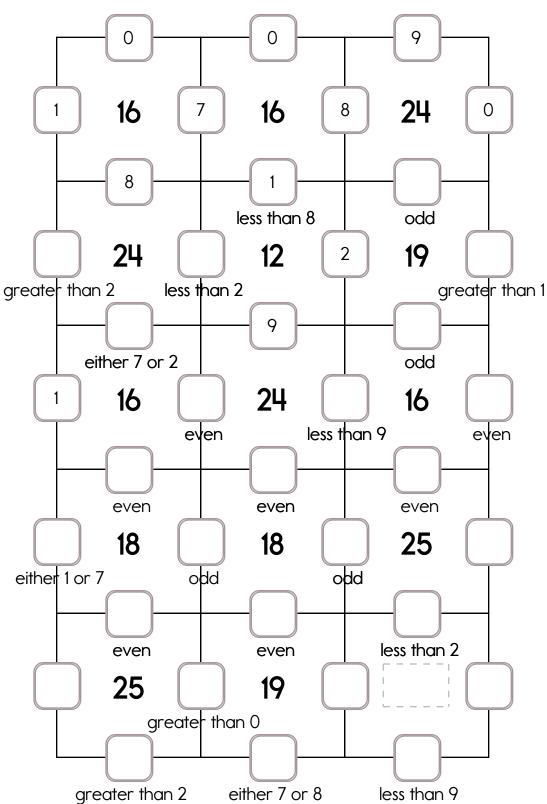
Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: 2 or 8.

The other three numbers have to all be DIFFERENT and must be from these: 7, 9, 0, or 1.



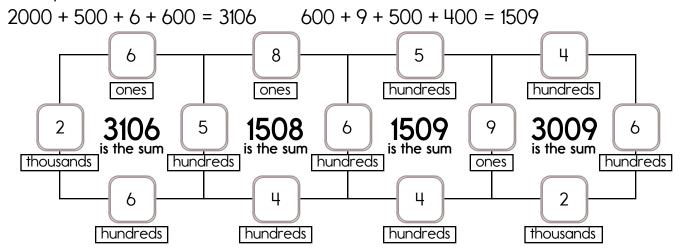




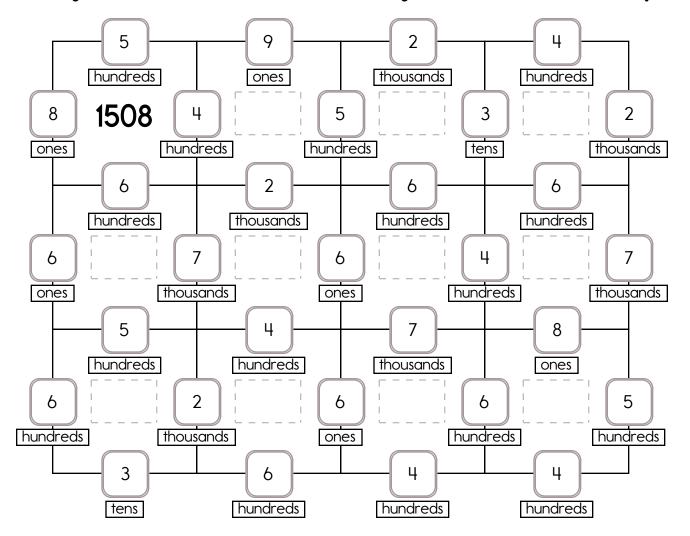
	+1	-1	+10	-10	+3	-3
32						
85						
51						
29						
78						
440						
167						
653						
766						
534						

Name:
-------

Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Example:



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.



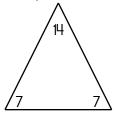
Name:

## Adding and Subtracting 7

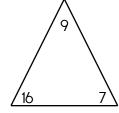
Name:

## Adding and Subtracting 7

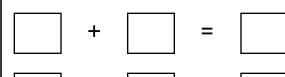
Fill in the blanks using numbers from the fact family.



