| Name: | | MathWorksheets.c Week of June 10 |
|---|---|---|
| Find the product of 6 and 2. | Amy has 20 nickels. How much money is that? | What number is halfway between 18 and 22? |
| Sara bought six candy bars. It cost \$4.14. How much did | Which number has exactly 8 thousands? | Round 1427 to the nearest hundred. |
| each candy bar cost? | o modsanas: | ridi idi ed. |
| Alex bought 6 dozen cupcakes for a party. How many cupcakes did he buy? | Amanda has 72 cookies. She and her 8 friends shared them equally. How many cookies did Amanda | |
| | keep? | ÷ 6 = 10 |

What is the sum of 10 and 681?

This number is one hundred less than 2,583. Is 21 a composite or a prime number?

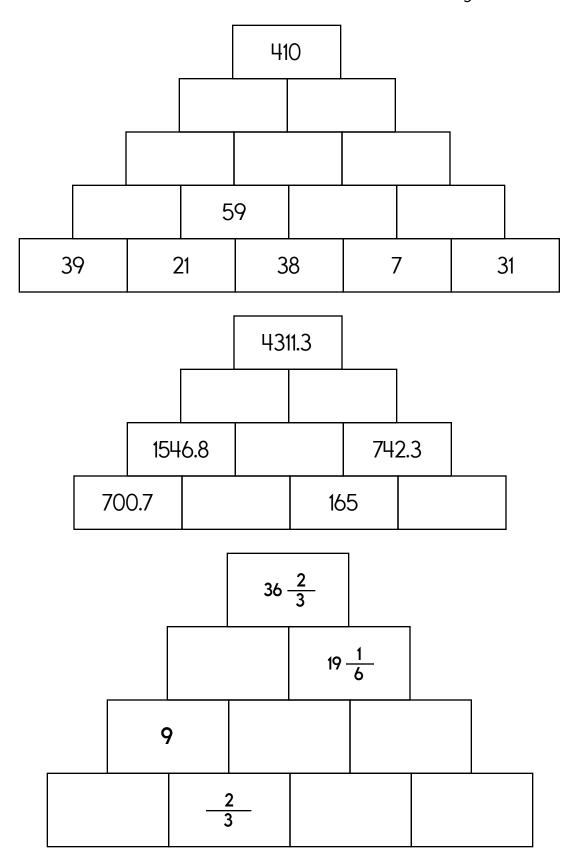
5 x 1 + 11

How many tens are in the number 6,700?

This number is one ten more than 4,494.

| Name: |
|-------|
|-------|

The block above is the sum of the two blocks below. Fill in the missing blocks.



word root tact can mean touch

tactile, tactful

| Name: |
|---|
| Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢. |
| Holly has \$41.41. She has 3 bills and 4 coins. How? \$20 10¢ |
| Hannah has \$22.60. She has 4 bills and 5 coins. How? |
| David has \$12.26. He has 4 bills and 4 coins. How? |
| Gavin has \$25.77. He has 2 bills and 8 coins. How? |
| Circle the best estimate for the answer to: 1,228 + 1,514 Write the shaded part as a decimal. |
| 2,700 1,800 3,400 3,300 |
| word root viv can mean life or live convivial, vivacious, vivaciously |

Miss Moore was making ice cream sodas. She needed $1 - \frac{1}{2}$ cups of soda for each one. With the amount of soda she had, she could make $8 - \frac{1}{2}$ ice cream sodas. How many cups of soda did she have?

A roll of $\frac{1}{2}$ -inch wide masking tape costs \$0.58 per yard. A roll of $\frac{3}{4}$ -inch wide masking tape costs \$0.98 per yard. How much more does a 60 yard roll of $\frac{3}{4}$ -inch wide masking tape cost than a roll of $\frac{1}{2}$ -inch wide tape?

Adam never spends the coins he gets. He has 31 dimes. But that's nothing! He has 3 times as many nickels as dimes. How much money does he have in all?

How many total legs are on 8 tigers?

