Name: _____

Ms. Clark has thirty lollipops. She gave fifteen to her students. How many lollipops does she have left?

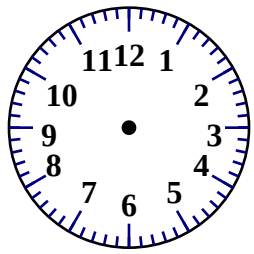
Hunter baked 10 cookies. He needs 18 in all. How many more cookies does he need?

Mary went to the store. She bought 21 baseball cards. She gave 6 baseball cards to her brother. She gave 2 baseball cards to her sister. How many baseball cards did Mary have left?

$$\begin{array}{r} 21 \\ 58 \\ +\ 50 \\ \hline \end{array}$$

When you take eight away from me, the answer is two. What number am I?

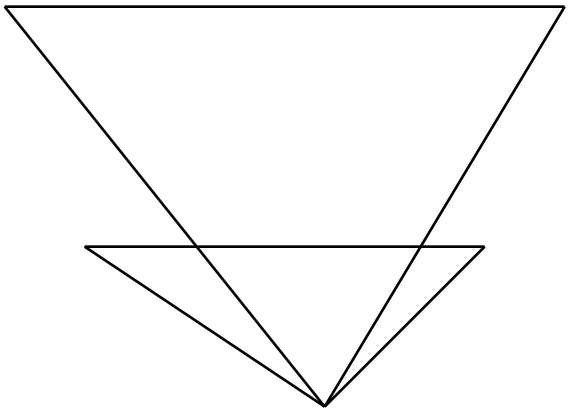
_____



12 : 15

- ○ cean
- ○ clean
- ○ klean
- ○ claen

How many triangles can you find?
Color the smallest triangle you can find red.
Color the largest triangle you can find yellow.
(Hint: Look for small and big triangles.)



_____ triangles

$$\begin{array}{r} 2 \\ 5 \\ +\ 3 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ +\ 59 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ +\ 10 \\ \hline \end{array}$$

Name: _____

On Monday Miss Miller made four ice cream sodas. On Tuesday she made seven ice cream sodas. How many did she make in all?

There were 10 pins on the sewing table. Jacob put 5 more pins on the table. How many pins are on the table now?

It is your turn. Write X to make your move.

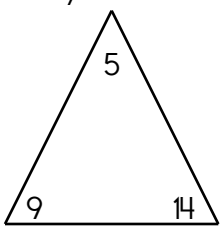
	O	X
	O	O
	X	X

three hundred forty-three

$$\begin{array}{r} 59 \\ +\ 96 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ -\ 25 \\ \hline \end{array}$$

Fill in the blanks using numbers from the fact family.



☐ + ☐ = ☐

☐ + ☐ = ☐

☐ - ☐ = ☐

☐ - ☐ = ☐

Count by tens.

30 40 _____ _____ _____ 80

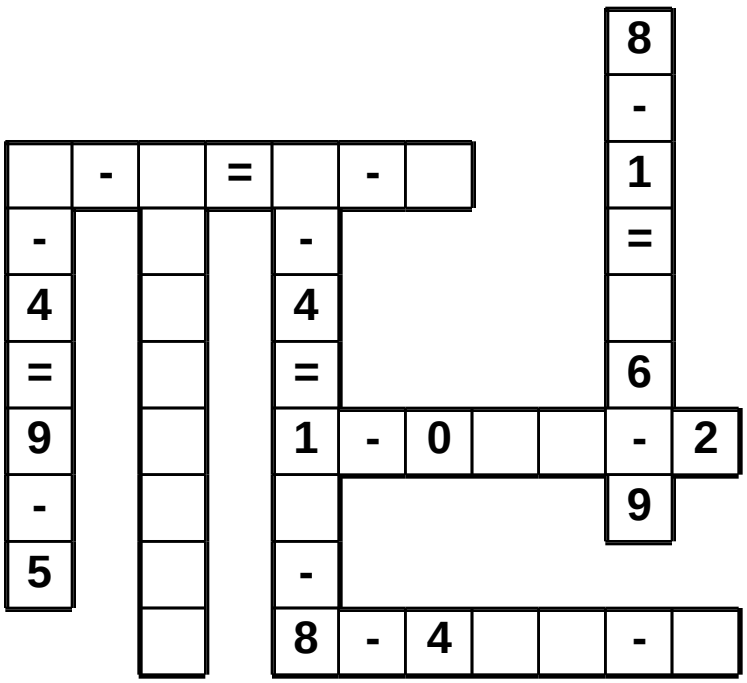
Mr. Robinson had a stack of 48 sandwiches. He put 4 sandwiches, 4 pickles, some chips, and 6 cookies on each plate. He used all the sandwiches. How many plates of food did he make?

