Name: $\qquad$

Get a fidget spinner! Spin it.
Not Exact


Name: $\qquad$
Find 2 equations hidden in each box. Good luck!

| 19 |  | 73 | $7+19$ | 94 |
| :---: | :---: | :---: | :---: | :---: |
| 25 | $3+49$ | 29 | 100 | $5+69$ |
| 32 | $20+5$ | $4+15$ |  | $79+2$ |
| 50 | 70 |  | $79+12$ |  |
| 56 |  | $8+83$ |  | $97+1$ |

Write 2 equations: $\qquad$

$$
\begin{array}{lll}
5-5 & \\
4-1 & \\
& 8-1
\end{array}
$$

9-1
7

Write 2 equations:

\[

\]

The mass of Wendy's cat is 24 grams more than Erin's cat. Holly's cat is 41 grams more than twice the mass of Erin's cat. Erin's cat's mass is 1,426 grams. What is the mass of Holly's cat?

Kevin left on a trip February 25 and returned on February 28. Megan left on a trip on May 28 and returned on June 5. Whose trip was longer? How much longer?

David is taking a 24 -hour walk challenge. He is trying to stay awake for 24 hours and plans to walk as far as he can. Each hour he plans to sit and rest for 6 minutes. If he is able to do this, how long will he spend walking and not resting during the 24 hours?

You are given a secret number of 87,304,529.

Psst. Whisper the number in the thousands place: $\qquad$

Psst. Whisper the number in the ten millions place:
Psst. Whisper the number in the ten thousands place:

Name: $\qquad$
Pay the bill!

Wendy received a bill for her cellphone from Mobile Unlimited for $\$ 58.95$. Write the check as Wendy would write it.

WENDY
1006
DATE

PAT TO THE
\$ $\square$

DOLLAARS

MEMO $\qquad$


Pay the bill!

Wendy needs money. She wants to get $\$ 120$ in cash, so she writes a check payable to cash in this amount. Write this check.

WENDY
1007

DATE

PAY TO THE

\$ $\square$

DOLLARAS
memo $\qquad$


$(2+5)+5$

Is 41 a composite or a prime number?

How many tens are in the number 70?

A book has 3 pages. Each page has 12 dimes. How many dimes in the book?

Double the number 5 three times.

Name: $\qquad$
Pay the bill!

Max received a bill from
Central Water for $\$ 70.61$. Write the check as Max would write it.

MAX
1056
DATE

PAY TO THE
ORDER OF

\$ $\square$

DOLLARAS

MEMO $\qquad$
!:77

Pay the bill!

Rent is due. Max needs to pay his landlord $\$ 2,500$. His landlord's name is Pam Rodriguez.

MAX
1057
DATE

PAT TO THE
ORDER OF

\$ $\square$

DOLLARA

мемо $\qquad$


1057


Sarah has 23 nickels. How much money is that?

You have a playdate in 60 minutes. How many hours is that?

Is 658 closer to 600 or 700?

Name: $\qquad$


Name:


Name: $\qquad$

$$
\begin{array}{|l}
5 \bullet- \\
8 \bullet 5 \bullet 7
\end{array} \bullet=\bullet 9 \bullet 1 \bullet 4 \bullet 1 \bullet-\bullet-1 \bullet 4 \bullet 4 \bullet 5 \bullet+\bullet=
$$

Use the pieces above to help you fill in the runaway math puzzle.


Write + or - in the circles.


2
 11

Which is larger, $\frac{2}{4}$ or $\frac{2}{11}$ ?
What place value does the 7 have in 91,673 ?

What temperature is twenty-one degrees above freezing in Celsius?

Add the correct end punctuation for this sentence.
Without George Washington,
America might have lost her fight for independence

Name:



Name: $\qquad$

$$
5 \bullet 0 \bullet \div \bullet 7 \bullet=\bullet 0 \bullet 6 \bullet 9 \bullet 2 \bullet 5 \bullet 8 \bullet 3 \bullet \div \bullet 4 \bullet=\bullet 7
$$

Use the pieces above to help you fill in the runaway math puzzle.


Name:
I am a 3-digit number greater than 800. My first and last digits are the same. Write any number that fits this.

The number 34 is the largest whole number that, when rounded to the nearest
$\qquad$ will be 30 .

