Puzzle:

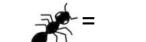
9		A.	20
			18
		9	16
16	19	19	+

Work Area:

9			20
			18
		9	16
16	19	19	+

The sum for each column and row is given.





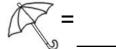
Puzzle:

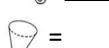
B	業		21
茶		B	21
	K		10
21	14	17	+

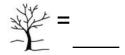
Work Area:

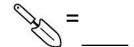
			21
			21
			10
21	14	17	+

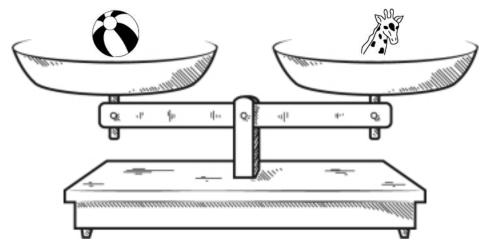
The sum for each column and row is given.



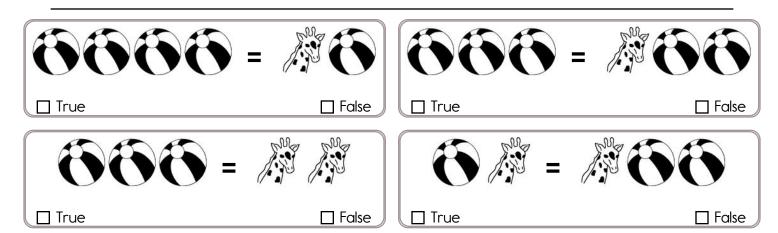




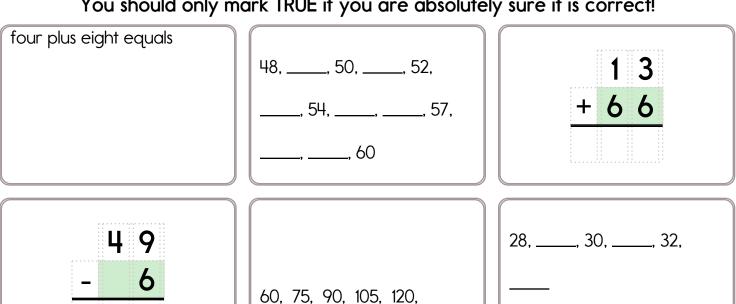




Look at the balance. What does it tell you? Write a sentence to explain.



Did you find that one is true? If not, look again!
You should only mark TRUE if you are absolutely sure it is correct!



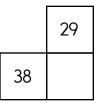
<u>,</u> 150, 165, 180, 195

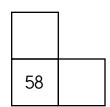
Name:	

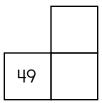
Kathleen had 13 pennies. She gave Molly 4 pennies. How many pennies did Kathleen have left?

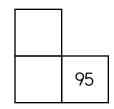
Mr. Anderson has 16 ties. He gave his brother 6 ties. How many ties does he have now? Nathan baked 12 cookies. He needs 24 in all. How many more cookies does he need?

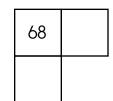
Fill in the numbers.







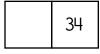




12

83





100 more than 176

100 less than 547 100 less than 436

69 - 4

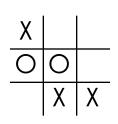
= _____

David sees 10 stars. Adam sees 9 more stars. How many stars do they see in all?

Jacob found 6 tumbleweeds. Alex found 7 tumbleweeds. How many tumbleweeds did the boys find in all?

9	61 + 15 =	80+600+3	5:00 a.m. to	3:00 p.m.
2 + 1 1			8 hours9 hours	6 hours10 hours
			O 7110013	

It is your turn. Write $\ensuremath{\mathsf{O}}$ to make your move.



Write the missing sign.

When you take 4 away from me, the answer is 2. What number am I?

Write the words for each contraction.

we're





+ 5 3

he's



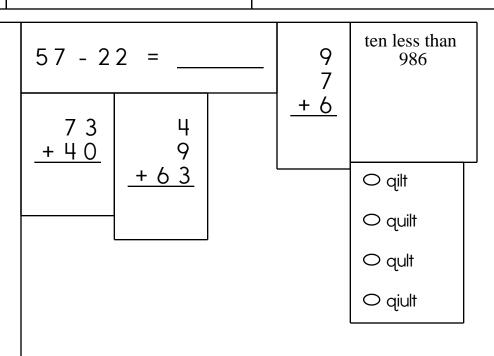


Name:		
Name		

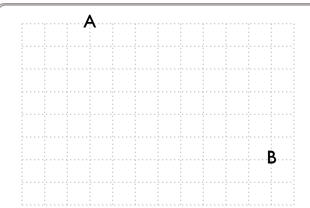
Cindy has 89 cents. She spends 70 cents for jelly. How much does she have left?

Hannah has 3 coins. They equal 75¢. What coins does Hannah have? Hannah counted 11 stars. Mary counted 9 stars. How many more stars did Hannah count than Mary?

