

Name: \_\_\_\_\_

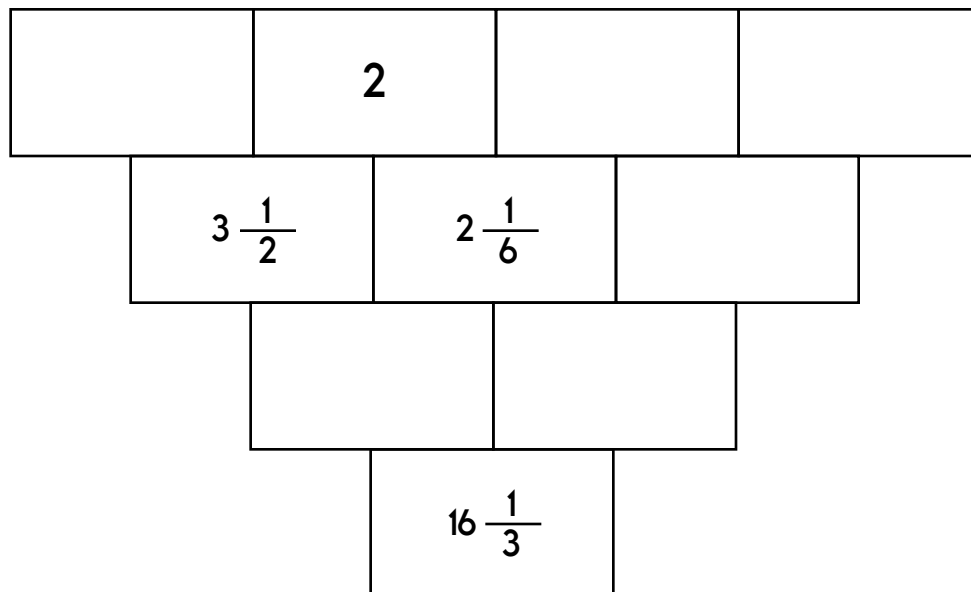
Robert tried to write out the number for 43,700,009. He wrote forty-three billion seven hundred million nine thousand. Is anything wrong?

Circle the fraction that is smaller.

$$\frac{2}{4} \quad \text{or} \quad \frac{8}{12}$$

Now draw both fractions on a number line

to show that your answer is correct:

[illegible]

$$\begin{array}{r} 14.6 \\ - 5.8 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Amy made macaroni and cheese for her family. She put it in the oven and baked it for 25 minutes. If she started baking it at 5:48 p.m., what time was it finished?

Eight people participated in the ice cream diet. The data set 5, -1, 3, 4, -3, 1, -2, and 2 represents their weight loss or gain in pounds. What was the average weight loss? Round your answer to the nearest hundredth.

Kevin was having so much fun making cupcakes for his class. He made  $3\frac{1}{2}$  dozen of them! But there are only 22 kids in his class. Everyone ate one cupcake except for Emily, who does not like cupcakes. How many cupcakes are left over?

Sara and Wendy are at the paint store. They want to paint 2 rooms in their house. Each room has 340 square feet of wall to be painted. "How much paint do you think we should get?" Sara asks Wendy.

"This 1 gallon of paint says it should be enough to cover 210 square feet," replies Wendy. How many gallons should they get? The store only sells whole gallons.



Name: \_\_\_\_\_

Get a fidget spinner! Spin it.

I needed to spin \_\_\_\_\_ time(s) to finish.

