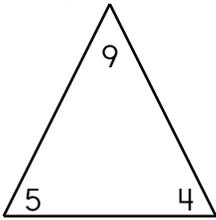
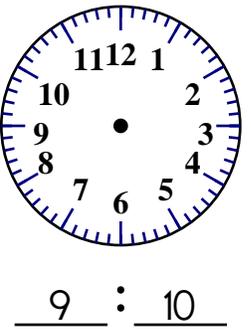


Name: \_\_\_\_\_

<p>Mary has 8 groups of blueberries. There are 17 blueberries in each group. How many blueberries are there in all?</p>	<p>Amanda has three red jellybeans. She has two green jellybeans. She has seven yellow jellybeans. She has four black jellybeans. How many jellybeans does she have in all?</p>	<p>Kathleen had 14 pennies. She gave Molly 4 pennies. How many pennies did Kathleen have left?</p>
---	---	--

<p>Gavin has five bathtub boats. Jacob has two more boats than Gavin has. Jack has three more boats than Jacob has. How many boats does Jack have?</p>	<p>five hundred twenty-nine</p>	<p>Fill in the blanks using numbers from the fact family.</p> <div style="text-align: center;">  </div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center;"><input type="text"/></td> <td style="width: 10%; text-align: center;">+</td> <td style="width: 20%; text-align: center;"><input type="text"/></td> <td style="width: 10%; text-align: center;">=</td> <td style="width: 20%; text-align: center;"><input type="text"/></td> </tr> <tr> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;">+</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;">=</td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;">-</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;">=</td> <td style="text-align: center;"><input type="text"/></td> </tr> <tr> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;">-</td> <td style="text-align: center;"><input type="text"/></td> <td style="text-align: center;">=</td> <td style="text-align: center;"><input type="text"/></td> </tr> </table>	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	-	<input type="text"/>	=	<input type="text"/>
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<p><input type="radio"/> spoech <input type="radio"/> spuech <input type="radio"/> spech <input type="radio"/> speech</p>	<div style="text-align: center;">  </div>																					

<p>9 tens and 4 ones <input type="radio"/> 94   <input type="radio"/> 49   <input type="radio"/> 4</p>	<p>9:00 a.m. to 5:00 p.m. <input type="radio"/> 7 hours   <input type="radio"/> 2 hours <input type="radio"/> 8 hours   <input type="radio"/> 9 hours</p>	<p>5 ____ 5 <input type="radio"/> &lt;   <input type="radio"/> =   <input type="radio"/> &gt;</p>
--	---	---

Name: \_\_\_\_\_

Jason drank 3 milkshakes. If David drank 2 more milkshakes than Jason, how many milkshakes did they drink in all?

Jason had nine bags of candy. He gave five bags to his brother. How many bags of candy were left?

Write how much to add or subtract.

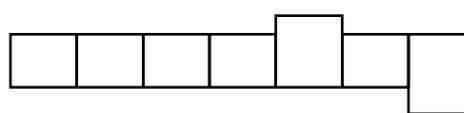
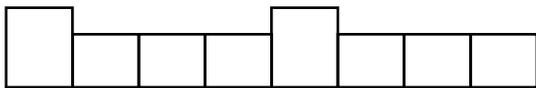
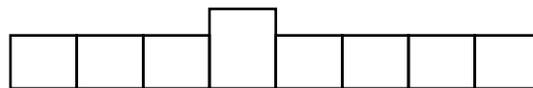
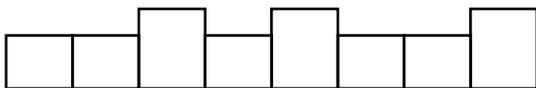
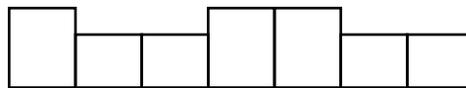
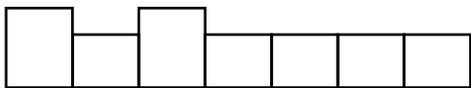
28  25  22  19  16  13  10  7

75  65  55  45  35  25  15  5

6  15  24  33  42  51  60  69

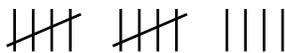
Write the words into the boxes.

notebook • brother • morning • downtown • sentence • bedroom



$26 + 5 = \underline{\hspace{2cm}}$

How many tally marks?



\_\_\_\_\_

What is the fifth month of the year?

\_\_\_\_\_

Name: \_\_\_\_\_

Rose counted 42 parents at the picnic. April counted 12 more than Rose. How many parents did April count?

David bought a tank for his sea monkeys. He had 5 quarters, 2 dimes, 1 nickel, and 7 pennies left over. How much money did he have left?

Emily made tiny little kites to put in her window. She used red, green, blue, yellow, orange, purple, and white paper to make the kites. She made three kites of each color. How many kites did she make in all?

Megan is losing her baby teeth. Last year she had 15 baby teeth. Two of her baby teeth fell out. How many baby teeth does she have left?

Write + or - in the circles.

$$10 \bigcirc 3 = 3 \bigcirc 10$$

$$7 \bigcirc 15 = 15 \bigcirc 7$$

Circle the words.

zoosenmesswentintopaileleven

elevemessownstandblastseenpail

feetradeelevenloveplumseeninto

Circle the sixth letter.

