

Name: \_\_\_\_\_

Make a path by adding up the numbers. Do not visit a circle more than once. The first one is done.

START 9	4	3	7
7	4	1	2
6	9	8	4
4	1	2	FINISH SUM: 31

$9 + 7 + 4 + 1 + 8 + 2 =$   
 31

START 15	15	9	6
1	5	3	13
13	13	14	FINISH SUM: 38

$15 + 1 + \underline{\quad} + \underline{\quad} + \underline{\quad} =$   
 38

START 9	7	8	6
7	8	6	8
6	8	9	8
8	7	7	FINISH SUM: 89

Did you find a path? Write the equation.

START 5	7	8	2
9	6	1	7
4	6	2	9
6	4	3	FINISH SUM: 31

$5 + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} =$   
 31

**Name:** \_\_\_\_\_

Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.

**Make \$47.14 any way you want!**

**Make \$37.53 any way you want!**

**Make \$54.48 any way you want!**

**Make \$15.53 any way you want!**

Name: \_\_\_\_\_

Hannah is grinding a part for a spacecraft to be sent on a mission to Mars. The part must be very precise. Right now it is oversized by  $2.32 \times 10^{-3}$  inches. If she makes two passes with the grinding machine and takes off half the required amount each time, how much will be ground off on each pass?

Whoozits are weird. They can be broken into any fractional part desired and then later be reassembled without harm. Sometimes even fractional parts of whoozits are shipped around the country to be assembled with other fractional parts to make new whole whoozits. SLUGCO had 26.639 whoozits they needed to ship to Timbuktu. Someone decided the easiest way to do it would be to put the same amount of whoozits in each box. If they had seventeen boxes, how many whoozits would go in each box?

Gavin took a big bowl from the kitchen to see what kind of fun party mix he could create.

He added  $\frac{1}{7}$  cup of raisins,  $2\frac{1}{2}$  cups of Goldfish crackers, and  $2\frac{1}{2}$  cups of Cheerios.

How much food is now in the bowl?

Circle the least amount:

44%

0.22

$\frac{6}{25}$

What is the remainder of 52 divided by 8?

Circle the percentage that is closest to 29 out of 54:

15%

96%

73%

Name: \_\_\_\_\_

Mary carefully monitored the temperature in a reaction flask as it was slowly heated in a heating blanket. The temperature rose 20 degrees in 5 minutes. What was the rate of temperature rise in degrees per minute?

April is concentrating a sample by distillation. She started with 110 ml of a solution that was about 0.07% inorganic salts. After several hours of distillation, the amount of inorganics salts hasn't changed, but the volume has decreased to 44 ml. What percent of the solution after distillation is inorganic salts? Round your answer to the nearest hundredth of a percent.

If twenty and six hundredths percent of the volume of gas in a storage tank is oxygen, then all the other gases in the tank make up what percent of the volume of the gases in the tank?

If venom A is four times as potent as venom B, and venom C is 3.3 times as potent as venom B, how much more potent is venom C compared to venom A?

Justin wants to ride the Ultramonster roller coaster. He observes the sign at the entrance that says riders must be at least forty-six inches tall to ride the roller coaster. Since Justin was at the doctor's office yesterday he remembers they said he was four and a half feet tall. Is he tall enough to ride the Ultramonster?

Two objects are suspended 4 meters in the air by a string. One object has a mass of 3 kg and the other has a mass of 3.84 kg. What is the difference in potential energy of the two objects expressed as a percent? Round your answer to the nearest hundredth of a percent if needed.

Name: \_\_\_\_\_

Alex is keeping track of the number of grams of fat he eats. He wants to get in shape to run the 220-yard dash. On Tuesday he ate 10 grams of fat at breakfast, 12 grams of fat at lunch, and 7 grams of fat at dinner. How many milligrams of fat did he eat?

Peter took a survey of all the students at Marble Elementary School. One-fourth of them don't like pretzels at all! If there are 452 students in the school, how many of them don't like pretzels at all?

Jacob spent \$11.26 for a cheese pizza and \$1.45 for each of the three toppings. How much did he spend in all?

### What Words? Your Words!

Fill in the boxes with letters to make words. Each box is worth points. Earn points by filling in as many boxes as you can. Sum up the points you earn for each word.