## Not Exact

## Estimate - With a Good Guess

$21 \div 4 \approx \underline{5}$

$47 \div 5 \approx \underline{9}$

$50 \div 8 \approx \underline{\quad}$

$23 \div 3 \approx \underline{\quad}$

$44 \div 9 \approx \underline{\quad}$

$89 \div 11 \approx \underline{\quad}$

$39 \div 10 \approx \underline{\quad}$

$47 \div 10 \approx \underline{\quad}$

$16 \div 3 \approx \underline{\quad}$

$44 \div 7 \approx \underline{\quad}$

$71 \div 9 \approx \underline{\quad}$

$37 \div 4 \approx \underline{\quad}$

$58 \div 7 \approx \underline{\quad}$

$35 \div 11 \approx \underline{\quad}$

$23 \div 6 \approx \underline{\quad}$

$37 \div 6 \approx \underline{\quad}$

$56 \div 12 \approx \underline{\quad}$

$60 \div 8 \approx \underline{\quad}$

$41 \div 5 \approx \underline{\quad}$

$29 \div 3 \approx \underline{\quad}$

$48 \div 9 \approx \underline{\quad}$

$103 \div 11 \approx \underline{\quad}$

$16 \div 3 \approx \underline{\quad}$

$107 \div 12 \approx \underline{\quad}$

$46 \div 7 \approx \underline{\quad}$

$23 \div 5 \approx \underline{\quad}$

$20 \div 6 \approx \underline{\quad}$

$62 \div 8 \approx \underline{\quad}$

$40 \div 9 \approx \underline{\quad}$

$63 \div 11 \approx \underline{\quad}$

$99 \div 12 \approx \underline{\quad}$

$31 \div 4 \approx \underline{\quad}$

$23 \div 7 \approx \underline{\quad}$

$59 \div 6 \approx \underline{\quad}$

$33 \div 5 \approx \underline{\quad}$

$67 \div 8 \approx \underline{\quad}$

$98 \div 10 \approx \underline{\quad}$

$78 \div 10 \approx \underline{\quad}$

$26 \div 7 \approx \underline{\quad}$

$29 \div 5 \approx \underline{\quad}$

$75 \div 12 \approx \underline{\quad}$

$38 \div 8 \approx \underline{\quad}$

Name: \_\_\_\_\_

### Sudoku Sums of 10

Each row, column, and box must have the numbers 1 through 6.  
Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 10.

Here is an example of a sudoku sum of 10:

6	4
---	---

	2				
				5	6
			4		
	4				3
	3		1		
2					5

$$\begin{array}{r} 36 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ - 23 \\ \hline \end{array}$$

Can 812 be evenly divided by 4? Circle:

812 is evenly divisible by 4

812 is NOT evenly divisible by 4

Emily wants Wendy to guess a two digit number. She tells Wendy that her number has two different digits. The digits are 9 and 2. Wendy thinks. She then guesses the number 29. What are the chances that Wendy has guessed correctly?

Name: \_\_\_\_\_

2 • 3 • x • 1 • 3 • 1 • 7 • x • = • 8 • 8 • = • 8

Use the pieces above to help you fill in the runaway math puzzle.

6 ÷					=					
2	÷	2	=				9		4	
				4	x	8	=		2	
				÷			2		÷	
				2			7			
9		9				1				
				7						

Can 265 be evenly divided by 6? Circle:  
265 is NOT evenly divisible by 6  
265 is evenly divisible by 6

$$\begin{array}{r} 682 \\ - 462 \\ \hline \end{array}$$

1 kg = 1,000 g

8 kg = \_\_\_\_\_ g

$$\begin{array}{r} 440 \\ + 431 \\ \hline \end{array}$$

Write 9,067 in words.

50 ÷ 10 =

Name: \_\_\_\_\_

<p>27 km = _____ m</p>	<p>How many pounds are in 128 ounces?</p> <p>_____ pounds</p>	
<p>Jenna was given four numbers: 3, 7, 5, and 9. She needs to use two of these numbers to make a fraction. Can she make a fraction that is greater than five-sixths?</p>	<p>Circle the greatest number:</p> <p>32,005 54,239,781 6,951,478 6,291,847,306</p>	
<p>What time is 17 hours after 1:00 a.m.?</p> <p>_____</p>	<p>Amy will win if a random number pulled out of a box is a multiple of 4. 31 pieces of paper, numbered 25 to 55, are put inside a box. What is the chance that Amy will win?</p>	<p><math>10 \times 8 =</math></p>
<p>For 654,250,972,140, write the digit that is in the hundred thousands place.</p> <p>_____</p>		<p>Circle the addition property for <math>23 + 93 = 93 + 23</math>.</p> <p>commutative property associative property</p>

Use the pieces above to help you fill in the runaway math puzzle.



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---

---

$$(4 + 3) + 5 =$$



Name: \_\_\_\_\_

Christian, Julia, Olivia, and Caleb each went to the grocery store and bought a number (3, 9, 6, and 5) of some type of plant (asparagus, plums, ears of corn, and heads of lettuce). They each only bought one type of plant, however they differed in how much they bought.

They carried the items that they bought to class.

What did each person bring to class?

1. Olivia said that the edible part of her items are the seeds.
2. Someone brought in six heads of lettuce.
3. Christian said that his items come from the leaf of a plant.
4. Julia said that her items come from the stem of a plant.
5. Julia brought in the least number of items.
6. Someone brought in five plums.

Christian brought in \_\_\_\_\_ (how many) \_\_\_\_\_ (type of plant).

Julia brought in \_\_\_\_\_ (how many) \_\_\_\_\_ (type of plant).

Olivia brought in \_\_\_\_\_ (how many) \_\_\_\_\_ (type of plant).

Caleb brought in \_\_\_\_\_ (how many) \_\_\_\_\_ (type of plant).

Can 504 be evenly divided by 7? Circle:  
504 is evenly divisible by 7  
504 is NOT evenly divisible by 7

Write a letter that has a line of symmetry. Write whether it has a horizontal, vertical, or both horizontal and vertical lines of symmetry.

\_\_\_\_\_

Name: \_\_\_\_\_

Which two of the fractions have a difference of  $\frac{1}{4}$ ?

$$\frac{6}{8}$$

$$\frac{1}{9}$$

$$\frac{7}{10}$$

$$\frac{1}{3}$$

$$\frac{1}{2}$$

Connor and Amanda are doing their math homework. Their teacher gave them each 21 pages of math facts to practice. Each page has 6 rows and 8 columns of problems.

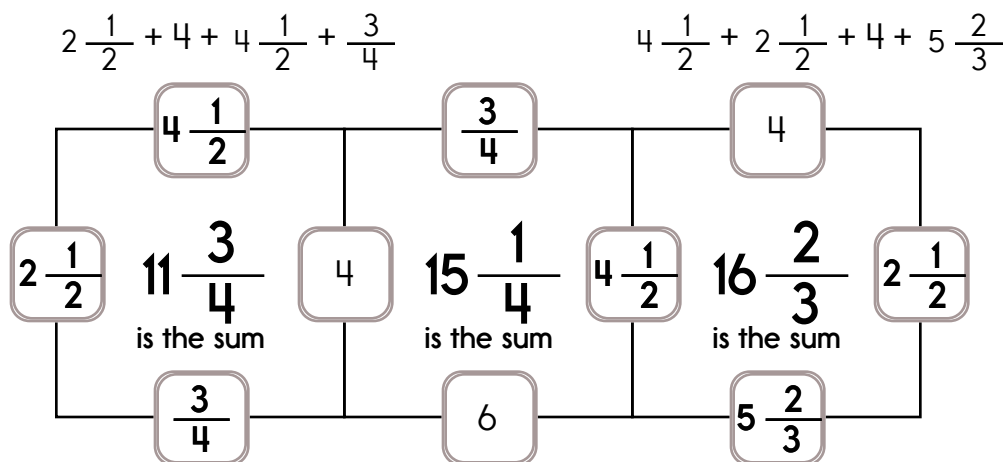
Connor can do a row of problems in about 7.2 seconds. Amanda is faster. She can do a row of problems in 6.8 seconds.

How much time will Connor need to finish his math homework?

Name: \_\_\_\_\_

This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.