C V K L D N W P

$$\begin{array}{r} 96 \\ - 61 \\ \hline \end{array}$$

What month comes before September?  
\_\_\_\_\_

Name: \_\_\_\_\_

Adding and Subtracting 11

$14 - 3 = \underline{\quad}$	$20 - 11 = \underline{\quad}$	$19 - 11 = \underline{\quad}$	$15 - 11 = \underline{\quad}$
$11 + 2 = \underline{\quad}$	$11 + 1 = \underline{\quad}$	$12 - 1 = \underline{\quad}$	$16 - 11 = \underline{\quad}$
$13 - 11 = \underline{\quad}$	$4 + 11 = \underline{\quad}$	$6 + 11 = \underline{\quad}$	$11 + 11 = \underline{\quad}$
$11 + 9 = \underline{\quad}$	$22 - 11 = \underline{\quad}$	$19 - 11 = \underline{\quad}$	$12 + 11 = \underline{\quad}$
$4 + 11 = \underline{\quad}$	$3 + 11 = \underline{\quad}$	$11 + 10 = \underline{\quad}$	$11 + 6 = \underline{\quad}$

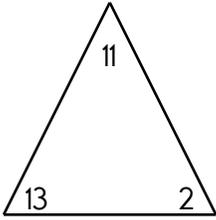
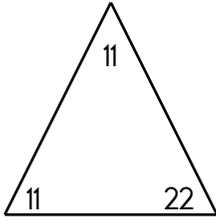
$\begin{array}{r} 12 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 11 \\ \hline \end{array}$
$\begin{array}{r} 17 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 11 \\ \hline \end{array}$
$\begin{array}{r} 2 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 11 \\ \hline \end{array}$
$\begin{array}{r} 21 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 11 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 23 \\ - 12 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 11 \\ \hline \end{array}$

$11 + 2 = \underline{\quad}$	$9 + 11 = \underline{\quad}$	$21 - 11 = \underline{\quad}$	$18 - 11 = \underline{\quad}$
$16 - 11 = \underline{\quad}$	$7 + 11 = \underline{\quad}$	$13 - 11 = \underline{\quad}$	$11 + 8 = \underline{\quad}$
$16 - 11 = \underline{\quad}$	$3 + 11 = \underline{\quad}$	$14 - 3 = \underline{\quad}$	$6 + 11 = \underline{\quad}$

Name: \_\_\_\_\_

Adding and Subtracting 11

$14 - 3 = \underline{\quad}$	$11 + 5 = \underline{\quad}$	$14 - 3 = \underline{\quad}$	$9 + 11 = \underline{\quad}$
$11 - 2 = \underline{\quad}$	$11 + 8 = \underline{\quad}$	$11 - 9 = \underline{\quad}$	$11 - 3 = \underline{\quad}$
$8 + 11 = \underline{\quad}$	$11 - 10 = \underline{\quad}$	$16 - 11 = \underline{\quad}$	$11 - 4 = \underline{\quad}$
$5 + 11 = \underline{\quad}$	$11 + 12 = \underline{\quad}$	$12 - 11 = \underline{\quad}$	$17 - 6 = \underline{\quad}$
$11 - 10 = \underline{\quad}$	$11 + 11 = \underline{\quad}$	$11 + 11 = \underline{\quad}$	$11 + 11 = \underline{\quad}$
$17 - 6 = \underline{\quad}$	$22 - 11 = \underline{\quad}$	$8 + 11 = \underline{\quad}$	$11 + 7 = \underline{\quad}$
$12 + 11 = \underline{\quad}$	$12 - 11 = \underline{\quad}$	$11 + 10 = \underline{\quad}$	$11 + 6 = \underline{\quad}$
$9 + 11 = \underline{\quad}$	$14 - 3 = \underline{\quad}$	$11 - 1 = \underline{\quad}$	$16 - 11 = \underline{\quad}$
$13 - 11 = \underline{\quad}$	$11 - 11 = \underline{\quad}$	$11 - 3 = \underline{\quad}$	$19 - 11 = \underline{\quad}$

<p>Fill in the blanks using numbers from the fact family.</p> 	<p>Fill in the blanks using numbers from the fact family.</p> 
<input type="text"/> + <input type="text"/> = <input type="text"/>	<input type="text"/> + <input type="text"/> = <input type="text"/>
<input type="text"/> + <input type="text"/> = <input type="text"/>	<input type="text"/> + <input type="text"/> = <input type="text"/>
<input type="text"/> - <input type="text"/> = <input type="text"/>	<input type="text"/> - <input type="text"/> = <input type="text"/>
<input type="text"/> - <input type="text"/> = <input type="text"/>	<input type="text"/> - <input type="text"/> = <input type="text"/>

Name: \_\_\_\_\_

Mr. Wilson has 17 ties. He gave his brother 7 ties. How many ties does he have now?

Megan has a bookshelf. The bookshelf has 4 shelves. Each shelf holds 10 books. How many books does Megan have on the shelves?

Gavin has a garden. He grows peas, corn, beans, and peppers in the garden. He has six rows of peas, three rows of corn, four rows of beans, and two rows of peppers. How many rows of vegetables does Gavin have in all?

Fill in the numbers.

	30
	40

	97

55	

15	

	83

	77

62	

46	

65	

86	

It is your turn. Write X to make your move.

