Name: $\qquad$

| + | 8 | 2 |  | 8 | 4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | $\underline{5}+\underline{8}$ | $\underline{5}+\underline{2}$ | $\underline{5}+$ | $\begin{array}{r} 13 \\ 5+8 \\ \hline \end{array}$ | $\underline{5}+\underline{4}$ | $5+$ |
| 2 | $\underline{2}+\underline{8}$ | $\underline{2+2}$ | $\underline{2+}$ | $\underline{2}+\underline{8}$ | $\underline{2+4}$ | $\begin{array}{r} 13 \\ \underline{2}+ \\ \hline \end{array}$ |
|  | $\begin{gathered} 17 \\ \ldots+8 \end{gathered}$ | $\underline{+}+2$ | + | $\underline{+} 8$ |  | - $^{+}$ |
| 2 | $\underline{2+8}$ | $\underline{2+2}$ | $\begin{array}{r} 8 \\ 2+ \\ \hline \end{array}$ | $\underline{2+8}$ | $\underline{2+4}$ | $\underline{2}+$ |
| 2 | $\underline{2}+\underline{8}$ | $\underline{2+2}$ | $\begin{array}{r} 8 \\ 2 \\ \hline \end{array}$ | $\underline{2+8}$ | $\underline{2+4}$ | $\underline{2}+$ |
|  | $\underline{+}+\underline{8}$ |  |  | $\begin{array}{r} 13 \\ +\quad+8 \end{array}$ | $\underline{+4}$ | + |
|  | $\underline{+8}$ | $\begin{gathered} 10 \\ \ldots+2 \end{gathered}$ |  | + 8 | + 4 | + |
|  | $\underline{+} 8$ | $\underline{+2}$ | -+ | $\begin{array}{r} 11 \\ +8 \\ \hline \end{array}$ | $\underline{+4}$ | + |


| 0 | 4 |  | $18+15=$ |  |  | 2 nickels 5 quarters |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc=$ | $\bigcirc>$ | $0<$ | $\bigcirc 34$ | $\bigcirc 19$ | $\bigcirc 33$ | $\bigcirc 75 ¢$ | $\bigcirc 135 ¢$ |

Name: $\qquad$
Make change. You can use $\$ 20, \$ 10, \$ 5, \$ 1,25 \llbracket, 10 \llbracket, 5 \llbracket$, or $1 \uparrow$.
Use the fewest bills and coins to make $\$ 22.16$.

| $\$ 20$ |
| :--- |

$(10 ₫ 4 \square 14$

Use the fewest bills and coins to make $\$ 56.56$.
$\$ 20$
$\square$
$\square$
$\square$
$\square$

(14)

Use the fewest bills and coins to make $\$ 23.33$.


Use the fewest bills and coins to make $\$ 24.46$.


| 95 | 85 | 37 | 67 |
| ---: | ---: | ---: | ---: |
| -71 |  |  |  |
|  | -10 | -26 | -33 |
|  |  |  |  |

$\qquad$
Each Thneed must be made by hand. If it takes two hours to make a Thneed, how many Thneeds can be knitted in 10 hours?

Mrs. Wilson used 3 boxes of tomatoes in the salad. There were 4 tomatoes in each box. How many tomatoes did she use in all?

Sarah uses two cups of water to make one package of Jell-O. How many cups of water does she need to make four packages of Jell-O?

Eric's grandfather sent him an e-mail birthday card. The card had a picture of 2 quarters, 3 dimes, and 10 pennies on it. How much money is that?

Write how much to add or subtract.


49-7 = $\quad$| Thirteen is an odd number. |
| :--- |
| yes no |

Name: $\qquad$

$28, \ldots, 31, \ldots, 33$,
Which number should
replace the first blank?


How many?


Circle the fourth number.
4, A, 9, B, Z, 2, F, D, 3, 8,
$R, 9,3,2,3, X, X, B, 6$
12. 14, $\qquad$ , 18, 20, 22,
$24,26,28$

$\square$


Write these numbers in order from smallest to largest.

5, 4, 9
$13=\ldots+\ldots$
13

Name:

There are 20 books on the shelf. Three books are about horses. How many books are not about horses?