Mrs. White is making salad for the second grade picnic. There will be 57 students, 4 teachers, and 11 parents at the picnic. Eight people don't like salad. How many people do like salad?

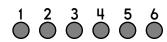


Anna, Amy, and Jenna are friends. Draw them! Oh, I forgot to tell you that Amy is the tallest and Jenna is the shortest. Write their names under each of them.



- a. Draw the shortest path that is possible from A to B.
- b. If each box is one unit long and one unit wide, then the shortest path from A to B is ____ units long.
- c. Draw a point C that is 16 units from B. Draw a path from B to C that is 16 units. It does not need to be the shortest path.

It is 2 units between each dot. It is 2 units from dot 1 to dot 2. It is 4 units from dot 3 to dot 5.



Dot 2 is 8 units from dot 6.

Dot 2 is ____ units from dot 3.

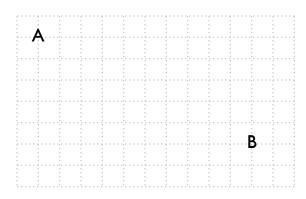
Dot 4 is ____ units from dot 3.

Dot 3 is ____ units from dot 1.

Dot 5 is 8 units from dot ____.

Dot 3 is 6 units from dot ____.

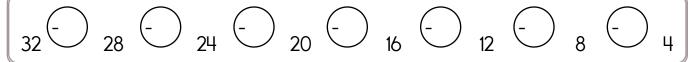
Dot ____ is 6 units from dot 5.



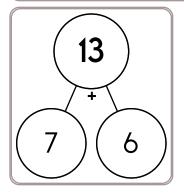
- a. Draw the shortest path that is possible from A to B.
- b. If each box is one unit long and one unit wide, then the shortest path from A to B is ____ units long.
- c. Draw a point C that is 17 units from B. Draw a path from B to C that is 17 units. It does not need to be the shortest path.

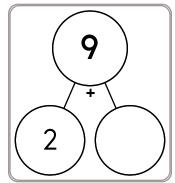
Name:		MathWorksheets.co Week of August 12
Write how much to add or sub	otract.	
8 + 4 12 + 4 16	17 - 10 - 3	11 - 9 - 7
Start with <u>8</u> . Add <u>4</u> . Repeat.	Start with Subtract Repeat.	Start with Subtract Repeat.
Write how much to add or sub	otract.	
4 0 7 0 10	26 16 6	13 7 0 1
Start with Add Repeat.	Start with Subtract Repeat.	Start with Subtract Repeat.
Write how much to add or sub	otract.	
9 14 19	5 0 13 0 21	20 11 2
Start with Add Repeat.	Start with Add Repeat.	Start with Subtract Repeat.
Write how much to add or sub	otract.	
1 0 4 0 7	O 10 O 13 O	16 0 19 0 22
Start with Add Repeat.		
l v.,		

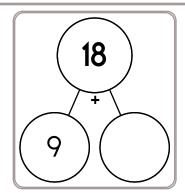
Write how much to add or subtract.

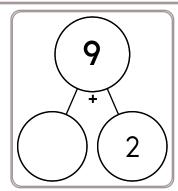


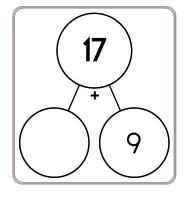


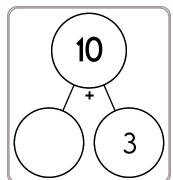


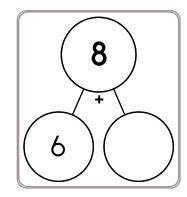


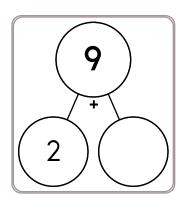










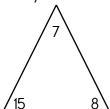


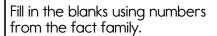


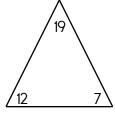
Adding and Subtracting 7

Adding and Subtracting 7

Fill in the blanks using numbers from the fact family.













=















=













=











=



"Dear Sammy," can be found in which part of a letter?

- A greeting
- B body of a letter
- C closing

Circle the number that is less. 291 255

s.

6 2

28

Jason bought 4 ice cream sodas. He gave 3 sodas to his brother. How many sodas are left?

5 7 - 2 1

45 +95

44 - 19 = _____

14 + 68 = _____

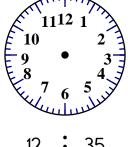
ten less than 621

Write the final part of the math analogy.

18 pennies in 6 bags : 3 :: 72 pennies in 8 bags :

Explain why you think your answer is correct.

If March 8 is on a Sunday, then what day of the week will March 11 fall on?



5 9 - 3 2

4 4 + 1 2

40

<u>12 : 35</u>

Write four words to describe these cooking utensils.

1. _____

2. _____

3. _____

4.

Use one or more of these words also:

metal organized

red cooking tidy useful

Write a sentence to describe the picture.

Use some of the above words.



