



Name: \_\_\_\_\_

Get a fidget spinner! Spin it.

I needed to spin \_\_\_\_\_ time(s) to finish.

$$6 \times 1 - 6$$

Estimate quickly the difference.  
 $4,630 - 2,350$

Yummy Donuts gave three dozen chocolate donuts and four dozen jelly donuts to the school. How many donuts did they give?

$$8 \div \frac{1}{5}$$

$$11 + 1 + 10 - 4$$

110 divided by 10 equals

C, \_\_\_\_\_, M, R, W

What 3 coins add up to 40 cents?

Round the decimal 0.345 to the nearest hundredth.

How many meters are there in 135 kilometers?

Round 8,408 to the nearest thousand.

It was 6 degrees below zero in the morning. By afternoon the temperature rose 17 degrees. How warm was it?

How many centimeters in 670.4 meters?

Write  $\frac{12}{20}$  in lowest terms.

A rectangle is 48 cm on one side and 10 cm on another side. What is the perimeter?

Name: \_\_\_\_\_

Cross off the number that does NOT belong.

8, 20, 28, 48, 76, 107, 124, 200, 324, 524, 848, 1372, 2220, 3592, 5812

Why does \_\_\_\_\_ not belong in the pattern?

















Cross off the number that does NOT belong.

10, 15, 22, 31, 42, 49, 55, 70, 87, 106, 127, 150

Why does \_\_\_\_\_ not belong in the pattern?

Name: \_\_\_\_\_

Draw ONE continuous line that touches every box ONCE.  
Count by 8.3s. Find the box with the number 4. Move up, down, right, or left.  
Keep counting until you reach 609.9. Do not move into a spot with a picture.

|       |   |   |   |   |       |       |   |   |       |
|-------|---|---|---|---|-------|-------|---|---|-------|
| 468.8 |    |  |   |   |       |       |   |   | 609.9 |
|       | 485.4   |   |   |    | 543.5 |       |   |   |       |
|       |    |  |   |   |       |       | 161.7   |   | 593.3 |
| 443.9 |    |  |   |   |       |       |   |   |       |
| 435.6 |    |   |   |   |       |       |  |    |       |
|       |   |   | 319.4   |   |       |       |  |    |       |
|       |   |   |   |   |       | -20.6 | -12.3   | 4   |       |
|       |  |   |   |   | 37.2  | 62.1  |   |  | 103.6 |
|       |   |   |  |  |       |       |   |   | 95.3  |

Fill in the missing letters. Write gh, ph, ff, or f.

o \_\_\_\_\_ ff \_\_\_\_\_ er

\_\_\_\_\_ ost

tro \_\_\_\_\_ y

unsel \_\_\_\_\_ ish

\_\_\_\_\_ ill

\_\_\_\_\_ ase

lau \_\_\_\_\_

o \_\_\_\_\_ ered

\_\_\_\_\_ actual

hi \_\_\_\_\_

ele \_\_\_\_\_ ant

\_\_\_\_\_ ytical

or \_\_\_\_\_ an

\_\_\_\_\_ ugitive

a \_\_\_\_\_ lict

33 ÷ 11 =

Name: \_\_\_\_\_

**Pay the bill!**

Hannah needs money. She wants to get \$60 in cash, so she writes a check payable to cash in this amount. Write this check.

**SAMPLE**

|  |  |
|--|--|
| <b>HANNAH</b>                          | 1736   |
|  | <b>DATE</b> <u>November 23, 2024</u>                                   |
| <b>PAY TO THE ORDER OF</b> <u>cash</u> | \$ <span style="border: 1px solid black; padding: 2px;">\$60.00</span> |
| <u>sixty</u>                           | <b>DOLLARS</b>   |
| <b>MEMO</b> <u>withdraw money</u>      | <u>Hannah (sign in script)</u>   |
| ⑆997884766⑆                            | ⑈40717⑈ 1736   |

