Name:
Cross off the letter that does NOT belong.
A, C, H, M, R, W
Why does not belong in the pattern?
Cross off the number that does NOT belong.
53, 64, 75, 86, 97, 100, 108
Why does not belong in the pattern?



Get a fidget spinner! Spin it.	I need	ded to spin $_{}$ time(s) to fin	ish.
the number ten greater than 23	the number ten greater than 44		
the number ten greater than 3042	four thousands and eight ones	the number one hundred greater than 3478	
———— 64 hundreds	———— 45 tens	— — 21 ones	
—— three tens	—— nine tens	—— two tens	
eight thousands and six tens	the number one thousand greater than 6783	———— 87 hundreds	
 the number ten greater than 326	 seven hundreds and four ones	 14 ones	
five tens	 59 ones	six tens	
 99 ones	——— the number ten greater than 246	 six hundreds and nine ter	าร

1	. T					
	N	ล	n	n	e	•

Mary made 15 streamers for the New Year's Eve party. Each streamer was 15 feet long. How many yards long was each streamer?

Mr. Wilson was a G.I. He found a picture of the men on his ship. The men are in 4 rows. There are 10 men in each row. There are 2 more men in the front. How many men are in the picture?

There are eleven boys in Mr. Brown's class. Each boy brought five rocks to class. There are twelve girls in Mr. Brown's class. Each girl brought two rocks. Mr. Brown put all the rocks on the table for the students to see. How many rocks were on the table?

Jason bought some special food for his cows. Jason has six cows. If he bought three pounds of food for each cow, how many pounds of food did he buy in all?

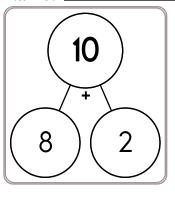
None			MathWorksheets.com Week of September 1
Name: Only use a pencil to wr	rite the numbers on the l	olank Ment	al Do it
,	any scrap paper! Solve		
	get a number, then start	IVICII	héad!
Cool, huh?			88
imagine 2 in your head	imagine 5 in your head	imagine 6 in your head	imagine 5 in your head
add 9	subtract 3	subtract 4	add 4
	add 5	add 3	subtract 2
			double it
Write the number.	Write the number.	Write the number.	Write the number.
AB	<u>C</u>	<u>D</u>	E F
	What is	s the sum?	
		C + D + E + F	
Wow! Great job!	That's the answer, bu	ıt do you know how t	to SPELL the number?
	<u> </u>	te	-
8 after 19 <u></u>	8 before 14 _	1 after 15	
3 after 17 <u></u>	7 before 19 _	4 after 16	
2 after 14 _	3 before 17 _	9 after 18	
5 after 13 <u></u>	2 before 12 _	7 after 11	

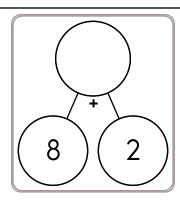
Name:	Name:							
seeds. He	ad 18 apple planted 10 of w many apple es he have left?	Anne needs to make 17 pretzels. She has made 9 pretzels. How many more pretzels does she need to make?			9	hom hom mor	year Emm le runs. Sa le runs. Ho e home ru a hit than E	ra hit 18 w many ıns did
	plural		add s	add es	drop		drop y add ies	oddball
1. chain	<u>chains</u>	_						
2. cart		_						
3. dump		_						
4. mitt		_				1		
5. family		_ -				J 7		
6. person		_				J 7		
7. lunch								

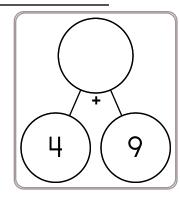
word root **enni** can mean **year**

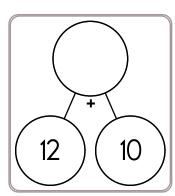
bicentennial, centennial, perennial

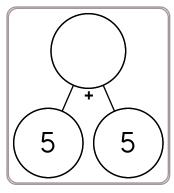
Name: _

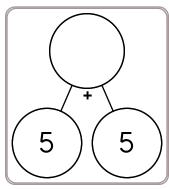


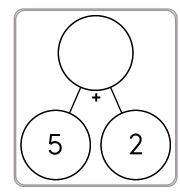


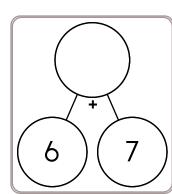














$$_{-}$$
 + 8 = 14

$$_{-}$$
 + 3 = 5

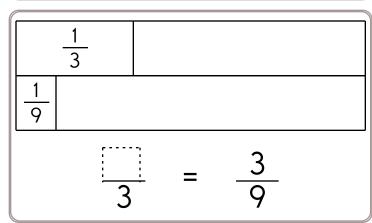
$$_{-}$$
 + 10 = 13

Name: _

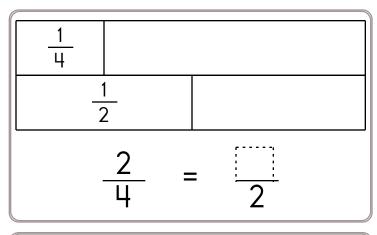
1	<u></u>	1	_		<u> </u>	1	<u> </u>	-	<u> </u> -
10	10	10	10	10	10	10	10	10	10
$\frac{2}{5} = \frac{2}{10}$									