In the equation $27 \times 486 = 13,122$, which number is the product?

Round 173 to the nearest ten.



Name: ______

Get a fidget spinner! Spin it.

40, 45, 50, 55, 60, 65,

70, ____, 80, 85

I needed to spin _____ time(s) to finish.

Is 13 a composite or a prime number?

What is the sum of 50 and 474?

Draw a small clock that shows 5 minutes past 11:00.



C, F, I, L, O, R,

____, X

What is 14 less than 1,999?

84 ÷ 7 =

How many hundreds are in the number 2,100?

A book has 3 pages. Each page has 12 dimes. How many dimes in the book?

27 ÷ ___ = 9

 $(9 + 3) \times 10$

12 ÷ 3 =

| | omo | • |
|----|-----|---|
| 17 | ame | • |

Amanda bought two packages of valentines. One package cost \$1.76. The other package cost \$0.93. How much did the two packages cost in all?

Sara made 60 peanut butter sandwiches. She put them on a plate with 15 sandwiches in each stack. How many stacks did she make?

Robert has 15 math problems to do. If he does $\frac{1}{5}$ of them now, how many will he have to do later?

| | 3 | 7 |
|---|---|---|
| | 1 | 2 |
| + | 5 | 0 |
| | | |

What temperature is nine degrees below freezing in Celsius?

Fill in the missing fractions.

, <u>3</u> , <u>4</u>

The factors of 12 are

6

What is the ratio of boys to girls in your class?

Make a pattern. Start with 43. Subtract 5. Write the ordinal number that comes after fifty-fourth.

Which is smaller, $\frac{3}{5}$ or $\frac{1}{3}$?

| | ame | • |
|-----|-----|---|
| 1.7 | amı | |

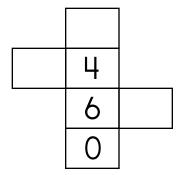
This is the look at one cube that is turned around a few times.







This pattern can be folded into the cube. Fill in the missing boxes.



Fill in the blanks with these numbers:

2, 2, 9

4

1

+ 1

8

Fill in the blanks with these numbers:

1, 6, 2

3 0

2

+ 0

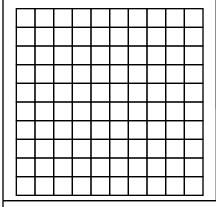
2

How many hours are in eight days?

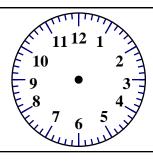
Round the number to the place value of the BIG number.

1,699,259

Color 0.49.



01:00



1 x 5

2 x 4

Write the number for thirteen thousand, five hundred two.

| | 3 | 6 |
|---|---|---|
| + | 8 | 0 |

What are 100 tens equal to?

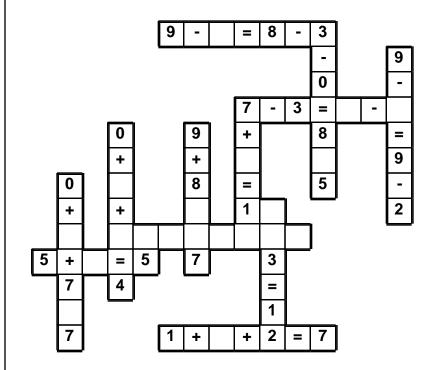
| Name: | | week of June 10 |
|---|---|--------------------------|
| If □ = 9, then 6 + □ = | Fill in the boxes so each line equals 15. 15 $-$ 3 \div 2 (| |
| Calculate the product of 11 and 10. | Emily and Erin ran a race. Emily came in seventieth place. Erin was seven runners after Emily. Write the ordinal number for the place that Erin came in. | 3 <u>5</u> |
| It was National Goof-Off Day. Connor goofed off for 35 minutes. His sister goofed off for 83 minutes. How many minutes did they goof off in all? | Write the length in inches. | O pruo O proudd O proudd |
| Which is longer: one foot or ten inches? | Insert a comma in the appropriate place in this sentence. Pluto used to be considered a planet but it lost that status in 2006 when scientists reclassified it as a dwarf planet. | |

Name: _

14

4 • 6 • 2 • 8 • - • 3 • = • 9 • 0 • 1 • 2 • + • 1 • = • 5 • + 8 • 0 • = • 4

Use the pieces above to help you fill in the runaway math puzzle.



