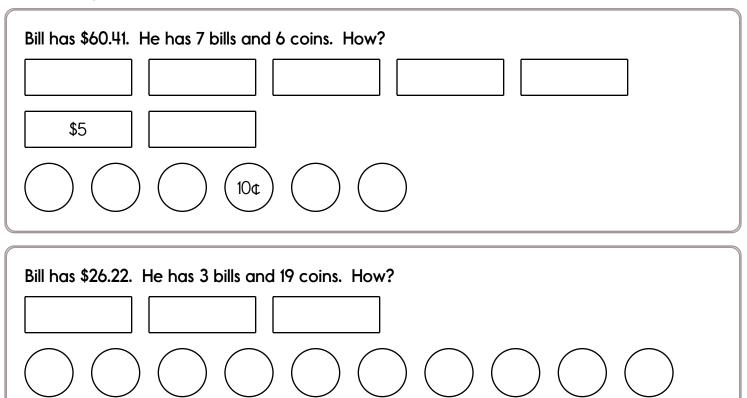


O Add the number of cups in 1 quart.
6 4 7 4 4 3 3 3 1 9

Name: ____

Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.



Pam has \$30.25. She has 2 bills and 3 coins. How?

Pam has \$51.95. She has 4 bills and 5 coins. How?

Name:	
Jacob bought a jar of honey for \$5.32 and a book about bees for \$9.68. How much did he spend in all?	Jenna read 4 pages of her short story book every day. How many pages did she read in 6 days?

ъ т

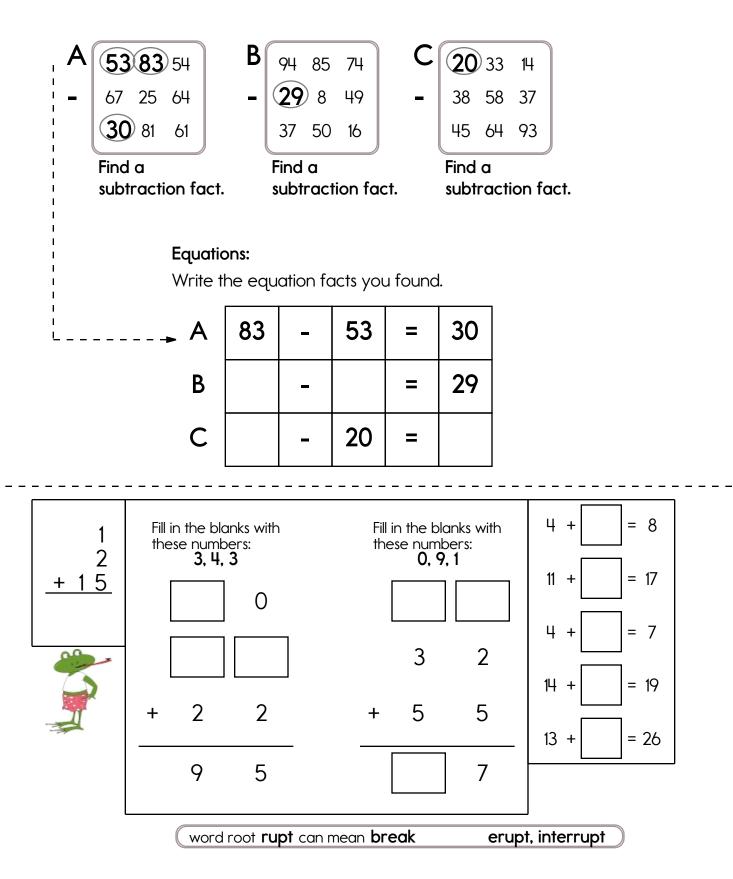
I am an odd whole number. I am greater than 0 and I am also less than 20. If you multiply me by 4 the product will be less than 1. What possible number or numbers could I be?

