Name:
Sally made 18 pumpkin pies. She sold 9 pies. How many pies were left?

Megan has twelve
cousins. Five of them live in a big city. How many of her cousins do not live in a big city?

Kayla saw 13 birds in the tree. Nine flew away. How many birds were left in the tree?


Name: $\qquad$
Find 2 equations hidden in each box. Good luck!
6-1

$$
7-4
$$

7-1

6-2


$$
7-7
$$

Write 2 equations:
24
$\times 2$
32
$3 \times 2$
$4 \times 4$
6
4

40
$49 \begin{gathered}56 \\ 15\end{gathered}$

x

28

4

Write 2 equations:


Write 2 equations:

Mr. Moore made a strawberry cheesecake for the party. He baked the cake at 350 degrees for 45 minutes. If he put the cake in the oven at $3: 28$ p.m., what time did he take it out of the oven?

Mr. and Mrs. Taylor are flying to Madagascar to visit their cousins. They have to be at the airport by 7:39 a.m. It will take them 41 minutes to drive there. It is $3: 21$ a.m. now. How long do they have before they must leave for the airport?

Pam works at the garden center. She counts the petals on a tree with three branches. The tree has 5 petals for each flower. She counts 4 flowers on the first branch, 11 flowers on the second branch, and 3 flowers on the third branch. How many petals does this tree have?

You are given a secret number of 81,472,930.

Psst. Whisper the number in the hundred thousands place:
Psst. Whisper the number in the millions place:
Psst. Whisper the number in the ten thousands place:

Name:

| X | 5 |  |  |  |  | 3 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | - $\times 5$ | $x$ | - | - | $x$ | $\begin{gathered} 18 \\ \times \times 3 \\ \hline \end{gathered}$ | $\begin{array}{r} 18 \\ \times 3 \\ \hline \end{array}$ |
| 8 | $\underline{8} \times \underline{5}$ | $\underline{8} \times$ | $\underline{8} \times$ | $8 \times$ |  | $\begin{gathered} 24 \\ 8 \times 3 \end{gathered}$ | $8 \times 3$ |
|  | - $\times 5$ | $\times$ | - | -x- | -x- | $\begin{gathered} 12 \\ \times 3 \end{gathered}$ | $\begin{gathered} 12 \\ \times \times 3 \end{gathered}$ |
|  | 5 $=\times 5$ | $\times$ |  | x | x- | - $\times 3$ | - 3 |
|  | $\begin{gathered} 25 \\ \times \times 5 \end{gathered}$ |  |  |  | x- | - $\times 3$ | - $\times 3$ |
| 5 | $\underline{5} \times 5$ | $\begin{gathered} 45 \\ 5 \times-1 \\ 5 \end{gathered}$ | $5 \times$ | $35$ <br> 5 x | $5 \times$ | $5 \times 3$ | $5 \times 3$ |
| 4 | $\begin{gathered} 20 \\ 4 \times 5 \end{gathered}$ | $\underline{4} \times$ | $\begin{array}{r} 4 \\ 4 \\ \hline \end{array}$ | $\underline{4} \times$ | $\underline{4} \times=$ | $\begin{array}{r} 12 \\ 4 \times 3 \\ \hline \end{array}$ | $\underline{4} \times \underline{3}$ |
| 3 | $\underline{3} \times 5$ | $\underline{3} \times$ | $\underline{3} \times$ | $\begin{array}{r} 21 \\ \underline{3} \times= \end{array}$ | $\underline{3} \times$ | $\underline{3} \times \underline{3}$ | $3 \times 3$ |


| $47+31=\ldots$ | Write the ordinal number that <br> comes after twenty-fourth. |  | 9 |
| :--- | :--- | :--- | :--- |
| $\times \quad 1$ | 1 |  |  |

Name:
Gavin has \$9.35. He spent $\$ 4.75$ for a ticket to the zoo. He wanted to see the elephants. He spent $\$ 1.42$ for peanuts. How much money did he have left?


What Words? Your Words!
Fill in the boxes with letters to make words. Each box is worth points. Earn points by filling in as many boxes as you can. Sum up the points you earn for each word.

$10 \times 12=$
$4 \times 2=$ $\qquad$

How many gallons are equal to 56 pints?

Make a pattern.
Start with 22.
Add 5; subtract 3.
$\qquad$ , $\qquad$ , $\qquad$ ,

Write the number for six hundred fifty thousand, two hundred forty-nine.

Name: $\qquad$


This is the look at one cube that is turned around a few times.


This pattern can be folded into the cube. Fill in the missing boxes.


Calculate the product of 5 and 7.


What are the first three multiples of 3 ?

