

Name: \_\_\_\_\_

6, \_\_\_\_\_, 10, 12, 14, 16

90 divided by 10 equals

Round the decimal 0.535 to the nearest hundredth.

I, K, M, O, Q, S, U,  
\_\_\_\_\_, Y

The perimeter of a rectangle is 18 cm. The longer side is 7 cm. How long is the shorter side?

$$7\frac{2}{5} + 9\frac{1}{5}$$

$$6 \times 6 \times 1 - (11 + 11)$$

Circle the percentage that is closest to 20 out of 51:

33%  
64%  
5%

$$y = x + 13$$
$$y = 20$$

What is the value of x?

In what quadrant would you find the point (-3, -7)?

Rewrite  $\frac{73}{100}$  as a decimal.

$$(0.3)(0.14)$$

$$(5 + 15 + 11) =$$

Simplify.

$$\frac{124}{155} =$$

$$\text{If } 4x = 76, \text{ then } x =$$

Name: \_\_\_\_\_

Complete each pattern. Write what the rule is. HINT: The first three numbers in each pattern are random numbers.

2, 23, 7, 32, 62, 101, 195, 358, 654, 1207, 2219, \_\_\_\_\_, \_\_\_\_\_

3, 10, 5, 18, 33, 56, 107, 196, 359, 662, 1217, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Complete each pattern. Write what the rule is.

132425, 251324, 242513, 132425, 251324, 242513, \_\_\_\_\_,  
 \_\_\_\_\_, 242513, 132425, 251324, 242513, 132425, 251324

44364, 64443, \_\_\_\_\_, \_\_\_\_\_, 36444, \_\_\_\_\_, 64443,  
 43644, 44436, 36444, 44364, 64443, 43644, 44436

Name: \_\_\_\_\_

Complete each pattern, using the same rule. Write what the rule is.

Q, \_\_, \_\_, Q, G, G, Q, G, G, Q, G, G

N, \_\_, \_\_, N, Z, Z, N, Z, \_\_, N, Z, Z

W, \_\_, \_\_, W, C, C, W, \_\_, C, W, C, C, W, C, C

Complete each pattern. Write what the rule is.

$11 \frac{2}{3}$  , 12,  $13 \frac{2}{3}$  , 14,  $15 \frac{2}{3}$  , 16,  $17 \frac{2}{3}$  ,

18,  $19 \frac{2}{3}$  , 20,  $21 \frac{2}{3}$  , 22, \_\_\_\_\_

$13 \frac{2}{3}$  , 14,  $15 \frac{2}{3}$  , 16,  $17 \frac{2}{3}$  , 18,  $19 \frac{2}{3}$  ,

20,  $21 \frac{2}{3}$  , 22,  $23 \frac{2}{3}$  , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Name: \_\_\_\_\_

<p>Max and his two friends wrote a list of things they love about America. Max has twice as many reasons on his list as Robert. Robert has 12 reasons on his list. Robert has 4 times as many reasons on his list as David. How many reasons do they have in all?</p>	<p>Mary crocheted a tablecloth for her parents for Parent's Day. She worked <math>2\frac{1}{3}</math> hours each day for seven days to make the tablecloth. How many hours did she work in all?</p>	<p>Rose has a recipe for making 10 cups of wild bird food. It calls for <math>1\frac{3}{4}</math> cups of rye seed. How much rye seed will she need to make 8 cups of wild bird food?</p>
---	---	---

$6 \times 8 = \underline{\hspace{2cm}}$	<p>What time is 15 hours after 5:00 p.m.?  _____</p>	$\begin{array}{r} 28 \\ + 33 \\ \hline \end{array}$	$\begin{array}{r} 874 \\ - 613 \\ \hline \end{array}$
---	--	---	---

<p>Can 600 be evenly divided by 3? Circle: 600 is evenly divisible by 3 600 is NOT evenly divisible by 3</p>	$6,235 + 4,838 = \underline{\hspace{2cm}}$	
	$\begin{array}{r} 394 \\ + 383 \\ \hline \end{array}$	$3 \times 10 = \underline{\hspace{2cm}}$
		$10 \times 7 = \underline{\hspace{2cm}}$

