

Name: _____

Rewrite $14 - 5$

Using numbers: -5 and 14

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

On a number line, what is the number that is 9 to the left of 3?

On a number line, what is the number that is 4 spaces right of -1 ?

Change $\frac{2}{10}$ to a decimal.

$$6 \overline{) 2.4}$$

$$9 \overline{) 71.1}$$

$$\begin{array}{r} 32,067 \\ - \quad 248 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 1 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 104 \\ + 517 \\ \hline \end{array}$$

$$\frac{N}{30} = 45$$

$$20n = 60$$

$$\frac{???}{2} = 10$$

What is the missing number?

$$\frac{N}{3} = 6$$

What is the value of N?

Name: _____

$$\frac{11}{12} \div \frac{5}{6} =$$

Write the reciprocal.

$$\frac{2}{1}$$

Write the reciprocal.

$$\frac{3}{15}$$

$$-7 + 3 =$$

$$56 \div -8 =$$

$$-10 \times 7 =$$

$$90 \overline{) 8915}$$

Divide and write remainder.

$$41 \overline{) 2993}$$

Divide and write remainder.

$$4 \overline{) 364}$$

Write as a decimal.

$$9 \frac{44}{1000}$$

Write as a decimal.
One hundred eighty-six
thousandths

Write as a decimal.

$$19 \frac{7}{10}$$

Name: _____

$$8 - \underline{\quad} = 4$$

What is the missing number?

$$8 - x = 5$$

What is the value of x ?

$$8 + \underline{\quad} = 10$$

What is the missing number?

$$6 + x = 9$$

What is the value of x ?

Is the greatest common factor of 12 and 4 smaller, equal to, or greater than the least common multiple of 12 and 4?

Reduce each fraction to its lowest terms.

$$\frac{4}{10} = \frac{6}{54} =$$

$$\frac{9}{45} = \frac{24}{48} =$$

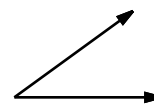
$$\frac{91}{126} = \frac{21}{35} =$$

$$93 - \frac{2}{11} =$$

$$\begin{array}{r} 23 \frac{1}{2} \\ - 3 \\ \hline \end{array}$$



What kind of angle is this?



What kind of angle is this?

Name: _____

$$\frac{N}{45} = 38$$

$$14n = 112$$

$$\frac{N}{33} = 34$$

Use >, <, or = to complete.

$$101 \text{ ___ } 106.1$$

$$251.98 \text{ ___ } 252$$

$$10.37 \text{ ___ } 10.6$$

$$5.26 \text{ ___ } 5.2600$$

$$27.35 \text{ ___ } 27.4$$

$$392 \text{ ___ } 390.74$$

$$348.33 \text{ ___ } 349$$

Write as a decimal.
Three thousandths

Write as a decimal.
Six and two hundredths

Find 52% of 984.

Write as a percent.

$$\frac{22}{100}$$

Find 96% of 13.

$$2 \div \frac{6}{10} =$$

Write the reciprocal.
15

$$\frac{1}{6} \times \frac{3}{8} =$$

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| | | |
|-----------------|---|--|
| $4 \times 10 =$ | $1 \text{ cm} = 10 \text{ mm}$ $20 \text{ cm} = \text{_____} \text{ mm}$ | Jenna rolls a die. What is the chance of her rolling a 5? _____ |
|-----------------|---|--|

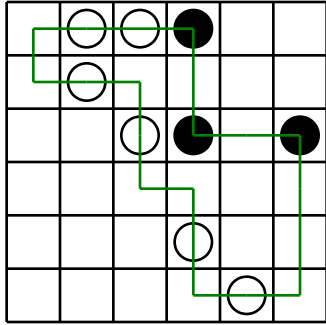
| | |
|---|------------------------------|
| Anne is a family friend. She will be picking you up from school and driving you to a supermarket. Where should she go? Write instructions to explain how she could get there and where you will be going. | $10 \times 3 = \text{_____}$ |
|---|------------------------------|

| | | |
|--|---|-----------------|
| Rewrite these in increasing order of length: 551 km, 56 m, 456 cm | $\begin{array}{r} 38 \\ - 21 \\ \hline \end{array}$ | $120 \div 12 =$ |
|--|---|-----------------|

| | |
|---|--|
| Here is a pattern of letters: W P P J W P P J W P P . . . What letter will be the 27th term in the pattern? | A bike originally priced at \$120 is marked down by 20%. What is the sale price? |
|---|--|