Kathleen had 16 pennies.
She gave Molly 5 pennies. How many pennies did Kathleen have left?

Kayla saw 15 birds in the tree. Four flew away. How many birds were left in the tree?


Name: $\qquad$
Pick from the numbers to complete each number bond.


Name: $\qquad$
Color each fraction. Compare.

| $\frac{1}{5}$ | $\frac{1}{5}$ |  | $\frac{1}{5}$ | $\frac{1}{5}$ | $\frac{1}{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ |



Color each fraction. Compare.

| $\frac{1}{3}$ |  | $\frac{1}{3}$ |  | $\frac{1}{3}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{4}$ | $\frac{1}{4}$ | $\frac{1}{4}$ | $\frac{1}{4}$ |  |  |
| $\frac{1}{3}$ |  |  |  | $\frac{2}{4}$ |  |

Color each fraction. Compare.

| $\frac{1}{4}$ |  | $\frac{1}{4}$ |  | $\frac{1}{4}$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| $\frac{1}{4}$ |  |  |  |  |  |  |  |
| $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ | $\frac{1}{6}$ |  |  |
| $\frac{3}{4}$ |  |  |  |  |  |  | $\frac{1}{6}$ |

Now draw the fraction boxes and then color each fraction to compare.

| $\frac{1}{3}$ |  |  |
| :---: | :---: | :---: |
| $\frac{1}{4}$ |  |  |

$$
\frac{1}{3} \quad \frac{1}{4}
$$

Now draw the fraction boxes and then color each fraction to compare.
$\square$


Color each fraction. Compare.

| $\frac{1}{2}$ |  |  | $\frac{1}{2}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{1}{5}$ | $\frac{1}{5}$ | $\frac{1}{5}$ | $\frac{1}{5}$ | $\frac{1}{5}$ |  |
| $\frac{1}{2}$ |  |  | $\frac{2}{5}$ |  |  |

Now draw the fraction boxes and then color each fraction to compare.

| $\frac{1}{2}$ |  |  |
| :---: | :--- | :--- |
| $\frac{1}{3}$ |  |  |
|  | $\frac{1}{2}$ | $\frac{2}{3}$ |

Now draw the fraction boxes and then color each fraction to compare.
$\square$

$\qquad$

| 78 | 79 |  |
| :--- | :--- | :--- |
| 88 | 89 |  |
| 98 |  | 100 |


| 49 | 50 |
| :--- | :--- |
| 59 |  |
|  | 70 |


| 57 | 58 |
| :--- | :--- |
| 67 |  |
| 77 |  |


| 22 | 23 | 24 |
| :--- | :--- | :--- |
| 32 |  | 34 |
| 42 |  |  |


| 45 | 46 | 47 |
| :--- | :--- | :--- |
|  | 56 |  |


| 13 | 14 | 15 |
| :--- | :--- | :--- |
|  | 24 |  |


| 24 | 25 |
| :--- | :--- |
|  |  |


| 86 | 87 |
| :--- | :--- |
|  |  |


| 55 | 56 |  |
| :--- | :--- | :--- |
| 65 | 66 |  |


| 28 | 29 |
| :--- | :--- |
|  |  |


| 4 | 5 |  |
| :---: | :---: | :--- |
| 14 | 15 |  |


| 32 | 33 |
| :--- | :--- |
| 42 |  |
|  | 53 |
| 52 |  |
| 42 | 43 |$\quad 44 .$| 32 | 33 |  |
| :--- | :--- | :--- |
| 33 |  |  |
|  | 24 |  |
| 13 | 14 |  |
| 72 | 73 |  |
|  | 83 |  |


| 55 | 56 |
| :--- | :--- |
|  |  |


| 81 | 82 |
| :--- | :--- |
|  |  |


| 37 | 38 |  |
| ---: | :--- | :--- |
|  | 48 | 49 |


| 4 | 5 | 6 |
| :---: | :---: | :---: |
| 14 |  |  |

Name:
Color in the boxes.
15 or 14 = pink, $10=$ red,
13 or 12 = orange, 7 or $5=$ green,
8 or $6=$ black
What is the hidden number?