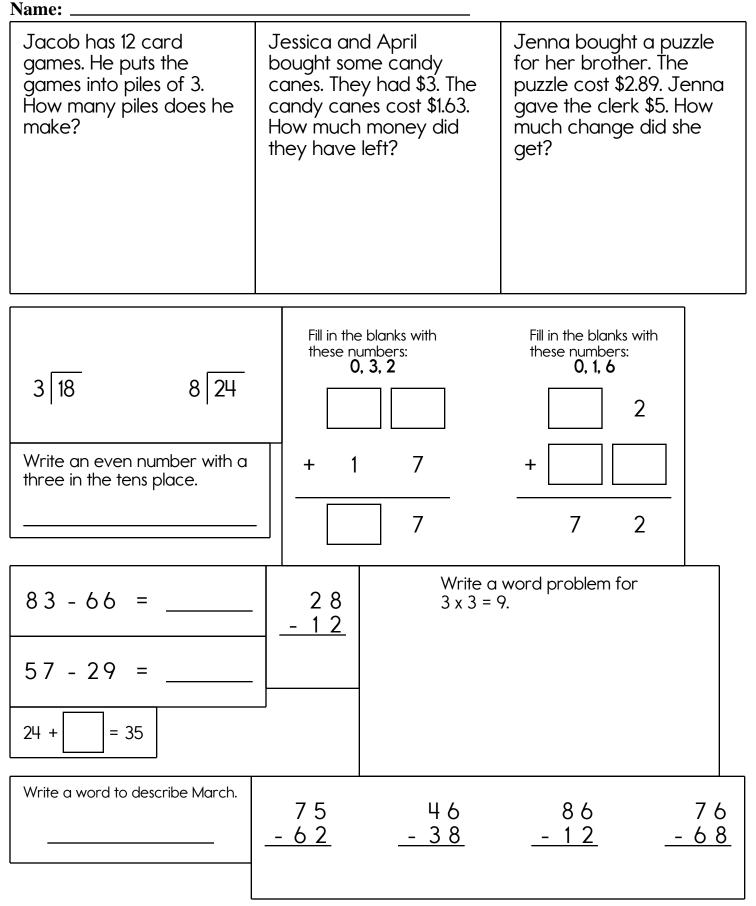
April just got a phone. The first day she got the phone she played for only 9 minutes. Not sure why she didn't play more than that. Every day after that, for the next 3 days, she doubled how much time she played on her phone. On day 3 how long did she play on her phone?

6 + = 8	18 + = 36	22 + = 30	22 + = 34
---------	-----------	-----------	-----------

Name:

Ready to make equations? There is a missing equation in each box. Circle the numbers once you find it!