**Pay the bill!**

Hannah received a bill from Central Water for \$141.66. Write the check as Hannah would write it.

|                                  |   |
|----------------------------------|---|
| <b>HANNAH</b>                    | 1737  |
|                                  | <b>DATE</b> _____   |
| <b>PAY TO THE ORDER OF</b> _____ | \$ <span style="border: 1px solid black; display: inline-block; width: 80px; height: 20px;"></span> |
| _____                            | <b>DOLLARS</b>  |
| <b>MEMO</b> _____                | _____   |
| ⑆997884766⑆                      | ⑈40717⑈ 1737  |

81, 90, 99, \_\_\_\_\_, 117, 126,  
135

The diameter of a circle is 1,130 cm. What is the radius of this circle?

It was 82 degrees outside. What would the temperature be if it got 18 degrees colder?

A toy car can go 4 mph. How long would it take to go 6 miles?

$$5 \frac{1}{4} + 4 \frac{3}{4}$$

Round 59,325 to the nearest hundred.

Name: \_\_\_\_\_

**Pay the bill!**

Rent is due. Max needs to pay his landlord \$2,300. His landlord's name is Amanda Clark.

|   |      |
|---|------|
| MAX   | 1636 |
| DATE _____  |      |
| PAY TO THE ORDER OF _____ \$ <input style="width: 100px;" type="text"/> |      |
| _____ DOLLARS   |      |
| MEMO _____  |      |
| ⑆996688477⑆      ⑆63430⑆      1636                                      |      |

**Pay the bill!**

Max received a bill for his cellphone from Mobile Unlimited for \$62.81. Write the check as Max would write it.

|   |      |
|---|------|
| MAX   | 1637 |
| DATE _____  |      |
| PAY TO THE ORDER OF _____ \$ <input style="width: 100px;" type="text"/> |      |
| _____ DOLLARS   |      |
| MEMO _____  |      |
| ⑆996688477⑆      ⑆63430⑆      1637                                      |      |

Find the difference between 22.1 and 15.3.

$$\begin{array}{r} 834.62 \\ + 8.461 \\ \hline \end{array}$$

$$\begin{array}{r} 0.8 \\ - 0.44 \\ \hline \end{array}$$

$$2\frac{3}{4} + 7\frac{2}{4}$$

How many meters are there in 116 kilometers?

How many centimeters in 510.3 meters?

Name: \_\_\_\_\_

|  |   |  |
|--|---|--|
| <p>There were 216 pieces in Gavin's set of Lincoln Logs. He used <math>\frac{3}{4}</math> of the pieces to build a cabin and a fence. How many pieces were not used?</p> | <p>Jack bought 12 tickets to the state fair. He and his friends wanted to watch the horse judging. Each ticket cost \$15.25. How much did he spend?</p> | <p>Mary was very happy. She had a new Chihuahua puppy. It was her responsibility to feed him. Her father told her the puppy would eat <math>1\frac{1}{2}</math> of a small can of food each day. How much would the puppy eat in four weeks?</p> |
|--|---|--|

|   |  |   |
|---|--|---|
| $\begin{array}{r} 43 \\ - 28 \\ \hline \end{array}$ | <p>Rewrite these in increasing order of length:<br/>717 cm, 2 dm, 298 km, 16 m</p> | $70 \div 10 = \underline{\hspace{2cm}}$ |
|   |  | $30 \div 10 = \underline{\hspace{2cm}}$ |
|   |  | $4 \times 7 = \underline{\hspace{2cm}}$ |

|   |                 |   |
|---|-----------------|---|
| $\begin{array}{r} 26 \\ + 29 \\ \hline \end{array}$ | $12 \times 8 =$ | <p>Hunter has three nickels, three quarters, and one dime. He also has one other coin that is different from the rest of his coins. How much could he have?</p> |
|---|-----------------|---|

|  |   |   |
|--|---|---|
| $8,314 - 4,949 = \underline{\hspace{2cm}}$ | $9 \times 5 = \underline{\hspace{2cm}}$ | $\begin{array}{r} 215 \\ + 288 \\ \hline \end{array}$ |
|--|---|---|

Name: \_\_\_\_\_

Some vowels are missing in the word search.  
Fill in the missing vowels and circle the words.