35 - 33 = _____

Name: _____

8 • 1 • 8 • 1 • 0 • - • 1 • 2 • = • = • 3 • 8 • 2 • - • 0 • = • 6 • 2

Use the pieces above to help you fill in the runaway math puzzle.



Mary started school with 12 pencils in her desk. She counted her pencils. She only has 8. How many pencils has she used?

twenty-five minus eight equals

Estimate. Write an EVEN number. About how many pencils can you write with at the same time?

18, ____, ____, ____, 22, 23

18 + 10 = ____

18 + 13 = ____

$$\begin{array}{r} 8 \\ -\ 2 \\ \hline \end{array}$$

word root **enni** can mean **year** **perennial, centennial**

Name: _____

Cross off the letter that does NOT belong.

F, L, G, M, H, I, N, I, O, J, P, K, Q

Why does _____ not belong in the pattern?

Cross off the number that does NOT belong.

2, 5, 5, 5, 2, 2, 2, 5, 5, 5, 2, 2, 2, 2, 2,

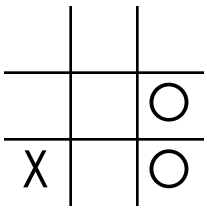
5, 5, 5, 2, 2, 2, 2, 2, 2, 2, 5, 5, 2, 5

Why does _____ not belong in the pattern?

Name: _____

Mr. King poured 155 cups of orange juice. Then he poured 33 more cups of juice. How many cups of juice did he pour in all?	Jason ate 24 ounces of chocolate ice cream. Adam ate 28 ounces of ice cream. How many ounces of ice cream did they eat in all?	Gina's father had 27 roses. He put 15 roses in a vase. He put ferns in the vase, too. He sold the vase of roses to Mr. Jones. How many roses does he have left?

It is your turn. Write X to make your move.



$$\begin{array}{r} 50 \\ 12 \\ +\ 15 \\ \hline \end{array} \qquad \begin{array}{r} 32 \\ 24 \\ +\ 10 \\ \hline \end{array}$$

- ○ moet
- ○ meett
- ○ meet
- ○ miet

Circle each even number that is greater than 29.

24	3	38	83	43	2
20	101	50	35	46	
55	100	81	56	87	58
85	40	77	66	12	
79	73	15	35	54	54

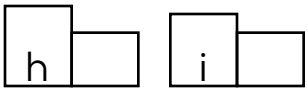
The number 49 is an odd number. Write an odd number less than .

_____

38 - 7 = _____

Write the words for each contraction.

couldn't

he's 

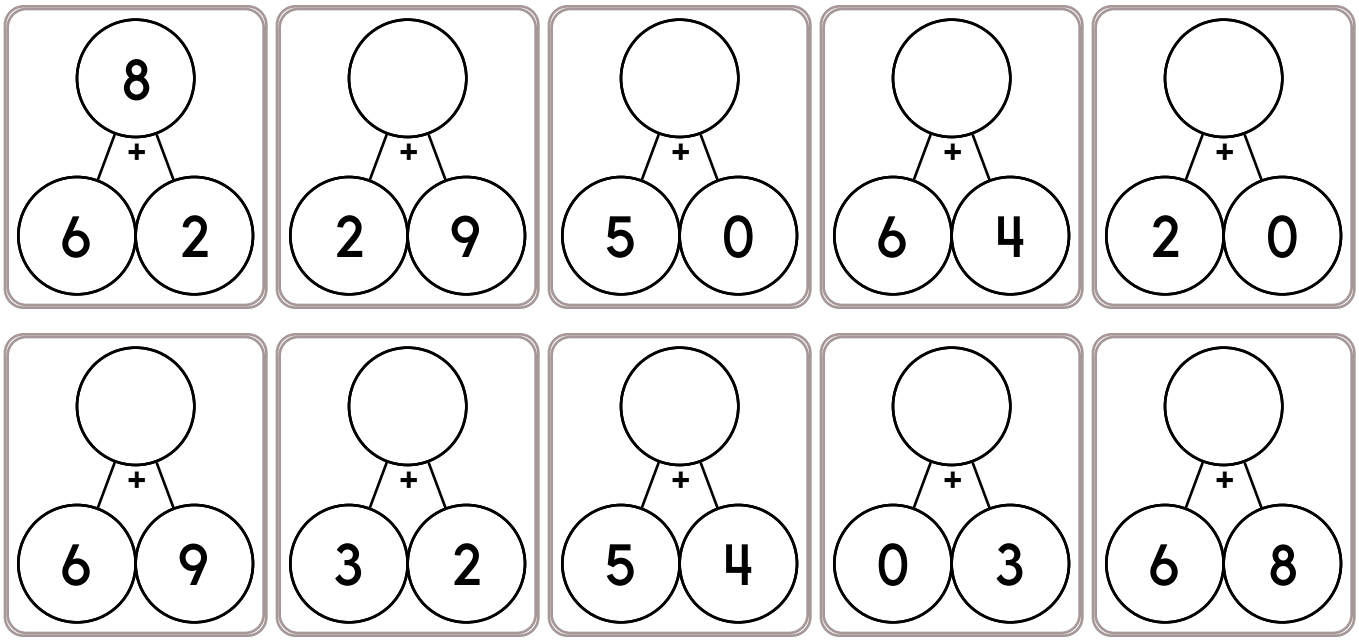
Write + or - in the circles.