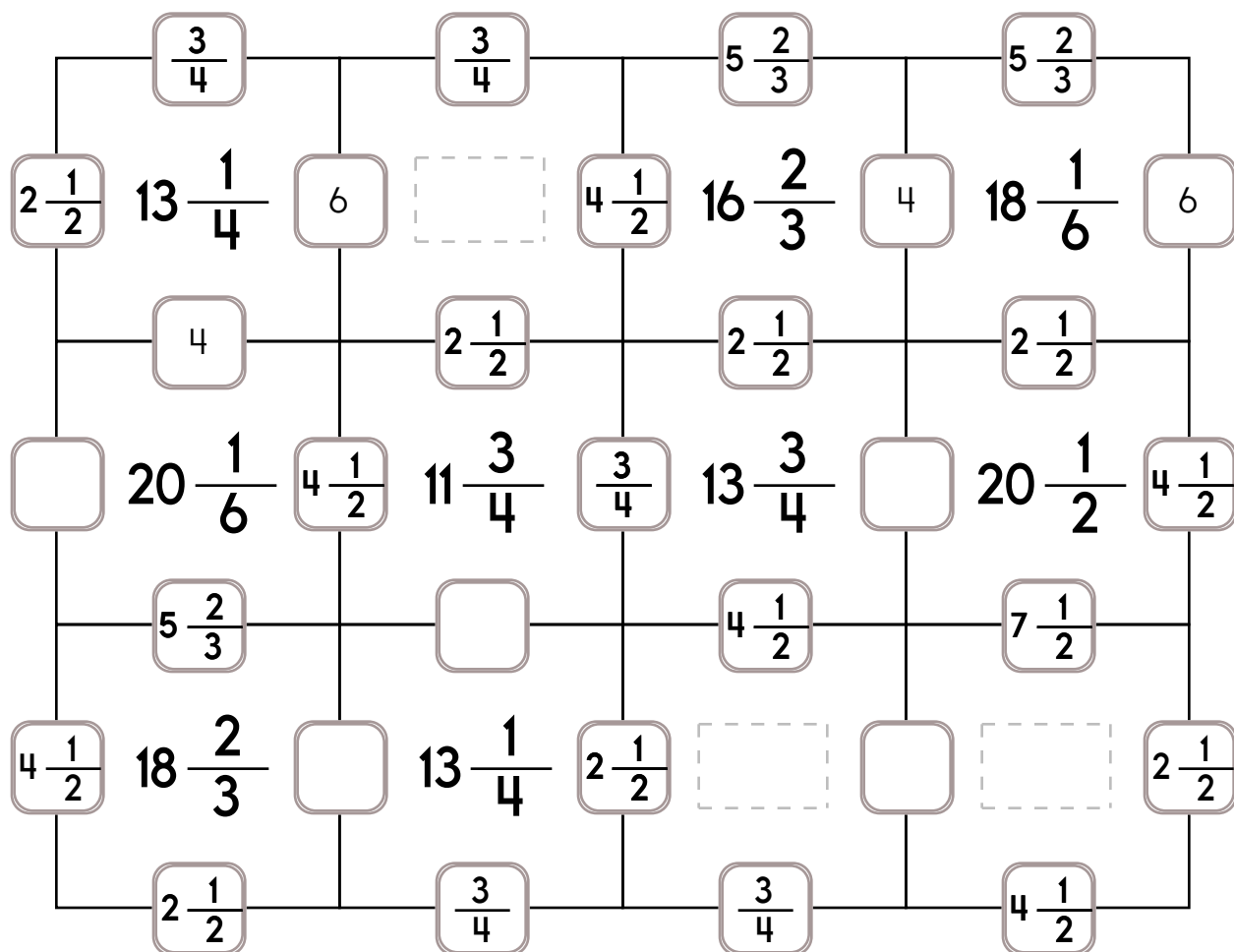
Sample:



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

Exactly one of the four numbers has to be one of these numbers:  $7\frac{1}{2}$ ,  $\frac{3}{4}$ , or  $5\frac{2}{3}$ .

The other three numbers have to all be DIFFERENT and must be from these:  $2\frac{1}{2}$ ,  $4\frac{1}{2}$ ,  $4$ , or  $6$ .



Name: \_\_\_\_\_

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

Exactly one of the four numbers has to be one of these numbers:  $3\frac{4}{5}$ ,  $5\frac{3}{5}$ , or  $2\frac{1}{2}$ .

The other three numbers have to all be DIFFERENT and must be from these:  $8\frac{2}{5}$ , 4, 9, or 7.

	4				9			
7	$21\frac{9}{10}$	$8\frac{2}{5}$	25	$5\frac{3}{5}$	30	$8\frac{2}{5}$	$28\frac{1}{5}$	$3\frac{4}{5}$
	$2\frac{1}{2}$							
	$23\frac{9}{10}$		25	$8\frac{2}{5}$	$25\frac{1}{5}$	$3\frac{4}{5}$		
	$8\frac{2}{5}$		$5\frac{3}{5}$					
	$26\frac{9}{10}$		30		$21\frac{9}{10}$	$2\frac{1}{2}$	$26\frac{9}{10}$	7
	$2\frac{1}{2}$		$8\frac{2}{5}$		$8\frac{2}{5}$		$8\frac{2}{5}$	
	$22\frac{1}{2}$		25	$5\frac{3}{5}$	25		$23\frac{1}{5}$	
							$3\frac{4}{5}$	
$8\frac{2}{5}$	$23\frac{1}{5}$		25	$8\frac{2}{5}$				
	$3\frac{4}{5}$		$5\frac{3}{5}$		$2\frac{1}{2}$		$8\frac{2}{5}$	

Name: \_\_\_\_\_

Draw a line to match each problem with the same answer.

