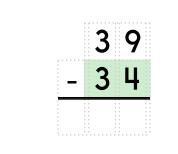
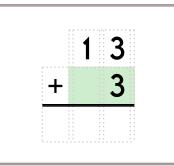
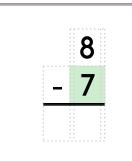
Name: ____

| + | | 6 | | 6 | | 8 |
|----|-------------------|---------------|---|---------------|---------------|-------------------------|
| 4 | 9 _ <u>4</u> + | <u> </u> | 8 _ <u>4</u> + | <u> </u> | <u> </u> | <u>4</u> + <u>8</u> |
| 11 | 16 + | <u>11 + 6</u> | + | <u>11 + 6</u> | <u>_11_</u> + | <u>11</u> + <u>8</u> |
| 8 | _8_+ | _8_+_6_ | 12 * | _8_+_6_ | _8_+ | <u>8</u> + <u>8</u> |
| | + | +_6_ | + | +_6_ | + | 19 +_8 |
| | + | +_6_ | + | 11 | + | +_8_ |
| 4 | _4_+ | 4_+_6_ | <u> 4 + </u> | 4_+_6_ | 13 | <u>4</u> + <u>8</u> |
| 9 | <u> </u> | <u>15</u> | | 9+6 | | <u>9</u> + <u>8</u> |
| | + | +_6_ | + | +_6_ | + | <u>15</u> + <u>8</u> |