3 ◯ 21 = 5 ◯ 19

9 ◯ 8 = 4 ◯ 3

word root **tort** can mean **twist** **contorted, torture**

Name: _____



thirty-seven plus six equals

$$\begin{array}{r} 15 \\ +\ 22 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +\ 10 \\ \hline \end{array}$$

There were seventeen kids on the playground. Four of them came inside to read. How many kids are still on the playground?

Rosa and Wendy are playing a game together. Rosa has 17 diamonds. Wendy has 12 diamonds. Wendy wants to buy an avatar that costs 17 diamonds. How many diamonds does she need to borrow from Rosa so she can buy it?

Write the number that is 10 more.

18 ___

64 ___

56 ___

7 - 1 = ___

1 + ___ = 7

Maria has 8 squishies. She collects them! She has 5 red ones. The rest are yellow. How many squishies are yellow?

___ - 10 = 6

18 - ___ = 15

Name: _____

Max is hungry and is the 5th in line for ice cream. He is also the last person in line. Three people in front of Max leave the line. How many people are now in front of Max and still in line?

_____ people are in line in front of Max

It's time to line up for lunch. There are nine kids in line. April is fifth in line. Three more kids join the line. Alex was second in line, but he forgot his lunch and left the line.
How many kids are currently in line?

_____ kids are in line

Jenna is going upstairs and she is on the 3rd step. The stairs has 11 steps. Draw this.

Jenna is on the _____ step going up.

Jenna has _____ more steps to climb.

Rose made it to the high score chart on the edHelper app. She is in 7th place. There are 3 kids on the chart with a score less than hers. How many kids are on the chart with a score that is more than hers?

Name: _____

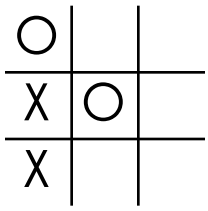
Dan and Matt hiked five miles each day. How many miles did they hike in seven days?

Holly counted the balloons at the Sandcastle Day contest. There were 8 red, 2 purple, 5 blue, 7 orange, and 3 yellow. What is the range?

Mrs. Hall has 16 peanuts in a bag. Does she have about 20 peanuts or about 10 peanuts?

Peter has a box of dog biscuits. There are 30 biscuits in the box. There are 11 green and 10 brown biscuits. The other biscuits are white. How many biscuits are white?

It is your turn. Write O to make your move.



four hundred thirty-three

$$\begin{array}{r} 65 \\ -\ 32 \\ \hline \end{array}$$

100 more than 625

Write an addition number sentence using the numbers 1, 4, and 5.

