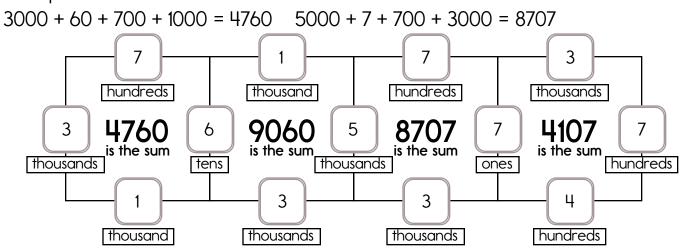
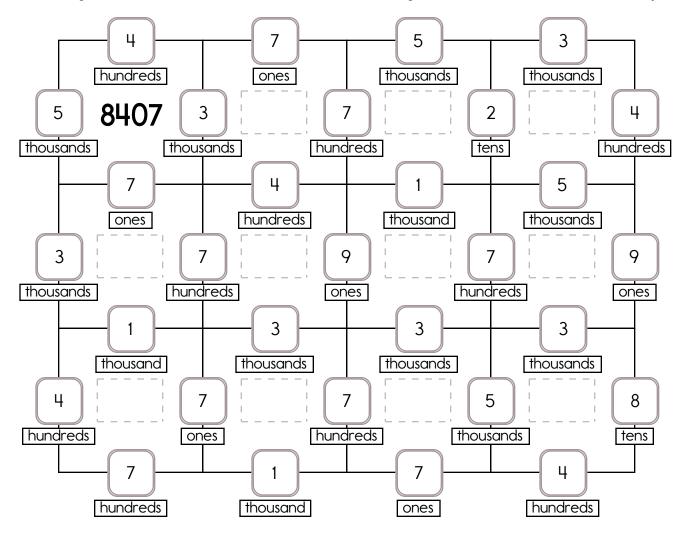
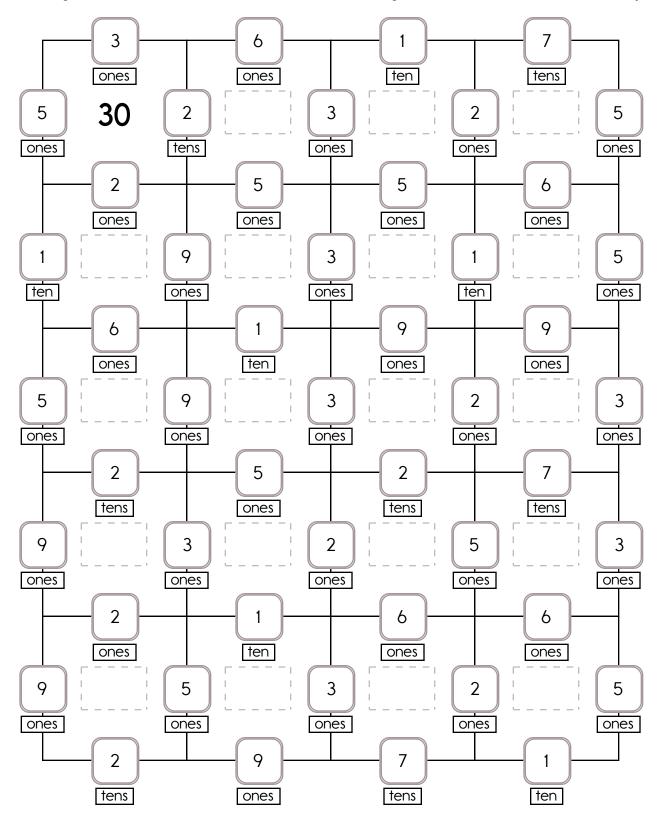
Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Example:



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.



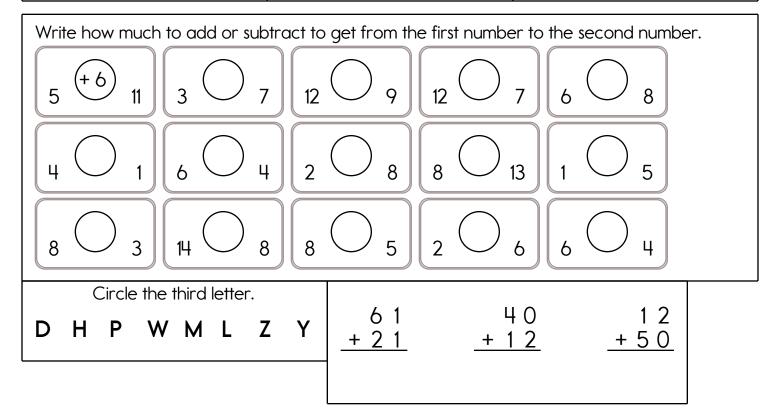
Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.



