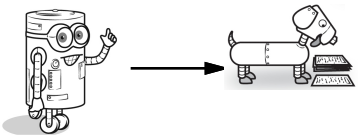
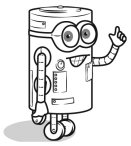
**Name:** _____

Help Robot find Rover. Color the boxes with odd sums to make a path.



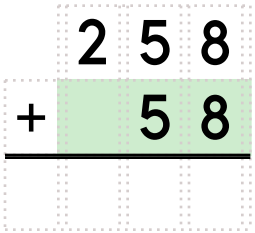
| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
|  | 9 + 2 | 2 + 5 | 4 + 5 | 17 + 6 | 9 + 6 | 14 + 7 | 5 + 8 | 1 + 9 |
| 9 + 1 | 18 + 9 | 7 + 4 | 15 + 5 | 7 + 7 | 7 + 7 | 1 + 3 | 2 + 3 | 19 + 5 |
| 19 + 2 | 5 + 4 | 5 + 3 | 6 + 2 | 7 + 5 | 11 + 5 | 3 + 5 | 12 + 5 | 16 + 3 |
| 7 + 8 | 2 + 1 | 8 + 7 | 18 + 9 | 17 + 2 | 2 + 1 | 2 + 7 | 15 + 8 | 16 + 3 |
| 5 + 4 | 19 + 4 | 7 + 6 | 7 + 8 | 16 + 2 | 2 + 4 | 12 + 10 | 7 + 3 | 20 + 4 |
| 10 + 5 | 12 + 5 | 8 + 1 | 19 + 4 | 7 + 7 | 18 + 10 | 16 + 2 | 8 + 4 | 1 + 3 |
| 2 + 9 | 5 + 2 | 6 + 3 | 7 + 2 | 16 + 5 | 10 + 7 | 4 + 7 | 16 + 9 | |

**Name:** _____

12 = _____ - 4

_____ = 26 - 9

5 = _____ - 8




H, L, I, M, J, N,

_____, O, L, P

Find a clock. What time is it right now?

5 more than 575

200, _____, 220, 230,

240, 250, 260

4 - 3 + 2

Can you think of a five-letter word that has the vowel E in it?

_____

Circle the number that is more.

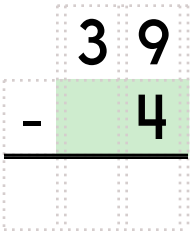
324 371

9 + ☐ = 11

4 + ☐ = 9

**Name:** _____

Mrs. Moore wrote the numbers 5 and 20 on the board. She always had a weird way to teach math. "Now, class," said Mrs. Moore. "My printer is broken. Please write your own math problem using these numbers."




2 more than 762

In six hours it will be midnight. What time is it now?

Make your own equation.

___ + 9 = ___

C, F, _____, L, O, R, U, X

How many hours are there from 5 a.m. to 6 p.m.?

| | | | |
|---|---|---|---|
| 9 + 3 = | 6 + 1 = | 2 + 6 = | 9 - 7 = |
| 9 - 4 = | 2 - 1 = | 8 + 4 = | 12 - 3 = |

**Name:** _____

Robert has a sticker book. It is about fire safety. There are three stickers on each page. There are four pages in the book. How many stickers does Robert have?

Kevin made 30 cups of popcorn. He put an equal amount in each of 6 bowls. How many cups did he put in each bowl?

Adam held out his hand. He had 1 half dollar, 1 quarter, 3 dimes, and 4 pennies in it. Emily made a wild guess that he had 98¢ in his hand. What amount did he really have in his hand?

Add. Fill in the blanks.

| + | 1 | 8 |
|---|---|---|
| 4 | ☐ | 12 |
| 5 | ☐ | 13 |

| + | 5 | 6 |
|---|---|---|
| 9 | ☐ | ☐ |
| 3 | 8 | 9 |

- ○ cort
- ○ chart
- ○ chot
- ○ churt

Expand the number.

