ame:		week of Januar
Complete each po	attern.	
	9, A, T, 5, 5, 9, A, T, 5,, A, T, 5, 5	
	T, 5, 8, 8, 1, T, 5, 8, 8, 1, T, 5,, 8, 1, T	
Complete each po	attern, using the same rule. Write what the rule is.	
	141, 123, 105, 87,,	
	,, 147, 129,, 75, 57	

+	5		1		8
8	13		9	16	16
0	<u>8</u> + <u>5</u>	<u>8</u> +	<u>8</u> + <u>1</u>	<u>8</u> +	<u>8</u> + <u>8</u>
2					10
	<u>2</u> + <u>5</u>	2+	<u>2</u> + <u>1</u>	2+	2 + 8
					16
	<u>+5</u>	+	+ <u>1</u>	+	+_8_
7			8		15
•	<u>7</u> + <u>5</u>	<u>_7</u> _+	<u>7</u> + <u>1</u>	<u>_7</u> _+	<u>7</u> + <u>8</u>
5		7			
	<u>5</u> + <u>5</u>	<u>5</u> +	<u>5</u> + <u>1</u>	<u>5</u> +	<u>5</u> + <u>8</u>

Round to the nearest ten. 90 to 94 rounds down to 90.	95 to 100 rounds u	p to 100.
96 → 100	93 ->	97 ->
100 -	95	98
94 →	90 →	99 →

Round to the nearest ten. 80 to 84 rounds down to 80.	85 to	o 90 rounds up to 90.
87 <del>-&gt;</del> <u>90</u>	80 -	86 <b>→</b>
90 ->	84 -	89 -
88	82 →	87 <b>→</b>

N	0	m	Δ	•
	~			_

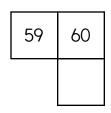
Emily planted 226 tulip bulbs. She planted 129 bulbs for red tulips. The rest of the bulbs were for yellow or purple tulips. How many bulbs were not for red tulips?

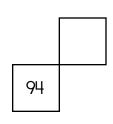
Gail's Gifts sold 825 valentines this year. Mothers and fathers bought 696 valentines. Children bought the rest. How many valentines did children buy?

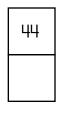
Peter dropped a package of 100 pins on the floor. It will take him (more, less) than a minute to pick them up.

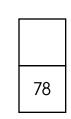
Adam read 120 limericks. Jason read 109 limericks. How many limericks did they read in all?

Fill in the numbers.









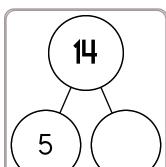
76



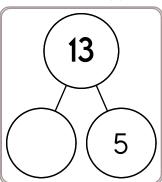


Get a fidget spinner! Spin it.

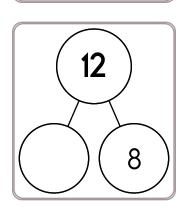
3

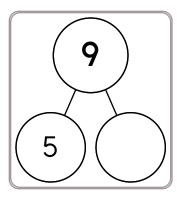


I needed to spin \_\_\_\_\_ time(s) to finish.

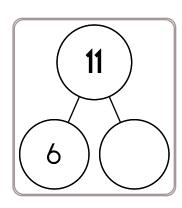


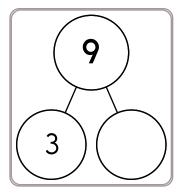
**17** 8

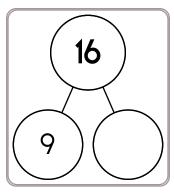


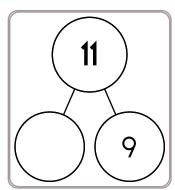


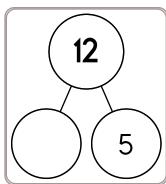
14

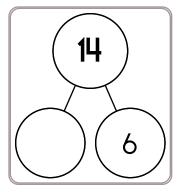


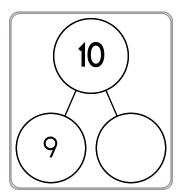


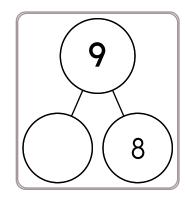










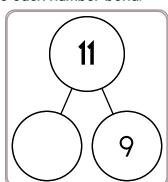


12	
8)(	

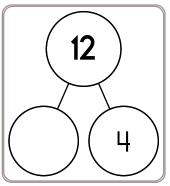


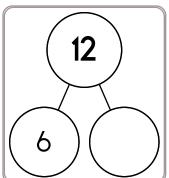


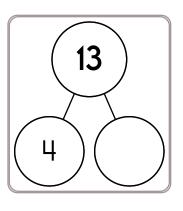
Spin again. Add. Complete each number bond.