1 6	1 6	1 6	1 6	1 6	1 6
1/2				1 2	
<u>3</u> =			= [2	

10				
	1/2			
	5 10	=	2	

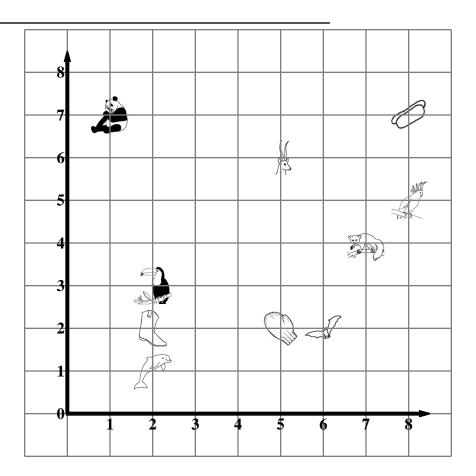


1 L	<u> </u>			
1 8				
	4	. =	2 8	

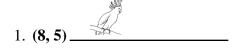


1 6			
1 3			
	<u> </u>	1 3	

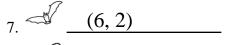
	1/2			
1 8				
	2	=	8	

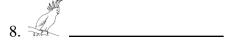


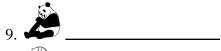
Draw the picture that is at the ordered pair.



Write the ordered pair for the given point.

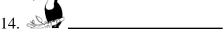




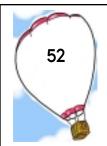








Name:



Write this number using words.

The number 40 is an even number. Write an even number greater than 79.

5 9 + 9 7

Emma is left-handed. She wrote her name 3 times with her right hand. She wrote her name 8 times with her left hand. How many times did she write her name?

	4	7
+	5	2

Write **sm** or **dr** to complete each word.

ile
_

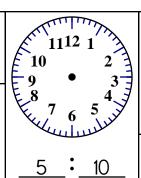
____eam

____ew

60+800+5

	9	3
+	8	4
		·

Write the missing sign.

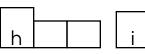


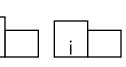
+ 98

Write the words for each contraction.

how's

who's

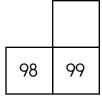


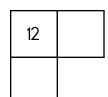


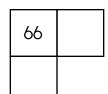
	3	3	
+	6	2	

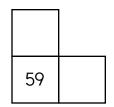
Name: _

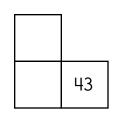
Fill in the numbers.



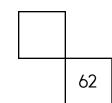












100 more than 261

ten more than 951

six hundred eighty-eight

Estimate how long it took you to get to school today. Circle one.

less than 7 minutes more than 7 minutes

Read the word.

Clap your hand for each syllable. How many syllables?

was

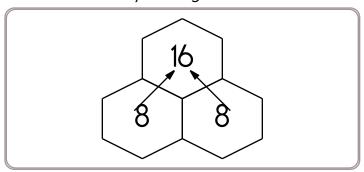
1 2 3

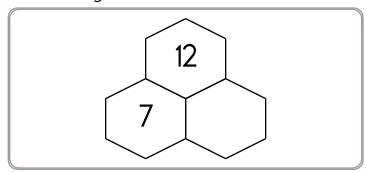
Write **dr** or **pl** to complete each word.

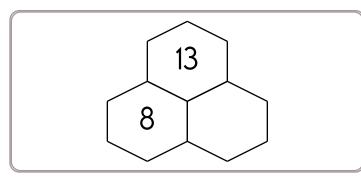
_____ay

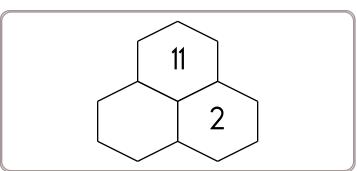
_____ot ____ink

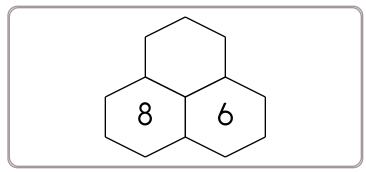
Fill in the blanks by adding the two numbers below each hexagon.

