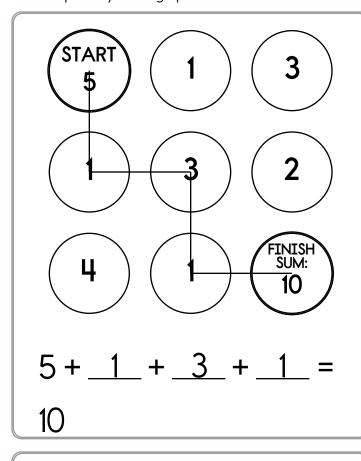
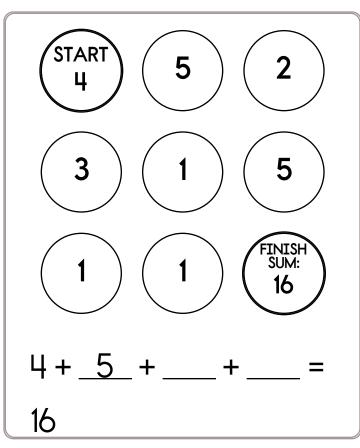
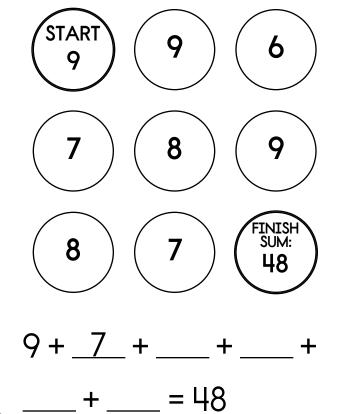
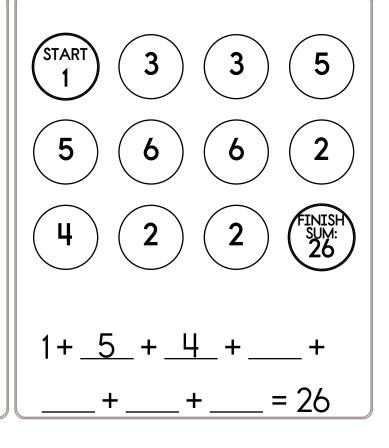
Make a path by adding up the numbers. Do not visit a circle more than once. The first one is done.











Get a fidget spinner! Spin it.	I need	ed to spin time(s) to finish.
— — the number ten greater than 72	the number ten greater than 43	— — the number ten greater than 75
———— the number one hundred greater than 1360		 six thousands and three hundreds
 29 hundreds	four hundreds and four ones	——— the number one hundred greater than 123
—— three tens	the number ten greater than 72	73 hundreds
69 tens		43 ones
— — — five hundreds and five ones	——— seven hundreds and seven ones	——— two hundreds and eight tens
	the number ten greater than 30	— — eight tens



Name:

Get a fidget spinner! Spin it.

I needed to spin _____ time(s) to finish.

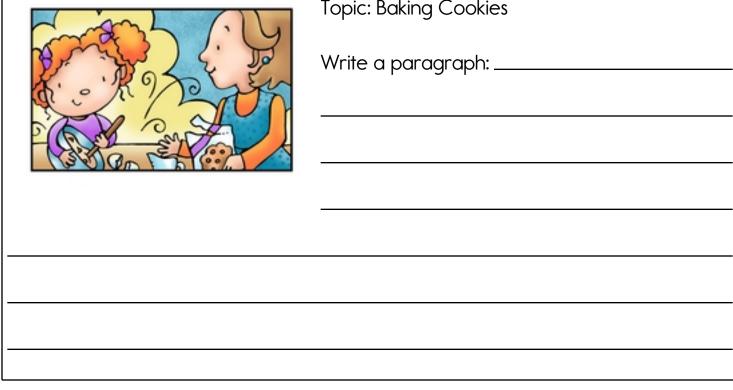


Name: _

Spin again.

I needed to spin _____ time(s) to finish.

