

Name: \_\_\_\_\_

One hundred seventeen less than four-sixths of a number equals 75. What is the number?

10,000 and 600,000 added to a number is 1,561,193. What is the number?

The sum of forty-eight and thirty-four is thirty-seven more than a number. What is the number?

Two-thirds of a number equals 48. What is the number?



Name: \_\_\_\_\_

Get a fidget spinner! Spin it.

I needed to spin \_\_\_\_\_ time(s) to finish.

$$(3 + 2) - 3 + 1 = \underline{\quad}$$

$$2 + 11 + 12 = \underline{\quad}$$

$$8 - 1 - 4 + 3 \times 9 \times 8 = \underline{\quad}$$

$$3 - 2 + 2 = \underline{\quad}$$

$$2 \times (9 + 7) = \underline{\quad}$$

$$7 + (5 - 5) = \underline{\quad}$$

$$6 + 7 - 1 - 5 + 5 = \underline{\quad}$$

$$9 - 6 \times 1 = \underline{\quad}$$

$$8 \times 6 \times 1 = \underline{\quad}$$

$$(11 \times 12) - 9 = \underline{\quad}$$

$$6 \times 5 - 1 + 2 - 6 = \underline{\quad}$$

$$11 \times 2 + 9 = \underline{\quad}$$

$$4 + (8 + 3 \times 3) = \underline{\quad}$$

$$2 + (4 + 2) = \underline{\quad}$$

$$4 \times 2 + 30 \div 10 = \underline{\quad}$$

$$12 + 1 - 6 = \underline{\quad}$$

$$7 + 2 \times 5 \times 1 = \underline{\quad}$$

$$11 + (3 + 8) = \underline{\quad}$$

$$5 + 12 \div 2 + 2 = \underline{\quad}$$

$$2 \times 10 - 8 + 4 = \underline{\quad}$$

$$1 + 7 + 6 \times 1 - 9 + 2 = \underline{\quad}$$

$$(5 + 3) \times 8 = \underline{\quad}$$

$$(7 \times 5) + 90 \div 10 - 6 = \underline{\quad}$$

$$8 + 7 - 4 = \underline{\quad}$$

$$7 - 2 + 120 \div 10 + 1 + 9 = \underline{\quad}$$

$$12 + 2 \times 12 = \underline{\quad}$$

$$(4 \times 1) + 7 - 5 - 6 + 6 = \underline{\quad}$$

$$7 + 6 \times 11 = \underline{\quad}$$

$$8 + 16 \div 4 \times 2 + 8 = \underline{\quad}$$

$$9 \times (11 \times 10) + 11 = \underline{\quad}$$

$$5 - 1 - 1 - 1 + 3 = \underline{\quad}$$

$$9 + 8 \times 4 = \underline{\quad}$$

$$6 + 2 - 2 - 3 - 2 = \underline{\quad}$$

$$7 + 12 - 8 = \underline{\quad}$$

$$2 \times 5 \times 3 \times 1 + 1 - 8 = \underline{\quad}$$

Name: \_\_\_\_\_

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

Dark lines surround a block. Numbers to use in a block:

A block with 1 space has to be the number 1.

A block with 2 spaces must have the numbers 1 and 2.

A block with 3 spaces must have the numbers 1, 2, and 3.

A block with 4 spaces must have the numbers 1, 2, 3, and 4.

1	4	2	3	1	4	2
2	3	1	4	2	3	1
1	4	2	3	1		
2	3	1	4	2		

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 2 3 4

1	3	1			3	2
2	4	2			4	1
1	3	1	4	1	3	2

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 3 2 4

	4	1	4	2	3	
1	3	2		1		
	4			2	3	2
1	3	2		1	4	

Hint - These numbers are missing:

1 4 2 2 1 1 2 3 4 3

	3		4	2	4	1
	4	2		1		2
1	3	1	4		4	
	4		3	1		2

Hint - These numbers are missing:

2 3 1 1 1 2 3 2 3 2

Name: \_\_\_\_\_

Fill in the missing numbers.