| |
|---------------|
| $24 \div 3 =$ |
|---------------|

Name: _____

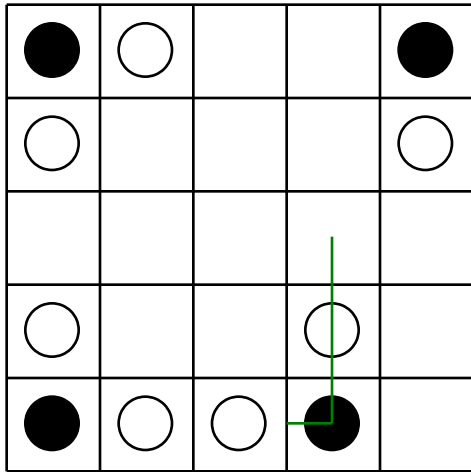


Can you draw ONE line going through ALL the circles? Your line can go left, right, up, or down. It cannot go diagonally. Your line cannot cross over any part of the line you have already drawn.

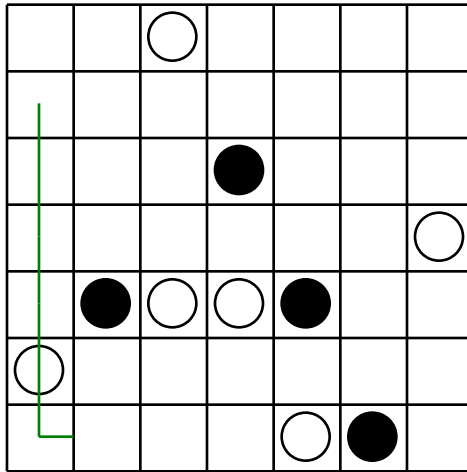
You MUST TURN in a BLACK circle. Do NOT TURN in a WHITE circle.

The puzzle on the left shows a correct line going through all the circles.

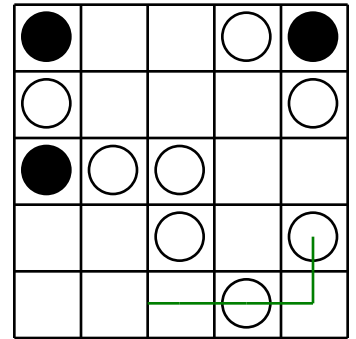
Finish the line:



Finish the line:



Finish the line:



Can 984 be evenly divided by 3? Circle:

984 is evenly divisible by 3

984 is NOT evenly divisible by 3

How many kilograms are in 2,000 grams?

_____ kilograms

$$\begin{array}{r} 37 \\ + 26 \\ \hline \end{array}$$

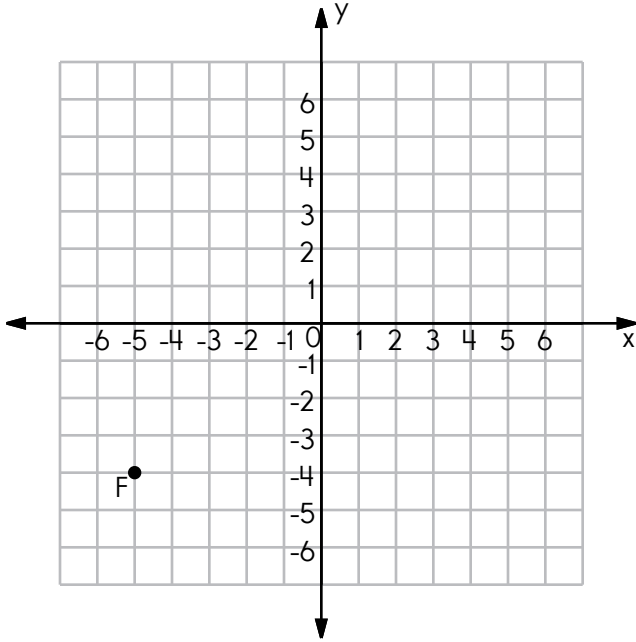
24 ÷ 4 =

886 - 637 = _____

Write an equation to represent this:

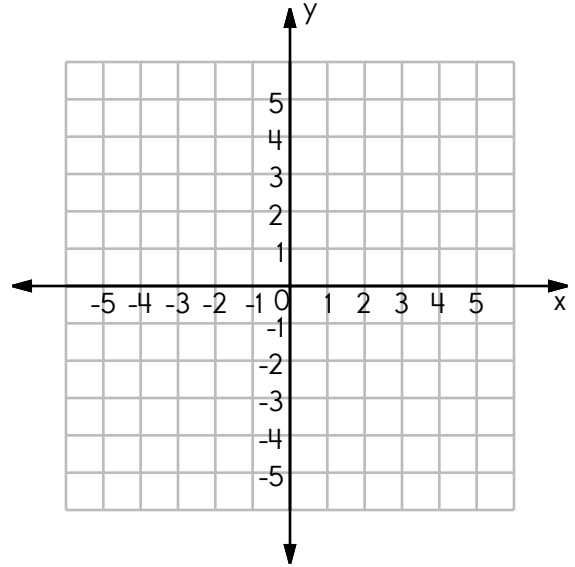
The product of seven and four is twenty-eight.