_____

ten more than 779

$$\begin{array}{r} 11 \\ 13 \\ +\ 52 \\ \hline \end{array}$$

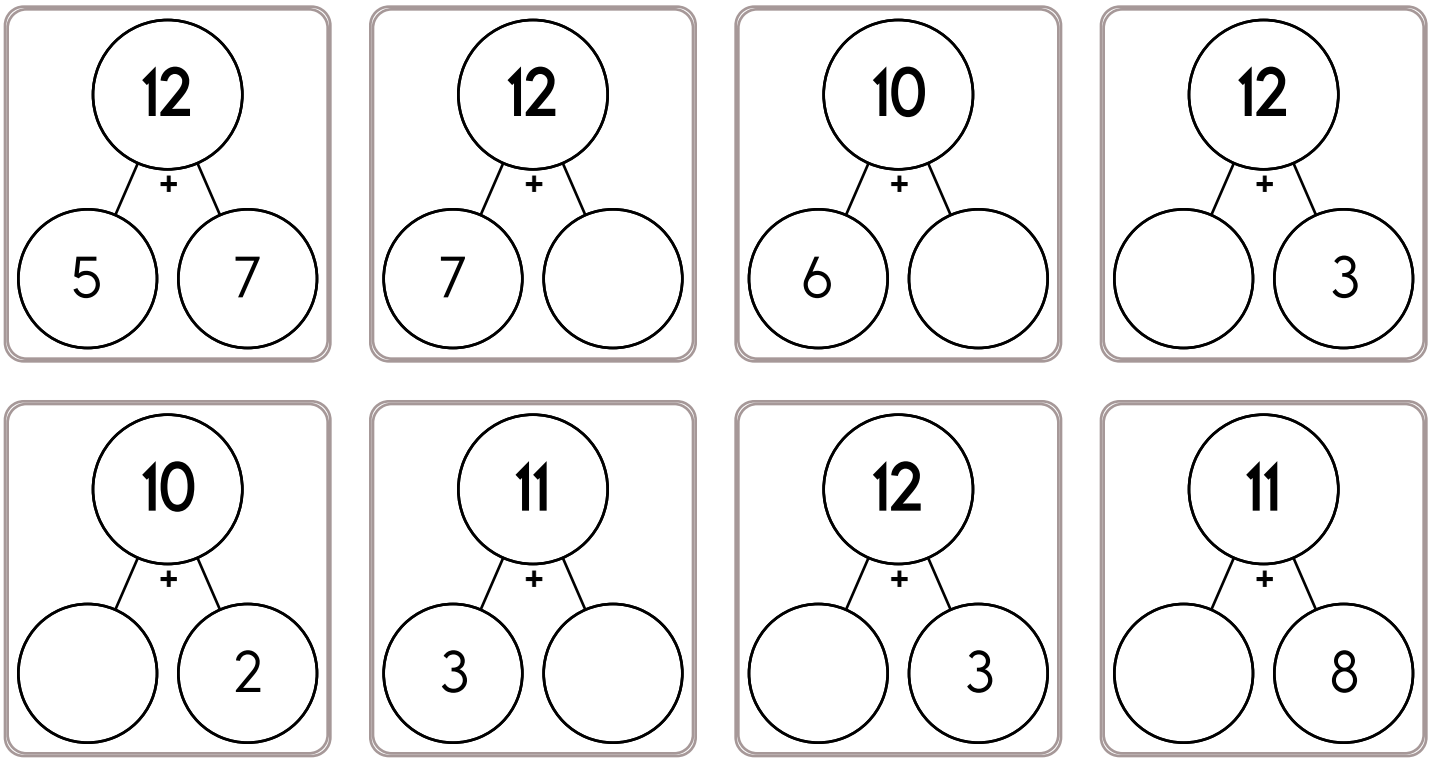
$$\begin{array}{r} 87 \\ +\ 69 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ 21 \\ +\ 54 \\ \hline \end{array}$$