N A  X L  X D Y R  
 K  P T G R  P  H  
 L R E C  C T  S E  
 W **E** **J** **E** **C** **T** E I L F  
 T M  N  R C H Y  
 D D D E S  N G L   
 D  V  H  C L  H  
 L V T I H R L   F  
  T W   L T H E  
 C  M P R  H  N D

COMPREHEND • DIVE • CACTUS  
 VEHICLE • EJECT • AXLE  
 MONARCHY • GRIPE • KEPT • WEALTH  
 SINGLE • LEAF • WADDLE

What should replace the Q in this equation?

$$44 \div Q + 46 = 57$$

$$\begin{array}{r} 568 \\ - 358 \\ \hline \end{array}$$

$$37,368 + 19,917 = \underline{\hspace{2cm}}$$

How many yards are in 18 feet?

         yards

$$70 \div 7 = \underline{\hspace{2cm}}$$

The letters F, G, J, L, N, P, Q, R, S, and Z do not have line symmetry. The rest of the letters in the alphabet do. Can you write someone's name where the complete name has line symmetry? Hint: You cannot use all of the letters. You could use B in a name, but M would not work.

Name: \_\_\_\_\_

|                                 |                  |
|---------------------------------|------------------|
| Write 63,578 in words.<br>_____ | 28 lb = _____ oz |
|---------------------------------|------------------|

|                                  |                       |
|----------------------------------|-----------------------|
| 1 cm = 10 mm<br>27 cm = _____ mm | 8,411 - 5,991 = _____ |
|----------------------------------|-----------------------|

|  |  |                |
|--|--|----------------|
| What number is halfway between 5 and 15? | What time is 15 hours after 5:00 p.m.<br>_____ | 11 x 6 = _____ |
|--|--|----------------|

|  |               |
|--|---------------|
| Pick a month. Can you make up a calendar for your month with five Fridays? Show your calendar below: | (7 + 9) + 4 = |
|--|---------------|

|   |                                  |
|---|----------------------------------|
| Peter took three numbers greater than 1 and multiplied them. One number was three and the other number was nineteen. Of course, he forgot the last number, but he remembered the product was 271. Is this possible? | 8 x 12 = _____<br>12 x 2 = _____ |
|---|----------------------------------|

|  |                |                |
|--|----------------|----------------|
| Circle the addition property for $77 + 26 = 26 + 77$ .<br>commutative property<br>associative property | 3 x 10 = _____ | 56 ÷ 8 = _____ |
|--|----------------|----------------|



Name: \_\_\_\_\_

$$1 \cdot 8 \cdot 2 \cdot 1 \cdot 7 \cdot = \cdot 2 \cdot 5 \cdot 6 \cdot \div \cdot 7 \cdot = \cdot 5 \cdot = \cdot 6 \cdot 3 \cdot 0$$

$$= \cdot 5 \cdot 4$$

Use the pieces above to help you fill in the runaway math puzzle.

$108 \div 9 = \underline{\hspace{2cm}}$

For 519,407,751,374,430, write the digit that is in the hundred thousands place.

\_\_\_\_\_

$12 \div 4 =$

39% of 100 is 39.  
39% of 200 is 78.  
39% of 500 is 195.

What is 39% of 800?

Name: \_\_\_\_\_

The EdHelper track team has four members: Connor, Elizabeth, Olivia, and Christina. Today, they each walked and ran. The coach calculated the distance each walked (2.076, 2.601, 2.061, and 2.61 miles) and ran (10.34, 8.26, 5.50, and 12.87 miles). The coach forgot to write down the names next to the distances.