$18 \times 45 =$

$11 \times 45 =$

$16 \times 35 =$

$28 \times 40 =$

$14 \times 38 =$

$27 \times 30 =$

$35 \times 32 =$

$12 \times 39 =$

$36 \times 26 =$

$40 \times 36 =$

$13 \times 36 =$

$30 \times 44 =$

$33 \times 15 =$

$39 \times 24 =$

$21 \times 42 =$

$18 \times 49 =$

$48 \times 30 =$

$50 \times 21 =$

$33 \times 40 =$

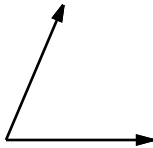
$17 \times 42 =$

$30 \times 35 =$

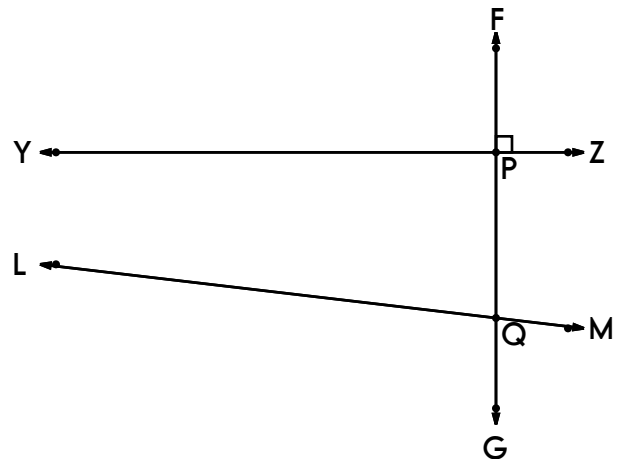
$19 \times 28 =$

$21 \times 34 =$

$20 \times 28 =$



What kind of angle is this?



Name 2 angles with P as their vertex.

Name 2 line segments.

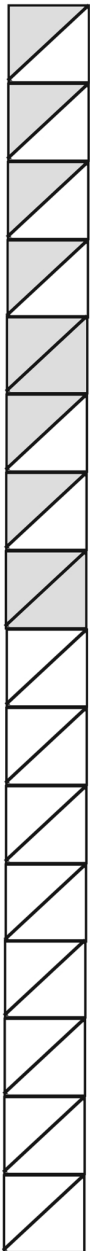
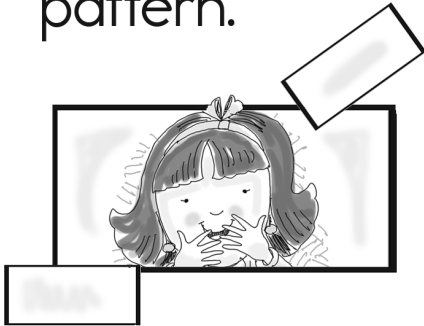
Anne has 36 books. She organized them equally into 4 boxes. How many books in each box?

How many minutes are there from 4:15 p.m. until 4:45 p.m.?

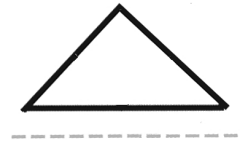
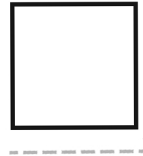
In the parking lot there are 13 vehicles. There are 2 SUVs. What fraction of the vehicles are not SUVs?

Name: \_\_\_\_\_

Shade this shape  
to finish the  
pattern.



Reflection means a figure is a mirror image when it is flipped across a line. Draw the reflection of each.

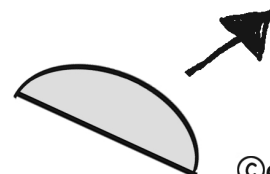
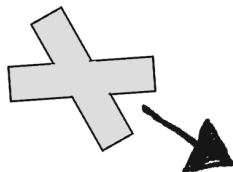


Rotation means a figure is turned around a point. Turn and draw this figure as directed.



