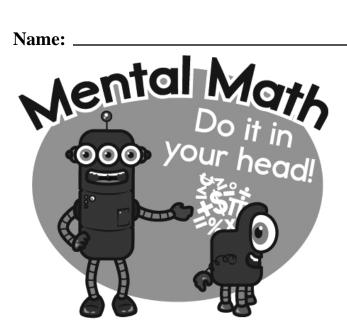
Name:	

Guess the number in your head. Keep guessing until your numbers are correct. Then write the correct answer!

3 after 11 \_\_\_\_\_ 2 before 15 \_\_\_\_\_ 6 after 16 \_\_\_\_\_ 2 after 17 \_\_\_\_\_ 9 before 17 \_\_\_\_\_ 1 after 18 \_\_\_\_\_ 5 before 12 \_\_\_\_\_ 7 after 14 \_\_\_\_\_ 8 after 19 \_\_\_\_\_ 5 after 13 \_\_\_\_\_ 7 before 18 \_\_\_\_\_ 4 after 12 \_\_\_\_\_ 9 after 15 \_\_\_\_ 3 before 11 \_\_\_\_\_ 8 after 16 \_\_\_\_\_ 3 after 72 \_\_\_\_\_ 4 before 77 \_\_\_\_\_ 4 after 42 \_\_\_\_\_ 5 after 63 \_\_\_\_\_ 6 after 13 \_\_\_\_\_ 1 before 45 \_\_\_\_\_ 2 after 83 \_\_\_\_\_ 1 after 37 \_\_\_\_\_ 6 before 93 \_\_\_\_\_ 9 after 30 \_\_\_\_\_ 8 before 74 \_\_\_\_\_ 7 after 62 \_\_\_\_\_





	+1	-1	+10	-10	+3	-3
57						
75						
22						
49						
86						
131						
460						
783						
564						
228						

Name:	
Name:	

Use these numbers to make an equation.

Rosa, Anne, and Kevin are the judges for the class yo-yo contest. They will each give a score from 0 to 10 for each performance. Justin was the first to go. After the performance Mrs. Garcia adds up the score. Wow! Justin got the same score from all three judges for a total of 21. What score did each judge give him?

## Name:

A book that Robert wants costs 6 dollars and 94 cents. Robert does not have enough money to buy it. He needs 40 cents more. How much money does he have?

Alex wants to buy a sea monkey. He has 6 dimes and 8 pennies. How much money does he have? Sean has 2 dimes, 1 nickel, and 14 pennies. How much money does he have?

Fill in the blanks with these numbers:

5, 8, 1

3

3

-

2

Fill in the blanks with these numbers:

0, 1, 1

6

1



5







Mrs. Anderson made a peach salad. She spent \$6.83 on the salad. Miss Jones made a pear salad. She spent \$7.59 on her salad. How much more did Miss Jones spend than Mrs. Anderson?



There are eight cans of Play-Doh in a box. How many cans of Play-Doh are there in four boxes?



a half-hour later

The vowels are missing in the word search.

Fill in the missing vowels and circle the words.

В Н Τ G Ι R Е В D D Ρ

Ν S Н Τ Τ

K R D

R G G Ν

Ν Н

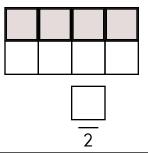
S Η S G

COLD • NESTLE • COOK • HIRE SLOT • LAP • FLINCH • BEGGAR

HEAD • SOUGHT

D

What fraction of the box is shaded?



O eve

O ee

O ive

O eevv



Fill in the blanks with these numbers:

9, 0, 1

3

8

3

Fill in the blanks with these numbers: 1, 0, 3

> 3 2

3

7 5 O tone

O tahn

O toone

O tehn

10 - 8 =

9 + 4 =

7 + 3 =

5 + 8 =

Fill in the blanks with these numbers:

1, 5, 3

6

+ 4

9

Fill in the blanks with these numbers:

6, 3, 6

4

3

2

Color in  $\frac{1}{2}$  of the rectangle.

Circle the cause in the following sentence.

The ball rolled into the street and got run over by a truck.