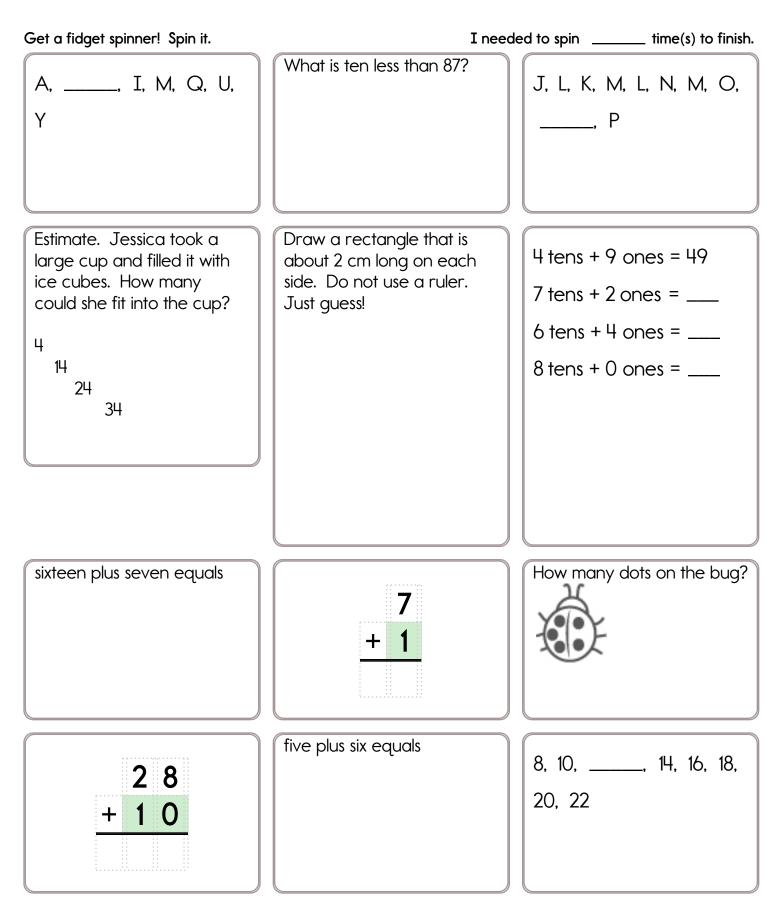






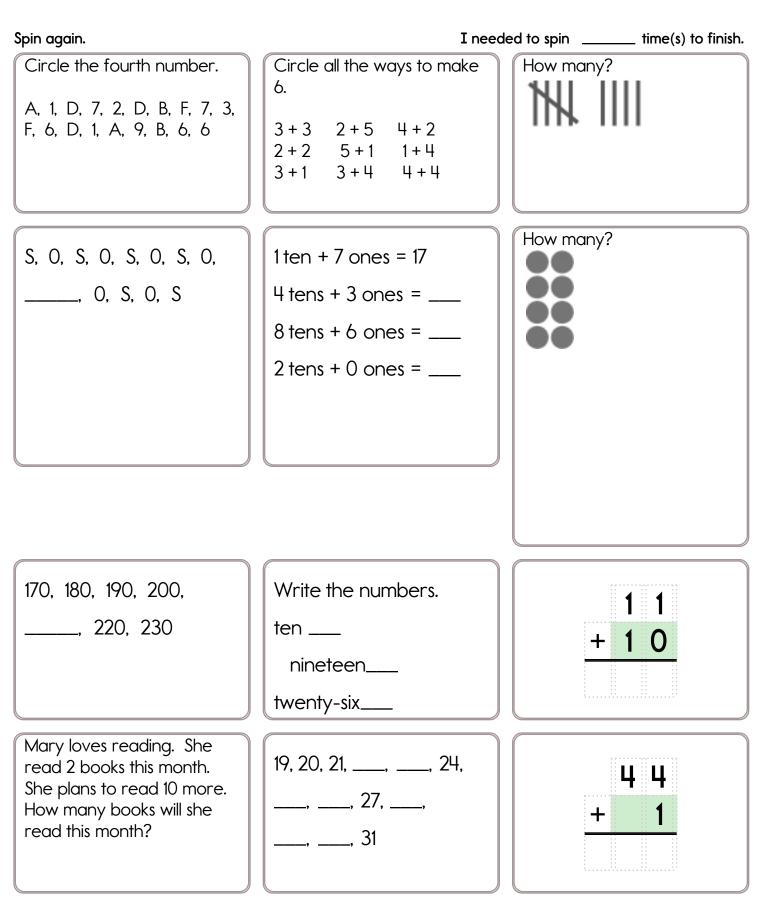
Name: _____



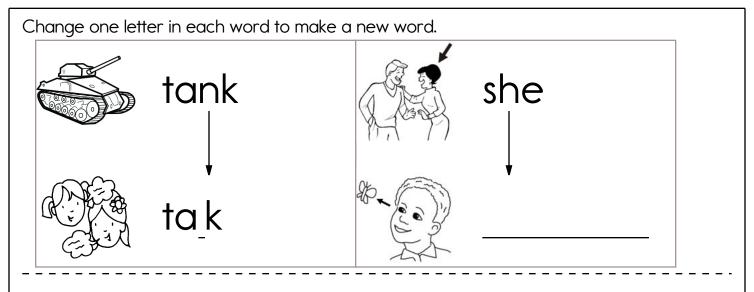


Name: _____

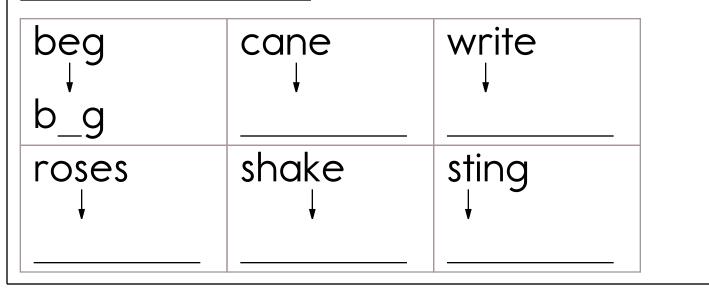




| Name: | | - |
|---|---|---|
| Each shelf holds 13 books. How many books can 2 shelves hold? | Mr. Allen caught 15 fish. He put them in 3 groups — small, medium, and large. There were the same number of fish in each group. How many fish were in each group? | Mr. Grumpy made a sour face 15 times today. Yesterday he made a sour face 21 times. How many times did he make a sour face in all? |



Change one letter in each word. Write the new word. Cross off the new letter in the box. $w \bullet p \bullet h \bullet k \bullet a \bullet p$



Name: ____

Each row, column, and box must have the numbers 1 through 4. The first box is done.

Each row, column, and box must have 4 different pictures.

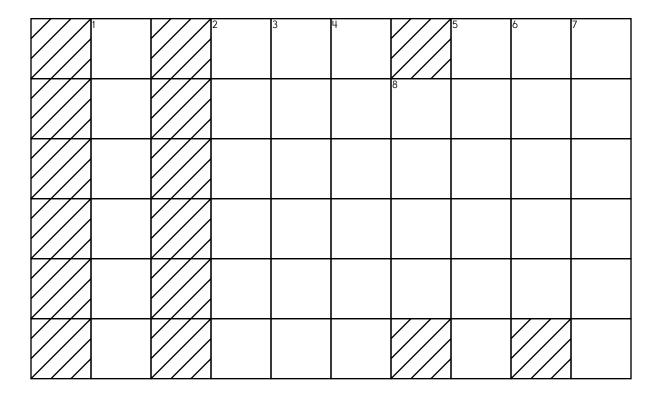
| \bigcirc | \Box |
|------------|--------|
| В | |
| | В |
| \sim | |