1. A half turn
2. A quarter turn
3. A three-quarters turn

Translation means a figure is slid in a specific direction. Draw the translation of these figures.



Name: \_\_\_\_\_

Rewrite  $8 - 5$

Using numbers: -5 and 8

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$-5 + 12 = \underline{\quad}$$

On a number line, what is the number that is 7 to the left of 1?

Write as a decimal.

$$20 \frac{164}{1000}$$

Write as a decimal.

$$\frac{8}{100}$$

Write as a decimal.  
Three thousandths

$$\begin{array}{r} 3 \frac{1}{2} \\ - 1 \frac{2}{4} \\ \hline \end{array}$$

Find the least common denominator.

$$\frac{3}{4} \text{ and } \frac{3}{5}$$

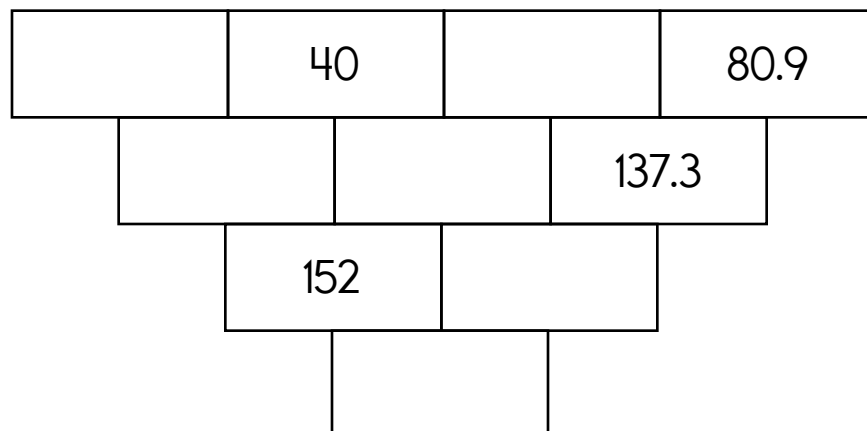
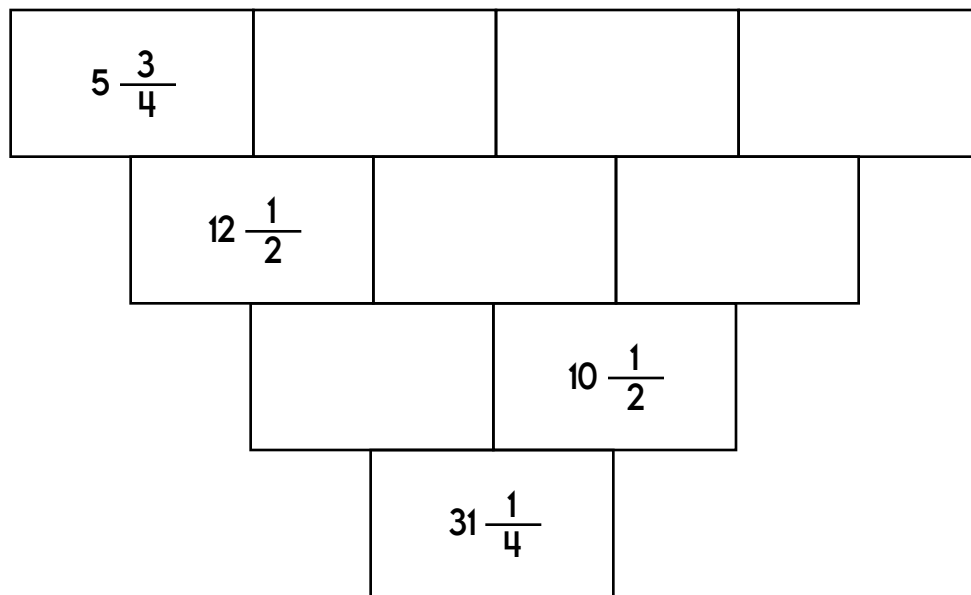
Find the least common denominator.

$$\frac{10}{11} \text{ and } \frac{1}{5}$$

Use a protractor to draw an acute angle  $\angle DEF$ .

