Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.

Use the fewest bills and coins to make \$52.38.

\$20

\$20

\$10

\$1

\$1

25¢

10¢

1¢

1¢

1¢

Use the fewest bills and coins to make \$42.22.





\$1









Use the fewest bills and coins to make \$22.18.

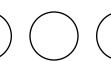












Use the fewest bills and coins to make \$25.43.

















8:00 a.m. to 8:00 p.m.

13 + 11 =

Which number is even?

2 hours

 \bigcirc 7 hours

 \bigcirc 17

 \circ 24

08

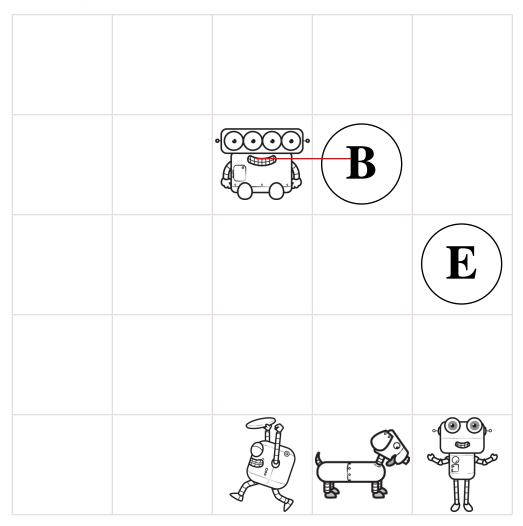
 \bigcirc 77

076

○ 9 hours ○ 12 hours

Pick up all of the robots from the game board. Start on the **B** circle. Do not pick up your pencil. Draw a line going left, right, up, or down. **Every line must end on a robot or the E circle. No stopping on an empty box.** Try to collect all the robots and end your last line on the **E** circle. You can go through a robot more than once.

Part of the line has already been drawn for you.



Didn't get them all? That's ok. This was hard. I missed only _____ robot/robots.

5 +6	+5	-3	
------	----	----	--

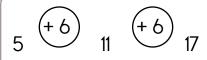
-13

+8	10	+9	+1	
				1

-15

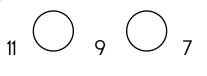
+3	+7	-2	-2	-6	3

Write how much to add or subtract.



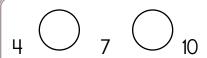
Start with <u>5</u>.

Add <u>6</u>. Repeat.



Start with _____.

Subtract ____. Repeat.



Start with _____.

Add _____. Repeat.

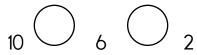
Start with _____.

Subtract _____. Repeat.

$$_{11} \bigcirc _{7} \bigcirc _{3}$$

Start with _____.

Subtract _____. Repeat.



Start with _____.

Subtract _____. Repeat.

Combine the words to make a compound word.



Name:

Amy put 16 brownies on a plate in two stacks. She put 13 brownies in the first stack. How many are in the second stack? Mrs. Smith has 25 plants. It got very hot one day. Some plants died. She had 19 plants left. How many plants died?

The bird ate 14 pieces of corn. Then he ate 4 more pieces. How many pieces did the bird eat in all?

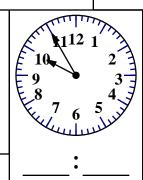
ten more than 342

Combine the words to make a compound word.

Rose has three red crayons, two blue crayons, and five green crayons. How many crayons does she have in all?

2 5 - 1 0

Get your ruler. Draw a line using your ruler that is 3 inches long.



O fiix

O fix

O fiks

O fihk

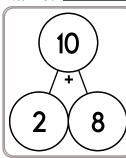
six hundred sixty-six

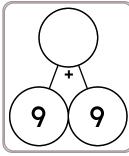
65 - 35 = _____

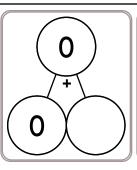
Circle the words.