Name:


Which of these numbers: $4,66,40,55,12,88$ are
multiples of $5 ? 40,55$
multiples of 6 ? $\qquad$
Write the shaded part as a decimal.
$\square$

Insert punctuation marks into this sentence.
Garrison Keillor said, A book is a gift you can open again and again.
multiples of 2 ? $\qquad$
multiples of $11 ?$ $\qquad$


Name: $\qquad$

## Color Squares Puzzle

Color in the number of consecutive boxes in each row and column. Double check when you are done!

|  | $\begin{gathered} \mathrm{A} \\ 5 \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{B} \\ 10 \end{gathered}$ | $\begin{aligned} & C \\ & 6 \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{D} \\ & 4 \\ & \hline \end{aligned}$ | $\begin{gathered} \mathrm{E} \\ 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \mathrm{F} \\ & 1 \\ & \hline \end{aligned}$ | $\begin{gathered} \mathrm{G} \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{H} \\ 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \mathrm{I} \\ & 1 \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{J} \\ & 1 \\ & \hline \end{aligned}$ | $\begin{gathered} \mathrm{K} \\ 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \mathrm{L} \\ & 1 \\ & \hline \end{aligned}$ | $\begin{gathered} \mathrm{M} \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{N} \\ 1 \\ \hline \end{gathered}$ | $\begin{aligned} & \mathrm{O} \\ & 1 \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P 1 | , |  | $\checkmark$ | $\backslash$ | $\backslash$ | $\backslash$ | $\backslash$ | $\backslash$ | \} | \} | $\backslash$ | $\backslash$ | $\backslash$ | $\checkmark$ | $\backslash$ |
| Q 1 |  |  |  | $\backslash$ |  |  |  |  |  |  |  |  |  |  |  |
| R 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| S 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| T 3 |  |  |  |  | $\backslash$ | \} | $\backslash$ | $\backslash$ | \} | $\backslash$ | $\backslash$ | $\backslash$ | $\backslash$ | $\backslash$ | $\backslash$ |
| U 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| V 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W 4 |  |  |  |  |  |  |  |  |  | $\backslash$ |  |  |  |  |  |
| X 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Y 3 |  |  |  |  |  |  | $\backslash$ |  |  |  |  |  |  |  |  |

CLUE A: Color in 5 consecutive boxes.
CLUE B: Color in all the boxes in this column.
CLUE C: Color in 6 consecutive boxes.
CLUE D: Color in 4 consecutive boxes.
CLUE E: Color in 1 box.
CLUE F: Color in 1 box.
CLUE G: Color in 1 box.
CLUE H: Color in 1 box.
CLUE I: Color in 1 box.
CLUE J: Color in 1 box.
CLUE K: Color in 1 box.
CLUE L: Color in 1 box.
CLUE M: Color in 1 box.
CLUE N: Color in 1 box.
CLUE O: Color in 1 box.

CLUE P: Color in 1 box.
CLUE Q: Color in 1 box.
CLUE R: Color in 1 box.
CLUE S: Color in 1 box.
CLUE T: Color in 3 consecutive boxes.
CLUE U: Color in 4 consecutive boxes.
CLUE V: Color in 15 consecutive boxes.
CLUE W: Color in 4 consecutive boxes.
CLUE X: Color in 3 consecutive boxes.
CLUE Y: Color in 3 consecutive boxes.

Name:

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.
$S P B G T O C O R D S$ S H A U O P U R E M S O
LOT Y T F O U LO I M
O T A S T O U N D N X E
T S S T O V E S T T T

A I R P L A NESHEI
B T UGGROVES EM
E FROSTSUMNE
Write the words found.
SIXTEEN
SOMETIME $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Circle words to the RIGHT or DOWN. Every letter is used exactly ONCE.

|  | $H$ | $R$ | $E$ | $P$ | $O$ | $R$ | $T$ | $E$ | $R$ | $E$ | $D$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $F$ | $I$ |  | $S$ | $I$ | $N$ | $G$ | $P$ | $A$ | $W$ | $Y$ | $E$ |
| $R$ | $S$ | $I$ | $L$ | $L$ | $S$ | $P$ | $O$ | $O$ | $N$ | $E$ | $B$ |
| $I$ | $G$ | $O$ | $V$ | $E$ | $R$ | $N$ | $M$ | $E$ | $N$ | $T$ | $A$ |
| $E$ | $M$ | $S$ | $C$ | $R$ | $A$ | $P$ | $R$ | $O$ | $C$ | $K$ | $T$ |
| $N$ | $Y$ | $S$ | $H$ | $A$ | $M$ | $P$ | $O$ | $O$ | $E$ | $D$ | $E$ |
| $D$ | $W$ | $R$ | $I$ | $T$ | $E$ | $R$ | $K$ | $N$ | $E$ | $E$ | $L$ |
| $S$ | $C$ | $O$ | $N$ | $C$ | $E$ | $N$ | $T$ | $R$ | $A$ | $T$ | $E$ |

