Name: _____

Adding and Subtracting 5

9 - 4 = _____	15 - 10 = _____	13 + 5 = _____	5 + 18 = _____
27 - 22 = _____	9 + 5 = _____	5 + 3 = _____	25 - 20 = _____
14 + 5 = _____	5 + 23 = _____	11 - 5 = _____	10 - 5 = _____
5 + 5 = _____	20 - 15 = _____	20 + 5 = _____	5 + 7 = _____
17 - 12 = _____	18 + 5 = _____	8 + 5 = _____	31 - 26 = _____

2 + 5	7 - 5	4 + 5	9 - 4	22 + 5	27 - 22	28 + 5
33 - 28	20 + 5	25 - 20	17 + 5	22 - 5	1 + 5	6 - 1
13 + 5	18 - 13	8 + 5	13 - 8	6 + 5	11 - 5	27 + 5
32 - 27	14 + 5	19 - 5	10 + 5	15 - 10	7 + 5	12 - 7
29 + 5	34 - 5	16 + 5	21 - 16	26 + 5	31 - 26	5 + 5

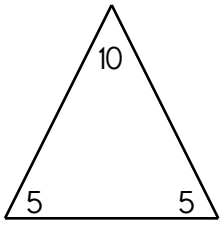
11 - 5 = _____	5 + 3 = _____	9 - 4 = _____	5 + 5 = _____
20 + 5 = _____	18 + 5 = _____	5 + 17 = _____	5 + 19 = _____
24 - 19 = _____	26 + 5 = _____	5 + 26 = _____	28 + 5 = _____

Name: _____

Adding and Subtracting 5

10 + 5 = _____	20 - 15 = _____	23 + 5 = _____	15 - 5 = _____
18 - 5 = _____	5 + 1 = _____	6 - 5 = _____	24 - 19 = _____
22 - 5 = _____	8 - 3 = _____	10 - 5 = _____	5 - 5 = _____
27 - 22 = _____	5 - 5 = _____	9 + 5 = _____	17 - 12 = _____
16 + 5 = _____	15 - 5 = _____	10 - 5 = _____	18 - 13 = _____
2 + 5 = _____	5 + 14 = _____	21 - 16 = _____	29 - 24 = _____
7 - 5 = _____	6 - 5 = _____	5 + 2 = _____	8 - 3 = _____
23 - 5 = _____	7 - 5 = _____	16 - 5 = _____	5 - 5 = _____
33 - 28 = _____	5 + 2 = _____	5 + 6 = _____	24 - 5 = _____

Fill in the blanks using numbers from the fact family.



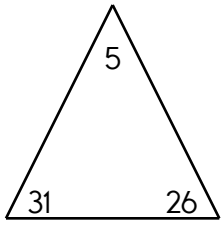
☐ + ☐ = ☐

☐ + ☐ = ☐

☐ - ☐ = ☐

☐ - ☐ = ☐

Fill in the blanks using numbers from the fact family.



☐ + ☐ = ☐

☐ + ☐ = ☐

☐ - ☐ = ☐

☐ - ☐ = ☐

Name: _____

Count by 2s.

_____

Draw ONE continuous line that touches every box ONCE.
Count by 2s. Find the box with the number 2. Move up, down, right, or left.
Keep counting until you reach 40. Do not move into a spot with a picture.

			40			
					30	
2			24			
4						

Round each number to the nearest tens. Add or subtract to get an estimate of the answer.

72 → 70	27 →	86 →
+ 82 → + 80	- 22 → -	- 39 → -
150		

Circle all of the words that are spelled correctly.

pennes	teach	mouse	ladders	slied
staamp	slept	ssing	paid	
much	dramuh	tril	mok	twenty
telking	neither	slaev	bith	
wheat	picles	sought	boulder	dut
alike	dinners	pockits	countis	
docks	lunchroom	taday	forest	bottes

5 + ☐ = 8 5 + ☐ = 7 10 + ☐ = 20 8 + ☐ = 10

Name: _____

Justin saw 7 butterflies. Gavin saw double that number. How many butterflies did Gavin see?

Mr. Thompson made 139 chocolate ice cream cones on Monday. He made 232 ice cream cones on Tuesday. About how many ice cream cones did he make in all? Estimate by rounding to the nearest hundred.

Emma is putting together goodie bags for her birthday party. She invited 9 friends, and everyone can come except for Holly. At the party store, she bought 20 mini chocolate bars. She wants to give everyone (including herself) an equal number of mini chocolate bars. How many should she put into each goodie bag?

Mrs. Moore wrote the numbers 2 and 10 on the board. She always had a weird way to teach math. "Now, class," said Mrs. Moore. "My printer is broken. Please write your own math problem using these numbers."

word root **miss** can mean **send or let go** **admission, emissary, intermission**

MathWorksheets.com
Week of February 16

Name: _____

Get a fidget spinner! Spin it.

I needed to spin _____ time(s) to finish.

46 + 52	23 + 10	59 - 23	87 - 70	87 - 28	51 + 92
91 + 93	82 - 51	62 - 30	86 + 10	56 + 13	88 - 35
58 - 32	74 + 32	46 + 75	65 - 24	35 + 79	61 - 21
63 - 27	67 - 10	33 + 45	69 - 66	95 + 27	77 + 63
98 + 64	17 + 12	80 - 74	53 - 27	63 + 24	88 - 76

MathWorksheets.com
Week of February 16

Name: _____

Spin again.

I needed to spin _____ time(s) to finish.

1157 − 65	7995 + 13	7920 − 43	8089 + 60
4521 − 42	6003 + 58	6704 + 96	7017 − 85
4992 + 44	5402 + 75	4643 − 50	5634 + 82
1767 + 95	9714 − 40	5200 − 20	3643 − 17
6104 − 90	4414 − 94	1618 − 91	8648 + 48

Name: _____

It took Holly forty-four minutes to do her puzzle. If she started at 11:05 a.m., what time did she finish the puzzle?	Rose uses two cups of water to make one package of Jell-O. How many cups of water does she need to make five packages of Jell-O?	There are six cans of Play-Doh in a box. How many cans of Play-Doh are there in five boxes?

Fill in the boxes so each line equals 13.

13
13 x ☐
☐ ÷ 7
☐ - 4
(14 + ☐) - ☐

Write a word to describe November.

_____

49 + 68	18 + 81

55 + 3 = _____

3 + ☐ = 7

83 - 22	98 - 20	28 - 25

5 - 4 = ☐	16 - 8 = ☐	5 + 2 = ☐	12 - 3 = ☐

Name: _____

Fill in the numbers.

67	68	
	78	79
87	88	
97		99

		46
	55	56
		66

		15		
23			26	27
	34	35	36	
	44	45	46	

51

31	32	
	52	
		63

53	54	
73		75

14				18
			27	
	35			
	45	46	47	48
54	55	56	57	58

51

28 - 4 = _____

- ○ kick
- ○ kic
- ○ kik
- ○ kack

25 - 5 = _____

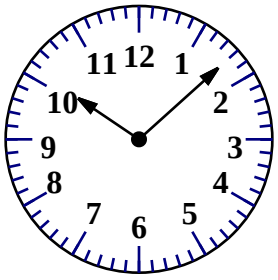
5 + ☐ = 8

Write a word problem for
6 + 3 = 9.

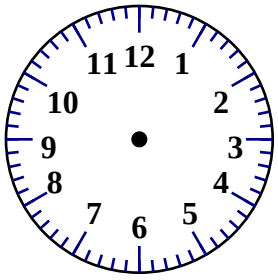
34 + 3 = _____

57 - 5 = _____

Name: _____



current time



a half-hour later

Can you think of a five-letter word that has the vowel I in it?

_____

6 + ☐ = 8

- ○ jint
- ○ jion
- ○ jiont
- ○ joint

$$\begin{array}{r} 54 \\ -\ 39 \\ \hline \end{array}$$

58 - 3 = _____

5 + ☐ = 13

$$\begin{array}{r} 50 \\ +\ 29 \\ \hline \end{array}$$

Write the correct symbol.

< = >

7,131 ◯ 7,231

Color in $\frac{1}{5}$ of the rectangle.

$$\begin{array}{r} 12 \\ 61 \\ +\ 11 \\ \hline \end{array}$$

31 + 2 = _____

$$\begin{array}{r} 43 \\ -\ 21 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ -\ 60 \\ \hline \end{array}$$

Fill in the blanks with these numbers:
2, 5, 7

$$\begin{array}{r} \square\ \ 2 \\ +\ \square\ \ 1 \\ \hline \square\ \ 3 \end{array}$$

Fill in the blanks with these numbers:
4, 2, 6

$$\begin{array}{r} \square\ \ 8 \\ +\ \square\ \ 1 \\ \hline \square\ \ 9 \end{array}$$

391 372 383 395

Write the numbers in order from largest to smallest.

largest _____ _____ _____ smallest

- ○ muve
- ○ moovv
- ○ move
- ○ mave

- ○ hardl
- ○ haardly
- ○ hardly
- ○ herdly

word root **ize** can mean **to make or to act** **memorize, recognize, vocalize**

Name: _____

17,831 - 8,474	4,136 + 8,904	4,898 - 3,480	4,682 - 3,215
4,550 + 1,260	5,970 + 1,944	13,221 - 6,299	7,085 - 3,504
10,462 - 5,877	3,491 + 8,004	5,497 + 4,182	6,066 + 1,889
3,553 + 4,608	9,029 + 2,619	9,199 + 4,794	8,783 - 2,891
5,351 - 2,707	17,830 - 9,826	16,940 - 7,259	2,851 + 4,201
5,819 - 4,183	8,361 + 8,447	9,024 + 8,816	8,188 - 2,987
10,682 - 9,650	6,162 + 6,880	1,790 + 2,121	18,589 - 8,772

8
+ 3
□
+ 4
□
+ 7
□
+ 5
□
+ 5
□
32
- □
29
- □
21
- 9
□
+ 5
□
17
+ □
21
+ □
28

Name: _____

Nathan has a pet rabbit. He is building a pen for the rabbit. Two sides are each 3.5 feet long. The other 2 sides are each 4 feet long. What is the perimeter of the pen?

Jemima Puddle-Duck had 51¢. She bought a bag of corn for 23¢. How much money did she have left?

How old is John? All you know is that his age is a two-digit number in which the sum of the tens and ones is 6. Can you list three different possible ages?

"Fine," said Wendy to her brother Nathan. "I'll let you have my Legos for a dollar, but you will have to walk the dog for me this week."

"Deal!" said Nathan. He went to his room to get a dollar bill, but all he had was coins. "How did that happen?" he thought.

He counted 4 dimes, 52 pennies, and 9 nickels. Does he have enough money?

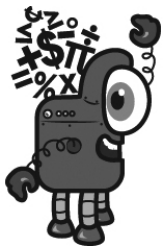
If he does, what should he give Wendy?

If he does not, how much money does he need?

10 + ☐ = 19 13 + ☐ = 18 10 + ☐ = 12 6 + ☐ = 8

Name: _____

Mental Math — #1 —



☞ Start with the number 32. 32

☞ Increase that number by 5. _____

8 4 3 7 4 6 6 1 5 7 (Circle your answer to double check you are correct.)

☞ Add the number of cups in 1 quart. _____

6 5 5 7 2 4 1 5 3 3

☞ Increase that number by 6. _____

1 3 3 4 7 4 6 7 4 6

☞ Increase that number by 4. _____

5 8 4 6 6 0 5 1 8 5

☞ Add the number of quarters in a dollar. _____

1 5 5 8 4 2 3 0 2 5

☞ Increase that number by 6. _____

7 3 6 4 4 6 8 6 1 4

☞ Subtract 8. _____

5 3 9 4 5 6 6 3 4 5

☞ Add 5 hundreds. _____

4 9 5 8 1 5 5 3 9 5

Name: _____

Can you win at bingo? Color in a circle red if it is on the bingo board. Then color in the square on the bingo board red. Cross off a circle if you do not see it on the bingo board.
Keep going until you win! Win by getting three across, down, or diagonal.

7 x 6

7 x 3

5 x 2

6 x 8

6 x 3

3 x 8

4 x 4

3 x 9

4 x 8

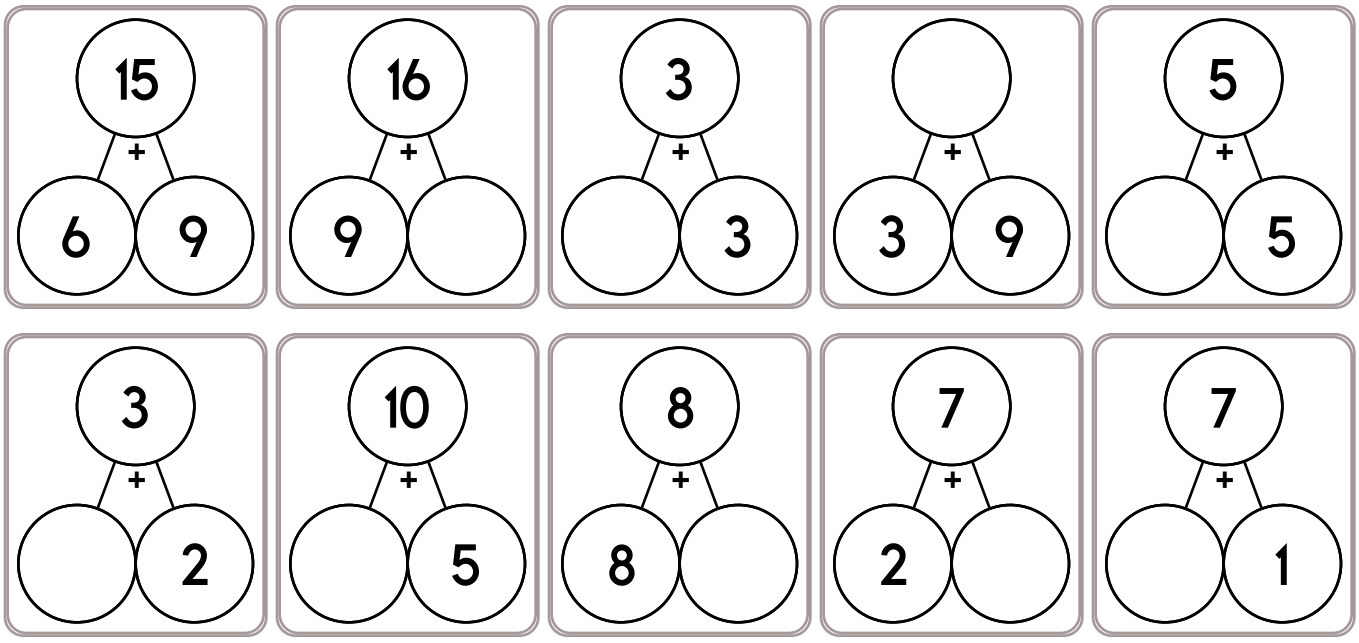
BINGO BOARD

27	63	9
42	18	35
32	12	21

5 x 5 = 4 2 2 0 5 x 5 = 2 0 = 8 x 5 x 5 = 2 5 x 8 = 2 x 5 = 1 0 5 x 5 = 1 5 x x 5 x 5 = 2 7 = = x = 1 4 x 2 = 8 x 4 x 2 = 6 x =	0 8 = 8 8 = 6 8 = x 6 x x = 3 x 8 4 8 4 4 8 8 7 x = x = = x x = 7 1 7 3 2 7 7 4 = 2 = 2 4 = = 2 4 8 8 x = 5 5 = 0 = 1 = 6 7 6 =	6 x 2 = 1 4 x x x 6 x 2 = 3 2 = x x 6 x 2 = 1 2 4 x 9 = 3 6 = = = 2 x 3 = 6 = x 2 x 3 = 1 1 4 = 2 x 6 = 1 2 x x = x 9 x 9 = 8 1
2 x 5 = 10 5 x 5 = 25 4 x 2 = 8	8 x 7 = 56 8 x 4 = 32	6 x 2 = 12 2 x 3 = 6 9 x 9 = 81 2 x 6 = 12 4 x 9 = 36

7 x 7 =	9 x 4 =	4 x 1 =	8 x 8 =	3 x 5 =
3 x 6 =	5 x 9 =	6 x 2 =	0 x 3 =	4 x 2 =

Name: _____



In four hours it will be midnight. What time is it now?

If you know
87 + 30 = 117
Then what is 87 + 29?

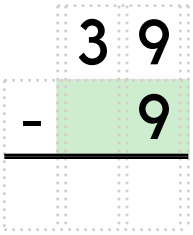
Make your own equation.

___ + 7 = ___

F, H, J, _____, N, P, R, T,

V, X

Round 55 to the nearest 10.



8 - 2 + 6 - 4

144, _____, 180, 198, 216,

234, 252, 270, 288, 306

double 70

9 - 1 = ☐ 5 + 9 = ☐ 11 - 7 = ☐ 6 + 4 = ☐

MathWorksheets.com
Week of February 16
Let's Practice Multiplying By 3

Name: _____

3 x 3 = 9	3 x 8 = 24	3 x 4 = 12	3 x 2 = 6	3 x 7 = 21
3 x 3 = ___	___ x 8 = 24	3 x ___ = 12	___ x 2 = 6	3 x 7 = ___
3 x ___ = ___	3 x ___ = ___	___ x 4 = ___	3 x ___ = ___	3 x ___ = ___
3 x 3 = 9	3 x 8 = 24	3 x 4 = 12	3 x 2 = 6	3 x 7 = 21

Multiply.

3 x 7 = ☐	3 x 4 = ☐	3 x 4 = ☐	3 x 4 = ☐	3 x 4 = ☐
3 x 7 = ☐	3 x 3 = ☐	3 x 3 = ☐	3 x 7 = ☐	3 x 2 = ☐
3 x 2 = ☐	3 x 4 = ☐	3 x 8 = ☐	3 x 2 = ☐	3 x 3 = ☐
3 x 8 = ☐	3 x 8 = ☐	3 x 7 = ☐	3 x 3 = ☐	3 x 8 = ☐

3 x 9 = 27	3 x 5 = 15	3 x 6 = 18	3 x 3 = 9
3 x 9 = ☐	3 x 5 = ☐	3 x 6 = ☐	3 x 3 = ☐
3 x 9 = ☐	3 x 5 = ☐	3 x 6 = ☐	3 x 3 = ☐

3 x 9 = ☐	3 x 9 = ☐	3 x 6 = ☐	3 x 5 = ☐
3 x 3 = ☐	3 x 6 = ☐	3 x 6 = ☐	3 x 6 = ☐
3 x 3 = ☐	3 x 5 = ☐	3 x 9 = ☐	3 x 9 = ☐
3 x 5 = ☐	3 x 3 = ☐	3 x 5 = ☐	3 x 6 = ☐

3 x 0 =

3 x 8 =

3 x 3 =

3 x 4 =

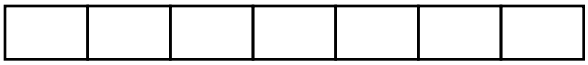
3 x 9 =

3 x 6 = 3 x 7 = 3 x 0 = 3 x 9 = 3 x 3 =

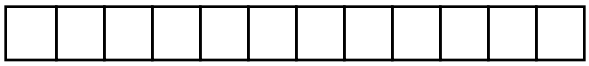
Name: _____

Color to show the fractions.

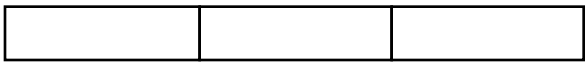
$\frac{7}{9}$



$\frac{1}{7}$



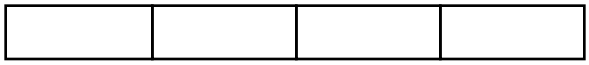
$\frac{9}{12}$



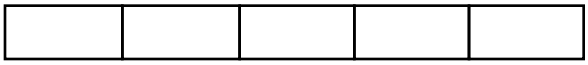
$\frac{2}{3}$

Write > or <. $\frac{9}{12}$ ◯ $\frac{7}{9}$ $\frac{2}{3}$ ◯ $\frac{1}{7}$

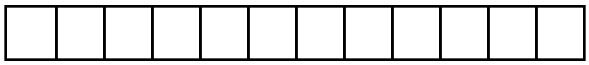
Color to show the fractions.



$\frac{2}{4}$



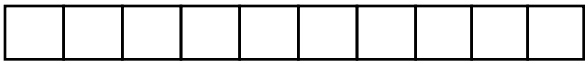
$\frac{3}{5}$



$\frac{11}{12}$

$\frac{4}{11}$

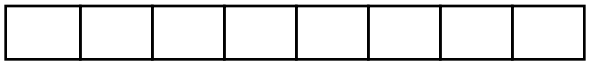
$\frac{15}{16}$



$\frac{8}{10}$

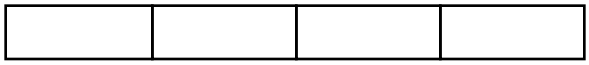
Write > or <. $\frac{15}{16}$ ◯ $\frac{11}{12}$ $\frac{2}{4}$ ◯ $\frac{15}{16}$ $\frac{8}{10}$ ◯ $\frac{4}{11}$ $\frac{3}{5}$ ◯ $\frac{8}{10}$ $\frac{3}{5}$ ◯ $\frac{4}{11}$

Color to show the fractions.

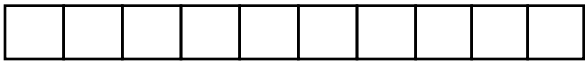


$\frac{4}{8}$

$\frac{5}{11}$



$\frac{3}{4}$

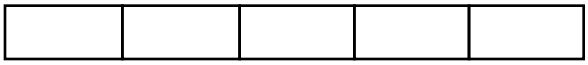


$\frac{7}{10}$

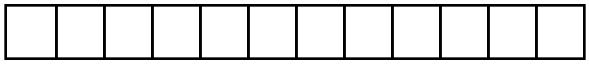
Write > or <. $\frac{4}{8}$ ◯ $\frac{3}{4}$ $\frac{7}{10}$ ◯ $\frac{5}{11}$

Color to show the fractions.

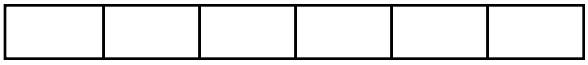
$\frac{9}{16}$



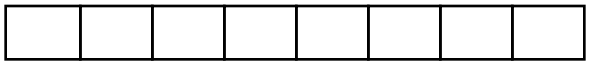
$\frac{1}{5}$



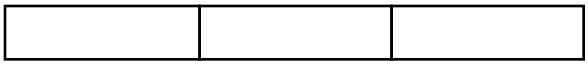
$\frac{9}{12}$



$\frac{3}{6}$



$\frac{1}{8}$



$\frac{2}{3}$

Write > or <. $\frac{1}{8}$ ◯ $\frac{9}{16}$ $\frac{1}{8}$ ◯ $\frac{9}{12}$ $\frac{2}{3}$ ◯ $\frac{1}{5}$ $\frac{1}{5}$ ◯ $\frac{3}{6}$ $\frac{2}{3}$ ◯ $\frac{3}{6}$

Name: _____

What is 100 more than 9,240?

9,250 | 19,240 | 10,240 | 9,340

100 more than 385

477 | 485 | 487 | 467

10 more than 271 is

One thousand, fifty in standard form.

1 thousand, 5 tens | 1000 + 50 | 1,050

Three hundred nineteen in standard form.

319 | 3 hundreds, 1 ten, 9 ones | 300 + 10 + 9

Wendy has 2 hundreds, 70 ones. How many is that?

270 | 2,070 | 720 | 207

982 = 900 + _____ + 2

One hundred more than 7,341.

7,331 | 7,351 | 7,441 | 7,241

Name: _____

What is ten more than six thousand, ninety-four?

7,094 | 6,104 | 16,094 | 6,194

200 more than 392 is

200 more than 800

1,002 | 980 | 1,000 | 1,019

8716 = _____ + 700 + 10 + 6

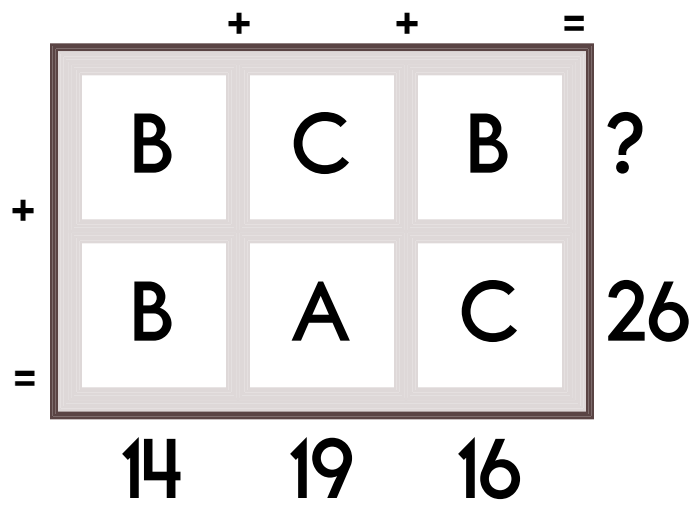
The number 820 in word form is eight hundred twenty. What is the number 8,200 in word form?

eight thousand, two hundred | eight hundred two | eighty-two thousand

908 is _____ 1,008

equal to | greater than | less than

Name: _____



Equations and Hints:

Each letter is a whole number.

Fill in the equations using the chart:

B + C = 16 C + ___ = 19 ___ + ___ + ___ = 26

___ + ___ = 14

Additional hints:

A is the largest. B is the smallest.

Each letter is less than 13. A = B + 3

Show Work:

Solve:

? = ___

Name: _____

Justin is playing a game with you. You need to guess his number. Cross off the numbers that do not fit the clues. He left you these clues:

The number is divisible by 3.
The number is even.
The number is divisible by 8.
The tens digit is not 7, 1, or 6.

84	70	57	75	45
52	53	96	16	62
97	74	34	21	46

What is Justin's number? _____

7 tens, 8 hundreds

8, 10, 12, _____, 16, 18, 20, 22, 24, 26

2 more than 862

6 - 3 + 1 - 2 + 1

8 hundreds, 4 thousands, 3 ones, 5 tens

Find a clock. What time is it right now?

It is 8:48 when Maria leaves her house. She arrives at school at 9:09. How much time has passed?

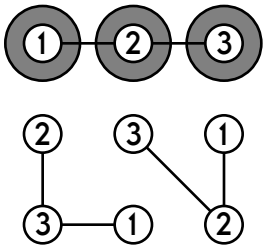
Make your own equation.

___ - 9 = ___

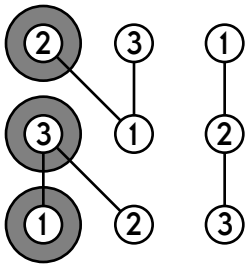
$$\begin{array}{r} 246 \\ +\ 61 \\ \hline \end{array}$$

Name: _____

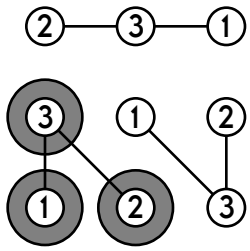
Each column must contain different numbers.

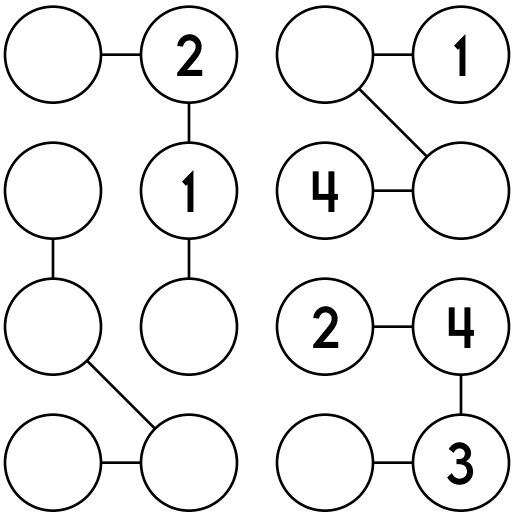


Each row must contain different numbers.

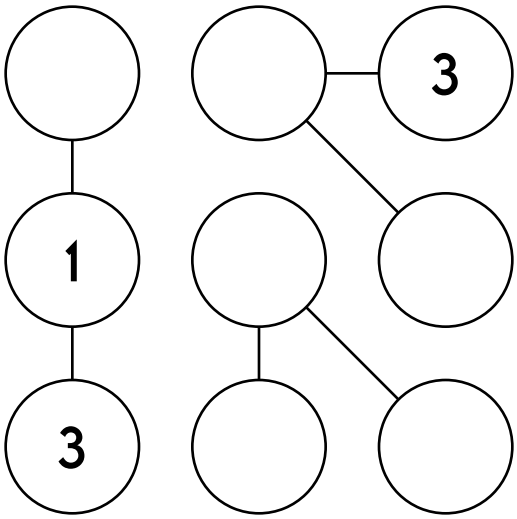


Each connected group must contain different numbers.

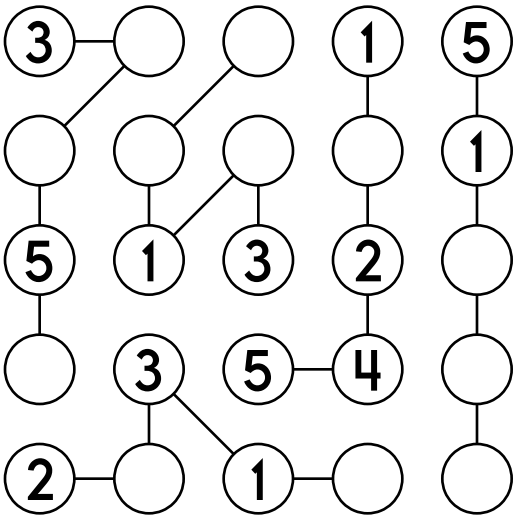




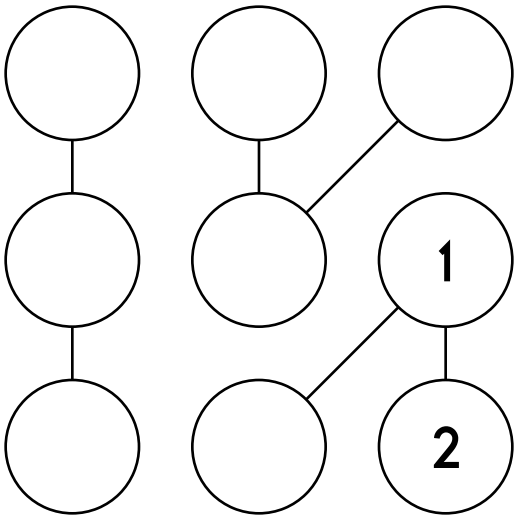
Use the numbers 1 through 4.



Use the numbers 1 through 3.



Use the numbers 1 through 5.



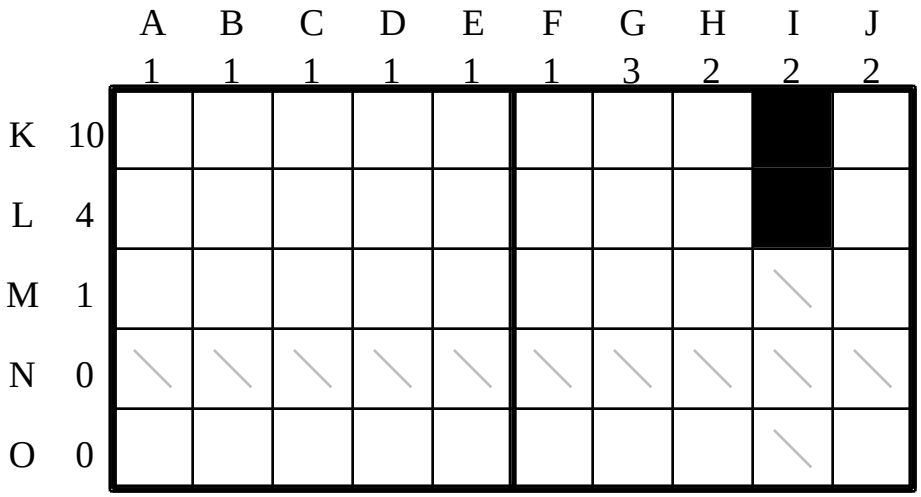
Use the numbers 1 through 3.

Name: _____

Name: _____

Color Squares Puzzle

Color in the number of consecutive boxes in each row and column. Double check when you are done!



CLUE A: Color in 1 box.
CLUE B: Color in 1 box.
CLUE C: Color in 1 box.
CLUE D: Color in 1 box.
CLUE E: Color in 1 box.
CLUE F: Color in 1 box.
CLUE G: Color in 3 consecutive boxes.
CLUE H: Color in 2 consecutive boxes.
CLUE I: Color in 2 consecutive boxes.
CLUE J: Color in 2 consecutive boxes.
CLUE K: Color in 10 consecutive boxes.
CLUE L: Color in 4 consecutive boxes.
CLUE M: Color in 1 box.
CLUE N: All the boxes in this row are yellow.
CLUE O: All the boxes in this row are yellow.

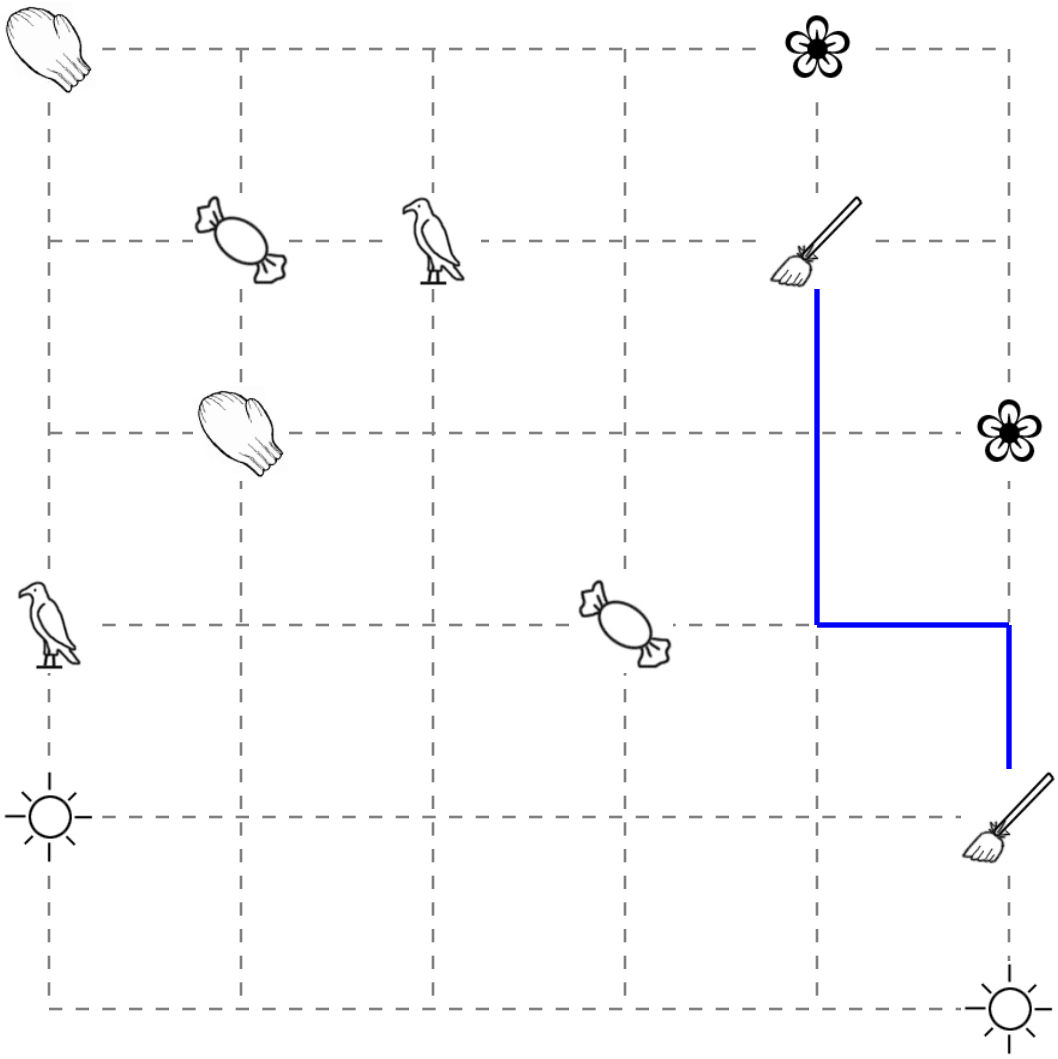
Name _____ Date _____

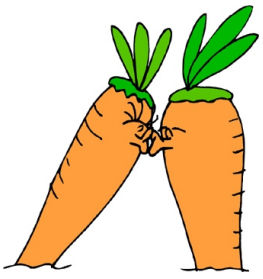
Pictures Kissing

Each of the pictures needs to kiss. The two pictures that kiss must be the same pictures.

Draw a line that connects one picture to one other picture to kiss. Draw your lines over the trace lines. No lines may cross. Once you draw a line to a picture, that picture cannot be used again.

One complete line has already been drawn for you.





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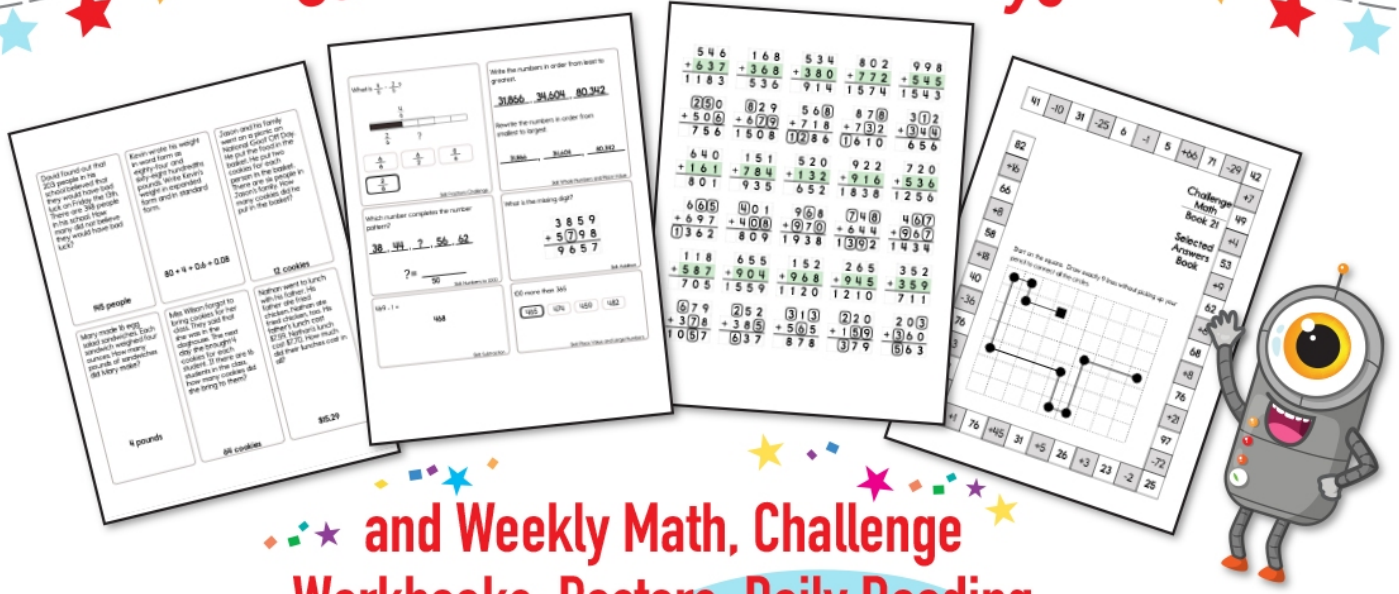

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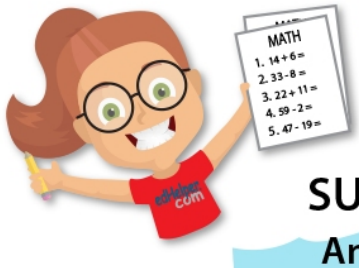

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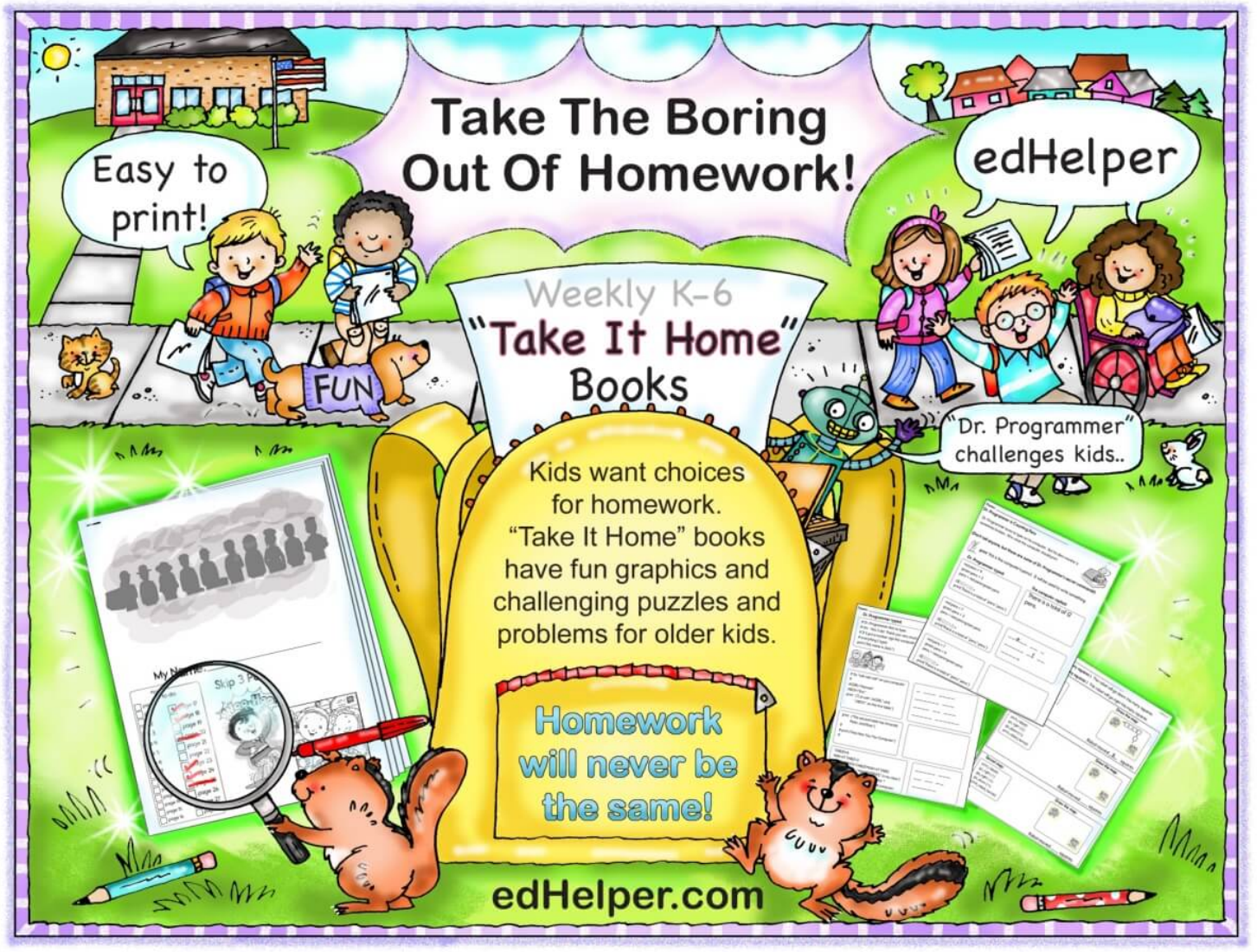
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