$14 \div 7 = \underline{\hspace{2cm}}$	$8 \text{ cm} = \underline{\hspace{2cm}} \text{ mm}$	<p>Maria rolls a die. What is the chance of her rolling a 6?  _____</p>
--	--	---

Name: \_\_\_\_\_

<p>You can buy 4 cards for \$20 at the store. At this rate, what would be the cost of twelve cards?</p>	$18 \div 2 = \underline{\hspace{2cm}}$	$\begin{array}{r} 32 \\ - 19 \\ \hline \end{array}$	$3 \times 4 = \underline{\hspace{2cm}}$
---	--	---	---

$8 \div 4 = \underline{\hspace{2cm}}$	<p>How many inches are in 5 feet?  _____ inches</p>	$108 \div 9 = \underline{\hspace{2cm}}$
---------------------------------------	---	---

<p>1 km = 1,000 m 12 km = _____ m</p>	<p>Circle the greatest number: 341,208,319,274 95,084,987,506 56,941,685 37,612</p>	$9 \times 8 = \underline{\hspace{2cm}}$
---	---	---

<p>Three cards cost \$15. At that rate, what is the cost of 6 cards?</p>	<p>Lucas took three numbers greater than 1 and multiplied them. One number was four and the other number was nineteen. Of course, he forgot the last number, but he remembered the product was 281. Is this possible?</p>
--	---

<p>Write the missing family fact.   <math>87 - 65 = 22</math>  <math>65 + 22 = 87</math>  <math>87 - 22 = 65</math>           _____</p>	$84,629 - 55,669 = \underline{\hspace{2cm}}$
---	--

<p>Circle the digit in the tenths place.  217.92</p>	$21 \div 3 = \underline{\hspace{2cm}}$
--	--



Name: \_\_\_\_\_

The vowels are missing in the word search.  
Fill in the missing vowels and circle the words.

□	□	L	□	C	H	□	□	V	□
N	R	□	F	F	□	R	T	□	G
F	R	□	N	G	□	L	□	M	P
T	R	□	□	C	H	□	R	Y	□
T	□	□	C	□	N	F	□	□	R
□	X	□	G	G	□	R	□	T	□
<b>G</b>	<b>R</b>	<b>A</b>	<b>P</b>	<b>E</b>	<b>F</b>	<b>R</b>	<b>U</b>	<b>I</b>	<b>T</b>
R	□	L	□	G	□	□	□	S	X
L	P	□	T	H	□	T	□	C	R
P	□	M	P	□	R	T	M	H	□

ACHIEVE • IMPORT • GRAPEFRUIT  
LAMP • TREACHERY • RELIGIOUS  
OFFER • UNFAIR • FRINGE  
PATHETIC • EXAGGERATE

$5 \times 7 =$  \_\_\_\_\_

$56 \div 8 =$  \_\_\_\_\_



$9 \times 10 =$  \_\_\_\_\_

Ava cannot open her locker. She knows that the four numbers are: 29, 40, 14, and 1, but she cannot remember the order of the numbers. How many different combinations are there? List ten of them.

$635 - 511 =$  \_\_\_\_\_

The boys in your class each were given a ticket with a number on it. The numbers given out were: 36, 39, 6, 8, 11, 18, 22, 32, 16, 21, and 15. One ticket will be picked from a hat. What are the chances that the winning ticket number is divisible by 6?

Name: \_\_\_\_\_

3 • 7 • 0 • 8 • 3 • 6 • x • 7 • 7 • 0 • 0 • = • 1 • 2 • 0 • ÷  
x • = • 2 • 8

Use the pieces above to help you fill in the runaway math puzzle.

5 ÷ 5 =				4				÷				=				5			
				x								x				6			
				1				2 x				=				÷			
				=								=							
				7 x				=				4				=			
												8				8			
				x															
				4				0 x				=							
				=															
4				2 4				6											
÷				8				9				7 2							
7																			
=				3				0											
				x 1 = 2															
				1															
				x 2 = 1 6															

781 - 196 = \_\_\_\_\_

254 + 321 = \_\_\_\_\_

50 ÷ 5 = \_\_\_\_\_



Name: \_\_\_\_\_

x	2	3	4	5	6	7	8	9	10	11	12
8	16										
7							56				
3		9									
2										22	
6								54			
11											132

Maria and Rose are playing a number game.  
 Maria says 2. Rose replies that the answer is 16.  
 Maria says 6. Rose replies that the answer is 48.  
 Maria says 9. Rose replies that the answer is 72.  
 Maria says 19. Rose replies that the answer is 152.  
 Maria says 1. Rose is thinking. What number should  
 Rose reply with?

$$10 \times 10 = \underline{\hspace{2cm}}$$

$$5 \times 4 = \underline{\hspace{2cm}}$$

A bike originally priced at \$110 is marked down by 20%. What is the sale price?

