

Name: \_\_\_\_\_

Sarah made a poster for Eye Safety Day. She divided the poster into four parts. One part was blue. One part was red. One part was green. One part was yellow. She put an equal number of pictures in each part. She used 36 pictures. How many were in each part?

Nathan wants to be a police officer. He meets all the requirements but one -- he can't do 38 sit-ups. He can only do 26 sit-ups at once. What is the ratio of the number of sit-ups he has to do to the number of sit-ups he can do? Write your answer as a fraction in lowest terms.

Robert knows that his teacher loves birds. He is building a birdhouse for her for Teacher Appreciation Week. He started working on the birdhouse at 2:42 p.m. Saturday afternoon. He worked until it was all finished at 4:10 p.m. that evening. How long did Robert work on the birdhouse?

$$\begin{array}{r} 38 \\ + 35 \\ \hline \end{array}$$

For 38,751,493,198,240, write the digit that is in the hundred thousands place.

\_\_\_\_\_

Sarah has two favorite numbers. If you add her favorite numbers, you get 16. If you multiply her favorite numbers, you get 28. What are her mystery numbers?

\_\_\_\_\_

25 cm = \_\_\_\_\_ mm

$$\begin{array}{r} 75 \\ - 26 \\ \hline \end{array}$$

Jessica invented a robot. The robot's name is Jason. Jason can go a maximum speed of 2 mph. At that rate, how long would it take Jason to go 5 miles?

9 x 6 =

$$\begin{array}{r} 701 \\ - 510 \\ \hline \end{array}$$



Name: \_\_\_\_\_

Emma wants Anna to guess a three digit number. She tells Anna that her number has three different digits. The digits are 5, 4, and 7. Anna thinks. She then guesses the number 475. What are the chances that Anna has guessed correctly?

1 km = 1,000 m

6 km = \_\_\_\_\_ m

20 ÷ 5 =

$$\begin{array}{r} 423 \\ + 405 \\ \hline \end{array}$$

\_\_\_\_\_ is 10 more than 34

\_\_\_\_\_ is 10 more than 58

\_\_\_\_\_ is 100 more than 178

\_\_\_\_\_ is 100 more than 881

\_\_\_\_\_ is 1,000 more than 8,954

\_\_\_\_\_ is 1,000 more than 4,952

\_\_\_\_\_ is 10,000 more than 78,730

\_\_\_\_\_ is 10,000 more than 36,192

\_\_\_\_\_ is 10,000 more than 47,316

\_\_\_\_\_ is 10,000 more than 75,575

Can 972 be evenly divided by 12? Circle:  
972 is NOT divisible by 12  
972 is divisible by 12

How many centimeters are in 20 millimeters?

\_\_\_\_\_ centimeters

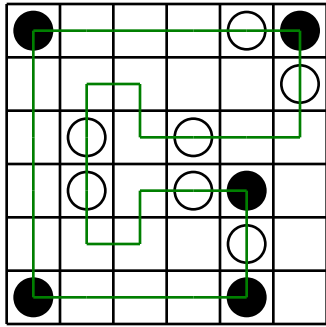
$(4 + 3) + 2 =$

In the number 76,539,766,414, the digit 5 is in what place?

\_\_\_\_\_



Name: \_\_\_\_\_

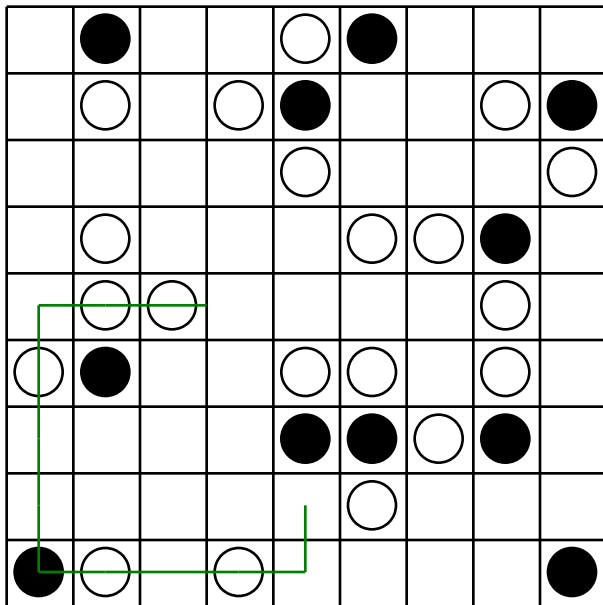


Can you draw ONE line going through ALL the circles? Your line can go left, right, up, or down. It cannot go diagonally. Your line cannot cross over any part of the line you have already drawn.

