

Name: \_\_\_\_\_

$83\frac{1}{3}$	$-1\frac{2}{3}$		$+\frac{2}{3}$			$+8$		$-\frac{3}{9}$
					$-40$	$+14$		
					$+6$	$+\frac{2}{3}$	$-2\frac{7}{9}$	$+3$
	$+\frac{2}{9}$		$+34$					
$+11$					$-\frac{6}{9}$	$+\frac{2}{3}$		
	$+38$		$+7\frac{3}{9}$	$138\frac{8}{9}$	$-51$		$110\frac{4}{9}$	

$\begin{array}{r} 19 \\ + 36 \\ \hline \end{array}$	Fill in the missing fraction. $\frac{5}{9}, \frac{6}{9}, \underline{\hspace{2cm}}, \frac{8}{9}$	What is the area of a rectangle that measures 3 ft by 8 ft? _____
---	--	--

Share 20 equally among 4. _____	The factors of 8 are <u>   </u> 2 <u>   </u> 8
------------------------------------	--

$6 \overline{)48}$	$5 \overline{)25}$	How many pounds are equal to 80 ounces? _____	$\begin{array}{r} 12 \\ \times 6 \\ \hline \end{array}$
--------------------	--------------------	--	---

Name: \_\_\_\_\_

Jessica is so thankful for her shirts. Each shirt has seven buttons. How many buttons are on five shirts?

April cooked 20 hot dogs. Her family ate all but 3 of them. How many hot dogs did they eat?

Hannah has 2 coins. They equal 50¢. What coins does Hannah have?

Fill in the numbers.

67	68		70
77	78	79	
	88		90

	76	77		
85	86	87	88	89
		97	98	

14	15	16	
	25	26	

51	52		54	
	62	63	64	
	72			

43	44	45	46	47	48
63					

46	
56	
66	
	77

word root **clam** can mean **cry out**      **clamor, exclamation**

Name: \_\_\_\_\_

All of the students in Ms. Lee's kindergarten class made birthday cards for Mickey Mouse. Some of the cards were made from white paper and some of the cards were made from black paper. If there are thirty-five students in the kindergarten class and one-fifth of them made their cards from white paper, how many students used black paper for their cards?

Mrs. Brown took homemade donuts to her office on Donut Day. She bought the donuts at the bakery on the corner while they were still warm! She bought two dozen donuts at \$2.19 per dozen. She paid for them with a 20-dollar bill. How much change did she get?

Robot AQD said, "I have YYY robot cats."

Robot EFG said, "I have YY robot cats."

Robot cat said, "Each Y stands for three cats. We have lots of cats!"

How many cats does Robot AQD have? How many cats does Robot EFG have?

Use the following rule to complete the conversion: 1 quart = 2 pints.

$$1 \text{ quarts} + 1 \text{ quarts} = \underline{\hspace{2cm}} \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \text{ quarts} + \underline{\hspace{2cm}} \text{ quarts} = 12 \text{ pints}$$

$$2 \underline{\hspace{2cm}} + 2 \underline{\hspace{2cm}} = 8 \underline{\hspace{2cm}}$$

Name: \_\_\_\_\_

$\frac{1}{2}$					$\frac{1}{2}$				
$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$			
$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$		
$\frac{1}{7}$	$\frac{1}{7}$	$\frac{1}{7}$	$\frac{1}{7}$	$\frac{1}{7}$	$\frac{1}{7}$	$\frac{1}{7}$	$\frac{1}{7}$		
$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$	$\frac{1}{9}$		
$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$	$\frac{1}{10}$		
$\frac{1}{11}$	$\frac{1}{11}$	$\frac{1}{11}$	$\frac{1}{11}$	$\frac{1}{11}$	$\frac{1}{11}$	$\frac{1}{11}$	$\frac{1}{11}$		

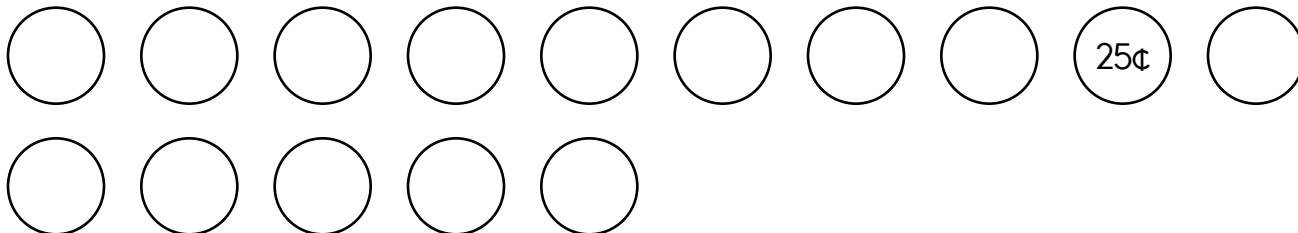
Compare.

