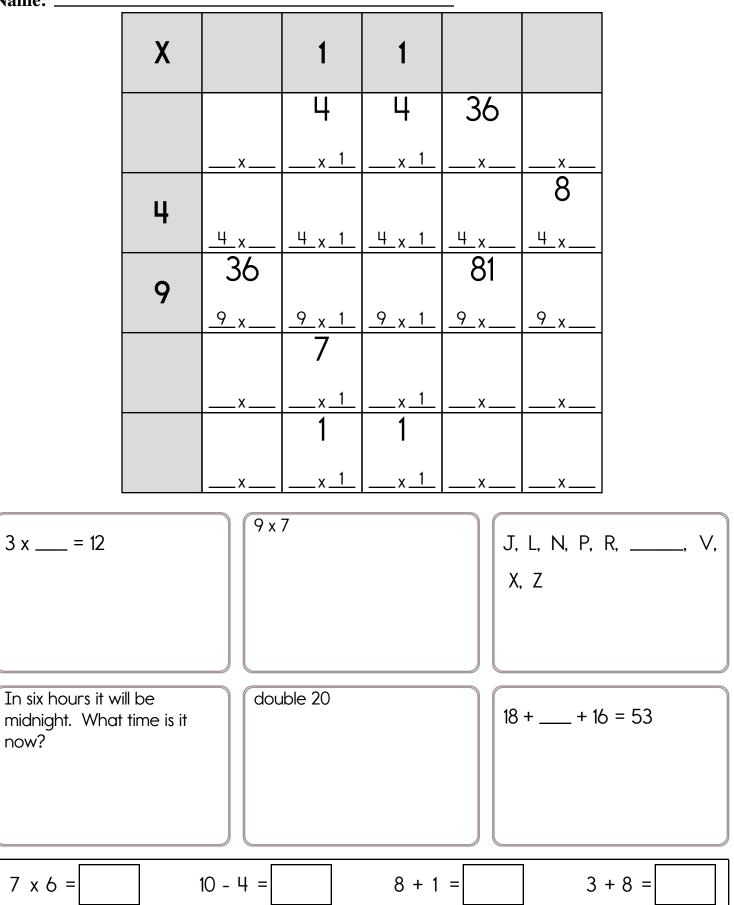
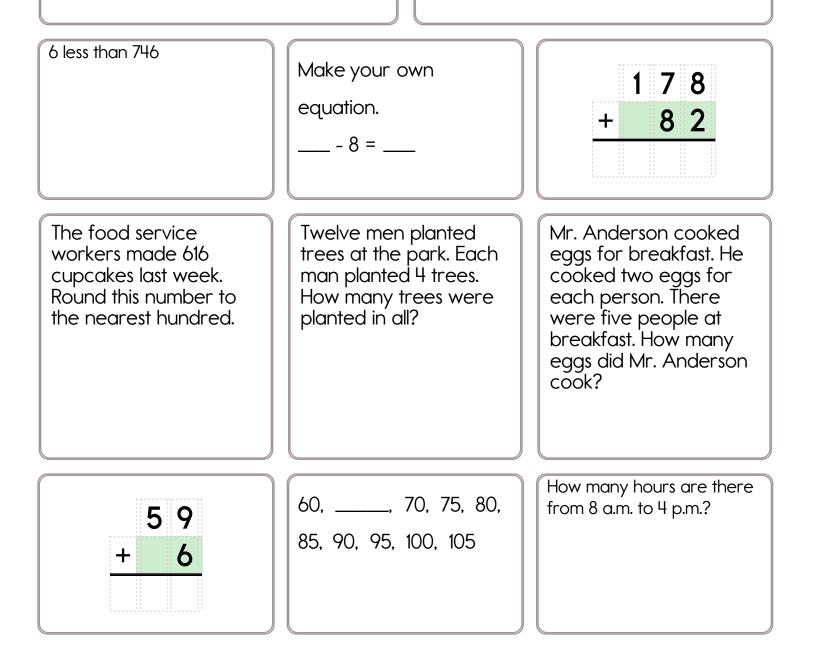
Name: _

