Name:
Complete each pattern. Write what the rule is.

| 7.7 | 15.4 | 23.1 |
| :--- | :--- | :--- |
| 30.8 | 38.5 |  |
| 53.9 |  | 69.3 |

Complete each pattern. Write what the rule is.


Add $\frac{1}{5}$

Name: $\qquad$

Get a fidget spinner! Spin it.
I needed to spin $\qquad$ time (s) to finish.
$14,16, \ldots, 20,22$,
24

Pam gave out a survey.
The answers she got back were 34 , 11 , and 35 . What is the range of these numbers?
$10-16 \div 8$

How many meters are there in 109 kilometers?
$4 \times 3+2$

Draw a small clock that shows 5 minutes to 9:00.


Pick the family fact that is missing.
$18 \times 9=162$
$9 \times 18=162$
$162 \div 18=9$

Know how many inches in a foot? Okay, smarty pants, how many inches in 5 feet?

Is 33 a composite or a prime number?

Circle the three numbers whose sum equals 21.

$$
\begin{array}{llll}
3 & 7 & 11 & 20
\end{array}
$$

$\begin{array}{llll}17 & 15 & 3 & 14\end{array}$

Estimate quickly the difference.
6,410-1,600

A rectangle is 42 cm on one side and 5 cm on another side. What is the perimeter?

Name: $\qquad$

## Spin again.

I needed to spin $\qquad$ time(s) to finish.
This number is one
hundred less than 4,557 .
There are 4 groups of 5
rocks. How many rocks?

In the equation $36 \times 363=$ 13,068 , which number is the product?
$20,25,30,35$,
$\qquad$ 45, 50
120 divided by 12 equals
$21 \frac{6}{7}, 21 \frac{4}{7}, 21 \frac{2}{7}, 21$, $20 \frac{5}{7}, 20 \frac{3}{7}, \longrightarrow$
$19 \frac{6}{7}$,
$19 \frac{4}{7}$
$19 \frac{2}{7}, 19$,
$18 \frac{5}{7}, \quad 18 \frac{3}{7}$

Round 62 to the nearest ten.

How many centimeters in 9.8 meters?

Round 11,707 to the nearest thousand.
$11 \times 6-1-12$

Name:

| Ms. Martin bought $\frac{1}{2}$ of a | While Yuko was in <br> Japan, she bought a <br> doll that cost 2,300 yen. <br> hew much did the doll <br> her neighbor's porch. The <br> cost in U.S. dollars? The <br> exchange rate was 112.26 <br> zucchini cost $\$ 24.60$ per <br> bushel. She also bought a <br> basket for $\$ 6.71$ and 2.75 <br> yards of ribbon at $\$ 0.80$ per | Emma hiked 2 miles on <br> Monday. Each day after <br> that she hiked 1.6 miles <br> more than the day <br> before. For the five <br> days from Monday to <br> Friday how many total <br> miles will she have hiked? |
| :--- | :--- | :--- |
| yard. Her neighbor was |  |  |
| very pleased with the pretty |  |  |
| basket of zucchini. How |  |  |
| much did Ms. Martin spend? |  |  |$\quad$|  |
| :--- |


| April rolls two dice. She adds the numbers on the two dice. What is the chance of this sum being five? |  | Write this as a number in standard form. Use a comma in your number. <br> four hundred ninety-one thousand seven hundred ninety-nine |  |
| :---: | :---: | :---: | :---: |
| $\begin{array}{r} 470 \\ +227 \\ \hline \end{array}$ | Jessica and her little sister, Rose, both have birthdays on the same day. Jessica is twelve years old. Rose is eight years old. Did you know that Jessica was once double the age of Rose? How many years ago was that? |  | $10 \div 2=$ |
|  |  |  | $\begin{array}{r}68 \\ -57 \\ \hline\end{array}$ |
| $\begin{array}{r} 42 \\ +21 \\ \hline \end{array}$ | $9 \times 11=$ | Hannah rolls a die. What is the chance of her rolling a 3 ? | $9 \times 6=$ |
|  | word root pre can mean before | mean before predict, pr | lude |

Name: $\qquad$

$$
\begin{aligned}
& 1 \cdot 4 \cdot 6 \cdot \div \cdot 1 \cdot 0 \cdot x \cdot 9 \bullet=\bullet 9 \cdot 6 \cdot 2 \bullet 5 \cdot \div \bullet 7 \bullet 3 \\
& =5 \cdot 0 \cdot 2
\end{aligned}
$$

Use the pieces above to help you fill in the runaway math puzzle.