Figure out the distance that each person walked and ran.

1. Connor walked two and sixty-one hundredths miles.
2. The person that walked two and six hundred one thousandths miles, ran ten and thirty-four hundredths miles.
3. Elizabeth ran less than twelve and eighty-seven hundredths miles.
4. Christina walked less than two and six hundred one thousandths miles.
5. Connor was not the one who ran eight and twenty-six hundredths miles.
6. Olivia ran less than twelve and eighty-seven hundredths miles.
7. The number of miles walked by Olivia, rounded to the nearest tenth, was two and one tenth miles.
8. The person that walked two and seventy-six thousandths miles, ran eight and twenty-six hundredths miles.
9. Olivia was not the one who walked two and sixty-one thousandths miles.
10. The number of miles walked by Christina, rounded to the nearest tenth, was two and one tenth miles.
11. The person that walked two and sixty-one thousandths miles, ran twelve and eighty-seven hundredths miles.

Connor walked \_\_\_\_\_ miles and ran \_\_\_\_\_ miles.

Elizabeth walked \_\_\_\_\_ miles and ran \_\_\_\_\_ miles.

Olivia walked \_\_\_\_\_ miles and ran \_\_\_\_\_ miles.

Christina walked \_\_\_\_\_ miles and ran \_\_\_\_\_ miles.

Name: \_\_\_\_\_

$$\begin{array}{r} 10.8 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0.07 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7.02 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 30.5 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4.2 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1.43 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1.38 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7.61 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7.76 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6.48 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9.54 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8.71 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2.55 \\ \times \quad 5 \\ \hline \end{array}$$

|   |  |  |
|---|--|--|
| $48 \div 12 = \underline{\hspace{2cm}}$ | <p>Write the missing family fact.</p> $12 \times 16 = 192$<br>$192 \div 12 = 16$<br>$16 \times 12 = 192$<br><hr style="width: 80%; margin: 10px auto;"/> | $11 \times 4 = \underline{\hspace{2cm}}$ |
|---|--|--|

$$7 \times 3 = \underline{\hspace{2cm}}$$

In the number 249,325,898,712, the digit 7 is in what place?  
 \_\_\_\_\_

Name: \_\_\_\_\_

Multiply mentally.

$0.6 \times 0.5$

$0.2 \times 7$

$0.3 \times 0.03$

$0.5 \times 0.17$

$0.17 \times 0.9$

$0.17 \times 0.3$

$2 \div 0.1$

$12 \div 0.8$

$3 \div 0.3$

$4 \div 0.5$

$0.1 \div 0.2$

$82.88 \div 0.14$

$51.03 \div 0.27$

$11 \div 0.2$

$1 \div 0.05$

$2 \div 0.25$

Name: \_\_\_\_\_

Write each number as a product of its prime factors.

20 \_\_\_\_\_  $2 \times 2 \times 5$

18 \_\_\_\_\_

14 \_\_\_\_\_

21 \_\_\_\_\_

48 \_\_\_\_\_

40 \_\_\_\_\_

Write the first four common multiples for each pair of numbers.

9 and 4

14 and 7

48 and 23

Find the value of each expression.

$3^2$                        $5^3$

$8^3$                          $7^2$

$15^2$                        $14^2$

Write 360 as a product of its prime factors.

Write 1,080 as a product of its prime factors.

Show how you can quickly calculate  
 $1080 \div 360$ .

Name: \_\_\_\_\_

Reduce  $\frac{54}{72}$  to its lowest terms.

