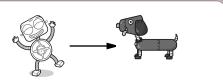
Hunter and his father made a model of Alexander Graham Bell's telephone. The materials cost \$20.48. Hunter's father gave the clerk \$25. How much change did he get?

Mr. Wilson asked his class to make a list of at least three things they could do to "beat the blahs." If the eleven students in the class each turned in a list with three ideas on it, how many ideas did they have in all?

Ms. Moore's class is making beaded safety pin necklaces. She brought 574 safety pins. There are 25 students in the class. About how many safety pins will each student get? Name: \_\_\_\_\_

Help Robot find Rover. Make a path of increasing products. You can only move to a box with a larger product. Draw a line to show your path.



	2 0	87	48	2 7	26	59	17	47
	<u>x 5</u>	<u>x3</u>	<u>x5</u>	<u>x 6</u>	<u>x8</u>	<u>x4</u>	<u>x4</u>	<u>x9</u>
1 1	2 3	36	2 0	27	54	44	96	95
<u>x 4</u>	<u>x 2</u>	<u>x 2</u>	<u>x 4</u>	<u>x 3</u>	<u>x 6</u>	<u>x 9</u>	<u>x 6</u>	<u>x 6</u>
74	70	91	12	29	17	72	91	94
<u>x8</u>	<u>x5</u>	<u>x5</u>	<u>x 7</u>	<u>x 3</u>	<u>x 6</u>	<u>x2</u>	<u>x8</u>	<u>x 8</u>
67	75	47	84	46	68	64	52	33
<u>x 2</u>	<u>x7</u>	<u>x5</u>	<u>x2</u>	<u>x3</u>	<u>x 2</u>	<u>x 7</u>	<u>x2</u>	<u>x9</u>
84	31	38	2 5	67	76	26	15	82
<u>x7</u>	<u>x9</u>	<u>x 4</u>	<u>x 8</u>	<u>x 3</u>	<u>x5</u>	<u>x 9</u>	<u>x 6</u>	<u>x8</u>
4 0	12	13	65	37	89	39	11	14
<u>x 3</u>	<u>x 3</u>	<u>x8</u>	<u>x5</u>	<u>x 6</u>	<u>x 2</u>	<u>x 2</u>	<u>x 4</u>	<u>x 2</u>
29	50	26	76	75	69	77	97	66
<u>x 7</u>	<u>x 7</u>	<u>x</u> 9	<u>x3</u>	<u>x3</u>	<u>x</u> 9	<u>x9</u>	<u>x 7</u>	<u>x 4</u>
1 4	49	80	28	39	58	37	46	
<u>x 8</u>	<u>x2</u>	<u>x 3</u>	<u>x9</u>	<u>x7</u>	<u>x5</u>	<u>x8</u>	<u>x 7</u>	

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Week	of	May	2

Name:			
12)180	36)216	21) 2 3 1	20)200
8) 384	66)2640	55)2750	4)196
22) 5 2 8	88)616	6)120	44)1320

triple 31 =	8, 10, 12, 14,, 18	Is 18 a composite or a prime number?
U, M, S, L, Q, K, , J, M, I, K, H, I, G	Amy has 29 nickels. How much money is that?	You need to add what to 69 to get 76?

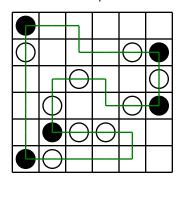
Name:							
The fifth grade students are having a breakfast for their parents for Children's Good Manners Month. Amanda used a muffin pan to make 3 batches of muffins. Then she made 2 extra muffins. She made 20 muffins in all. How many muffins does the muffin pan hold?	Some people like fried chicken. Some people do not like fried chicken. One-fifth of the people in my class do not like it. There are 30 people in my class. How many of them like fried chicken?	Ava is playing "Penguin Parade" with her best friend. The spinner for the game has eight spaces. Three of the spaces have two penguins on them. The rest have one penguin on them. On Ava's first spin, what is the chance the pointer will stop on a space with one penguin?					

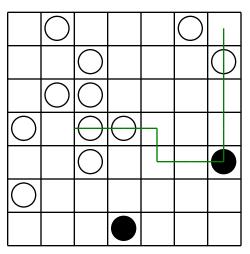
Can you draw ONE line going through ALL the circles? Your line can go left, right, up, or down. It cannot go diagonally. Your line cannot cross over any part of the line you have already drawn. You MUST TURN in a BLACK circle. Do NOT TURN in a WHITE circle.