Rewrite these in increasing order of length: $357 \mathrm{~mm}, 6 \mathrm{~cm}, 154 \mathrm{dm}, 477 \mathrm{~km}, 38 \mathrm{~m}$
$\qquad$ m

$$
\begin{array}{r}
741 \\
-\quad 292 \\
\hline
\end{array}
$$

Name:
$\left.\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { Circle the greatest number: } \\ 18,352,704 \\ 96,845,791,302 \\ 1,802,674,395 \\ 8,904\end{array} & \begin{array}{l}\text { Three girls ran a race. } \\ \text { Ava ran past Rose in the race } \\ \text { and Rose never caught up. } \\ \text { Hannah was not as fast as } \\ \text { Ava. } \\ \text { Who won the race? Do you } \\ \text { have enough information to }\end{array} \\ \hline \text { know? }\end{array}\right\}$


Name: $\qquad$
$0 \cdot 6 \cdot 1 \bullet=\cdot 5 \cdot 0 \cdot 1 \cdot 1 \bullet \div \cdot 7 \cdot 3 \cdot 7 \bullet=\times x \cdot 0$
Use the pieces above to help you fill in the runaway math puzzle.

$8 \times 8=\ldots$

| Write the numbers 30 to 55 |
| :--- |
| on a sheet of paper. |
| How many of these numbers |
| are divisible by 9 ? |
| $4 \times 10=$ |
| $90 \div 10=$ |

Anne got a new soccer shirt.
Can you guess the number on the back of her shirt?

It has two digits.
The digits add up to 13 .
The larger digit is 1 more than the smaller digit.
The number is odd.

## Name:

Stephanie, Noah, Kaitlyn, and Kaylee are students. They are each in a different grade (second, fifth, fourth, and third). Each of the students has a different favorite subject in school (art, spelling, reading, and social studies).

Match each student with their favorite subject and the grade that they are in.

1. Kaitlyn and Kaylee both enjoy spelling, but it is not their favorite subject.
2. When Kaylee was in the second grade, her favorite subject was reading. Now, Kaylee prefers a different subject.
3. Stephanie is in a higher grade than Noah.
4. Spelling is the favorite subject for either the third or fourth grade student.
5. Reading is the favorite subject for either the fourth or second grade student.
6. Kaitlyn is in a higher grade than Kaylee and is in a higher grade than Noah.
7. Stephanie is in a higher grade than Kaylee and is in a lower grade than Kaitlyn.
8. The fifth grade student's favorite subject is art.
9. Social studies is the favorite subject for either the third or fourth grade student.

Stephanie's favorite subject is $\qquad$ Stephanie is in the $\qquad$ grade.

Noah's favorite subject is $\qquad$ Noah is in the $\qquad$ grade.

Kaitlyn's favorite subject is $\qquad$ . Kaitlyn is in the $\qquad$ grade.

Kaylee's favorite subject is $\qquad$ Kaylee is in the $\qquad$ grade.

Name:
$4 2 \longdiv { 4 2 0 }$
$8 \longdiv { 9 6 }$
$6 \longdiv { 3 3 0 }$
$6 6 \longdiv { 5 9 4 }$
$7 \longdiv { 4 6 2 }$
$5 0 \longdiv { 3 0 0 0 }$
$6 6 \longdiv { 1 1 8 8 }$
$2 7 \longdiv { 1 0 8 0 }$


If $v=-5$ and $x=25$ then what is the value of $s$ ?
$7 v-8 x-4 x=s$
$18-\frac{3}{5}+\frac{3}{8}=$
$9 \times 32 \div 4-48 \div 12=$

Circle the percentage that is closest to 10 out of 52 :
25\%
95\%
5\%
59\%

$\frac{9}{12} \div \frac{1}{4}=$

$$
\frac{8}{12} \times \frac{11}{12}
$$

Name:

|  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |

Color in $69 \%$ of the large square.
$72 \%=\underline{0.72}$
$86 \%=$ $\qquad$ $40 \%=$ $\qquad$
$4 \%=$ $\qquad$ $20 \%=$ $\qquad$
$5 \%=$
$31 \%=$
$5 \%$ $\qquad$ -

90\% $\qquad$ $67 \%=$ $\qquad$

Color in $36 \%$ of the large square.

$$
\begin{aligned}
& \frac{3}{50}=\frac{6}{100}=\ldots \% \\
& \frac{6}{25}=\frac{}{100}=-\quad \%
\end{aligned}
$$

$$
\frac{1}{20}=\frac{}{100}=\ldots \%
$$

$$
\frac{13}{50}=\frac{}{100}=\square \%
$$

$$
\frac{7}{10}=\frac{}{100}=\ldots \%
$$

Name:

Ms. Floop organized the garden plot for her science class. The plot was a circular piece of tilled earth. Each student was assigned an equal-sized piece of the plot in which to grow their experimental plants. There were 15 students in the class. What percent of the plot did each student have assigned to them? Round to the nearest tenth if needed.

Peter evaluated his budget and decided to save more money. Each week he makes $\$ 45$ working for his father. He spends $\frac{1}{4}$ of it on school lunches and saves $\frac{2}{5}$ of the amount left after buying his lunches. How much money does he have left to spend?