2,593 = _____ + _____ + _____ + 3

$$\begin{array}{r} 62 \\ +\ 41 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ -\ 15 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ 41 \\ +\ 36 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ 33 \\ +\ 21 \\ \hline \end{array}$$

5 + ☐ = 14

Write a word problem for 7 + 3 = 10.

$$\begin{array}{r} 68 \\ -\ 26 \\ \hline \end{array}$$

word root **loqu** can mean **talk** **eloquent, loquacious**

**Name:** _____

Fill in the blanks with these numbers:
**8, 5, 9**

$$\begin{array}{r} \square\ \square \\ -\ 3\ \square \\ \hline 6\ \ 3 \end{array}$$

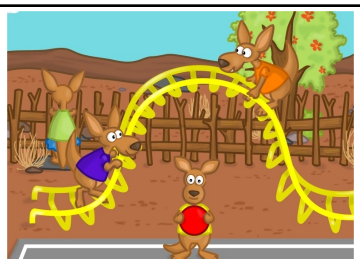
Fill in the blanks with these numbers:
**0, 1, 5**

$$\begin{array}{r} 6\ \ 5 \\ -\ \square\ \ 5 \\ \hline \square\ \square \end{array}$$

$$\begin{array}{r} 16 \\ +\ 50 \\ \hline \end{array}$$

$$\begin{array}{r} 37 \\ -\ 32 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ -\ 33 \\ \hline \end{array}$$



$24 + 3 = $ _____

$14 + \square = 32$

$$\begin{array}{r} 83 \\ -\ 25 \\ \hline \end{array}$$

Color in $\frac{2}{4}$ of the rectangle.

$98 - 4 = $ _____

$7 + \square = 11$

$$\begin{array}{r} 41 \\ +\ 44 \\ \hline \end{array}$$

$94 + 4 = $ _____

$9 + \square = 13$

$$\begin{array}{r} 26 \\ +\ 21 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ +\ 46 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +\ 40 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ +\ 44 \\ \hline \end{array}$$

- ○ srike
- ○ stiik
- ○ stike
- ○ strike

Count by 6s.

52 _____ _____ _____ _____ 82

_____ _____ _____ _____ _____ _____

Amanda and Erin bought some candy canes. They had $3. The candy canes cost $1.39. How much money did they have left?

word root **cogn** can mean **know** **recognize, cognition**

**Name:** _____

The vowels are missing in the word search.
Fill in the missing vowels and circle the words.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| R | R | P | B | | R | T | H | C | W |
| R | D | | | | R | C | T | | |
| T | F | L | | P | | | H | T | H |
| | | D | C | T | N | L | R | | |
| G | R | N | | H | N | | | | W |
| | B | | T | | | B | | | H |
| T | R | T | | C | N | R | T | | E |
| H | H | N | | | G | | | F | N |
| | G | H | | L | T | T | N | F | R |
| R | S | H | | P | | | N | H | S |

BIRTH • WHEN • SHAPE • GATHER
DUE • THROAT • RUNNING • FLOP
CELEBRATE

You ask Megan for the time. She says in eight minutes it will be seven. Write the time on your digital clock:

:

39 - 4 = _____

47 - 1 = _____

5 + ☐ = 20

8 + ☐ = 12

7 + ☐ = 13

9 + ☐ = 19

| | | | | |
|---|---|---|---|---|
| 67<br>- 64 | 96<br>- 76 | 97<br>- 21 | 45<br>- 18 | 45<br>+ 14 |