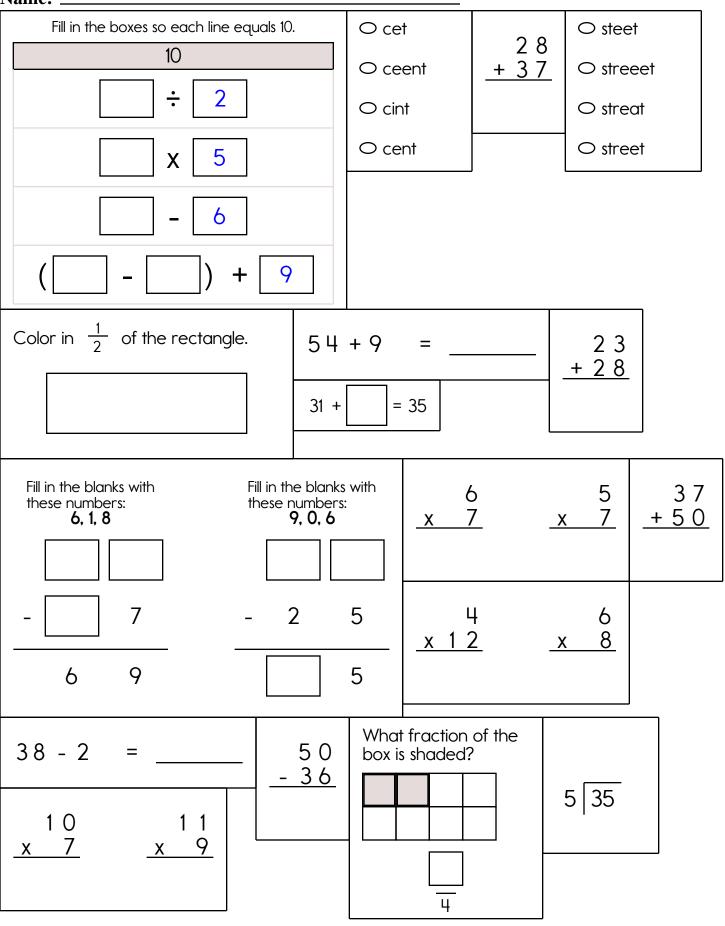


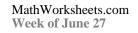


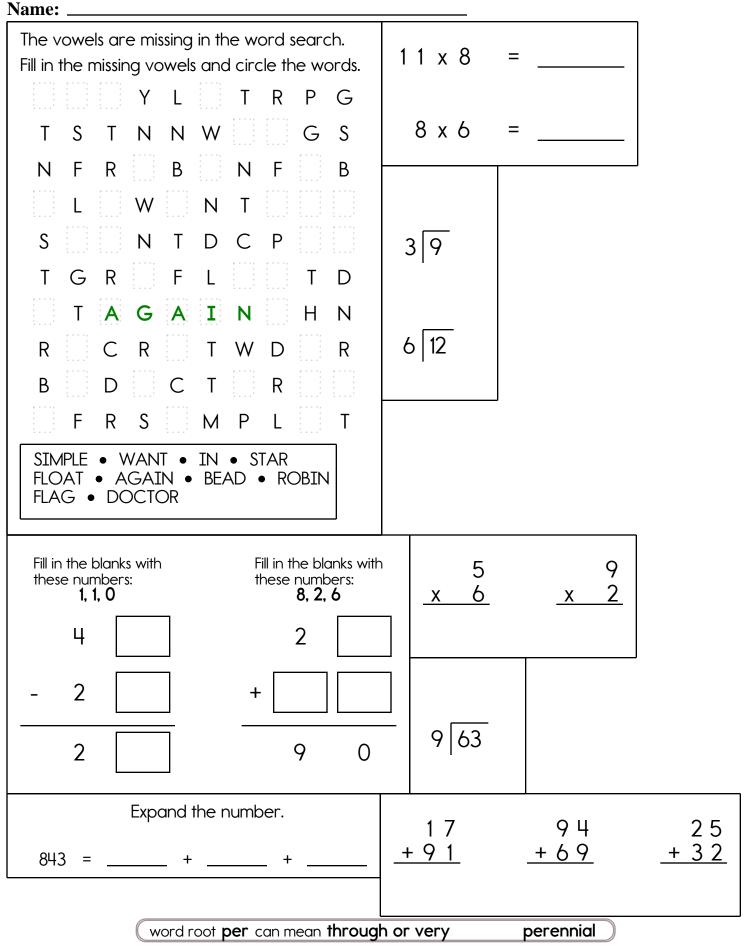
word root **con** can mean **together or with**

