Name:

Complete each pattern. Write what the rule is.

| 7.7 | 15.4 | 23.1 |
|------|------|------|
| 30.8 | 38.5 | |
| 53.9 | | 69.3 |

Complete each pattern. Write what the rule is.

Add $\frac{1}{5}$



| Get a fidget spinner! Spin it. | I need | ed to spin time(s) to finish. |
|--|---|--|
| 14, 16,, 20, 22, 24 | 4 x 3 + 2 | Is 33 a composite or a prime number? |
| Pam gave out a survey. The answers she got back were 34, 11, and 35. What is the range of these numbers? | Draw a small clock that shows 5 minutes to 9:00. | Circle the three numbers whose sum equals 21. 3 7 11 20 17 15 3 14 |
| 10 - 16 ÷ 8 | Pick the family fact that is missing. $18 \times 9 = 162$ $9 \times 18 = 162$ $162 \div 18 = 9$ | Estimate quickly the difference. 6,410 - 1,600 |
| How many meters are there in 109 kilometers? | Know how many inches in a foot? Okay, smarty pants, how many inches in 5 feet? | A rectangle is 42 cm on one side and 5 cm on another side. What is the perimeter? |



| Spin again. | Ineed | led to spin time(s) to finish. |
|--|--|--|
| This number is one hundred less than 4,557. | There are 4 groups of 5 rocks. How many rocks? | In the equation 36 x 363 = 13,068, which number is the product? |
| 20, 25, 30, 35, , 45, 50 | Round 62 to the nearest ten. | In the parking lot there are 13 vehicles. There are 4 SUVs. What fraction of the vehicles are not SUVs? |
| 120 divided by 12 equals | How many centimeters in 9.8 meters? | Round 11,707 to the nearest thousand. |
| $21 \frac{6}{7}, 21 \frac{4}{7}, 21 \frac{2}{7}, 21, 21, 20, \frac{5}{7}, 20, \frac{3}{7},, 19, \frac{6}{7}, 19, \frac{4}{7}, 19, \frac{2}{7}, 19, 19, \frac{1}{7}, 19, \frac{2}{7}, 19, 18, \frac{5}{7}, 18, \frac{3}{7}$ | 82897, 78289,, 89782, 28978, 82897, 78289, 97828, 89782, 28978, 82897, 78289, 97828, 89782 | 11 x 6 - 1 - 12 |

| Ms. Martin boug bushel of zucch her neighbor's p zucchini cost \$2 bushel. She also basket for \$6.71 yards of ribbon yard. Her neigh very pleased w basket of zucch much did Ms. M | ght $\frac{1}{2}$ of a ini to put on borch. The 24.60 per bought a and 2.75 at \$0.80 per ibor was ith the pretty nini. How artin spend? | Whi Jap doll Hov cost excl yen | le Yuko was in an, she bought a that cost 2,300 yen. y much did the doll t in U.S. dollars? The hange rate was 112.26 per dollar. | Emn Mor that mor befo day: Frido mile | ha hiked 2 miles on hday. Each day after she hiked 1.6 miles e than the day ore. For the five s from Monday to ay how many total s will she have hiked? |
|---|--|--|---|--|--|
| April rolls two d numbers on the the chance of t | ice. She adds t two dice. Whe his sum being fi | he at is ive? | Write this as a number in Use a comma in your nu four hundred ninety-one hundred ninety-nine | n stanc imber. e thous | lard form. sand seven |
| 470 <u>+227</u> | Jessica and birthdays or years old. R know that Ja Rose? How | her lit the so cose is essica many | tle sister, Rose, both have ame day. Jessica is twelve eight years old. Did you was once double the age years ago was that? | of | 10 ÷ 2 = 6 8 <u>- 5 7</u> |
| 4 2 <u>+ 2 1</u> | 9 x 11 = | | Hannah rolls a die. What the chance of her rolling | is a 3? | 9 x 6 = |