Name:					
Erin saw a red bug. Jason saw four white bugs. How many more bugs did Jason see?	Holly picked 12 apples. Wendy picked 7 apples. How many apples did they pick in all?	Rose saw 10 cookies on a plate. She ate 4 of them. How many cookies were left on the plate?			
Write a story that follows the topic of	and picture				
The distribution of the topic of	·				
Topic: Baking Cookies					



Name:



1¢



\$1



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\$5.25

































\$































Name: _

8
8
8
8
+ 8

Draw the dots and rectangles. Then multiply.

$$8 + 8 + 8 + 8 + 8 + 8 + 8 + 8 + 8 = ____ x 8$$

$$19 + 19 + 19 + 19 + 19 + 19 + 19 = ____ x 19$$

$$100 + 100 + 100 + 100 + 100 + 100 + 100 + 100 + 100 = ____ x 100$$

8	16	24	32	40
8 x 1	8 x	8 x	8 x	8 x
48	56	64	72	80
8 x	8 x	8 x	8 x	8 x

$$8 + 8 = 2 \times 8$$

$$8 + 8 = 16$$

$$2 \times 8 = 16$$

$$8 + 8 + 8 = _{x} x 8$$

$$8 + 8 + 8 + 8 = _{x} x 8$$

$$4 \times 8 =$$

$$8 + 8 + 8 + 8 + 8 = _{x} x 8$$

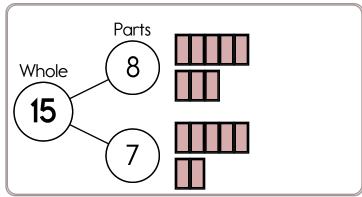
$$8 + 8 + 8 + 8 + 8 =$$

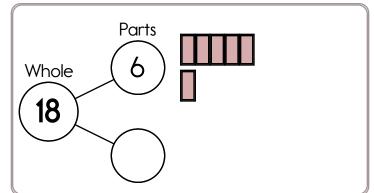
$$5 \times 8 =$$

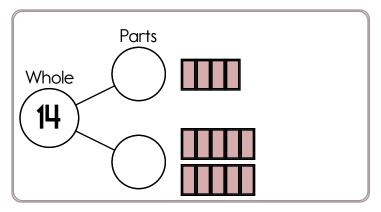
$$8 + 8 + 8 + 8 + 8 + 8 = ____ x 8$$

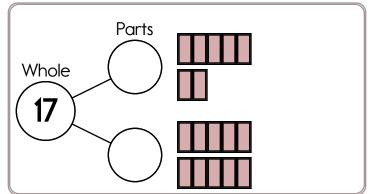
$$8 + 8 + 8 + 8 + 8 + 8 + 8 = ____ x 8$$

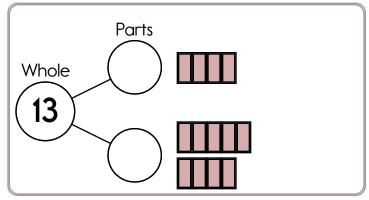
$$8 + 8 + 8 + 8 + 8 + 8 + 8 =$$

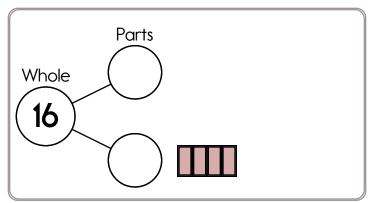


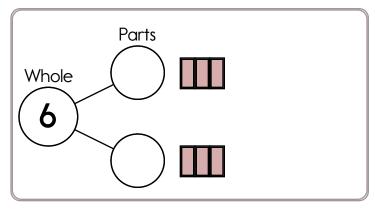


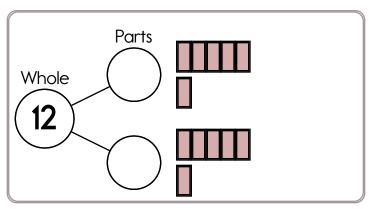














Get a fidget spinner! Spin it.

I needed to spin _____ time(s) to finish.

Write the numbers.

ten ____

eighteen____

twenty____

How many dots on the bug?



Holly loves reading. She read 2 books this month. She plans to read 8 more. How many books will she read this month?

Sarah took an empty half gallon milk carton and filled it with jelly beans. Write a number to estimate how many jelly beans are in the milk carton.

5 tens + 5 ones = ____

7 tens + 9 ones = ____

1 ten + 1 one = ____

2 tens + 0 ones = ___

17, _____, 20, _____,

22, ____

How much is this?