Fill in the blanks using numbers from the fact family.



		+		=	
--	--	---	--	---	--







Name:				MathWorkshee Week of May
Jessica is so thankful for her shirts. Each shirt has five buttons. How many buttons are on four shirts?		Megan picked with her father father picked peppers. Med 12 peppers. H more pepper father pick th	er. Her I 23 gan picked ow many rs did her	Adam picked 10 pink flowers and 8 white flowers. He gave 10 flowers to his mother. He gave the rest to his grandmother. How many flowers did he give his grandmother?
	Vhat month c une?	omes before	400+60+4	1112 1 10 2 9 • 3 8 7 6 5 15
67 - 2 =		_ shouldn't	Write the words fo	or each contraction.
		you're	у	r
five hundred eighty-two	How many t		1112 1	500+70+9 1 7 <u>+ 5 4</u>



Get a fidget spinner! Spin it.

I needed to spin \_\_\_\_\_ time(s) to finish.

14, 16, 18, \_\_\_\_, 22, 24,

26, 28

three plus eight equals

29, \_\_\_\_, 31, \_\_\_\_,

\_\_\_\_, \_\_\_\_, 36, 37, 38,

\_\_\_\_

64 = \_\_ tens + \_\_ ones

38 = \_\_ tens + \_\_ ones

49 = \_\_ tens + \_\_ ones

20 = \_\_ tens + \_\_ ones

Find three ways to make 6.

A, D, G, J, M, P, \_\_\_\_,

V, Y

2 8

Write the numbers.

ten \_\_\_\_

seventeen\_\_\_\_

twenty-six\_\_\_\_

1 3 + 8 3

1 4		- L	1	1 4		1 _L	  -
1 8	1 8	<u>1</u> 8	1 8	1 8	1 8	1 8	<u>1</u> 8
= 2/8							

1	1_	1_	1_	1_	1_	1_	1	1_	1_
10	10	10	10	10	10	10	10	10	10
1						1			
2				2					
10					=	1 2	<u> </u>		

1 10				
<u>1</u> 5				
	2 10	=	5	
	IU		<u> </u>	

	1 2			
<u>1</u> 8				
	1 2	=	8	

	<u>1</u>			
9				
		<u>:</u> =	3	
	3		9	

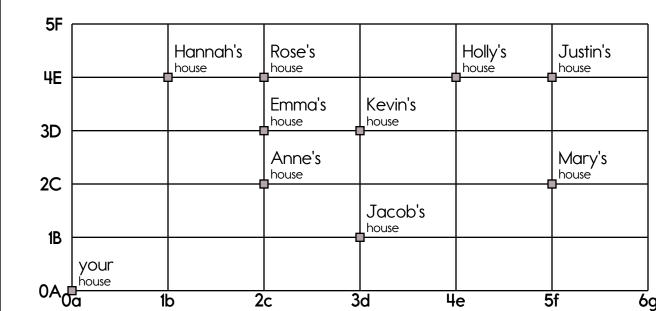
	1 2			
1 6				
	2	=	3 6	

	<u> </u> <u> </u>			
1 4				
	1 2	=	<u> </u>	

1/6				
1 3	3			
	6	=	3	

What day comes after Friday?

1 2 + 8 3



Start at your house. Go up 2. Go right 5. You knock at the door. Who answers?

Start at 0a, 0A. Go right 3. Go up 3. You knock at the door. Who answers?

How can you get from Rose's house to Hannah's house?

Go left \_\_\_\_\_

How can you get from Anne's house to Jacob's house?

Go right \_\_\_\_\_. Go down \_\_\_\_.

10 + 3	=	ten less than 889	one hundred ninety-six	3 1 <u>- 3 0</u>

word root **dur** can mean **hard** 

durable, duration

Write the number that comes before.