Fill in the blanks with these numbers:
**7, 3, 4**

| | | |
|---|---|---|
| 3 | ☐ | |
| + 1 | ☐ | |
| 4 | ☐ | |

Fill in the blanks with these numbers:
**7, 1, 1**

| | | |
|---|---|---|
| ☐ | ☐ | |
| + ☐ | 6 | |
| 8 | 7 | |

- ○ beach
- ○ buach
- ○ bech
- ○ baech

- ○ lettir
- ○ lihtur
- ○ lettor
- ○ letter

word root **tempor** can mean **time** **contemporary, temporary**

**Name:** _____

| | | | |
|---|---|---|---|
| 16,272<br>- 8,191 | 13,136<br>- 9,349 | 7,169<br>+ 9,751 | 9,712<br>+ 2,000 |
| 8,471<br>+ 4,036 | 7,799<br>- 1,910 | 14,834<br>- 8,219 | 17,721<br>- 9,499 |
| 7,527<br>+ 5,991 | 7,090<br>+ 5,845 | 8,099<br>- 1,497 | 7,285<br>+ 5,585 |
| 16,283<br>- 8,691 | 8,338<br>+ 5,388 | 2,338<br>+ 4,444 | 3,466<br>+ 4,782 |
| 10,959<br>- 3,757 | 5,915<br>- 1,623 | 6,286<br>- 4,098 | 9,806<br>- 2,825 |
| 13,250<br>- 7,868 | 6,387<br>+ 9,706 | 2,827<br>+ 4,708 | 7,058<br>+ 6,046 |
| 9,346<br>- 2,987 | 2,707<br>+ 9,336 | 16,255<br>- 6,782 | 7,486<br>+ 5,781 |

2<br>+ 5<br>□<br>+ 5<br>□<br>+ 3<br>15<br>+ □<br>22<br>- □<br>20<br>+ 3<br>□<br>+ 9<br>□<br>- 2<br>□<br>+ 5<br>35<br>- □<br>26<br>+ □<br>31

**Name:** _____

One of the digits for each number has been written out. Which is it?

Draw a line to match each problem with the same answer.

| | |
|---|---|
| 80,521 | 6,016 |
| One digit is:<br>nine hundreds | One digit is:<br>nine ten thousands |
| One digit is:<br>six thousands | 534,893 |
| 801,010 | One digit is:<br>nine tens |
| 199,261 | 674,996 |
| One digit is:<br>two tens | One digit is:<br>eight hundred thousands |

| | | |
|---|---|---|
| Write this number:<br>5 thousands, 8 ones, 3 hundreds | Round 58 to the nearest 10. | Write an odd number. |
| Write this number:<br>6 tens, 2 hundreds | If you know<br>76 + 21 = 97<br>Then what is 76 + 19? | 4 + 3 + 4 - 5 - 4 |

3 - 1 = ☐ 6 + 5 = ☐ 16 - 8 = ☐ 9 + 2 = ☐

**Name:** _____

| + | 4 | 4 | 4 | | | 4 |
|---|---|---|---|---|---|---|
| 1 | 5<br>1 + 4 | 1 + 4 | 1 + 4 | 1 + ___ | 6<br>1 + ___ | 1 + 4 |
| 2 | 2 + 4 | 2 + 4 | 2 + 4 | 2 + ___ | 7<br>2 + ___ | 2 + 4 |
| | ___ + 4 | ___ + 4 | 11<br>___ + 4 | ___ + ___ | 12<br>___ + ___ | ___ + 4 |
| | ___ + 4 | ___ + 4 | 12<br>___ + 4 | ___ + ___ | ___ + ___ | ___ + 4 |
| 3 | 3 + 4 | 3 + 4 | 3 + 4 | 4<br>3 + ___ | 8<br>3 + ___ | 3 + 4 |
| | ___ + 4 | ___ + 4 | ___ + 4 | 9<br>___ + ___ | ___ + ___ | ___ + 4 |
| | 13<br>___ + 4 | ___ + 4 | ___ + 4 | ___ + ___ | ___ + ___ | ___ + 4 |
| | ___ + 4 | 12<br>___ + 4 | ___ + 4 | ___ + ___ | ___ + ___ | 12<br>___ + 4 |

You ask Jessica for the time. She says in fourteen minutes it will be six. Write the time on your digital clock:

: 