Write the angle that is the supplement of  $124^\circ$ .

Sketch an angle and label it  $\angle BCD$ .

[illegible]



Name: \_\_\_\_\_

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

Dark lines surround a block. Numbers to use in a block:

A block with 1 space has to be the number 1.

A block with 2 spaces must have the numbers 1 and 2.

A block with 3 spaces must have the numbers 1, 2, and 3.

A block with 4 spaces must have the numbers 1, 2, 3, and 4.

3	1	2	1	3	4	2	1
2	4				1	3	4
3	1	2		3	4	2	1

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 2 4 3

3	1	2	1				1
2	4	3	4	3		2	4
3	1	2	1	2	4	3	1

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 3 4 2

1		1	
4	2		3
1		1	2
4			3
1	3	1	

Hint - These numbers are missing:

4 3 3 2 2 2 4

Name: \_\_\_\_\_

Fill in the missing numbers.

How many total legs are on 4 elephants and 5 owls?

Round 1659 to the nearest hundred.

How many tens are in the number 3,800?

7, \_\_\_\_\_, 11, 13, 15, 17,  
19, 21, 23, 25

If you exchange 80 dimes for dollars, then how many dollars would you get?

$12 + 12 \times 1 + 6$

34, 42, 53, \_\_\_\_\_, 84,  
104, 127, 153, 182, 214

(172,186,884) ,  
(19,131,876) , (2,125,764) ,  
(236,196) , \_\_\_\_\_,  
(2,916) , (324) , (36)

Circle the seven numbers whose sum equals 43.

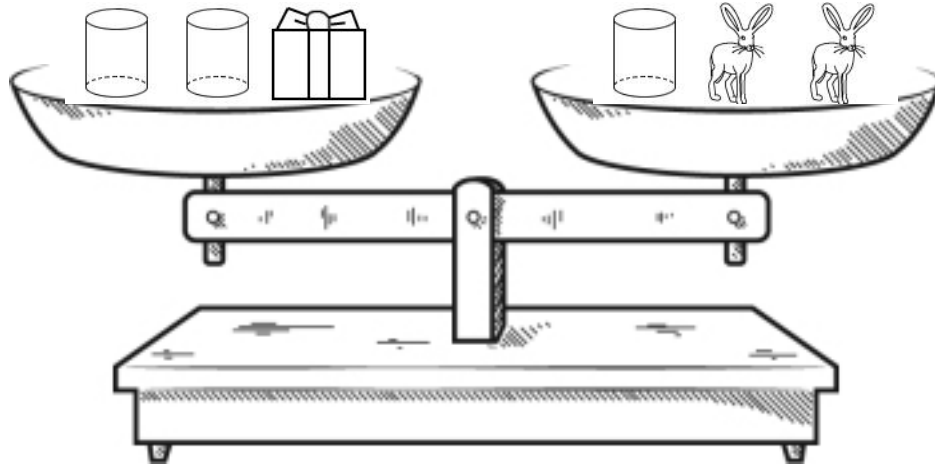
2	4	8	2
11	10	10	2
1	5	5	5

Name the shape with four sides and four angles.

Hunter earns \$23 an hour. He worked 5 hours. How much did he make?

Double the number 8 three times.

Name: \_\_\_\_\_



☐ True
 ☐ False

☐ True
 ☐ False

☐ True
 ☐ False

☐ True
 ☐ False

☐ True
 ☐ False

☐ True
 ☐ False

☐ True
 ☐ False

Did you find that three are true? If not, look again!