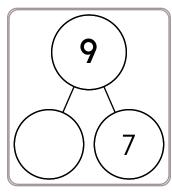


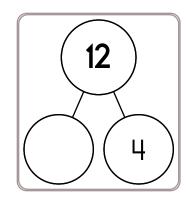
I needed to spin \_\_\_\_\_ time(s) to finish.

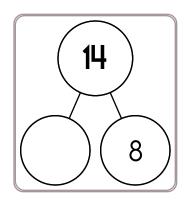


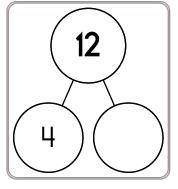


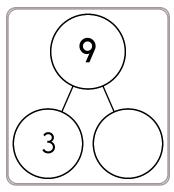


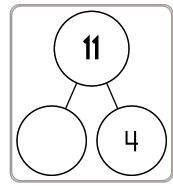


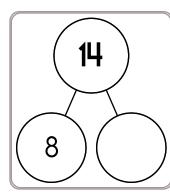


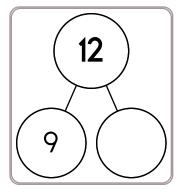


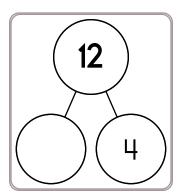












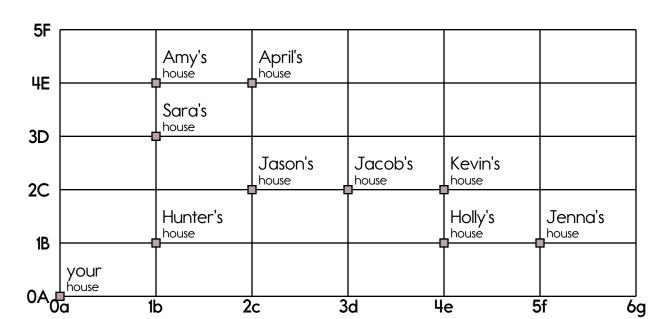
15		
$\bigcup_{i=1}^{n}$	7	

10	
6)(	$\Big)$

Name:

Max had 15 apple seeds.
He planted 9 of them.
How many apple seeds
does he have left?

Miss Glenn has 9 girls and 12 boys in her class. How many students does she have in all? Eric went to the beach. He played in the sand. His father gave him 20¢ to buy a drink. He has 2¢ left. How much did he spend?



Start at your house. Go up 2. Go right 3. You knock at the door. Who answers?

Start at 3d, 4E. Go left 1. Go down 2. You knock at the door. Who answers?

How can you get from Jenna's house to Sara's house?

Go left \_\_\_\_\_ . Go up \_\_\_\_ .

A treasure is 4 units from Hunter's house. Put a circle around all the possible spots on the chart where the treasure could be.

Name:



$$8 + 11 =$$

$$10 + 7 =$$

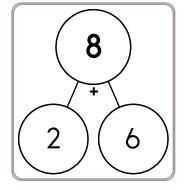
$$9 + 3 =$$

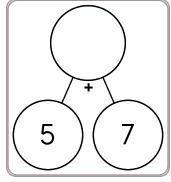
$$8 + 4 =$$

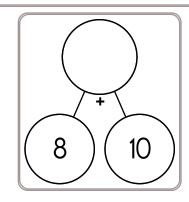
$$4 + 12 =$$

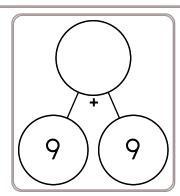
$$6 + 7 =$$

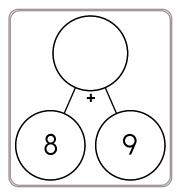
$$7 + 12 =$$

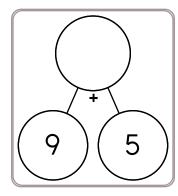


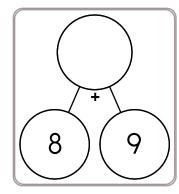


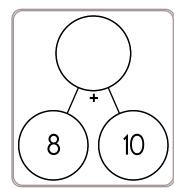








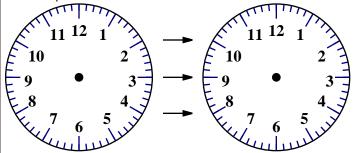




## Name:

Maria gets out of school at two thirty. She then has 3 hours before soccer practice starts.