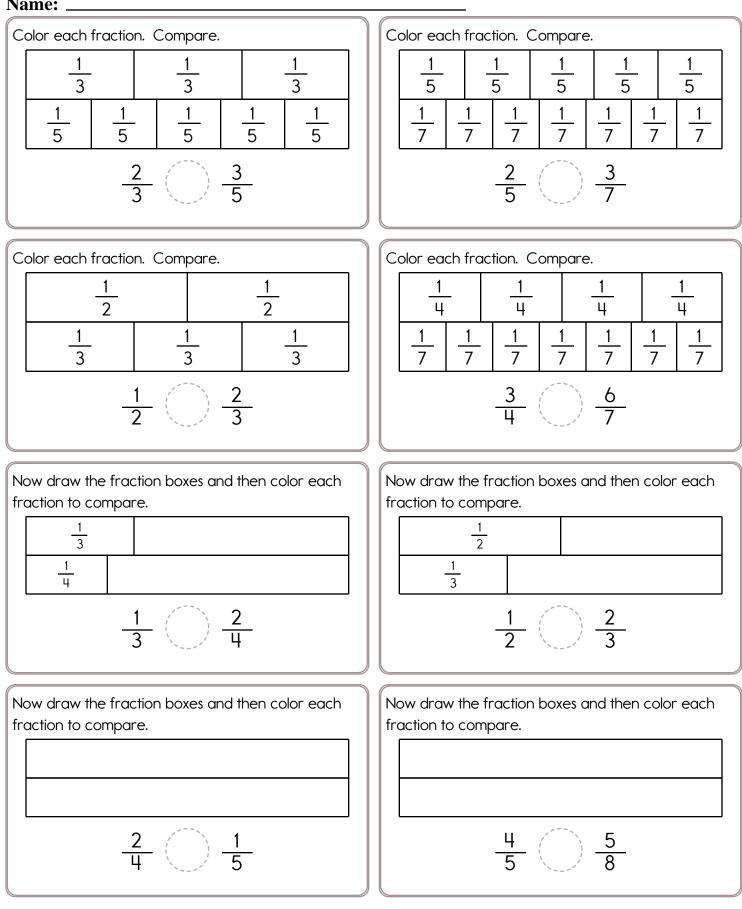
Name:

Complete each pattern, using the same rule. Write what the rule is.
228, 216, 204, 192, 180, 168,
180, 168, 156,,, 108
276, 264, 252,,,,
96,,, 36
Complete each pattern, using the same rule. Write what the rule is.
129, 115, 101, 87, 73,, 31
118, 104,, 76, 62, 48,

Name:						
Rose counted 15 stars.	Holly is so thankful for	A chocolate milkshake				
Jenna counted 10 stars.	her shirts. Each shirt has	costs 95¢. Robert has 15				
How many more stars	seven buttons. How	pennies. How many				
did Rose count than	many buttons are on	more pennies does he				
Jenna?	three shirts?	need?				



Name:				
If you add 4 to a secret number, the answer is 8.	5 more than 3 is			
What is the secret number?	2 more than is 6.			
	more than 6 is 10.			
One more than three is	If you add 6 to a secret number, the answer is 9.			
Four more than is ten.	What is the secret number?			
more than six is eight.				
Hint: Finish the sentences by spelling the number.				
Anna is the school bus driver and has three stops. She picks up 2 kids at her first stop and 5 kids at her second stop. If everyone is going to school and she picks up 15 kids every school day, how many kids will she pick up at her last stop?	Mary has some squishies. She decided to give one of them to Maria. She also gave three squishies to Sara. She still has six squishies left. How many squishies did Mary have before giving any away?			
kids	squishies			

