

Name: _____

Ready to make equations? There is a missing equation in each box.
 Circle the numbers once you find it!

A

67	8	30
46	84	53
32	74	13
3	49	69

Find an addition fact.

B

92	70	82	
+	37	39	9
26	27	42	
52	94	32	

Find an addition fact.

C

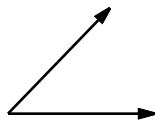
99	32	56	
+	60	18	12
77	25	45	
73	94	36	

Find an addition fact.

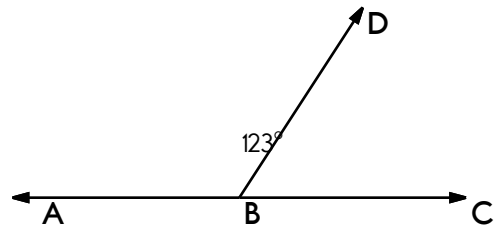
Equations:

Write the equation facts you found.

A	46	+	3	=	49
B		+	42	=	
C		+	32	=	



What kind of angle is this?



What kind of angle is $\angle DBC$?

Name: _____

Simplify each fraction. Draw lines between equal fractions.

$$\frac{56}{64}$$

$$\frac{9}{63}$$

$$\frac{1}{7}$$

$$\frac{20}{50}$$

$$\frac{4}{10}$$

$$\frac{3}{6}$$

$$\frac{8}{16}$$

$$\frac{7}{8}$$

In the parking lot there are 12 vehicles. There are 3 SUVs. What fraction of the vehicles are not SUVs?

How many total legs are on 3 zebras and 2 chickens?

How many total legs are on 10 dogs?

65, 70, 75, 80, 85,
_____, 95, 100, 105, 110

How many total legs are on 15 ants?

A book has 4 pages. Each page has 12 dimes. How many dimes in the book?

E, J, _____, T, Y

What number is halfway between 24 and 30?

$$\underline{\quad} \div 9 = 6$$

Cross out all of the prepositional phrases in the sentence.

The bread in the cupboard under the stairs is moldy.

$$1 \text{ km} = 1,000 \text{ m}$$

$$20 \text{ km} = \underline{\hspace{2cm}} \text{ m}$$

$$7 \times 11 =$$

Name: _____

Ms. White planned to show her horse in a show in England. The entry fee was 108.84 pounds sterling. The equation for changing pounds sterling to U.S. dollars is $D = 1.82P$. What is the entry fee in U.S. dollars? (Round off your answer to the nearest cent.)

Peter was upset. He couldn't find his favorite jacket. After 30 minutes of searching, he found it under his bed. He was late for school and Mrs. Garcia sent him to the office for a note. Peter decided to organize his clothes. He got home at 3:30 p.m. and started right to work. He finished at 5:42 p.m., just in time for dinner. How long did organizing his clothes take?

Rose was curious about what day will be her teacher's birthday. Today is Tuesday, and it is the 76th day of school.

"My birthday will be celebrated in 12 school days. There are 5 days each week for school and there are no upcoming holidays. Anyone know on what day of the week will be my birthday?" asked Mr. Lee.

Mrs. Lewis's class is raising money for a charity during April.

Anna saved a nickel for each day of the month to donate.

Billy saved a quarter each day. Who collected more money? By how much more?

Name: _____

Draw a line from START to END.