5 4 2 Jenna started school with 12 pencils in her desk. She counted her pencils. She only has 7. How many pencils has she used?

How much is this?







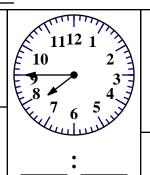
A, E, I, M, ____, U, Y

5 3 - 2

	01	•
17	am	ıe:

Count by 4s.

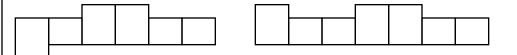
48 28

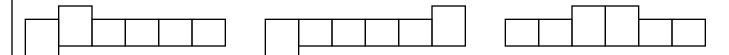


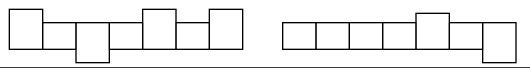
48 + 30

Write the words into the boxes.

hopeful • parent • farther • please • running • yellow • mother







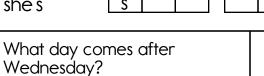
Write the words for each contraction.

didn't



When you take 4 away from me, the answer is 3. What number am I?

she's



100 less than 314

89 39

36 16

100 less than 236

26

20

36

Write	how	much	to	add	or	subtract.
4 4 I II C	11077	HILL	10	aua	\circ	JUDII UCI.

16 (-5) 11 (-5) 6

Start with <u>16</u>.

Subtract <u>5</u>. Repeat.

5 0 7 0 9

Start with _____.

Add _____. Repeat.

14 0 11 0 8

Start with _____.

Subtract ____. Repeat.

3 9 9 15

Start with _____.

Add _____. Repeat.

9 0 13 0 17

Start with _____.

Add _____. Repeat.

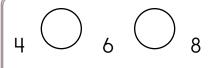
7 4 1
Start with _____.

t. Subtract ____. Repeat.

14 0 8 0 2

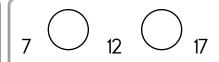
Start with _____.

Subtract _____. Repeat.



Start with _____.

Add _____. Repeat.



Start with _____.

Add _____. Repeat.

Combine the words to make a compound word.

house + boat = _____

sword + fish =

Circle the number that is less.

163 116

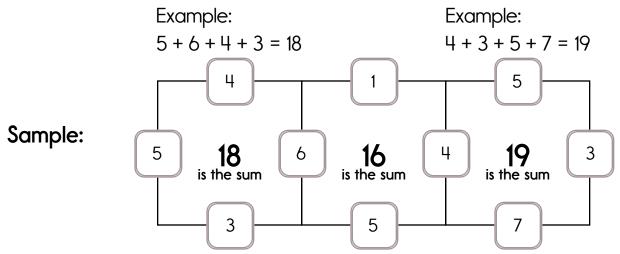
Write the final part of the math analogy.

Round 6,749: 7,000: Round 8,279:

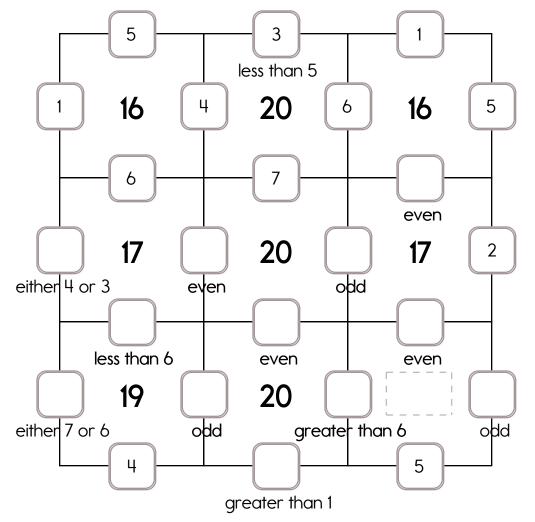
Explain why you think your answer is correct.

	Name:		
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This puzzle has a large number in the middle, which is the sum of the four numbers that surround it.



