Name: $\qquad$

Find the product of 6 and 2 .

Sara bought six candy bars. It cost \$4.14. How much did each candy bar cost?

Amy has 20 nickels. How much money is that?

## Which number has exactly 8 thousands?

Amanda has 72 cookies.
She and her 8 friends shared them equally. How many cookies did Amanda keep?

This number is one hundred less than 2,583.

How many tens are in the number 6,700?

What number is halfway between 18 and 22?

Round 1427 to the nearest hundred.

Alex bought 6 dozen cupcakes for a party. How many cupcakes did he buy?

What is the sum of 10 and 681?
$5 \times 1+11$

Name:
The block above is the sum of the two blocks below. Fill in the missing blocks.


Name: $\qquad$
Make change. You can use $\$ 20, \$ 10, \$ 5, \$ 1,25 \llbracket, 10 \llbracket, 5 \llbracket$, or $1 \uparrow$.
Holly has \$41.41. She has 3 bills and 4 coins. How?

$\square$
(10ゅ)


Hannah has $\$ 22.60$. She has 4 bills and 5 coins. How?

David has $\$ 12.26$. He has 4 bills and 4 coins. How?

Gavin has $\$ 25.77$. He has 2 bills and 8 coins. How?


Name:
Miss Moore was making ice cream sodas. She needed $1 \frac{1}{2}$ cups of soda for each one.
With the amount of soda she had, she could make $8 \frac{1}{2}$ ice cream sodas. How many cups of soda did she have?

A roll of $\frac{1}{2}$-inch wide masking tape costs $\$ 0.58$ per yard. A roll of $\frac{3}{4}$-inch wide masking tape costs $\$ 0.98$ per yard. How much more does a 60 yard roll of $\frac{3}{4}$-inch wide masking tape cost than a roll of $\frac{1}{2}$ -inch wide tape?

Adam never spends the coins he gets. He has 31 dimes. But that's nothing! He has 3 times as many nickels as dimes. How much money does he have in all?

How many total legs are on 8 tigers?

In the equation $27 \times 486=$ 13,122 , which number is the product?

Round 173 to the nearest ten.

Name: $\qquad$

Get a fidget spinner! Spin it.
I needed to spin $\qquad$ time(s) to finish.
$40,45,50,55,60,65$,
$70, \ldots, 80,85$

Is 13 a composite or a prime number?

What is the sum of 50 and 474?

Draw a small clock that shows 5 minutes past 11:00.

$84 \div 7=$


How many hundreds are in the number 2,100?
$(9+3) \times 10$

A book has 3 pages. Each page has 12 dimes. How many dimes in the book?
$12 \div 3=$

Name:

| Amanda bought two | Sara made 60 peanut <br> packages of valentines. <br> Outter sandwiches. She <br> One package cost \$1.76. <br> put them on a plate with | Robert has 15 math <br> The other package cost <br> \$0.93. How much did <br> the two do. If he does <br> in all? |
| :--- | :--- | :--- |
| stack. How many in each stacks <br> did she make? | $\frac{1}{5}$ of them now, how many <br> will he have to do later? |  |



Which is smaller, $\frac{3}{5}$ or $\frac{1}{3}$ ?

Name:
This is the look at one cube that is turned around a few times.


This pattern can be folded into the cube. Fill in the missing boxes.


Name:


Name:


Name: $\qquad$

$$
\begin{aligned}
& 4 \cdot 6 \cdot 2 \cdot 8 \cdot-\bullet 3 \bullet=\bullet 9 \bullet 0 \cdot 1 \cdot 2 \bullet+\bullet 1 \bullet=\bullet 5 \bullet+ \\
& 8 \cdot 0 \bullet=\bullet
\end{aligned}
$$

Use the pieces above to help you fill in the runaway math puzzle.


Name: $\qquad$
Write a line segment that has the given distance (in units). If there is more than one answer then write only one line segment.


5 units $\overline{\mathrm{JI}}$
2 units $\qquad$ 4 units $\qquad$
3 units $\qquad$ 1 unit $\qquad$
Draw a new line segment SU that is the same length as line segment QH .
You will need to plot the points S and U on the chart.


1 unit $\overline{\mathrm{IJ}}$
4 units $\qquad$ 2 units $\qquad$

Draw a new line segment TV that is the same length as line segment FQ.
You will need to plot the points T and V on the chart.

