Name: $\qquad$

| 9 |  | 8 | 20 |
| :---: | :---: | :---: | :---: |
| $\%$ | B | (8) | 18 |
| 5 | $\cdots$ | 9 | 16 |
| 16 | 19 | 19 |  |

The sum for each column and row is given.


| Work Area: |
| :---: | :---: | :---: | :---: |
| 9   <br>    <br>   9 <br> 16 19 19 |



$\qquad$
$0=$

Puzzle:

|  |  |  | 21 |
| :---: | :---: | :---: | :---: |
| 2 | 7 |  | 21 |
| 21 | 14 | 17 | + |

Work Area:

|  |  |  | 21 |
| :--- | :--- | :--- | :--- |
|  |  |  | 21 |
|  |  |  | 10 |
| 21 | 14 | 17 | 4 |



$$
\square=
$$

Name: $\qquad$


Look at the balance. What does it tell you? Write a sentence to explain.


Did you find that one is true? If not, look again!
You should only mark TRUE if you are absolutely sure it is correct!
four plus eight equals



$$
28, \ldots, 30, \ldots, 32
$$

Name:

Kathleen had 13 pennies. She gave Molly 4 pennies. How many pennies did Kathleen have left?

Mr. Anderson has 16 ties. He gave his brother 6 ties. How many ties does he have now?

Nathan baked 12 cookies. He needs 24 in all. How many more cookies does he need?

Fill in the numbers.


| 100 more <br> than 176 | 100 less <br> than 547 | 100 less <br> than 436 | $69-4=\square$ |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

Name:

| David sees 10 stars. Adam <br> sees 9 more stars. How <br> many stars do they see in <br> all? | Jacob found 6 <br> tumbleweeds. Alex found <br> 7 tumbleweeds. How <br> many tumbleweeds did <br> the boys find in all? |
| :--- | :--- |
|  |  |



Name:

| Cindy has 89 cents. She <br> spends 70 cents for jelly. <br> How much does she <br> have left? | Hannah has 3 coins. <br> They equal 75¢. What <br> coins does Hannah <br> have? | Hannah counted 11 stars. <br> Mary counted 9 stars. <br> How many more stars <br> did Hannah count than <br> Mary? |
| :--- | :--- | :--- |
|  |  |  |

Mrs. White is making salad for the second grade picnic. There will be 57 students, 4 teachers, and 11 parents at the picnic. Eight people don't like salad. How many people do like salad?


Name:

Anna, Amy, and Jenna are friends. Draw them! Oh, I forgot to tell you that Amy is the tallest and Jenna is the shortest.
Write their names under each of them.

It is 2 units between each dot.
It is 2 units from dot 1 to dot 2 .
It is 4 units from dot 3 to dot 5 .

$$
\bigcirc \stackrel{2}{\bigcirc} \bigcirc_{\bigcirc}^{\circ} \stackrel{4}{\bigcirc} \stackrel{5}{\bigcirc}_{\bigcirc}^{\bigcirc}
$$

Dot 2 is 8 units from dot 6 .
Dot 2 is $\qquad$ units from dot 3 .

Dot 4 is $\qquad$ units from dot 3 .

Dot 3 is $\qquad$ units from dot 1 .

Dot 5 is 8 units from dot $\qquad$ _.

Dot 3 is 6 units from dot $\qquad$ .

Dot $\qquad$ is 6 units from dot 5 .
$\square \mathrm{A}$

## B

a. Draw the shortest path that is possible from $A$ to $B$.
b. If each box is one unit long and one unit wide, then the shortest path from $A$ to $B$ is $\qquad$ units long.
c. Draw a point $C$ that is 16 units from $B$.

Draw a path from $B$ to $C$ that is 16 units. It does not need to be the shortest path.

## :

## A

B
a. Draw the shortest path that is possible from $A$ to $B$.
b. If each box is one unit long and one unit wide, then the shortest path from $A$ to $B$ is $\qquad$ units long.
c. Draw a point $C$ that is 17 units from $B$.

Draw a path from $B$ to $C$ that is 17 units. It does not need to be the shortest path.

Name: $\qquad$
Write how much to add or subtract.
$8_{12}+416$
Start with 8
Add 4. Repeat.
$17 \square$
 3
Start with $\qquad$ .
Subtract $\qquad$ . Repeat.
${ }_{11} \bigcirc_{7}$
Start with $\qquad$ .
Subtract __. Repeat.

