



Name: .

Show the steps to solve 9(46 - 9 - 17) ÷ 5 x 13 + 977 + 771

Parentheses

Exponents

Multiplication & Division (or Division & Multiplication!)

Addition & Subtraction (or Subtraction & Division!)

Rewrite this mixed number as an improper fraction.

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Name: _

The fourth grade class was playing the fifth grade class a game of Five Dollars. The first team to reach 400 points would win. The fourth grade class has 44% of the points they need to win. How many more points does the fourth grade class need to win?	Mrs. Her pizzas fo took par School S pizza co students pizza, ar ate $\frac{1}{2}$ much di pizzas fo	Mrs. Hernandez purcha pizzas for the children v took part in the Marks School Science Fair. Eac pizza cost \$8.21. Twenty- students each ate $\frac{3}{4}$ of pizza, and 11 students eac ate $\frac{1}{2}$ of a pizza. How much did it cost to buy pizzas for the students?			Mrs. King is making fruitcakes at the bakery. Her recipe calls for $\frac{1}{2}$ of a cup of molasses and makes 5 fruitcakes. How much molasses will she need to make 20 fruitcakes?			
695 - 148 =			33 25	(7 + 5) + 5 =				
Rewrite these in increasing order of len 420 cm, 19 dm, 376 mm		ı gth:	Mary took three numbers greater than 1 and multiplied them. One number was three and the other number was eleven. Of course, she forgot the last number, but she remembered the product was 462. Is this possible?					
11 x 10 = Circle the addition for 54 + 119 = 119 + 5 associative process associative process			perty rty erty	13 cm =	= mm			

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MathWorksheets.com Week of February 1

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	How many millimeters are in 9 centimeters?
595 + 294 =	millimeters
Circle the digit in the tenths place. 458.93	What number is halfway 273 between 8 and 27? 273
981 - 887 =	1 lb = 16 oz - 14 lb = oz
Write the numbers 35 to 50 on a sheet of paper. How many of these numbers are divisible by 62	911 = 48 ÷ 6 =
99 ÷ 11 = 36 ÷ 3 =	Jessica rolls a die. What is the chance of her rolling a 5?
85,824 - 39,828 =	In the number 1,657,301,102, the digit 6 is in what place?
Write this as a number in standard forn Use a comma in your number.	n 10 x 9 =
7 x 2 = Rose rolls two dic the chance of he on one die and a other die?	e. What is er rolling a 5 3 x 11 = a 2 on the

word root **spec** can mean **examine or look**

specification, retrospect, retrospective





Elizabeth, Anna, Cody, Grace, and Aaron each recycled a different number of cans (21, 24, 29, 23, and 30), as well as a different number of junk mail letters (103, 129, 107, 104, and 138).

Figure out how many cans and junk mail letters each person recycled.

- 1. Grace recycled more than twenty-two cans.
- 2. Elizabeth recycled the least number of cans.
- 3. Grace recycled seventy-four more junk mail letters than the number of cans she recycled.
- 4. Elizabeth and Aaron recycled a total of two hundred eighty-one cans and junk mail letters.
- 5. Elizabeth recycled less than one hundred thirty-six junk mail letters.
- 6. Aaron recycled a total of one hundred thirty-one cans and junk mail letters.
- 7. Anna recycled the least number of junk mail letters.
- 8. Cody recycled more than twenty-two cans.
- 9. If the number of cans Aaron recycled was doubled, he would have recycled forty-eight cans.
- 10. Anna recycled eighty more junk mail letters than the number of cans she recycled.

Elizabeth recycled		_ cans and		junk mail letters.
Anna recycled		cans and		junk mail letters.
Cody recycled		cans and		junk mail letters.
Grace recycled		cans and		junk mail letters.
Aaron recycled		. cans and		junk mail letters.
30 ÷ 3 =	823 - 353 =			
42,247 - 32,158 =		30 ÷ 6 =	72÷9	=

Name: _____

Find 2 equations hidden in each box. Good luck!

40 17	4+6	13
10	24	3+1
1 x 7 1 x 1 Write 2 equations:	1 x 2	2 x 5 ₃
7 x 7		7 x 5
16 ^{5 x 4}	9	2
1_{XQ}	8 + 9	3
8+8	2x7	10 4 x 8
Write 2 equations:		
1+1	8 + 4	30 81
L	7 + 6	12
35 ⁰ × 5	¹⁺⁴ 2 x	2 ¹⁶ ₇₂
3 x 3 Write 2 equations:		1 x 3 8

Name: _____

Find 2 equations hidden in each box. Good luck!

10 Ц	8×9 8×8 72	14
7 1 x 5 4 x 4	4 x 7 24 9 x 3	1 _{×1} 12
27 Write 2 equations:	<u> </u>	7 x 3
5 x 7 6 x 7 6 35 Write 2 equations:	2×9 4×9 2×4 5×4 63×1	1 + 9 42 9 + 8 81
8 x 7 3 x 9 9 72 18 Write 2 equations:	$ \begin{array}{r} $	5 4 + 8 15



Name: ____





This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: 8 tenths, 4 tenths, or 1 hundredth.

The other three numbers have to all be DIFFERENT and must be from these: 2 tens, 3 tens, 8 tens, or 6 tens.



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: 5 tenths, 1 hundredth, or 3 tenths.

The other three numbers have to all be DIFFERENT and must be from these: 8 tens, 6 tens, 2 tens, or 3 tens.





Name: _

throug	h 6. T	he firs	t box is	s done	: :	
	6	1	5		2	
	3	2	4		5	
				3		
			2			
		5		2	6	
		6				

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Rewrite $\frac{11}{50}$ as a decimal.

Name: _

me:								
ach row, column, and box must have the numbers 1 through 9.								
		_	ī					
	8		7					9
5		9		8		1		
	7				5			2
		4						
	•					,		•
	9			1		6		8
					9		2	Ц
								
				4	3			1
				-				
3			5			9		
			-					

3 - 4 - 2 =

3 + -6 =

40 ÷ -10 =

Name: _

Each box needs a number from 1 to 9. You may re-use numbers. One set of sums has been done for you.