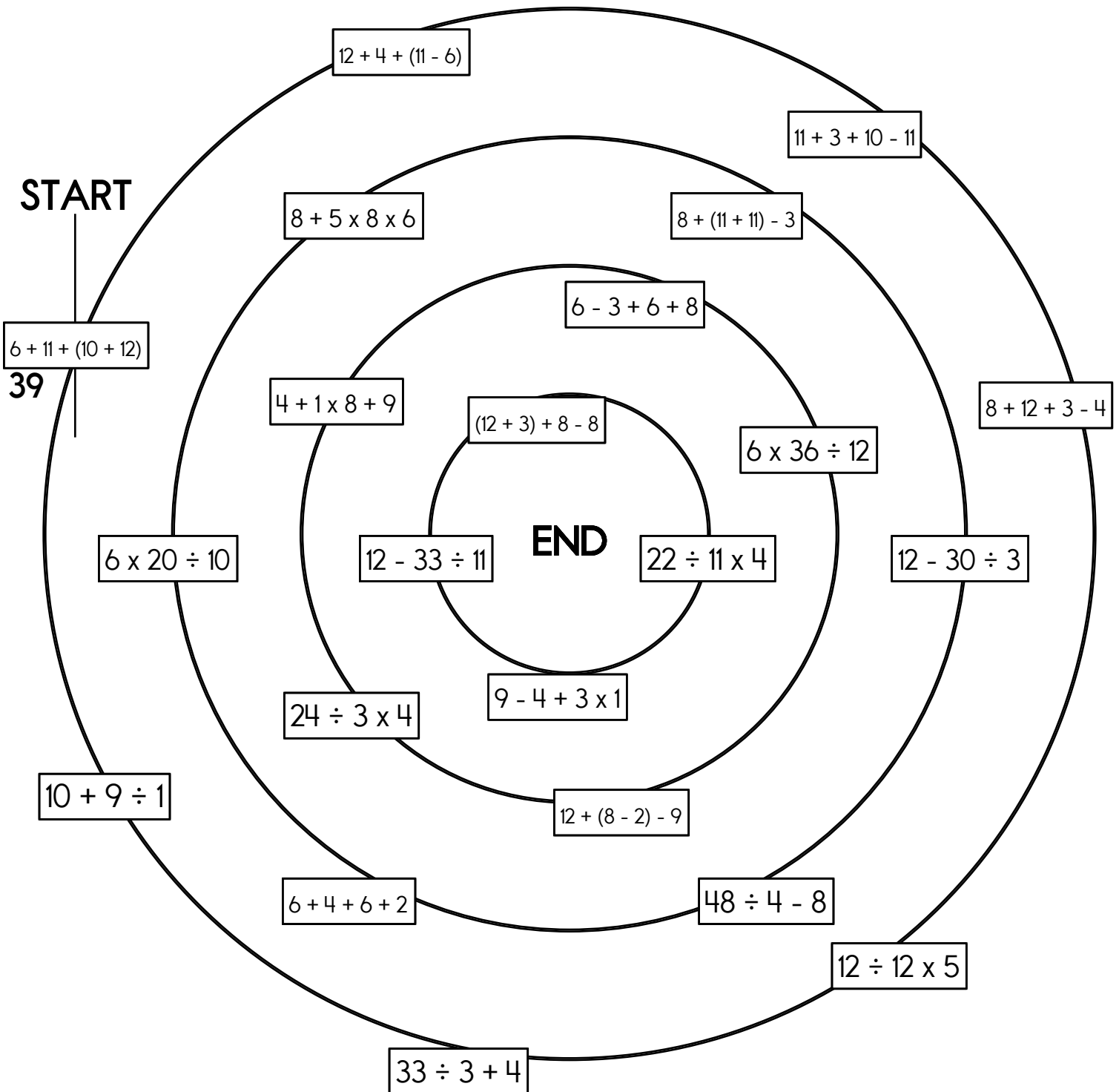
17

9

12

~~39~~

Cross out the number you use above and then write it below.



Name: _____

<p>Edensaw picked 12 pounds of berries. He gave $\frac{1}{4}$ of the berries to his grandfather. Edensaw ate $\frac{1}{12}$ of the berries. He gave the rest to his mother. How many pounds of berries did he give to his mother?</p>	<p>Mr. Allen bought 4 rolls of masking tape. There were 30 yards of tape in each roll. He used 88 yards of the tape. How many yards of tape were left?</p>	<p>Wendy made 9 pastries. She used 2 ounces of walnuts for each pastry. How many pounds of walnuts did she use?</p>
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<p>Amanda has two favorite numbers. If you add her favorite numbers, you get 14. If you multiply her favorite numbers, you get 33. What are her mystery numbers?</p> <p>_____</p>	<p>$70 \div 10 =$</p>	$\begin{array}{r} 524 \\ - 368 \\ \hline \end{array}$	$\begin{array}{r} 50 \\ - 28 \\ \hline \end{array}$
---	----------------------------------	---	---

$\begin{array}{r} 315 \\ + 295 \\ \hline \end{array}$	<p>$(8 + 3) + 9 =$</p>	<p>20 cm = _____ mm</p>
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<p>Circle the greatest number:</p> <p>61,789,205 431,826,930</p> <p>34,782,056,314 295,076</p>	<p>Write an equation to represent this:</p> <p>The sum of nine and twelve is twenty-one.</p> <p>_____</p>
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Name: _____

Sudoku Sums of 7

Each row, column, and box must have the numbers 1 through 9.
Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 7.

Here is an example of a sudoku sum of 7:



43
+ 39
82

8	9								
3		2	5	1				9	
			6				5	2	
	1		8						4
	7			5			9	3	
		9						7	
7			2				1		
				6	5				
	2		3						

How many grams are in 7 kilograms?

_____ grams

Write this as a number in standard form.
Use a comma in your number.

seven hundred sixty-four thousand, one hundred twenty-three

Name: _____

This week, from Sunday until Wednesday, the school drama team sold adult and student tickets to their play. The person in charge of selling the tickets kept a record of the number of adult and student tickets sold on each day. However, she forgot which day the tickets were actually sold. She knows how many adult tickets were sold (thirteen, seven, twenty-one, and three tickets) and how many student tickets were sold (twenty-four, forty-five, thirty-three, and thirty-six).

Figure out how many student and adult tickets were sold on each day.