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Point F is in Quadrant III.

The coordinates of F are _____.



Draw a triangle in Quadrant II.

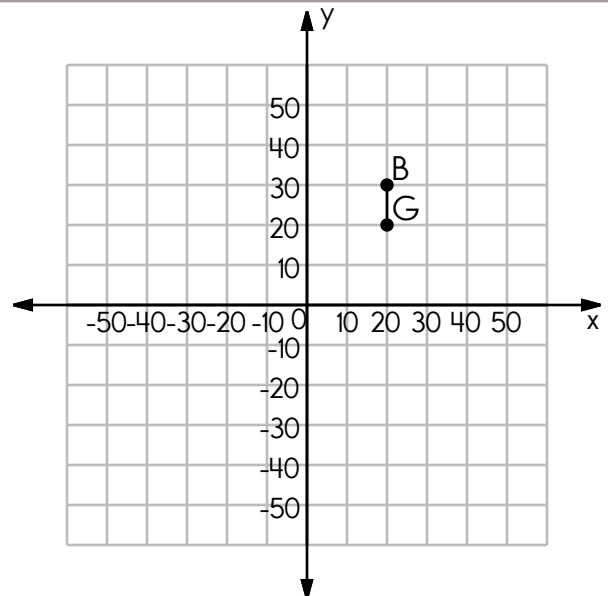
Write the coordinates you plotted:

You are playing a game with Jenna. She marked one spot on a coordinate plane. Can you guess the coordinates she marked using these clues?

The secret point is in Quadrant II.

It is 12 units up from the origin.

It is 14 units to the left of the origin.



What is the length of \overline{GB} ?

_____ units

Draw a horizontal line with points B and E. Your line should be 90 units in length.

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Find 2 equations hidden in each box. Good luck!

82 x 1 99 - 19 94 6
99 44 + 86 175
59 x 9 82 11 x 9
48 x 9

Write 2 equations: _____

1 x 6 53 3 x 5 18
9 - 1
4 x 5 32 25
56 + 2 8 42
6 + 24 1 x 2 20
61 + 7

Write 2 equations: _____

22 + 54 7 85 + 45
16 144 86 30
23 + 84 8 - 1 92 47 x 2
104 62 + 24 45
23 x 6

Write 2 equations: _____

Name: _____

Fill in each box of the edHelperKu puzzle, using the numbers from 1 to 6.

Every row must contain the numbers 1, 2, 3, 4, 5, and 6.

Every column must contain the numbers 1, 2, 3, 4, 5, and 6.

In a cage with a plus sign, the given number will be the sum of all the digits in the cage.

| | | | | | |
|-----|----|-----|-----|----|-----|
| 10+ | 7+ | | 17+ | | 7+ |
| | | 14+ | 2 | | |
| 7+ | | | | 4 | 22+ |
| 2 | | | 1 | 6 | |
| 17+ | | 12+ | 6 | | |
| | | | 3 | 3+ | |

Fill in the blanks. These equations are from the puzzle above.

$$\underline{\quad} + 3 + \underline{\quad} = 14$$

$$\underline{\quad} + \underline{\quad} + 6 = 12$$

$$\underline{\quad} + 1 + \underline{\quad} + \underline{\quad} = 17$$

$$\underline{\quad} + 1 = 7$$

$$2 + \underline{\quad} = 3$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + 6 = 22$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + 2 + \underline{\quad} = 17$$

$$1 + \underline{\quad} + \underline{\quad} = 7$$

$$\underline{\quad} + 5 = 7$$

$$\underline{\quad} + 4 + \underline{\quad} = 10$$

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Words can be to the RIGHT, DOWN, LEFT, or UP. Every letter is used ONCE.

Hint: When to the LEFT or UP the word is backwards.

