How much is this?







180, 200, 220, 240, 260,

\_\_\_\_, 300, 320, 340, 360

How many?



How many?



97, \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, 103

57, \_\_\_\_\_, 59, \_\_\_\_\_, 61,

A, E, I, M, \_\_\_\_, U, Y

Write an odd number.

49, 64, 79, 94, 109, 124,

139, \_\_\_\_, 169

Find a clock. What time is it right now?

9+3-4+1-4

6+4-5

7 \_\_\_ 6 \_\_\_ 4 = 5

80 + 80 + 80

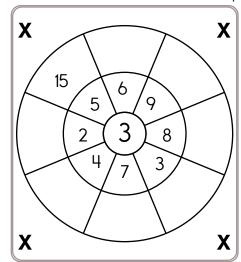
Change this into a

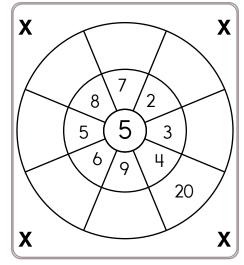
multiplication problem.

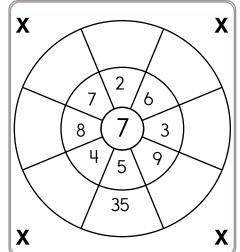
\_\_\_ x \_\_\_

The party is at 3 p.m. In only 13 minutes the party starts. What time is it right now?

Multiply the numbers by the number in the center.







$$2 \times 12 =$$

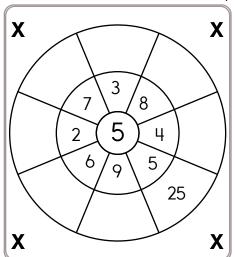
$$8 \times 2 =$$

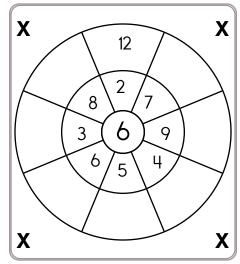
$$3 \times 5 =$$

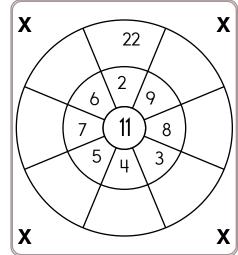
$$9 \times 9 =$$

$$2 \times 12 = 8 \times 2 = 3 \times 5 = 9 \times 9 = 8 \times 10 =$$

Multiply the numbers by the number in the center.







$$5 \times 6 =$$

$$4 \times 4 =$$

$$12 \times 10 =$$

$$5 \times 6 = 4 \times 4 = 12 \times 10 = 7 \times 6 = 7 \times 10 =$$

$$7 \times 10 =$$

$$8 \times 1 =$$

$$0 \times 9 =$$

$$8 \times 1 = 0 \times 9 = 2 \times 9 = 8 \times 8 = 3 \times 5 =$$

$$= 8 \times 8$$

$$3 \times 5 =$$

_						
•	N	ล	r	n	Δ	•
- 1	ч	~			•	_

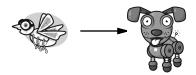
Mr. Walker is going to the Grand Canyon. He wants to take a tour. Tim's Tours charges \$45.50 for a 3-hour tour. Tom's Treks charges \$73.75 for a 3-hour tour. How much more does Tom's Treks charge?

Jason made a blanket for his new cat. She likes to sleep on the blanket at night. He worked on the blanket for 15 minutes each day. He worked on the blanket for five days. How long did it take him to make the blanket?

Hunter is bored, so he decides to start coloring the outside sidewalk. Would you believe every 15 minutes he goes through 11 pieces of chalk. That's a lot of chalk! After 2 hours his arms are so tired he quits. How much chalk did Hunter use?

Hunter drew a very large square with a blue piece of chalk at the playground. One side is 9 feel long. Hunter wants to walk along the square and can only walk on the line. If he wants to walk the square 3 times by only stepping on the line, how many feet will he end up walking?