	2	1	
	3		3
	1	2	1
3	4	3	4
		1	

Hint - These numbers are missing:

1 2 2 2  
1 4 4 2

2			1
3	4		4
		1	
	3	4	3
2	1		1

Hint - These numbers are missing:

2 2 2 3  
4 1 1 2

1	2		
	4	3	4
		2	1
3	4		4
		2	

Hint - These numbers are missing:

2 3 1 1 1  
2 3 1 2

2	1		1
3	4		
	1		1
4	3		3
1		1	

Hint - These numbers are missing:

2 4 2 2  
2 4 3 2

Name: \_\_\_\_\_

Complete each pattern. Write what the rule is. Hint: Look at movement of digits!

441888, \_\_\_\_\_, \_\_\_\_\_, 888441, 188844, 418884, 441888,  
844188, 884418, 888441, 188844, 418884, 441888, 844188

74331, 17433, 31743, \_\_\_\_\_, \_\_\_\_\_, 74331, 17433,  
31743, 33174, 43317, 74331, \_\_\_\_\_, \_\_\_\_\_, 33174

Complete each pattern. Write what the rule is.

17	34	51
68	85	
119	136	
170	187	

Name: \_\_\_\_\_

<p>Circle the digit in the tenths place.</p> <p>75.49</p>	<p>Sarah invented a robot. The robot's name is Gavin. Gavin can go a maximum speed of 4 mph. At that rate, how long would it take Gavin to go 10 miles?</p>
<p>What is the meaning of the underlined word?</p> <p>This year, because I am older, my father told me that I might expect a <u>modest</u> increase in my allowance.</p> <p>_____</p>	

$\begin{array}{r} 334 \\ + 480 \\ \hline \end{array}$	<p>Which has the largest answer?</p> <p><math>320 \div 23</math>    <math>316 \div 23</math>    <math>319 \div 23</math></p>	$\begin{array}{r} 45 \\ - 27 \\ \hline \end{array}$
---	--	---

<p>1 lb = 16 oz</p> <p>7 lb = _____ oz</p>	<p>For 398,843,074,362, write the digit that is in the ten thousands place.</p> <p>_____</p>
--	--

<p>Which is the largest?</p> <p><math>73.5 \div 4.7</math>    <math>73.5 \div 4.5</math>    <math>73.5 \div 4.6</math></p>	$\begin{array}{r} 408 \\ - 382 \\ \hline \end{array}$	<p><math>8 \times 4 =</math></p>
--	---	----------------------------------

<p>20 kg = _____ g</p>	<p><math>(6 + 5) + 3 =</math></p>	$\begin{array}{r} 41 \\ + 32 \\ \hline \end{array}$
------------------------	-----------------------------------	---

Name: \_\_\_\_\_

<p>Write an equation to represent this:</p> <p>The product of four and eleven is forty-four.</p> <p>_____</p>	<p>How many ounces are in 7 pounds?</p> <p>_____ ounces</p>
---	---

<p>Nine kids and three adults are going to the circus. Kid's tickets are on sale for only half the price of adult tickets. The total cost is \$108. How much is one kids ticket? How much is one adult ticket?</p>	<p>Jessica will win if a random number pulled out of a box is an even number. 21 pieces of paper, numbered 1 to 21, are put inside a box. What is the chance that Jessica will not win?</p>
<p>Write this as a number in standard form. Use a comma in your number.</p> <p>seven hundred fifty-seven thousand, three hundred twelve</p> <p>_____</p>	

<p>If you multiply <math>396 \times 332</math>, you will have a number that is how much bigger than <math>132 \times 332</math>?</p> <p>It will be three times as big.</p> <p>It will be six times as big.</p> <p>It will be seven times as big.</p> <p>It will be five times as big.</p> <p>It will be eight times as big.</p> <p>It will be twice as big.</p>	<p>Circle the addition property for <math>78 + 42 = 42 + 78</math>.</p> <p>associative property</p> <p>commutative property</p>
---	---

Name: \_\_\_\_\_

Some vowels are missing in the word search.  
Fill in the missing vowels and circle the words.

