

Name: _____

Complete each pattern. Write what the rule is.

48	44	40
36	32	
24	20	
12	8	

Complete each pattern. Write what the rule is.

301, 268, 237, 208, 181, 156, 133, _____, _____, 76, 61, 48, 37, 28

206, 179, 154, 131, _____, 91, 74, 59, 46, 35, _____

248, 219, _____, _____, 144, _____, _____, 87, 72, 59, 48, 39

Exactly one of the four numbers has to be one of these numbers: $8\frac{1}{6}$, $4\frac{3}{4}$, or $5\frac{2}{9}$.

The other three numbers have to all be DIFFERENT and must be from these: $6\frac{5}{6}$, $7\frac{2}{3}$, $2\frac{1}{3}$, or $3\frac{1}{3}$.

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Draw a line to match each problem with the same answer.

15% of 20

12% of 25

50% of 62

80% of 45

39% of 200

60% of 130

86% of 150

90% of 170

68% of 100

90% of 130

36% of 100

75% of 172

78% of 150

40% of 170

100% of 153

20% of 155

How much money is 1 quarter, 7 dimes, 1 nickel, and 1 penny?

Write the missing family fact.

$$102 \div 17 = 6$$

$$6 \times 17 = 102$$

$$17 \times 6 = 102$$

Write $\frac{2}{10}$ in lowest terms.

How many minutes is it from 7:00 a.m. to 10:50 a.m.?

A rectangle is 34 cm on one side and 12 cm on another side. What is the perimeter?

Know how many inches in a foot? Okay, smarty pants, how many inches in 8 feet?

Draw a number line with 0, $\frac{1}{2}$, and 1. Show where $\frac{5}{7}$ would go. Is $\frac{5}{7}$ closer to 0, $\frac{1}{2}$, or 1?

Circle the three numbers whose product equals 270.

6 5 9

11 6 12

38, _____, 44, 50, 56,
65, 74, 86, 98, 113, 128,
146, 164, 185

Name: _____

<p>Mrs. Martin purchased pizzas for the children who took part in the Marks School Science Fair. Each pizza cost \$7.38. Twenty-two students each ate $\frac{3}{4}$ of a pizza, and 11 students each ate $\frac{1}{2}$ of a pizza. How much did it cost to buy pizzas for the students?</p>	<p>Ms. Johnson planned to show her horse in a show in England. The entry fee was 119.79 pounds sterling. The equation for changing pounds sterling to U.S. dollars is $D = 1.81P$. What is the entry fee in U.S. dollars? (Round off your answer to the nearest cent.)</p>	<p>The length of the main room at the Robert Burns Library is 37.8 feet. The width of the room is 25.1 feet. How many square yards of carpet will be needed to cover the entire floor? Round your answer to the nearest tenth.</p>
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$\begin{array}{r} 44 \\ + 41 \\ \hline \end{array}$	<p>Ava told Holly that she multiplied two consecutive whole numbers and the answer is 110. Holly doesn't believe that is possible. She thinks Holly must have multiplied wrong. Who is correct?</p>	<p>What time is 15 hours after 1:00 a.m.?</p> <p>_____</p>	
		$\begin{array}{r} 37 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 265 \\ - 112 \\ \hline \end{array}$

<p>$88 \div 11 =$ _____</p>	<p>Rewrite these in increasing order of length: 485 dm, 587 mm, 160 cm, 771 km</p>	<p>$10 \times 11 =$ _____</p>
<p>$10 \times 4 =$</p>		

_____ feet

Mary took three numbers greater than 1 and multiplied them. One number was four and the other number was fourteen. Of course, she forgot the last number, but she remembered the product was 784. Is this possible?

$655 - 153 = \underline{\hspace{2cm}}$

$10 \times 11 =$

$$\begin{array}{r} 358 \\ + 449 \\ \hline \end{array}$$

721 is NOT evenly divisible by 6

$$1 \text{ km} = 1,000 \text{ m}$$

8 km = _____ m

$12 \times 11 = \underline{\hspace{2cm}}$

$11 \times 5 =$

10 lb = _____ oz

50,178,693

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Can 314 be evenly divided by 8? Circle:

314 is NOT evenly divisible by 8

314 is evenly divisible by 8

Three girls ran a race.