©edHelper

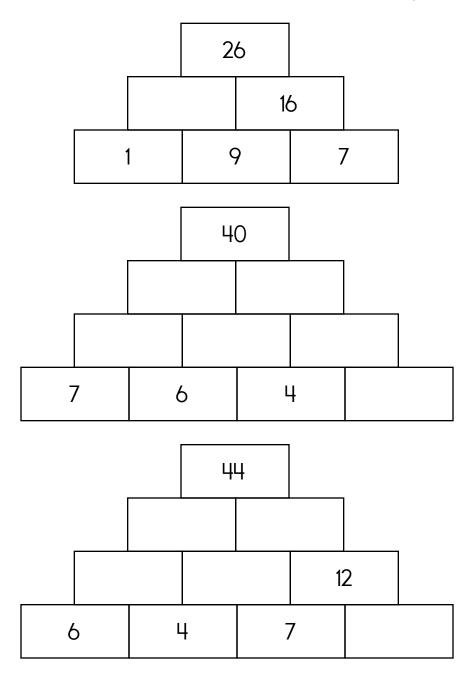
Read the word. Clap your hand for each syllable. How many syllables?

our

1 2 3 1 56 86 1 11 - 17 + 5 + 32 6 0 - 1 4 Hunter delivers 28 newspapers. Jacob delivers 32 newspapers. How many do they deliver in all?

Name:

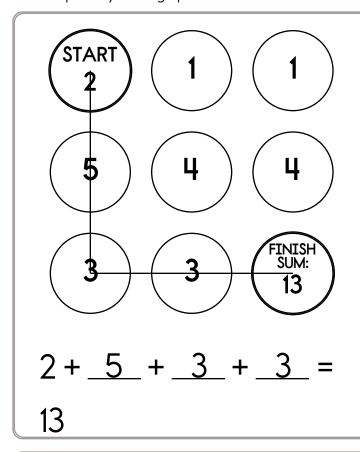
The block above is the sum of the two blocks below. Fill in the missing blocks.

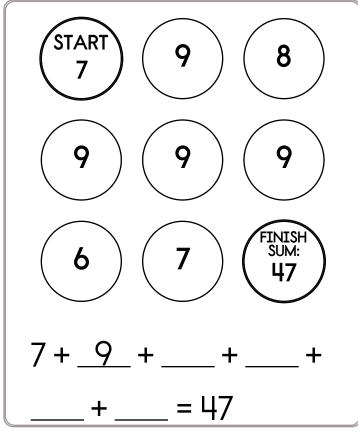


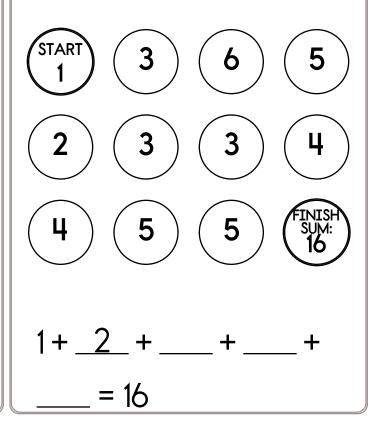
Circle the words.

aroundhowraketoohighriverdrywhalefeltballwhologset fathergreatlogdryoutsentencechaseballfeltbeautifulset ballballtoolhidhowaroundspacetogetherloglogwhiskers

Make a path by adding up the numbers. Do not visit a circle more than once. The first one is done.







Name: _

+	10	3	7			6
5			12	16		11
3	<u>5</u> + <u>10</u>	<u>5</u> + <u>3</u>	<u>5</u> + <u>7</u>	<u>5</u> +	<u>5</u> +	<u>5</u> + <u>6</u>
9			16	20		
7	<u>9</u> + <u>10</u>	<u>9</u> + <u>3</u>	<u>9</u> + <u>7</u>	9+	9+	<u>9</u> + <u>6</u>
			16			15
	+ <u>10</u>	+_3_	<u> </u>	+	+	<u>+ 6</u>
			<u>+ 7</u>			
	<u>+ 10</u>	+_3_	+_7_	+	+	+_6_
10		13			19	
10	<u>10</u> + <u>10</u>	<u>10</u> + <u>3</u>	<u>10</u> + <u>7</u>	<u>10</u> +	10 +	<u>10</u> + 6
		14				
	<u>+ 10</u>	+_3_	+_7_		+	<u>+6</u>
12				23		
IZ	<u>12</u> + <u>10</u>	<u>12</u> + <u>3</u>	<u>12</u> + <u>7</u>	<u>12</u> +	<u>12</u> +	<u>12</u> + 6
	13					
	<u>+ 10</u>	<u>+3</u>	<u>+ 7</u>	+	+	<u>+6</u>

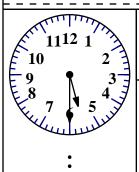
Write + or - in the circles.

19 9 = 15 13

13 6 11 = 10 6 14

Complete the pattern.

(50)



66 - 11 = _____

	5	6
	9	4
+	5	6

1 2 + 4 3