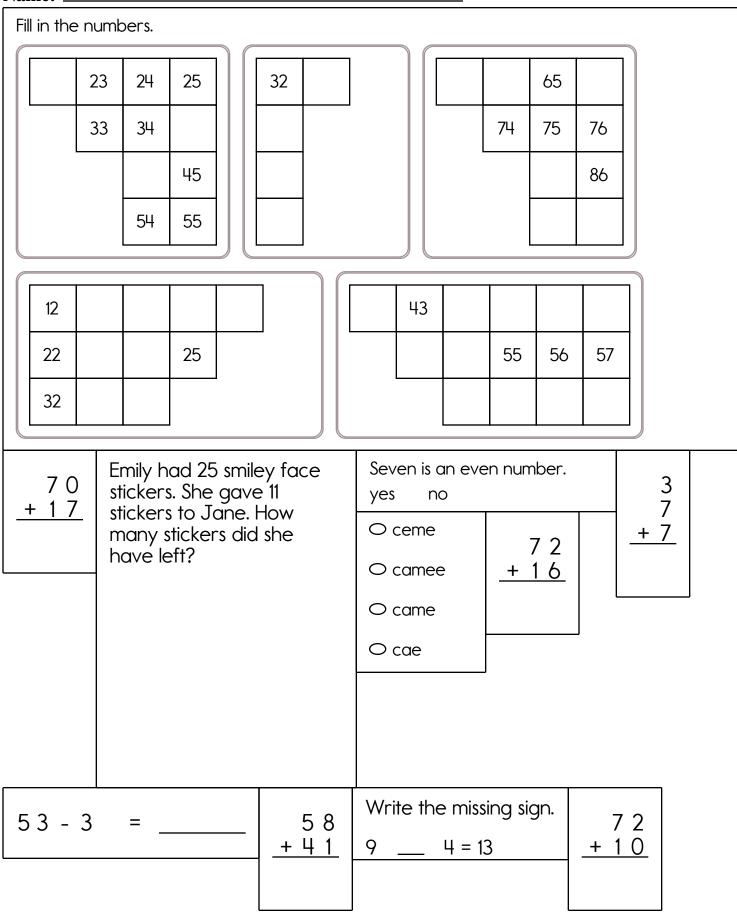


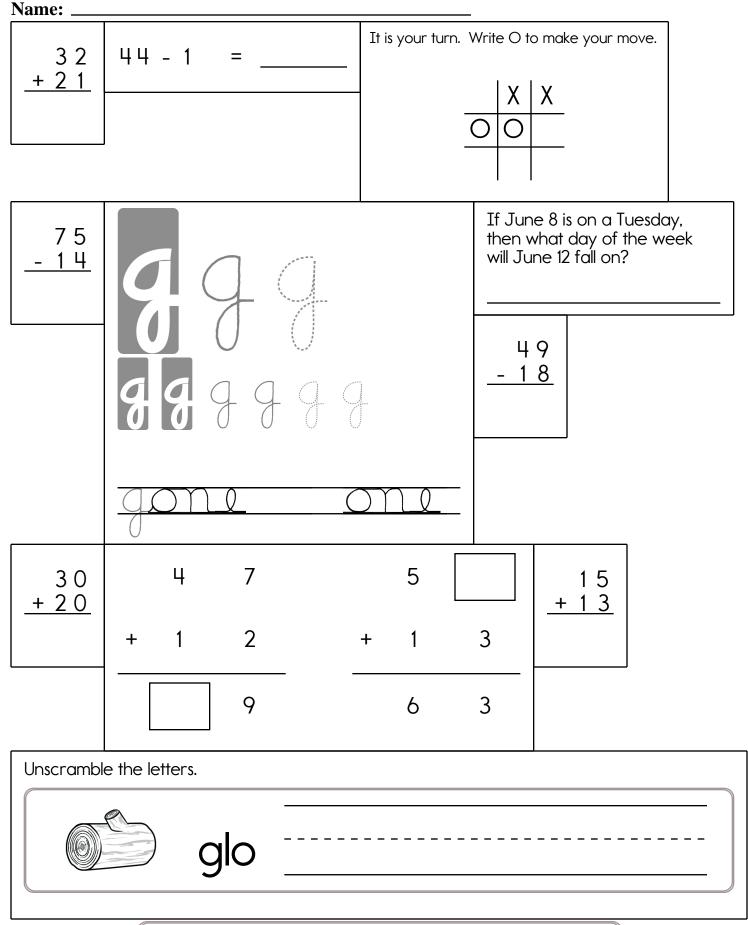
MathWorksheets.com Week of August 12

Name:

Write how much to add or subtract.					
6 + 5 11 + 5 16	$\begin{bmatrix} 7 & + & 9 & + & 11 \end{bmatrix}$				
Start with <u>6</u> .	Start with	Start with			
Add <u>5</u> . Repeat.	Add Repeat.	Subtract Repeat.			
Write how much to add or sub	ptract.				
7 0 13 0 19		9 0 15 0 21			
Start with	Start with	Start with			
Add Repeat.	Subtract Repeat.	Add Repeat.			
Write how much to add or sub	otract.				
5 0 10 15					
Start with	Start with	Start with			
Add Repeat.	Subtract Repeat.				
Write how much to add or sub	otract.				
$[4 \bigcirc _{6} \bigcirc _{8} \bigcirc _{10} \bigcirc _{12} \bigcirc _{14} \bigcirc _{16} \bigcirc _{18}$					
Start with					
Add Repeat.					
Write how much to add or subtract.					
		7 - 5 - 3			

Name: _____





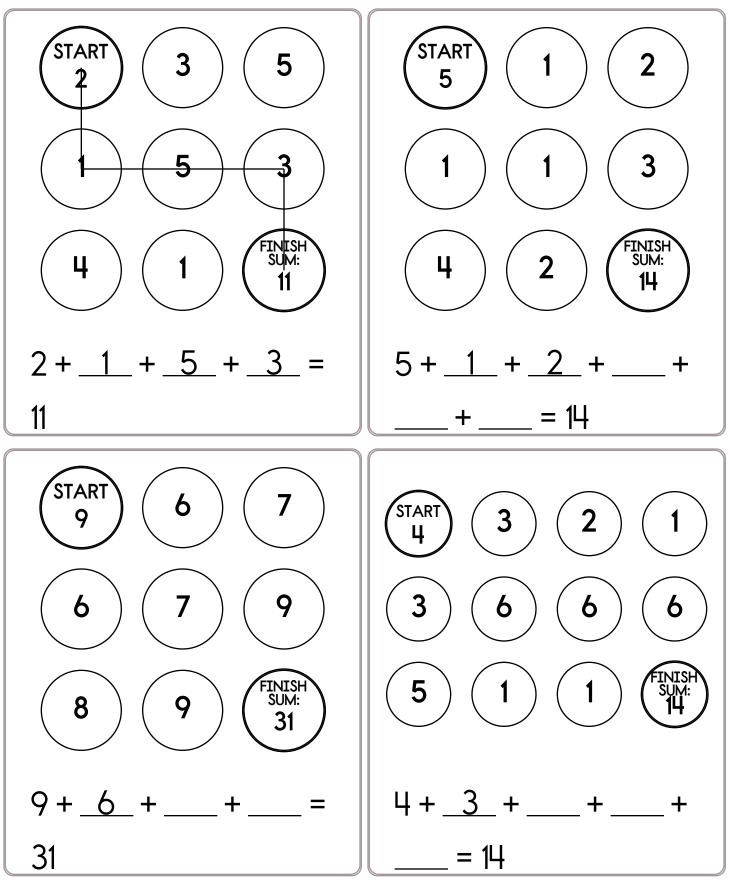
word root enni can mean year perennial, centennial

Name: _____

12345678 XXXX14151617181920	13 - X = 13 - 5 =
Draw X 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	$7 - \times = 6$ 7 = 6
Draw □ and × 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	16 - 🔀 = 15 16 = 15
Draw □ and × 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	8 - × = 7 8 - _ = 7
Draw □ and × 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	[6] - <u>×</u> = 2 6 - <u> </u> = 2
Draw □ and × 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	$10 - \times = 0$ 10 - = 0

1 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	2 - X = 2 - 1 =
Draw × 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	14 - <u>→</u> = 13 14 - <u></u> = 13
Draw □ and × 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	$17 - \times = 16$ 17 = 16
Draw □ and × 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	$\Box - 3 = 6$
Draw □ and × 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	□ -)¥(= 12 4 = 12
Draw □ and × 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	$\Box - = 8$ 1 = 8

Make a path by adding up the numbers. Do not visit a circle more than once. The first one is done.



Name:

Name: _				 				_
12	+2		-11	-6		+3		
							+1	
			+6	+7				
		_					-8	
	-4		-5	-8		+15		
+4								
				+9		-5		
+2				7				
	+9		-1	-7		-12	3	
Count b	oy 1.			 	2		2	33
3	4			 	2 3 + 2	<u>+</u>		+ <u>16</u>
	is 5 m	nore than	3.					