word root pre can mean before predict, prelude





| Name: | | | | | | |
|---|----------------------------------|------------------------------|------------------------------------|--|---|--|
| Circle the greatest 18,352,704 9 1,802,674,395 8 (4 + 7) + 5 = | number: 6,845,791,302 ,904 | | TI A H V h ki | hree girls ran a rac va ran past Rose ir nd Rose never cau lannah was not as f va. Vho won the race? ave enough inform now? | re. of the race ght up. ast as Do you ation to | |
| 69,399 - 19,247 = 72 ÷ 12 = | | | Wr 97 97 16 - | ite the missing fami - 81 = 16 - 16 = 81 + 81 = 97 | ly fact. | |
| 48 ÷ 4 = | How many | ounces ar | re in 4 pou es | nds? | | |
| For 1,987,769,670, wr digit that is in the te thousands place. | rite the n | What is three-c number | the large ligit numk r? Show | est possible producto ber and a two-digit the two numbers. | t of a | |
| 10 x 11 = | 1 cm = 10 m - 22 cm = _ | m | mm | 11 x 7 = | 8 x 11 = | |
| 20 ÷ 4 = | 8 ÷ 2 = | | 5,313 + | 5,716 = | | |





Name:

Stephanie, Noah, Kaitlyn, and Kaylee are students. They are each in a different grade (second, fifth, fourth, and third). Each of the students has a different favorite subject in school (art, spelling, reading, and social studies).

Match each student with their favorite subject and the grade that they are in.

- 1. Kaitlyn and Kaylee both enjoy spelling, but it is not their favorite subject.
- 2. When Kaylee was in the second grade, her favorite subject was reading. Now, Kaylee prefers a different subject.
- 3. Stephanie is in a higher grade than Noah.
- 4. Spelling is the favorite subject for either the third or fourth grade student.
- 5. Reading is the favorite subject for either the fourth or second grade student.
- 6. Kaitlyn is in a higher grade than Kaylee and is in a higher grade than Noah.
- 7. Stephanie is in a higher grade than Kaylee and is in a lower grade than Kaitlyn.
- 8. The fifth grade student's favorite subject is art.
- 9. Social studies is the favorite subject for either the third or fourth grade student.

| Stephanie's favorite subject is | Stephanie is in the | . grade. |
|---------------------------------|---------------------|----------|
| Noah's favorite subject is | Noah is in the | . grade. |
| Kaitlyn's favorite subject is | . Kaitlyn is in the | . grade. |
| Kaylee's favorite subject is | Kaylee is in the | . grade. |
| | | |
| | | |







Name: ____ Color in 69% of the large square. Color in 36% of the large square. $\frac{3}{50} = \frac{6}{100} = \dots \%$ 72% = <u>0.72</u> 13% = ____ $\frac{6}{25} = \frac{100}{100} = \frac{100}{100}$ 86% = _____ 40% = _____ 4% = _____ 20% = _____ $\frac{1}{20} = \frac{1}{100} = \frac{1}{100}$ 5% = _____ 31% = _____ $\frac{13}{50} = \frac{100}{100} = \frac{100}{100}$ 90% = _____ 67% = _____ $\frac{7}{10} = \frac{100}{100} = \frac{100}{100}$

Name:

Ms. Floop organized the garden plot for her science class. The plot was a circular piece of tilled earth. Each student was assigned an equal-sized piece of the plot in which to grow their experimental plants. There were 15 students in the class. What percent of the plot did each student have assigned to them? Round to the nearest tenth if needed. Peter evaluated his budget and decided to save more money. Each week he makes \$45 working for his father. He spends $\frac{1}{4}$ of it on school lunches and saves $\frac{2}{5}$ of the amount left after buying his lunches. How much money does he have left to spend?