Write the reciprocal.

$$\frac{1}{4}$$

Reduce each fraction to a mixed numeral in its lowest terms.

$$\frac{12}{32} =$$

$$\frac{12}{8} =$$

$$\frac{126}{63} =$$

$$\frac{66}{12} =$$

$$\frac{54}{8} =$$

$$\frac{42}{48} =$$

$$\frac{1}{2} \times 4 \frac{4}{5} =$$

$$\frac{1}{8} \div \frac{5}{7} =$$

$$10 - \frac{1}{4} =$$

$$5 \times \frac{3}{4} =$$

$$\begin{array}{r} \frac{1}{10} \\ + \frac{3}{4} \\ \hline \end{array}$$

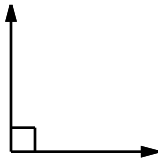
$$\frac{2}{3} \div 4 \frac{6}{7} =$$

Name: \_\_\_\_\_

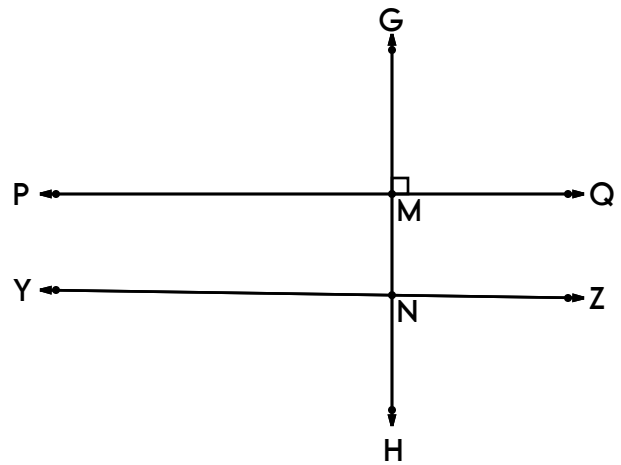
What angle is the complement of an angle that is  $14^\circ$ ?

Sketch an acute angle named  $\angle GHI$ .

Use a protractor to draw a  $130^\circ$  angle.



What kind of angle is this?



Name 2 angles with N as their vertex.

Name 2 rays.

Change  $\frac{3}{10}$  to a decimal.

$$7 \overline{) 38.5}$$

Change  $\frac{1}{2}$  to a decimal.

Name: \_\_\_\_\_

Draw a line to match each problem with the same answer.

35% of 140 ●

● 44% of 200

28% of 200 ●

● 82% of 150

80% of 110 ●

● 25% of 196

75% of 152 ●

● 28% of 150

100% of 100 ●

● 73% of 200

100% of 123 ●

● 57% of 200

100% of 146 ●

● 80% of 125

35% of 120 ●

● 56% of 100

$$\begin{array}{r} 3\frac{8}{12} \\ - 1\frac{10}{12} \\ \hline \end{array}$$

$$\frac{5}{6} \times \frac{5}{8} =$$

$$3\frac{1}{6} \div 1\frac{9}{11} =$$

$$\frac{1}{2} \times 12 =$$

Reduce  $\frac{2}{32}$  to its lowest terms.

Reduce  $\frac{7}{28}$  to its lowest terms.

Write the reciprocal.  
7

Write the reciprocal.  
8

Write the reciprocal.  
16



Name: \_\_\_\_\_

In art class, the teacher asked the class to draw a rectangle.

Mrs. Wilson is not just the art teacher but also the math teacher. She loves to talk numbers!

She explained, "I don't want to give you the exact size, but the ratio of one of the sides of your rectangle to the side next to it should be 6 to 4. Each side of the shape must have a length that is a whole number of inches."

Sarah wants to draw the biggest rectangle on her 17.5-inch by 25.5-inch piece of paper.

What size should she draw the rectangle?