In each group, circle the number that has the greatest value, and put a square around fle number that has the least value.
$9^{6}$
$9^{3}$
$9^{4}$
$9^{5}$

| $3^{5}$ | $3^{6}$ | $3^{3}$ | $3^{2}$ |
| :--- | :--- | :--- | :--- |



$$
13 f-24.6=27.4
$$

$f=$

Name:


Color in five-twelfths of the small squares. small squares are shaded.
small squares are NOT shaded.
___ \% of the large square is shaded.

Amanda took an exam with 36 questions. If she got 9 questions wrong, then what was her final grade?
Hint: The final grade is the percent of questions she got correct.

Hannah is coding a game where there are blue and red dots. A player needs to knock red dots off the screen. At the start of the game, there are 40 blue dots and 18 red dots. How many red dots must be knocked out so that the red dots make up $20 \%$ of the total dots?

Name:
Can you figure out the value of the letter?
$7 g+5=61$
first subtract 5 from both sides
then divide each side by 7

$$
\begin{aligned}
& 7 g+5-5=61-5 \\
& 7 g=56 \\
& 7 g \div 7=56 \div 7 \\
& g=8
\end{aligned}
$$

Double check: $(7 \times 8)+5=61$
$9 k+4=13$
first subtract 4 from both sides
then divide each side by 9
$\mathrm{k}=$ $\qquad$
Double check: $(9 x \ldots \ldots)+4=13$
$3 w+5=8$
first subtract 5 from both sides
then divide each side by 3

W = $\qquad$
Double check: (Bx $\qquad$ ) $+5=8$

$$
\begin{aligned}
& 3 d-6=3 \\
& \text { first add } 6 \text { to both sides } \\
& \text { then divide each side by } 3
\end{aligned}
$$

$d=$ $\qquad$
Double check: $\left(3 x \_\_\right)-6=3$

Name: $\qquad$


Equations and Hints:
Each letter is a whole number.
Fill in the equations using the chart:

$$
B+A-A=4 \quad B+\ldots-B=2
$$

$$
\ldots+\ldots-\ldots=10
$$

Additional hints:

$$
B=A+2 \quad C>2
$$

## Can you guess the word?

No duplicate letters can be used.
B
L
O
U
S
E

The letter $B$ is in the word and is in the correct spot.
N I
M
B
L
E

The letter I is in the word, but $I$ is not in that spot.

$$
A B C D E F G H I J K L
$$

A list of letters will be given that have not been used. Good luck!

Hint: There are no duplicate letters in the answer.


Let's check if you guessed correctly. Look diagonally to find the correct answer. (DIAGONAL!)
$G L \bigcirc L O L L E O F V M L L R$ FAMSODILMAAESEF OYIVCEGFGLLMMLS AEGIEFDRGLELIVO $L L C V F G T G O O O Y G L V$ OGEPAELIMVGVBLY ○AOVGTGLHOEAEIO $E L \vee V E L G E V V L L S S G$

Hint: There are no duplicate letters in the answer.
 B CD F H J K O P Q R T U W X Y Z

Let's check if you guessed correctly. Look across or down to find the correct answer.

GMPNEIAMZIOLMDEFWI I IMEMMENIALIEEDEAAMP ANMEAIEGVAIDIALSXBM MXEDEGIBISIQHMLEIVZ AIGIGSSMSGAGGBVAZWY AGAALGIEAJDLGNTEGLE MAMNNDI EGDYEAIXNIWA ROGMJIAGEBGENDLMIIG

Hint: There are no duplicate letters in the answer.


Let's check if you guessed correctly. Look diagonally to find the correct answer. (DIAGONAL!)

PABLAAAULBBABGAXBLR E B B R B RWURRTIABEIKGI QRURIILDKBBRBULIBNR AUBRIDBARILLOEIIRAM I I D Z I QAKOIBIAMLLTOX Z N I L WARLIAYLARBOIFA LICBBJLBBBRRAJIRNLB $L F L L B I U R B F B O X V I Y B G L$

Name:

## Sudoku Sums of 13

Each row, column, and box must have the numbers 1 through 9 . Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 13 .

Here is an example of a sudoku sum of 13 :



| $\begin{array}{r} 870 \\ \times \quad 7 \\ \hline \end{array}$ | $\begin{array}{r}29 \\ \times \quad 14 \\ \hline\end{array}$ | $\begin{array}{r}537 \\ \times \quad 8 \\ \hline\end{array}$ |
| :---: | :---: | :---: |

$\qquad$ Date

Start on the $\mathbf{B}$ circle. Do not pick up your pencil. Draw a line going left, right, up, or down. Every line must end on a circle. No stopping on an empty box. Try to collect all the circles and finish your last line on the $\mathbf{E}$ circle. You can go through a circle more than once.
(E)

Didn't get them all? That's ok. This was hard.
$\qquad$ circle(s).