| $9+4$ | $9+4$ | $9+3$ | $9+3$ | $4+1$ |
| :--- | :--- | :--- | :--- | :--- |
| $2+5$ | $2+6$ | $7+7$ | $2+6$ | $9+3$ |
| $7+8$ | $1+9$ | $4+1$ | $1+9$ | $9+4$ |
| $4+2$ | $9+4$ | $9+3$ | $9+4$ | $4+2$ |
| $1+9$ | $7+7$ | $2+6$ | $7+7$ | $9+3$ |
| $2+6$ | $4+1$ | $1+9$ | $2+5$ | $9+3$ |
| $9+4$ | $9+3$ | $9+4$ | $9+4$ | $7+7$ |



Circle the words.
coldmilkhelperlampstillbusygrabfoxsizegrowlaughpain shootsixcoldaddhelpersizegrowhughungbrooksmartstill gothandhelperbrooknetnailnosegrowmilknutbusysixfox

| 42 |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: |
| +12 | -146 | 89 | 95 | 12 |
|  | -12 | -88 | -86 | +76 |

$88+95=$ $\qquad$

Name:

Take a guess and estimate how many squares are below. Then write the actual number.

Estimate: $\qquad$ Actual: $\qquad$
How close was your guess?


There are 10 sugar cookies. Donor ate 5. How many cookies are left?

Count by 4 s .
$\qquad$
Draw ONE continuous line that touches every box ONCE.
Count by 4 s . Find the box with the number 6 . Move up, down, right, or left.
Keep counting until you reach 62.


Unscramble the letters.


## usmtp

Name:
What is missing?


Which image is the circle?


A horizontal flip is shown. What is a horizontal flip for the second picture?


Name:


Compare.


Name:

Mental Math

- Start with the number 4.

■ Add a dozen.
1664229033 (Circle your answer to double check you are correct.)

■ Subtract 1 ten.
6416925481

- Add the number of legs on 3 pigs.

7718958429
$\square$ Add 3 tens.
5064948915

- Add the number of days in a week.

4689943558

- Increase that number by 4 .


## 3353594076

$\square$ Subtract 4 tens.
3197291042

- Increase that number by 5 .

5025142430

Name: $\qquad$

| + | 12 | 12 | 8 |  |  | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $2+12$ | $\begin{gathered} 14 \\ \underline{2}+12 \end{gathered}$ | $\underline{2+8}$ | $\begin{array}{r} 6 \\ \underline{2}+ \end{array}$ | $2+$ | $\underline{2+10}$ |
|  | +12 | - 12 | + +8 |  | $6$ | + +10 |
|  | $\begin{gathered} 19 \\ +12 \end{gathered}$ | $\underline{+}+12$ | $\underline{+8}$ | [+ | - ${ }^{+}$ | $\underline{+}+\underline{10}$ |
|  | + 12 | + 12 | $\begin{gathered} 14 \\ +\quad+8 \end{gathered}$ | + + | + | + 10 |
|  | $\underline{+}+12$ | + 12 | $\underline{+8}$ |  |  | $\begin{gathered} 22 \\ ++10 \\ \hline \end{gathered}$ |
| 3 | $\underline{3}+12$ | $\underline{3}+12$ | $\underline{3}+\underline{8}$ | $3+$ | $\begin{array}{r} 6 \\ \underline{3}+ \\ \hline \end{array}$ | $\underline{3+10}$ |
|  | $\begin{gathered} 15 \\ +12 \end{gathered}$ | $\begin{gathered} 15 \\ +\quad+12 \end{gathered}$ | $\underline{+8}$ |  |  | + 10 |
| 5 | $\underline{5}+\underline{12}$ | $\underline{5}+\underline{12}$ | $\underline{5}+\underline{8}$ | $\underline{5}+$ | $\begin{array}{r} 8 \\ 5+ \\ \hline \end{array}$ | $\begin{gathered} 15 \\ \underline{5}+\underline{10} \end{gathered}$ |


| 3190 |
| ---: |
| +47 |
| +92 |

Name:


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