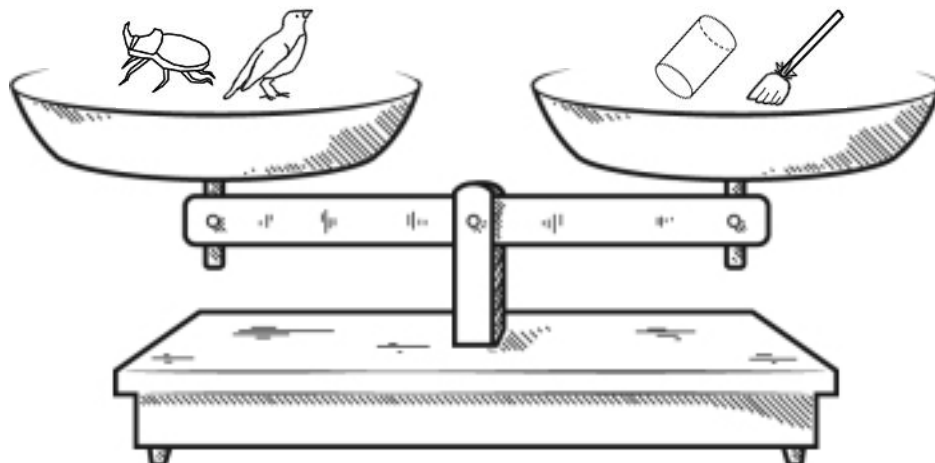
Hint: If you see the same pieces on both sides, you might need to remove both pieces.





You should only mark TRUE if you are absolutely sure it is correct!

word root **ball** can mean **dance**





**ballroom, ballerina**

Name: \_\_\_\_\_













☐ True
 ☐ False








☐ True
 ☐ False










☐ True
 ☐ False





☐ True
 ☐ False












☐ True
 ☐ False

☐ True
 ☐ False

☐ True
 ☐ False

Did you find that three are true? If not, look again!  
You should only mark TRUE if you are absolutely sure it is correct!

Name: \_\_\_\_\_

Peter took an umbrella with him. It was 45 degrees outside. The weatherman said it might rain. It got much colder. The temperature dropped 20 degrees, and it started to snow. Peter did not need his umbrella after all. What was the temperature when it started to snow?

Mr. Johnson's class was making tiny hats to put on the lunch trays of all the patients at Mountain Springs Hospital on Make a Hat Day. The food services supervisor told them she would need 350 hats. If they can make nine small hats from each sheet of construction paper, how many sheets of paper will they need to make the 350 hats?

Anna wants to make carrot cake. Her recipe calls for  $\frac{3}{4}$  cup of grated carrots. She has grated  $\frac{1}{2}$  cup. How much more carrot does she have to grate?

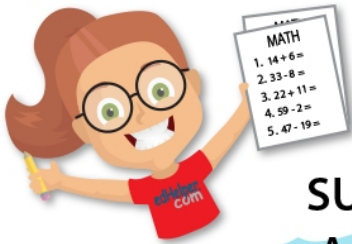
Hunter had 53 firecrackers. He traded 30 of his firecrackers for sparklers. Write an expression to show how many firecrackers he has left.

Five students worked a total of 21.4 hours selling tickets to the Guy Fawkes Day exhibit. What was the average amount of time (in hours and minutes) worked by each student?

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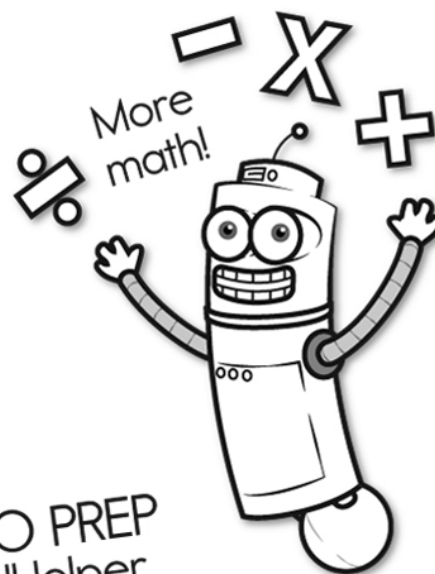


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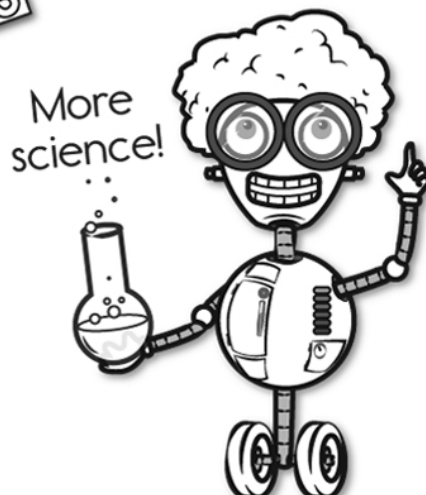
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