word root **ize** can mean **make** **harmonize, synchronize**

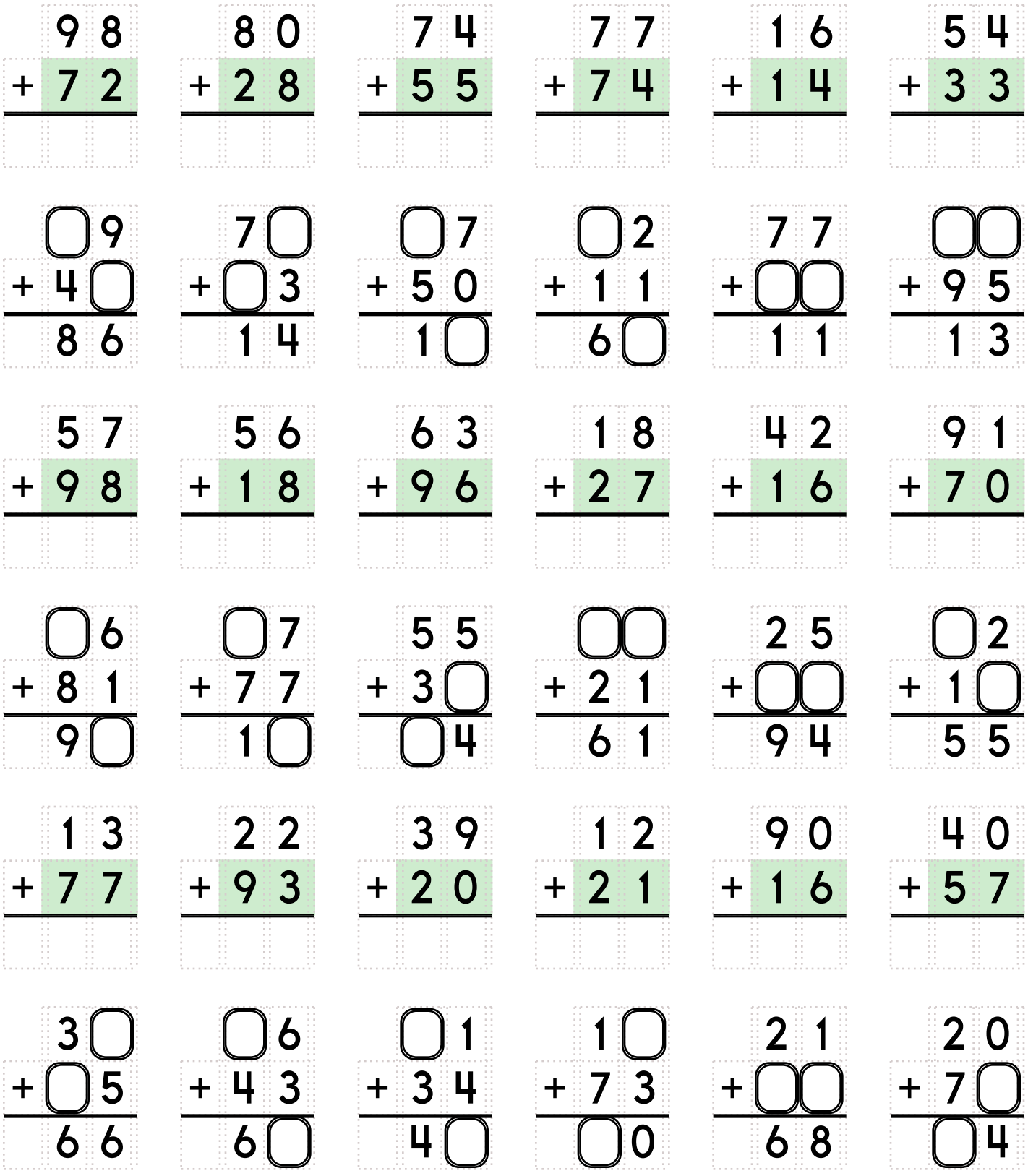
Name: _____

9 - 5	9 - 2	9 - 9	8 - 6	9 - 4	8 - 3	8 - 2	7 - 4	8 - 8
9 - 5	7 - 6	8 - 6	9 - 2	3 - 2	4 - 2	9 - 7	6 - 6	7 - 4



9 - __ = 7	__ - 2 = 4	9 - __ = 2
__ - 4 = 4	3 - __ = 1	__ - 5 = 3
__ - 3 = 4	9 - __ = 7	__ - 8 = 1
9 - __ = 2	__ - 4 = 4	7 - __ = 5

Name: _____


98 + 72
80 + 28
74 + 55
77 + 74
16 + 14
54 + 33
□9 + 4□ = 86
7□ + □3 = 14
□7 + 50 = 1□
□2 + 11 = 6□
77 + □□ = 11
□□ + 95 = 13
57 + 98
56 + 18
63 + 96
18 + 27
42 + 16
91 + 70
□6 + 81 = 9□
□7 + 77 = 1□
55 + 3□ = □4
□□ + 21 = 61
25 + □□ = 94
□2 + 1□ = 55
13 + 77
22 + 93
39 + 20
12 + 21
90 + 16
40 + 57
3□ + □5 = 66
□6 + 43 = 6□
□1 + 34 = 4□
1□ + 73 = □0
21 + □□ = 68
20 + 7□ = □4