1. The greatest common factor of the number of student seats sold on Tuesday and Sunday is twelve.
2. On the day that thirteen adult tickets were sold, the sum of the student and adult tickets sold is a multiple of two.
3. A prime number of adult seats was sold on Sunday.
4. An odd number of adult tickets and an even number of student tickets were sold on Sunday.
5. The greatest common factor of the number of student seats sold on Wednesday and Monday is three.
6. The least common multiple of the number of adult seats sold on Monday and Tuesday is twenty-one.
7. The least common multiple of the number of adult seats sold on Tuesday and Wednesday is thirty-nine.
8. An odd number of adult tickets and an even number of student tickets were sold on Tuesday.
9. A prime number of adult seats was sold on Wednesday.

On Sunday a total of _____ adult tickets and _____ student tickets were sold.

On Monday a total of _____ adult tickets and _____ student tickets were sold.

On Tuesday a total of _____ adult tickets and _____ student tickets were sold.

On Wednesday a total of _____ adult tickets and _____ student tickets were sold.

Name: _____

80% of 35 =

$$\frac{80}{100} \times 35 = 0.80 \times 35 =$$

$$\begin{array}{r} 0.80 \\ \times 35 \\ \hline \end{array}$$

52% of 25 =

$$\frac{52}{100} \times 25 = 0.52 \times 25 =$$

$$\begin{array}{r} 0.52 \\ \times 25 \\ \hline \end{array}$$

24% of 525 =

$$\frac{24}{100} \times 525 = 0.24 \times 525 =$$

$$\begin{array}{r} 0.24 \\ \times 525 \\ \hline \end{array}$$

10% of 40 =

$$\frac{10}{100} \times 40 = 0.10 \times 40 =$$

$$\begin{array}{r} 0.10 \\ \times 40 \\ \hline \end{array}$$

95% of 260 =

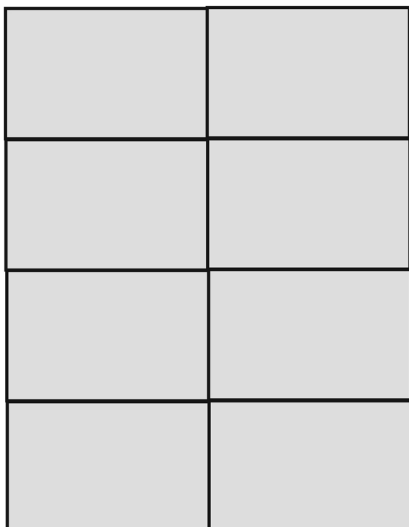
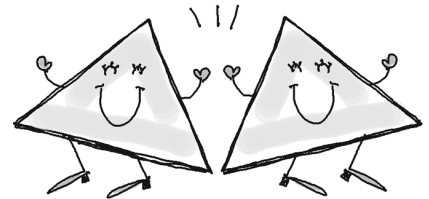
90% of 460 =

Name: _____

Try to draw...

two squares that have only five lines.

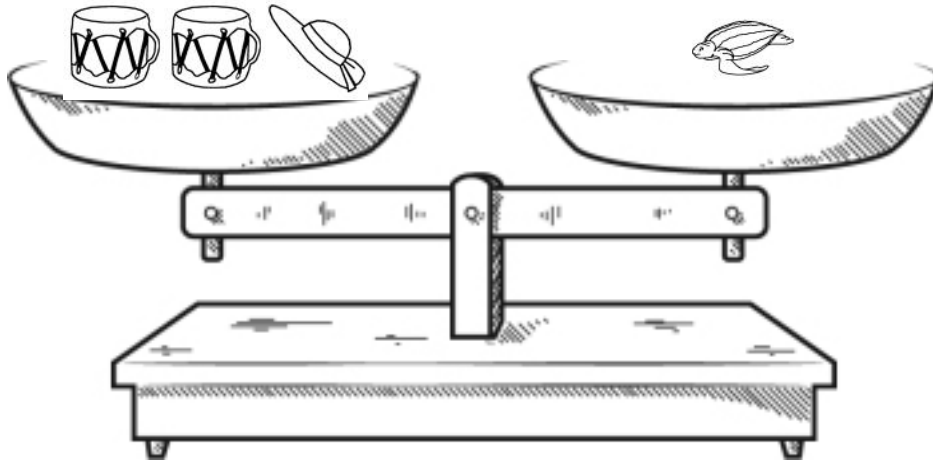
two triangles with the same shape and size that have only four lines.



How many ways could you cut this rectangle in half (following along the lines)? _____

Draw them here.