60 + 3 = \_\_\_\_\_

32 - 1 = \_\_\_\_\_

Fill in the blanks with these numbers:

0, 2, 2

6

- 2

4

Fill in the blanks with these numbers:

4, 1, 4



+ 2

5

29

2 4

Fill in the blanks with these numbers:

5, 5, 9



- 4

3

Fill in the blanks with these numbers:

9, 4, 6



O half

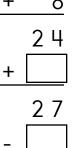
O hef

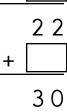
O haf

O helf



	7
+	5
+	4
+	8



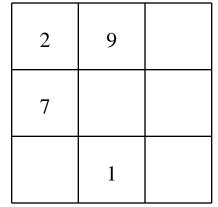


Count by ones. Fill in the missing numbers.

Count by eights.

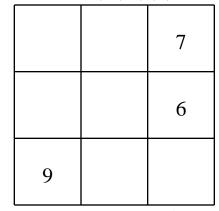
Fill in the missing numbers in the magic square. The sum of each row, each column, and each of the diagonals is the same. This sum is known as the magic number. The magic number is given to you.

Hint - Use these numbers: 3, 4, 5, 6, and 8



Magic Number <u>15</u>

Hint - Use these numbers: 10, 11, 12, 4, 5, and 8



Magic Number <u>24</u>

Circle the number that is closer.

Continue the pattern.

Circle the number that is the least in each pair.

a) eighty-six or 88

- b) ninety-two or 91 c) 75 or eighty-four
- d) ninety-three or 85
- e) twenty-eight or 22
- f) 49 or fifty-four

g) 52 or forty-five

- h) thirty-seven or 40
- i) 45 or forty-one

6

11



32

8

15

褑

- 4
- 24
- 8
- 15
- 15

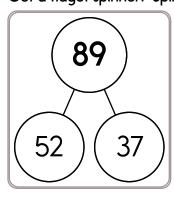
12 15 = 27

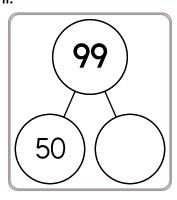


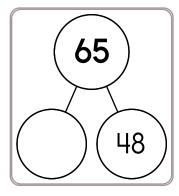


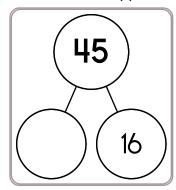
Get a fidget spinner! Spin it.

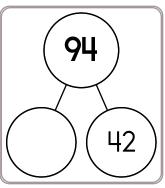
I needed to spin \_\_\_\_\_ time(s) to finish.

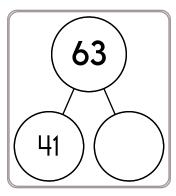


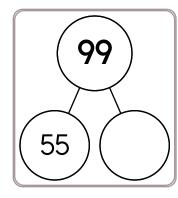


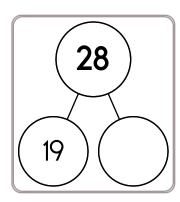


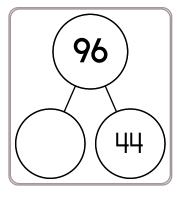


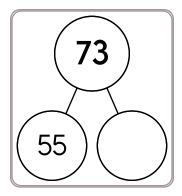


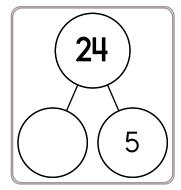


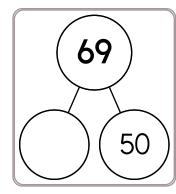


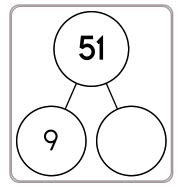


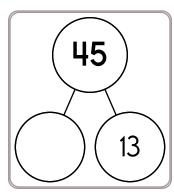


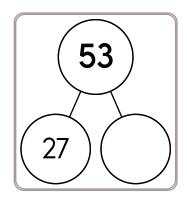








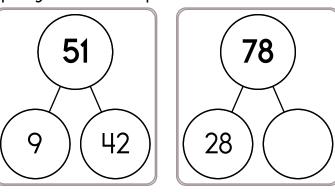


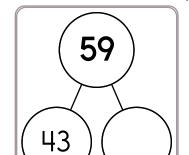


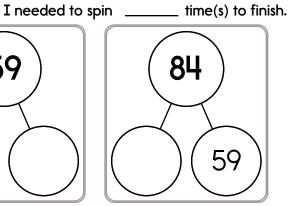
44	
41	$\bigg)$

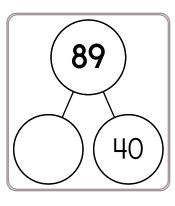


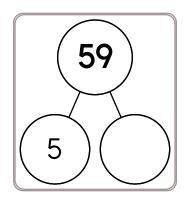
Spin again. Add. Complete each number bond.