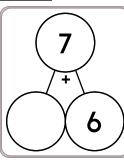
snugdeerbeehelptestlikedonenight

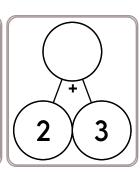
Name:

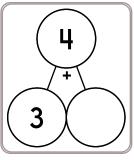


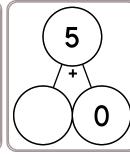


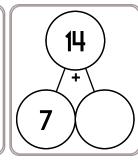


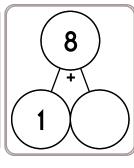


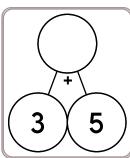


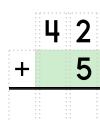










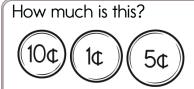


twenty-five minus seven equals

Write the number that is 10 more.

Which is more? Circle it.

Make a drawing to show why. $\frac{3}{4}$ or $\frac{1}{4}$



Name: _

$$\boxed{10 + 4 = 14}$$

$$\Box$$
 3 + 10 =

$$\Box$$
 8 + 5 =

$$\Box$$
 3 + 5 =

$$\Box$$
 3 + 2 =

12 5

2 23

$$\Box$$
 5 + 2 =

(10 + 4 = 14)



Write operation.
Write = sign.
Circle.

$$\sqrt{5} + 5 = 10$$

$$\Box$$
 10 + 10 =

$$\Box$$
 12 + 5 =

$$\prod 2 + 4 =$$

$$\Box$$
 10 + 2 =

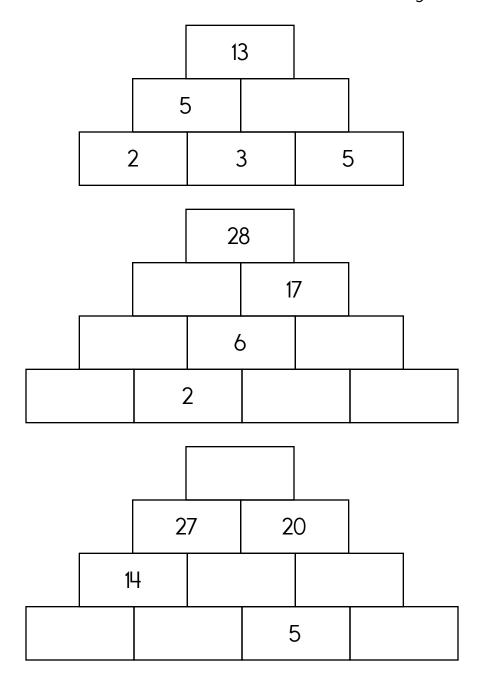
$$\Box$$
 10 + 12 =

$$\Box$$
 7 + 10 =

26 14 22 23 16 22 (5 + 5 = 10)23 24 20 22 10

Name:	Week of June 21
Cross off the number that does NOT belong.	
45, 62, 79, 96, 113, 130, 134, 147, 164	
Why does not belong in the pattern?	
Cross off the number that does NOT belong.	
40, 50, 60, 70, 80, 88, 90, 100, 110	
Why does not belong in the pattern?	

The block above is the sum of the two blocks below. Fill in the missing blocks.



Name:			MathWorksheets.com Week of June 21
	rite the numbers on the	blank Ment	al = Do it
•	d any scrap paper! Solve		_
your head. If you for	get a number, then start	over.	head!
Cool, huh?			
imagine 5 in your head	imagine 4 in your head	imagine 9 in your head	imagine 9 in your head
add 4	add 6	double it	subtract 5
	add 5	add 5	add 4
			add 3
Write the number.	Write the number.	Write the number.	Write the number.
A	B C	D E	F G
		s the sum? - D + E + F + G	
Wow! Great job!	That's the answer, bu	ut do you know how t	to SPELL the number?
	4 6 40		
4 before 16 _	6 after 12 ₋	1 after 13	
8 before 19 ₋	5 after 11 ₋	4 after 15	
7 before 11 _	8 after 18 ₋	3 after 19	

2 after 17 ____

9 after 16 ____

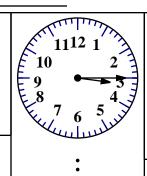
9 before 13 _____

Write four words to describe th	is boy.		
1			a 7 7
2	_		
3	_		
4	<u> </u>		£ ~ _
Use one or more of these word	s also:		
confused your			0
worried angr			
surprised	•		©edHelper
Write a sentence to describe th	e picture.		
Use some of the above words.			
Complete each analogy with the	e best word.	65	How many tally marks?
¦ yellow nose red ¦ fingers listen eyes		<u>- 10</u>	
speak is to mouth as		1	
·			
: ears		1	66
carrot : :: celery : green			
92 + 77 =	28 + 77 = _		

Name:



8 1 + 1 8

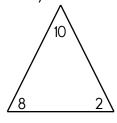


1 8 3 5 - 20 + 7

Look for these words BACKWARDS in the word search:

just not shop wife never spell

9 7 - 5 5 Fill in the blanks using numbers from the fact family.