Fill in the blanks with these numbers: 1, 3, 2

2 0

3

+

5

2

Fill in the blanks with these numbers:

1, 9, 2

4

6

6

9

- 45

6

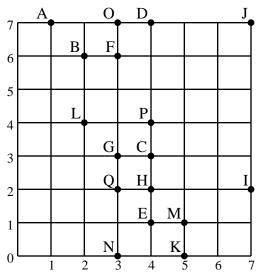
Write the base word for the word "redo."

9

Insert punctuation marks into this sentence.

Patrick Henry said Give me liberty, or give me death!

Write a line segment that has the given distance (in units). If there is more than one answer then write only one line segment.



| | | _ |
|---|-------|---|
| 5 | units | Л |

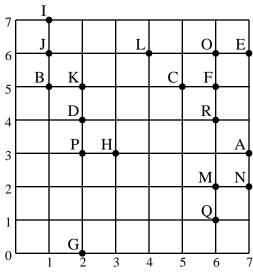
3 units

| 2 units |
|---------|
| |

4 units _____

1 unit

Draw a new line segment SU that is the same length as line segment QH. You will need to plot the points S and U on the chart.



1 unit \overline{IJ}

4 units _____

2 units

Draw a new line segment TV that is the same length as line segment FQ. You will need to plot the points T and V on the chart.

Add one set of parenthesis to each equation so that the equation is true.

$$(11 - 4) + 10 = 17$$

$$7 \times (1 \div 1) = 7$$

$$3 \times 3 + 7 = 30$$

$$3 \times 3 + 7 = 16$$

$$6 \times 12 - 11 = 61$$

$$6 \times 12 - 11 = 6$$

$$12 + 10 \times 12 = 132$$

$$8 + 3 + 10 = 21$$

$$7 \div 2 + 5 = 1$$

$$9 + 9 \div 9 = 2$$

$$9 \times 10 + 2 = 92$$

$$2 \times 11 + 6 = 34$$

$$7 + 3 - 11 \div 11 = 9$$

$$10 + 7 + 5 - 12 = 10$$

$$4 + 4 + 4 \times 8 = 40$$

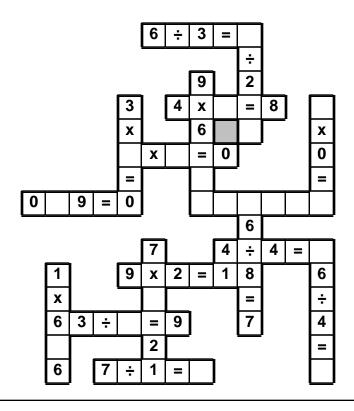
$$10 \times 7 + 8 + 5 = 83$$

$$6 + 1 \times 7 \div 7 = 7$$

$$9 + 7 + 8 \times 9 = 88$$

2 • 2 • 6 • 1 • 0 • 4 • 5 • ÷ • 4 • x • 5 • = • 2 • 0 • 1 • 3 7 • = • 7 • 4

Use the pieces above to help you fill in the runaway math puzzle.



40, ____, 50, 55, 60,

65, 70, 75

Write the least possible 3-digit number using only 2 different numbers.