$\frac{4}{9}$ ○ $\frac{1}{2}$	$\frac{1}{10}$ ○ $\frac{2}{3}$	$\frac{2}{11}$ ○ $\frac{6}{7}$	$\frac{2}{6}$ ○ $\frac{1}{2}$
$\frac{2}{6}$ ○ $\frac{1}{3}$	$\frac{2}{3}$ ○ $\frac{6}{10}$	$\frac{1}{11}$ ○ $\frac{4}{6}$	$\frac{6}{9}$ ○ $\frac{6}{7}$
$\frac{5}{10}$ ○ $\frac{3}{6}$	$\frac{2}{3}$ ○ $\frac{4}{7}$	$\frac{3}{6}$ ○ $\frac{5}{9}$	$\frac{5}{9}$ ○ $\frac{1}{3}$
$\frac{2}{10}$ ○ $\frac{1}{2}$	$\frac{3}{9}$ ○ $\frac{1}{3}$	$\frac{3}{7}$ ○ $\frac{5}{10}$	$\frac{1}{2}$ ○ $\frac{4}{11}$
$\frac{1}{6}$ ○ $\frac{6}{11}$	$\frac{9}{10}$ ○ $\frac{4}{6}$	$\frac{3}{9}$ ○ $\frac{4}{11}$	$\frac{1}{3}$ ○ $\frac{6}{11}$
$\frac{7}{9}$ ○ $\frac{1}{2}$	$\frac{1}{2}$ ○ $\frac{1}{7}$	$\frac{2}{6}$ ○ $\frac{3}{9}$	$\frac{1}{2}$ ○ $\frac{5}{10}$

Name: \_\_\_\_\_

Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.

Anne has \$26.16. She has 3 bills and 15 coins. How?



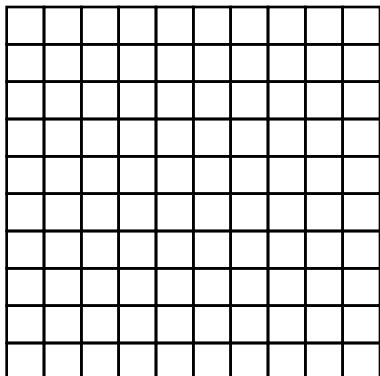
Adam has \$25.76. He has 2 bills and 7 coins. How?

April has \$51.16. She has 5 bills and 14 coins. How?

Max has \$33.82. He has 5 bills and 8 coins. How?

Name: \_\_\_\_\_

Color  $\frac{8}{10}$ .



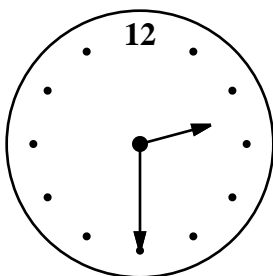
Write the number with 4 thousands and 6 ones.

\_\_\_\_\_

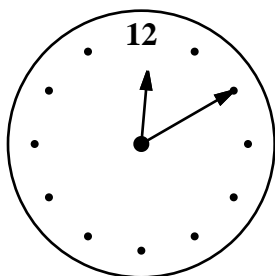
What is one-tenth of 10?

\_\_\_\_\_

If  $\square = 6$ , then  $\square - 5 =$  \_\_\_\_\_



current time (pm)



time party starts (pm)

How long until the party? \_\_\_\_\_

What are the first three multiples of 4?

\_\_\_\_\_

Round to the nearest ten.

72,265 is rounded to \_\_\_\_\_

7,695 is rounded to \_\_\_\_\_

6,548 is rounded to \_\_\_\_\_

What is the ratio of boys to girls in your class?

\_\_\_\_\_

Write an odd number with a four in the hundreds place.

\_\_\_\_\_

$$\begin{array}{r} 41 \\ 10 \\ + 17 \\ \hline \end{array}$$

Round the number to the place value of the BIG number.

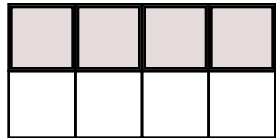
58,**3**33,729

\_\_\_\_\_


Write the number for nine hundred forty-six thousand, two hundred one.