Reduce  $\frac{3}{33}$  to its lowest terms.

$$\frac{1}{4} \div \frac{2}{3} =$$

$$\frac{6}{10} \times \frac{9}{11} =$$

$$\frac{2}{3} \div \frac{1}{2} =$$

Reduce  $\frac{24}{32}$  to its lowest terms.

$$\frac{1}{12} \times 3\frac{1}{2} =$$

Name: \_\_\_\_\_

### Color Squares Puzzle

Color in the number of consecutive boxes in each row and column. Double check when you are done!

|   |   | A | B | C | D | E | F | G | H | I | J |
|---|---|---|---|---|---|---|---|---|---|---|---|
|   |   | 3 | 2 | 4 | 8 | 8 | 7 | 7 | 1 | 1 | 1 |
| K | 5 |   |   |   |   |   |   | / | / |   |   |
| L | 7 |   |   |   |   |   |   | █ | / |   |   |
| M | 1 | 5 |   |   |   |   |   |   | / |   |   |
| N | 5 |   |   |   |   |   |   |   | / |   |   |
| O | 4 |   | / |   |   |   |   |   | / |   |   |
| P | 4 |   |   |   |   |   |   |   | / |   |   |
| Q | 4 |   |   |   |   |   |   |   | / |   |   |
| R | 4 |   |   |   |   |   |   |   | / |   | / |
| S | 1 |   |   |   |   |   |   | / | / | / |   |
| T | 3 |   |   |   |   |   |   | / | █ |   |   |

CLUE A: Color in 3 consecutive boxes. Then color at least one blank. Then color in 1 box..

CLUE B: Color in 2 consecutive boxes.

CLUE C: Color in 4 consecutive boxes.

CLUE D: Color in 8 consecutive boxes.

CLUE E: Color in 8 consecutive boxes.

CLUE F: Color in 7 consecutive boxes.

CLUE G: Color in 7 consecutive boxes.

CLUE H: Color in 1 box.

CLUE I: Color in 1 box.

CLUE J: Color in 1 box.

CLUE K: Color in 5 consecutive boxes.

CLUE L: Color in 7 consecutive boxes.

CLUE M: Color in 1 box. Then color at least one blank. Then color in 5 consecutive boxes..

CLUE N: Color in 5 consecutive boxes.

CLUE O: Color in 4 consecutive boxes.

CLUE P: Color in 4 consecutive boxes.

CLUE Q: Color in 4 consecutive boxes.

CLUE R: Color in 4 consecutive boxes.

CLUE S: Color in 1 box.

CLUE T: Color in 3 consecutive boxes.

Don't forget to double check when you are done!

Name: \_\_\_\_\_

Fill in each box of the edHelperKu puzzle, using the numbers from 1 to 5.

Every row must contain the numbers 1, 2, 3, 4, and 5.

Every column must contain the numbers 1, 2, 3, 4, and 5.

In a cage with a plus sign, the given number will be the sum of all the digits in the cage.

In a cage with a subtraction sign, the given number will be the difference. The largest number will always be the box with the clue.

|    |    |     |    |     |
|----|----|-----|----|-----|
| 5  | 1- |     | 7+ |     |
| 2- | 2- | 10+ |    | 2   |
|    |    |     | 3- | 12+ |
|    |    |     | 5  |     |
| 4  | 5  |     |    | 3   |
| 1- |    | 1-  |    |     |

Fill in the blanks. These equations are from the puzzle above.