X	○	
	○	○
X		

$$50 + 4 = \underline{\quad}$$

100 less than 834

Name: \_\_\_\_\_

**ACROSS**

**DOWN**

4. **five thousand seven hundred ninety-two**
7. the hundred thousands in 10-Across + the ones in 6-Down + the tens in 4-Across + the thousands in 3-Down
8. the hundred thousands in 6-Down + the hundreds in 4-Across + the thousands in 5-Down
10. the ones in 4-Across + the hundreds in 6-Down + the thousands in 8-Across + the hundred thousands in 5-Down
11. **nine million sixty-seven thousand six hundred sixty-two**

1. the ones in 6-Down + the thousands in 10-Across + the hundreds in 8-Across + the tens in 4-Across
2. 3 + 13
3. the ones in 2-Down + the hundred thousands in 8-Across + the thousands in 5-Down
5. the ones in 2-Down + the thousands in 4-Across + the hundred thousands in 6-Down
6. **seven hundred fifty-one thousand eight hundred five**
9. the ones in 10-Across + the hundreds in 4-Across + the tens in 7-Across

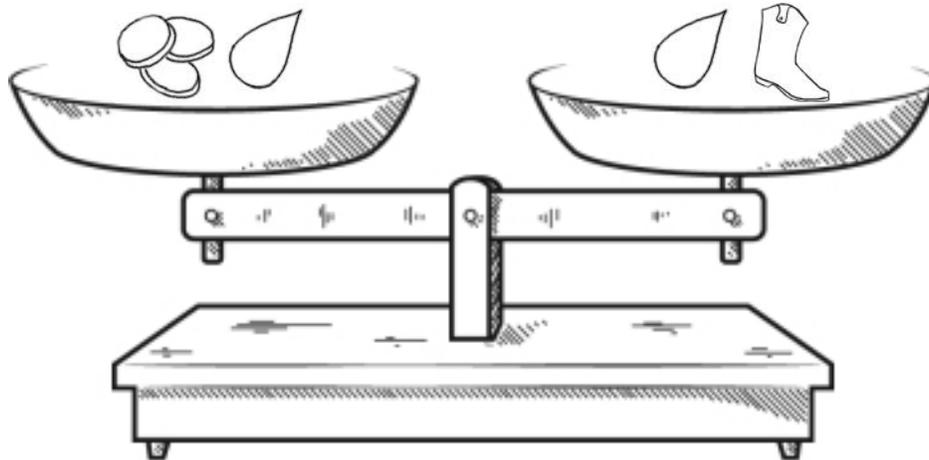
1	2	3	4	5			6
			7				
	8		9	10	11	12	13
	14					15	
16						17	
18						19	

$41 - 1 = \underline{\hspace{2cm}}$
-------------------------------------

<p>Rose has 3 coins. They equal 75¢. What coins does Rose have?</p>
---

$\begin{array}{r} 57 \\ - 43 \\ \hline \end{array}$	$\begin{array}{r} 69 \\ - 50 \\ \hline \end{array}$
---	---

Name: \_\_\_\_\_



It may help to give values to pictures.

 = 8

 = 3

 =     

You should only mark TRUE if you are absolutely sure it is correct!

 > 

True       False

 =  

True       False

 = 

True       False

 <  

True       False

   =   

True       False

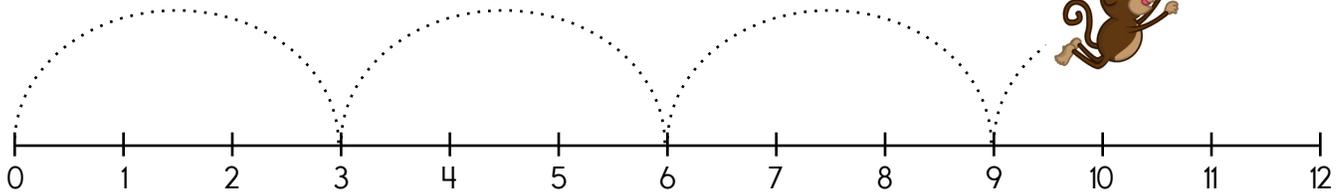
     =    

True       False

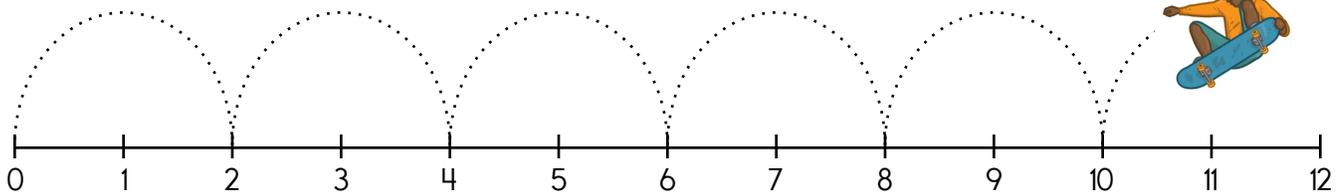
Did you find that three are true? If not, look again!

Hint: If you see the same pieces on both sides, you might need to remove both pieces.