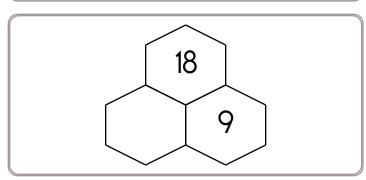


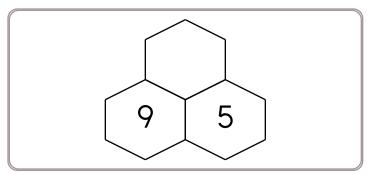


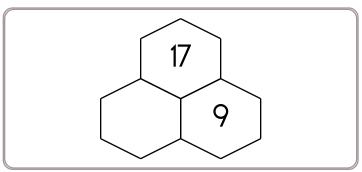




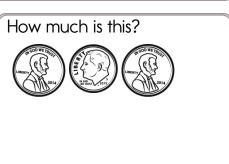




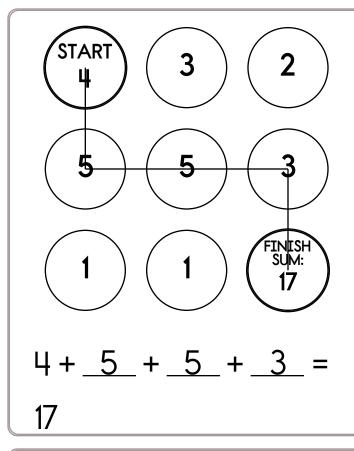


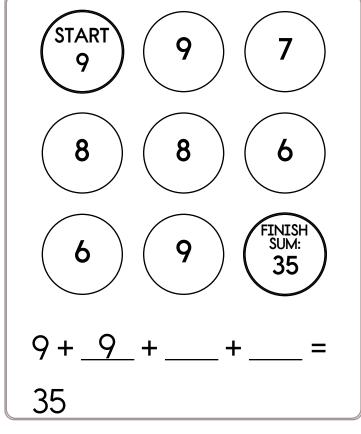


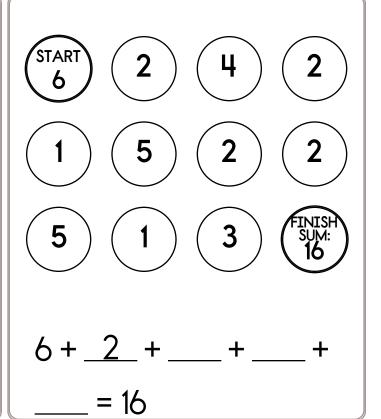
6 7 - 2 2



Make a path by adding up the numbers. Do not visit a circle more than once. The first one is done.







Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.

Make \$51.36 using bills and coins.

\$20

\$20

\$10

\$1

(25¢)



(1¢)

Show a different way to make \$51.36 using a different number of bills or coins.

Make \$16.55 using bills and coins.

Show a different way to make \$16.55 using a different number of bills or coins.

7 6 - 3 2

Seventeen is an even number.

yes no



$$_{--}$$
 + 5 = 41



$$17 - 4 =$$

$$65 - 5 =$$

$$23 - 3 =$$

$$21 - 4 =$$

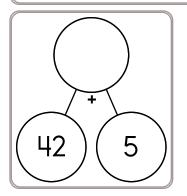
$$69 - 2 =$$

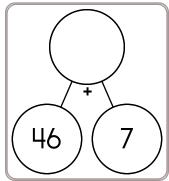
$$78 - 7 =$$

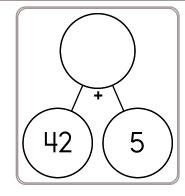
$$80 - 3 =$$

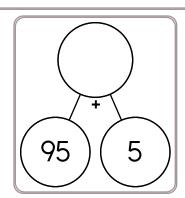
$$32 - 2 =$$

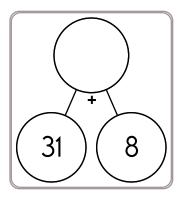
$$78 - 5 =$$

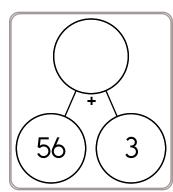


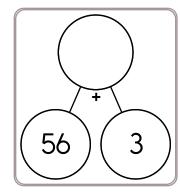


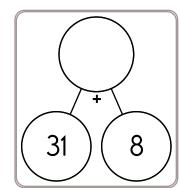












Each box needs a number from 1 to 9. You may re-use numbers.

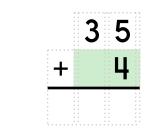
sum of 5 ↓	sum of 8→		1			sum of 8 ↓	
3			sum of 10 				
1	sum of		sum of 8 ↓	sum of 5 →		1	
		sum of 5 ↓		sum of	1		sum of 4 ↓
sum of 8 →		2			sum of 8		1
sum of 5 →			1		5	sum of 4 ↓	3
			sum of 8→	4		2	
				sum of			3

							_
sum of 6	sum of 7 →	4		1			sum of 3
3		sum of	3				
		sum of 10 ↓		sum of 3→			
	sum of		2			sum of	
sum of 6 ↓	sum of 9 ↓		sum of \$\int 6 \frac{1}{4}\$		sum of 7 ↓		
2			1	sum of 5 →	2		2
	3			sum of 9 →	3		
		sum of			2		

	0	θ				4.0					
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three plus seven equals

forty-nine plus six equals



16, 32, 48, 64, 80, 96, ____, 128, 144, 160 _____, _____, 101

5 1 + 40

Name: _

Complete the pattern.

Make 19.

Combine the words to make a compound word.

super + natural = _____

+ 6 1

grand + parent = _____

word root **rupt** can mean **burst or to break**

corrupt, corruption, rupture