Name: _

ACROSS

DOWN

- 1. the ten thousands in 6-Down + the tens in 4-Down + the hundred thousands in 7-Down
- 2. the ten thousands in 6-Down + the ones in8-Down + the thousands in 7-Down + the hundred thousands in 1-Down
- 3. one hundred ninety-four thousand, nine hundred forty-five
- 4. one hundred twelve thousand, seven hundred twenty-five
- 5. the hundred thousands in 7-Down + the ones in4-Down + the hundreds in 6-Down + thethousands in 8-Down
- 6. the thousands in 4-Down + the hundreds in 8-Down + the ten thousands in 7-Down
- 7. seven hundred sixty-nine thousand, thirty-seven
- 8. the ones in 3-Down + the thousands in 7-Down + the hundreds in 4-Down



Name:

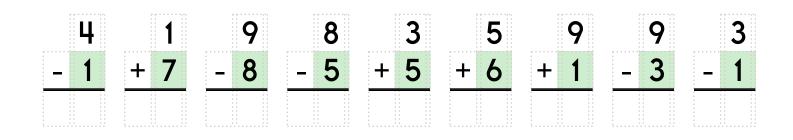
| Name: | | | | | | 0 |
|---------------|---|----------------------|----------------------------|-----------|----------------------|------------------|
| | er. Draw a line usin at is 4 centimeters | g Write <u>12</u> | the missing 10 = 2 | g sign. | ten less than 597 | 78 <u>-51</u> |
| | | | | | | <u>}</u> |
| 5F | | | | | | |
| 4E | | Maria's house | | Jack's | ; | |
| 3D | David's house | | Emma's _{house} | Kevin' | s | |
| | | Rose's | April's house | | Anna's | |
| 2C | | | | | t's | |
| 1B your | | | | | | |
| | | 2c 3 | d | 4e | 5f | 6g |
| | get from your hous Go right | | iouse? | | | |
| · | 3. Go right 1. Go up | | k at the doo | or. Who | answers? | |
| | 5 1 | | | | | |
| How can you | u get from Maria's h | ouse to Anna | 's house? | | | |
| Go right | Go down | · | | | | |
| Who is at Key | vin's house? She ho | nd to go right | 1 and then u | up 1 to g | et there. | |
| | | | | | | |
| 42 | 42 | 6 1 | | 34 | How many tally r | narks? |
| + 5 1 | + 2 1 | + 37 | + (| <u>53</u> | HH | |
| | | | | | | |
| | word root cent co | an mean hundr | red | centipe | ede, century | |

MathWorksheets.com Week of August 24



| Write + or - in the circles. Write the number that comes before. $3 \bigcirc 4 = 15 \bigcirc 8$ $43 \mod 199$ $18 \bigcirc 4 = 8 \bigcirc 14$ $289 \mod 378$ $18 \bigcirc 4 = 8 \bigcirc 14$ $91 \mod 266$ $72 \mod 57 \pmod 83 \pmod 91 \pmod 38$ $38 \pmod -32$ $-61 \pmod -31 \pmod -31$ $-82 \pmod -80$ | | | | | | | | |
|---|---|--|--|--|--|--|--|--|
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | | | | | | | |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | | | | | | | |
| 72 57 83 91 38 ^{thirty-t} | | | | | | | | |
| /2 5/ 83 91 38 | | | | | | | | |
| | wo | | | | | | | |
| Write the final part of the math analogy. | Write the final part of the math analogy. | | | | | | | |
| eight fives : 40 :: seven fives : Explain why you think your answer is correct. | | | | | | | | |
| Circle each even number. | Circle each even number. | | | | | | | |
| 4 1 + 1 = 88 26 149 576 931 | | | | | | | | |
| 84 50 44 5 59 439 879 | | | | | | | | |
| <u>- 80 + 42</u> 785 24 346 82 319 | | | | | | | | |
| 64 90 79 22 1 | | | | | | | | |
| 85 10 43 62 7 | | | | | | | | |
| If September 5 is on a O cami | | | | | | | | |
| Subday then what day of the $122+5=122$ | | | | | | | | |
| Sunday, then what day of the week will September 8 fall on? 0 ceme 2 2 + 5 = | | | | | | | | |
| Sunday, then what day of the 22+5 = | | | | | | | | |