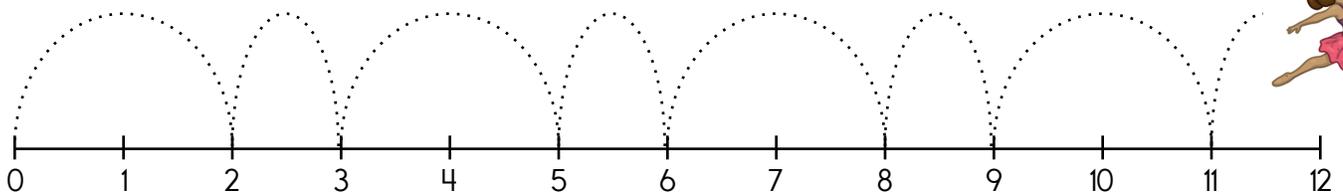
Name: \_\_\_\_\_



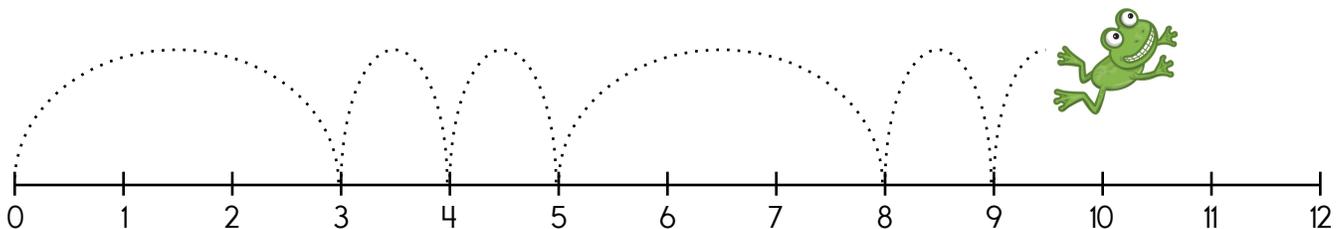
Look at the pattern. The monkey will next go to number \_\_\_\_\_.



Look at the pattern. The skateboarder will next go to number \_\_\_\_\_.



Look at the pattern. The dancer will next go to number \_\_\_\_\_.

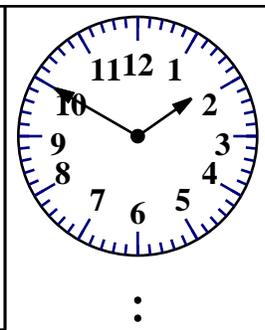


Look at the pattern. The frog will next go to number \_\_\_\_\_.

$$65 + 3 = \underline{\hspace{2cm}}$$

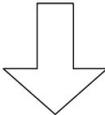
Name: \_\_\_\_\_

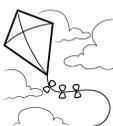
Connor had 15 apples. He gave some away. He had 3 left. How many apples did he give away?

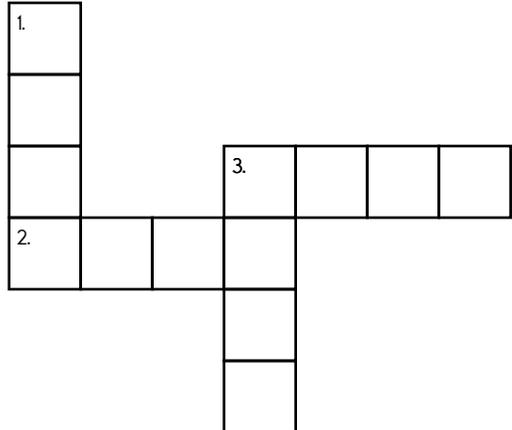


forty-seven

**across** →      **down** ↓

2.  \_\_\_ow\_\_\_      1.  sle\_\_\_

3.  \_\_\_ite      3.  \_\_\_ot



How many weekend days are there in three full weeks?  
\_\_\_\_\_

Write the words for each contraction.

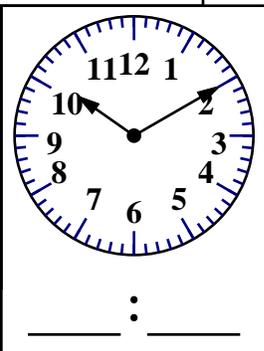
I'll      I    \_    \_    \_    \_

why's      w    \_    \_    \_    \_

$$\begin{array}{r} 40 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 52 \\ \hline \end{array}$$

 Write this number using words.



ten more than 658

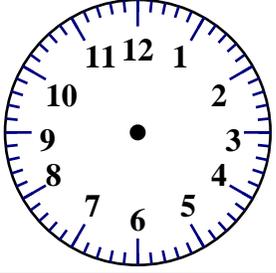
$$\begin{array}{r} 84 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ - 12 \\ \hline \end{array}$$

If January 7 is on a Friday, then what day of the week will January 12 fall on?  
\_\_\_\_\_

$$500 + 70 + 9$$

Name: \_\_\_\_\_

$\begin{array}{r} 41 \\ - 40 \\ \hline \end{array}$	<div style="border: 1px solid gray; border-radius: 15px; padding: 5px; display: inline-block; background-color: #f0f0f0;">06:00</div>		<p>Write + or - in the circles.</p> <p>18 ○ 15 = 9 ○ 6</p> <p>5 ○ 7 = 4 ○ 8</p>
---	---	---	---

Complete the pattern.

---

12		30	36	42	48	54
----	--	----	----	----	----	----

---

20	30	50	60	70	80
----	----	----	----	----	----

---

12	15	18	27	30	33
----	----	----	----	----	----

Write the final part of each math analogy.

Explain why you think your answer is correct.  
second, sixth, tenth, \_\_\_\_ : fourteenth :: fourth, eighth, twelfth, \_\_\_\_ :

KPJKPKP \_\_\_\_ : J :: BDFBDFBD \_\_\_\_ :

Explain why you think your answer is correct.