#### Make a Word

Sum

1 2 4 6 8 14  
K I T T E N

21

1 2 6  
L E

1 2 4 8 12  
S H E

1 2 4 8  
C H

1 2 4 8 14  
W E

#### Make a Word

Sum

1 2 4 6 8 12 16  
N

1 2 4 8 12  
P R O

1 2 4 6 10 16  
L E

1 2 4 6 8 14  
A

1 2 4 6 10 14  
C I



A 5x5 grid with a green vertical line in the second column and a black dot in the third row, fourth column.

$$\begin{array}{r} 21 \\ + 42 \\ \hline \end{array}$$

Name: \_\_\_\_\_

$11 \times 8 =$ _____	What time is 16 hours after 3:00 p.m. _____	$12 \div 2 =$ _____
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$24 \div 3 =$	$\begin{array}{r} 285 \\ + 381 \\ \hline \end{array}$	$7 \times 4 =$ _____	15 cm = _____ mm
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A bike originally priced at \$80 is marked down by 40%. What is the sale price?	$27 \div 9 =$	$\begin{array}{r} 409 \\ - 384 \\ \hline \end{array}$

$95,589 - 94,865 =$ _____	$5 \times 4 =$
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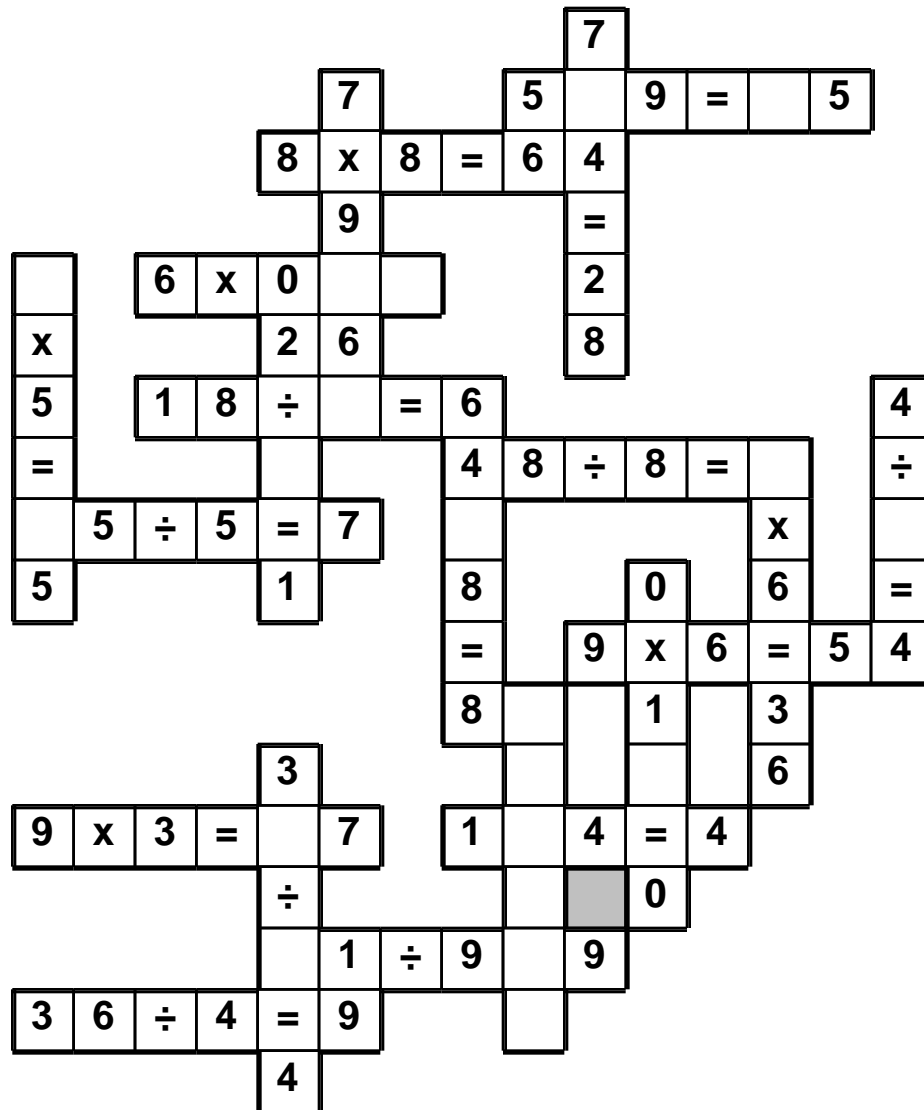
Sarah took three numbers greater than 1 and multiplied them. One number was four and the other number was seventeen. Of course, she forgot the last number, but she remembered the product was 544. Is this possible?	$563 + 451 =$ _____
	$768 - 387 =$ _____
	$10 \times 4 =$ _____