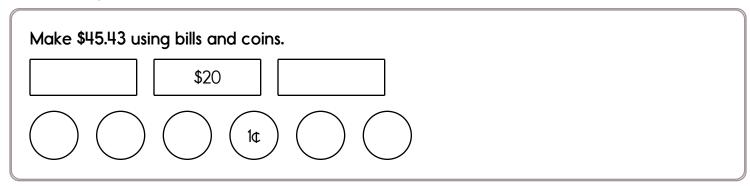


The workers in the Morningside Elementary School cafeteria told the students that it takes three hundred eighty-one pounds of ground beef to make hamburgers for all the students, but only one hundred nineteen pounds of ground beef to make spaghetti for the same number of students. How many more pounds of ground beef does it take to make hamburgers than it takes to make spaghetti? Amy, Alex, and Hunter went to a farm to pick strawberries. Amy put 241 strawberries in her basket, but she ate 20 of them. Alex put 216 strawberries in his basket, but he ate 15 of them. Hunter put only 112 strawberries in his basket, but he ate 13 of them. They put all their strawberries in a big basket and took them home. How many strawberries in all did they take home?



Name: ____

Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.



Show a different way to make \$45.43 using a different number of bills or coins.

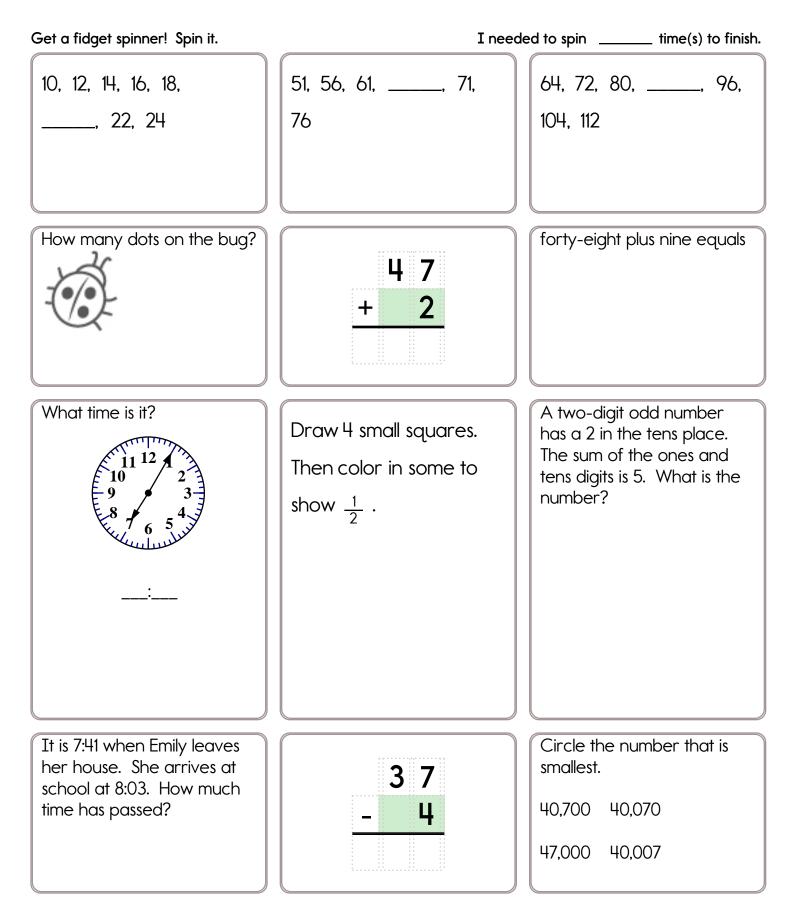
Make \$45.16 using bills and coins.

Show a different way to make \$45.16 using a different number of bills or coins.

Circle the best estimate for the answer to: 1,563 + 519				6 9 <u>+ 2 0</u>	84 + 3	=	
3,200	1,900	2,100	1,700				