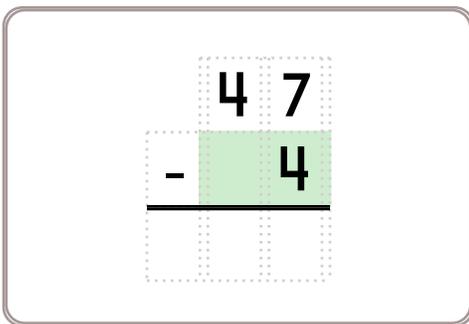
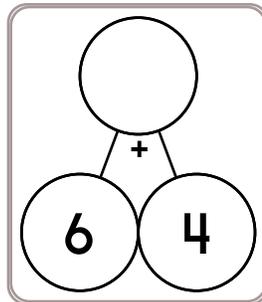
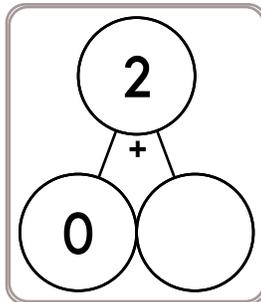
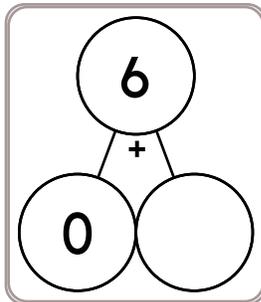
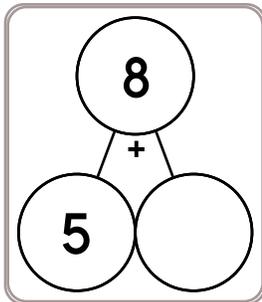
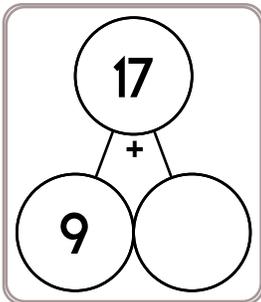
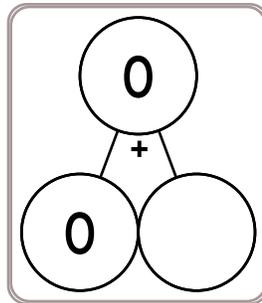
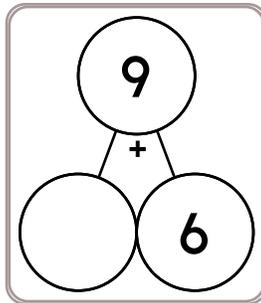
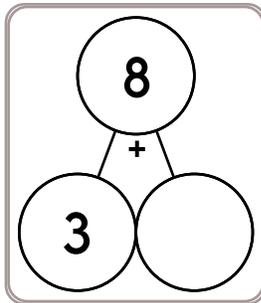
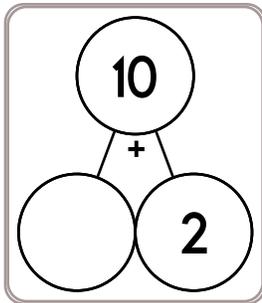
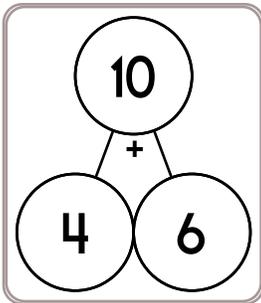
You will grow bigger as you get older. Name something that will get bigger over time.

\_\_\_\_\_

Write **pr** or **fl** to complete each word.

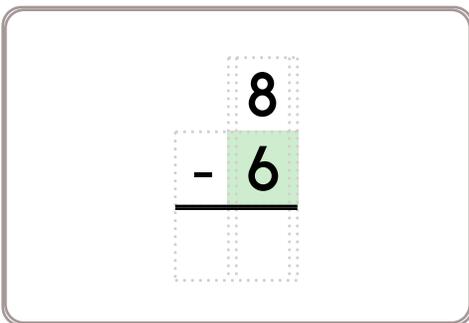
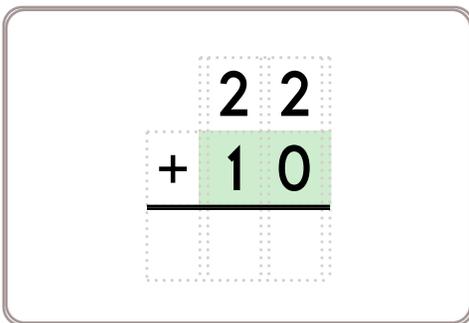
\_\_\_\_\_ ag      \_\_\_\_\_ etty  
\_\_\_\_\_ at      \_\_\_\_\_ ock

Name: \_\_\_\_\_



6, 8, 10, 12, 14,  
\_\_\_\_\_, 18, 20

Wendy loves reading. She read 2 books this month. She plans to read 7 more. How many books will she read this month?



Write the numbers.  
eight \_\_\_\_  
seventeen \_\_\_\_  
twenty \_\_\_\_

7 tens + 5 ones = \_\_\_\_  
5 tens + 6 ones = \_\_\_\_  
1 ten + 6 ones = \_\_\_\_  
3 tens + 0 ones = \_\_\_\_

Megan has seven tickets to the middle school play. She gave Pam a ticket. She gave two tickets to Sara. How many tickets does Megan have left?

Circle the even numbers.  
3 96 67  
4 52 49  
91 615 528

Name: \_\_\_\_\_

Draw the missing spots in the patterns.

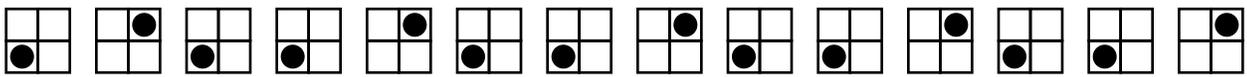
Show the pattern by putting the same letter under each shape or number.



  A     B     B     A     B     B     A     B     B     A     B     B     A  



\_\_\_\_\_



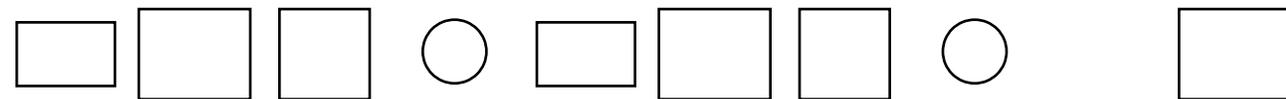
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name: \_\_\_\_\_

Draw the missing spots in the patterns.