Write the numbers 50 to 75 on a sheet of paper. How many of these numbers are divisible by 9? _____	$1 \text{ lb} = 16 \text{ oz}$ $10 \text{ lb} =$ _____ $\text{oz}$
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Name: \_\_\_\_\_

$x \cdot 4 \cdot 7 \cdot = \cdot 0 \cdot 3 \cdot 2 \cdot 6 \cdot 3 \cdot \div \cdot 1 \cdot 1 \cdot 1 \cdot 0 \cdot 2 \cdot x \cdot 0$   
 $8 \cdot = \cdot 0$

Use the pieces above to help you fill in the runaway math puzzle.



$6 \div 3 =$  \_\_\_\_\_

$77 \div 7 =$  \_\_\_\_\_

$32 \div 8 =$  \_\_\_\_\_

$66 \div 11 =$  \_\_\_\_\_

$32,162 - 21,922 =$  \_\_\_\_\_

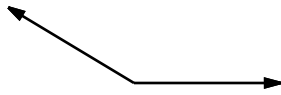
Write an equation to represent this:

The product of four and twelve is forty-eight.

\_\_\_\_\_

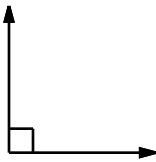


Name: \_\_\_\_\_

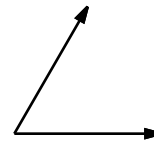


What kind of angle is this?

Sketch 2 lines  $\overleftrightarrow{GH}$  and  $\overleftrightarrow{WX}$  that are intersecting.



What kind of angle is this?



What kind of angle is this?

Sketch a right angle named  $\angle EFG$ .

Sketch an acute angle named  $\angle BCD$ .

Sketch an obtuse angle named  $\angle CDE$ .

Sketch a right angle named  $\angle DEF$ .

What kind of angle has a measure of  $180^\circ$ ?

An angle measures  $159^\circ$ .  
What would you call this angle?

Use a protractor to draw a  $145^\circ$  angle.

Write the angle that is the supplement of  $166^\circ$ .

Write the angle that is the supplement of  $107^\circ$ .

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$$40 \overline{) 1213}$$

$$42 \overline{) 1371}$$

$$40 \overline{) 560}$$

$$12 \overline{) 144}$$

$$7 \overline{) 420}$$

$$12 \overline{) 102}$$

$$10 \overline{) 332}$$

$$60 \overline{) 600}$$

$$2 \overline{) 56}$$

$$27 \overline{) 810}$$

$$18 \overline{) 216}$$

$$30 \overline{) 724}$$

$$\begin{array}{r} 142 \\ \times 24 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ \times 14 \\ \hline \end{array}$$

Multiply 679 and 7.

In what quadrant would you find the point (11, -12)?

$$0.4 \times 0.2$$

$$\frac{8}{10} \times \frac{7}{10}$$

Name: \_\_\_\_\_

Circle the pair of numbers that does not fit. Explain why.

8 and 28.8

13 and 46.8

20 and 72

6 and 21.6

9 and 40.5

Mrs. Hernandez sent an e-mail out to parents asking them to send balloons to class.

Holly brought in  $\frac{1}{5}$  as many balloons as Adam. Adam brought in  $\frac{1}{4}$  as many balloons as

Rosa. Who brought in the most balloons?

Did you guess Rosa? You would be correct. She brought in 180 balloons! How many balloons did Holly and Adam bring to class?

Name: \_\_\_\_\_

Which number has more factors: 17 or 14?