If $D=5$, then what does $D$ plus $D$ equal?

| What is one-tenth of $30 ?$ |
| :--- |



The factors of 12 are $12 \ldots=\square$
What are 21 tens equal to?

$$
7 \longdiv { 4 9 }
$$

$5 \longdiv { 1 5 }$

Circle the word that best completes the sentence.
I love to go (to/too) the library.

Circle the relative adverb.
Did you see where I put my lucky rabbit's foot?

Name:


| 8 |
| ---: |
| $+\quad 8$ |
| $\square$ |
| $+\quad 2$ |
| $\square$ |
| $+\quad 5$ |
| 23 |
| $+\square$ |
| 29 |
| $-\quad 3$ |
| $\square$ |
| $-\quad 3$ |
| $\square$ |
| $+\quad 2$ |
| $\square$ |
| $-\quad 9$ |
| $\square$ |
| $+\quad 9$ |
| 25 |
| $-\quad \square$ |
| 21 |
| $+\square$ |
| 29 |

Name: $\qquad$

$$
\begin{aligned}
& =\bullet 1 \bullet-\bullet 6 \cdot 4 \bullet 8 \cdot 6 \cdot 6 \cdot 0 \cdot 0 \cdot 7 \cdot 1 \cdot 8 \cdot 3 \bullet-\bullet 1 \bullet= \\
& 2 \bullet-0
\end{aligned}
$$

Use the pieces above to help you fill in the runaway math puzzle.


Name: $\qquad$
Write a line segment that has the given distance (in units). If there is more than one answer then write only one line segment.


Draw a new line segment VX that is the same length as line segment RH.
You will need to plot the points V and X on the chart.

ACROSS

1. the hundreds in 6-Across + the ones in 2-Down + the hundred thousands in 4-Across
2. the hundred thousands in 2-Down + the ones in 8 -Down + the ten thousands in 6 -Across
3. eighty-three thousand, nine hundred one
4. the thousands in 6 -Across + the ten thousands in 13-Across + the tens in 8-Down
5. the thousands in 10-Down + the tens in 11-Down + the ones in 2-Down
6. the hundreds in 6-Across + the thousands in 14-Across + the ten thousands in 5-Down
7. the tens in 8 -Down + the ones in 1-Across + the thousands in 9-Down

## DOWN

2. seven hundred nine thousand, one hundred thirty-five
3. the ones in 2-Down + the ten thousands in 4 -Across + the hundred thousands in 5-Down
4. seven million, eight hundred fifty-eight thousand, two hundred sixty-eight
5. the ten thousands in 6-Across + the thousands in 10-Down + the ones in 14 -Across + the hundred thousands in 1 -Across
6. sixty-eight thousand, five hundred sixty-six
7. the hundreds in 10-Down + the thousands in 8-Down + the hundred thousands in 4-Across + the ones in 1-Across
8. the ones in 4 -Across + the thousands in 6 -Across + the hundreds in 8-Down + the hundred thousands in 2-Down
9. the tens in 14-Across + the thousands in 8-Down + the ones in 9-Down + the ten thousands in 6 -Across


Name:
Each row, column, and box must have the numbers 1 through 6. The first box is done.

| 1 | 4 | 2 |  | 3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | 5 | 6 | 2 |  | 1 |
|  |  |  |  |  |  |
|  | 3 |  |  |  | 5 |
| 6 |  | 4 |  |  |  |
|  | 2 |  | 1 |  |  |

Each row, column, and box must have 4 different pictures.


Name:

## Sudoku Sums of 7

Each row, column, and box must have the numbers 1 through 6. Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 7 .


$12 \times 9=$

There are 3 groups of 4 rocks. How many rocks?

April has 28 books. She organized them equally into 4 boxes. How many books in each box?

What is the sum of 30 and 159?

This number is one
hundred less than 5,673 .

Write the greatest possible 3-digit number using only 2 different numbers.

Name:
Each row, column, and box must have the numbers 1 through 6 .

|  |  |  |  | 6 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  | 3 |  | 5 | 2 |
|  | 1 | 2 |  | 3 | 6 |
|  |  |  |  |  |  |
|  | 4 |  |  | 1 |  |

terrible • impact • passage • eventual • insert • menace
Each row, column, and box must have all the words from the word list. Write in the missing words.

|  |  | eventual |  | passage |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | impact | terrible |  |  |  |
|  |  |  |  |  |  |
|  | menace |  | impact | insert | passage |
|  |  | impact |  |  |  |

Name: $\qquad$
Each box needs a number from 1 to 9 . You may re-use numbers.


Would you use a ruler or a yardstick to measure the length of a book?

Write a fraction to represent what is shaded.


Fill in the missing fractions.


Fill in the boxes so each line equals 8.


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