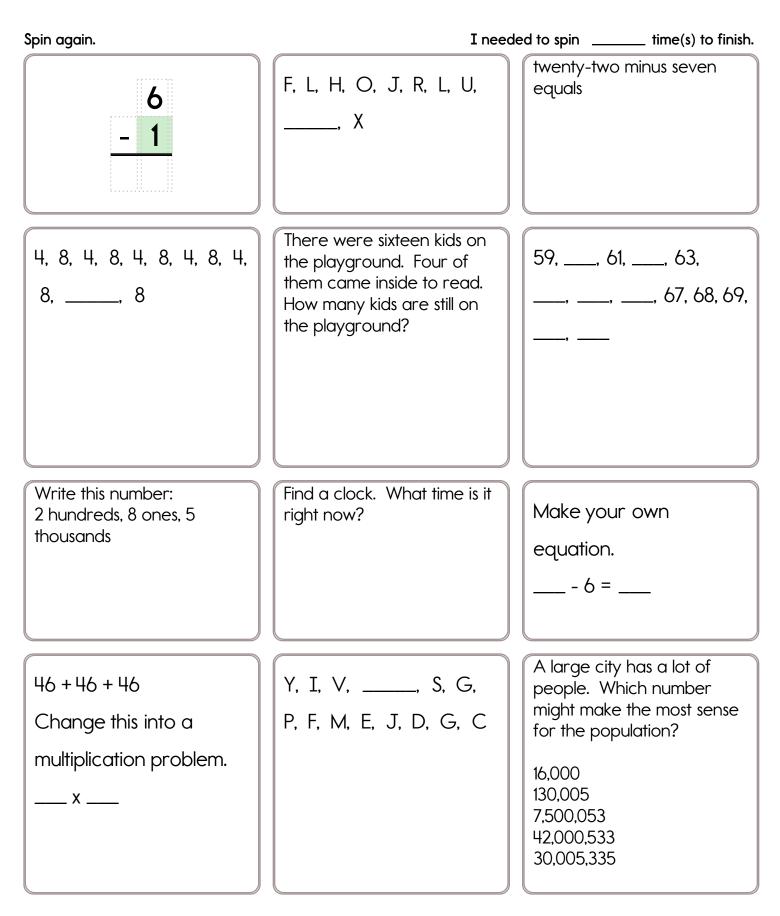
Name: _____



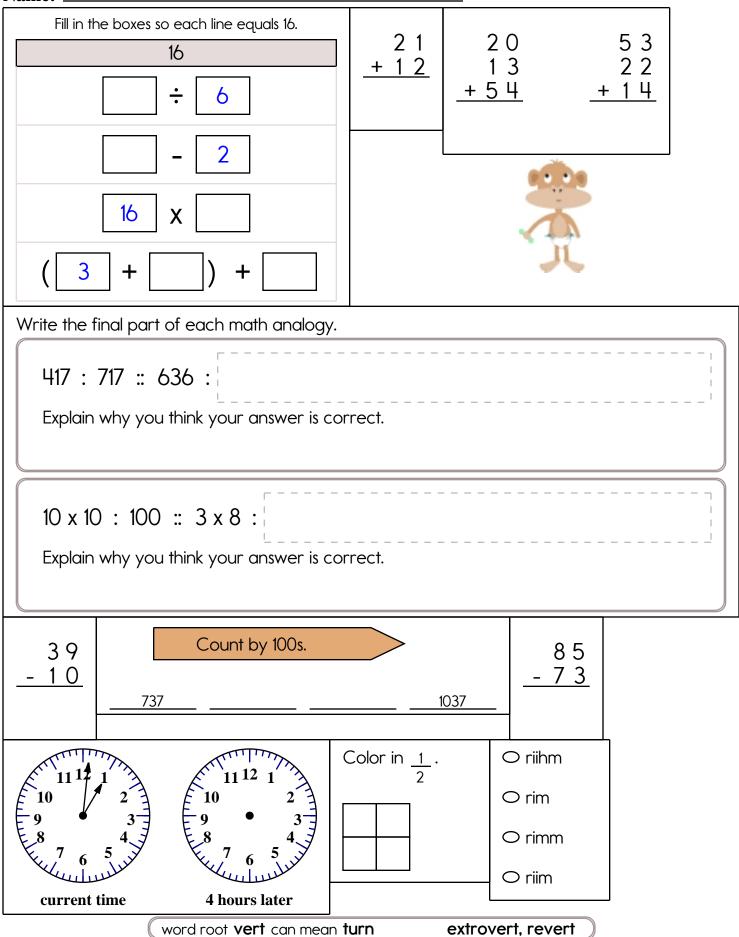


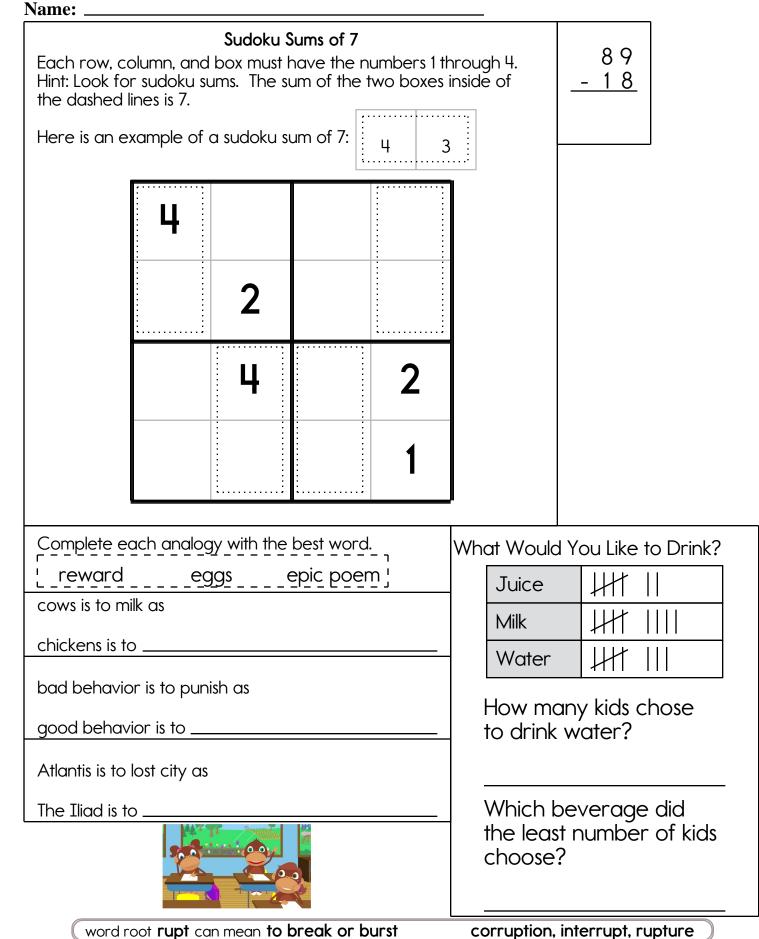
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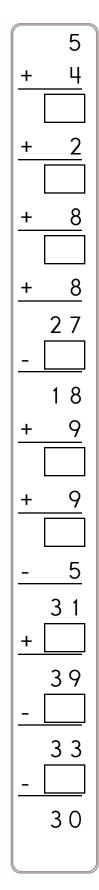
Name:							
Peter has to read a book about Brazil. He wants to finish it on April 24. He started reading it 6 days before April 24.Mr pe gc thr 16On what date did he start reading?the pe give			King brought ans to school. S e each student e pecans. Ther irls and 19 boys class. How mar ans did she nee e each girl three ans?	re are in iy ed to	Sarah made tiny little kites to put in her window. She used red, green, blue, yellow, orange, purple, and white paper to make the kites. She made two kites of each color. How many kites did she make in all?		
Color in $\frac{3}{5}$ of the rectangle.Write a word problem for $5 \times 4 = 20.$							
8 + = 14							
O repir	50		46	90	73		
O ropeer	<u>- 39</u>	_	- 27	- 73	<u>- 31</u>		
0 repair						IJŲ	
O ripair							
Write the final part of the math analogy.							
21 23 : 22 :: 64 66 :							
Explain why you think your answer is correct.							