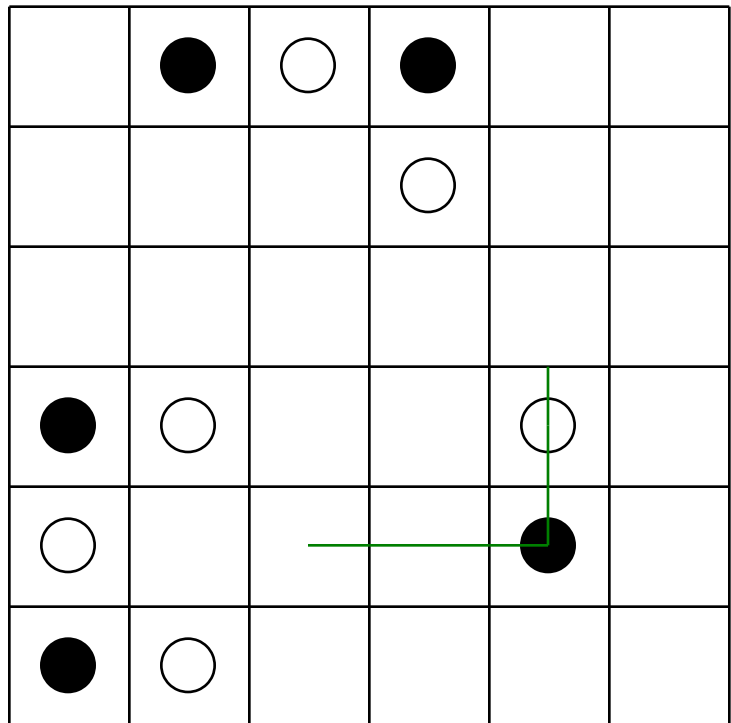
You MUST TURN in a BLACK circle. Do NOT TURN in a WHITE circle.

The puzzle on the left shows a correct line going through all the circles.

Finish the line:



Finish the line:



What time is 14 hours after 4:00 p.m.?

\_\_\_\_\_

How far do you think it is from your desk to your teacher's desk? Write an estimate of the distance you think it could be.



Name: \_\_\_\_\_

0 • 1 • 1 • 8 • = • 1 • + • 2 • 8 • 3 • 7 • 2 • 8 • 6 • - • 4 • =  
6 • - • 4

A crossword-style grid of math problems. The grid contains the following numbers and operators in their respective positions:

- Row 1: 2 (down), 5 + 6 = 11 (right)
- Row 2: 0 + 8 + ( ) = 8 (right), ( ) - ( ) (right)
- Row 3: 1 (down), + ( ) (right)
- Row 4: 0 (down), 9 + ( ) = 10 (right), ( ) (right)
- Row 5: = (down), 5 (down), + (right)
- Row 6: 2 (down), 1 + 6 + 7 = ( ) 4 (right)
- Row 7: 5 + 5 = 6 + 4 (right), 7 (down), 0 (down), = (right)
- Row 8: 1 (down), 5 (down), ( ) (right), 1 (down), 1 (down)
- Row 9: 0 (down), 1 = 1 (right), 6 + 6 = 1 (right)
- Row 10: 8 (down), 5 (down), - (right), - (right)
- Row 11: 9 - 6 = 3 - 0 (right), 7 (down), 9 (down)
- Row 12: 6 (down), 9 - 3 = 9 - ( ) (right), 2 (down)
- Row 13: = (down), - (right), 5 (down), = (right)
- Row 14: - 3 = 6 - ( ) (right), 6 (down), + (right), = (right)
- Row 15: - (down), 2 + 2 = 8 - 4 (right), 9 (down)
- Row 16: 5 (down), ( ) (right), - (down)
- Row 17: ( ) (right), 5 (down), 2 (down)

$54 \div 6 =$

$8 \times 12 =$

Circle the greatest number:  
 328,763      27,584  
 1,936,009,541      152,409,786

Write an equation to represent this:  
 The difference between ten and five is five.  
 \_\_\_\_\_

Name: \_\_\_\_\_

Fill in each box of the edHelperKu puzzle using the numbers from 1 to 5.

Every row must contain the numbers 1, 2, 3, 4, and 5.

Every column must contain the numbers 1, 2, 3, 4, and 5.

In a cage with a plus sign, the given number will be the sum of all the digits in the cage.