$$\begin{array}{r} 45 \\ -\ 32 \\ \hline \end{array}$$

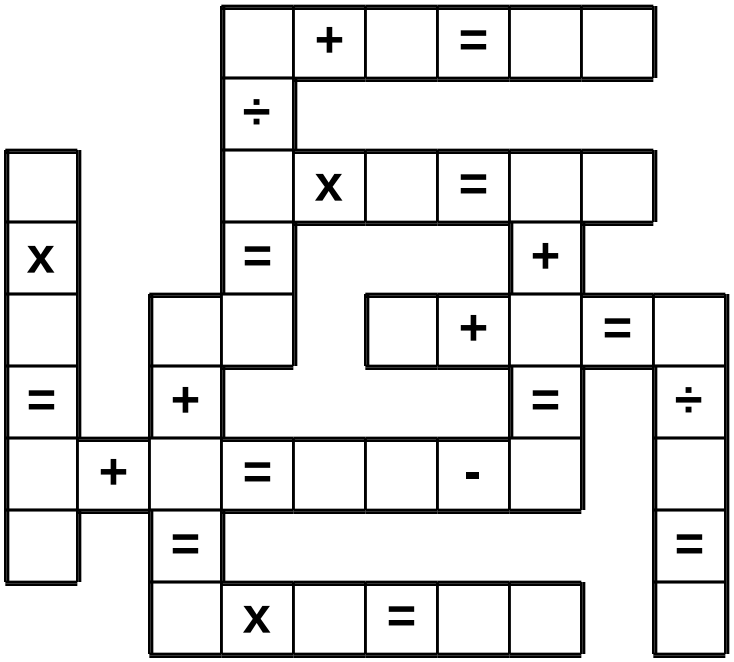
70 + 5 = _____

5 + ☐ = 14

**Name:** _____

8 • 6 • 1 • 4 • 8 • 4 • 3 • 1 • 2 • 8 • 3 • 2 • 6 • 1 • 7 • 6 • 4
1 • 2 • 2 • 1 • 4 • 7 • 5 • 3 • 5 • 7

Use the pieces above to help you fill in the runaway math puzzle.



4 + 1 - 4 + 5

Circle the number that is smallest.

20,020 20,200

22,000 20,002

Make your own equation.

___ x 4 + 7 = ___

A small city has a lot of people. Which number might make the most sense for the population?

450
3,509
99,097
560,974
8,109,741

It is 8:47 when Erin leaves her house. She arrives at school at 9:08. How much time has passed?

Holly gives each student in her class 2 fidget spinners. She gave out 36 of them. How many students are in her class?

**Name:** _____

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

Dark lines surround a block. Numbers to use in a block:

A block with 1 space has to be the number 1.
A block with 2 spaces must have the numbers 1 and 2.
A block with 3 spaces must have the numbers 1, 2, and 3.
A block with 4 spaces must have the numbers 1, 2, 3, and 4.

| | | | |
|---|---|---|---|
| | 4 | 2 | 4 |
| | 3 | 1 | 3 |
| | 2 | 4 | 2 |
| | 1 | 3 | 1 |

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

3 2 1 4

| | | | |
|---|---|---|---|
| | | 3 | 1 |
| | | 4 | 2 |
| 3 | 1 | 3 | 1 |
| 4 | 2 | 4 | 2 |

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 2 4 3

| | | | |
|---|---|---|---|
| 2 | 4 | 2 | |
| 3 | 1 | 3 | 1 |
| 4 | 2 | 4 | 2 |
| | | 1 | |

Hint - These numbers are missing:

4 3 3 1

| | | | |
|---|---|---|---|
| 2 | 3 | | |
| 4 | | 4 | 1 |
| 3 | 2 | 3 | 2 |
| 1 | | 1 | 4 |

Hint - These numbers are missing:

4 3 1 2

word root **clam** can mean **shout or call out** **exclamation, proclamation**

**Name:** _____

Each row, column, and box must have the numbers 1 through 4.

| | | | |
|---|---|---|---|
| 1 | | | |
| | | | 3 |
| | | 3 | 4 |
| | | | |

Each row, column, and box must have the numbers 1 through 6.

| | | | | | |
|---|---|---|---|---|---|
| | | | | | |
| 3 | 2 | | 5 | | 4 |
| 4 | | | 2 | | |
| 5 | | | 3 | 4 | |
| | 6 | 5 | | | |
| | | | 6 | | 2 |

46 - 1 = _____

7 + ☐ = 19

$$\begin{array}{r} 95 \\ -\ 21 \\ \hline \end{array}$$

What is the largest two-digit number you can make with the numbers 9, 6, and 3?