Name: 12 +8 -11 +5 +6 -3 -13 +1 +14 -9 +7 +4 -2 -4 -1 -7 +2 -5 19 -3 +8 -9 0



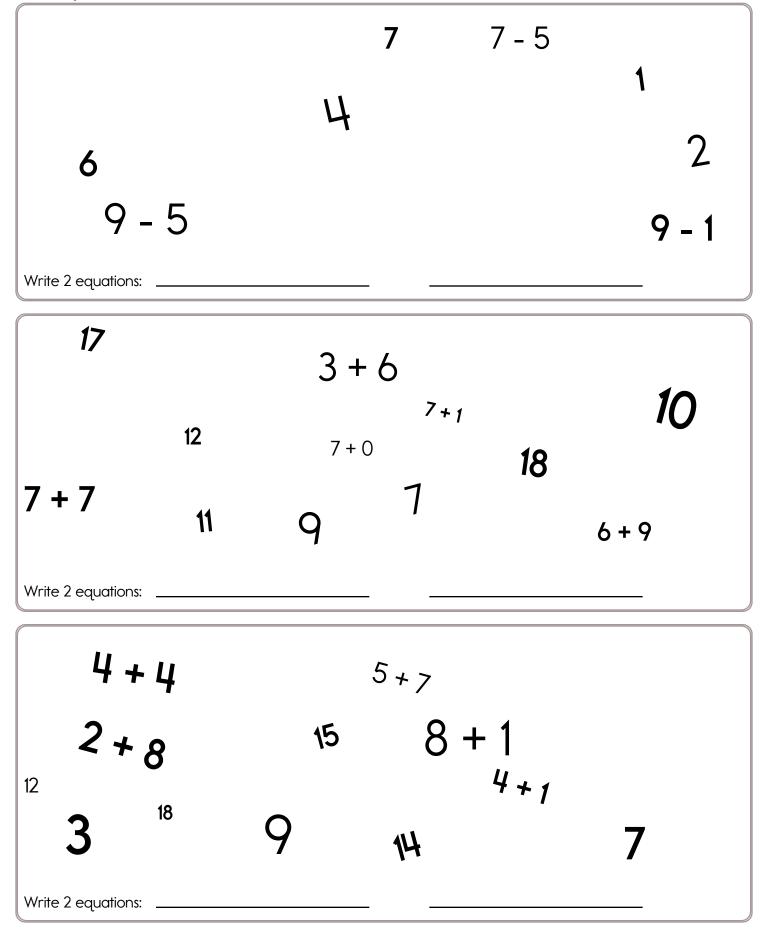
Write an addition number sentence using the numbers 6, 10, and 4.

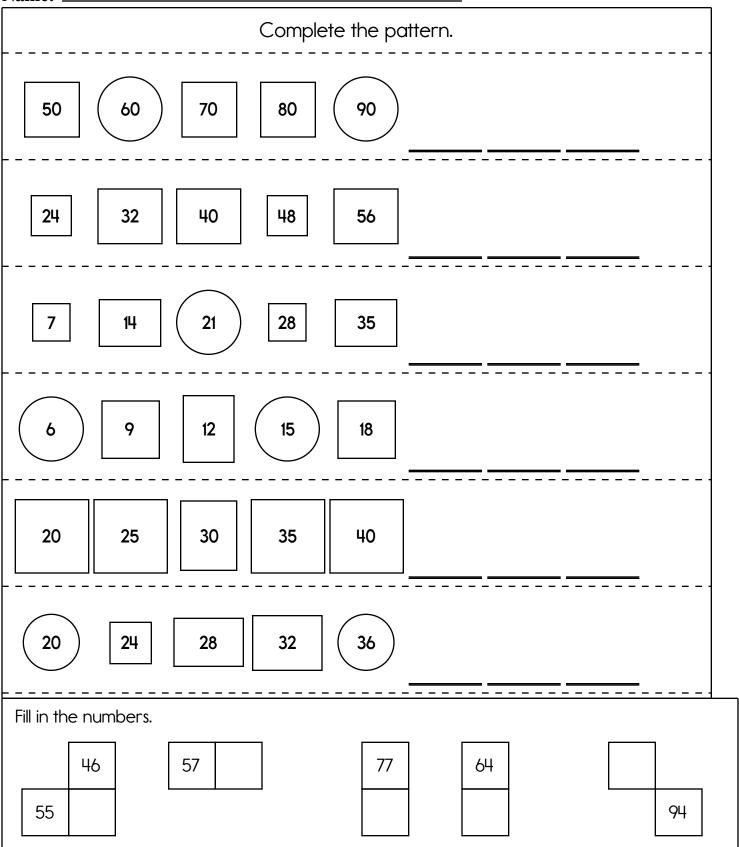
Circle the words.

forgothornwishheldsnowhatduck

Name: ____

Find 2 equations hidden in each box. Good luck!





Name: _



