

Get a fidget spinner! Spin it.

I needed to spin _____ time(s) to finish.



Spin again.

I needed to spin _____ time(s) to finish.

Name:	MathWorksheets.con Week of August 10
Mr. Jackson's second graders collected drink cans. By the end of one week, found 360 cans! Mark had found 83 of the cans by himself. How many cans of students collect?	•
Max counted 218 boats without sails on the river. Amanda counted 189 boats How many boats did they count in all?	with sails.
Mr. King owned a clothing store. He thought everyone needed a Thneed. H	e ordered
four white Thneeds, two blue Thneeds, five red Thneeds, and seven pink Thnemany Thneeds did he order in all?	eds. How

Name:

Sara bought some seeds. She planted them in pots. They grew into corn plants. There were seven plants. Each plant had two ears of corn on it. How many ears of corn were there in all?

Jessica sat in a chair. The chair felt good. She read a book. It was a good book. The book had seven parts. Each part had four pages. How many pages were in the book?

The police department just bought 8 new cars. One car has 4 wheels. How many wheels do 8 cars have?

Sudoku Sums of 6

Each row, column, and box must have the numbers 1 through 4. Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 6.

Here is an example of a sudoku sum of 6:

,	
:	
: 3	ા
. •	J :





	2	1
1		
3		#

The vowels are missing in the word search.

Fill in the missing vowels and circle the words.

C L C S R N L C H B

S T B D B L H S

H W T D W R T D H

CHCKLN

R M N H L D L

LSTRAYJCD

D S N C H J M R Z

H C S T L N C

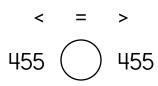
R D D L W R S C

BUSHEL • CAST • RIDDLE • CRUDE

MANHOLE • THUNDER • JAW

CLOTH • CASH • STRAY

Write the correct symbol.





Write a word to describe July.

5 + = 7

The big red cheese wheel weighed 25 pounds. Ms. Wilson bought 8 pounds of cheese. How many pounds were left?

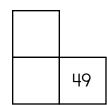
Color in $\frac{1}{4}$ of the rectangle.

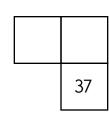


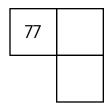
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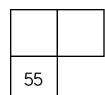
Fill in the numbers.



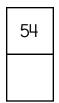








77



	35	
Ī		

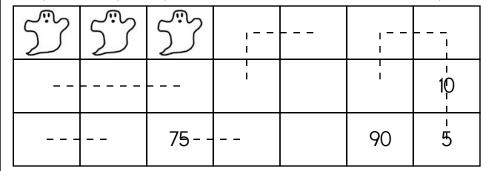
28

Count by 5s.

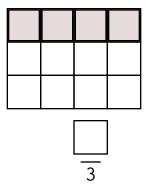
<u>5</u>.<u>10</u>.<u>15</u>,....,...,...



Draw ONE continuous line that touches every box ONCE. Count by 5s. Find the box with the number 5. Move up, down, right, or left. Keep counting until you reach 90. Do not move into a spot with a ghost.



What fraction of the box is shaded?

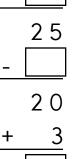


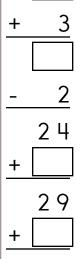
- O herself
- O hurself
- O hersel
- O hirself
- 99
- 8 4 <u>- 1 3</u>
- 6 1 <u>- 3 3</u>

Write the numeral for one hundred sixty-six.

Name:

C 01 A	ugust 10
	9
+_	8
+_	7
+_	3
	2 7
_	



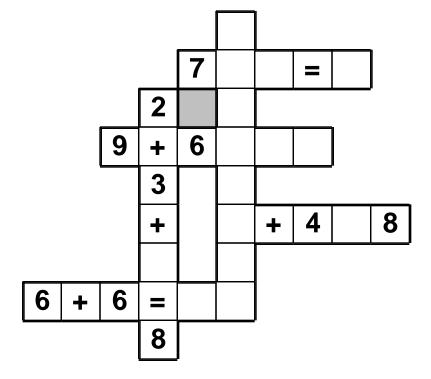


36

29

Name: _____

Use the pieces above to help you fill in the runaway math puzzle.



1/3			1/3				1 3				
7		7		<u>1</u> 7		<u>1</u> 7	7		7	-	<u>1</u> 7
1 12	<u>1</u> 2	1 12	1 12	1 12	1 12	1 12	1 12	1 12	1 12	1 12	1 12

<u>1</u> =

<u>4</u> 12

	1 4			1 4			<u>1</u> 4	_			1 4	
1 12	1 12	1 12	1 12	<u>1</u> 12	1 12	<u>1</u> 12	<u>1</u>		1 12	1 12	<u>1</u> 12	1 12
1 8	,	1 8	<u>1</u> 8		1 8	<u>1</u> 8		ı	8	<u>1</u> 8	'	1 8