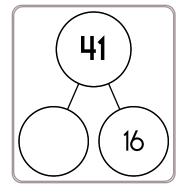


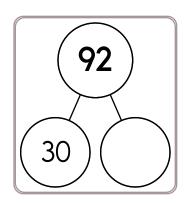


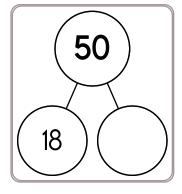


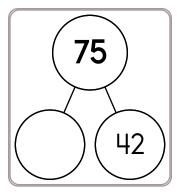


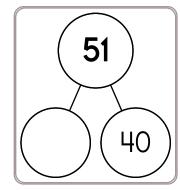


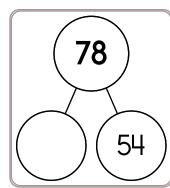


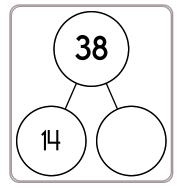


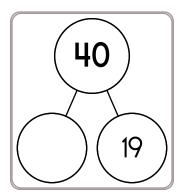


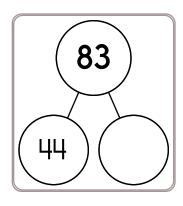










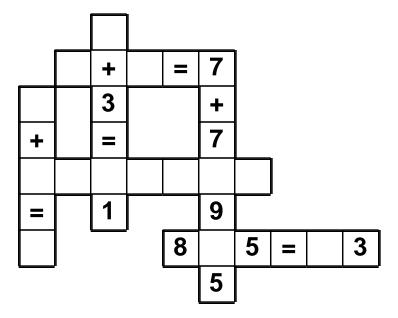


35	
2)(	

## Name:

8 • 2 • 5 • 3 • 1 • + • 1 • + • 6 • = • 8 • 4 • + • 1

Use the pieces above to help you fill in the runaway math puzzle.



Write an odd number.

How many hours are there from 5 a.m. to 8 p.m.?

Round 36 to the nearest 10.

3 6 - 9 5 - 4 + 3 - 3

D, \_\_\_\_, L, P, T, X

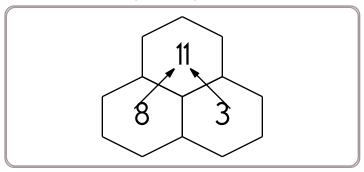
12 + = 16

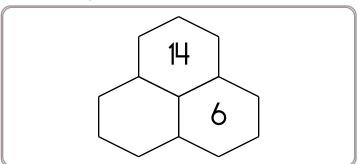
4 + = 6

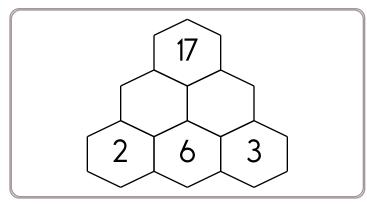
9 + = 11

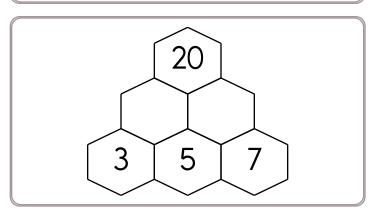
11 + = 15

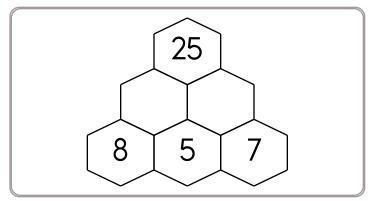
Fill in the blanks by adding the two numbers below each hexagon.