conclusive, contract, convince

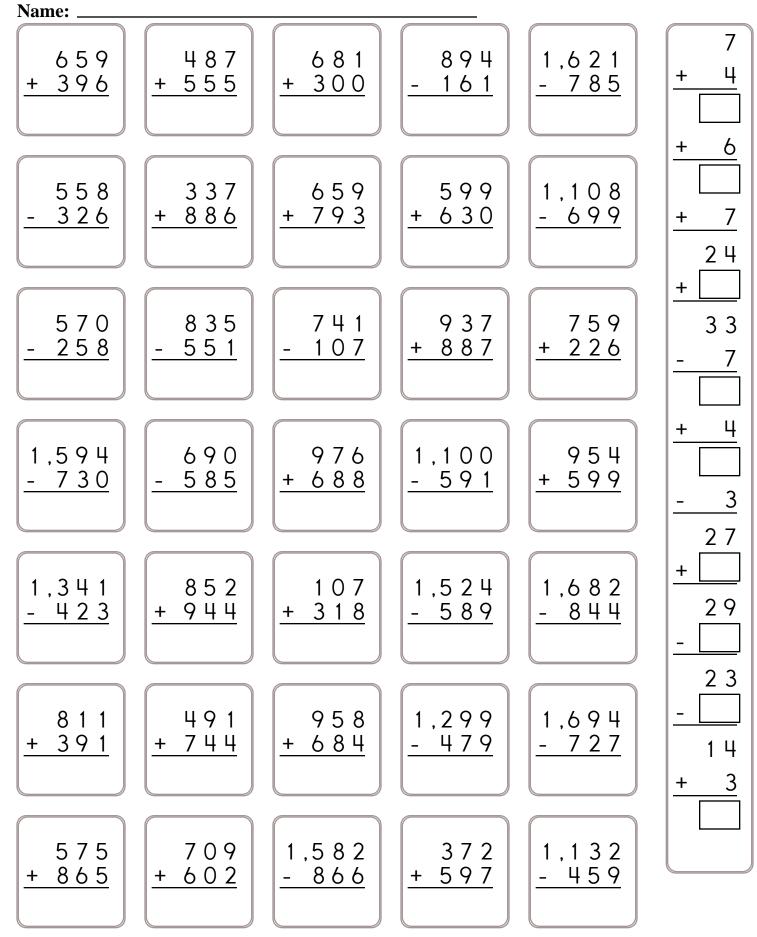








MathWorksheets.com Week of June 27



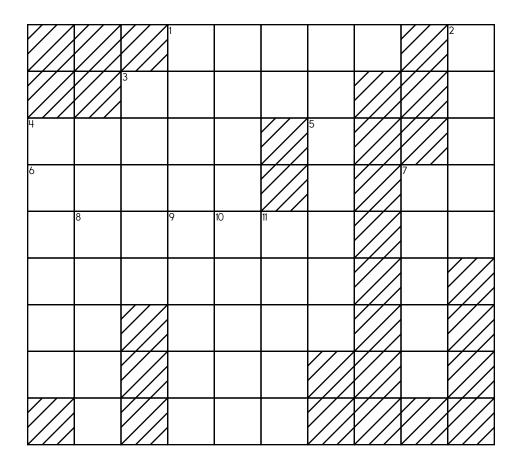
Name: _

ACROSS

- the tens in 3-Across + the ten thousands in 9-Down + the thousands in 8-Down + the hundreds in 10-Down
- 3. the ones in 10-Down + the ten thousands in 4-Across + the tens in 5-Down
- the ten thousands in 10-Down + the thousands in
 5-Down + the tens in 2-Down
- 6. the ten thousands in 6-Down + the tens in 2-Down + the ones in 3-Down + the thousands in 11-Down

DOWN

- the ones in 10-Down + the tens in 6-Down + the thousands in 5-Down + the ten thousands in 3-Down
- 3. the tens in 5-Down + the ones in 6-Down + the ten thousands in 10-Down
- 5. eighty-six thousand, twenty-eight
- 6. forty-eight thousand, nine hundred seventy-five
- 7. the ten thousands in 2-Down + the ones in10-Down + the tens in 3-Down + the thousands in6-Down
- 8. the ten thousands in 4-Across + the tens in 3-Across + the thousands in 7-Down
- 9. the ten thousands in 3-Down + the tens in 7-Down + the thousands in 4-Across + the ones in 3-Across
- 10. thirty-one thousand, eight hundred eighteen
- the tens in 3-Across + the ten thousands in
 3-Down + the ones in 10-Down + the thousands in
 7-Down