_____

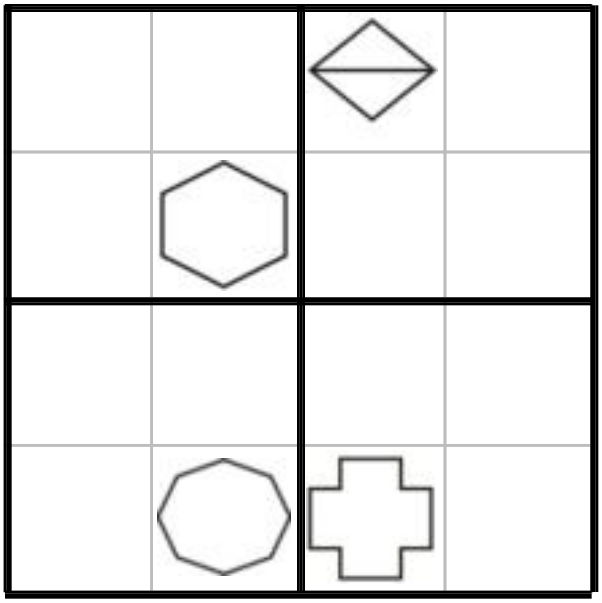
12 - 7 = ☐ 5 + 6 = ☐ 9 + 5 = ☐ 10 - 7 = ☐

**Name:** _____

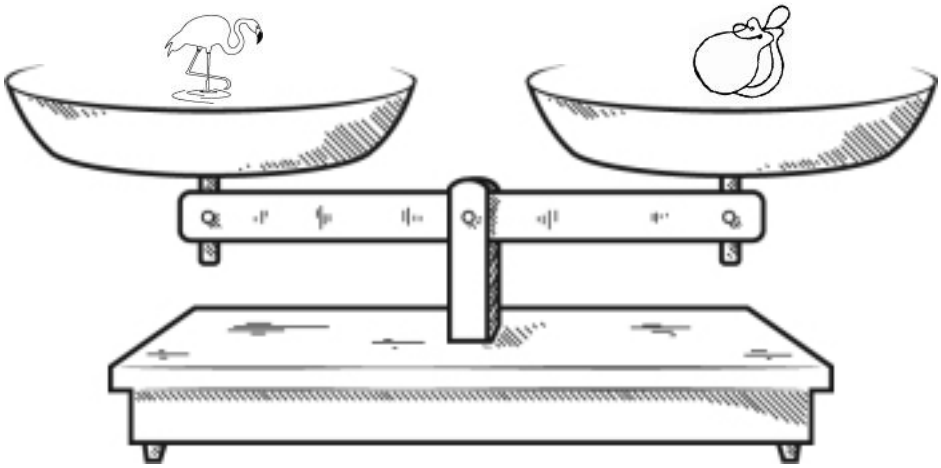
Each row, column, and box must have the numbers 1 through 6. The first box is done.

| | | | | | |
|---|---|---|---|---|---|
| 4 | 1 | 3 | | | |
| 6 | 2 | 5 | 1 | 3 | |
| | | | | 2 | |
| 3 | | 2 | 6 | | |
| | 6 | | | | |
| | | | | | 5 |

Each row, column, and box must have 4 different pictures.



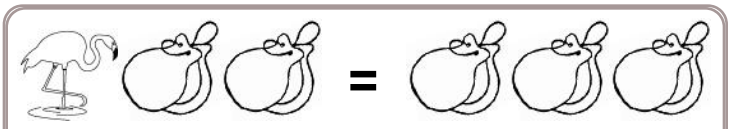
**Name:** _____



Look at the balance. What does it tell you? Write a sentence to explain.

_____

☐ True ☐ False



☐ True ☐ False

☐ True ☐ False

☐ True ☐ False

☐ True ☐ False

Did you find that two are true? If not, look again!

You should only mark TRUE if you are absolutely sure it is correct!

Make your own equation.