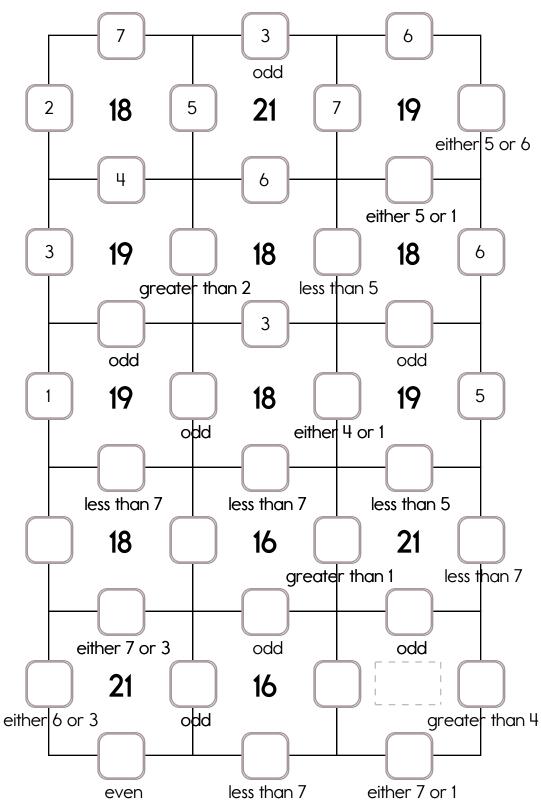
Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square. Exactly one of the four numbers has to be one of these numbers: 1, 2, or 3. The other three numbers have to all be DIFFERENT and must be from these: 4, 5, 6, or 7.



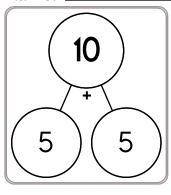
Name:	

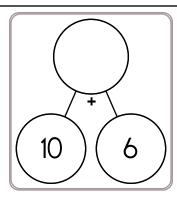
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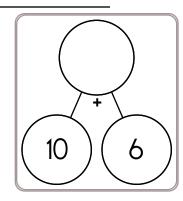
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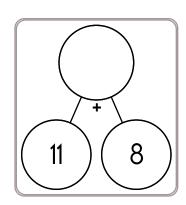


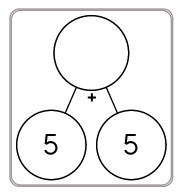
Name: _

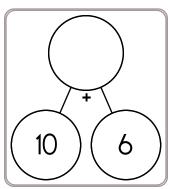


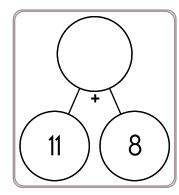


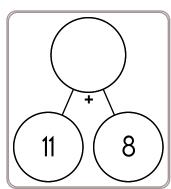














$$9 + 3 =$$

$$2 + 8 =$$

$$10 + 4 =$$

$$6 + 7 =$$

$$3 + 4 =$$

$$2 + 5 =$$

$$10 + 9 =$$

Name:					•		
				1			
$\frac{1}{2}$ $\frac{1}{2}$							
	1 3		-	3		1 3	
	<u> </u> -	_	<u>1</u> 4		<u> </u> -	-	<u>1</u> 4
1 6		5	1 6	1 6	_	<u>1</u>	1 6
1 8	1 8	1 8	1 8	1 8	1 8	1 8	1 8

Compare.

$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	$\left(\begin{array}{cccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c c} \hline 1 & ($	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$

$\left[\begin{array}{c c} 1 \\ \hline 2 \end{array}\right]$	$\left(\frac{6}{8}\right)\left(\frac{1}{2}\right)$	$\left[\begin{array}{cccc} \frac{1}{2} & \left(\begin{array}{c} -1 \\ -1 \end{array}\right) & \frac{1}{8} \end{array}\right]$	$\left[\begin{array}{c c} 2 \\ \hline 3 \end{array}\right] \left[\begin{array}{c} 2 \\ \hline 4 \end{array}\right]$
---	--	---	---

$$\frac{2}{3} \left(\begin{array}{c} \\ \\ \end{array}\right) \frac{4}{6} \left(\begin{array}{c} \\ \\ \\ \end{array}\right) \frac{2}{3} \left(\begin{array}{c} \\ \\ \end{array}\right) \frac{2}{4} \left(\begin{array}{c} \\ \\ \end{array}\right) \frac{2}{4} \left(\begin{array}{c} \\ \\ \end{array}\right) \frac{2}{4} \left(\begin{array}{c} \\ \\ \end{array}\right)$$

Complete the pattern.



17 + ___ = 21

___ + 16 = 23

- 2

four plus six equals