CONCENTRATE
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

KNEEL
$\qquad$
$\qquad$
yegovernmentfnatrt coofriendstsrvieeh o t t fusfvxanloerdpr rpateefpstoosypsoh dbepswriterttell li $m y$ i i ishampooedarts aos l n i roefoulennes s rhlgqeorsuvmserrt t sosix teencboosoro octntugcpawunmrgkv ursgotllpegyteerne napureokxppohteoes dparockmsasoritveo oros sumdebatemlela tnrspoonoatetetsgi

How many of the words can you find from the previous page?

Name: $\qquad$
Fill in the missing numbers.
Only rule - The same number CAN NOT be next to each other, in ANY direction.
Dark lines surround a block. Numbers to use in a block:
A block with 1 space has to be the number 1 .
A block with 2 spaces must have the numbers 1 and 2 .
A block with 3 spaces must have the numbers 1,2 , and 3 .
A block with 4 spaces must have the numbers $1,2,3$, and 4 .


An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

$$
1234
$$



Hint - These numbers are missing:

## $\begin{array}{llllllll}2 & 1 & 4 & 2 & 3 & 4 & 4 & 3\end{array}$



An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

$$
\begin{array}{llll}
3 & 4 & 1 & 2
\end{array}
$$



Hint - These numbers are missing:

$$
\begin{array}{llllllll}
1 & 1 & 2 & 4 & 4 & 1 & 3 & 1
\end{array}
$$

Name: $\qquad$
Fill in the missing numbers.


Hint - These numbers are missing:
$\begin{array}{lllllllll}2 & 3 & 3 & 3 & 4 & 2 & 2 & 1 & 3\end{array}$


Hint - These numbers are missing:
$\begin{array}{llllllllll}2 & 2 & 4 & 2 & 1 & 3 & 2 & 4 & 1 & 3\end{array}$


Hint - These numbers are missing:
$\begin{array}{llllllllll}1 & 3 & 2 & 4 & 3 & 4 & 1 & 2 & 4 & 1\end{array}$


Hint - These numbers are missing:
$\begin{array}{llllllllll}2 & 3 & 2 & 4 & 3 & 3 & 1 & 1 & 2 & 1\end{array}$

What is 15 less than $499 ?$

$$
A, D, G, \ldots M, P
$$

What is the sum of 10 and 191?

## Name:

Victoria, Kylie, Brittany, and Jasmine competed in the women's singles figure skating competition.

Each person has been assigned a technical and presentation ordinal mark. A mark of 1.0 indicated that the person was placed in first place. To determine the winner, the two marks from each judge are added together and assigned an ordinal. In case of a tie, the technical mark has more weight. If there is still a tie, we will allow both people to share the same rank. (Please note that these calculations are simplified from the actual Olympics.)

For the technical ordinal score, the judges give the best performance an ordinal of one. The next best performance receives an ordinal of two, and so on. The presentation ordinal score is assigned in the same way. So for four people, a person could have a presentation ordinal score ranging from 1 to 4 .
(When ordinals are compared, a higher ordinal score actually means a lower number. For example an ordinal of 1 is better, and considered higher than an ordinal of 3.)
Figure out the scores for each skater and their final rankings.

1. Victoria's technical ordinal is lower than her presentation ordinal.
2. One skater received a 2 technical ordinal and a 4 presentation ordinal.
3. Brittany's technical ordinal score was lower than Victoria's and lower than Jasmine's.
4. One skater received a 2 presentation ordinal and a 1 technical ordinal.
5. Brittany's technical ordinal is lower than her presentation ordinal.
6. Victoria did not have a presentation ordinal mark of 3.
7. Victoria's technical ordinal score was lower than Jasmine's technical ordinal score.
8. Kylie had the best technical ordinal score.

Victoria received a score of $\qquad$ Victoria came in place.

Kylie received a score of $\qquad$ Kylie came in $\qquad$ place.

Brittany received a score of $\qquad$ Brittany came in $\qquad$ place.

Jasmine received a score of $\qquad$ . Jasmine came in $\qquad$ place.

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