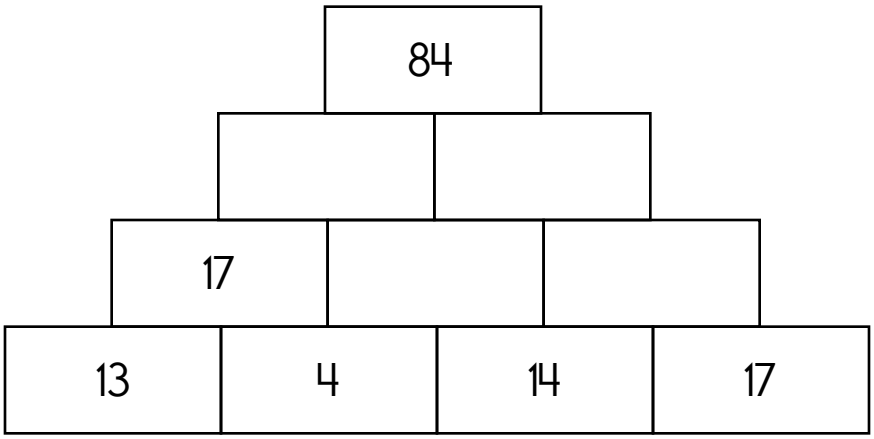
___ - 9 = ___

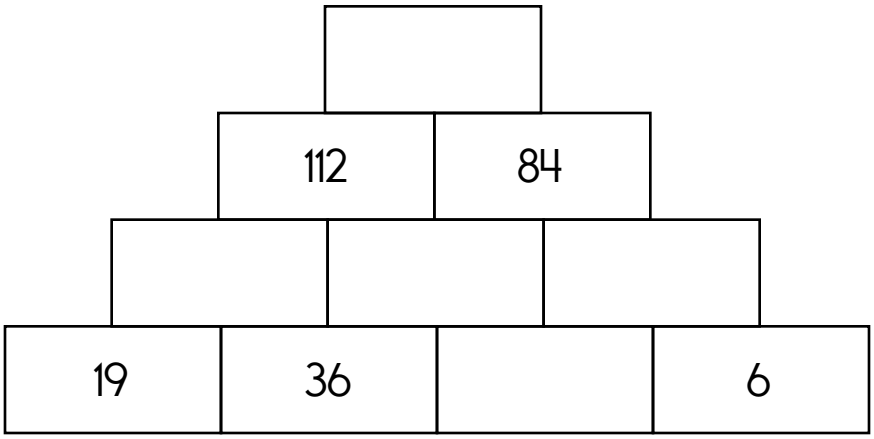
| | | |
|---|---|---|
| | 3 | 7 | 9 |
| - | | 1 | 1 |

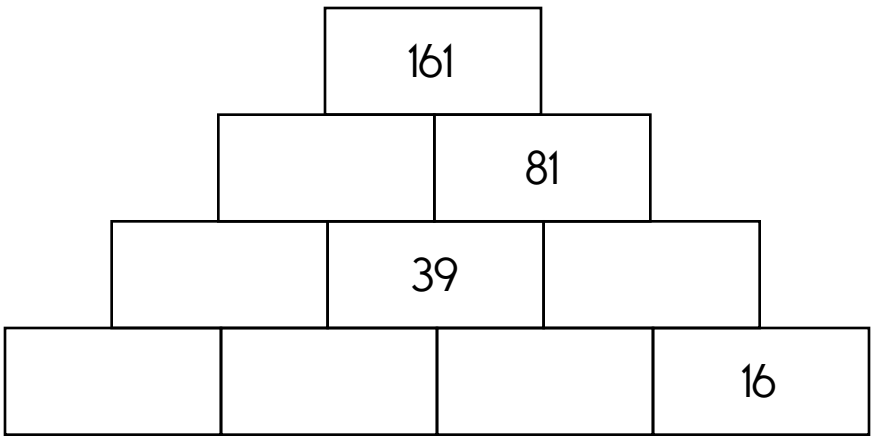
Write this number:
5 hundreds, 9 tens, 7 ones, 2 thousands

**Name:** _____

The block above is the sum of the two blocks below. Fill in the missing blocks.




Write the correct symbol.