Name: _____



True False

True False

True False

True False

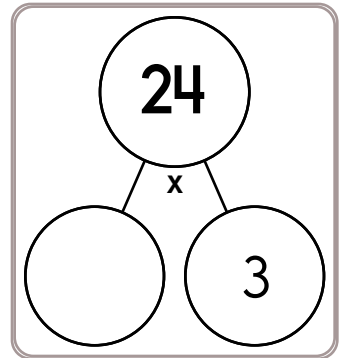
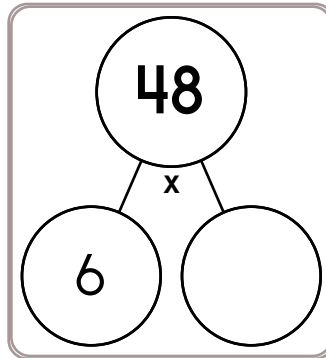
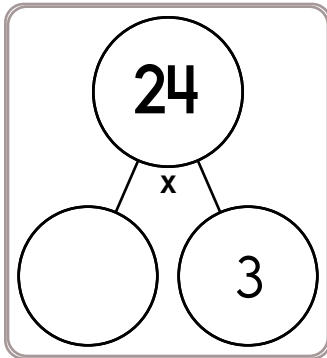
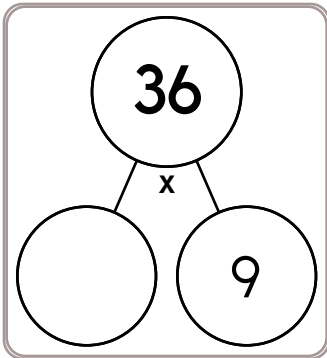
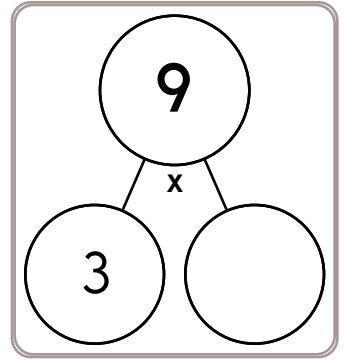
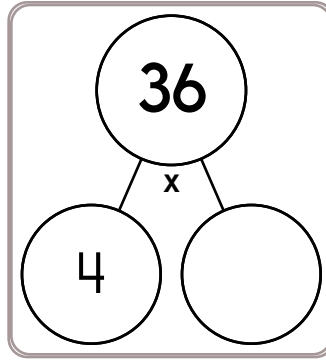
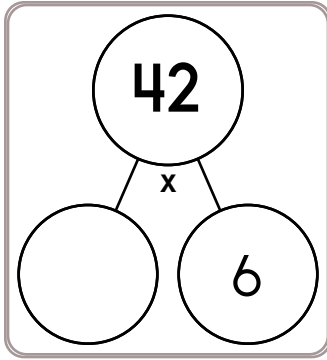
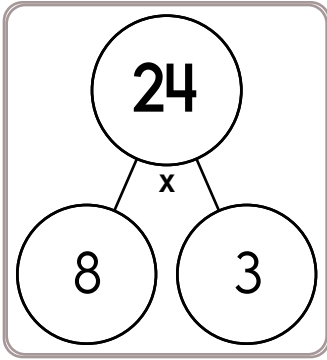
True False

True False

True False

Did you find that two are true? If not, look again!
You should only mark TRUE if you are absolutely sure it is correct!