Help Robot find Rover. Make a path of increasing sums. You can only move to a box with a larger sum. Draw a line to show your path.



	15	4 2	16	1 7	93	85	3 8	1 9
	+11	+ 1 2	+40	<u>+ 5 6</u>	+45	<u>+67</u>	+ 5 4	+ 1 4
80	49	76	66	63	3 4	6 2	85	5 3
+58	+55	+87	+69	+13	+ 5 3	+ 4 1	+29	+ 9 2
5 5	16	6 7	9 8	3 1	70	75	8 2	68
+ 3 9	+67	<u>+ 1 7</u>	+ 1 9	+ 4 6	+22	<u>+16</u>	<u>+ 5 4</u>	+59
2 2	23	5 4	8 2	60	7 7	29	46	3 9
+ 4 3	+65	+ 2 4	+ 2 0	+36	+ 1 7	+62	+66	+ 5 9
35	7 1	3 8	8 7	55	9 2	42	8 1	9 7
+52	<u>+ 2 6</u>	+ 2 1	+ 1 5	<u>+47</u>	+ 1 6	+67	+ 3 1	<u>+ 1 4</u>
6 2	6 1	5 2	15	40	6 4	95	9 2	8 4
+ 9 4	<u>+ 7 3</u>	<u>+ 7 2</u>	+35	+36	+ 5 0	+25	<u>+ 3 1</u>	+ 4 8
1 7	7 7	4 8	3 1	3 7	7 7	16	95	
+ 9 9	<u>+ 8 2</u>	+ 9 4	+ 3 8	+ 3 6	+ 7 0	+92	+81	

Connor counted his Dr. Seuss books. He put them in 2 groups of five and has 4 books left over. How many books does he have?

Eric has 3 sheets of red paper. He cut each sheet into fourths. How many pieces of red paper did he have? Max will give 2 cans of Play-Doh to each of his brothers. How many cans of Play-Doh will he need for 4 brothers?

Fill in the boxes so each line equals 13.

X

96 - 4 =

O cage

O cege

O kayj

O cge

O afternon

O aternoon

O aftenoon

 $\bigcirc$  sof

O soft

13

9 7

48

3 7 + 3 1 O tiurd

O tred

O tired

O tirred

11 + = 17

9 + = 28

14 + = 19

O afternoon

O suft

O sooft

Fill in the blanks with
these numbers:

1, 2, 9

4

5



+ 4 2

	9

Fill in the blanks with these numbers:

3, 1, 3



3

+ 1

5 6

Write a word to describe September.

95 + 2 = \_\_\_\_

Fill in the blanks with these numbers:

3, 2, 0



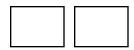
- 2

1

2

Fill in the blanks with these numbers:

9, 5, 5



- 4

1

4
l -

7 6

+ 18

5 + = 14



- $\bigcirc$  tuh
- O tug
- O tugg

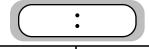
Color in  $\frac{2}{3}$  of the rectangle.



word root **fract** can mean **break** 

fraction, fracture, infraction

You ask Holly for the time. She says in ten minutes it will be five. Write the time on your digital clock:

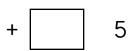


- O mail
- O maayl
- $\bigcirc$  miall
- O mial

Fill in the blanks with these numbers:

4, 1, 4





5

Fill in the blanks with these numbers: 4, 2, 0

2

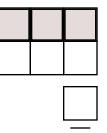


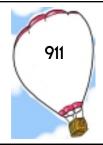
9



9

What fraction of the box is shaded?





Write this number using words.

9

8 6 - 7 3 Trendy Tees made white t-shirts this week. On Monday they made 424 shirts. On Tuesday they made 425 shirts. On Wednesday they made 430 shirts. On Thursday they made 434 shirts. On what day did they make the most shirts?

Write the correct symbol.