< = >

5,882 ◯ 15,882

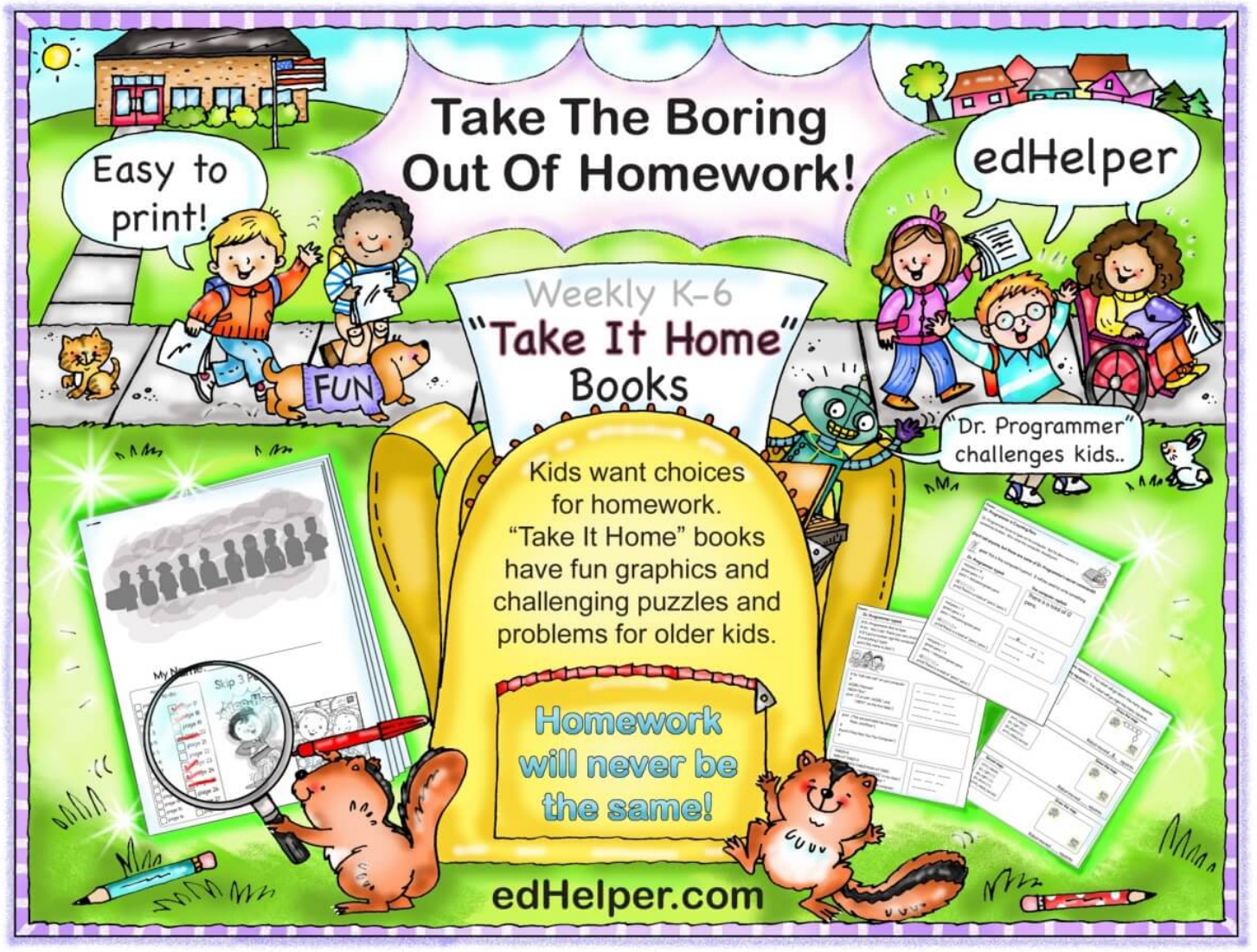
- ⬭ maybi
- ⬭ maye
- ⬭ meybu
- ⬭ maybe

4 + ☐ = 6

7 + ☐ = 14

9 + ☐ = 11

Where can I get more of this great stuff?
More math!
More spelling!
It's NO PREP at edHelper.
More history!
CLASS RULES
edHelper.com!
New online math games!
More things for the classroom!
More science!
New ideas!
More puzzles!


Take The Boring Out Of Homework!
Easy to print!
edHelper
Weekly K-6
"Take It Home" Books
FUN
"Dr. Programmer" challenges kids..
Kids want choices for homework. "Take It Home" books have fun graphics and challenging puzzles and problems for older kids.
Homework will never be the same!
edHelper.com