$$\underline{\quad} + 3 + \underline{\quad} + \underline{\quad} = 10$$

$$5 - \underline{\quad} = 3$$

$$\underline{\quad} + \underline{\quad} + 2 = 7$$

$$4 - \underline{\quad} = 2$$

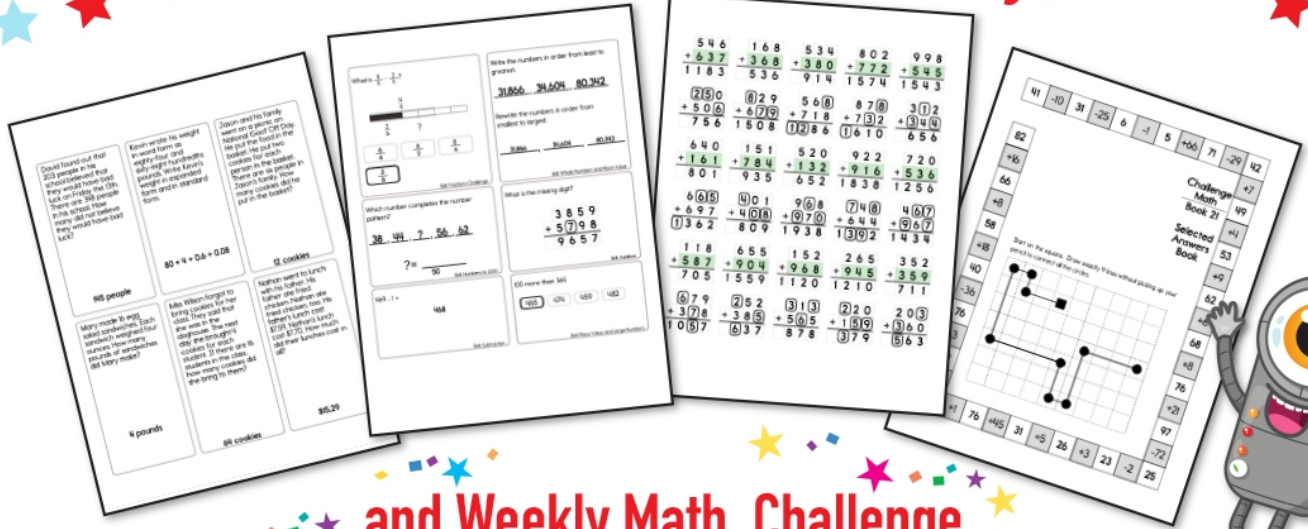
$$\underline{\quad} - 3 = 1$$

$$2 - \underline{\quad} = 1$$

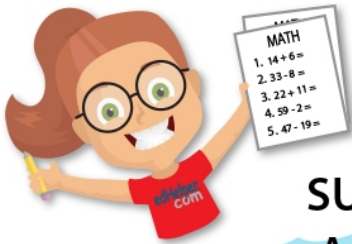
$$3 - \underline{\quad} = 1$$

$$\underline{\quad} - 1 = 2$$

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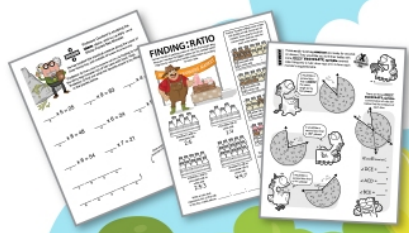


**MATH**  
 1.  $14 + 6 =$   
 2.  $33 - 8 =$   
 3.  $22 + 11 =$   
 4.  $59 - 2 =$   
 5.  $47 - 19 =$

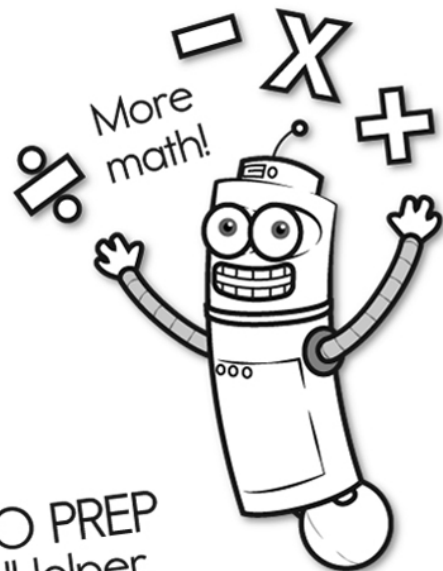
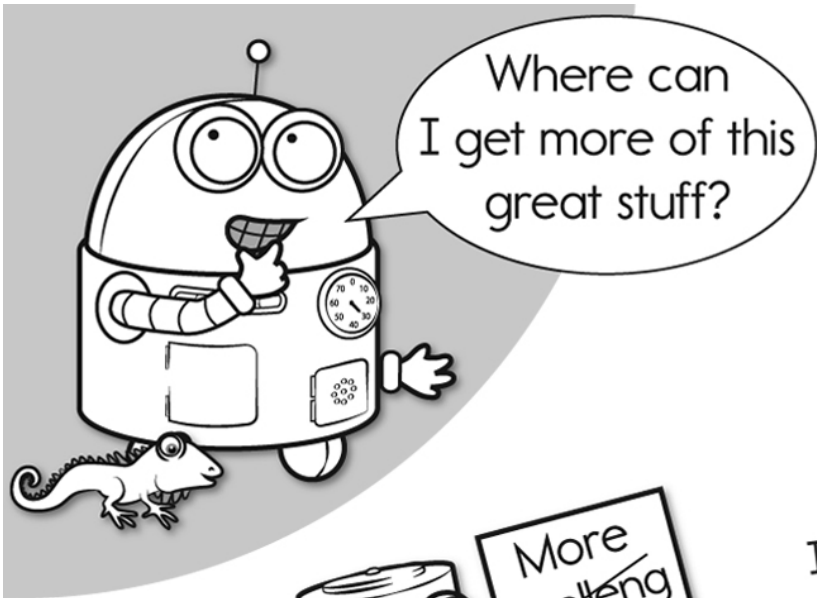