5,826



5,628

= \_\_\_\_\_

#### Puzzle:

		i uzzic.		
T.			P	33
	2		2	16
		2	A.	22
		F	F	28
25	22	26	26	+

Work Area:

	• • •	01117110	- <b>-</b>	
				33
	2		2	16
		2		22
				28
25	22	26	26	+

The sum for each column and row is given.



=\_\_\_

=

Fr=

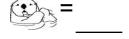
## Puzzle:

	Cier	S		19
				18
SS				27
	S.S.			22
25	23	20	18	+

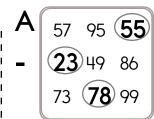
Work Area:

				19
				18
				27
				22
25	23	20	18	+

The sum for each column and row is given.



Ready to make equations? There is a missing equation in each box. Circle the numbers once you find it!



Find a subtraction fact.



30 82

Find a subtraction fact.

37

Find a subtraction fact.

## **Equations:**

Write the equation facts you found.

--**-** A

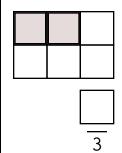
78	I	55	II	23
	ı	7	II	
69	-		=	

Expand	the	number

4,729 = \_\_\_\_ + \_\_\_ + \_\_\_ + \_\_\_

Write an odd number with a seven in the hundreds place.

What fraction of the box is shaded?



48

2 14

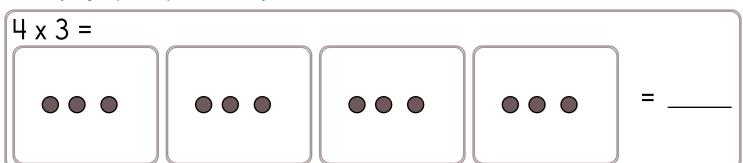
2 16

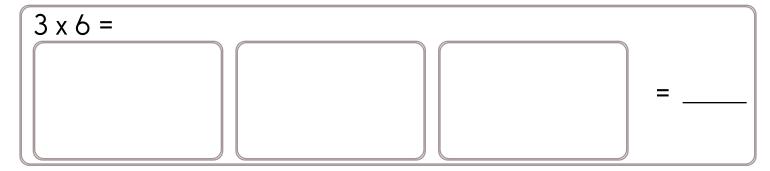
Help Robot find Rover. Color the boxes with odd sums to make a path.

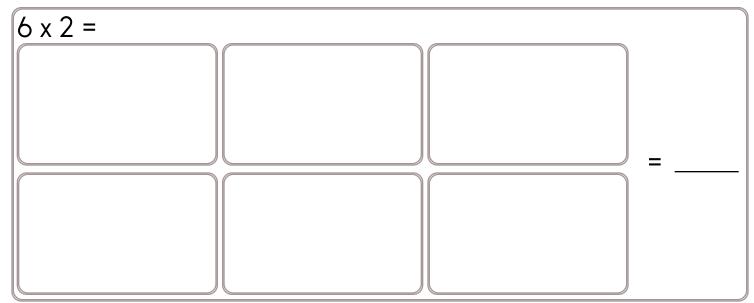
•	
	<b>→</b>

	1 8	9	6	7	5	2	1	1 4
	+ 3	+ 8	<u>+ 6</u>	<u>+ 2</u>	+ 5	+ 8	<u>+ 7</u>	+ 8
1 2	1 8	6	20	1 8	3	5	1 7	9 + 1
+ 8	+ 6	<u>+ 5</u>	+ 9	+ 3	<u>+ 4</u>	<u>+ 6</u>	<u>+ 4</u>	
10+6	1 1	1 7	1 6	15	1 9	1	1 7	2
	+ 7	+ 9	+ 6	+ 3	+ 2	<u>+ 8</u>	<u>+ 6</u>	+ 1 0
3	7	8	1 8	1 8	9	1 0	2	4
+1	<u>+ 3</u>	<u>+ 2</u>	+ 2	+ 9	<u>+ 2</u>	+ 5	+ 7	<u>+ 1</u>
1 3	1 5	1 5	20 + 8	4	7	5	1 7	4
+ 3	+ 8	+ 5		<u>+ 6</u>	<u>+ 9</u>	<u>+ 3</u>	+ 9	<u>+ 5</u>
19+1	9	8	1 5	1	1 7	1 0	1 4	1 6
	<u>+ 5</u>	+ 1 0	+ 5	<u>+ 7</u>	<u>+ 4</u>	+ 9	+ 1	+ 3
1 9 + 5	4 + 8	10+2	15 <u>+ 9</u>	1 1 + 1	1 3 + 8	1 1 + 8	1 0 + 1	