In the number 42,623,867,527, the digit 5 is in what place?  
 \_\_\_\_\_

$$4 \times 7 = \underline{\hspace{2cm}}$$

$$14 \div 7 = \underline{\hspace{2cm}}$$



Name: \_\_\_\_\_

$$30 \overline{) 1080}$$

$$48 \overline{) 528}$$

$$21 \overline{) 420}$$

$$36 \overline{) 1080}$$

$$5 \overline{) 175}$$

$$36 \overline{) 288}$$

$$3 \overline{) 162}$$

$$32 \overline{) 1760}$$

$$18 \overline{) 324}$$

$$45 \overline{) 540}$$

$$11 \overline{) 616}$$

$$9 \overline{) 162}$$

$$\begin{array}{r} 18 \\ \times 14 \\ \hline \end{array}$$

$$\begin{array}{r} 328 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \times 15 \\ \hline \end{array}$$

What is the value of b?

$$5b + 16 - 8b = -7$$

If  $c = -9$  and  $a = 52$  then  
what is  $8c + 12a - 2a = ?$

$$(8 + 12) + 8 = 2(6 + 8)$$



Name: \_\_\_\_\_

Find the missing numbers. These both have the same rule. What is the rule?

If

$1, 1 = 2$

$2, 2 = 4$

$3, 3 = 6$

$4, 4 = 8$

Then

$5, 5 = ?$

If

$8, 8 = 16$

$9, 9 = 18$

$10, 10 = 20$

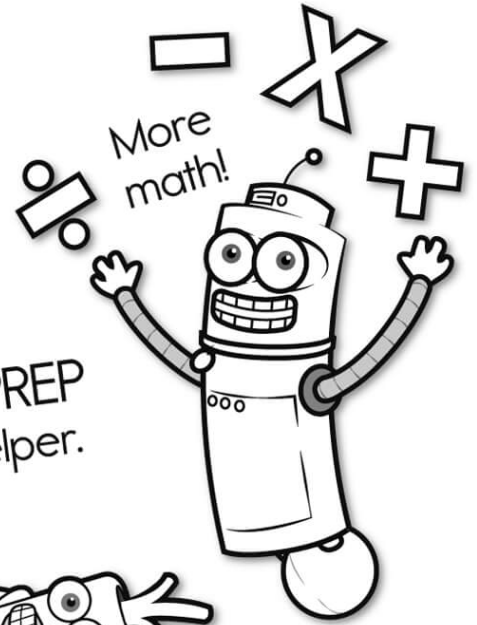
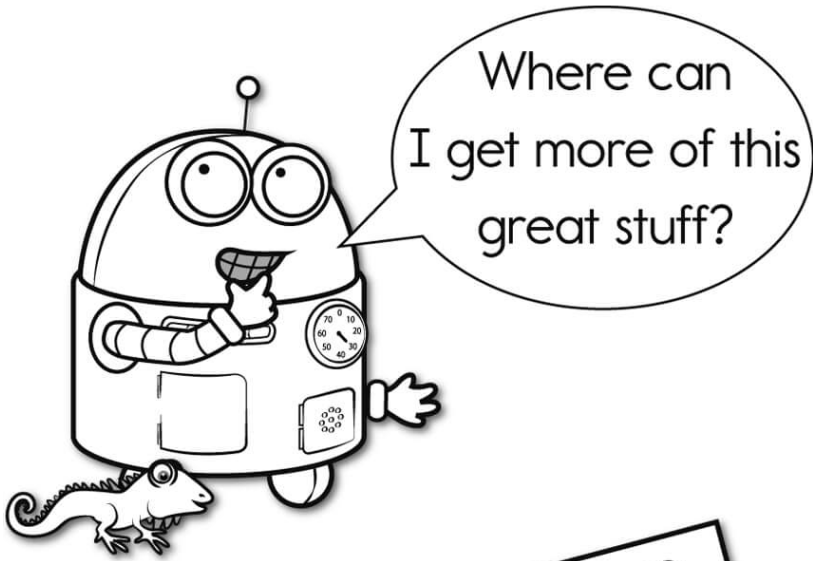
$11, 11 = 22$