1 = 2

 $\begin{array}{c|c}
\frac{1}{8} \\
\hline
\frac{1}{3} \\
\hline
\frac{1}{9}
\end{array}$

 $\frac{2}{9}$ = $\frac{6}{9}$

 $\begin{array}{c|c} & \frac{1}{2} \\ \hline \frac{1}{7} \\ \hline \frac{1}{10} \\ \hline \end{array}$

 $\frac{5}{10} = \frac{1}{10}$

 $\begin{array}{c|c}
\underline{1} \\
5 \\
\underline{1} \\
10
\end{array}$ $\underline{1} \\
4$

 $\frac{6}{5} = \frac{3}{5}$

 $\begin{array}{c|c} \frac{1}{6} \\ \hline \\ \frac{1}{2} \\ \hline \\ \frac{1}{3} \end{array}$

 $\frac{4}{3}$ = $\frac{2}{3}$

 $\begin{array}{c|c} \hline \frac{1}{4} \\ \hline \frac{1}{3} \\ \hline \frac{1}{2} \\ \hline \end{array}$

<u>2</u> = <u>1</u>

 $\begin{array}{c|c} \hline \frac{1}{9} \\ \hline \\ \hline \\ \frac{1}{2} \\ \hline \\ \frac{1}{8} \\ \hline \end{array}$

<u>1</u> = <u>4</u>

Name:

Solve the story using the clues. Fill in the chart using Y for yes or N for no.

Courtney		
Kaitlyn		
Stephanie		

The Story

For Parents' Day each child had one of their parents come to class to talk about their job. Match each child with their parent.

The Clues

- 1. Kaitlyn's parent did not wear a hat to class.
- 2. The name of the mailman's child is either Stephanie or Courtney.
- 3. Stephanie's parent is not the mail carrier.

Find the missing numbers. These both have the same rule. What is the rule?

Ιſ

$$1, 4 = 5$$

Then

If

$$8, 14 = 22$$

Then

What is the rule for each pattern?

41, 41, _____, ____, 49, 71, 53, 86, 57, 101, 61, 116

44, 44, 50, 51, 56, 58, 62, ____, 72, 74, 79, 80

36, _____, 38, 46, 40, 51, 42, 56, 44, 61, 46

T.T	`~		•
- I 💊	•1	m	•

Sudoku Sums of 7

Each row, column, and box must have the numbers 1 through 6. Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 7.

Here is an example of a sudoku sum of 7:

_	
2	5 :
_	

		5	2	4	3
	1		3		5
1	4	3			

Find a clock. What time is it right now?

Round 63 to the nearest 10.

45, 50, ____, 60, 65,

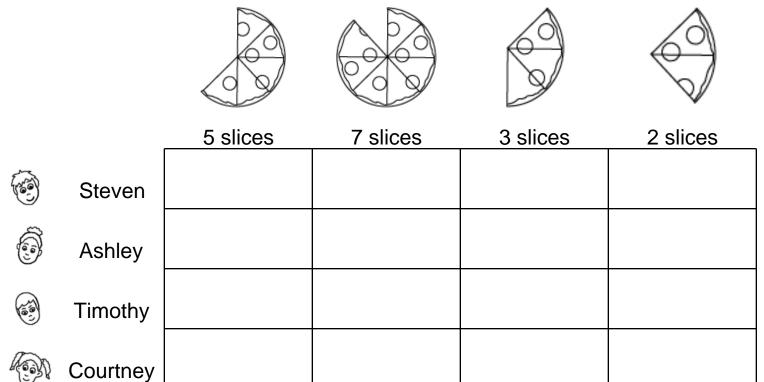
70, 75, 80

Write this number: 7 hundreds, 5 tens, 6 ones

double 600

It is 8:47 when Erin leaves her house. She arrives at school at 9:02. How much time has passed?

Solve the story using the clues. Fill in the chart using Y for yes or N for no. The pizza slices in the picture show how many slices each person ate.



The Story

Four people ate pizza. Can you figure out how many slices each person ate?

The Clues

- 1. Steven ate less than 7 slices of pizza.
- 2. Courtney ate more than 3 slices of pizza.
- 3. Ashley ate less than 3 slices of pizza.
- 4. Timothy ate less than 7 slices of pizza.
- 5. Steven ate more than 3 slices of pizza.

Name:	

Cross off the number that does NOT belong.

Why does _____ not belong in the pattern?

Cross off the number that does NOT belong.

2, 2, 12, 13, 10, 24, 18, 35, 26, 46, 34, 57, 42, 68, 50

Why does _____ not belong in the pattern?

Grace, Makayla, Ashley, and Stephanie competed in the women's singles figure skating competition.

Each person has been assigned a technical and presentation ordinal mark. A mark of 1.0 indicated that the person was placed in first place. To determine the winner, the two marks from each judge are added together and assigned an ordinal. In case of a tie, the technical mark has more weight. If there is still a tie, we will allow both people to share the same rank. (Please note that these calculations are simplified from the actual Olympics.)