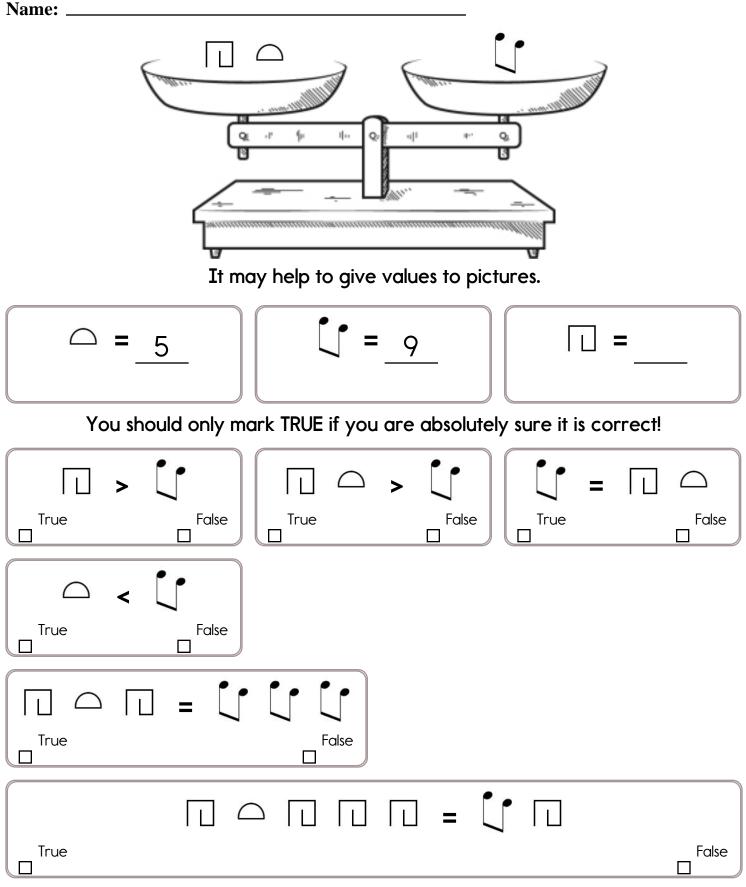


Name: _____

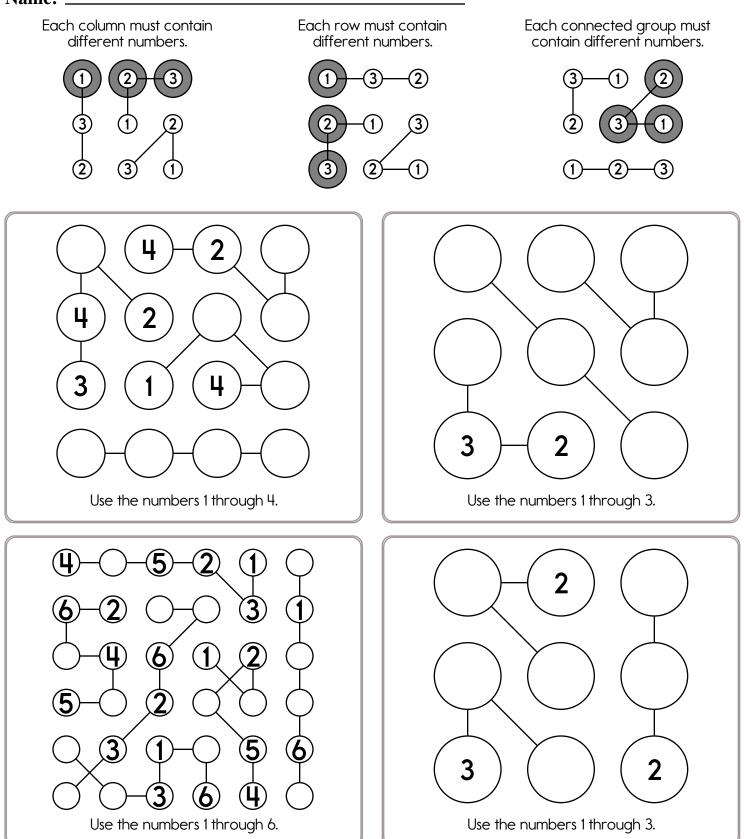
Sara likes to surprise her friends. She is baking cookies for her 3 friends. If she made 24 cookies, how many cookies should she put into the 3 boxes that she's making to give an equal amount to each of her friends?	12 ÷ 2 = 13 ÷ 2 = with a remainder of
	9 ÷ 3 =
	11 ÷ 3 = with a remainder of
=	32 ÷ 4 =
	35 ÷ 4 = with a remainder of
For Fun Day, Wendy set up a booth. She has some huge stuffed animals for the winners. Next, she set up 3 buckets. Alex wants to play.	33 ÷ 4 = with a remainder of
"Hi, Alex. Here are 11 tennis balls. You have to toss an equal number of tennis balls into the 3 buckets."	21 ÷ 3 =
What is the largest number of tennis balls Alex can toss into each bucket?	22 ÷ 3 = with a remainder of
	23 ÷ 3 = with a remainder of
	24 ÷ 3 = with a remainder of
	25 ÷ 3 = with a remainder of
Amy is babysitting Jacob, and that always means	Pick a dividend that when divided by 4 will leave a
they will be playing with blocks. Amy decided to teach Jacob about even numbers. They have 16	remainder of 1.
blocks and put them into 2 groups. How many blocks will be in each group?	÷ 4 = 25 with a remainder of 1
	Can you make your own equation with a remainder of 2?
"That was too easy," said Jacob. "Okay," replied Amy. "Let's try putting 17 blocks into 3 equal groups of blocks."	÷ = with a remainder of 2
If you were Jacob, what would you do?	
	Pizza party! Pizza party! The pizza place delivered a
	total of 7 pizzas. There are 49 slices altogether. How many slices are there in each pizza pie?
Hint: If you try to to make 3 equal groups, you will not be able to. You will have a remainder. Pretend you are Amy and tell Jacob about remainders.	
	Each pie has slices.
÷ = with a remainder of	=