Which is the meaning of the prefix "bi-," like in bicycle, biweekly, and bicep?

A after

B not

© before

(D) two



+ =

+ =

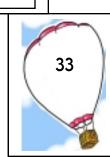
_ =

_ = _

ten less than 939 4 5 <u>- 3 3</u>

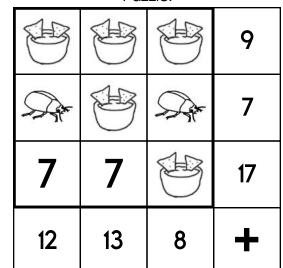
When you take 3 away from me, the answer is 4. What number am I?

4 7 <u>+ 9 4</u>



Write this number using words.

Puzzle:

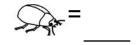


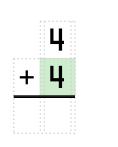
Work Area:

			9
			7
7	7		17
12	13	8	+

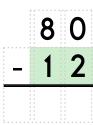
The sum for each column and row is given.







forty-nine plus seven equals

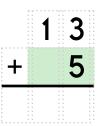


B, ____, H, K, N, Q,

T, W, Z

96, ____, ____,

____, ____, 102



____ - 10 = 4

19 - ____ = 17

Estimate. Write an EVEN number. About how many pencils can you write with at the same time?

19, ____, 21, ____, 24

Skip count by nines.

9

18

4 x 9 = <u>9</u> + <u>9</u> + ____ + ____

Skip count by nines.

9

18

3 x 9 = <u>9</u> + <u>9</u> + ____ = ____

 $9 + 9 + 9 + 9 + 9 + 9 + 9 = ____ x 9$

9 + 9 + 9 + 9 + 9 =_____ x 9

 $9 + 9 + 9 + 9 + 9 + 9 + 9 + 9 + 9 = ____ x 9$

9 + 9 + 9 = ____ x 9

13 + 13 + 13 + 13 = ____ x 13

10 + 10 + 10 + 10 + 10 = ____ x 10

23 + 23 + 23 + 23 + 23 + 23 + 23 + 23 =_____ x 23

12 + 12 = ____ x 12

 $100 + 100 + 100 = ___ x 100$

9	18	27	36	45
9 x 1	9 x	9 x	9 x	9 x
54	63	72	81	90
9 x	9 x	9 x	9 x	9 x

$$9 + 9 = 2 \times 9$$

$$9 + 9 = 18$$

$$2 \times 9 = 18$$

$$9 + 9 + 9 = _{x} 9$$

$$9 + 9 + 9 + 9 = _{x} 9$$

$$9 + 9 + 9 + 9 + 9 =$$
____x 9

$$9 + 9 + 9 + 9 + 9 =$$

$$9 + 9 + 9 + 9 + 9 + 9 =$$
____x 9

$$9 + 9 + 9 + 9 + 9 + 9 =$$

$$6 \times 9 =$$

$$9 + 9 + 9 + 9 + 9 + 9 + 9 = ____x 9$$

$$9 + 9 + 9 + 9 + 9 + 9 + 9 =$$

$$7 \times 9 =$$

Complete the pattern.

 $\left(\begin{array}{c}5\end{array}\right)\left(\begin{array}{c}6\end{array}\right)\left[\begin{array}{c}7\end{array}\right]\left(\begin{array}{c}8\end{array}\right)$

28 35 42 49

18 24 30 36

5 10 15 20

6 9 12 15 18

2 4 + 2 0 Count by 3s.



Count by fours.

____ 28 ____ 36 ____

Write the missing sign.

11 ___ 7 = 18