\_\_\_\_\_

Name: \_\_\_\_\_

<p>It is 80 degrees Fahrenheit outside. What would you wear if you are going outside?</p> <p>_____</p>	<p>Circle the even numbers.</p> <p>66    83    26    56</p> <p>57    50    74    124</p> <p>39    148    76    27</p>	<p>What fraction of the box is shaded?</p> <div style="text-align: center;">  </div> <p style="text-align: center;"> <math>\frac{\square}{2}</math> </p>
--	---	---

<p>What is the value of the BIG digit?</p> <p>8, <b>8</b> 29,723</p> <p>_____</p>	<p>Which is smaller, <math>\frac{2}{3}</math> or <math>\frac{2}{5}</math> ?</p> <p>_____</p>	$\begin{array}{r} 66 \\ - 41 \\ \hline \end{array}$
---	--	---

<p>Is 2 prime or composite?</p> <p>_____</p>	$\begin{array}{r} 44 \\ + 79 \\ \hline \end{array}$	<p>Write the unshaded part as a decimal.</p> <div style="text-align: center;">  </div> <p>_____</p>
--	---	---

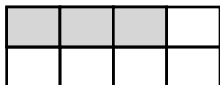
<p>Complete each analogy with the best word.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="border: 1px dashed black; padding: 2px;">captain</td> <td style="border: 1px dashed black; padding: 2px;">Zeus</td> <td style="border: 1px dashed black; padding: 2px;">governor</td> <td style="border: 1px dashed black; padding: 2px;">president</td> </tr> <tr> <td style="border: 1px dashed black; padding: 2px;">queen</td> <td style="border: 1px dashed black; padding: 2px;">sailor</td> <td style="border: 1px dashed black; padding: 2px;">historian</td> <td style="border: 1px dashed black; padding: 2px;">emperor</td> </tr> </table>	captain	Zeus	governor	president	queen	sailor	historian	emperor	<p>Name the polygon that has ten vertices.</p> <p>_____</p>
captain	Zeus	governor	president						
queen	sailor	historian	emperor						
<p>England : queen ::</p> <p>United States : _____</p>									
<p>Helen : beautiful woman ::</p> <p>_____ : king of the gods</p>									

<p>In the number 214,679, what digit is in the thousands place?</p> <p>_____</p>	<p><math>64 + 49 = \underline{\hspace{2cm}}</math></p>	$4 \overline{)16}$
--	--	--------------------

<p>Circle the pair of words if they are synonyms. Do nothing if they are antonyms.</p> <p>before/after, bent/straight, build/erect</p>	<p>Add the correct end punctuation for this sentence.</p> <p>I wonder if we will have pizza for lunch today</p>
--	---

Name: \_\_\_\_\_

Write a fraction to represent what is shaded.



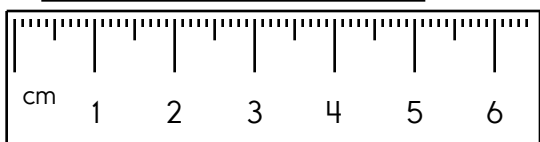
What is the range of these numbers?

19, 18, 16, 24, 24, 24, 19

\_\_\_\_\_

Write the length in millimeters.

\_\_\_\_\_



What is the mode of these numbers?

17, 17, 27, 17, 17, 22, 19, 18, 17

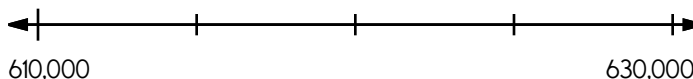
\_\_\_\_\_

$$\begin{array}{r} 27 \\ + 71 \\ \hline \end{array}$$

Calculate the product of 4 and 5.

\_\_\_\_\_

Locate where to put the number 620,000 and label the point J.



Fill in the blanks with these numbers:

**9, 8, 0**

6  8

1 0 0

+ 1 4

9 3

Fill in the blanks with these numbers:

**2, 8, 3**

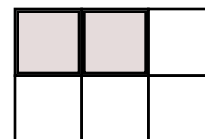
8 1

1 0 4

+ 4 9

8 7

What fraction of the box is shaded?



3

Write the numeral for two hundred eighty-three.

\_\_\_\_\_

Make a pattern.

Start with 66.

Subtract 8.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



Name: \_\_\_\_\_

$$\begin{array}{r} 990 \\ + 481 \\ \hline \end{array}$$

$$\begin{array}{r} 926 \\ - 443 \\ \hline \end{array}$$

$$\begin{array}{r} 817 \\ - 649 \\ \hline \end{array}$$

$$\begin{array}{r} 935 \\ - 488 \\ \hline \end{array}$$

$$\begin{array}{r} 417 \\ + 409 \\ \hline \end{array}$$

$$\begin{array}{r} 567 \\ + 399 \\ \hline \end{array}$$

$$\begin{array}{r} 168 \\ + 963 \\ \hline \end{array}$$

$$\begin{array}{r} 300 \\ + 607 \\ \hline \end{array}$$

$$\begin{array}{r} 153 \\ + 109 \\ \hline \end{array}$$

$$\begin{array}{r} 1,262 \\ - 791 \\ \hline \end{array}$$

$$\begin{array}{r} 1,309 \\ - 740 \\ \hline \end{array}$$

$$\begin{array}{r} 846 \\ - 242 \\ \hline \end{array}$$

$$\begin{array}{r} 448 \\ - 211 \\ \hline \end{array}$$

$$\begin{array}{r} 137 \\ + 721 \\ \hline \end{array}$$

$$\begin{array}{r} 1,357 \\ - 852 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ + 597 \\ \hline \end{array}$$