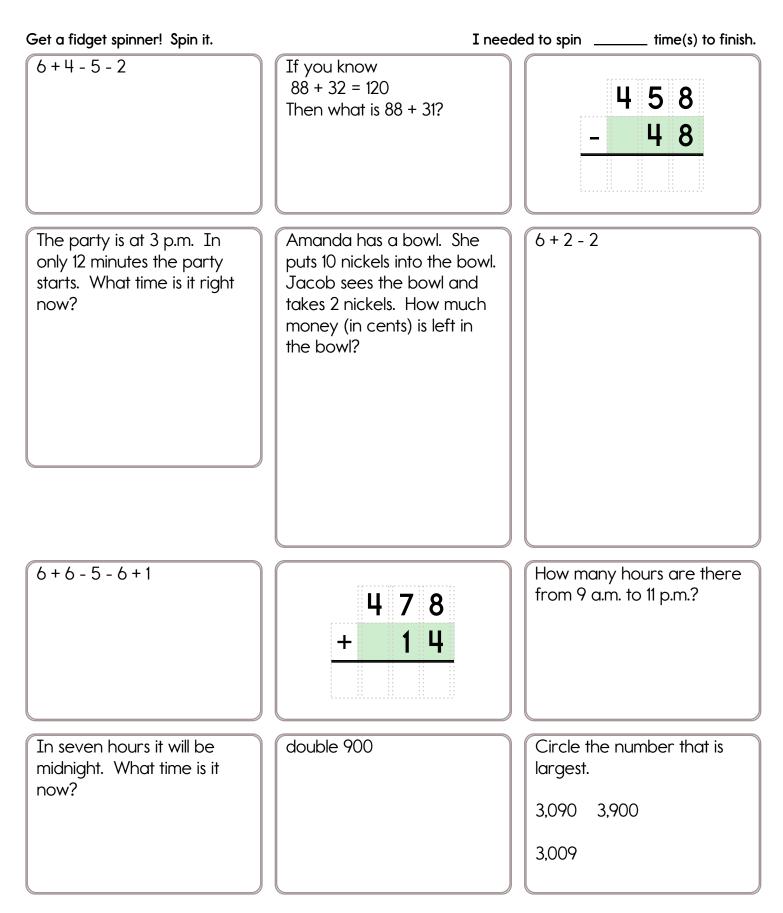
MathWorksheets.com Week of November 16

Name:			
13,103	2,133	6,834	5,838
<u>-6,435</u>	+8,030	<u>+1,227</u>	+2,462
1 1,266	16,637	12,523	6,267
- 1,837	-9,934	-7,853	+5,951
15,263	13,894	5,033	9,921
<u>-8,157</u>	<u>-8,427</u>	+5,619	+2,955
1,842	6,018	<u>4,800</u>	9,821
+4,283	+8,562	<u>- 1,774</u>	- 5, <u>376</u>
5,122	8,474	14,476	4,230
+4,810	- 7,217	-9,630	+2,295
12,644	4,788	9,440	4,528
-5,226	+5,156	<u>- 4,638</u>	+9,876
11,162	9,246	1,392	2,073
- 3,145	- 2,621	+4,184	+8,521