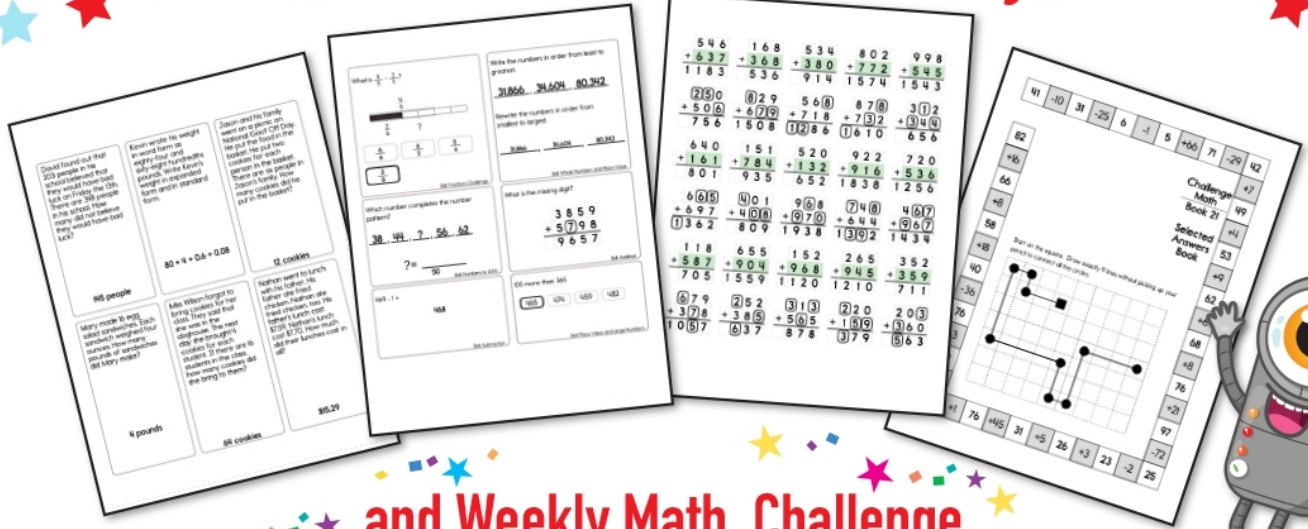
| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| E | S | N | O | I | T | U | A | C | E | R | P |
| M | E | U | D | I | A | M | O | N | D | S | P |
| I | L | E | T | H | E | Y | L | O | C | A | L |
| N | G | L | P | E | T | R | I | F | I | E | D |
| G | L | C | R | O | F | B | A | T | R | O | D |
| L | A | U | U | N | O | M | A | N | N | I | C |
| E | D | N | B | S | O | S | E | V | L | A | H |
| P | R | E | S | C | R | I | P | T | I | O | N |
| E | X | T | R | A | V | A | G | A | N | T | E |
| L | U | R | E | P | O | R | K | T | R | I | P |

Write the words found.

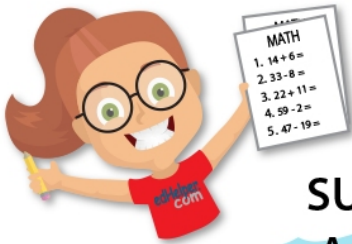
| | |
|------------------|--------------------|
| <u>POSITIVES</u> | <u>PRECAUTION</u> |
| <u>TRIP</u> | <u>EXTRAVAGANT</u> |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Circle all of the words.
 comediansubnormaltestimoniessequencequickly
 2828subnormaltestimoniescomplain2828quickly2828