Name: _____



$66 \div 6 =$

$36 \div 6 =$

$14 \div 2 =$

$12 \div 6 =$

$20 \div 2 =$

$27 \div 3 =$

$110 \div 10 =$

$55 \div 5 =$

$15 \div 3 =$

$45 \div 5 =$

$80 \div 8 =$

$90 \div 9 =$

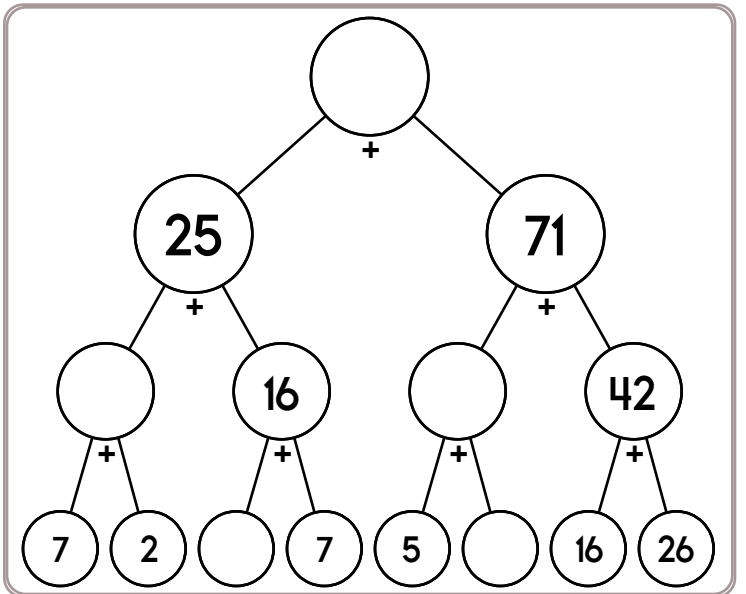
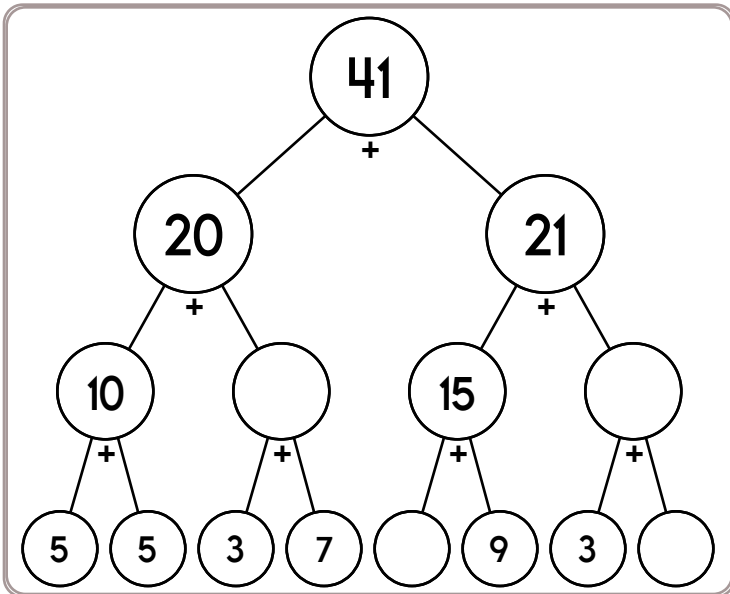
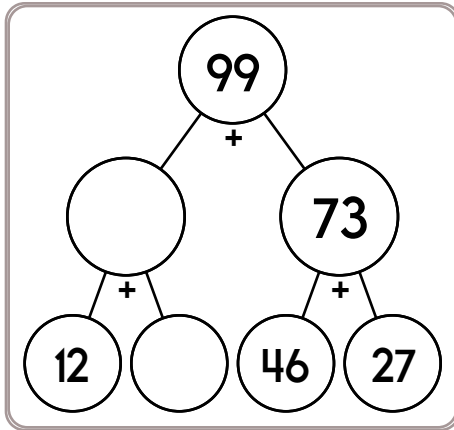
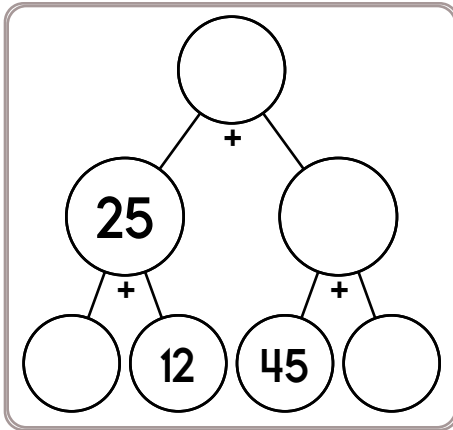
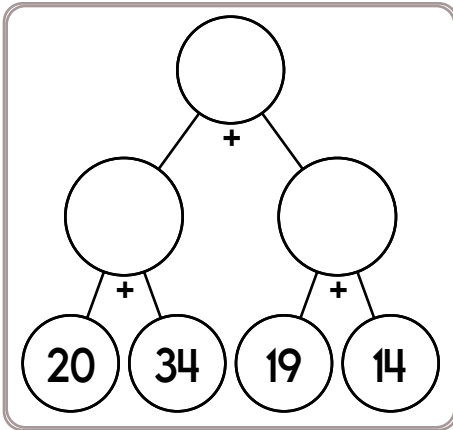
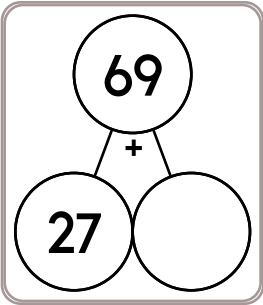
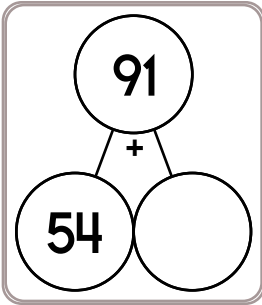
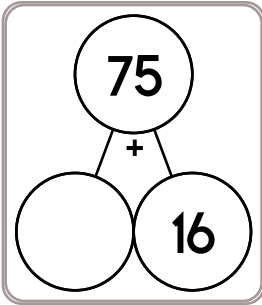
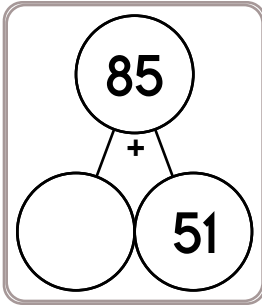
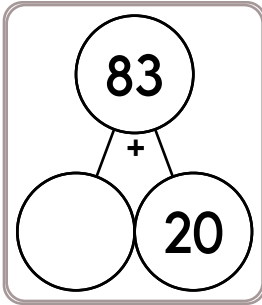
$3 \overline{) 27}$

$7 \overline{) 63}$

$8 \overline{) 96}$

$10 \overline{) 70}$

Name: _____



A rectangle is 48 cm on one side and 6 cm on another side. What is the perimeter?

