Name: _

$$6 - \frac{1}{5} - \frac{1}{8} =$$

$$17 - \frac{1}{3} + \frac{2}{7} =$$

$$\frac{24}{N} = 2$$

$$3n = 21$$

$$3y = 24$$

What is the greatest common factor of 21 and 14?

What is the greatest common factor of 12, 18, and 30?

An angle measures 69°. What would you call this angle?

Sketch a right angle named ∠BCD.

What kind of angle has a measure of between 90° and 180°?

Name: ____

8)4.8

Change $\frac{1}{5}$ to a decimal.

Change $\frac{1}{10}$ to a decimal.

Write as a decimal.
Seventeen and two tenths

Write as a decimal. Seven and three hundredths

Write as a decimal.

14 $\frac{53}{100}$

9 - 1 = ____

Subtract 152 from 450.

Find the difference between 600 and 86.

Find the sum of 185 and 77.



What kind of angle is this?

Sketch 2 lines **IJ** and **WX** that are parallel.

Name: _

Draw ONE continuous line that touches every box ONCE. Count by 1.5s. Find the box with the number 4. Move up, down, right, or left. Keep counting until you reach 134.5. Do not move into a spot with a picture.

		700.0					······ • •		
76	_I			103	₁	109			
		80.5		134.5	1	-	_		(
1	I I		I I			130			\mathbb{Q}
	l I		97	-				1	
		_	92.5	94					_
				5, 5 -	4			I I	R
64	47.5		44.5		_I		23.5-	_I	R
			 		1			4	
I I	San	_	53.5	40		13	_		_I
				l I		35.5			1

Holly bought 27 stamps that cost \$0.32 each and 11 stamps that cost \$0.35 each for her Older Americans Month cards. She paid for the stamps with a \$20 bill. How much change did she receive?

The Limerick Day assembly will begin at 1:00 p.m. Amanda has only $\frac{1}{2}$ hours left to finish her work before the assembly begins. What time is it now?

	_
434 +432	

Name:			MathWorksheets.com Week of April 12
	ite the numbers on the b	olank Mente	a Po it
, .	any scrap paper! Solve		
your head. If you forg	et a number, then start o	over.	head!
Cool, huh?			88
imagine 2 in your head	imagine 8 in your head	imagine 2 in your head	imagine 4 in your head
add 7	multiply 12	multiply 5	add 9
add 3	subtract 6	double it	add 3
	add 6	subtract 9	add 6
	add 9		
	subtract 8		
Add the tens digit to the ones digit. Write the sum.	Write the ones digit.	Write the odd digit in your answer.	Write the tens digit.
	B	<u>C</u>	
Wand Coastiable	A + B ·	the sum? + C + D 	- CDELL the grounds and
Wow! Great Job!	That's the answer, but		o SPELL the number?
		<u> </u>	
7 before 19	5 after 14	2 before 15 _	
6 before 12	2 after 16	4 before 16 _	
1 before 14	6 after 12	9 hefore 18	

Name: _

Mr. Anderson bought some paint to make birdhouses. He put the paint in smaller cans so each student in his class could have a can. Each can holds $1 - \frac{1}{2}$ pints of paint. He filled $15 - \frac{1}{2}$ small cans with the paint he bought. How many pints of paint did he buy?

Anne used masking tape to make a hopscotch outline on the floor of the playroom. She taped the full length and width of each of 12 squares. If she used 15 yards of masking tape, what were the measurements of each square?

Nathan decided to write a letter to his favorite uncle on Blah Buster Day. He wrote the letter on his computer and printed it on bright blue paper. It took him 39 minutes to write the letter. If he started writing it at 11:13 a.m., what time did he finish the letter?

Circle the smallest number:

876,254,908 5,217 830,964 240,619,783,531 How many millimeters are in 4 centimeters?

_____ millimeters

Make a decimal number. Start with a zero and a decimal point. Then use these numbers: 40, 5, 2, and 3. Make three different decimal numbers. Put your theee decimal numbers in order from largest to smallest.

April rolls a die. What is the chance of her rolling a 2?



	2	m	Δ	•
1 4	4			•

11 x 3 = _____

In the number 9,074,566,375, the digit 0 is in what place?

10 x 10 = _____

49 +41 Here is a pattern of letters:

PMPMPMPMPMPM...

What letter will be the 32th term in the pattern?