Draw equal groups to represent the equation.

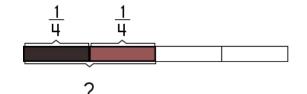






Make your own equation with equal groups.

What is  $\frac{1}{4} + \frac{1}{4}$ ?



2

<u>6</u> 4 1 4

2 4

Skill: Fractions Challenge

Write the numbers in order from least to greatest.

909,803 , 67,459 , 83,958

Rewrite the numbers in order from smallest to largest.

Skill: Whole Numbers and Place Value

Maria \_\_\_\_\_ 47 tens into 4 hundreds and 7 tens.

decreased averaged

regrouped increased

Skill: Addition

Compare the numbers. Write >, <, or =.

8.604 \_\_\_\_\_ 8.620

47.589 \_\_\_\_\_ 46.381

39,632 \_\_\_\_\_ 40,928

Skill: Whole Numbers and Place Value

Round 438 to the nearest hundred.

Skill: Mental Math

3 8 2 6 5 + 2 1 9 1 4

Skill: Whole Numbers and Place Value



$$9 \times 9 =$$

$$8 \times 3 =$$

$$2 \times 9 =$$

$$3 \times 2 =$$

$$6 \times 9 =$$

$$3 \times 5 =$$

$$9 \times 4 =$$

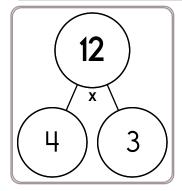
$$3 \times 9 =$$

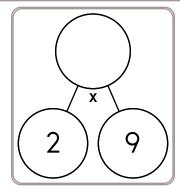
$$9 \times 5 =$$

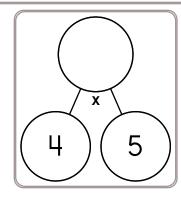
$$4 \times 9 =$$

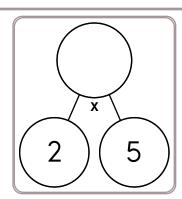
$$5 \times 6 =$$

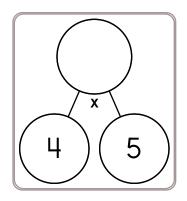
$$5 \times 8 =$$

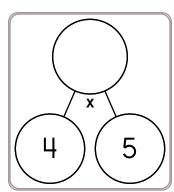


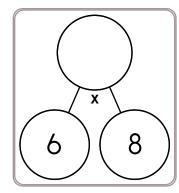


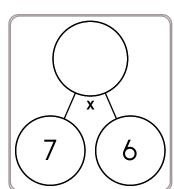














$$_{--}$$
 x 2 = 12

$$_{--}$$
 x 2 = 10

$$_{x 6} = 48$$

$$_{--}$$
 x 5 = 45

$$_{--}$$
 x 9 = 18

$$_{--}$$
 x 9 = 72

1 2					1 2								
	1 3					<u> </u> _1 _3	<u> </u>  -					1/3	
	1 4			1 4					1 4			1 4	
-	<u>1</u> 5		<u>1</u> 5				<u>1</u> 5			<u>1</u> 5	-		<u>1</u>
1 6		1 6			1 6			1 6			1 6		1 6
10	1 10	10		10	<u>1</u>	_	1	<u>1</u> O	<u>1</u>	-	10	1 10	1 10
1 11	1 11	1 11	1 11	-	1 11		<u>1</u> 1	1 11	-	1 11	1 11	1 11	1 11