Amy was not as fast as Jessica.

Jessica ran past Rosa in the race and Rosa never caught up.

Who won the race? Do you have enough information to know?

$$322 + 922 = \underline{\hspace{2cm}}$$

$$33 \div 11 = \underline{\hspace{2cm}}$$

$$40 \div 8 = \underline{\hspace{2cm}}$$

Can 396 be evenly divided by 9? Circle:

396 is evenly divisible by 9

396 is NOT evenly divisible by 9

The letters F, G, J, L, N, P, Q, R, S, and Z do not have line symmetry. The rest of the letters in the alphabet do. Can you write someone's name where the complete name has line symmetry? Hint: You cannot use all of the letters. You could use B in a name, but M would not work.

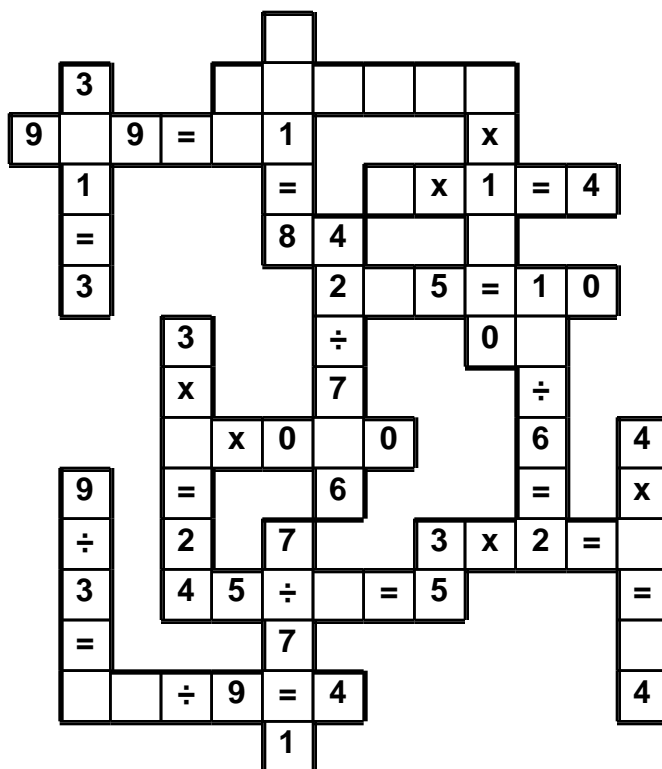
$$984 - 617 = \underline{\hspace{2cm}}$$

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$$8 \cdot 5 \cdot x \cdot 6 \cdot = \cdot 3 \cdot 0 \cdot x \cdot 8 \cdot 4 \cdot 1 \cdot x \cdot 2 \cdot 8 \cdot = \cdot 6$$

$$9 \cdot 2 \cdot 3 \cdot 6$$

Use the pieces above to help you fill in the runaway math puzzle.



Jason took three numbers greater than 1 and multiplied them. One number was seven and the other number was fifteen. Of course, he forgot the last number, but he remembered the product was 281. Is this possible?

$$6 \times 12 = \underline{\hspace{2cm}}$$

$$6 \times 10 = \underline{\hspace{2cm}}$$

$$3 \times 4 = \underline{\hspace{2cm}}$$

$$864 + 431 = \underline{\hspace{2cm}}$$

Write the missing family fact.

