Name: $\qquad$

Get a fidget spinner! Spin it. I needed to spin $\qquad$ time (s) to finish.
How much money is 1 quarter, 4 dimes, 1 nickel, and 1 penny?
$12 \div \frac{1}{8}$
Write $\frac{10}{15}$ in lowest terms.

The perimeter of a rectangle is 18 cm . The longer side is 7 cm . How long is the shorter side?

Draw a number line with $0, \frac{1}{2}$, and 1 . Show where $\frac{5}{7}$ would go. Is $\frac{5}{7}$ closer to $0, \frac{1}{2}$, or 1 ?

$$
2631,4257,6888
$$

(12)
$\frac{5}{6} \times \frac{2}{10}$
$|-13|+a=9$
$a=$

$$
\frac{7}{8} \div \frac{1}{16}=
$$

Name:


Spin again.
I needed to spin $\qquad$ time(s) to finish.


How much time is it from 7:00 a.m. to 10:50 a.m.?

How many centimeters in 7.6 meters?
$45,65,85,105,125,145$,
165, $\qquad$ , 205

| Circle the least amount: |
| :--- |
| $40 \%$ |
| 0.39 |
| $\frac{11}{25}$ |

$15-\dagger+10=14$
What is the value of t ?

54 divided by 6 equals

A rectangle is 52 cm on one side and 10 cm on another side. What is the perimeter?
$|-15|-b=11$
$b=$
$17 \mathrm{~m}-19.6=65.4$
$\mathrm{m}=$

Name:
Cross off the number that does NOT belong.
8.9, 25.4, 34.3, 59.7, 94, 153.7, 247.7, 401.4,
649.1, 776.1, 1050.5, 1699.6, 2750.1, 4449.7, 7199.8

Why does $\qquad$ not belong in the pattern?

Cross off the number that does NOT belong.

$$
30,16,26,24,23,22,32,18,40,14,48,10,56,6
$$

$\qquad$ not belong in the pattern?
$\qquad$


| Work Area: |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 9 |  | 252 |
|  |  |  |  | 196 |
|  |  | 9 |  | 1,764 |
|  |  |  |  | 448 |
| 1,372 | 112 | 3,969 | 64 | $\mathbf{X}$ |

The product for each column $\mathrm{mm}=$ and row is given. Blanks $\qquad$ $\bigcirc=\}=$ use numbers 2 to 9 only.


The product for each column and row is given. Blanks use numbers 2 to 9 only.


Name:

| The school nurse has 3 $\frac{1}{2}$ | Adam spent \$11.06 for a <br> cheese pizza and \$1.10 <br> boxes of Band-Aids. She <br> gave $\frac{1}{2}$ of a box to each of the three <br> toppings. How much did <br> he spend in all? | Amanda arranged 10 <br> 5th grade class at Martin <br> School and had no <br> Band-Aids left over. How <br> many 5th grade classes are Jell-O into a <br> there? |
| :--- | :--- | :--- |

What Words? Your Words!
Fill in the boxes with letters to make words. Each box is worth points. Earn points by filling in as many boxes as you can. Sum up the points you earn for each word.

Once you use a letter, cross it off on the bottom. You cannot use the same letter more than once.


Name:



Name:


Can you draw ONE line going through ALL the circles? Your line can go left, right, up, or down. It cannot go diagonally. Your line cannot cross over any part of the line you have already drawn.
You MUST TURN in a BLACK circle. Do NOT TURN in a WHITE circle.

The puzzle on the left shows a correct line going through all the circles.

Finish the line:


Finish the line:


What should replace the $T$ in this equation?
$33-T+5=31$
23 km = $\qquad$ m
$\qquad$
$12 \times 12=$ $\qquad$

In the number 838,007,556,529, the digit 9 is in what place?
$11 \times 6=$ $\qquad$

Name: $\qquad$


```
0•8•5
```

Use the pieces above to help you fill in the runaway math puzzle.


Jessica is giving out candy, but you need to guess her favorite number if you want some. Her favorite number has three digits. The tens digit is 2 more than the units digit.
The three digits add up to twenty-one.
The hundreds digit is 1 more than the units digit.
One digit in her number is eight.
Are you going to get candy?

| $9 \times 11=$ | $12 \div 3=\square$ |
| :--- | :--- |


|  |  |  |
| :--- | :--- | :--- |
| $95,881-69,472=\ldots$ | $50 \div 5=$ | $36 \div 9=\square$ |
| $27 \div 9=$ |  |  |

Name:


Point ___ is in Quadrant $\qquad$
The coordinates of $G$ are $(-4,6)$.