In each group, circle the number that has the greatest value, and put a square around

| the number th | nat has the least | value. | | | |
|-----------------------------------|----------------------------|-----------------------|-----------------------|--------------------------|--|
| 96 | 9 ³ | 9 ⁴ | 9 ⁵ | | |
| 35 | 36 | 3 ³ | 3 ² | | |
| | | | | | |
| | | | | | |
| In what quadro you find the po | ant would bint (9, -9)? | 0.2 (0.6 (0.2 + 8)) | = | 13f - 24.6 = 27.4 f = | |

word root **ob** can mean **to or against obstruct, obstruction**

Name: _

| | | |
|--|------|--|
| | | |
| | | |
| | | |
| | | |

Color in five-twelfths of the small squares.

_____ small squares are shaded.

_____ small squares are NOT shaded.

_ % of the large square is shaded.

Color in 50% of the small squares.

_____ small squares are shaded.

_____ small squares are NOT shaded.

____ % of the large square is NOT shaded.

Amanda took an exam with 36 questions. If she got 9 questions wrong, then what was her final grade?

Hint: The final grade is the percent of questions she got correct.

Hannah is coding a game where there are blue and red dots. A player needs to knock red dots off the screen. At the start of the game, there are 40 blue dots and 18 red dots. How many red dots must be knocked out so that the red dots make up 20% of the total dots?

Can you figure out the value of the letter?

9k + 4 = 137g + 5 = 61 first subtract 5 from both sides first subtract 4 from both sides then divide each side by 7 then divide each side by 9 7g + 5 - 5 = 61 - 5 7g = 56 $7g \div 7 = 56 \div 7$ g = **8** k = Double check: $(9 \times 10^{-1}) + 4 = 13$ Double check: $(7 \times 8) + 5 = 61$ 7a - 14 = 7 3w + 5 = 8first add 14 to both sides first subtract 5 from both sides then divide each side by 7 then divide each side by 3 a = ____ w = ____ Double check: $(7 \text{ x } _)$ - 14 = 7Double check: $(3 \times) + 5 = 8$ 5h - 12 = 23 3d - 6 = 3 first add 12 to both sides first add 6 to both sides then divide each side by 5 then divide each side by 3 d = h = Double check: $(5 \times ___) - 12 = 23$ Double check: $(3 \times ___) - 6 = 3$

Name: _



Solve:

MathWorksheets.com Week of March 4



| Each row Hint: Look dashed lir | r, column for sude nes is 13. | n, and bo oku sum: | Sudo l ox must l s. The s | ku Sums have the um of th | of 13 e numbe e two b | ers 1 thro oxes ins | ough 9. ide of the | 2 |
|---------------------------------------|-------------------------------------|-----------------------|--|--|-----------------------------|------------------------|-----------------------|---|
| Here is ar | n examp | le of a s | udoku s | um of 13 | 9 | | | |
| | 2 | | | | | | | 3 |
| | | 4 | 5 | | | | | 1 |
| · · · · · · · · · · · · · · · · · · · | 8 | 7 | | | 2 | | | 6 |
| 4 | | 6 | 7 | | 1 | | | 2 |
| | | | | | | 9 | | |
| | | 3 | | 2 | | | | |
| | 6 | | 8 | | 5 | | | 7 |
| | 7 | | 1 | 9 | | 8 | | 5 |
| | | | | 7 | | | | 9 |

 $\begin{array}{c|c} 870 \\ \underline{x \ 7} \\ \end{array} \end{array} \qquad \begin{array}{c|c} 29 \\ \underline{x \ 14} \\ \end{array} \end{array} \qquad \begin{array}{c|c} 537 \\ \underline{x \ 8} \\ \end{array}$

Date _____



Start on the **B** circle. Do not pick up your pencil. Draw a line going left, right, up, or down. **Every line must end on a circle. No stopping on an empty box.** Try to collect all the circles and finish your last line on the **E** circle. You can go through a circle more than once.



Didn't get them all? That's ok. This was hard.

I missed _____ circle(s).