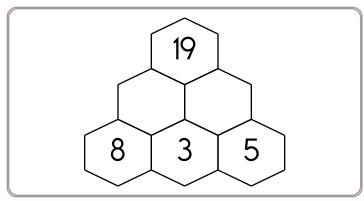


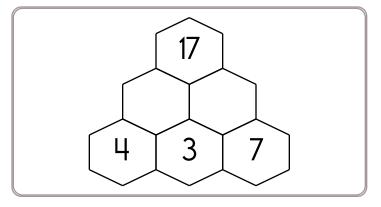


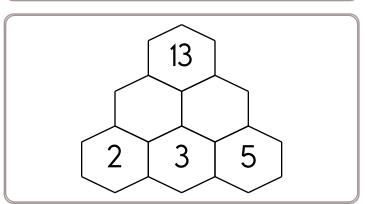






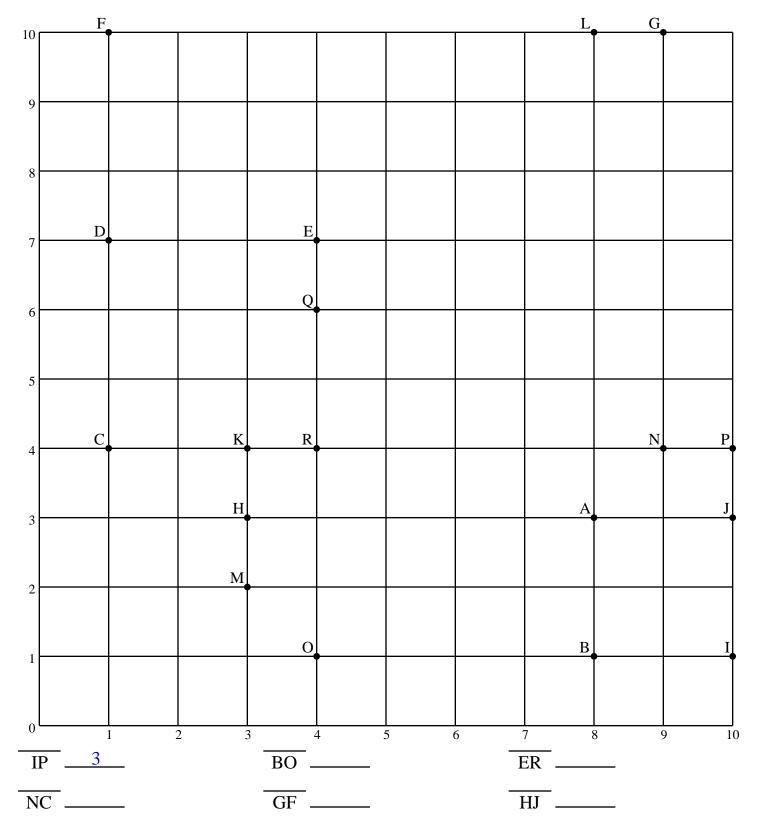






N.T.			
Name:			

Write the distance (in units) for each line segment on the coordinate grid.



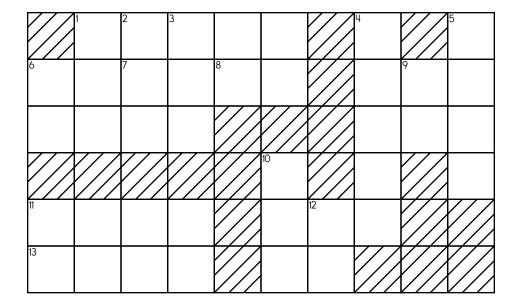
Draw line segment TV with a length of 3 units on the chart. You will need to plot the points T and V on the chart.

### **ACROSS**

- 2. the ones in 12-Across + the thousands in 11-Across + the hundreds in 4-Down
- 8.3 + 14
- 11. the ones in 6-Down + the tens in 7-Down + the thousands in 4-Down
- 12. 6 + 13
- 13. the tens in 7-Down + the ones in 12-Across + the thousands in 11-Across + the hundreds in 4-Down

#### **DOWN**

- 1. the hundreds in 3-Down + the tens in 13-Across + the ones in 6-Down
- 3. the hundreds in 13-Across + the tens in 7-Down + the ones in 5-Down
- 4. twelve thousand, four hundred nine
- 5. the thousands in 4-Down + the ones in 11-Across + the tens in 13-Across + the hundreds in 2-Across
- 6.8 + 11
- 7.4 + 16
- 9. 6 + 12
- 10. the tens in 5-Down + the ones in 12-Across + the hundreds in 3-Down
- 12. 3 + 13



Fill in the blanks with these numbers: 7, 7, 5	Fill in the blanks with these numbers: <b>2, 0, 4</b>
7	3
- 2	+
	7 2

During the Winter Carnival last year there were 8,323 visitors in Samsville. This year there were only 7,487 visitors. How many more visitors were there last year?