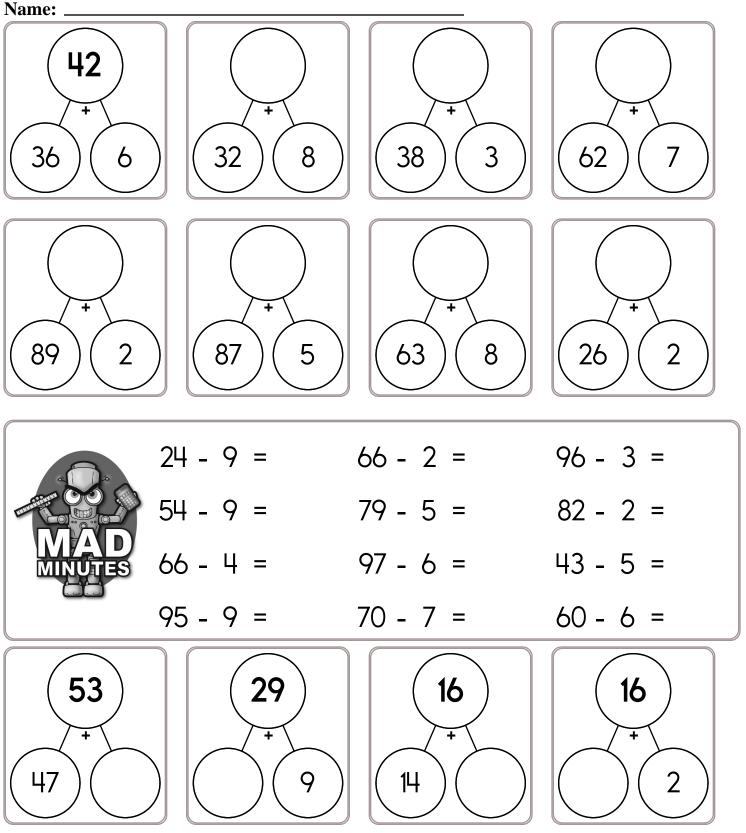
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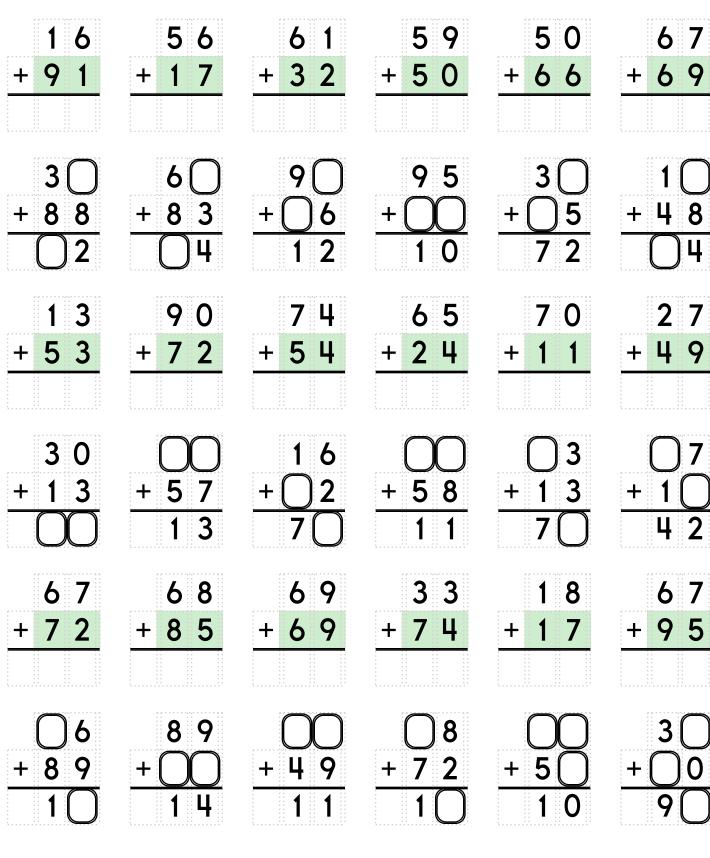