$$\begin{array}{r} 607 \\ - 269 \\ \hline \end{array}$$

$$\begin{array}{r} 785 \\ + 110 \\ \hline \end{array}$$

$$\begin{array}{r} 1,386 \\ - 580 \\ \hline \end{array}$$

$$\begin{array}{r} 940 \\ + 698 \\ \hline \end{array}$$

$$\begin{array}{r} 694 \\ + 571 \\ \hline \end{array}$$

$$\begin{array}{r} 1,401 \\ - 437 \\ \hline \end{array}$$

$$\begin{array}{r} 311 \\ + 438 \\ \hline \end{array}$$

$$\begin{array}{r} 1,621 \\ - 676 \\ \hline \end{array}$$

$$\begin{array}{r} 1,579 \\ - 936 \\ \hline \end{array}$$

$$\begin{array}{r} 132 \\ + 790 \\ \hline \end{array}$$

$$\begin{array}{r} 851 \\ - 284 \\ \hline \end{array}$$

$$\begin{array}{r} 724 \\ - 545 \\ \hline \end{array}$$

$$\begin{array}{r} 120 \\ + 435 \\ \hline \end{array}$$

$$\begin{array}{r} 207 \\ + 962 \\ \hline \end{array}$$

$$\begin{array}{r} 262 \\ + 310 \\ \hline \end{array}$$

$$\begin{array}{r} 667 \\ + 419 \\ \hline \end{array}$$

$$\begin{array}{r} 877 \\ - 703 \\ \hline \end{array}$$

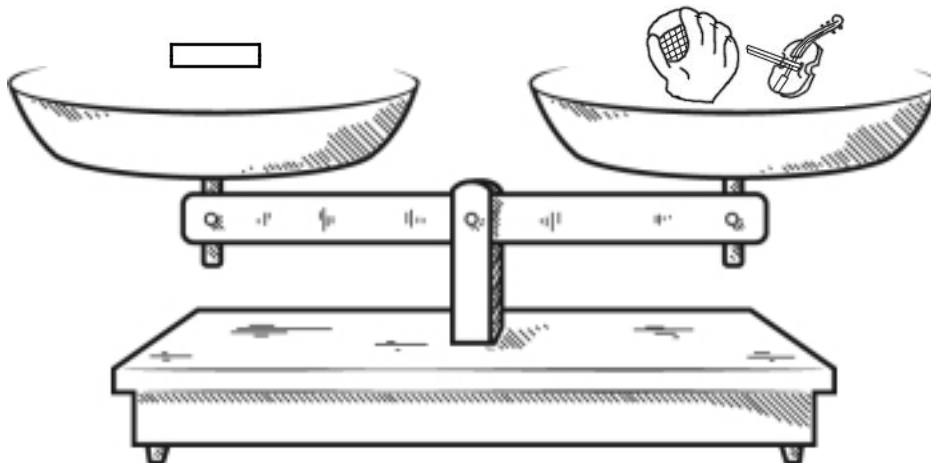
$$\begin{array}{r} 1,041 \\ - 602 \\ \hline \end{array}$$


$$\begin{array}{r} 966 \\ + 866 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \square \\ + 9 \\ \hline \square \\ - 6 \\ \hline \square \\ + 3 \\ \hline \square \\ + 7 \\ \hline 26 \\ + \square \\ \hline 33 \\ - 5 \\ \hline \square \\ + 6 \\ \hline \square \\ + 6 \\ \hline 40 \\ + \square \\ \hline 48 \\ - 6 \\ \hline \square \end{array}$$




Name: \_\_\_\_\_




> 


True  False

= 


True  False

= 


True  False

< 



True  False

= 

True  False

= 

True  False

 = 

True  False

Did you find that two are true? If not, look again!  
You should only mark TRUE if you are absolutely sure it is correct!

Name: \_\_\_\_\_

	+	+	=	
	B	B	A	34
+	C	B	B	27
=	17	20	?	

**Equations and Hints:**

Each letter is a whole number.

Fill in the equations using the chart:

$$C + B + B = 27 \quad B + \underline{\quad} = 17 \quad \underline{\quad} + \underline{\quad} = 20$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = 34$$

Additional hints:

$$B < 20 \quad A = C + 7 \quad C \text{ is the smallest.}$$









**Show Work:**

**Solve:**

$$? = \underline{\quad}$$

Name: \_\_\_\_\_

Draw ONE continuous line that touches every box ONCE.  
Count by 2s. Find the box with the number 26. Move up, down, right, or left.  
Keep counting until you reach 120. Do not move into a spot with a picture.