Name: _____

	x	0	1	2	3	4	5	6	7	8	9	
	2				6							
	3							18				
	4		4									
	5					20						
	6			12								
	7	0										
	8										72	
	9						45					
3 >	x 2 =		9 x 3	3 =	6	x 2 =	=	7 x 7	7 =	6	x 4 =	=
9 >	x 3 =		7 x 6	5 =	6	x 2 =	=	8 x ⁻	1 =	8	x 6 =	=
6,	x 5 =	I	4 x 6	5 =	8 :	x 9 =	=	3 x 3	3 =	2	x 7 =	=
1 >	x 9 =		5 x 8	3 =	3	x 8 =	=	0 x 2	2 =	2	x 6 =	=
6,	x 5 =		4 x L	+ =	9	x 0 =	=	4 x 8	3 =	7	x 9 =	=



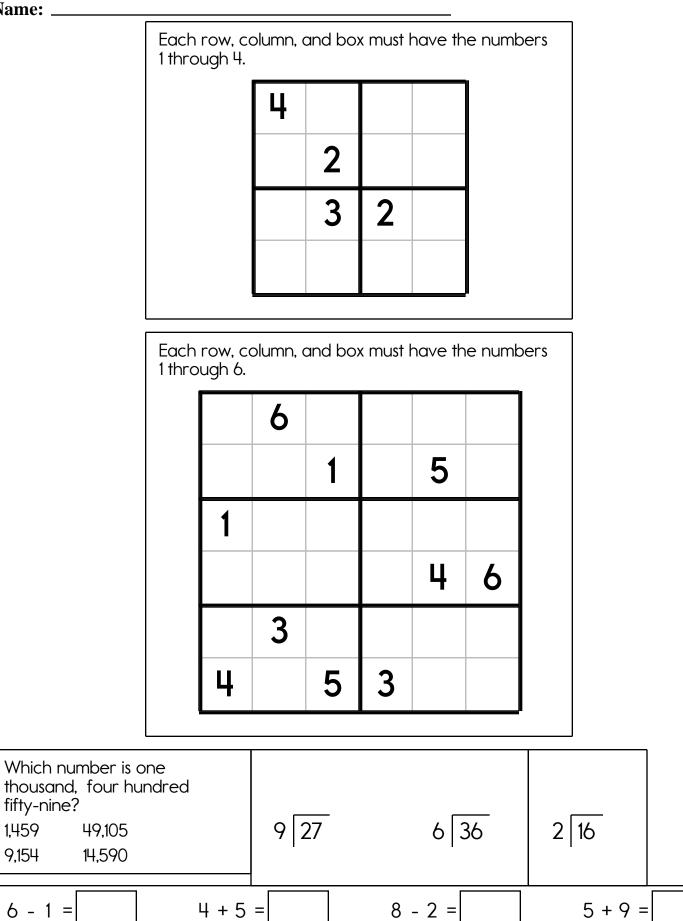
Did you find that two are true? If not, look again!



Name: _

1,459

9.154



Name: ____

Each row, column, and box must have the numbers 1 through 6.

3				6	
5		3			
		4		5	
4	2		6		1
		1			2

six • whistle • depend • hang • teeth • represent

Each row, column, and box must have all the words from the word list. Write in the missing words.

hang	six		whistle		
represent					
		teeth		represent	
	depend		six		
					depend

Name: ____

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

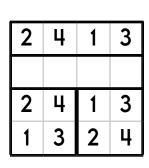
Dark lines surround a block. Numbers to use in a block:

A block with 1 space has to be the number 1.

A block with 2 spaces must have the numbers 1 and 2.

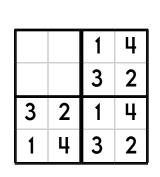
A block with 3 spaces must have the numbers 1, 2, and 3.

A block with 4 spaces must have the numbers 1, 2, 3, and 4.



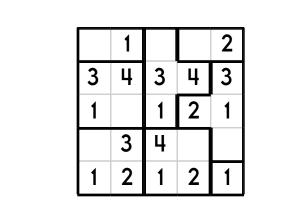
An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

4 1 2 3



An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.