46 163

55 156

389

Rose is left-handed. She wrote her name 6 times with her right hand. She wrote her name 8 times with her left hand. How many times did she write her name?

O cin

O cihn

O chinn O chin

Write the final part of the math analogy.

46:45:82\_\_\_\_ 44

Explain why you think your answer is correct.

Circle each odd number that is greater than 32.

31

66

37

25

277

93

+ 50

90

24

47

68

43

41

60

73

3

32

49

4

100+40+8

50

81

86

56

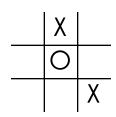
33

12

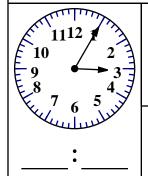
61

88

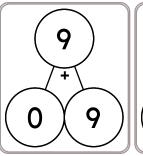
It is your turn. Write O to make your move.

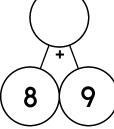


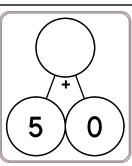
60

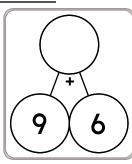


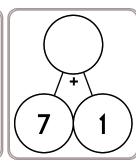
Name:

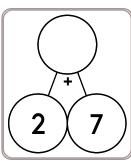


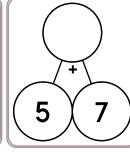


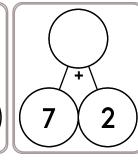


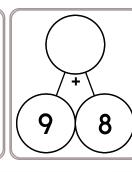


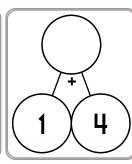






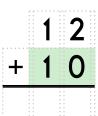






twenty-six plus eight equals

C, R, C, R, C, \_\_\_\_, C, R, C, R



A two-digit even number has a 9 in the tens place. The sum of the ones and tens digits is 17. What is the number?

Write the numbers.

forty \_\_\_

forty-five\_\_\_

ninety \_\_\_

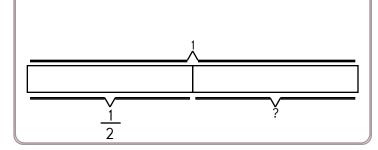
ninety-two\_\_\_

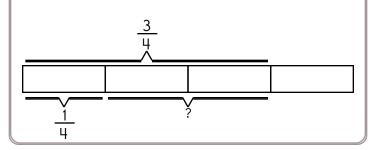
Which is more? Circle it.

Make a drawing to
show why.

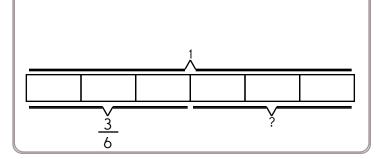
$$\frac{3}{4}$$
 or  $\frac{2}{4}$ 

Name:			edHelper
	rite the numbers on the	blank Ment	al Pari = Do i
lines. You do not need	l any scrap paper! Solve		in you
your head. If you for	get a number, then start	over.	head!
Cool, huh?			98
imagine 9 in your head	imagine 5 in your head	imagine 6 in your head	imagine 5 in your head
add 2	add 2	subtract 4	subtract 2
	add 7	add 5	add 4
Write the number.	Write the number.	Write the number.	Write the number.
		E	F
	What is	s the sum?	
	A + B + C	C+D+E+F	
Wow! Great iob!	That's the answer. bu	ut do vou know how t	o SPELL the number?
,			
9 before 11 _	8 after 19 <u>-</u>	2 after 11 .	
7 before 17 _	4 after 12 _	3 after 15 .	
1 before 19 _	6 after 13 <sub>-</sub>	5 after 14 .	
3 before 14 _	7 after 17 _	9 after 16 .	