G R T T H  F T G P  
 S H C P P E O R L  
 N L  P  P   S   
   R R C R  D   
 M G T  T W   G S  
 G  G  O O D R   
 T  R R  O A D C   
 S G  L L J I L L  
 D H A M C  N F  R  
 H  B B Y V C A P E

- CONFER • CAPE • SLUGGISH  
 THEATER • THEFT • PARTIAL • WOE  
 ANIMATED • POISE • HOBBY • SOIL  
 PROGRAM • CRUDE

Amanda wants to call Holly. Holly is on vacation in Asia. It is a time difference of thirteen hours. Holly's time is always later than Amanda's time. If it is 11:48 A.M. where Amanda lives, then what time is it where Holly is?  
 \_\_\_\_\_

9 x 3 =

In the number 2,308,447,427, the digit 8 is in what place?  
 \_\_\_\_\_

Sarah multiplied two one-digit numbers and then added 172. The result was 184. Rose does not believe her and thinks Sarah made a mistake. Who is correct?

Circle the answer that best completes the sentence.  
 I will ask Mr. Jackson if we (may/can) be in the same math study group.

11 x 3 =

What is the homophone of this word?  
 be  
 \_\_\_\_\_





Name: \_\_\_\_\_

Evaluate when  $x = 7$ .

$$5x - 18$$

Evaluate when  $w = 3$ .

$$9 + 6w$$

Evaluate when  $d = 9$ .

$$9d + 12 + 6d$$

Evaluate when  $t = 39$ .

$$613 - t$$

Evaluate when  $m = 6$ .

$$9m + 45,903$$

Evaluate when  $v = 38$ .

$$38 + v$$

Evaluate when  $p = 93$ .

$$\frac{3 + p}{12}$$

Evaluate when  $y = 12$ .

$$\frac{12y}{3} - 2$$

Evaluate when  $q = 5$ .

$$32 - 6q$$

Evaluate when  $x = 3$ .

$$\frac{x + 41}{4}$$

Evaluate when  $p = 5$ .

$$5p + 22,870$$

Evaluate when  $q = 10$ .

$$\frac{7q}{5} - 4$$

Name: \_\_\_\_\_

Use a protractor to draw a  $70^\circ$  angle.

Sketch an angle and label it  $\angle EFG$ .

Write the angle that is the supplement of  $161^\circ$ .

$$2 - 3 - 9 =$$

$$-9 - 8 =$$

$$35 \div -5 =$$

$$10 - 7 = \underline{\quad}$$

On a number line, what is the number that is 6 to the left of 2?

$$3 - 4 - 2 =$$

$$10 + -7 = \underline{\quad}$$

$$9 + 2 + 5 =$$

$$\begin{array}{r} 1 \\ 6 \\ 7 \\ 3 \\ + 8 \\ \hline \end{array}$$

Find the sum of 16, 17, and 31.

Name: \_\_\_\_\_

Complete each pattern, using the same rule. Write what the rule is.

70, \_\_\_\_\_, 80, 85, 90, 95, 100, 105

90, 95, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 115, 120, 125, 130, 135

35, 40, \_\_\_\_\_, \_\_\_\_\_, 55, 60, 65, \_\_\_\_\_, \_\_\_\_\_, 80

Complete each pattern. Write what the rule is.