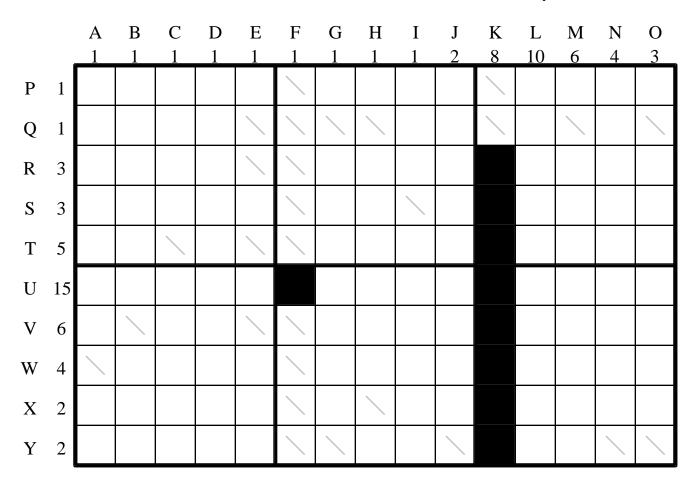
45, ____, 53, 57, 61,

65, 69, 73, 77, 81

There are 3 groups of 5 rocks. How many rocks?

Color Squares Puzzle

Color in the number of consecutive boxes in each row and column. Double check when you are done!



CLUE A: Color in 1 box.

CLUE B: Color in 1 box.

CLUE C: Color in 1 box.

CLUE D: Color in 1 box.

CLUE E: Color in 1 box.

CLUE F: Color in 1 box.

CLUE G: Color in 1 box.

CLUE H: Color in 1 box.

CLUE I: Color in 1 box.

CLUE J: Color in 2 consecutive boxes.

CLUE K: Color in 8 consecutive boxes.

CLUE L: Color in all the boxes in this column.

CLUE M: Color in 6 consecutive boxes.

CLUE N: Color in 4 consecutive boxes.

CLUE O: Color in 3 consecutive boxes.

CLUE P: Color in 1 box.

CLUE O: Color in 1 box.

CLUE R: Color in 3 consecutive boxes.

CLUE S: Color in 3 consecutive boxes.

CLUE T: Color in 5 consecutive boxes.

CLUE U: Color in 15 consecutive boxes.

CLUE V: Color in 6 consecutive boxes.

CLUE W: Color in 4 consecutive boxes.

CLUE X: Color in 2 consecutive boxes.

CLUE Y: Color in 2 consecutive boxes.

Name: _____

Each box needs a number from 1 to 9. You may re-use numbers.

| sum of | | | | | | | |
|--------|------|-----|--------|--------|--------|--------|---|
| 9→ | | | | | | | |
| sum of | | | | sum of | sum of | sum of | |
| 5→ | | | | 5 ↓ | 7 ↓ | 7 ↓ | |
| sum of | | | sum of |) | | 4 | |
| 8→ | | | 4→ | 2 | | I | |
| | | | sum of | 1 | | | |
| | | | 5→ | | | | |
| | | | sum of | 1 7 | | | |
| | 10 ↓ | 6 ₹ | 10 → | 2 | | | |
| sum of | | | | | | | |
| 5→ | | | | | | | |
| | | | sum of | | | | |
| | | | 9- | | | | |
| sum of | 2 | | | sum of | | | 1 |
| 9→ | 3 | | | 5→ | | | ı |

| sum of 5 → | | | sum of 8→ | 2 | | | |
|-------------------|--------|------|--------------|--------|--------|--------|--------|
| | | | sum of | | | sum of | |
| | | 11 ↓ | 6 🛊 | | | / ₩ | |
| sum of | | 5 | | /// | sum of | | |
| 10 → | | Э | | | 9→ | | |
| /// | sum of | | 1 | _ | | | sum of |
| | 10- | 4 | 3 | 3 | | | 10 ↓ |
| | sum of | | | sum of | | | |
| | 7 ↓ | | | 8→ | | | |
| | 2 | | | | | | |
| | 2 | | | | | | |
| sum of | | | | sum of | | | |
| 9→ | | | | 3→ | | | |
| sum of | | | | | | | |
| 6- | | | | | | | |

2 • 5 • ÷ • 5 • = • 5 • 0 • ÷ • = • 1 • 4 • ÷ • 4 • 7 • 0 • 9 6 • 8

Use the pieces above to help you fill in the runaway math puzzle.