8+	2	9+	8+	
			11+	
			5	3
7+				
3				
4+		9+	6+	
		5		
9+				2

Fill in the blanks. These equations are from the puzzle above.

$$5 + \underline{\quad} + \underline{\quad} = 8$$

$$\underline{\quad} + 5 = 9$$

$$1 + \underline{\quad} = 4$$

$$5 + \underline{\quad} + \underline{\quad} = 9$$

$$\underline{\quad} + 4 = 6$$

$$\underline{\quad} + 4 + \underline{\quad} = 9$$

Name: \_\_\_\_\_

$$\begin{array}{r} 263 \\ - 130 \\ \hline \end{array}$$

$$\begin{array}{r} 900 \\ - 397 \\ \hline \end{array}$$

$$\begin{array}{r} 1,038 \\ - 227 \\ \hline \end{array}$$

$$\begin{array}{r} 1,310 \\ - 998 \\ \hline \end{array}$$

$$\begin{array}{r} 1,165 \\ - 514 \\ \hline \end{array}$$

$$\begin{array}{r} 1,058 \\ - 803 \\ \hline \end{array}$$

$$\begin{array}{r} 1,175 \\ - 462 \\ \hline \end{array}$$

$$\begin{array}{r} 1,671 \\ - 965 \\ \hline \end{array}$$

$$\begin{array}{r} 728 \\ - 565 \\ \hline \end{array}$$

$$\begin{array}{r} 1,168 \\ - 802 \\ \hline \end{array}$$

$$\begin{array}{r} 1,757 \\ - 927 \\ \hline \end{array}$$

$$\begin{array}{r} 1,270 \\ - 679 \\ \hline \end{array}$$

$$\begin{array}{r} 879 \\ - 395 \\ \hline \end{array}$$

$$\begin{array}{r} 1,575 \\ - 647 \\ \hline \end{array}$$

$$\begin{array}{r} 1,364 \\ - 733 \\ \hline \end{array}$$

$$\begin{array}{r} 688 \\ - 496 \\ \hline \end{array}$$

$$\begin{array}{r} 301 \\ - 141 \\ \hline \end{array}$$

$$\begin{array}{r} 850 \\ - 128 \\ \hline \end{array}$$

$$\begin{array}{r} 1,074 \\ - 435 \\ \hline \end{array}$$

$$\begin{array}{r} 964 \\ - 504 \\ \hline \end{array}$$

$$\begin{array}{r} 1,364 \\ - 469 \\ \hline \end{array}$$

$$\begin{array}{r} 651 \\ - 458 \\ \hline \end{array}$$

$$\begin{array}{r} 496 \\ - 126 \\ \hline \end{array}$$

$$\begin{array}{r} 1,145 \\ - 446 \\ \hline \end{array}$$

$$\begin{array}{r} 1,552 \\ - 955 \\ \hline \end{array}$$

$$\begin{array}{r} 1,356 \\ - 422 \\ \hline \end{array}$$

$$\begin{array}{r} 1,670 \\ - 789 \\ \hline \end{array}$$

$$\begin{array}{r} 1,006 \\ - 199 \\ \hline \end{array}$$

$$\begin{array}{r} 1,742 \\ - 811 \\ \hline \end{array}$$

$$\begin{array}{r} 1,072 \\ - 294 \\ \hline \end{array}$$

$$\begin{array}{r} 1,041 \\ - 811 \\ \hline \end{array}$$

$$\begin{array}{r} 1,743 \\ - 820 \\ \hline \end{array}$$

$$\begin{array}{r} 776 \\ - 190 \\ \hline \end{array}$$

$$\begin{array}{r} 1,619 \\ - 911 \\ \hline \end{array}$$

$$\begin{array}{r} 1,018 \\ - 266 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \square \\ + 3 \\ \hline \square \\ + 3 \\ \hline 15 \\ + \square \\ \hline 22 \\ - \square \\ \hline 20 \\ + \square \\ \hline 27 \\ + 3 \\ \hline \square \\ - 7 \\ \hline \square \\ + 9 \\ \hline 32 \\ + \square \\ \hline 36 \\ - 8 \\ \hline \square \end{array}$$