Name:
Add one set of parenthesis to each equation so that the equation is true.

$$
\begin{aligned}
& (11-4)+10=17 \\
& 3 \times 3+7=30 \\
& 6 \times 12-11=61
\end{aligned}
$$

$$
7 \times(1 \div 1)=7
$$

$$
6 \times 12-11=6
$$

$$
12+10 \times 12=132
$$

$$
8+3+10=21
$$

$$
7 \div 2+5=1
$$

$$
9+9 \div 9=2
$$

$$
9 \times 10+2=92
$$

$$
2 \times 11+6=34
$$

$$
7+3-11 \div 11=9
$$

$$
10+7+5-12=10
$$

$$
4+4+4 \times 8=40
$$

$$
10 \times 7+8+5=83
$$

$$
6+1 \times 7 \div 7=7
$$

$$
9+7+8 \times 9=88
$$

Name: $\qquad$

$$
2 \cdot 2 \cdot 6 \cdot 1 \cdot 0 \cdot 4 \cdot 5 \cdot \div \cdot 4 \cdot x \cdot 5 \cdot=\cdot 2 \cdot 0 \cdot 1 \cdot 3
$$

Use the pieces above to help you fill in the runaway math puzzle.


| $\begin{aligned} & 40, \ldots, 50,55,60, \\ & 65,70,75 \end{aligned}$ | $13+\ldots+29=61$ | Write the least possible 3-digit number using only 2 different numbers. |
| :---: | :---: | :---: |
| $\begin{aligned} & 45, \ldots 53,57,61, \\ & 65,69,73,77,81 \end{aligned}$ | There are 3 groups of 5 rocks. How many rocks? | $\begin{aligned} & 9 \times 12=\ldots=4 \times \ldots \\ & 8 \times \ldots=72=\ldots \times 12 \\ & 8 \times \ldots=\ldots=4 \times 20 \end{aligned}$ |

Name: $\qquad$

## Color Squares Puzzle

Color in the number of consecutive boxes in each row and column. Double check when you are done!

|  | $\begin{gathered} \mathrm{A} \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} \text { B } \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{C} \\ 1 \end{gathered}$ | $\begin{aligned} & \mathrm{D} \\ & 1 \end{aligned}$ | $\begin{gathered} \mathrm{E} \\ 1 \end{gathered}$ | $\mathrm{F}$ | $\begin{gathered} \mathrm{G} \\ 1 \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{H} \\ 1 \\ \hline \end{gathered}$ | $\begin{array}{r} \mathrm{I} \\ 1 \\ \hline \end{array}$ | $\begin{array}{r} \mathrm{J} \\ 2 \\ \hline \end{array}$ | $\begin{aligned} & \mathrm{K} \\ & 8 \\ & \hline \end{aligned}$ | $\begin{gathered} \mathrm{L} \\ 10 \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{M} \\ 6 \\ \hline \end{gathered}$ | $\begin{aligned} & \mathrm{N} \\ & 4 \\ & \hline \end{aligned}$ | $\begin{array}{r} \mathrm{O} \\ 3 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| P 1 |  |  |  |  |  | $\backslash$ |  |  |  |  | $\backslash$ |  |  |  |  |
| Q 1 |  |  |  |  | $\backslash$ | $\backslash$ | $\backslash$ | $\backslash$ |  |  | $\backslash$ |  | $\backslash$ |  | $\backslash$ |
| R 3 |  |  |  |  | , | $\backslash$ |  |  |  |  |  |  |  |  |  |
| S 3 |  |  |  |  |  | $\backslash$ |  |  | $\backslash$ |  |  |  |  |  |  |
| T 5 |  |  | $\backslash$ |  |  | $\backslash$ |  |  |  |  |  |  |  |  |  |
| U 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| V 6 |  | $\backslash$ |  |  |  | , |  |  |  |  |  |  |  |  |  |
| W 4 | $\backslash$ |  |  |  |  | $\backslash$ |  |  |  |  |  |  |  |  |  |
| X 2 |  |  |  |  |  | , |  | $\backslash$ |  |  |  |  |  |  |  |
| Y 2 |  |  |  |  |  | $\backslash$ | $\backslash$ |  |  | \} |  |  |  | $\backslash$ | $\backslash$ |

CLUE A: Color in 1 box.
CLUE B: Color in 1 box.
CLUE C: Color in 1 box.
CLUE D: Color in 1 box.
CLUE E: Color in 1 box.
CLUE F: Color in 1 box.
CLUE G: Color in 1 box.
CLUE H: Color in 1 box.
CLUE I: Color in 1 box.
CLUE J: Color in 2 consecutive boxes.
CLUE K: Color in 8 consecutive boxes.
CLUE L: Color in all the boxes in this column.
CLUE M: Color in 6 consecutive boxes.
CLUE N: Color in 4 consecutive boxes.
CLUE O: Color in 3 consecutive boxes.

CLUE P: Color in 1 box.
CLUE Q: Color in 1 box.
CLUE R: Color in 3 consecutive boxes.
CLUE S: Color in 3 consecutive boxes.
CLUE T: Color in 5 consecutive boxes.
CLUE U: Color in 15 consecutive boxes.
CLUE V: Color in 6 consecutive boxes.
CLUE W:
CLUE X:
CLUE Y:

Color in 4 consecutive boxes.
Color in 2 consecutive boxes.
Color in 2 consecutive boxes.

Name: $\qquad$
Each box needs a number from 1 to 9 . You may re-use numbers.

$2 \cdot 5 \bullet \div \cdot 5 \bullet=\bullet 5 \bullet 0 \bullet \div \bullet=1 \cdot 4 \bullet \div \cdot 4 \bullet 7 \bullet 0 \bullet 9$
$6 \cdot 8$
Use the pieces above to help you fill in the runaway math puzzle.


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