Compare.

$$\left[\begin{array}{c} \frac{5}{6} \end{array}\right] \left(\begin{array}{c} \frac{4}{10} \end{array}\right)$$

$$\frac{2}{4}$$
  $\left(\begin{array}{c} 7\\ 10 \end{array}\right)$ 

$$\frac{4}{5}$$
  $\frac{8}{10}$ 

$$\left| \frac{4}{5} \right| \left( \frac{8}{11} \right)$$

$$\frac{1}{5}$$
  $\left(\begin{array}{c} \\ \\ \end{array}\right)$   $\frac{2}{10}$ 

$$\frac{1}{2}$$
  $\left(\begin{array}{c} 1\\ 3 \end{array}\right)$ 

$$\frac{1}{6}$$
  $\left(\begin{array}{c} 2\\ 5 \end{array}\right)$ 

$$\left[\frac{1}{4}\right]$$

$$\frac{1}{3}$$
  $\left(\begin{array}{c} \\ \\ \end{array}\right)$   $\frac{7}{10}$ 

$$\left|\frac{1}{3}\right|^{2}$$

$$\left|\frac{1}{5}\right|$$

$$\frac{3}{5}$$
  $\left(\begin{array}{c} \frac{2}{6} \end{array}\right)$ 

$$\frac{2}{5}$$
  $\left(\begin{array}{c} 1\\ 10 \end{array}\right)$ 

$$\frac{2}{4}$$
  $\left(\begin{array}{c} 3\\ 11 \end{array}\right)$ 

$$\frac{2}{3}$$
  $\left(\begin{array}{c} 1\\ 2 \end{array}\right)$ 

$$\left[\begin{array}{c} 8 \\ \hline 11 \end{array}\right]$$

$$\frac{2}{6}$$
  $\left(\begin{array}{c} \\ \\ \end{array}\right)$   $\frac{9}{11}$ 

$$\left|\frac{1}{2}\right|$$

$$\frac{2}{5}$$
  $\left(\begin{array}{c} \frac{4}{6} \end{array}\right)$ 

$$\left[\frac{5}{10}\right]$$
  $\left(\frac{3}{6}\right)$ 

$$\frac{1}{2}$$
  $\left(\begin{array}{c} \\ \\ \end{array}\right)$   $\frac{6}{10}$ 

$$\left(\begin{array}{c} \frac{2}{4} & \left(\begin{array}{c} \end{array}\right) & \frac{1}{3} \end{array}\right)$$

$$\frac{3}{5}$$
  $\left(\begin{array}{c} \\ \\ \end{array}\right)$   $\frac{6}{10}$ 

3 4		7/10
	` _ /	

Complete each analogy with the best word.

		. – – – – – -
theater	hospital	play
enemies	sleep	learn
generals	workshop	speeches
watch football	odor <sup>*</sup>	flowers
sing	eat	read
church	bad	battles
nose		

taste : mouth ::

smell : \_\_\_\_\_

bed: sleep::

table : \_\_\_\_\_

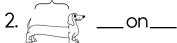
book: chapters::

war : \_\_\_\_\_

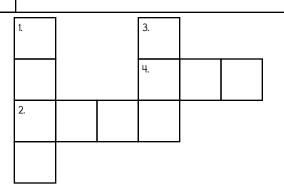
restaurant : eat ::

school:

# across → down √







You ask Anne for the time. She says it is half-past 1. Write the time on your digital clock:



65	7 0
- 12	<u>- 4 5</u>
<u>- 12</u>	<u>- 45</u>

Which number is four thousand, five hundred ninety-two?
45,092 5,492
4,592 5,249