☆ 5 ☆ 4 ☆ 4 ☆ 5 ☆ 4 ☆ 4 ☆ 5 ☆ 4 ☆ 4 ☆ 5 ☆ 4 ☆ 4 \_

9 9 8 9 9 8 9 9 8 9 \_ 8 9

☆ 7 ☆ 1 ☆ 2 ☆ 8 ☆ 7 ☆ 1 ☆ 2 \_ ☆ 7 ☆ 1 ☆ 2 ☆ 8 ☆ 7

Draw your own patterns.

9 1 9 9 1 9 9 1 9 9 1 9 9

ABA pattern

--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an AABC pattern.

--	--	--	--	--	--	--	--	--	--	--	--

Draw an AABA pattern.

--	--	--	--	--	--	--	--	--	--	--	--

Draw an ABC pattern.

--	--	--	--	--	--	--	--	--	--	--	--

Draw an ABC pattern.

--	--	--	--	--	--	--	--	--	--	--	--

I drew an \_\_\_\_\_ pattern.

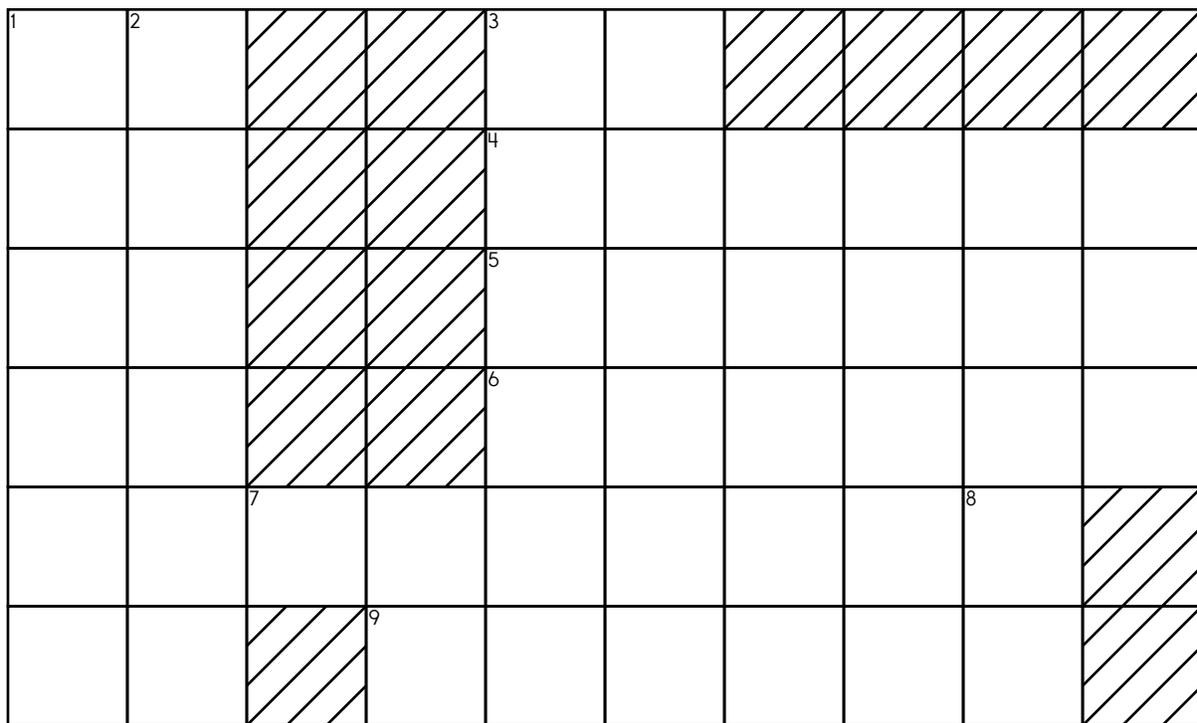
Name: \_\_\_\_\_

**ACROSS**

3.  $7 + 11$
4. the hundred thousands in 9-Across + the tens in 5-Across + the ones in 3-Across
5. the hundred thousands in 2-Down + the ones in 3-Across + the tens in 8-Down + the ten thousands in 9-Across
6. the hundred thousands in 5-Across + the tens in 8-Down + the ones in 2-Down
7. **nine million, sixty-seven thousand, one hundred eighty-two**
9. the ones in 8-Down + the hundred thousands in 2-Down + the ten thousands in 1-Down

**DOWN**

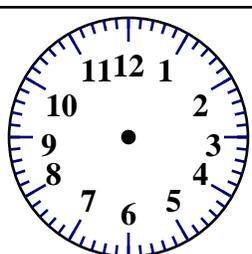
1. **four hundred eighty-nine thousand, one hundred forty**
2. the tens in 8-Down + the ones in 3-Across + the hundred thousands in 1-Down
8.  $6 + 16$



$$\begin{array}{r} 7 \\ 7 \\ + 97 \\ \hline \end{array}$$

The number 47 is an odd number. Write an odd number greater than 58.