Name \_\_\_\_\_



Date \_\_\_\_\_

# Greater and Less Than Number Kissing

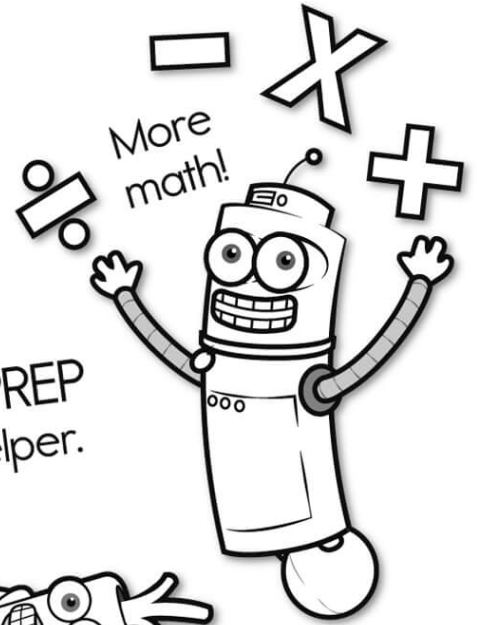
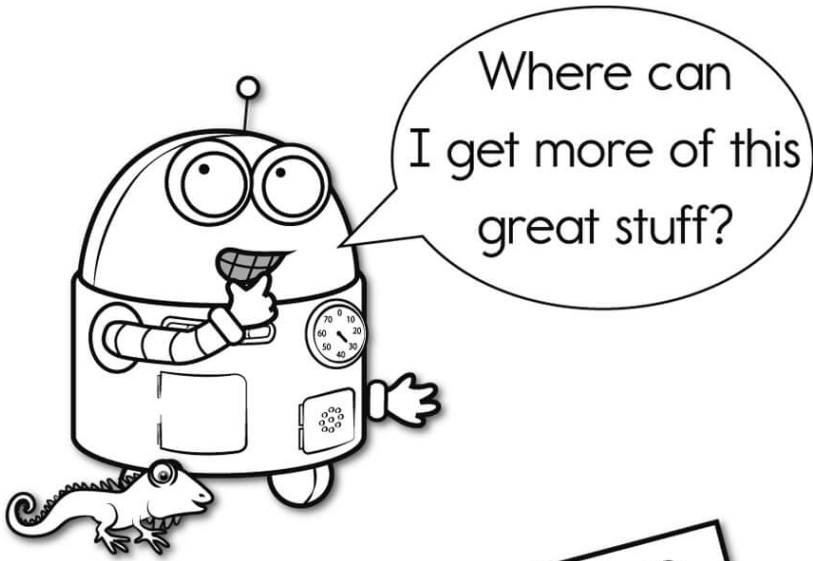
Start at a green number and draw a line to any red number that is less than the green number.

Draw a line that connects one number to one other number to kiss. Draw your lines over the trace lines. No lines may cross. Once you draw a line to a number, that number cannot be used again.

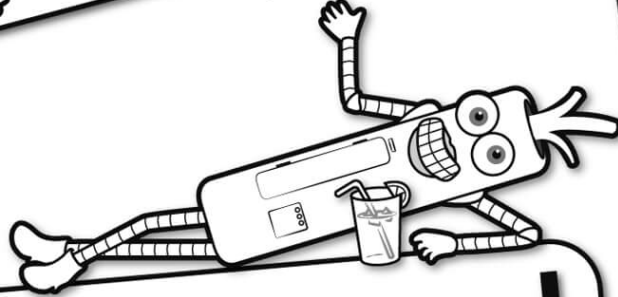
One complete line has already been drawn for you.

11	9	0	10	
19	1	6		
		15		
	3	18	17	7
5	16			
14			2	
4		13	8	12



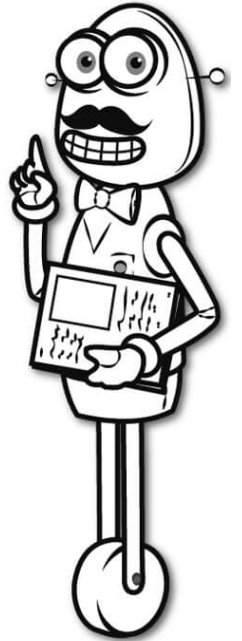


It's NO PREP at edHelper.

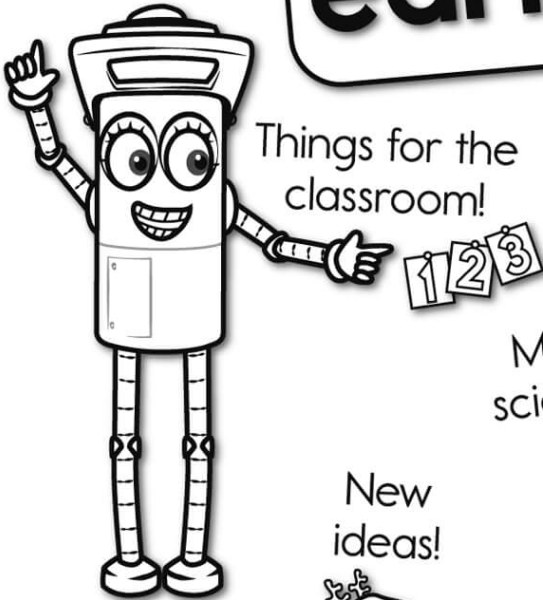


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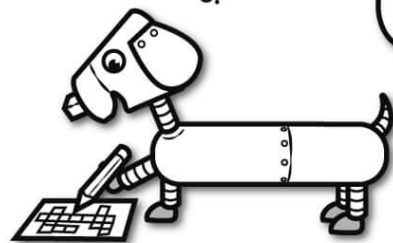
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