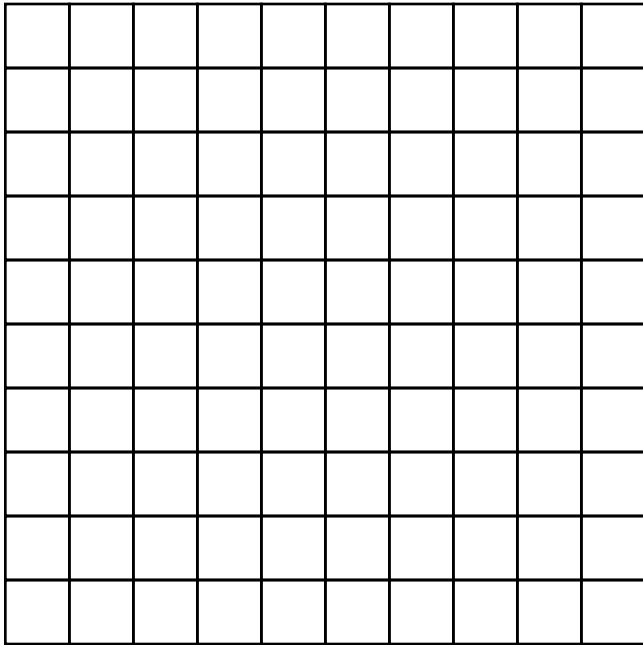
$\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ , 1,  $1\frac{1}{4}$ , \_\_\_\_\_,  $1\frac{3}{4}$ , 2,

$2\frac{1}{4}$ ,  $2\frac{1}{2}$ ,  $2\frac{3}{4}$ , 3,  $3\frac{1}{4}$ ,  $3\frac{1}{2}$ ,  $3\frac{3}{4}$ , 4

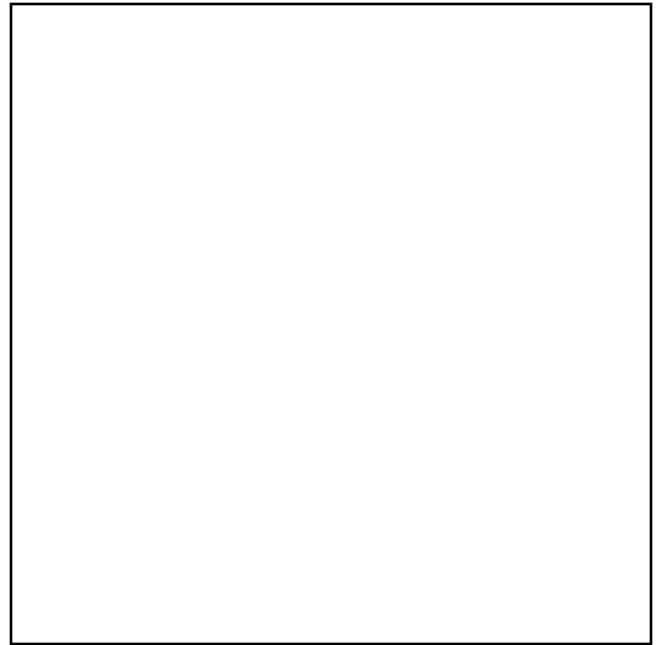
$\frac{1}{2}$ ,  $\frac{3}{4}$ , 1,  $1\frac{1}{4}$ ,  $1\frac{1}{2}$ ,  $1\frac{3}{4}$ , 2, \_\_\_\_\_, \_\_\_\_\_,

$2\frac{3}{4}$ , 3,  $3\frac{1}{4}$ ,  $3\frac{1}{2}$ ,  $3\frac{3}{4}$ , 4,  $4\frac{1}{4}$ , \_\_\_\_\_, \_\_\_\_\_

Name: \_\_\_\_\_



Color in 68% of the large square.



Color in 24% of the large square.

$$64\% = \underline{0.64} \quad 71\% = \underline{\quad}$$

$$26\% = \underline{\quad} \quad 10\% = \underline{\quad}$$

$$1\% = \underline{\quad} \quad 50\% = \underline{\quad}$$

$$80\% = \underline{\quad} \quad 9\% = \underline{\quad}$$

$$43\% = \underline{\quad} \quad 32\% = \underline{\quad}$$

$$\frac{21}{50} = \frac{42}{100} = \underline{\quad} \%$$

$$\frac{19}{25} = \frac{\quad}{100} = \underline{\quad} \%$$

$$\frac{3}{5} = \frac{\quad}{100} = \underline{\quad} \%$$

$$\frac{41}{50} = \frac{\quad}{100} = \underline{\quad} \%$$

$$\frac{19}{20} = \frac{\quad}{100} = \underline{\quad} \%$$

Name: \_\_\_\_\_

Write as a decimal.  
 Three and three  
 hundredths

Write as a decimal.