					84	
	---	---			---	---
				---	---	
				---	94	
26				---	---	---
28	---			---	---	120
---	---		44	---		
		---		---	106	---

What place value does the 8 have in 58,193?

\_\_\_\_\_

List the first three multiples of 9.

\_\_\_\_\_

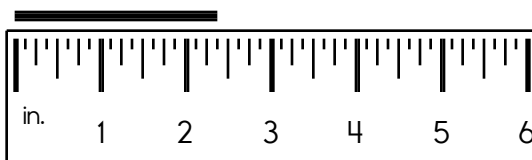
- candy
- kadee
- kende
- kaandee

The month before me has thirty days. The month after me has thirty days. What month am I?

- October
- December
- June
- August

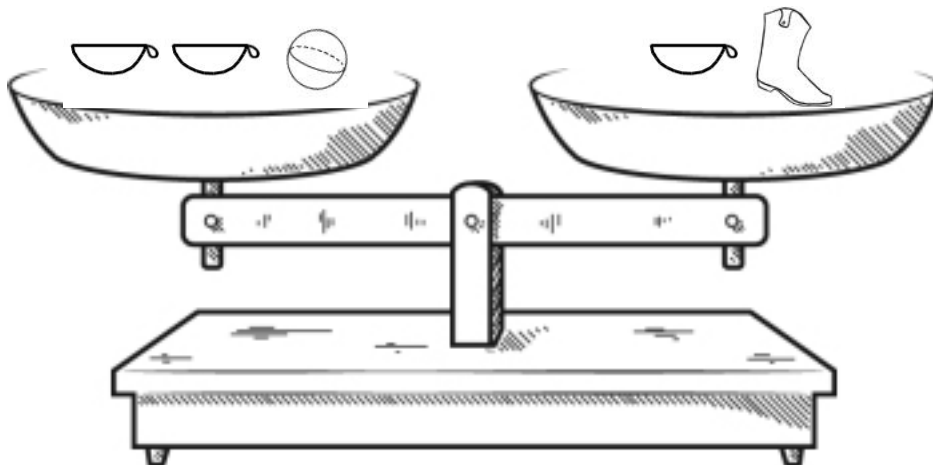
Write the length in inches.



\_\_\_\_\_







- unjuy
- enjoy
- ejoy
- enjoyo



Name: \_\_\_\_\_







 =   
 True False

 =   
 True False

 <   
 True False

 <   
 True False

 =   
 True False

 =   
 True False

Did you find that two are true? If not, look again!

Hint: If you see the same pieces on both sides, you might need to remove both pieces.

You should only mark TRUE if you are absolutely sure it is correct!

Name: \_\_\_\_\_

This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.

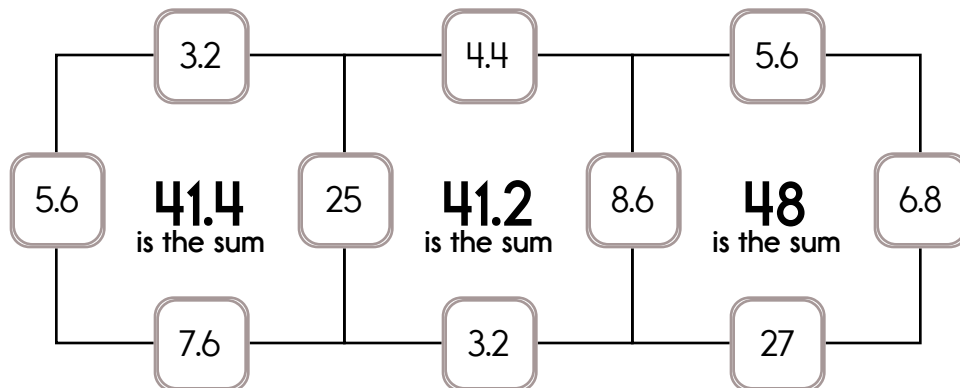
Example:

$$5.6 + 25 + 3.2 + 7.6 = 41.4$$

Example:

$$8.6 + 6.8 + 5.6 + 27 = 48$$

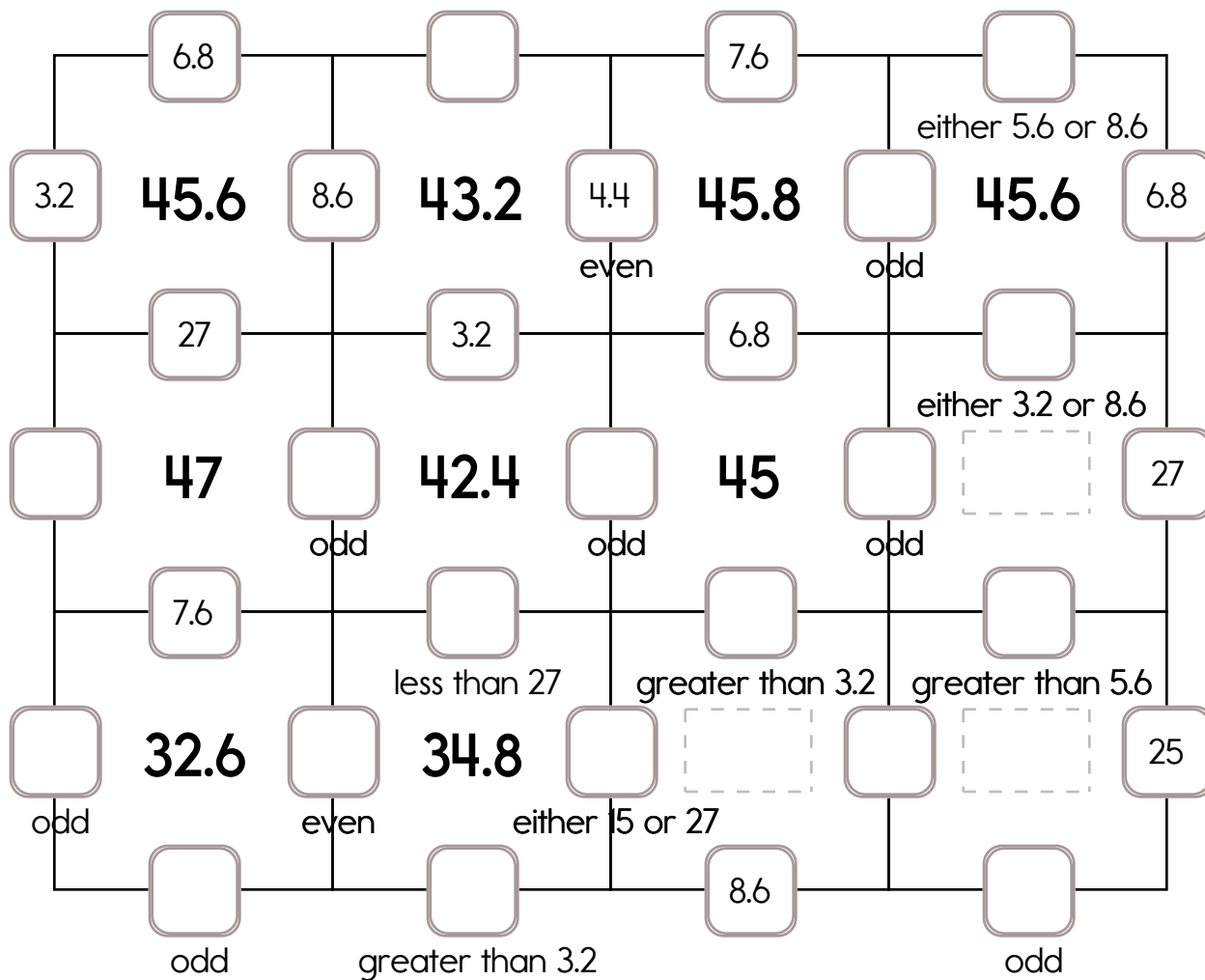
Sample:



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

Exactly one of the four numbers has to be one of these numbers: 15, 25, or 27.

The other three numbers have to all be DIFFERENT and must be from these: 5.6, 4.4, 8.6, 6.8, 3.2, or 7.6.



Name: \_\_\_\_\_

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: 25, 18, or 23.

The other three numbers have to all be DIFFERENT and must be from these: 9.4, 8.2, 6.8, 2.6, 5.6, 0.2, or 7.8.