How many centimeters in 830.6 meters?

What is 50% of 728?

Name: _____

$$\begin{array}{r} 4,389,198 \\ 4,190,064 \\ 86,807 \\ + \quad 31,143 \\ \hline \end{array}$$

$$90 \overline{) 910}$$

Multiply 632 and 68.

Divide and write remainder.

$$\begin{array}{r} 552 \\ + 70 \\ \hline \end{array}$$

$$8 \overline{) 486}$$

$$24 \overline{) 936}$$

Divide and write remainder.

Divide and write remainder.

$$\begin{array}{r} 12 \\ \times 6 \\ \hline \end{array}$$

Divide and write remainder.

$$\frac{63}{6} =$$

$$46 \overline{) 920}$$

Divide and write remainder.

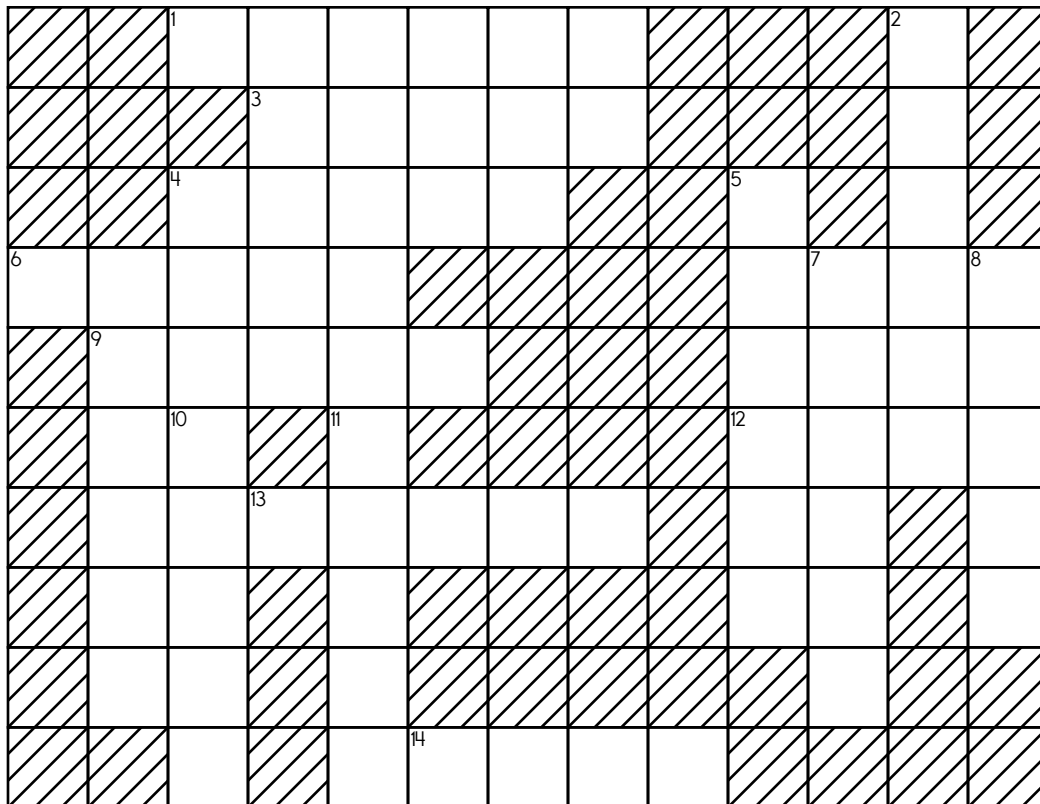
Name: _____

ACROSS

DOWN

1. the ones in 5-Down + the hundred thousands in 2-Down + the thousands in 8-Down
3. the thousands in 9-Down + the ten thousands in 5-Down + the tens in 3-Down + the ones in 7-Down
4. **thirty-nine thousand, twelve**
6. the ten thousands in 2-Down + the tens in 3-Across + the hundreds in 8-Down
9. the ten thousands in 10-Down + the thousands in 4-Across + the tens in 3-Across + the ones in 13-Across
12. the hundreds in 5-Down + the thousands in 3-Down + the ones in 4-Across
13. the ones in 3-Across + the thousands in 1-Across + the ten thousands in 4-Across
14. the thousands in 12-Across + the ones in 7-Down + the tens in 3-Across + the hundreds in 3-Down