$$\frac{7}{100}$$

Reduce each fraction to a  
 mixed numeral in its lowest  
 terms.

$$\frac{60}{25} =$$

$$\frac{40}{64} =$$

$$\frac{130}{25} =$$

$$\frac{63}{63} =$$

$$\frac{52}{8} =$$

$$\frac{9}{12} =$$

Write the decimal in words.  
 0.0010

Find the least common  
 denominator.

$$\frac{30}{21} \text{ and } \frac{12}{14}$$

$$\begin{array}{r} 7 \frac{5}{11} \\ - \frac{2}{5} \\ \hline \end{array}$$

Write the decimal in words.  
 7.56

Write as a decimal.  
 Twelve thousandths

$$\begin{array}{r} 4 \frac{5}{8} \\ + 2 \frac{2}{8} \\ \hline \end{array}$$

Name: \_\_\_\_\_

Draw 3 pictures in the correct order. Use each of the clues so you will know what to draw.



! Draw 1 of these 3 pictures.  
! The picture IS in the correct spot.



! Draw 1 of these 3 pictures.  
! The picture is NOT in the correct spot.



! Draw 1 of these 3 pictures.  
! The picture IS in the correct spot.

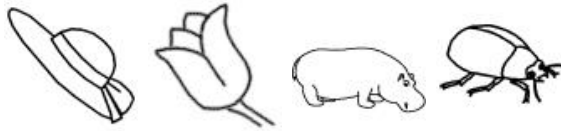


! Draw 2 of these 3 pictures.  
! The pictures to use are in the correct spot.

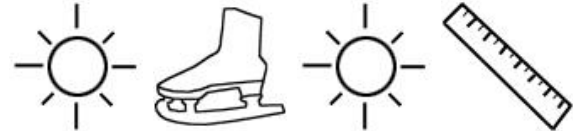
Draw the 3 pictures in the correct order:



Draw 4 pictures in the correct order. Use each of the clues so you will know what to draw.



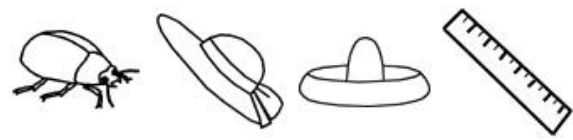
! Draw 1 of these 4 pictures.  
! The picture is NOT in the correct spot.



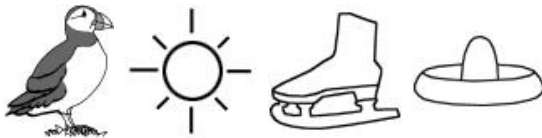
! Draw 1 of these 4 pictures.  
! The picture is NOT in the correct spot.



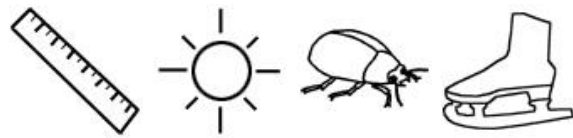
! Draw 1 of these 4 pictures.  
! The picture IS in the correct spot.



! Draw 1 of these 4 pictures.  
! The picture is NOT in the correct spot.

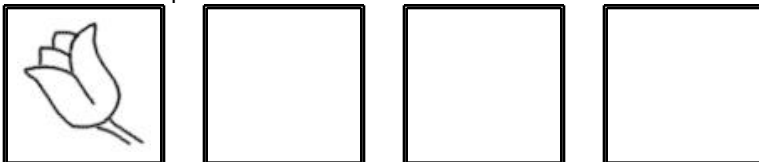


! Draw 2 of these 4 pictures.  
! The pictures to use are in the correct spot.



! Draw 1 of these 4 pictures.  
! The picture IS in the correct spot.