Max was having so much fun making cupcakes for his class. He made  $2\frac{3}{6}$  dozen of them!  
But there are only 18 kids in his class. Luckily everyone ate one cupcake except for Megan.  
How many cupcakes are left over?

Name \_\_\_\_\_



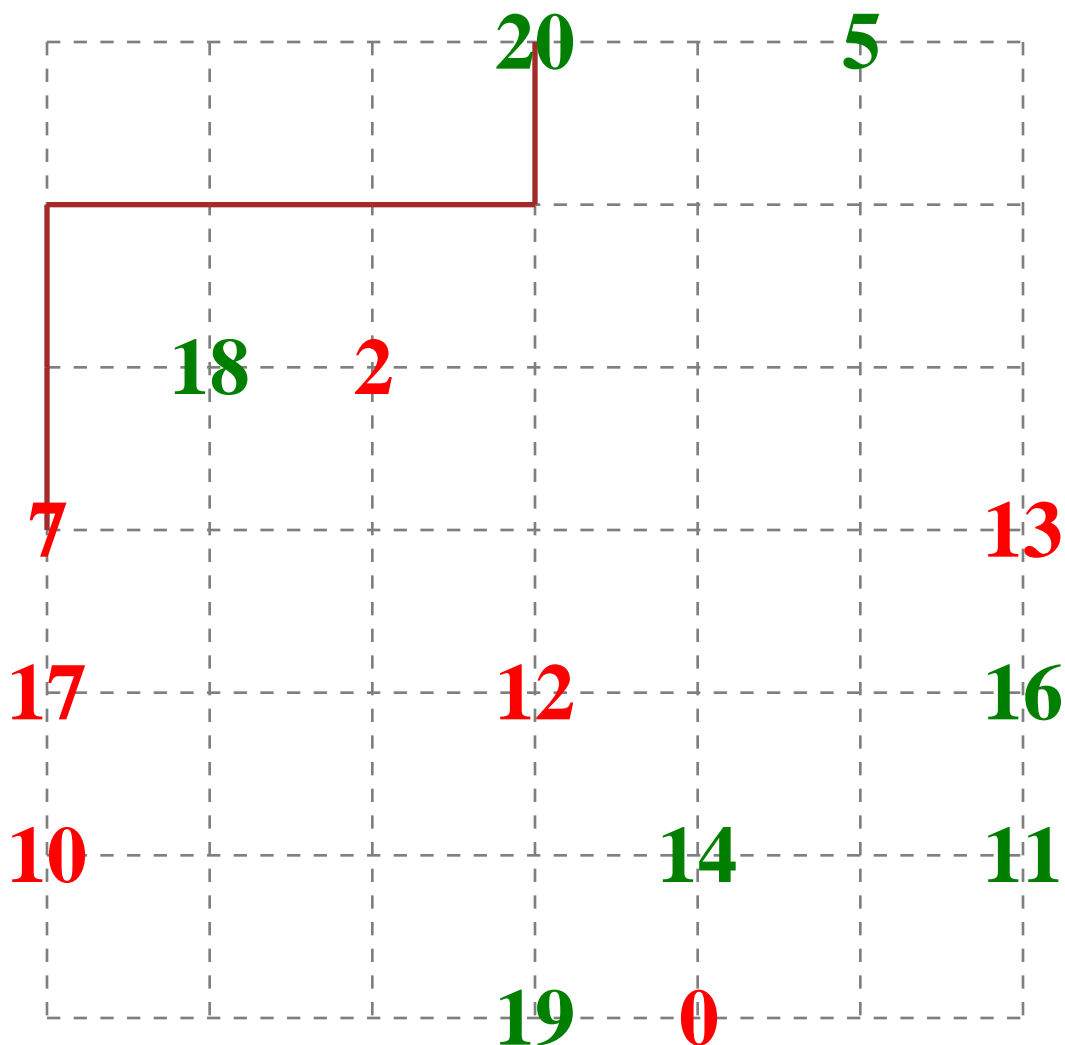
Date \_\_\_\_\_

# Greater and Less Than Number Kissing

Start at a green number and draw a line to any red number that is less than the green number.

Draw a line that connects one number to one other number to kiss. Draw your lines over the trace lines. No lines may cross. Once you draw a line to a number, that number cannot be used again.

One complete line has already been drawn for you.





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< >

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