3 8 - 1 3

16 ÷ 8 = _____

63 ÷ 9 =

What number is halfway between 11 and 21?

8 3 4 - 7 3 8

What time is 15 hours after 2:00 p.m.?

11 x 12 = _____

26 lb = _____ oz

1 lb = 16 oz

Gavin has three quarters and one dime. He also has one other coin that is different from the rest of his coins. How much could he have?

29 cm = ____ mm

10 x 9 = _____

24 ÷ 3 = _____

For 60,821,838,398,056, write the digit that is in the ten thousands place.

 $8 \times 6 =$



Name: ____

72 ÷ 9 =

Rose cannot open her locker. She knows that the four numbers are: 13, 29, 39, and 8, but she cannot remember the order of the numbers. How many different combinations are there? List ten of them.

8 x 5 = _____

$$7 \times 4 =$$



The equation $36 \div 4 + 20 = 29$ uses three different numbers and two different equations.

Make up your own equation which also has three different numbers and two different equations. The answer to your equation needs to be 19.

Write the missing family fact.

$$149 - 78 = 71$$

$$78 + 71 = 149$$

$$149 - 71 = 78$$

Write an equation to represent this:

The sum of four and seven is eleven.

45 ÷ 5 = _____ | 3 x 8 = ____

42 ÷ 7 =

132 ÷ 11 = _____

38,739 + 83,572 = _____

Circle the digit in the tenths place.

437.152

Circle the greatest number:

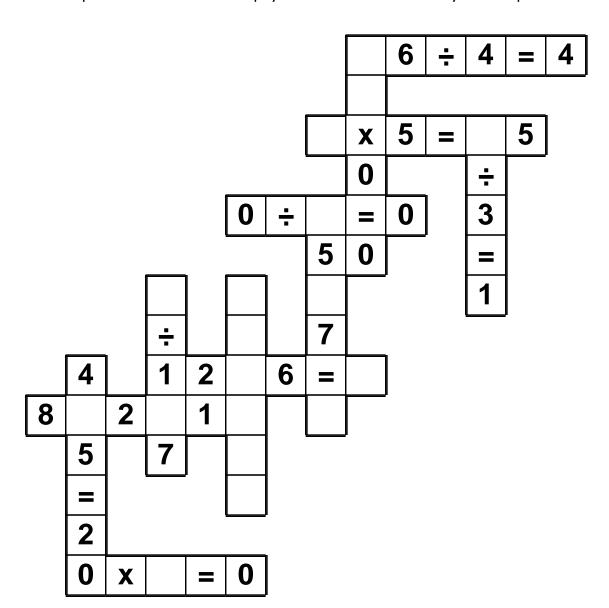
8,502,985,104 3,850,627

61,743 92,736,149

Name:

1 • 0 • 7 • 3 • 3 • 7 • 2 • ÷ • 4 • ÷ • 2 • x • = • 6 • 5 • = 4 • 4

Use the pieces above to help you fill in the runaway math puzzle.



37,317 - 17,147 = _____



How many dimes make \$1.90?

word root **bi** can mean **two**

biannual, bicentennial, bilateral

Name: ____

The EdHelper track team has four members: Samantha, John, Courtney, and Destiny. Today, they each walked and ran. The coach calculated the distance each walked (1.205, 1.089, 1.25, and 1.025 miles) and ran (4.74, 5.86, 3.10, and 11.20 miles). The coach forgot to write down the names next to the distances.

Figure out the distance that each person walked and ran.

- 1. Courtney walked one and twenty-five thousandths miles.
- 2. The person that walked one and twenty-five thousandths miles, ran three and ten hundredths miles.
- 3. Destiny walked less than one and twenty-five hundredths miles.
- 4. John walked more than one and twenty-five thousandths miles.
- 5. The number of miles walked by John, rounded to the nearest tenth, was one and one tenth miles.
- 6. The person that walked one and twenty-five hundredths miles, ran four and seventy-four hundredths miles.
- 7. Samantha ran less than eleven and twenty hundredths miles.
- 8. The person that walked one and two hundred five thousandths miles, ran eleven and twenty hundredths miles.

Samantha walked ______ miles and ran _____ miles.

John walked _____ miles and ran ____ miles.

Courtney walked _____ miles and ran ____ miles.

Destiny walked _____ miles and ran ____ miles.