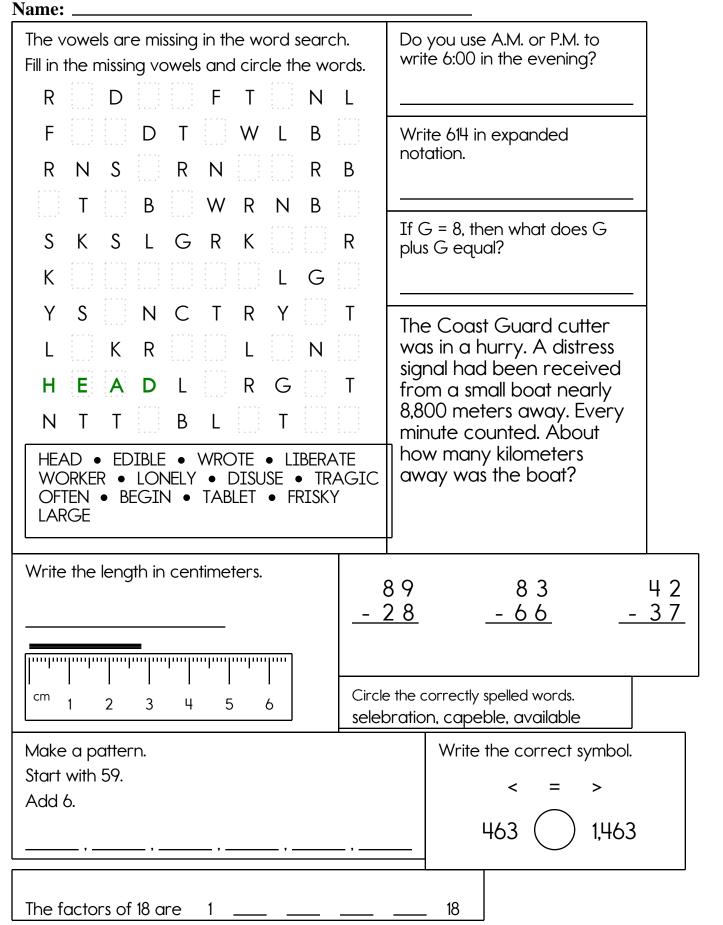
The first puzzle shows a correct line going through all the circles.

Example:

Finish the line:

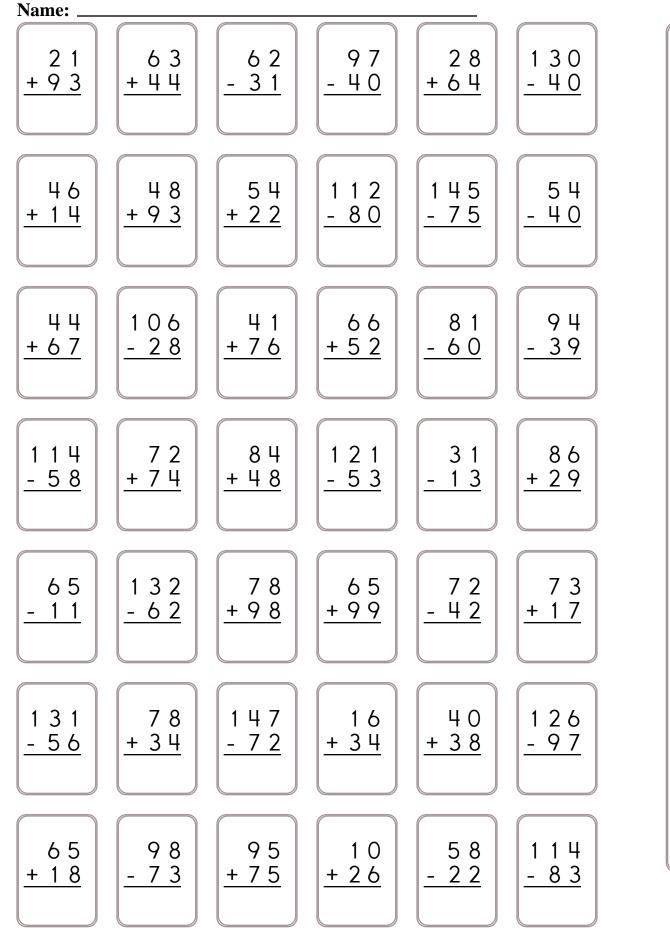


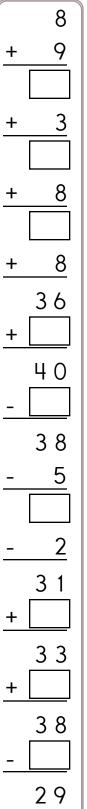




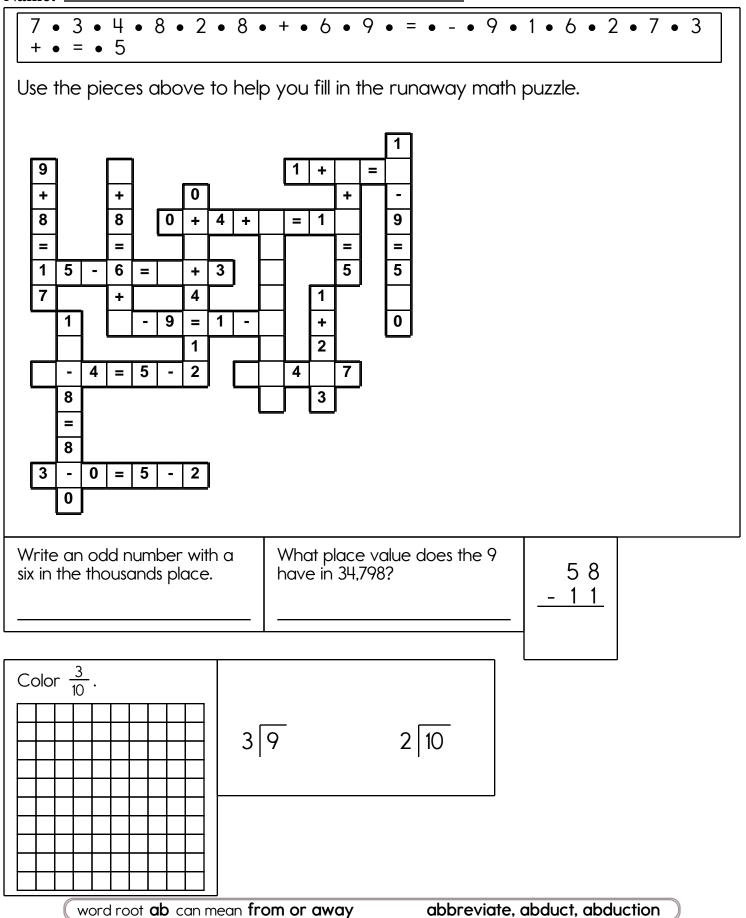
Name:						
What temperature is three degrees below freezing in	Jessica picked up litter along the river. She		C	O chohk		
Fahrenheit?		picked up some drink cans, and then she picked up 8 pieces of paper. She			chok	
					chahk	
9 x 2 =		litter in all. H	up 15 pieces of all. How many		choke	
		drink cans c	did she pick up?			
12 x 12 =						
Write a fraction to represer	nt wh	hat is shaded. What is the value of the BIG digit?				
		605, <b>4</b> 91				
		<u>_</u>				
The police department		Which is longer: one foot or eight inches?			piit	
just bought 5 new cars. One car has 4 wheels.					○ plight	
How many wheels do 5				-	O pliet	
cars have?						
					O pliht	
Maite the pumple on fer						
Write the number for thirty-eight thousand, ninety-six.	/rite two odd numbers that hen added together equal e even number 30.					
	 		1 1 0			
35 + 51 =		Which is larger, $\frac{1}{3}$ or $\frac{1}{4}$ ?			91	
					92	
					<u>+78</u>	
		Circle the relative adverb.				
		how, because, threw, through, why				

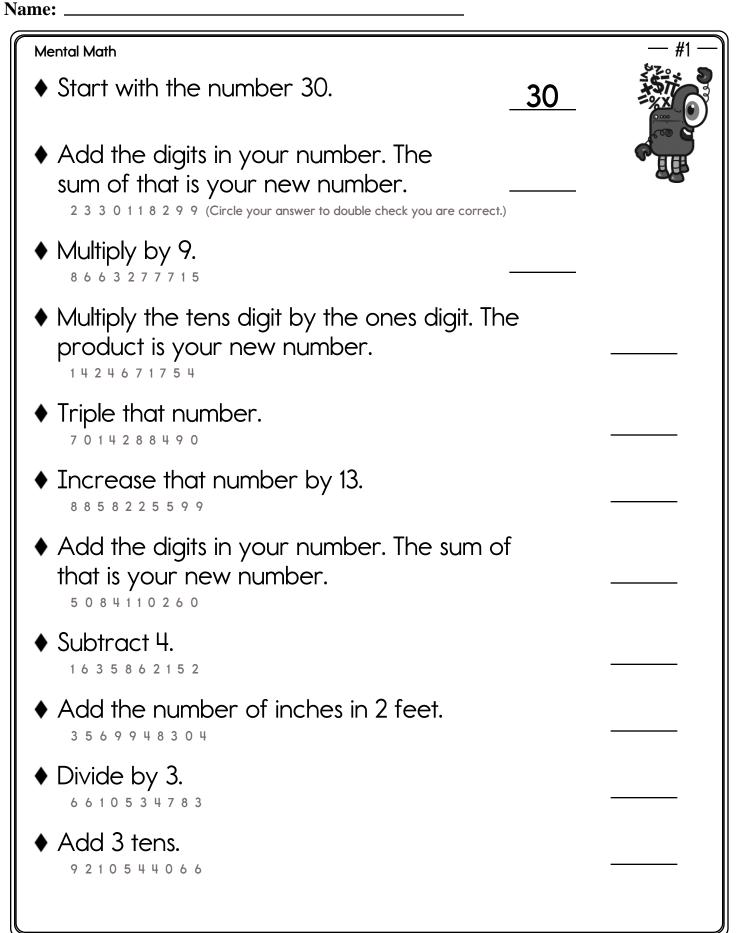
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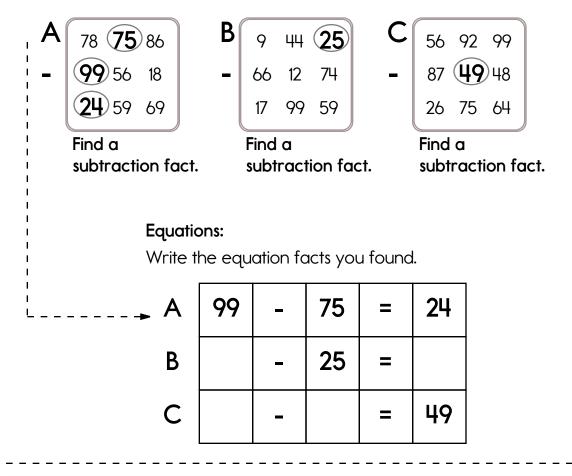
## Name:





Name: \_

Ready to make equations? There is a missing equation in each box. Circle the numbers once you find it!



Add one hundred to 335.	Fill in the boxes so each line equals 11.
	11
Can you think of a five-letter word that has the vowel I in it?	x 11
	- 7
What are 16 thousands equal to?	÷ 1
	(+) +

Name: \_\_\_\_\_

\_ \_ \_

Ready to make equations? There is a missing equation in each box. Circle the numbers once you find it!

A 27 87 7 = 8 53 72 11 62 51 Find a subtraction fact.	6 Fir	+ 24 6 19 nd a	23 18 73	C -	34 Find o	10 70 76 94 73 74 a action 1	
Equatio		r		ſ			
Write t	he equat	tion fo	acts you	i tounc	d. 	-	
Α	62	-	11	=	51		
В		-		=			
С		-		=			
Locate where to put the number 335,500 and label the point K.If $\Box = 9$ , then $4 + \Box = $							
<							
One side of a square measures nine centimeters.       If you take 49 away from me, the difference is 59. What is the area of this square?       Color in 1.3							

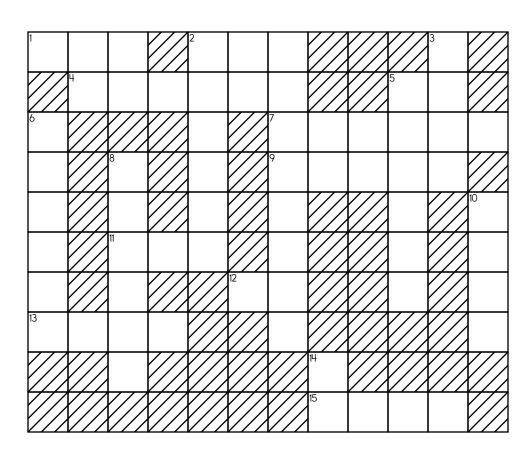
## Name: \_

## ACROSS

- 1. the hundreds in 2-Across + the tens in 3-Down + the ones in 6-Down
- 2. the tens in 12-Across + the ones in 14-Down + the hundreds in 7-Down
- 4. the ones in 14-Down + the tens in 2-Across + the hundred thousands in 2-Down
- 7. the ten thousands in 7-Down + the tens in12-Across + the hundred thousands in 4-Across
- 9. the ten thousands in 7-Down + the hundreds in 2-Down + the thousands in 3-Down
- 11. the tens in 2-Across + the hundreds in 7-Down + the ones in 6-Down
- 12. 8 + 12
- 13. the tens in 14-Down + the thousands in 10-Down + the ones in 4-Across
- 15. the hundreds in 7-Down + the ones in 4-Across + the tens in 2-Down + the thousands in 8-Down

## DOWN

- 2. the hundred thousands in 7-Down + the tens in
  12-Across + the ones in 14-Down + the hundreds in
  2-Across
- 3. the hundreds in 2-Down + the tens in 14-Down + the thousands in 8-Down
- 5. the ones in 8-Down + the hundreds in 2-Down + the hundred thousands in 7-Down
- 6. the hundred thousands in 7-Across + the ones in
  4-Across + the tens in 14-Down + the thousands in
  3-Down
- 7. four hundred fifty-four thousand, four hundred seven
- 8. the tens in 14-Down + the hundred thousands in
   4-Across + the ones in 2-Across + the thousands in 7-Down
- 10. the hundreds in 15-Across + the ones in 8-Down + the tens in 2-Down + the thousands in 6-Down
- 14. 7 + 17



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