For the technical ordinal score, the judges give the best performance an ordinal of one. The next best performance receives an ordinal of two, and so on. The presentation ordinal score is assigned in the same way. So for four people, a person could have a presentation ordinal score ranging from 1 to 4.

(When ordinals are compared, a higher ordinal score actually means a lower number. For example an ordinal of 1 is better, and considered higher than an ordinal of 3.)

Figure out the scores for each skater and their final rankings.

- 1. One skater received a 1 technical ordinal and a 3 presentation ordinal.
- 2. Makayla's technical ordinal is lower than her presentation ordinal.
- 3. Ashley had the best technical ordinal score.
- 4. Grace's technical ordinal is higher than her presentation ordinal.
- 5. Stephanie's technical ordinal score was lower than Grace's and higher than Makayla's.
- 6. One skater received a 3 technical ordinal and a 2 presentation ordinal.
- 7. Makayla did not have a presentation ordinal mark of 4.
- 8. Makayla's technical ordinal score was lower than Stephanie's and lower than Grace's.

Grace received a score of	Grace came in	place.
Makayla received a score of	Makayla came in	place.
Ashley received a score of	Ashley came in	place.
Stephanie received a score of	Stephanie came in	place.

Name: _____

Puzzle:				
^			****	11
5	TOP		£3)	19
5		5	A. S.	19
^	5		§	9
8	23	14	13	+

Work Area:				
				11
				19
				19
				9
8	23	14	13	+

The sum for each column and row is given.

22	B			
9		T.	B	ON
25				
21				

21

19

Puzzle:

Work Area:				
				22
				9
				25
				21
19	18	21	19	+

The sum for each column and row is given.

18

19

Sudoku Sums of 11

Each row, column, and box must have the numbers 1 through 6. Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 11.

Here is an example of a sudoku sum of 11:

,	
6	5 :
0	J :

				6	
		1	2		
		5			
3					2
6					
	4	2			6

8+5-3-3

Write an odd number.

3 less than 563

H, J, ____, K, J, L, K, M, L, N

1 3 9

If you know 89 + 33 = 122 Then what is 89 + 30?

•	т		
.	งล	m	e:

Each row, column, and box must have the numbers 1 through 6.

1	6			
	3	1		
4	1	2	6	
3				
				5
			4	

flinch • seem • listening • calendar • wander • turkey

Each row, column, and box must have all the words from the word list. Write in the missing words.

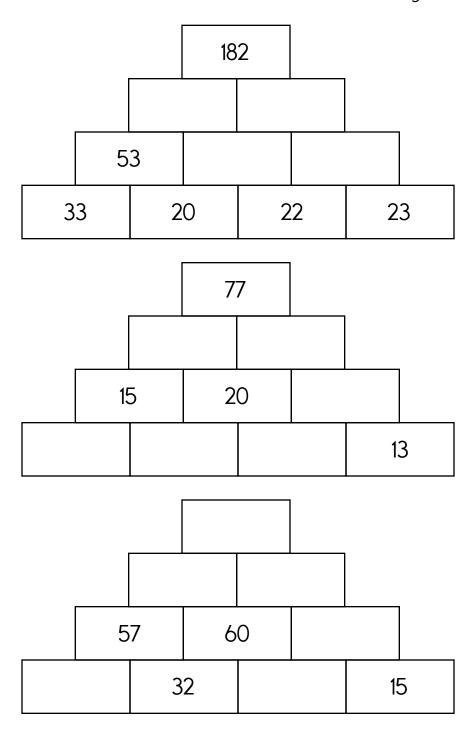
	flinch		listening		
turkey		wander	calendar		
listening			seem		flinch
	calendar				
		flinch		turkey	

Name:		
Circle words to the RIG	GHT or DOWN. Every letter is used exactly ONCE.	
	QUARTER	
	BRINGING	
	Q CATRAN	
	UMHEIGHT	
	EOEAHNMF	
	ENSNOEAU	
	NTTDTWNL	
Write the words found.	S H S H A R D L	
FULL	EIGHT	
1 OLL		
	· ———	
Circle words to the RIG	GHT or DOWN. Every letter is used exactly ONCE.	
	ICLASSQ	
	SFRRIMAU	
	T S E F P R E	
	O T W M A L R S	
	P R A E C U O T	
	PARNTSWI EIDTHEYO	
Write the words found.		
Write the Words Todila.	. DN 3 WINDN	
QUESTION	<u>MAD</u>	

Name: _____

eaacqerwnhstrai mnchestshpshe † h b m a neagp y f f tqia t r r g auadacidra r d n ĺ u rewa lwfdhl heyce U † mdequee n s d d n S t asS U a oppedt † † S p p i ngdew ubr necs ngı n f a t raef mques I 0 n ght n e S O n h r t e madu t qua r S hot † repe SO S

The block above is the sum of the two blocks below. Fill in the missing blocks.



9 8 - 2 5	O brush O bruh	54 - 1 =
	O brosh	4 + = 7
	O brus	