5 x 6 = _____ 10 ÷ 2 = _____

Circle the addition property for 78 + 145 = 145 + 78.

commutative property associative property

50 ÷ 5 = _____ 120 ÷ 12 = ____

2 x 3 = _____



Name:

Draw 3 pictures in the correct order. Use each of the clues so you will know what to draw.







Draw 1 of these 3 pictures.

The picture is NOT in the correct spot.







Draw 1 of these 3 pictures.

The picture is NOT in the correct spot.

Draw the 3 pictures in the correct order:













Draw 1 of these 3 pictures.

The picture IS in the correct spot.







Draw 2 of these 3 pictures.

The pictures to use are in the correct spot.

Draw 4 pictures in the correct order. Use each of the clues so you will know what to draw.









Draw 1 of these 4 pictures. The picture is NOT in the correct spot.













Draw 1 of these 4 pictures.

¹The picture IS in the correct spot.









Draw 2 of these 4 pictures.

The pictures to use are in the correct spot.

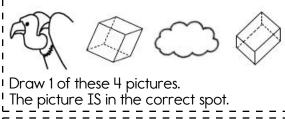
Draw the 4 pictures in the correct order:

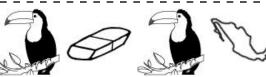












Draw 1 of these 4 pictures.

¹ The picture is NOT in the correct spot.

Each box needs a number from 1 to 9. You may re-use numbers. One set of sums has been done for you.

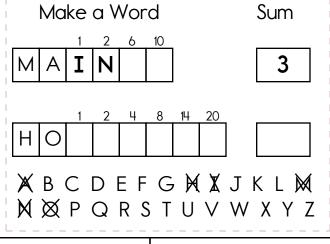
	sum of 7 →					sum of 7 ↓	
sum of 6			sum of			4	
			sum of Ц ↓		sum of 4 →	3	
		sum of 9 →					sum of 10 ↓
	sum of 5 →			sum of 7 ↓			
	sum of 5 ↓	sum of 9 →					
sum of 3 →					sum of 5 →		
sum of 10 →			sum of 7 →				

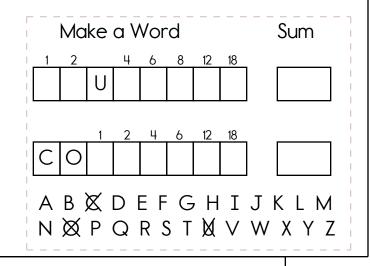
	sum of 5 ↓		sum of 8 ↓			sum of 5 ↓	
sum of	2	sum of 10 ↓		sum of 8→			
	3			sum of 4 →			sum of 10 ↓
	sum of 4 ↓			sum of 7 →			
sum of				•	sum of 7 ↓		
			sum of				
			sum of 5 →				

What Words? Your Words!

Fill in the boxes with letters to make words. Each box is worth points. Earn points by filling in as many boxes as you can. Sum up the points you earn for each word.

Once you use a letter, cross it off on the bottom. You cannot use the same letter more than once.



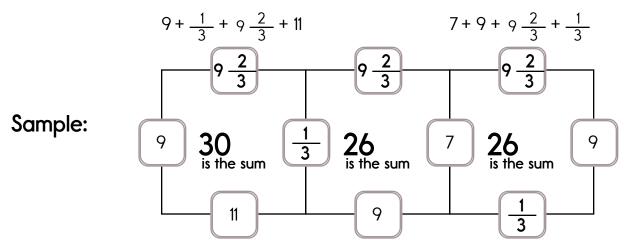


11 x 10 =

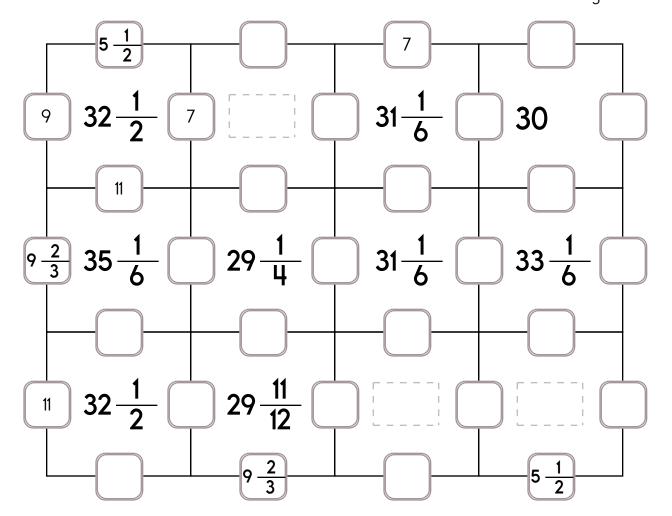
Write 4,958,886 in words.