**ANSWER KEY**  
 1.  $14 + 6 = 20$   
 2.  $33 - 8 = 25$   
 3.  $22 + 11 = 33$   
 4.  $59 - 2 = 57$   
 5.  $47 - 19 = 28$

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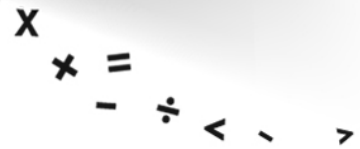
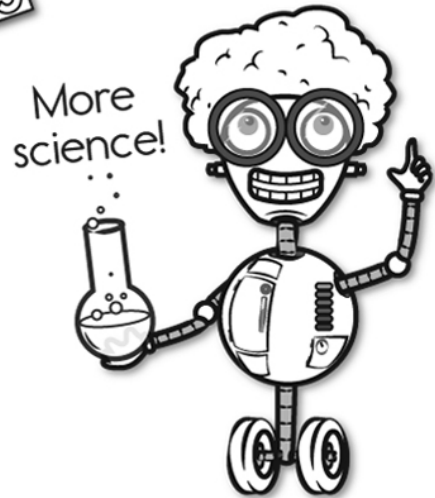
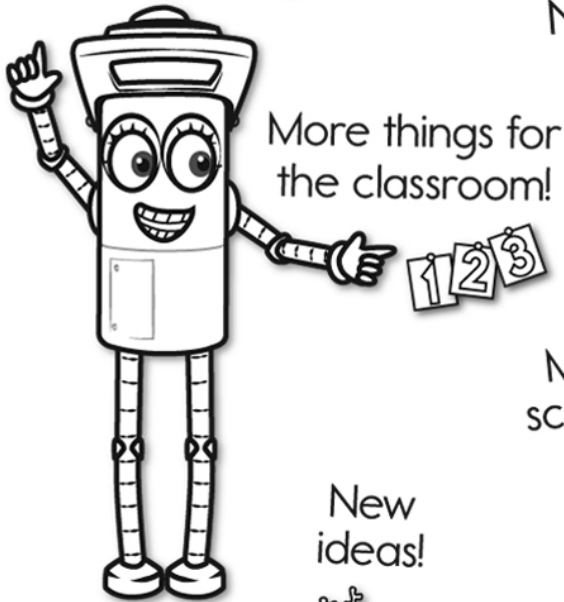


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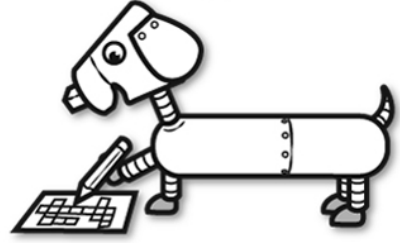


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