Write how much to add or subtract.


Write how much to add or subtract.
9

14
 19
Start with $\qquad$ .
Add $\qquad$ . Repeat.

13
 21
Start with $\qquad$ .
Add ___. Repeat.

11
 2
Start with $\qquad$ .
Subtract $\qquad$ . Repeat.

Write how much to add or subtract.
1

4
 $7 \square$
10

13
 16

19


Start with $\qquad$ _.
Add $\qquad$ . Repeat.

Write how much to add or subtract.
32


8

4

Name:

$\qquad$

$$
\begin{aligned}
& \begin{array}{r}
835 \\
+801 \\
+720 \\
\hline
\end{array}
\end{aligned}
$$


$897 \quad 638$
$+388+208+761+828+243$


Name: $\qquad$
Adding and Subtracting 7

$$
\begin{aligned}
& \text { 14-7= } \\
& \text { 10-3 = } \\
& 2+7= \\
& 16-9= \\
& 10+7= \\
& 13-6=\quad 7+10= \\
& 17-10= \\
& 7+8= \\
& 7+3= \\
& \text { 9-2 = } \\
& 9+7=\quad 7+6= \\
& 9-2= \\
& 11+7= \\
& 12+7= \\
& 7+2= \\
& \begin{array}{rrrrrr}
17 & 7 & 14 & 6 & 13 & 1 \\
-10 & +7 & -7 & +7 & -6 & +7 \\
\hline
\end{array} \\
& \begin{array}{rrrrrr}
11 & 18 & 2 & 9 & 8 & 15 \\
+7 & -11 & +7 & -2 & +7 & -8 \\
\hline
\end{array} \\
& \begin{array}{rrrrrr}
19 & 9 & 16 & 9 & 7 & 2 \\
-12 & +7 & -9 & -2 & +12 & +7 \\
\hline
\end{array} \\
& \begin{array}{rrrrrr}
8 & 9 & 12 & 10 & 7 & 13
\end{array} \begin{array}{r}
18 \\
-1 \\
-
\end{array}+7 \begin{array}{l}
-7 \\
\hline
\end{array}
\end{aligned}
$$

$$
\begin{array}{llll}
11+7=\_ & 16-9=\ldots & 7+6=\ldots & 4+7= \\
11-4= & 7+10=\ldots & 19-12= & 1+7= \\
17-10=\_ & 12-7=\ldots & 7+7=\ldots & 13-6=
\end{array}
$$

Name: $\qquad$
Adding and Subtracting 7



Name:


Write the final part of the math analogy.

18 pennies in 6 bags : $3: 72$ pennies in 8 bags :
Explain why you think your answer is correct.


Name:
Write four words to describe these cooking utensils.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$

Use one or more of these words also:


| metal | organized |
| :--- | :--- |
| red | cooking |
| tidy | useful |

Write a sentence to describe the picture.
Use some of the above words.
$\qquad$
$\qquad$

Read the word.
Clap your hand for each syllable. How many syllables?


Hunter delivers 28
newspapers. Jacob
delivers 32 newspapers.
How many do they deliver in all?

Name: $\qquad$
The block above is the sum of the two blocks below. Fill in the missing blocks.


Circle the words.
aroundhowraketoohighriverdrywhalefeltballwhologset fathergreatlogdryoutsentencechaseballfeltbeautifulset ballballtoolhidhowaroundspacetogetherloglogwhiskers

Name: $\qquad$ Make a path by adding up the numbers. Do not visit a circle more than once. The first one is done.


$$
\begin{aligned}
& 7+\underline{9}+\ldots{ }^{+}+ \\
& =47
\end{aligned}
$$

$$
\begin{aligned}
& 1+\underline{2}+\ldots+\ldots+ \\
& =16
\end{aligned}
$$

Name: $\qquad$


Write + or - in the circles.

$$
\begin{aligned}
& 19 \bigcirc 9=15 \bigcirc 13 \\
& 13 \bigcirc 6 \bigcirc 11=10 \bigcirc 6 \bigcirc 14
\end{aligned}
$$

$$
\begin{array}{r|r|r}
66 & 71 & 97 \\
+11 & -59 & -76 \\
\hline
\end{array}
$$

Name:
Complete the pattern.


| 28 | 42 |
| :---: | :---: | :---: | :---: | :---: |

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