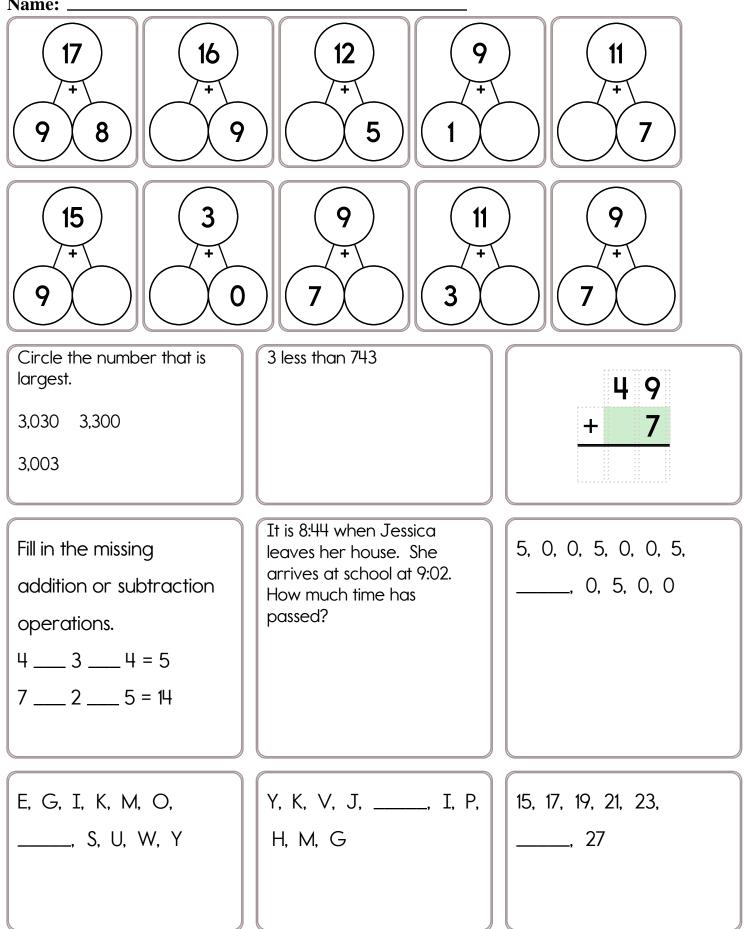
MathWorksheets.com Week of November 16

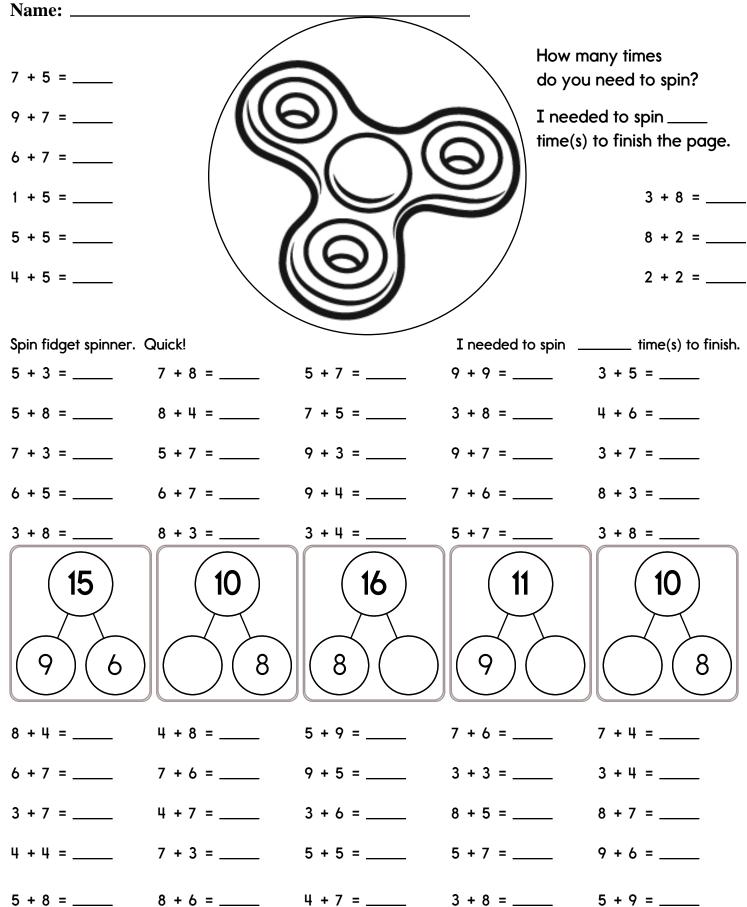




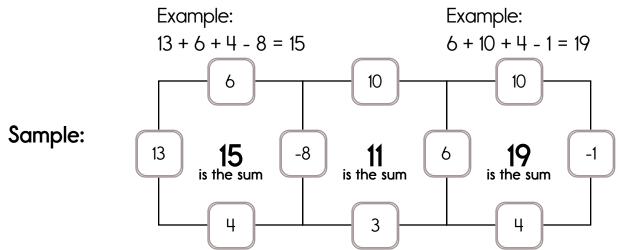




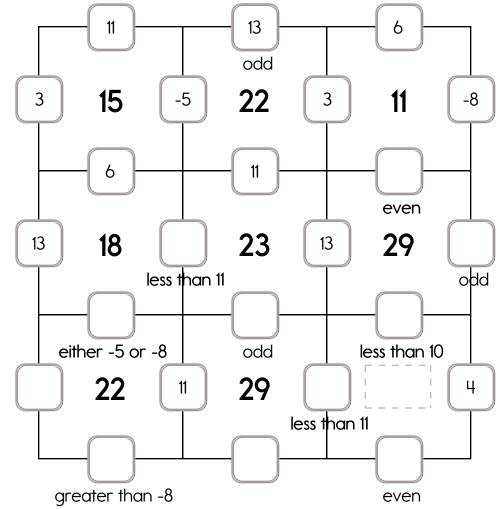




This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: -8, -5, or -1. The other three numbers have to all be DIFFERENT and must be from these: 3, 4, 6, 11, 10, or 13.



Name: _

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: -9, -3, or -1. The other three numbers have to all be DIFFERENT and must be from these: 11, 13, 15, 16, 3, or 9.