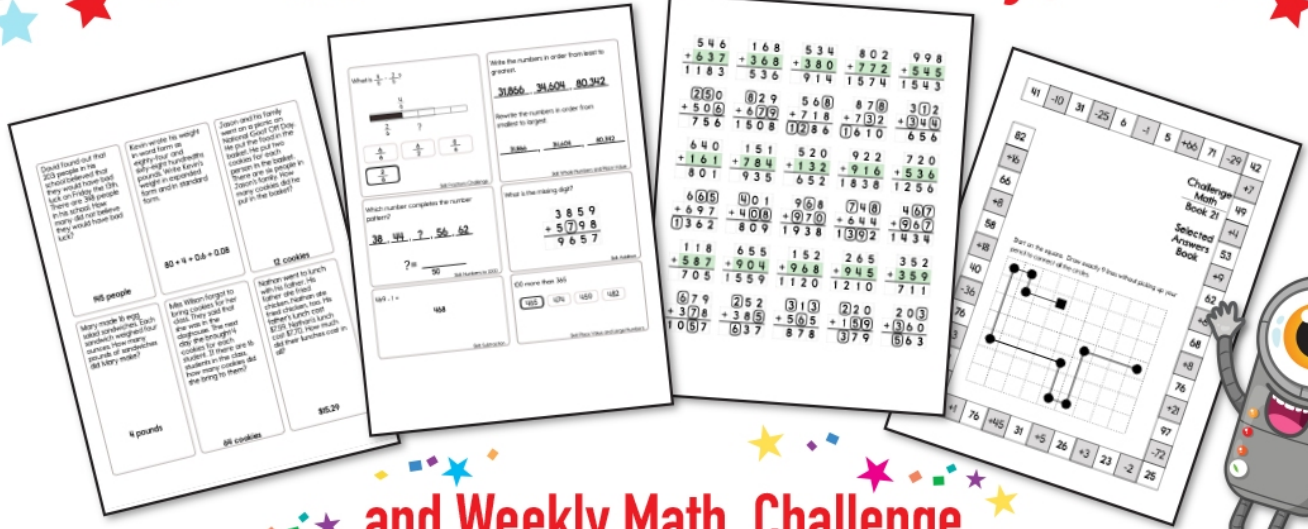
	5.6		5.6					
7.8	<b>45.8</b>	23	<b>31.4</b>	2.6	<b>43.2</b>	23	<b>42.8</b>	2.6
	9.4		0.2		9.4			
	<b>44.8</b>				<b>42.6</b>		<b>35.2</b>	6.8
	<b>49.4</b>		<b>38.2</b>		<b>31.6</b>		<b>30.6</b>	5.6
	<b>45.8</b>		<b>38.2</b>		<b>41.6</b>		<b>42.2</b>	
	<b>44.8</b>		<b>35.2</b>					

Annotations for the grid:

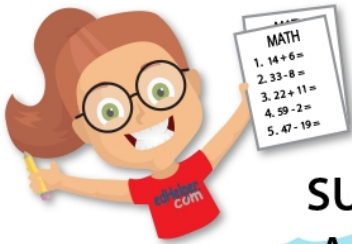
- Top row: (1,2) 5.6, (1,3) 5.6, (1,7) odd, (1,8) odd
- Row 2: (2,1) 7.8, (2,2) **45.8**, (2,3) 23, (2,4) **31.4**, (2,5) 2.6, (2,6) **43.2**, (2,7) 23, (2,8) **42.8**, (2,9) 2.6
- Row 3: (3,2) 9.4, (3,3) 0.2, (3,5) 9.4, (3,8) odd
- Row 4: (4,2) **44.8**, (4,4) (dashed), (4,6) **42.6**, (4,7) even, (4,8) **35.2**, (4,9) 6.8
- Row 5: (5,2) odd, (5,3) even, (5,5) greater than 2.6, (5,7) even
- Row 6: (6,1) even, (6,2) **49.4**, (6,3) either 18 or 8.2, (6,4) **38.2**, (6,5) even, (6,6) **31.6**, (6,7) less than 2.6, (6,8) **30.6**, (6,9) 5.6
- Row 7: (7,2) less than 18, (7,3) either 23 or 9.4, (7,5) less than 25, (7,7) less than 23
- Row 8: (8,1) greater than 18, (8,2) **45.8**, (8,3) odd, (8,4) **38.2**, (8,5) greater than 8.2, (8,6) either 2.6 or 23, (8,7) **41.6**, (8,8) **42.2**, (8,9)
- Row 9: (9,2) odd, (9,5) less than 18, (9,7) either 25 or 0.2
- Row 10: (10,1) odd, (10,2) **44.8**, (10,3) **35.2**, (10,4) (dashed), (10,6) greater than 2.6, (10,7) greater than 0.2, (10,8) (dashed), (10,9)
- Row 11: (11,3) odd, (11,5) even, (11,7) greater than 2.6, (11,8) greater than 0.2
- Row 12: (12,3) odd, (12,5) even