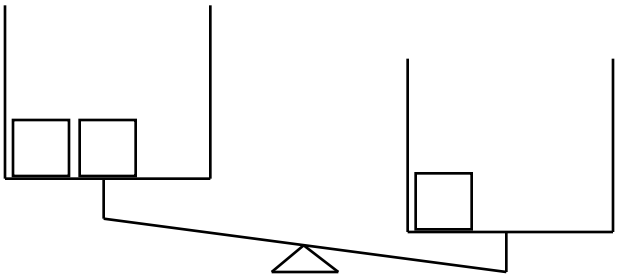
Name: _____

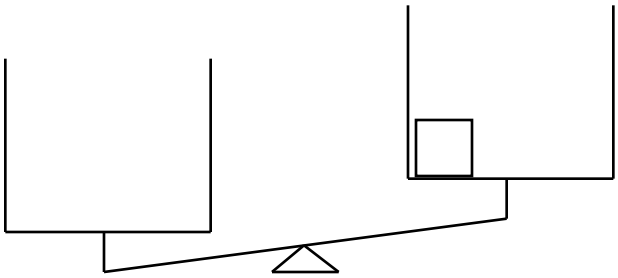
76 - 16	68 - 53	96 - 36	99 - 75	99 - 26	86 - 76
39 - 14	88 - 17	99 - 21	73 - 23	96 - 81	85 - 64
85 - 72	99 - 21	96 - 12	89 - 73	75 - 52	83 - 53
45 - 32	99 - 14	99 - 14	77 - 30	96 - 26	92 - 62
170 - 92	101 - 28	167 - 95	59 - 18	61 - 12	143 - 67
109 - 27	142 - 81	140 - 78	114 - 66	123 - 79	95 - 78
88 - 65	69 - 44	73 - 14	135 - 54	121 - 25	50 - 20

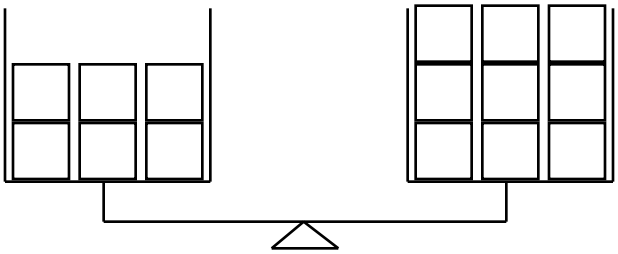
5 + ☐ = 6
☐ + 9 = 9
☐ + 8 = 8
☐ + 2 = 2
30 - ☐ = 30
22 - ☐ = 6
☐ + 8 = 8
24 + ☐ = 24
33 + ☐ = 33
40 + ☐ = 40
49 - ☐ = 49
☐ = 46

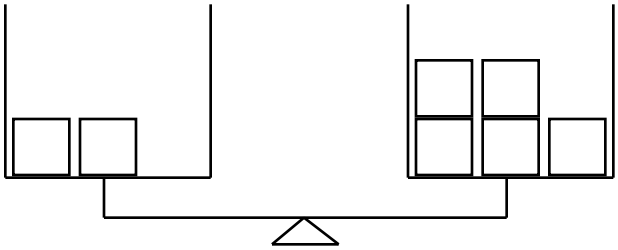
Name: _____

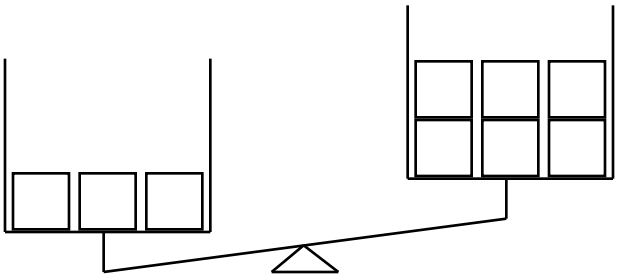
Some blocks are missing. Draw blocks so that the scale picture makes sense.Be careful - you might not need to draw blocks on one of the scales.

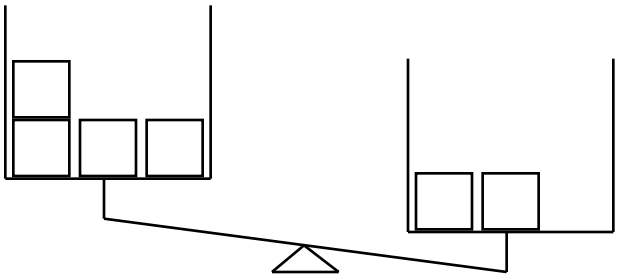


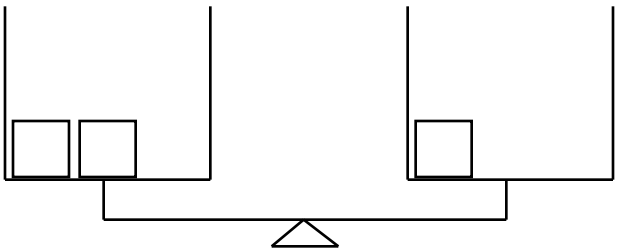


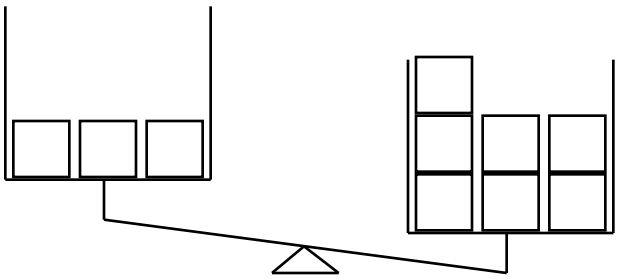




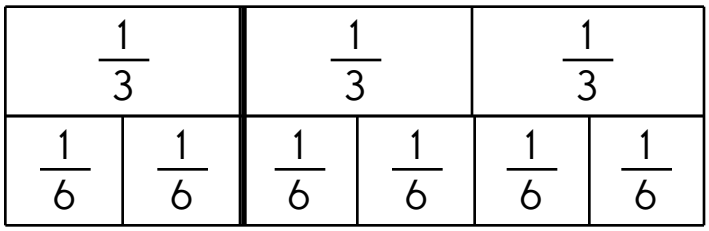




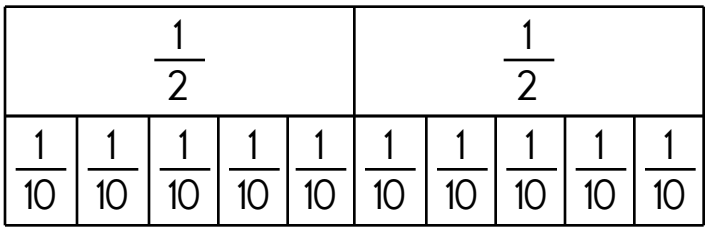




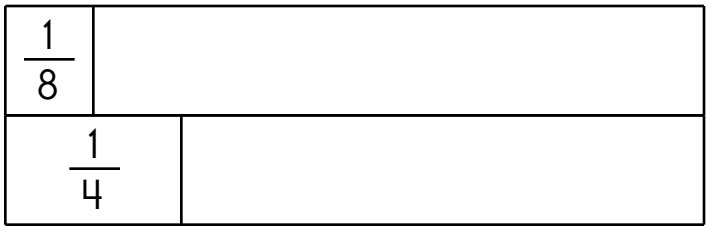
Name: _____



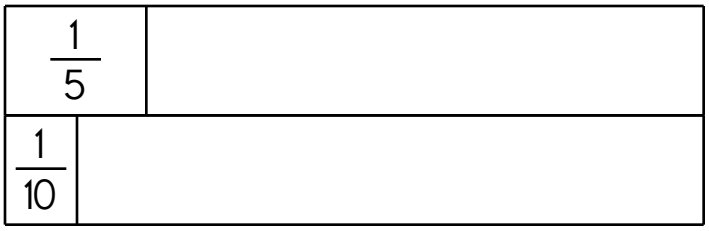
$\frac{\square}{3} = \frac{2}{6}$



$\frac{1}{2} = \frac{\square}{10}$



$\frac{\square}{8} = \frac{1}{4}$



$\frac{\square}{5} = \frac{2}{10}$

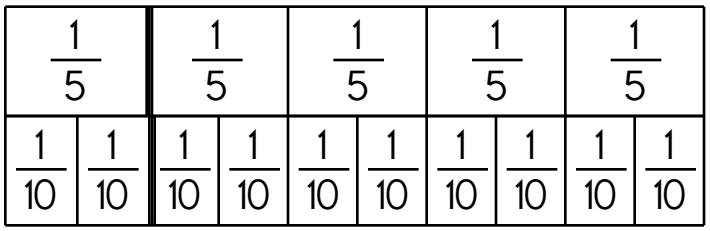
$\frac{3}{6} = \frac{\square}{2}$

$\frac{\square}{2} = \frac{2}{4}$

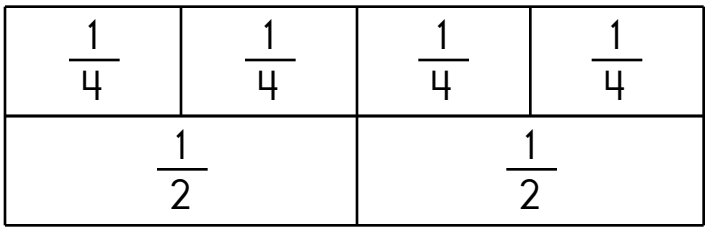
$\frac{3}{9} = \frac{\square}{3}$

$\frac{\square}{8} = \frac{\square}{2}$

Name: _____



$$\frac{\square}{5} = \frac{2}{10}$$

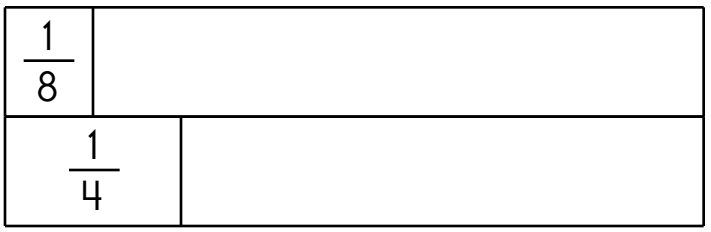


$$\frac{\square}{4} = \frac{1}{2}$$

$$\frac{\square}{6} = \frac{1}{2}$$

$$\frac{1}{2} = \frac{\square}{10}$$

$$\frac{1}{2} = \frac{\square}{8}$$



$$\frac{2}{8} = \frac{\square}{4}$$

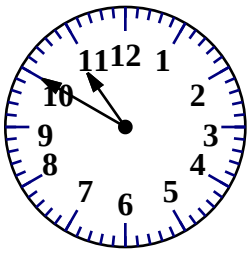
$$\frac{1}{3} = \frac{\square}{9}$$

$$\frac{\square}{3} = \frac{\square}{6}$$

Name: _____

Fill in the numbers.

	43			
24 25			82	31
		57		
73	43	85	83	11



___ : ___

Peter found 8 tumbleweeds. Jack found 6 tumbleweeds. How many tumbleweeds did the boys find in all?

- ⬭ share
- ⬭ sehr