Name: _____

This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: $\frac{1}{3}$, $2\frac{1}{4}$, or $5\frac{1}{2}$. The other three numbers have to all be DIFFERENT and must be from these: 7, 9, $9\frac{2}{3}$, or 11.

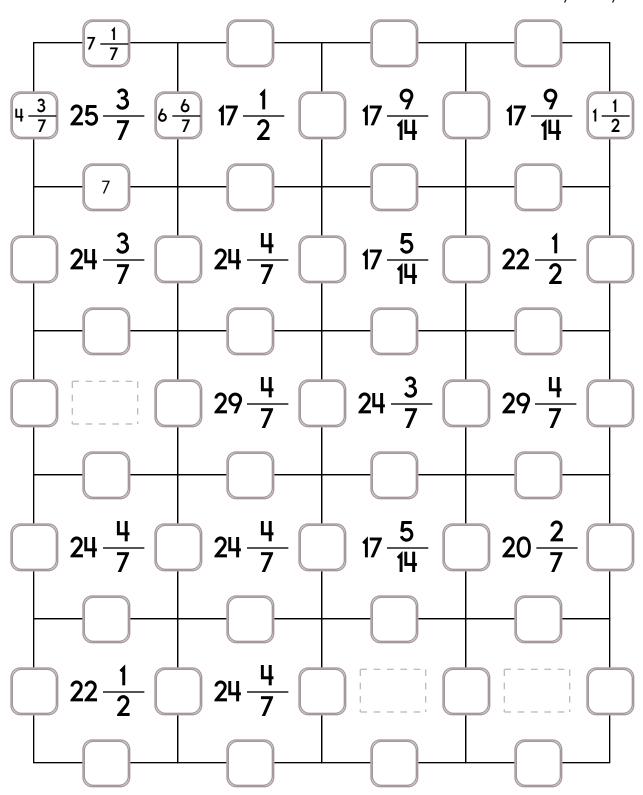


Name:

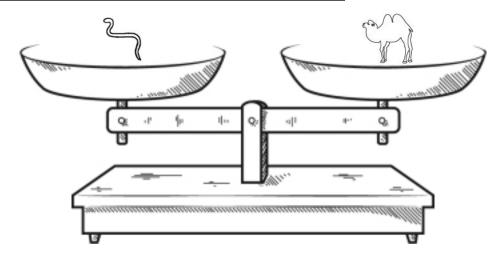
Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

Exactly one of the four numbers has to be one of these numbers: $4\frac{3}{7}$, $1\frac{1}{2}$, or $8\frac{4}{7}$.

The other three numbers have to all be DIFFERENT and must be from these: 2, $6\frac{6}{7}$, $7\frac{1}{7}$, or 7.



Name: _____



Did you find that one is true? If not, look again!
You should only mark TRUE if you are absolutely sure it is correct!

3 is what % of 16?

Change to a percent.

,						
- [N	O	r	n	Δ	٠
- 1	4	а			•	•

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	2										
			L			\vee	\geq	$\left\langle \right\rangle$	$\overline{}$	1	
Ш											
		$\overline{(}$)	($\overline{}$						

Can you draw ONE line going through ALL the circles? Your line can go left, right, up, or down. It cannot go diagonally. Your line cannot cross over any part of the line you have already drawn.

You MUST TURN in a BLACK circle. Do NOT TURN in a WHITE circle.

The puzzle on the left shows a correct line going through all the circles.

Finish the line:

\bigcirc	\bigcirc					
\bigcirc		\bigcirc				
	\bigcirc	\bigcirc		\bigcirc		\bigcirc
\bigcirc						\bigcirc
		•			\bigcirc	
		\bigcirc		\bigcirc		
\bigcirc			\bigcirc			

Finish the line:

		\bigcirc		
	\bigcup			\bigcirc
\bigcirc				
			0	

Can 828 be evenly divided by 8? Circle: 828 is evenly divisible by 8 828 is NOT evenly divisible by 8

Write this as a number in standard form. Use a comma in your number.

eight hundred one thousand, ten

12 x 2 = _____