$$168 - 99 = 69$$

$$69 + 99 = 168$$

$$99 + 69 = 168$$

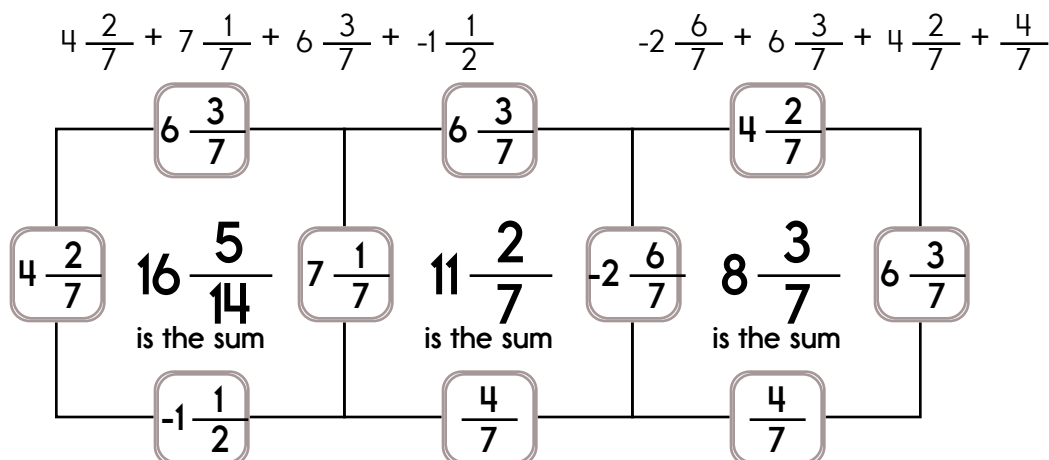
word root **ment** can mean **that which**

fragment

Name: _____

This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.

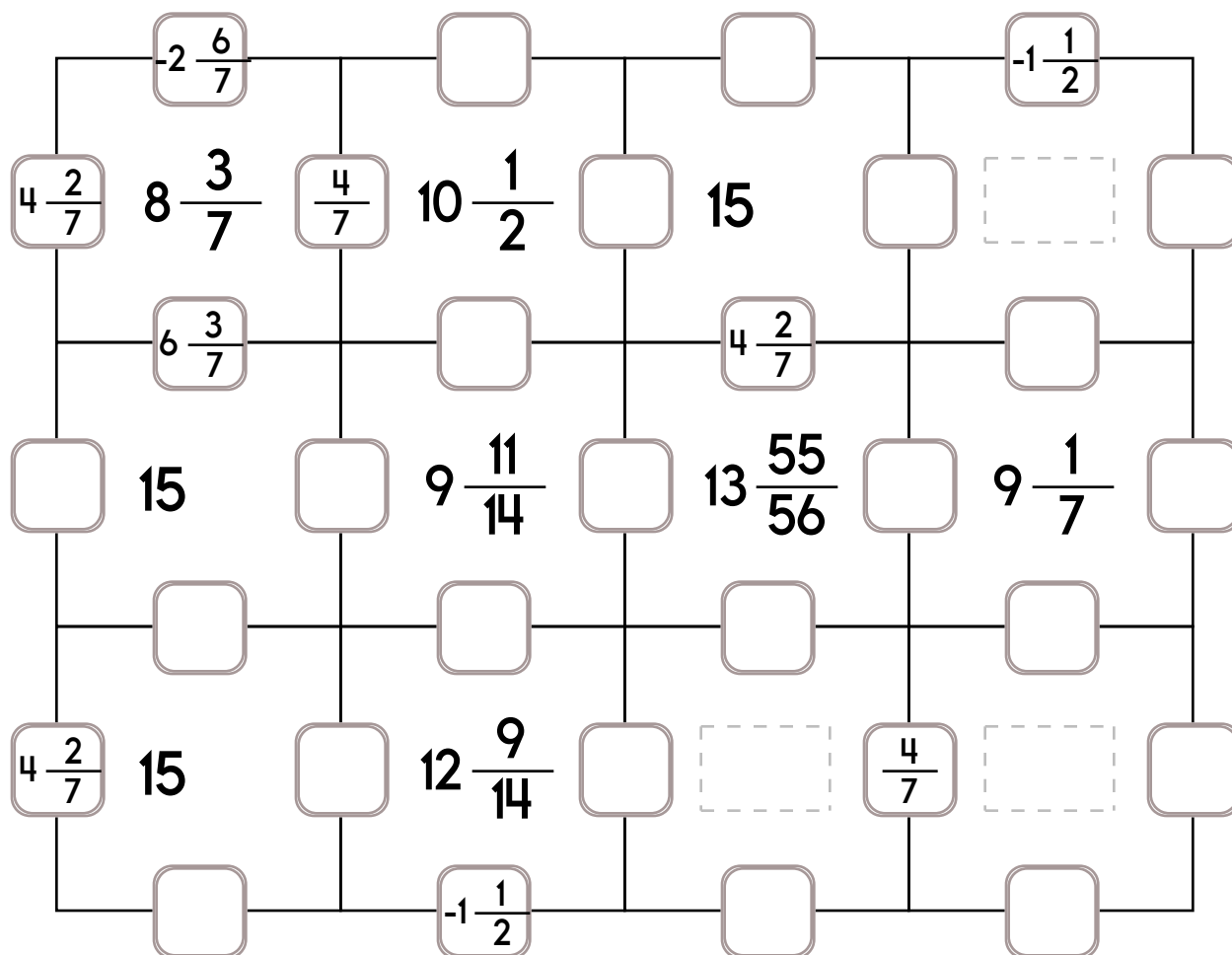
Sample:



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

Exactly one of the four numbers has to be one of these numbers: $-2\frac{6}{7}$, $-1\frac{1}{2}$, or $-3\frac{7}{8}$.

The other three numbers have to all be DIFFERENT and must be from these: $6\frac{3}{7}$, $4\frac{2}{7}$, $7\frac{1}{7}$, or $\frac{4}{7}$.



Exactly one of the four numbers has to be one of these numbers: $\frac{-1}{2}$, $-3\frac{3}{5}$, or $-2\frac{2}{3}$.

The other three numbers have to all be DIFFERENT and must be from these: $8\frac{1}{2}$, $\frac{1}{2}$, $5\frac{1}{2}$, or $6\frac{1}{2}$.

The grid is a 10x10 array of boxes. The boxes contain the following values (row by row, from top to bottom):

- Row 1: $2\frac{2}{3}$, $5\frac{1}{2}$, $5\frac{1}{2}$, $2\frac{2}{3}$
- Row 2: $8\frac{1}{2}$, $11\frac{5}{6}$, $11\frac{5}{6}$, $9\frac{5}{6}$, $11\frac{5}{6}$
- Row 3: $5\frac{1}{2}$, $9\frac{5}{6}$, $6\frac{1}{2}$, $12\frac{5}{6}$, $8\frac{9}{10}$, $3\frac{3}{5}$
- Row 4: $17\frac{5}{6}$, $11\frac{9}{10}$, $10\frac{9}{10}$, $9\frac{5}{6}$
- Row 5: $11\frac{5}{6}$, $11\frac{9}{10}$, 14 , 14
- Row 6: $11\frac{5}{6}$, $10\frac{9}{10}$

The grid is designed for a logic puzzle where the goal is to determine the missing values in the boxes. The red boxes are located at (1,1), (1,3), (1,5), (1,7), (2,1), (2,3), (2,5), (2,7), (3,1), (3,3), (3,5), (3,7), (4,1), (4,3), (4,5), (4,7), (5,1), (5,3), (5,5), (5,7), (6,1), (6,3), (6,5), (6,7), (7,1), (7,3), (7,5), (7,7), (8,1), (8,3), (8,5), (8,7), (9,1), (9,3), (9,5), (9,7), (10,1), (10,3), (10,5), (10,7). The blue boxes are located at (1,2), (1,4), (1,6), (1,8), (2,2), (2,4), (2,6), (2,8), (3,2), (3,4), (3,6), (3,8), (4,2), (4,4), (4,6), (4,8), (5,2), (5,4), (5,6), (5,8), (6,2), (6,4), (6,6), (6,8), (7,2), (7,4), (7,6), (7,8), (8,2), (8,4), (8,6), (8,8), (9,2), (9,4), (9,6), (9,8), (10,2), (10,4), (10,6), (10,8).



Name: _____

Get a fidget spinner! Spin it.

I needed to spin _____ time(s) to finish.

$$0.7 (0.4 (0.7 \times 9)) =$$

$$(3 + 18) + 7 = 2(v + 7)$$

What is the value of v ?