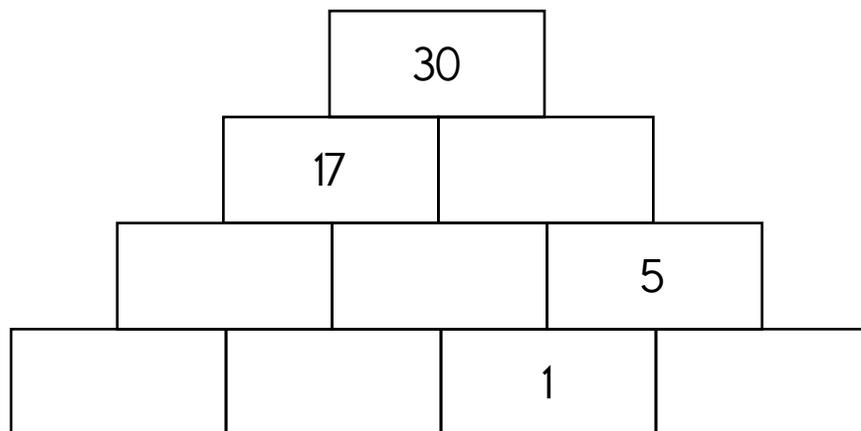
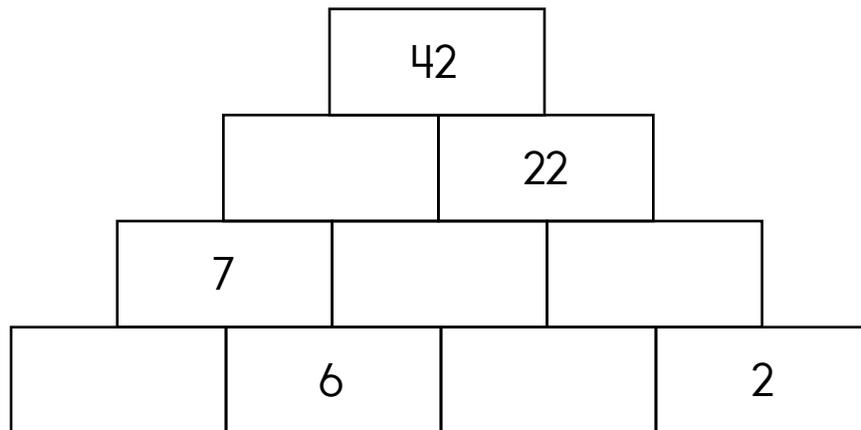
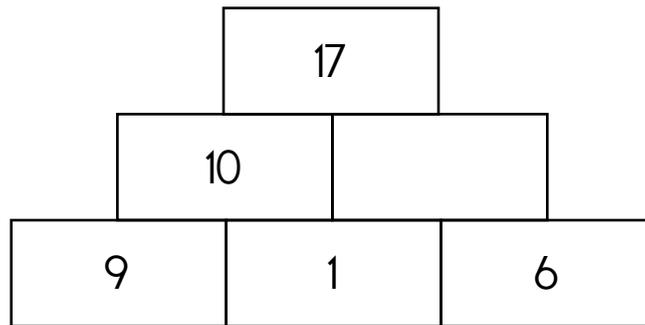
\_\_\_\_\_



8 : 30

Name: \_\_\_\_\_

The block above is the sum of the two blocks below. Fill in the missing blocks.



<p>Write the number that comes before.</p> <p>_____ 856      _____ 62</p> <p>_____ 345      _____ 167</p> <p>_____ 974      _____ 70</p>	<p>100 less than 211</p>	$\begin{array}{r} 42 \\ 21 \\ + 30 \\ \hline \end{array}$	$\begin{array}{r} 50 \\ + 32 \\ \hline \end{array}$
--	--------------------------	---	---

Name: \_\_\_\_\_

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: 7 or 1.

The other three numbers have to all be DIFFERENT and must be from these: 0, 5, 8, or 2.

	5		0		7	
8	<b>16</b>	1	<b>8</b>	2	<b>17</b>	
			greater than 1		even	
	2		5			
			either 7 or 8			
	<b>11</b>		<b>20</b>	7	<b>17</b>	
even		either 7 or 8			even	
				0		
	odd		less than 7			
5	<b>16</b>		<b>14</b>		<b>14</b>	
		even	greater than 2		either 8 or 2	
			greater than 2		odd	
	<b>11</b>		<b>14</b>		<b>20</b>	
even		less than 2		odd	either 7 or 0	
			greater than 1		greater than 7	
	<b>14</b>		<b>8</b>			
odd		even		odd		even
			greater than 1		less than 8	

Name: \_\_\_\_\_

Complete the pattern.

6 8 10 12 14 16 \_\_\_\_\_

35 42 49 56 63 70 \_\_\_\_\_

5 10 15 20 25 30 \_\_\_\_\_

4 5 6 7 8 9 \_\_\_\_\_

24 32 40 48 56 64 \_\_\_\_\_

Count by 5s.

