

Name: $\qquad$

Get a fidget spinner! Spin it.
$5 \times 9=$ $\qquad$ $30 \div 6=$ $\qquad$ $7+3=$ $\qquad$
I needed to spin $\qquad$ time (s) to finish.
$5 \times 9=$
$4 \times 9=$
$63 \div 9=\square$
$6 \times 5=$
$4+3=$
$7+4=$
$7+4=$ $\qquad$ $3+8=$ $\qquad$ 8-3 = $\qquad$ $9+7=$ $\qquad$
$5+4=$ $\qquad$ $6+8=$ $\qquad$
$5+8=$ $\qquad$ $5-4=$ $\qquad$
$56+7=$ $\qquad$
$5 \times 9=$ $\qquad$ $24 \div 3=$ $\qquad$
$6+9=$ $\qquad$ $4+7=$ $\qquad$ $5 \times 4=$ $\qquad$ $4 \times 5=$ $\qquad$
$5 \times 9=$


8-3 = $\qquad$ $9+8=$ $\qquad$

$49+6=$ $\qquad$ $38+5=$ $\qquad$ $15+3=$ $\qquad$ $24+7=$ $\qquad$
$73+9=$ $\qquad$ $64+3=$ $\qquad$ $67+6=$ $\qquad$ $39+3=$ $\qquad$ $17+4=$ $\qquad$
$56+7=$ $\qquad$ $45+8=$ $\qquad$ $74+8=$ $\qquad$ $27+7=$ $\qquad$ $67+3=$ $\qquad$
$45+4=$

$25+7=$

$28+8=$ $\qquad$
$37+3=$ $\qquad$ $68+4=$ $\qquad$ $14+5=$ $\qquad$
$78+7=$

$13+7=$

$58+5=$ $\qquad$ $79+5=$ $\qquad$ $49+8=$ $\qquad$ $68+4=$
$45+5=$ $\qquad$ $54+7=$ $\qquad$
$29+3=$ $\qquad$ $34+8=$ $\qquad$ $15+8=$ $\qquad$
$74+4=$ $\qquad$ $68+3=$ $\qquad$ $15+6=$ $\qquad$
$73+4=$ $\qquad$ $36+7=$ $\qquad$ $58+4=$ $\qquad$ $43+8=$ $\qquad$ $26+5=$ $\qquad$


Name: $\qquad$

Spin again.

$49+5=$ $\qquad$ $38+5=$ $\qquad$ $18+8=$ $\qquad$ $75+8=$ $\qquad$ $53+6=$ $\qquad$ $64+9=$ $\qquad$ $26+8=$ $\qquad$ $48+3=$ $\qquad$ $36+5=$ $\qquad$ $56+6=$ $\qquad$

$13+7=$
$76+3=$

$69+7=$
$15+7=$

$53+5=$ $\qquad$ $38+3=$ $\qquad$ $78+7=$ $\qquad$ $27+8=$ $\qquad$ $13+8=$ $\qquad$ $46+5=$ $\qquad$ $69+4=$ $\qquad$ $77+6=$ $\qquad$ $45+6=$ $\qquad$ $14+3=$ $\qquad$ $38+5=$ $\qquad$ $56+7=$ $\qquad$ $69+8=$ $\qquad$ $26+8=$ $\qquad$ $16+5=$ $\qquad$ $66+9=$ $\qquad$ $48+6=$ $\qquad$ $53+7=$ $\qquad$ $28+3=$ $\qquad$ $78+9=$ $\qquad$
$37+3=$ $\qquad$ $33+7=$ $\qquad$ $74+9=$ $\qquad$ $55+8=$ $\qquad$ $66+3=$ $\qquad$
$28+5=$ $\qquad$ $17+3=$ $\qquad$ $45+7=$ $\qquad$ $13+8=$ $\qquad$ $49+4=$ $\qquad$

Name:
Mrs. Brown made $\frac{1}{2}$ of a gallon of mudbug stew for her dinner guests. Each serving of the stew is $\frac{3}{5}$ cup. How many guests can she serve with that amount of stew?

Jason took a big bowl from the kitchen to see what kind of fun party mix he could create. He added $\frac{1}{8}$ cup of raisins, $2 \frac{1}{2}$ cups of Cheerios, and $\frac{6}{7}$ cup of Goldfish crackers. How many cups of food are now in the bowl?

Give two answers for x in each equation.

$$
\begin{aligned}
& |-12+x|=5 \\
& |12-x|=8
\end{aligned}
$$

Name: $\qquad$
Draw a line from START to END.
36
-323

226
21
Cross out the number you use above and then write it below.