If $m = 8$ and $c = -54$ then
what is $8m + 13c - 3c = ?$

The angles in a
quadrilateral
measure 83° , 88° , 75° ,
and n° . What is the
value of n ?

What is the area of a
rectangle with a length
of 48 centimeters and a
width that is $\frac{1}{4}$ the
length?

Jessica told the class that
they should drink about 1.84
liters of water per day.
There are 20 kids in the
class, including Jessica.
They will all try to do that.
How much water will the
class drink in a day?

Simplify.

$$\frac{138}{184} =$$

$$\frac{6}{9} \times \frac{5}{9}$$

$$\frac{38}{44} \div \frac{8}{11} =$$

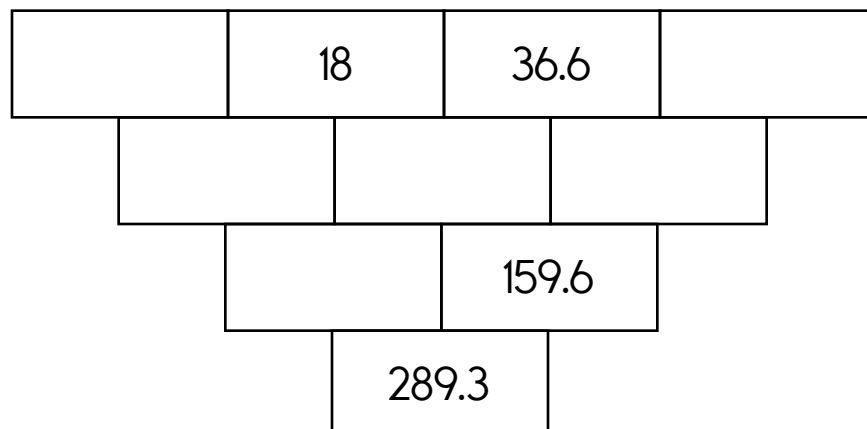
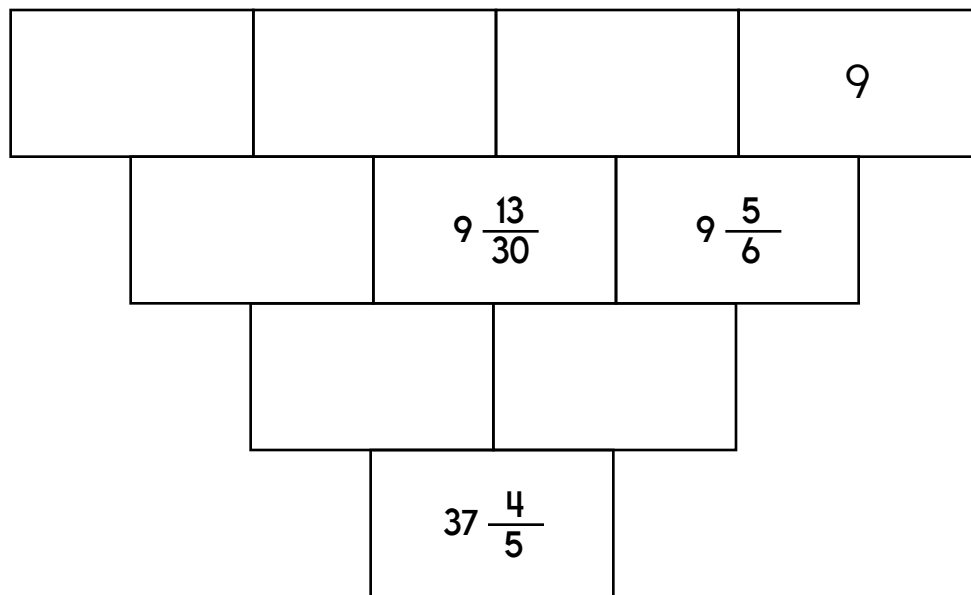
$$y = x + 15$$

$$y = 24$$

What is the value of x ?

$$5 \times 30 \div 3 - 90 \div 10 =$$

40, 48, 56, _____, 72,
80, 88

[illegible]



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