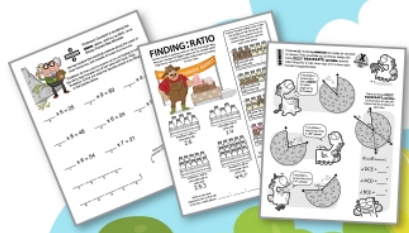
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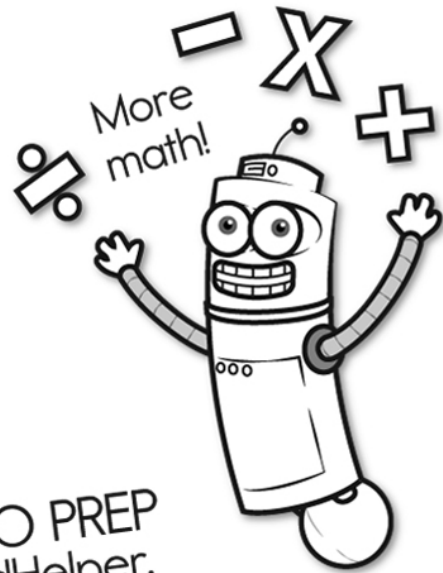
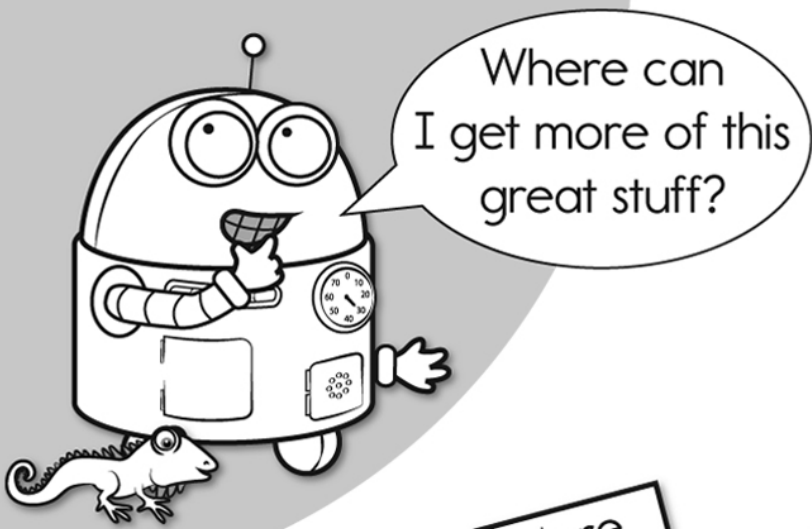
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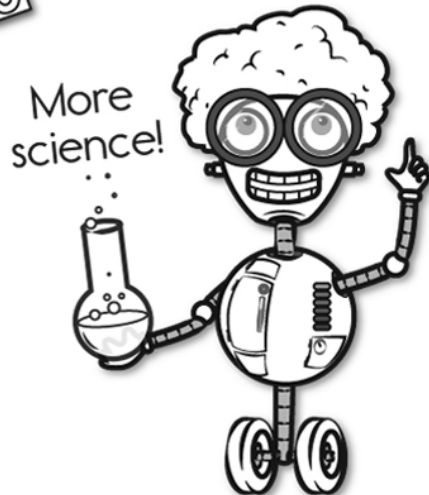
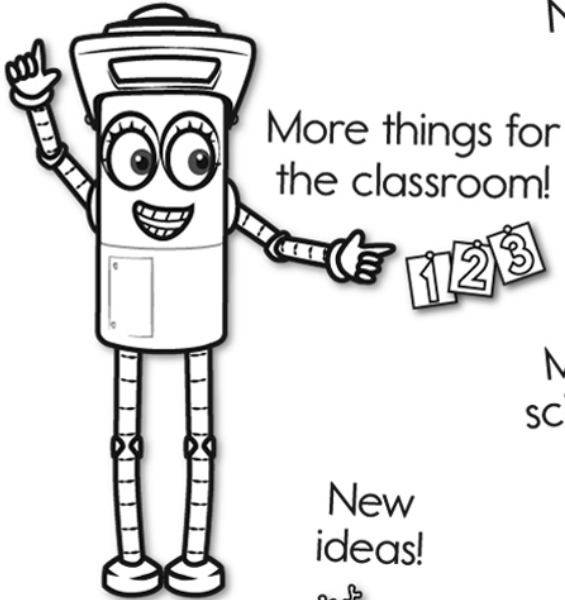
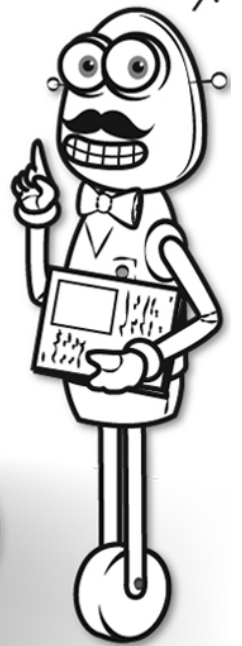
It's NO PREP at edHelper.

More history!

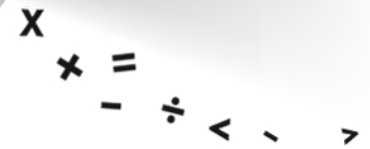


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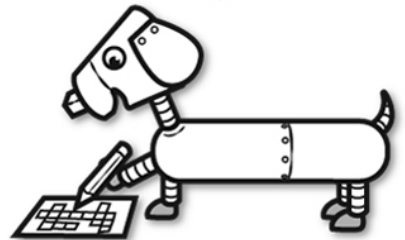
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