Name: $\qquad$


Name:

| $9,535-3,654=\ldots$ | You have four digits to use in <br> an addition problem: $9,6,1$, |
| :--- | :--- | :--- |
| and 7. Make up a problem |  |
| where you have two 2-digit |  |
| numbers. What is the largest |  |
| sum you can make? |  |

Write an equation to represent this:
The product of eight and five is forty.
$\qquad$


Rewrite these in increasing order of length:
$215 \mathrm{~km}, 255 \mathrm{~mm}, 42 \mathrm{dm}, 572 \mathrm{~cm}$
 other die?

Name:


Can you draw ONE line going through ALL the circles? Your line can go left, right, up, or down. It cannot go diagonally. Your line cannot cross over any part of the line you have already drawn.
You MUST TURN in a BLACK circle. Do NOT TURN in a WHITE circle.

The puzzle on the left shows a correct line going through all the circles.

Finish the line:


Finish the line:


Sarah took three numbers greater than 1 and multiplied them. One number was four and the other number was fifteen. Of course, she forgot the last number, but she remembered the product was 720. Is this possible?

| $12 \times 5=\ldots$ | $42 \div 7=\ldots$ |
| :--- | :--- |
|  | $9 \div 3=$ |


| $7 \times 5=\quad$ | $4 \times 8=\ldots$ | Write the missing family fact. |
| :--- | :--- | :--- |
| $88+48=136$ |  |  |
| $136-48=88$ |  |  |
| $48+88=136$ |  |  |
|  |  |  |

Name: $\qquad$


```
- 2 - 3 - 3
```

Use the pieces above to help you fill in the runaway math puzzle.

$38 \%$ of 100 is 38. $38 \%$ of 200 is 76 .
$38 \%$ of 500 is 190.
What is $38 \%$ of 600 ?

Write 10,604 in words.
$12 \times 11=$

Name:

$8 \longdiv { 5 6 }$
$6 \longdiv { 3 0 }$
$5 \longdiv { 1 5 }$
$4 \longdiv { 3 6 }$
$3 \longdiv { 9 }$
$6 \longdiv { 4 8 }$
$5 \longdiv { 4 5 }$
$8 \longdiv { 7 2 }$


$$
\begin{array}{ll}
45 \div 3= & 243 \div 9= \\
203 \div 7= & 470 \div 94= \\
280 \div 40= & 176 \div 44= \\
205 \div 5= & 350 \div 5=
\end{array}
$$

Name:

SkBCED.a right angle named
$\angle$
Sketch an obtuse angle named $\angle \mathrm{FGH}$.

What kind of angle has a measure of $180^{\circ}$ ?

Name: $\qquad$

$$
\begin{aligned}
& =\bullet 1 \bullet 7 \bullet 8 \bullet 8 \bullet 3 \bullet 0 \bullet-\bullet+\bullet 2 \bullet 0 \bullet 6 \bullet=\bullet 7 \bullet 1 \bullet 7 \\
& +\bullet 5 \bullet 8 \bullet 5
\end{aligned}
$$

Use the pieces above to help you fill in the runaway math puzzle.

$12-15 \div 5$


Rewrite $\frac{63}{100}$ as a decimal.

Each side of a regular pentagon is 44.8 centimeters. What is the perimeter?

Name:
$2 0 \longdiv { 3 2 0 }$
$1 0 \longdiv { 1 4 0 }$
$8 \longdiv { 7 0 4 }$
$4 5 \longdiv { 1 3 5 0 }$
$2 5 \longdiv { 1 2 5 0 }$
$2 7 \longdiv { 2 7 0 }$
$3 6 \longdiv { 1 5 8 4 }$
$3 5 \longdiv { 7 7 0 }$
Write as a decimal.
Thirty hundredths
What is the value of $v$ ?
$6 v+15-2 v=-8$

$$
\begin{aligned}
& \frac{2}{4}+\frac{b}{7}=\frac{9}{14} \\
& b=
\end{aligned}
$$



The letter $p$ is used to represent power points in a game. The points must be greater than 635 but less than 1,679 . Express this as an inequality.

Write as a decimal.

$$
4 \frac{326}{1000}
$$

## What is the greatest

 common factor of the numbers 39 and 104?$4 \times 4 \times 4 \times 4 \times 4=x^{5}$
What is the value of $x$ ?

Name:
overrule • barrel • define • either • contract • narratives
Each row, column, and box must have all the words from the word list. Write in the missing words.

|  |  | define |  | overrule |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | contract |  | barrel |
| define | barrel |  |  |  |  |
|  |  |  |  | either |  |
| contract |  |  |  |  |  |
|  |  | narratives |  |  |  |



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