Then

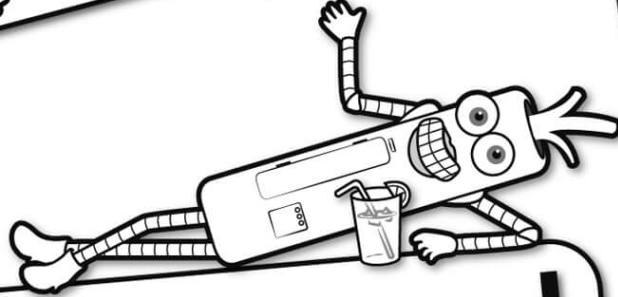
$12, 12 = ?$

Complete each pattern. Write what the rule is.

156	143	130
117	104	
78		52
39	26	

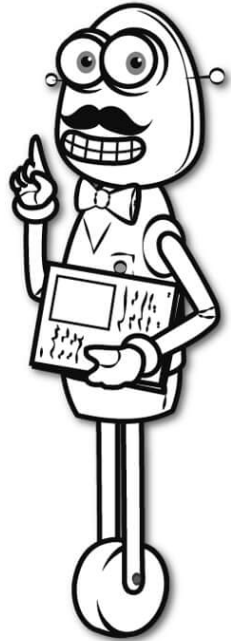


It's NO PREP at edHelper.

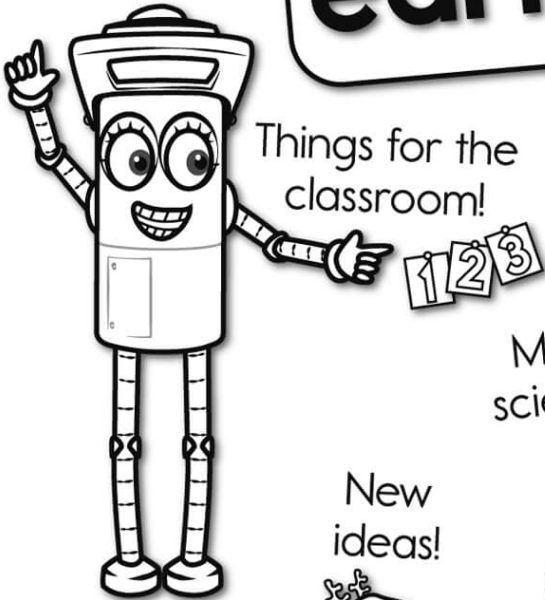


# edHelper.com!

More history!



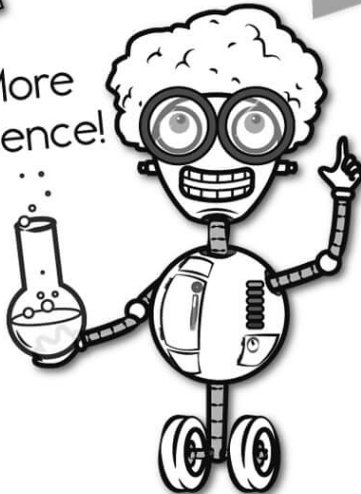
only \$19.99 per year



Things for the classroom!



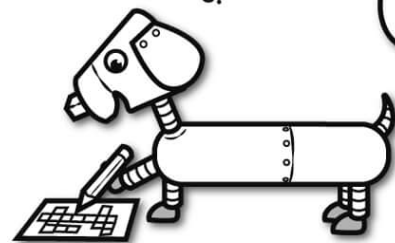
More science!



New ideas!



More puzzles!



# Take The Boring Out Of Homework!

Easy to  
print!

edHelper

## Weekly K-6 "Take It Home" Books

Kids want choices  
for homework.  
"Take It Home" books  
have fun graphics and  
challenging puzzles and  
problems for older kids.

"Dr. Programmer"  
challenges kids..

Homework  
will never be  
the same!

edHelper.com