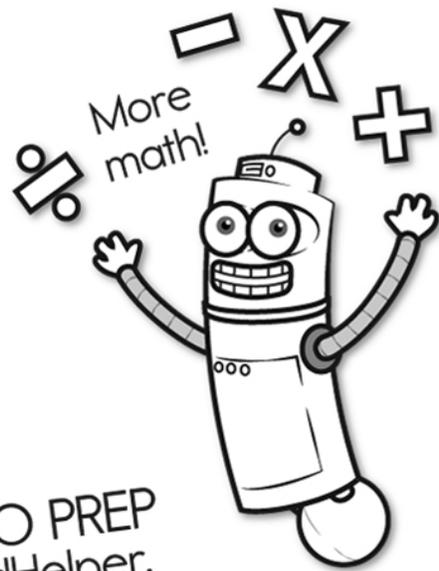
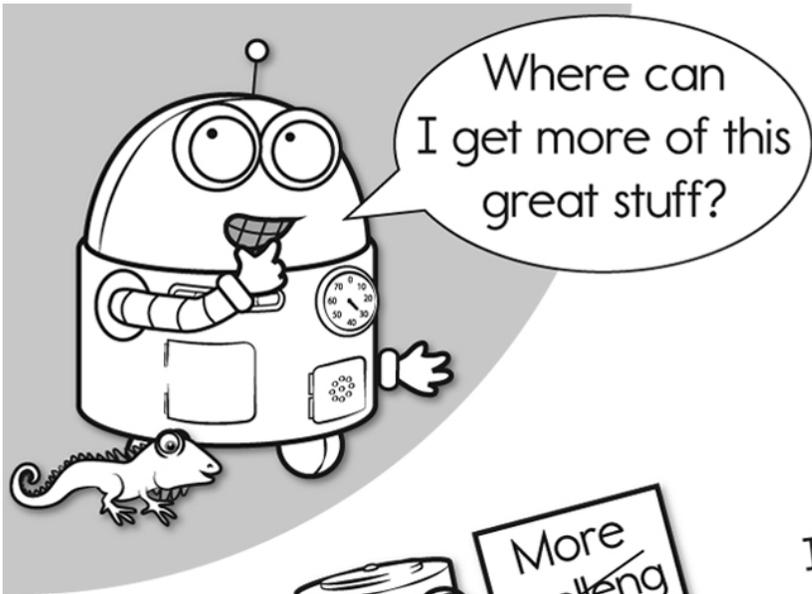
25 \_\_\_\_\_  
\_\_\_\_\_ 80

$94 + 5 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 99 \\ - 65 \\ \hline \end{array}$$

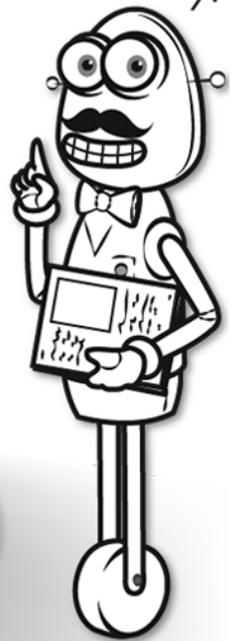
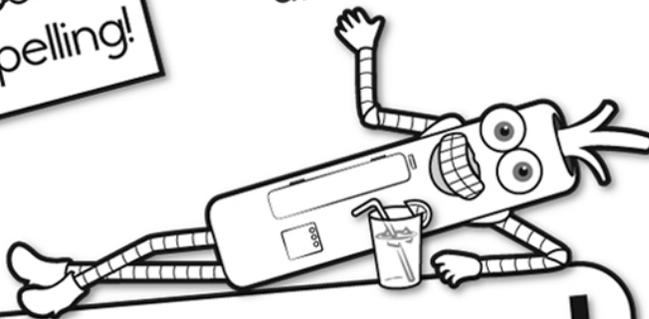
What is the largest two-digit number you can make with the numbers 2, 4, and 8?  
\_\_\_\_\_

Mary saw a red bug. Robert saw eight white bugs. How many more bugs did Robert see?

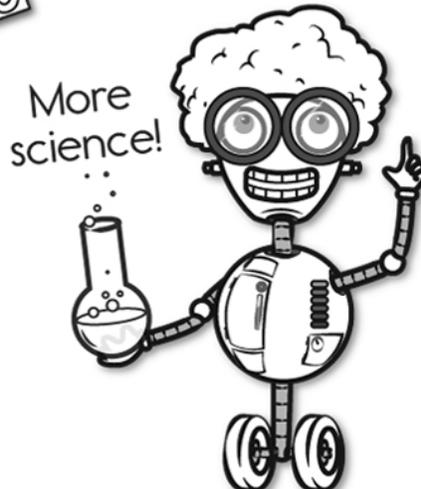
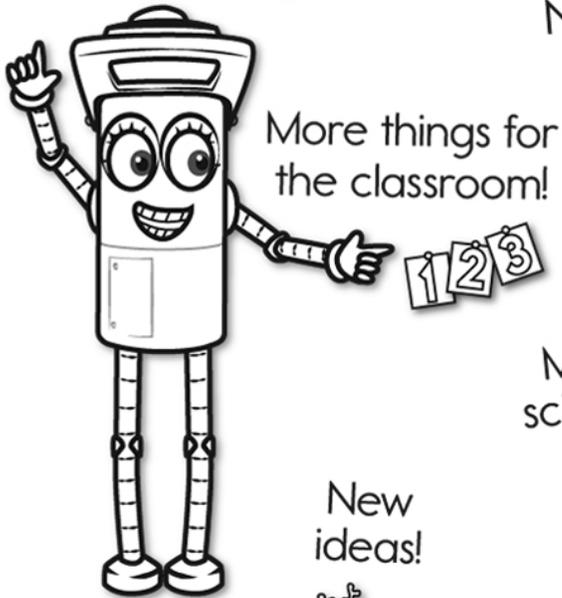


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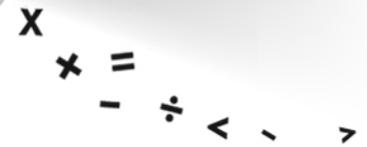
More history!



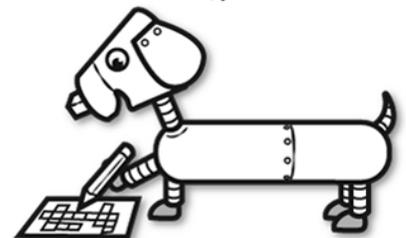
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