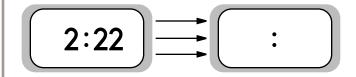
On the first clock show when she gets out of school. On the second clock show when she should be at soccer practice.



Maria gets out of school at \_\_\_\_\_

and needs to be at soccer practice at

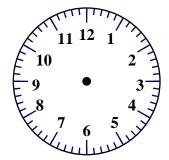
Nathan is on vacation. His flight just landed and the time zone has changed. He needs to change the time to be 2 hours later. What should the new time be?



It will take him about 30 minutes to leave the airport and arrive at his hotel.

What time will he arrive?

It's thirty-five minutes after nine a.m. Show the time on the clock.

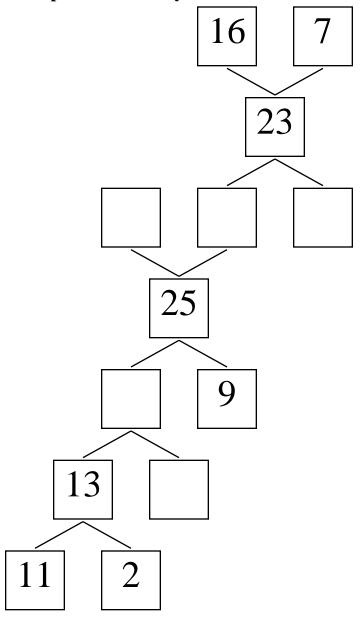


What might you be doing at thirty-five minutes after nine a.m.?

EdHelper's clocks look so boring. Can you draw your own clock that looks nicer? Then tell us a short story about why your clock looks nicer.

<b>*</b> T			
Name:			
Tanic.			

Complete the number bonds puzzle. Fill in the missing boxes with the numbers 1 through 29. You can repeat and use any of those numbers. You do not have to use all the numbers.



Name:		
Name.		

Complete each pattern, using the same rule. Write what the rule is.

14, 16, 18, \_\_\_\_, 24, 26

10, 12, \_\_\_\_\_, 18, 20, \_\_\_\_, 24, 26

8, 10, \_\_\_\_, 14, 16, 18, 20, 22, 24, \_\_\_\_

Find the missing numbers. These both have the same rule. What is the rule?

Ϊf

$$1, 1 = 2$$

$$3, 3 = 6$$

Then

If

$$5, 5 = 10$$

$$6, 6 = 12$$

$$7,7 = 14$$

$$8,8 = 16$$

Then

Name: \_

x 3 = 15

(5)(1)

Skill: Multiply 3, 4, or 5

If you are counting by fours, then what comes after 4?

8 10

Skill: Addition and Subtraction

2 more than 41 is \_\_\_\_.

Skill: Numbers to 1,000

17 + 5 =

Skill: Addition

2 groups of 5 =

\_\_\_\_\_+ \_\_\_\_= \_\_\_\_\_

Skill: Introduction to Multiplication

3 groups of 3

12 6 9 15

Skill: Multiply 3, 4, or 5

539 - 3 =

Skill: Subtraction

200 less than 832

(1,041) (623) (635) (632)

Skill: Place Value and Large Numbers

x 2 = 16

 $\begin{array}{c|c} \hline 1 & 8 & 2 & 4 \\ \hline \end{array}$ 

Skill: Multiply 1, 2, or 10

 $5 \times 2$ 

 $\begin{array}{c} 14 \\ 5 \\ 12 \\ 10 \\ \end{array}$ 

Skill: Multiply 1, 2, or 10

3 1 - 4

8 3 - 4 9 6 - 7

1 7 - 8 3 7 - 3 1 3 - 3

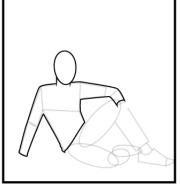
1 4 - 7

2 3

3 0 - 1 5 2

6 0

8 / - 7





Draw it.
What can you add to your picture?

I added \_\_\_\_\_

4 2 - 1 6 4 - 6 3 0 - 9

4 3 - 1

2 7 - 4 8 0

$$70 - 2 =$$

$$62 - 4 =$$

$$90 - 3 =$$

$$33 - 7 =$$

$$88 - 2 =$$

$$23 - 7 =$$

$$34 - 2 =$$

$$27 - 3 =$$

$$79 - 9 =$$

$$57 - 7 =$$

$$37 - 2 =$$

$$18 - 7 =$$

$$53 - 7 =$$

$$_{-}$$
 - 3 = 9

## Name: \_

Write your starting time.

Make your own equations.

8	+11				-7		+17		
		+1		-8				-3	
	-15			18			-6		
-2				+9		+2			
	+12		-6				+5	18	
12	-9		+13		+14	18	-4		-2
			+3		-6		-3	6	-6
-7		-11			10				
					+1		+8		
+12		+4	17	-8	9			-9	2

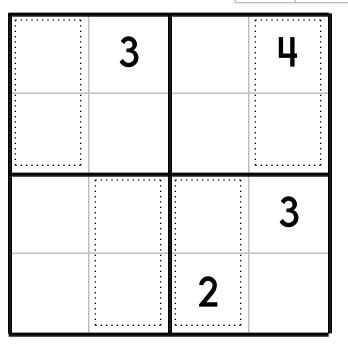
	omo	•
17	ame	

## Sudoku Sums of 6

Each row, column, and box must have the numbers 1 through 4. Hint: Look for sudoku sums. The sum of the two boxes inside of the dashed lines is 6.

Here is an example of a sudoku sum of 6:

•	
	∣ <b>∢</b> ∙
	, J.
•	



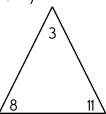
How many tally marks?



ten less than 114

ten more than 764

Fill in the blanks using numbers from the fact family.











Write this number using words.

two hundred forty-two

ten more than 442

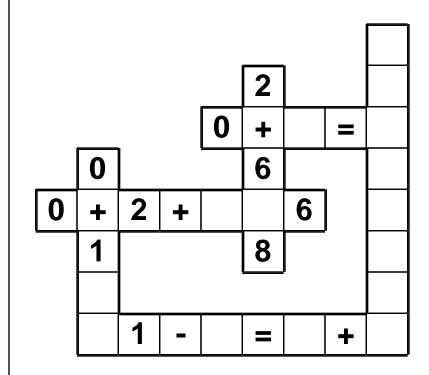
2 4 + 2 6

Name:	

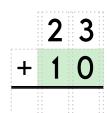
	add the ending ing	e final onant ling	drop e add ing	oddball		
1. march	marching					
2. bag						
3. cry						
4. light		_				
5. trade						
6. pack		_				
7. click		_				
8. tug		_				
9. slow						
If October 8 is on a Friday, then what day of the week will October 10 fall on?		66 - 30 -	5 8 - <u>5 6</u>	Jason went fishing with his father. Jason caught some fish. His father caught 4 fish. They caught 11 fish in all. How many fish did Jason catch?		
How many weekend days are there in two full weeks?		43 - 3	=		6+90+10	00

## 5 • + • 4 • 4 • = • 4 • = • 1 • 1 • = • - • 1 • 9 • 0 • 2

Use the pieces above to help you fill in the runaway math puzzle.



Ava has 5 squishies. She has 2 red ones. The rest are yellow. How many squishies are yellow?



25, 30, \_\_\_\_, 40, 45, 50,

55, 60, 65

V, V, \_\_\_\_, V, V, D, V,

V, D, V, V, D

Write these numbers in order from largest to smallest.

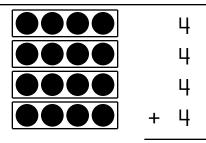
10, 17, 103, 80, 60

What comes before and after?

\_\_\_, 96, \_\_\_

\_\_\_\_, 123, \_\_\_\_

Name: \_



Draw the dots and rectangles. Then multiply.

Skip count by fours.

 $4 \times 4 =$ 

Skip count by fours.

$$4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 + 4 = ____ x 4$$

4	8	12	16	20	24
4 x 1	4 x	4 x	4 x	4 x	4 x
28 4 x	32	36	40	44	48
4 x	4 x	4 x	4 x	4 x	4 x

Complete the pattern.

Write the missing sign.

8 \_\_\_ 4 = 4

92 + 3

= \_\_\_\_\_

18 + \_\_\_\_ = 19

O 8

**o** 7

9 8 + 5 2 Circle the words.

bugstringquietshortknowminusranhanddockjaw