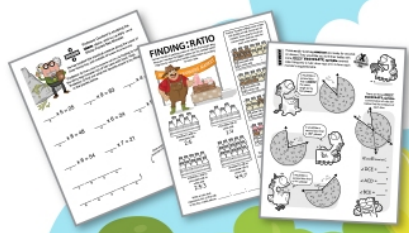
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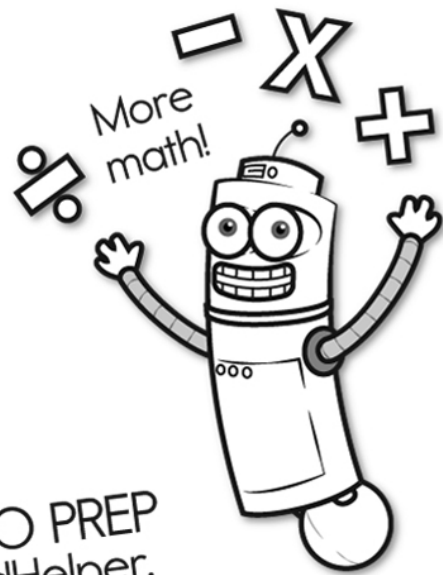
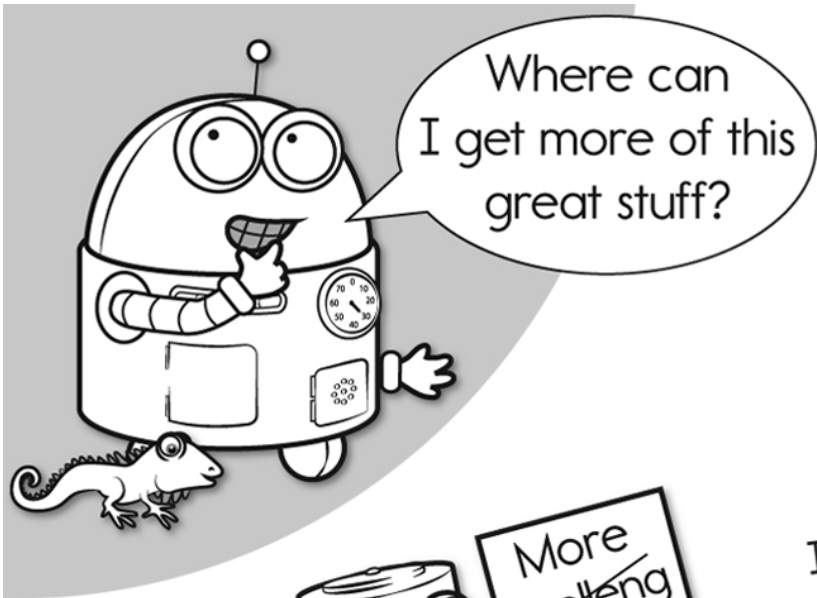
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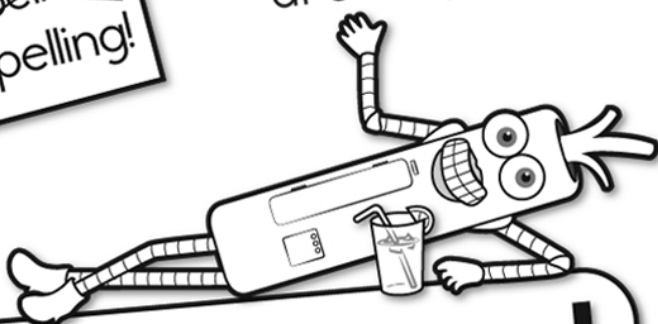


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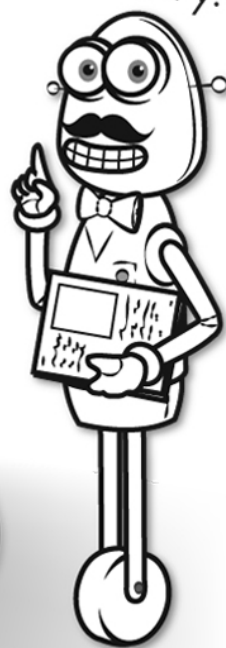


It's NO PREP at edHelper.

More history!



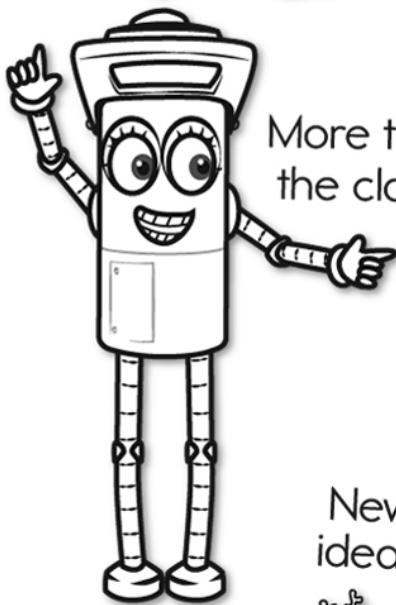
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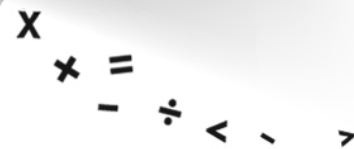
More things for the classroom!



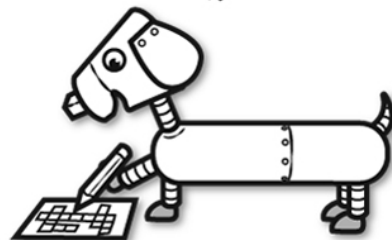
More science!



New ideas!



More puzzles!



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