Name: _

The block below is the sum of the two blocks above. Fill in the missing blocks.



Name:



800

Get a fidget spinner! Spin it.



Find the LCM using the Birthday Cake method.



Spin again.

Find the LCM using the Birthday Cake method.



I needed to spin _____ time(s) to finish.

Mr. Hernandez bought some paint to make birdhouses. He put the paint in smaller cans so each student in his class could have a can. Each can holds $1 \frac{1}{2}$ pints of paint. He filled $15 \frac{1}{2}$ small cans with the paint he bought. How many pints of paint did he buy?	A rectangular sign advertising the Life Evaluation Conference was put up near the conference hotel. It had a length of 26 feet and a perimeter of 105 feet. What was the sign's width?
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------







Name:				_		
Circle the digit in the tenths place.		11	11 x 4 =		9 x 11 =	
40.14						
99 ÷ 11 =	2 x 3 =		Emma is you older than E	inger tha mma. W	an Megan. Ma /ho's the young	ry is jest?
Can 536 be evenly divided by 8? Circle: 536 is evenly divisible by 8 536 is NOT evenly divisible by 8			2,854 + 2,189 = What number is halfway between 29 and 40?			
Erin told Emily that she multiplied two consecutive whole numbers and the answer is 210. Emily doesn't believe that is possible. She thinks Emily must have multiplied wrong. Who is correct?		0 x 9	=	110 ÷ 10) =	
5 x 9 =	Write this as a number in standard form. Use a comma in your number. six hundred forty-two thousand four hundred seventy-seven				6x6=	





Name:

Sierra, Lauren, Julia, and Victoria each ate something different for breakfast (yogurt, muffins, a bagel, or pancakes). They also each had something different to drink (coffee, orange juice, milk, or apple juice).

Figure out what each person had for breakfast.

- 1. The person who had muffins did not have apple juice.
- 2. Julia did not have a bagel or orange juice.
- 3. The person who had yogurt also had orange juice.
- 4. Victoria did not have yogurt.
- 5. Victoria likes to drink either coffee or apple juice for breakfast.
- 6. Lauren did not have muffins.
- 7. The person who had pancakes also had milk.
- 8. Lauren did not have yogurt or milk.
- 9. Sierra did not have milk.
- 10. The person who had a bagel did not have milk.
- 11. Sierra likes to drink either milk or orange juice for breakfast.
- 12. Julia did not have apple juice.

Sierra had ______ for breakfast and drank _____

Lauren had ______ for breakfast and drank _____

Julia had ______ for breakfast and drank ______.

Victoria had ______ for breakfast and drank _____

8 x 4 = _____ 20 ÷ 2 = _____



MathWorksheets.com Week of March 25

Name:	
Evaluate when $d = 12$.	Evaluate when $m = 9$.
101 - 8 <i>d</i>	6m + 55,785
Evaluate when $q = 99$.	Evaluate when $v = 8$.
48 + q	5 <i>v</i> - 3
Evaluate when $p = 7$.	Evaluate when $w = 5$.
2p + 16 + 7p	6+9w
Evaluate when $x = 89$.	Evaluate when $t = 52$.
721 - <i>x</i>	$\frac{2+t}{6}$
Evaluate when $y = 15$.	Evaluate when $w = 5$.
$\frac{12y}{3} - 2$	2w + 19 + 3w
Evaluate when $d = 7$.	Evaluate when $m = 67$.
5 + 5d	57 + m

MathWorksheets.com Week of March 25

3) 32499

6)142872

9)193276



Name: _

Complete each pattern. Write what the rule is.

$$3\frac{2}{5}, 3\frac{1}{5}, 3, 2\frac{4}{5}, 2\frac{3}{5}, 2\frac{2}{5}, 2\frac{1}{5}, 2, 1$$

$$1\frac{4}{5}, -\frac{12}{5}, 1\frac{1}{5}, 1, \frac{4}{5}, \frac{3}{5}, \frac{2}{5}, \frac{2}{5}$$

$$3\frac{2}{5}, 3\frac{1}{5}, 3, 2\frac{4}{5}, 2\frac{3}{5}, 2\frac{2}{5}, 2\frac{1}{5}, 2\frac{1}{5}, \dots, , , 1, \frac{4}{5}, \frac{3}{5}, \frac{2}{5}, \frac{2}{5}, \frac{2}{5}, \frac{2}{5}, \frac{1}{5}, \dots, , , 1, \frac{4}{5}, \frac{3}{5}, \frac{2}{5}, \frac{2}{5}$$

Complete each pattern. Write what the rule is.

19.7	23.4	27.1
30.8		38.2
41.9		49.3

Ec Hii do	ich row, nt: Look ashed lin	columr for sud æs is 16.	n, and bc loku sum:	Sudok ox must h s. The su	k u Sum nave th um of th	s of 16 e numbe ne two b	rs 1 thro oxes insi	ugh 9. de of tł	ne
He	Here is an example of a sudoku sum of 16:								
			2					8	
			5	8		·····	9	2	
			4		6		5		
		3				6			
				9	1				
			8		5		7	1	3
	7	8		3			2		1
		5				9			



What kind of angle is this?

Name:



Can you draw ONE line going through ALL the circles? Your line can go left, right, up, or down. It cannot go diagonally. Your line cannot cross over any part of the line you have already drawn.

You MUST TURN in a BLACK circle. Do NOT TURN in a WHITE circle.

The puzzle on the left shows a correct line going through all the circles.

Finish the line:

Fill in the missing operations to complete this equation: 3 x 5 = _____ 68 ____ 34 ____ 69 = 71 What time is 16 hours after 4:00 a.m.? <u>10 x</u> 10 = _____ 30 ÷ 5 = ____ 15,651 + 84,519 = _____

Finish the line:



