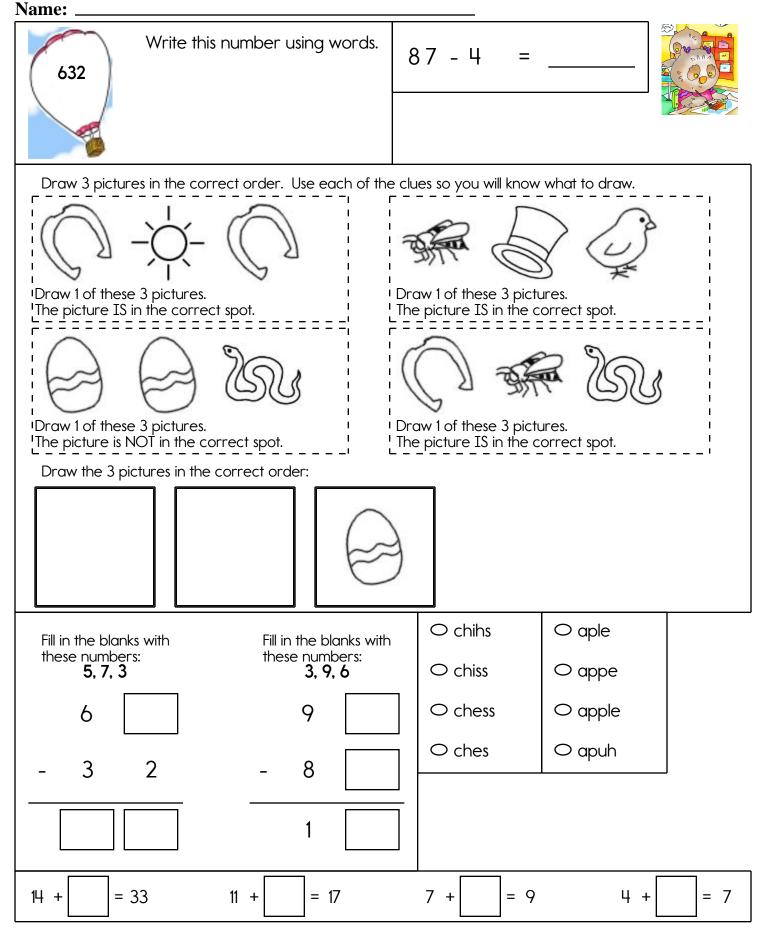
Help Robot fi to a box that Draw a line to	has a missing	g digit of 4.	iove		
	95	1 8	2 8	6 4	8 4
	+33	+ 9 🗌	+ 4 1	+ 1	+ 2
	12	1 1 2	6 🗌	1 2 5	1 0 9
$\begin{array}{c c} 2 \\ + 3 \\ 6 \\ 0 \end{array}$	9 2	43	0	2 9	6 4
	+ 3 2	+ <u>5</u>	+ 8 5	+ 2	+ 1
	1 2	88	1 2 5	7 1	1 0 5
4 0	7 0	4	8	3 🗌	7 8
+ 5 4	+ 3	+ 1 4	+ 1 9	+ 7 1	+ 6 3
9 🗌	1 0 6	5 8	1 0 3	1 0 5	1 1 1
2 6	3 🗌	2 🗌	77	7	8 6
+ 8	+ 7 6	+ 6 2	<u>+8</u>	<u>+ 7 2</u>	+ 7 8
9 4	1 0 6	8 6	161	1 1 9	1 6
$75$ $+13$ $\boxed{8}$	4 🗌 + 5 7 1 0 5	3 7 + 9 1 3 3	5 2 + 7 7 2 9	9 + 3 7 1 3 6	

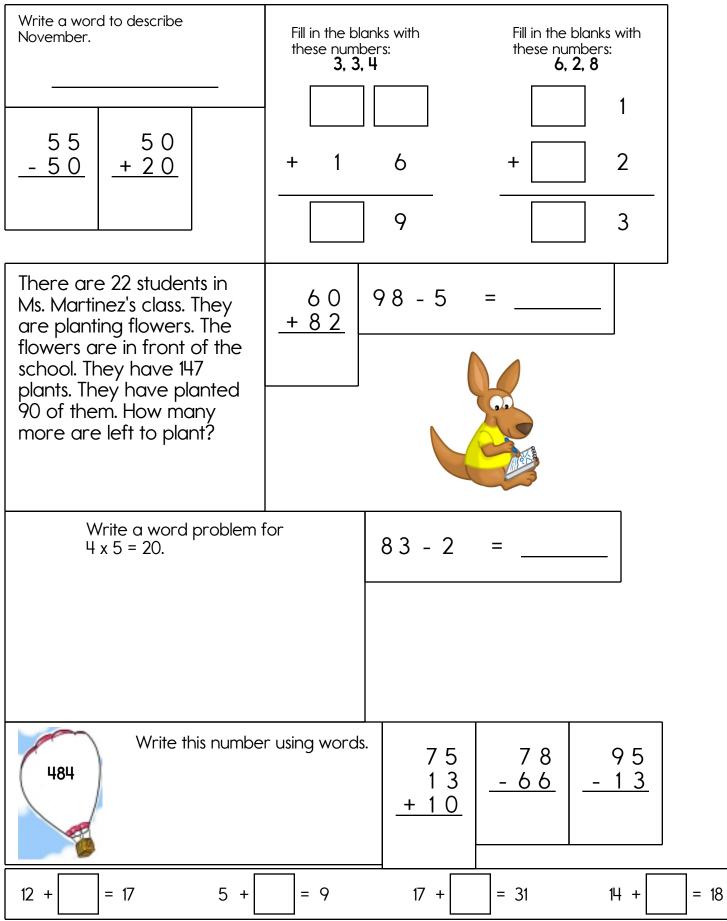
Complete each pattern, using the same rule. Write what the rule is.
,, 25, 30, 35, 40, 45, 50, 55, 60
20,,, 40, 45, 50, 55, 60
35, 40,, 50, 55, 60, 65, 70,,
What is the rule for each pattern?
31, 31, 34, 47,,, 40, 79, 43, 95, 46, 111
3, 3, 17, 16,,, 45, 42, 59, 55, 73, 68, 87
7, 7, 17, 13,, 37, 25, 47, 31, 57, 37, 67

If you add 4 of these numbers, the total is 108. "But there are 6 numbers," interrupts Connor. "Exactly," replies Megan. "We need to figure out which 2 numbers to cross off." Megan is almost correct. Actually, YOU need to cross off the 2 numbers. Good luck. 53 5 9 24 2 44

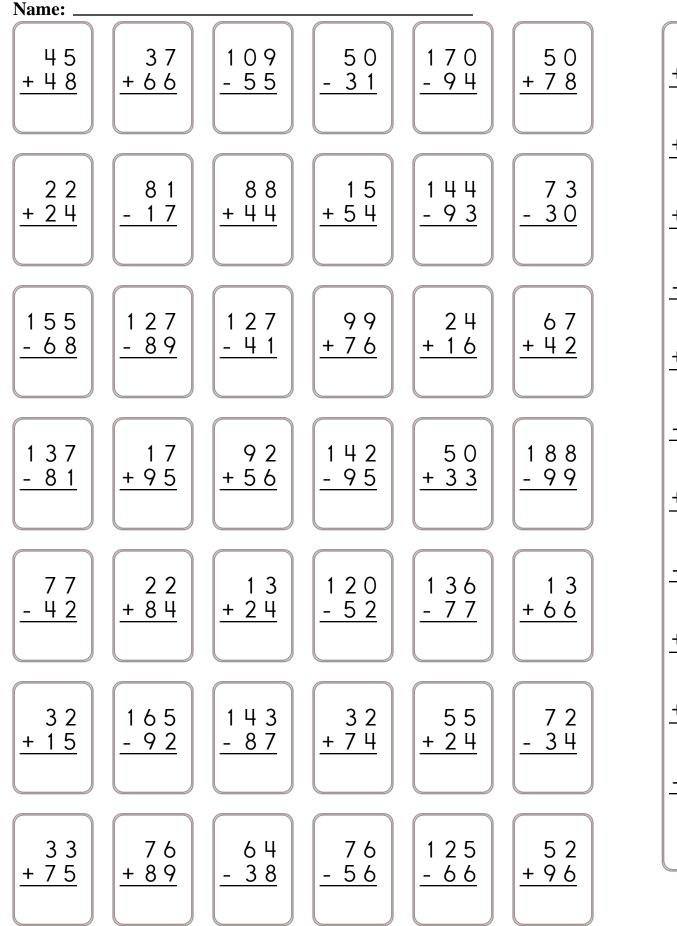
I am an odd whole number. I am greater than 0 and I am also less than 20. If you multiply me by 4 the product will be less than 1. What possible number or numbers could I be?

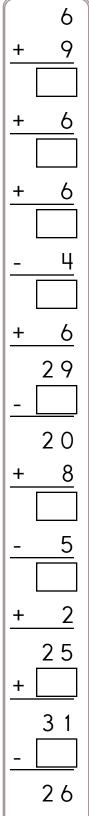
Name:				
Eric built a snow fort. It took him 2 hours and 10 minutes to build it. He finished the fort at 11:06 a.m. What time did he start building the fort?	Jason lear magic trick how to ma disappear. \$4 worth o and makes disappear, money will	. He learne ke a quarte If Jason he f quarters four of the how much	ed er as em	Gavin found out that 231 people in his school believed that they would have bad luck on Friday the 13th. There are 334 people in his school. How many did not believe they would have bad luck?
72 + 5 =	34 + 1	=		18 + = 20
Conrad and Sally hated the rain. They had nothing to do. Before the Cat in the Hat came, they played a game. Conrad scored 385 points. Sally scored 287 points. How many more points did Conrad score than Sally?	55 <u>-50</u>	24 +21	san He bola san slice	on made 5 bologna Idwiches for his friends. Used 4 slices of Ogna on each Idwich. How many es of bologna did he in all?
Write a word problem 2 x 4 = 8.	n for	55 +22	Car that	n you think of a five-letter word t has the vowel E in it?
			19	+ = 28
word root form	i can mean <b>sha</b>	pe	unitor	rm, transform





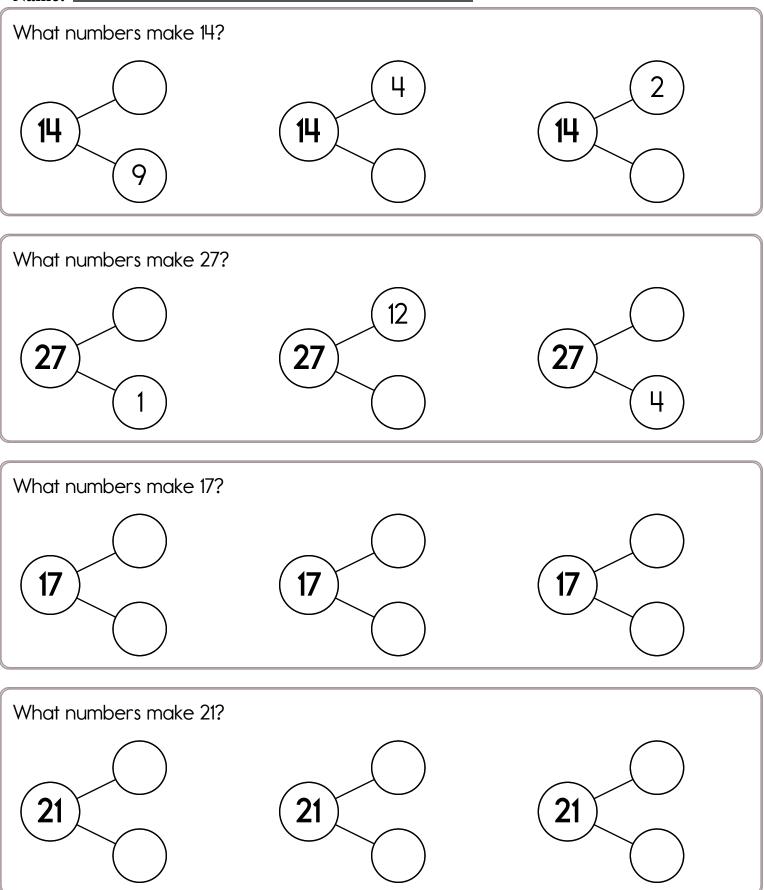
MathWorksheets.com Week of December 21

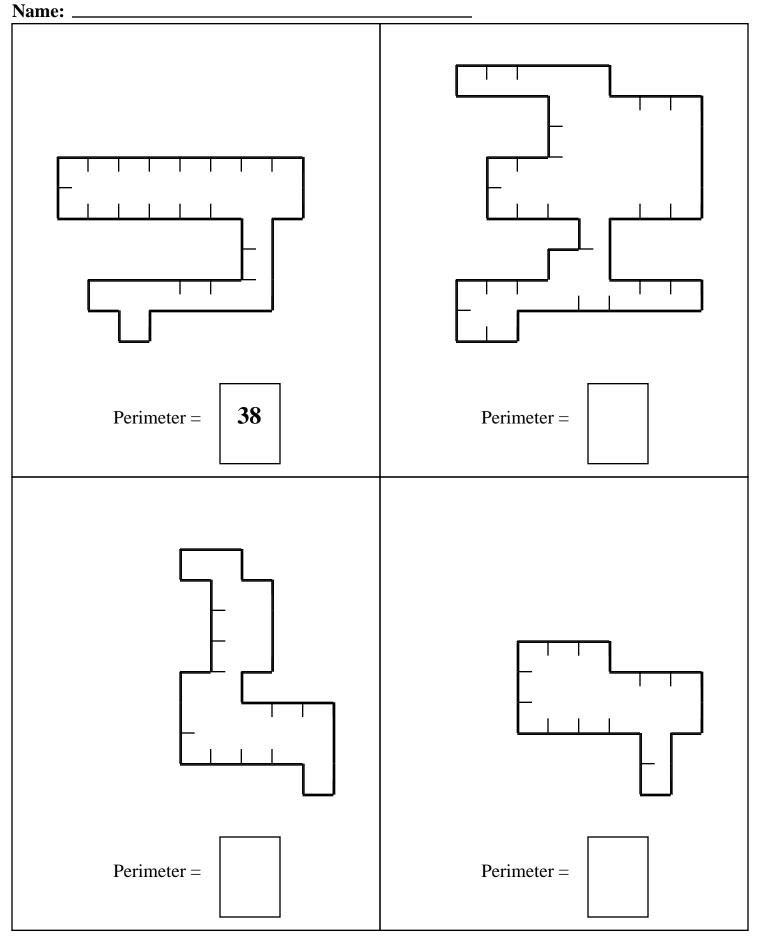




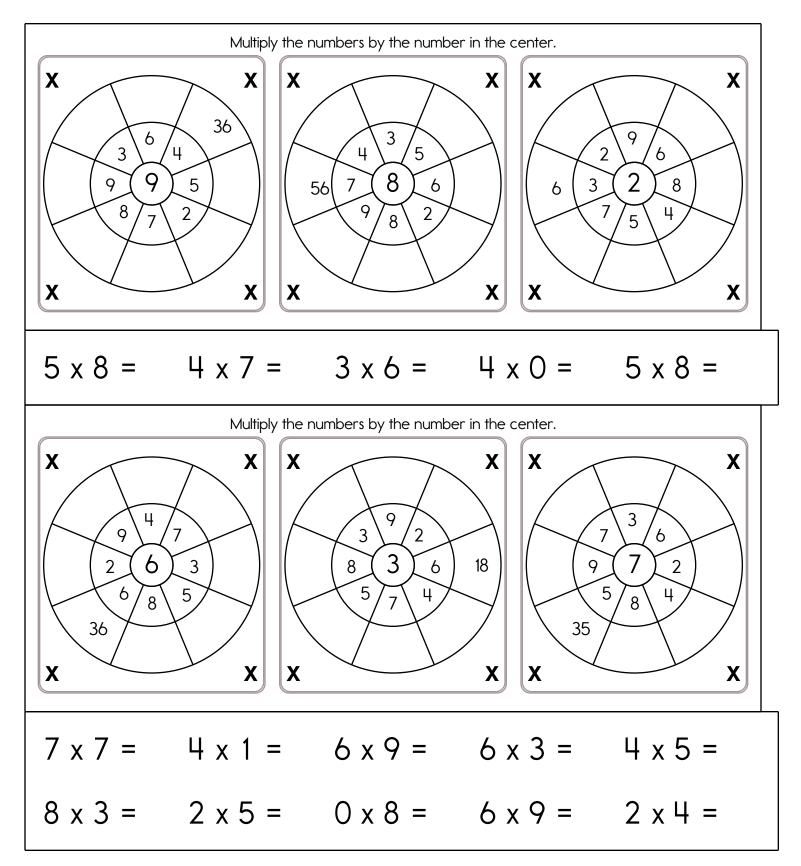
Na	me:											VV CCK	or De	cembe	1 21
	8		9		5		2			5		4			6
X	3	X	4	 X	7	Х	6		Х	2	Х	3	•	Х	9
	8		8		6		4			5		4			7
X	7	X	2	 X	3	X	9	•	Х	7	Х	9		Х	2
	3		5		6		8			4		3			5
X	8	X	6	 X	9	Х	7		Х	5	Х	2		Х	2
	4		3		6		4			2		3			7
X	8	X	7	 X	9	Х	5		Х	9	Х	8		Х	6
	5		8		4		7			2		7			5
X	6	X	2	 X	9	Х	3		Х	6	Х	3		Х	4
	8		5		9		3			2		7			5
X	9	X	7	 X	6	Х	4		Х	8	Х	4	-	Χ	2

MathWorksheets.com Week of December 21



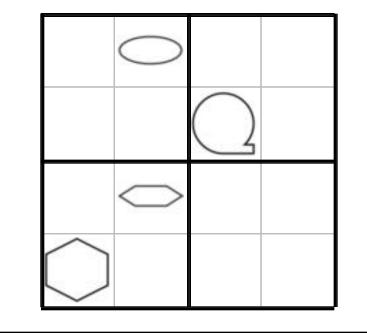


MathWorksheets.com Week of December 21 Multiply

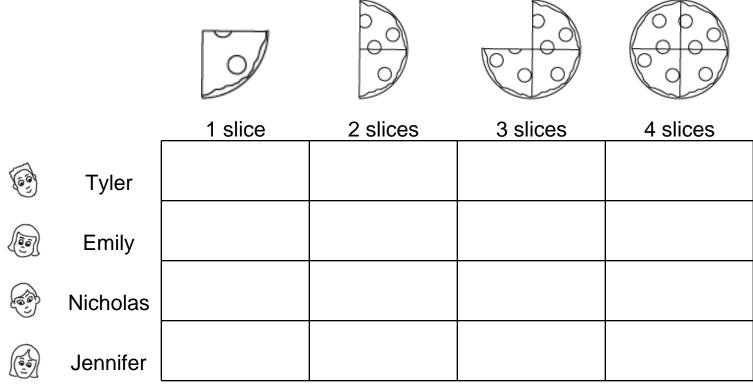


	ach row, column, and box must have the numbers 1 nrough 6. The first box is done.									
	4	3	1							
	5	2	6		3	1				
Γ										
			2		5					
	3	6		5						
					6					

Each row, column, and box must have 4 different pictures.



Solve the story using the clues. Fill in the chart using Y for yes or N for no. The pizza slices in the picture show how many slices each person ate.



# The Story

Four people ate pizza. Can you figure out how many slices each person ate?

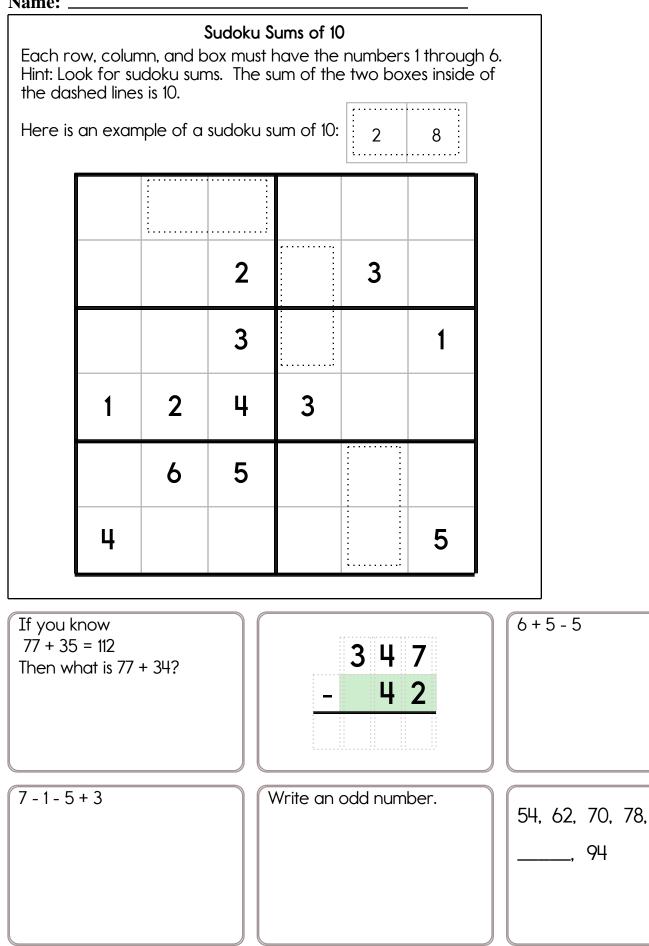
- 1. Jennifer ate more than 2 slices of pizza.
- 2. Emily ate less than 4 slices of pizza.
- 3. Nicholas ate more than 1 slice of pizza.
- 4. Tyler ate more than 2 slices of pizza.
- 5. Tyler ate less than 4 slices of pizza.

Complete each pattern.

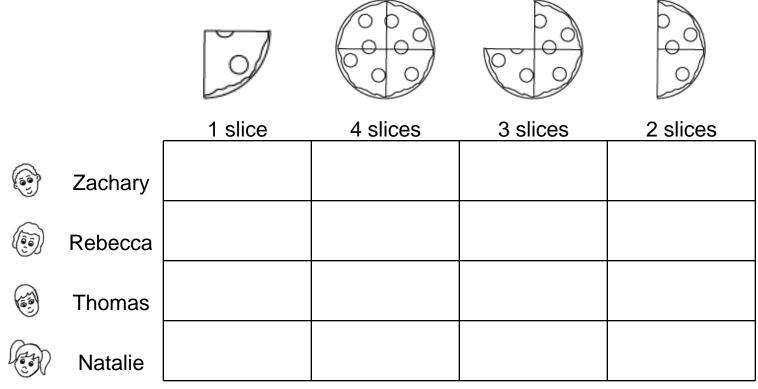
# N, w, p, N, \_\_\_, \_\_, N, w, p, N, w, p, N 7, u, g, 6, 7, u, \_\_\_, 6, 7, u, g, 6, 7, u, g, 6 w, 5, J, A, w, \_\_\_, \_\_\_, A, w, 5, J, A, w, 5, J, A, w

Find the missing numbers. These both have the same rule. What is the rule?<br/>If1, 9 = 103, 9 = 122, 12 = 144, 12 = 163, 16 = 195, 14 = 194, 21 = 256, 17 = 23ThenThen5, 23 = ?7, 21 = ?





Solve the story using the clues. Fill in the chart using Y for yes or N for no. The pizza slices in the picture show how many slices each person ate.



# The Story

Four people ate pizza. Can you figure out how many slices each person ate?

- 1. Zachary ate more than 2 slices of pizza.
- 2. Thomas ate more than 2 slices of pizza.
- 3. Rebecca ate less than 3 slices of pizza.
- 4. Natalie ate less than 2 slices of pizza.
- 5. Thomas ate less than 4 slices of pizza.

### Name: \_\_\_\_\_

Cross off the number that does NOT belong.
6, 6, 15, 21, 24, 36, 36, 33, 51, 42, 66, 51, 81
W/by doos not belong in the pattern?
Why does not belong in the pattern?
Cross off the letter that does NOT belong.
B, E, H, I, K, N, Q, T, W, Z
Why does not belong in the pattern?

Justin, Anthony, Jonathan, and Jordan each own a car. One has a violet car, one has a white car, one has a navy car, and one has a purple car.

Figure out the color of each person's car.

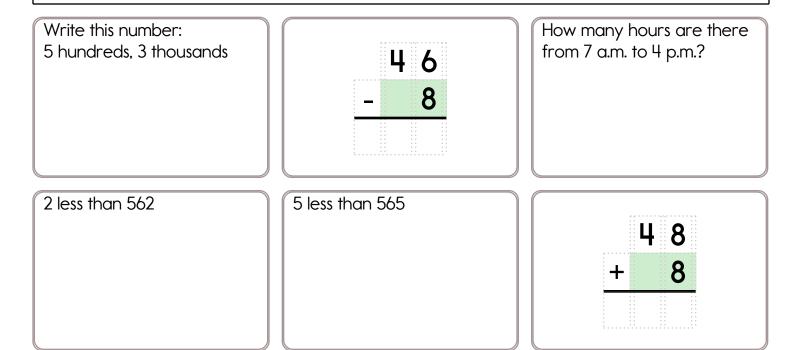
- 1. Jordan borrowed the purple car, because Justin was using his car.
- 2. Jordan borrowed the navy car, because Anthony was using his car.
- 3. Anthony doesn't like violet cars.
- 4. Jonathan's favorite colors are navy and purple. His car is one of his favorite colors.
- 5. Anthony's favorite colors are white and navy. His car is one of his favorite colors.
- 6. Justin borrowed the purple car, because Jonathan was using his car.
- 7. Jonathan doesn't like white cars.
- 8. Justin's favorite colors are purple and violet. His car is one of his favorite colors.
- 9. Jordan doesn't like violet cars.

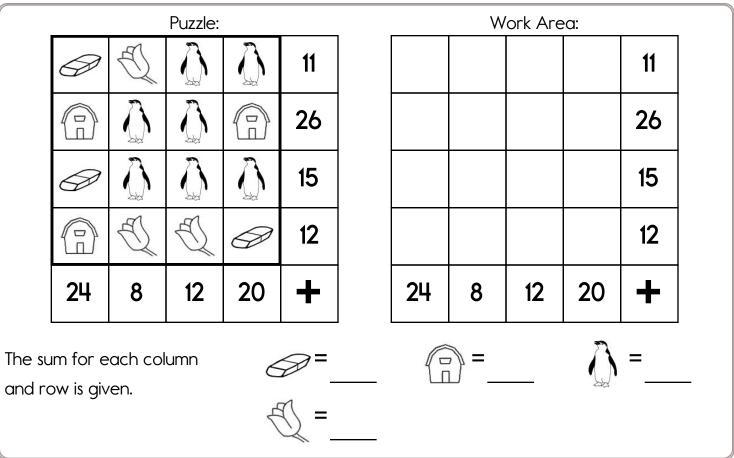
Justin has a(n)	car.
( )	

Anthony has a(n) \_\_\_\_\_ car.

Jonathan has a(n) \_\_\_\_\_ car.

Jordan has a(n) \_\_\_\_\_ car.



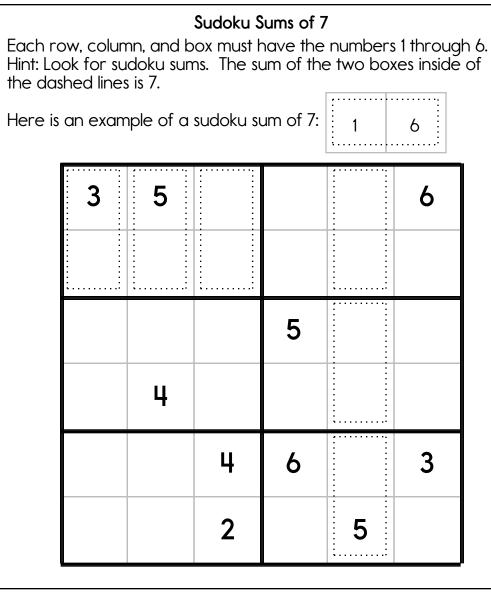


			Puzzle:			_		W	ork Are	ea:		
	R	East	East	X	25						25	
		S	- CAR	$\bigcirc$	15						15	
	E	S	SO		19						19	
	$\bigcirc$	S		S	10						10	
	21	12	24	12	+		21	12	24	12	+	
The su	he sum for each column $\mathcal{B} = \mathcal{B} = \mathcal{B} = \mathcal{B} = \mathcal{B}$											

=

and row is given.





Circle the number that is smallest.

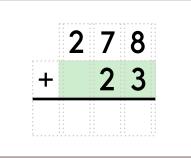
20,050 20,500

25,000 20,005

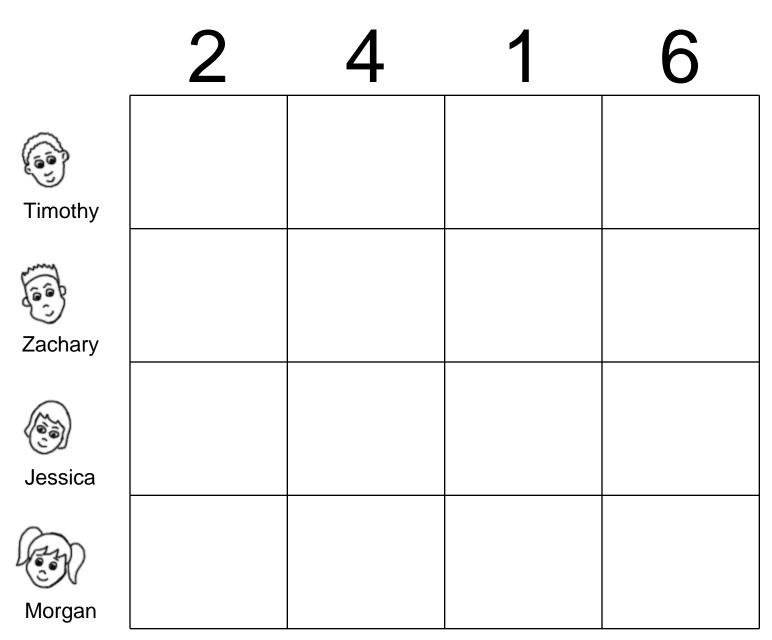
6+4-4+5-4

In nine hours it will be midnight. What time is it now? It is 7:43 when Mary leaves her house. She arrives at school at 8:07. How much time has passed?

Write this number: 4 thousands, 7 hundreds, 2 ones



Solve the story using the clues. Fill in the chart using Y for yes or N for no.

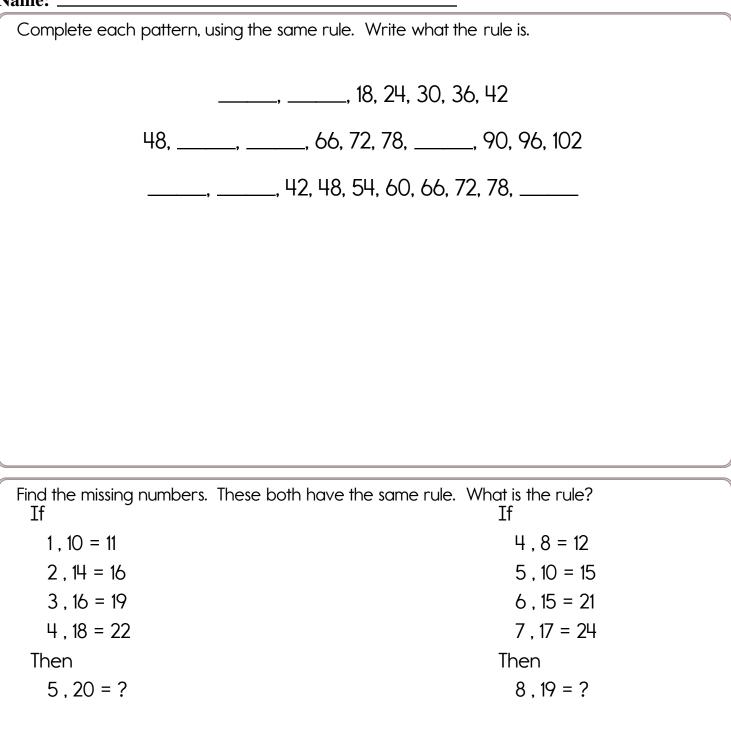


## The Story

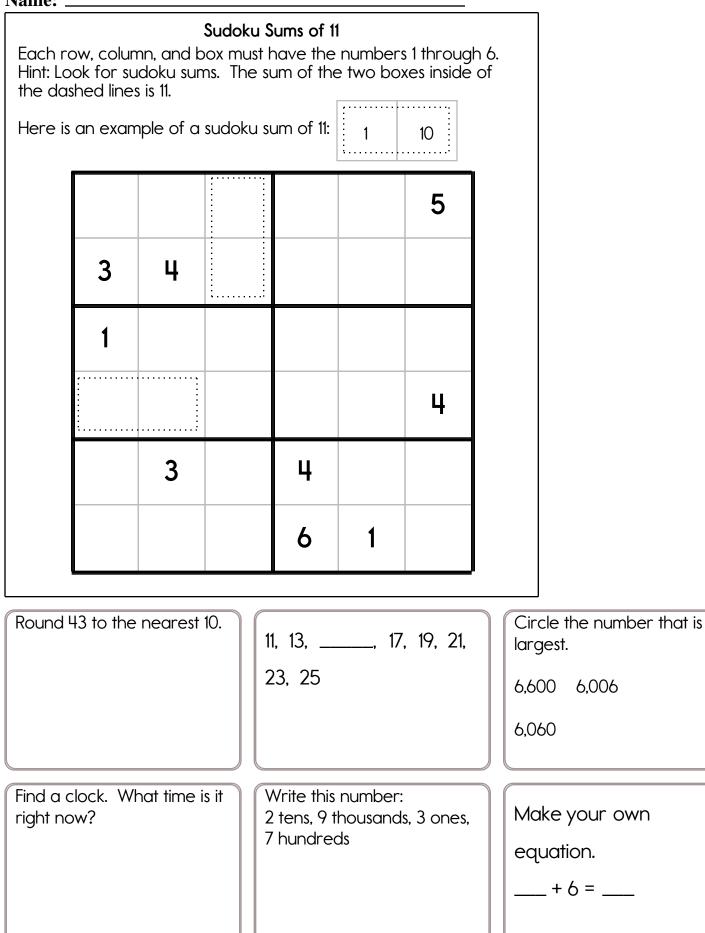
Four kids are each in a different grade. Figure out which grade they are in.

- 1. Morgan is in a higher grade than Zachary.
- 2. Jessica is in a lower grade than Timothy.
- 3. Morgan is in a higher grade than Jessica.
- 4. Zachary is in a lower grade than Timothy.
- 5. Timothy is in a higher grade than Morgan.
- 6. Zachary is in a lower grade than Jessica.

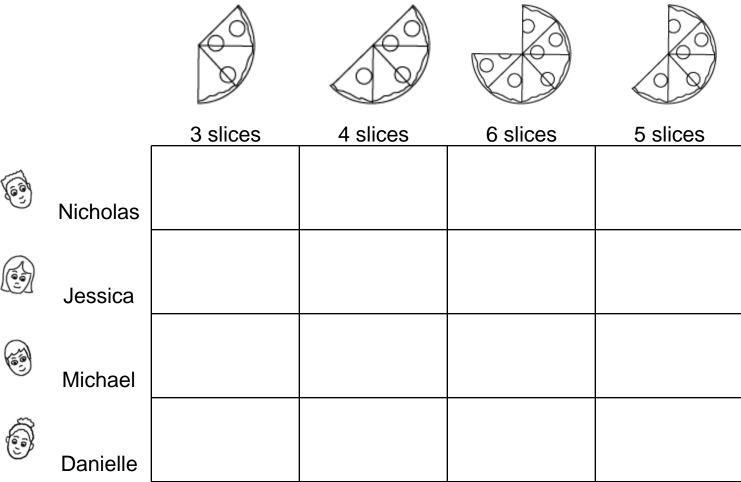








Solve the story using the clues. Fill in the chart using Y for yes or N for no. The pizza slices in the picture show how many slices each person ate.



# The Story

Four people ate pizza. Can you figure out how many slices each person ate?

- 1. Michael ate more than 4 slices of pizza.
- 2. Danielle ate more than 5 slices of pizza.
- 3. Nicholas ate less than 4 slices of pizza.

Cross off the letter that does NOT belong.
T, T, F, T, T, F, T, T, F, T, T, F
Why does not belong in the pattern?
Cross off the number that does NOT belong.
8, 8, 22, 20, 36, 32, 50, 50, 44, 64, 56, 78, 68, 92, 80
Why does not belong in the pattern?

Nicholas, Zachary, Justin, and Matthew each scored a different number of points (24, 6, 3, and 16) during a game of basketball.

Figure out how many points each person scored.

- 1. Zachary scored two times as many points as Justin.
- 2. Justin scored fewer points than Zachary.
- 3. Justin scored fewer points than Matthew and fewer points than Nicholas.
- 4. Matthew scored fewer points than Nicholas and more points than Zachary.

Nicholas scored \_\_\_\_\_ points.

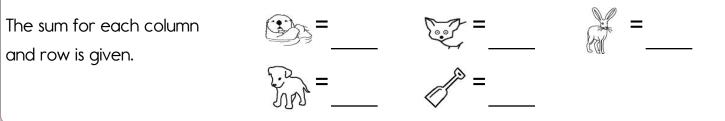
Zachary scored \_\_\_\_\_\_ points.

Justin scored \_\_\_\_\_ points.

Matthew scored \_\_\_\_\_\_ points.

		Puzzle:		
S.S.S.				9
				7
		in		12
S.			( in the second	18
9	18	9	10	+

				9
				7
				12
				18
9	18	9	10	+



 Puzzle:							W	'ork Are	ea:		
$\bigcap$			S	9						9	
÷	<b>%</b>	<b>€</b> €3	S	20						20	
		$\bigcap$	Γ	14						14	
	<b>%</b>		S	8						8	
13	16	11	11	+		13	16	11	11	+	
he sum for each column and row is given.		1	=		Contraction of the second seco	§=		×	. =		
C				=							

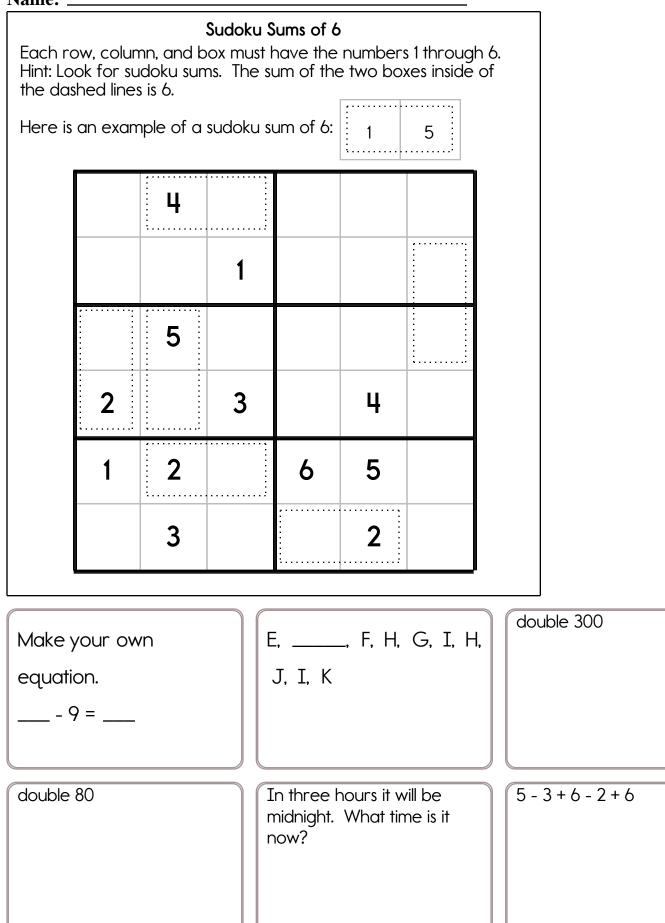
	Puzzle:					 Work Area:				
		(C)	æ	Le la	24					24
		Ħ	æ		27					27
	2M	E S	2-M3 KAR	E Contraction	16					16
	R	R	2-M3 KAR	2M3 GLA	22					22
	20	30	22	17	+	20	30	22	17	+
ie su	ım for e	ach col	umn	5	R=	<sup>1</sup>	<u>_</u> =		to and	<i>z</i> =

The sum for each column and row is given.

98=\_\_\_

=





NT	
Name:	

Name:
$ \begin{array}{c c} \hline \\ \hline \\ \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $
Facts
April is five years old.
Emily is seventy years older than April.
Robert is one year older than Emily.
Jacob is nine years older than April.
How old is April?
How old is Emily?
How old is Robert?
How old is Jacob?
It was National Goof-Off       Color in 1/4.       24+3 =         Jay. Alex goofed off for       4       24+3 =         goofed off for 82 minutes.       Image: Color in 1/4.       24+3 =         How many minutes did       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 1/4.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 1/4.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 1/4.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 1/4.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 2.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 2.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 2.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 2.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 2.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 2.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 2.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 2.       Image: Color in 1/4.       Image: Color in 1/4.         Image: Color in 2.       I
Write the present tense of the verb. swam