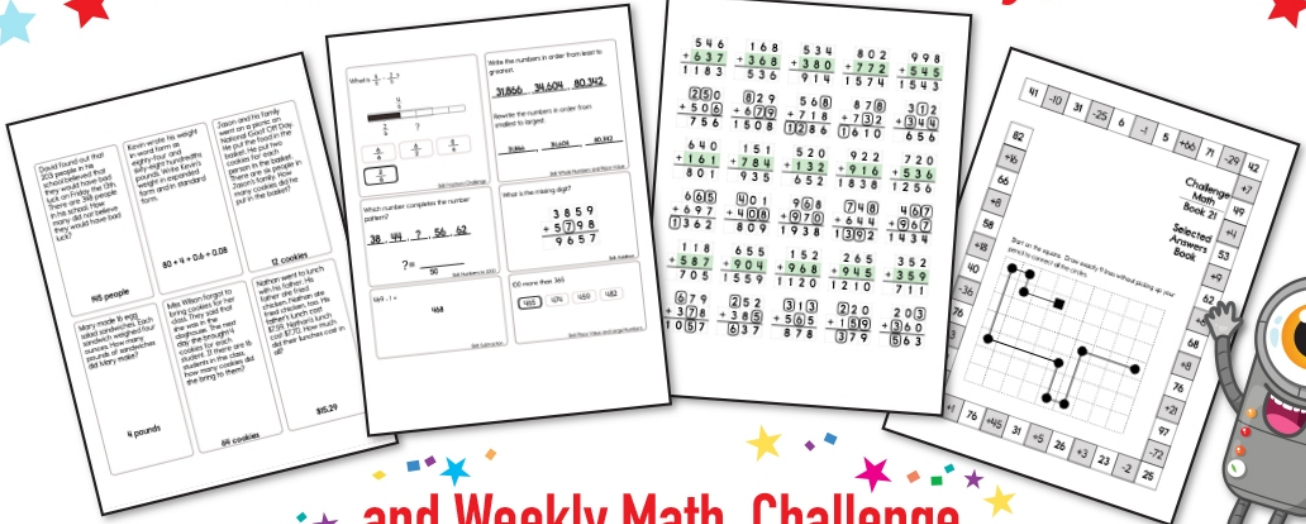
Draw the 4 pictures in the correct order:



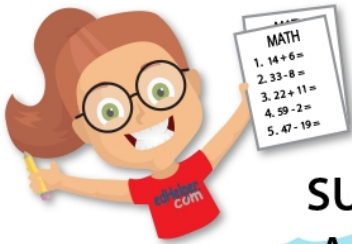




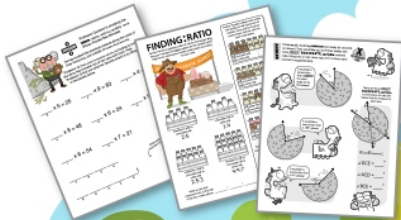
# Subscribe to Get Answer Keys



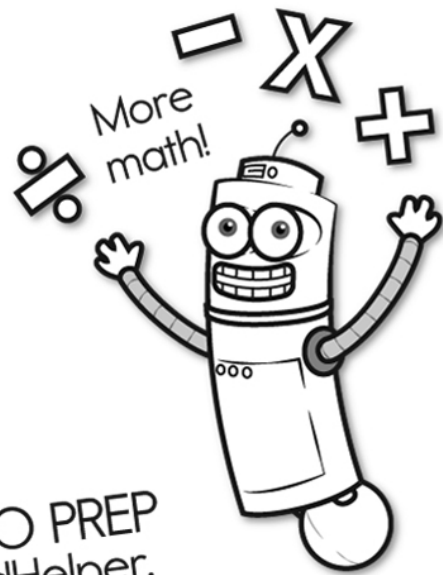
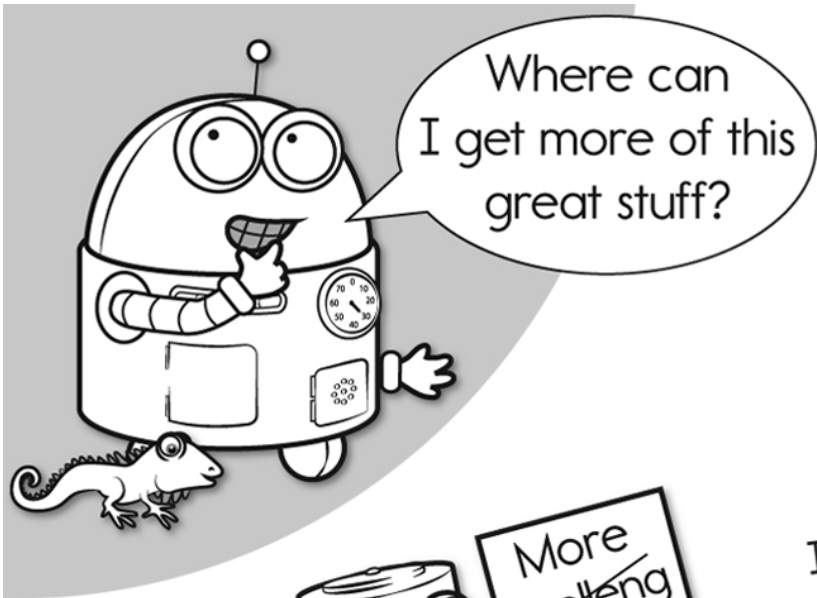
and Weekly Math, Challenge  
Workbooks, Posters, Daily Reading,  
and so much more!



**SUBSCRIBE TO RECEIVE EVEN MORE**  
Answer Keys • Effective Activities • Access  
to as many printables as you need!



edHelper.com



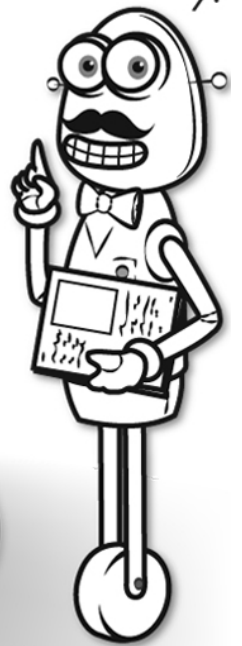
It's NO PREP at edHelper.

More history!

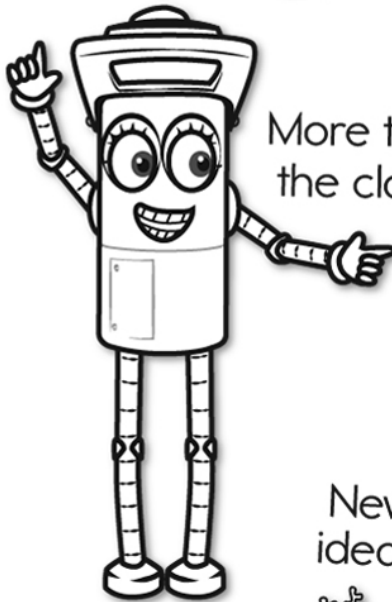


# edHelper.com!

New online math games!



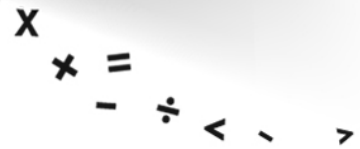
More things for the classroom!



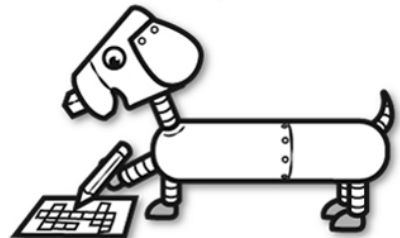
More science!



New ideas!



More puzzles!





# Take The Boring Out Of Homework!

Easy to  
print!

edHelper

## Weekly K-6 "Take It Home" Books

Kids want choices  
for homework.  
"Take It Home" books  
have fun graphics and  
challenging puzzles and  
problems for older kids.

"Dr. Programmer"  
challenges kids..

Homework  
will never be  
the same!

edHelper.com