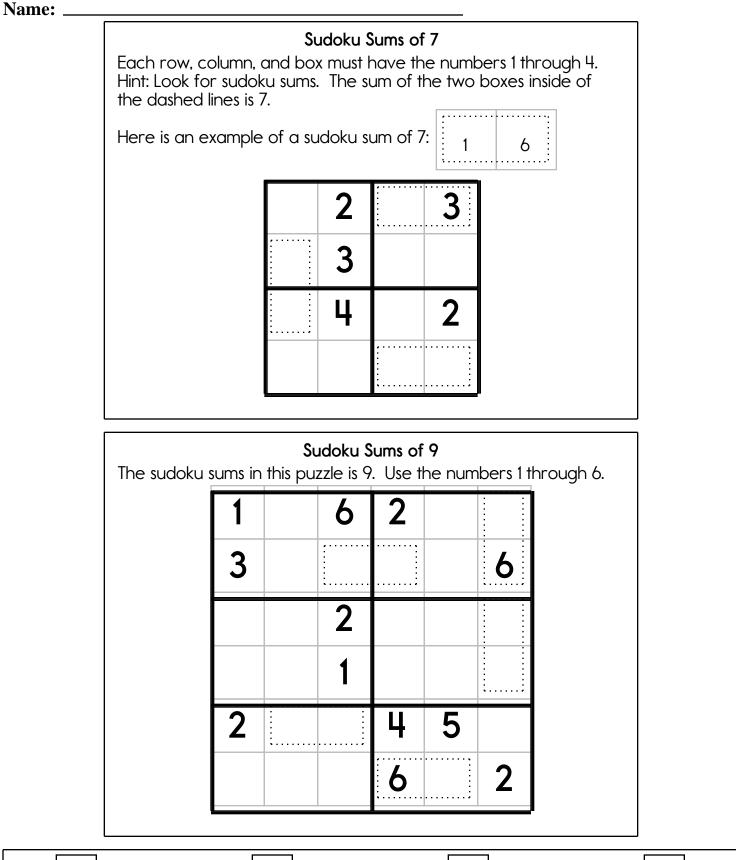
Hint - These numbers are missing:

4 2 1 2 3 2 4

	4	2		
			4	2
	4	1	4	
	4	2		
2			4	2
1	4	2	3	1

Hint - These numbers are missing:

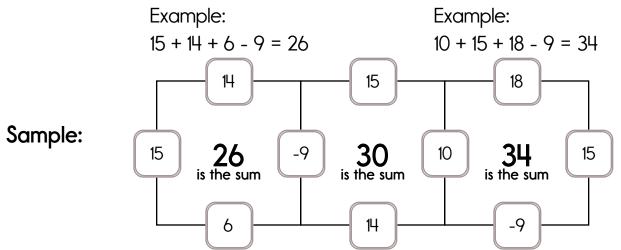
3 3 1 1 3 2 3



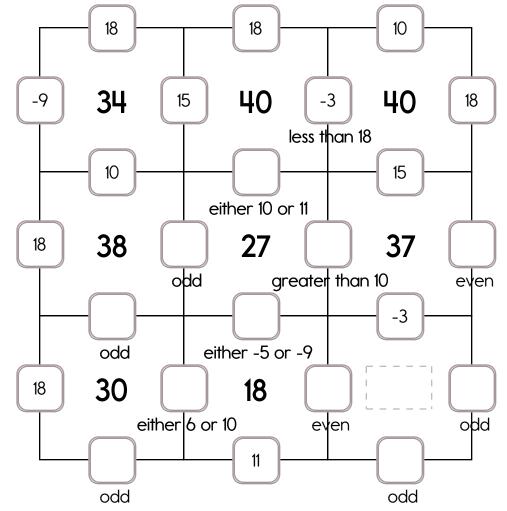
4 + = 15	19 + = 37	17 + = 35	18 + = 24

Name:

This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: -5, -9, or -3. The other three numbers have to all be DIFFERENT and must be from these: 15, 11, 14, 18, 6, or 10.



Name: _

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: -8, -9, or -2. The other three numbers have to all be DIFFERENT and must be from these: 8, 15, 7, 10, 12, or 5.