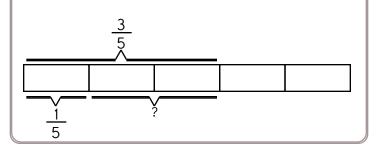




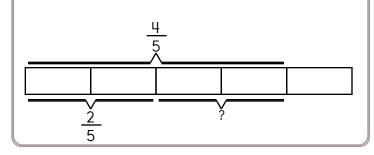
1 - 
$$\frac{3}{6}$$
 = \_\_\_\_\_



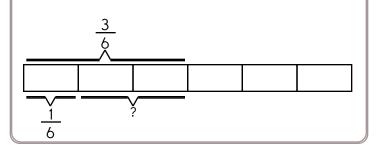
$$\frac{3}{5} - \frac{1}{5} =$$

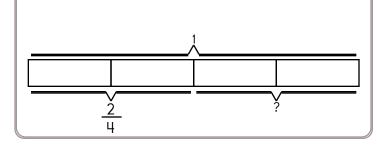


$$\frac{4}{5} - \frac{2}{5} = \underline{\hspace{1cm}}$$

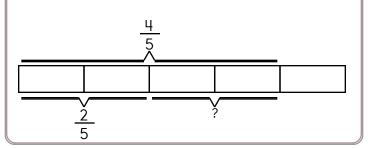


$$\frac{3}{6} - \frac{1}{6} =$$



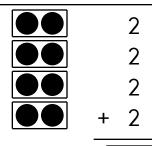


$$\frac{4}{5} - \frac{2}{5} =$$



## Name: .

4 x 2 =



Draw the dots and rectangles. Then multiply.

Draw the dots and rectangles. Then multiply.

Skip count by twos.

Skip count by twos.

4







$$100 + 100 + 100 + 100 + 100 + 100 = ____ x 100$$

2	4	6	8	10	12
2 x 1	2 x	2 x	2 x	2 x	2 x
14	16	18	20	22	24
2 x	2 x	2 x	2 x	2 x	2 x

$$2 + 2 = 2 \times 2$$

$$2 + 2 = 4$$

$$2 \times 2 = 4$$

$$2 + 2 + 2 = _{x} 2$$

$$2 + 2 + 2 + 2 = _{x} 2$$

$$4 \times 2 =$$

$$2 + 2 + 2 + 2 + 2 =$$
\_\_\_\_x 2

$$2 + 2 + 2 + 2 + 2 + 2 = _{x} 2$$

$$2 + 2 + 2 + 2 + 2 + 2 =$$

$$6 \times 2 =$$

$$2 + 2 + 2 + 2 + 2 + 2 + 2 =$$
\_\_\_\_x 2

$$2 + 2 + 2 + 2 + 2 + 2 + 2 =$$

<u>126 < 218 < 393 < 918</u>

> > >

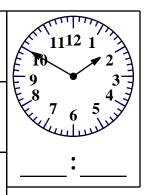
6 8 4 5 4 8 4 6 3 4 5 6 5 5 7 6 2 0 9 4 6 2 1 5

apxfayhava
ykoywwhlao
roundtawms
asomfhvaaf
lidmvaeyys
azhkkneseh
yfromkmhar

77 - 1 = \_\_\_\_\_

42 + 4 = \_\_\_\_\_

56 - 1 = \_\_\_\_\_



5 7 - 2 0

round

may

"Dear John," can be found in which part of a letter?

thank

always

A greeting

have from

B body of a letter

95 <u>- 48</u>

6 4 - 2 5

Complete the pattern.

4

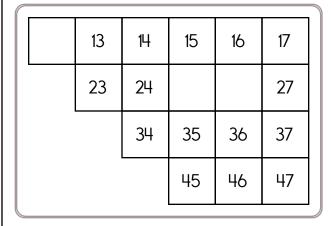
1 2 3

10 12 14 16 18

32 40 48 56 64

20 30 40 50

Fill in the numbers.



_			
		65	
		75	•
	83		
	93		

55	

Circle the even number.

1 13 4 19

5 15

44 - 11 = \_\_\_\_\_

15 +60