Which 2 points are reflections of each other across the $x$-axis?

Point $\qquad$ and Point $\qquad$


The point $\qquad$ is on the origin and its coordinates are $\qquad$


What is the length of $\overline{D C}$ ?
___units
Draw a line between points $B(2,3)$ and $\mathrm{H}(2,-6)$. What is the length?

Name: $\qquad$
Find the way from START to END by passing only through numbers that are multiples of nine.
You can go up, down, left, right, AND diagonally!

| START | 342 | 981 | 945 | 877 | 488 | 501 | 226 | 822 | 194 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 871 | 248 | 336 | 459 | 612 | 297 | 947 | 646 | 647 | 748 |
| 865 | 691 | 386 | 387 | 837 | 774 | 469 | 908 | 728 | 114 |
| 480 | 238 | 693 | 324 | 515 | 264 | 994 | 43 | 356 | 832 |
| 785 | 248 | 252 | 927 | 573 | 185 | 884 | 367 | 982 | 104 |
| 878 | 903 | 381 | 603 | 819 | 582 | 94 | 201 | 370 | 556 |
| 947 | 876 | 0 | 162 | 315 | 490 | 836 | 845 | 96 | 582 |
| 459 | 918 | 630 | 842 | 416 | 229 | 451 | 231 | 421 | 930 |
| 873 | 990 | 225 | 333 | 36 | 756 | 180 | 19 | 268 | 222 |
| 92 | 204 | 954 | 522 | 936 | 477 | 414 | 711 | 540 | END |

Name:
$4 \longdiv { 2 . 4 }$
$8 \longdiv { 8 . 0 }$
$7 \longdiv { 6 . 3 }$
$8 \longdiv { 4 . 2 }$
$5 \longdiv { 8 }$
$4 \longdiv { 9 . 6 }$
$6 \longdiv { 2 1 . 0 }$
What is the greatest
common factor of the
numbers 105 and $120 ?$


Name: $\qquad$

| X |  |  |  |  | 4 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | x |  |  | _x | $\ldots \times 4$ | $\ldots \times 6$ |
|  |  | _x | _x | - $x$ | $\ldots \times 4$ | $\ldots \times 6$ |
|  | - | - | -x | - ${ }^{\text {x }}$ | _x 4 | $\begin{array}{r} 30 \\ \times 6 \\ \hline \end{array}$ |
|  | x | x | $\begin{gathered} 6 \\ \ldots \\ \hline \end{gathered}$ | $\begin{array}{r} 18 \\ \times \\ \hline \end{array}$ | - $\times 4$ | $\ldots \times 6$ |
| 10 | $\begin{array}{r} 90 \\ 10 \times \\ \hline \end{array}$ | $\begin{array}{r} 110 \\ 10 \times- \end{array}$ | 10 x | $10 \times$ | $10 \times 4$ | $10 \times 6$ |
| 6 | $\underline{6} \times$ | $\underline{6} \times$ | $\underline{6} \times$ | $\begin{array}{r} 36 \\ 6 \times-2 \end{array}$ | $\underline{6} \times \underline{4}$ | $\underline{6} \times \underline{6}$ |
|  | x | x | -x | $30$ | $\begin{array}{r} 20 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 30 \\ \times 6 \\ \hline \end{array}$ |
| 9 | $\begin{array}{r} 81 \\ 9 \times \\ \hline \hline \end{array}$ | $\begin{array}{r} 99 \\ 9 \times 2 \end{array}$ | $9 \times$ | $9 \times$ | $9 \times 4$ | $\underline{9} \times \underline{6}$ |

Write the missing family fact.
$27 \times 4=108$
$497+894=$
$108 \div 27=4$
$4 \times 27=108$

Name: $\qquad$

This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.

$$
6 \frac{1}{3}+2 \frac{2}{3}+8 \frac{1}{3}+\frac{2}{3} \quad 1 \frac{2}{3}+\frac{2}{3}+2 \frac{2}{3}+8 \frac{1}{3}
$$



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: $\frac{2}{3}, 4 \frac{1}{2}$, or $9 \frac{1}{3}$. The other three numbers have to all be DIFFERENT and must be from these: $6 \frac{1}{3}, 1 \frac{2}{3}, 2 \frac{2}{3}$, or $8 \frac{1}{3}$.


Name:
Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: $7 \frac{1}{4}, 3 \frac{7}{8}$, or $2 \frac{1}{3}$. The other three numbers have to all be DIFFERENT and must be from these: $9 \frac{3}{4}, 8 \frac{1}{2}, 6 \frac{1}{2}$, or $1 \frac{1}{2}$.


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