2. the hundreds in 12-Across + the thousands in 3-Down + the ten thousands in 8-Down + the hundred thousands in 5-Down
3. two thousand, nine hundred forty
4. Its digits total 24
5. five hundred twenty-six thousand, two hundred eight
7. the hundred thousands in 2-Down + the tens in 3-Down + the thousands in 1-Across + the ones in 4-Across
8. the thousands in 12-Across + the hundreds in 5-Down + the ten thousands in 4-Across
9. the hundreds in 2-Down + the thousands in 8-Down + the ten thousands in 5-Down
10. the thousands in 8-Down + the tens in 3-Down + the ten thousands in 3-Across + the ones in 14-Across
11. the ones in 1-Across + the ten thousands in 4-Across + the thousands in 3-Across



Name: _____

Fill in each box of the edHelperKu puzzle, using the numbers from 1 to 5.

Every row must contain the numbers 1, 2, 3, 4, and 5.

Every column must contain the numbers 1, 2, 3, 4, and 5.

In a cage with a subtraction sign, the given number will be the difference. The largest number will always be the box with the clue.

2-	2-	2-	1- 2	
		3	2-	2-
4-		4		
2	4- 5		1-	3
1-		1-		5

Fill in the blanks. These equations are from the puzzle above.

$3 - \underline{\quad} = 2$

$\underline{\quad} - 2 = 2$

$2 - \underline{\quad} = 1$

$5 - \underline{\quad} = 4$

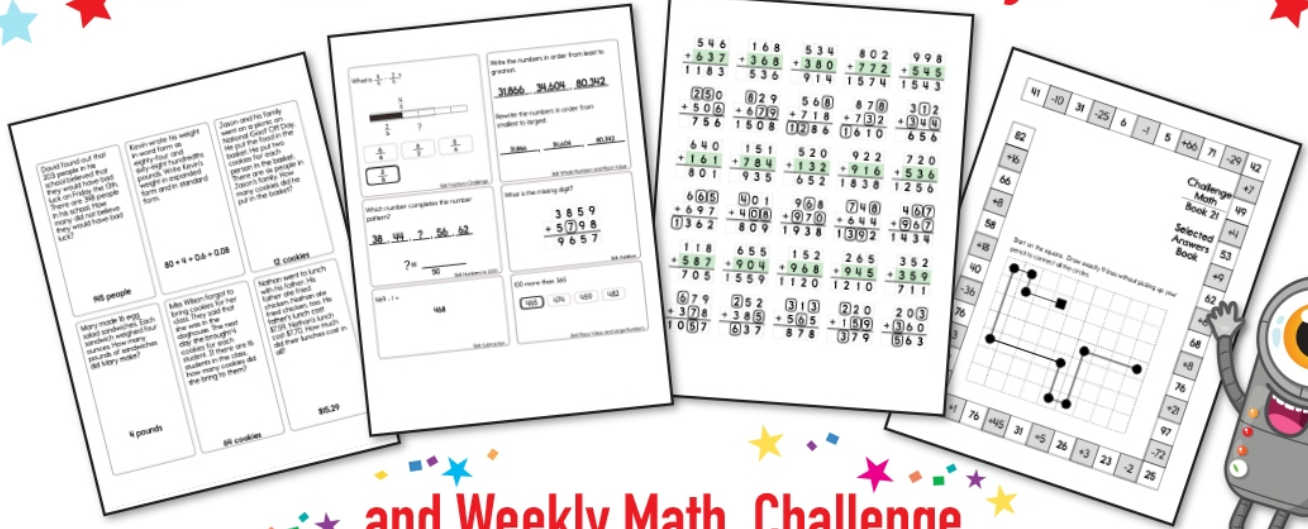
$\underline{\quad} - 3 = 2$

$4 - \underline{\quad} = 2$

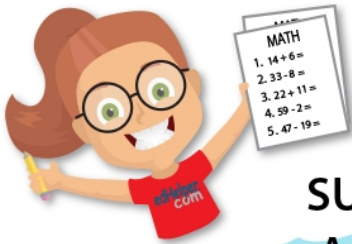
$\underline{\quad} - 3 = 1$

$\underline{\quad} - 3 = 2$

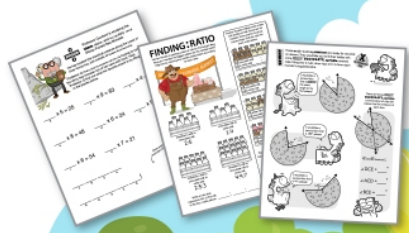
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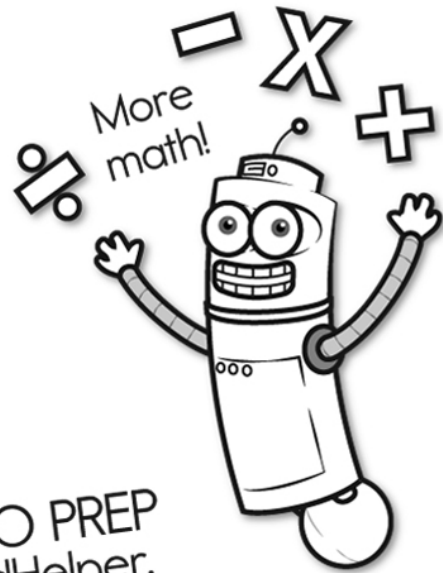
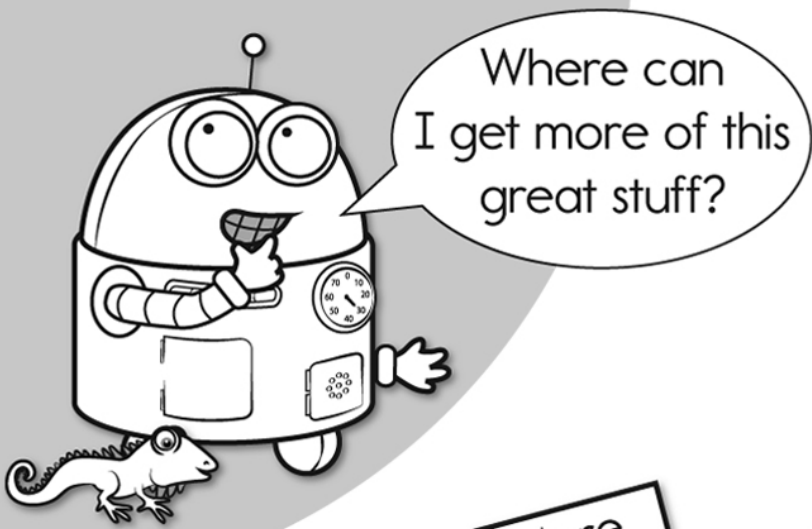
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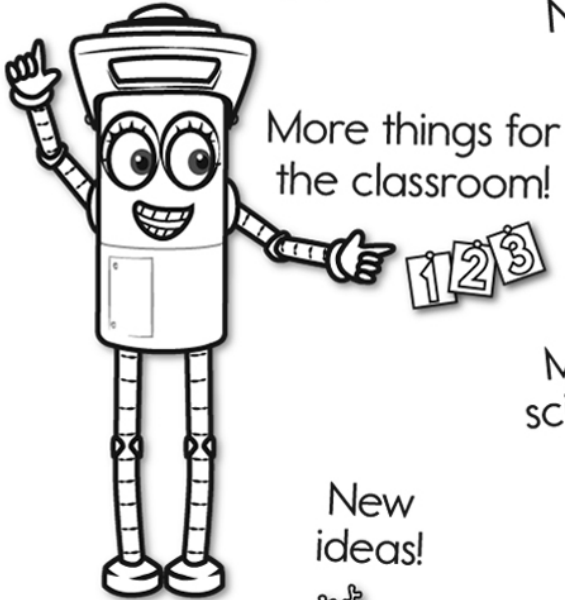
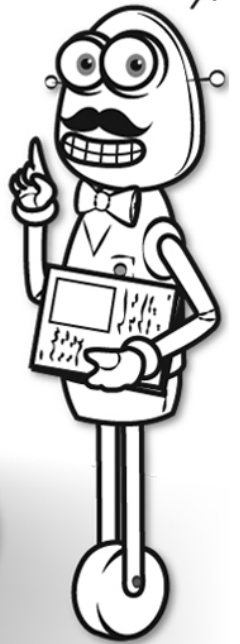
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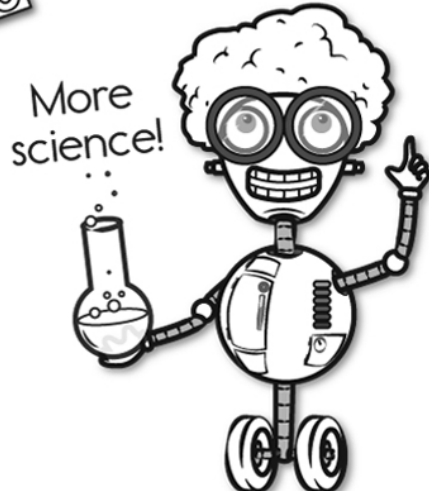


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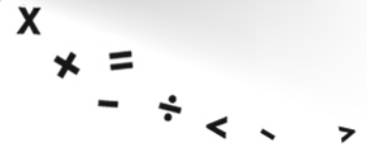


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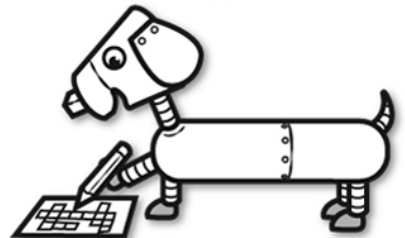


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