- ⬭ shere
- ⬭ shar

$$\begin{array}{r} 85 \\ -\ 63 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ 51 \\ +\ 30 \\ \hline \end{array}$$

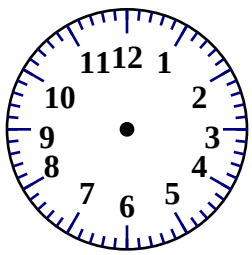
Write the final part of the math analogy.

15 + 9 = 24 : 24 - 9 = 15 :: 8 + 11 = 19 : _____

Explain why you think your answer is correct.

Cross out the word that does not fit in the group as much as the others.

penguins	rays
cow	dolphins
seahorses	clown fish



8 : 15

$$\begin{array}{r} 31 \\ +\ 60 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ +\ 41 \\ \hline \end{array}$$

Name: _____

14 - 1 = _____	28 + 1 = _____	100 less than 832

r l s c h o i c e s
i i l e l o w r c e
c t i c v v l e i m
e w c l d o i c n i
e i e l i i c b i c
i c d m c c e s c e
i e c c e e c e e e
o s p l i c e l e i

How many -ICE words can you find in the word search? Write the words you find.

choice _____ _____

_____ _____

_____ _____

There were six bags of cotton candy on the table. Then seven more bags were put on the table. How many bags were on the table then?

Mrs. Anderson froze 8 quarts of peaches. She used 2 quarts in a cake. How many quarts were left?

Circle the sixth letter.

V Q K W L S T B

$$\begin{array}{r} 8 \\ 6 \\ +\ 47 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +\ 23 \\ \hline \end{array}$$

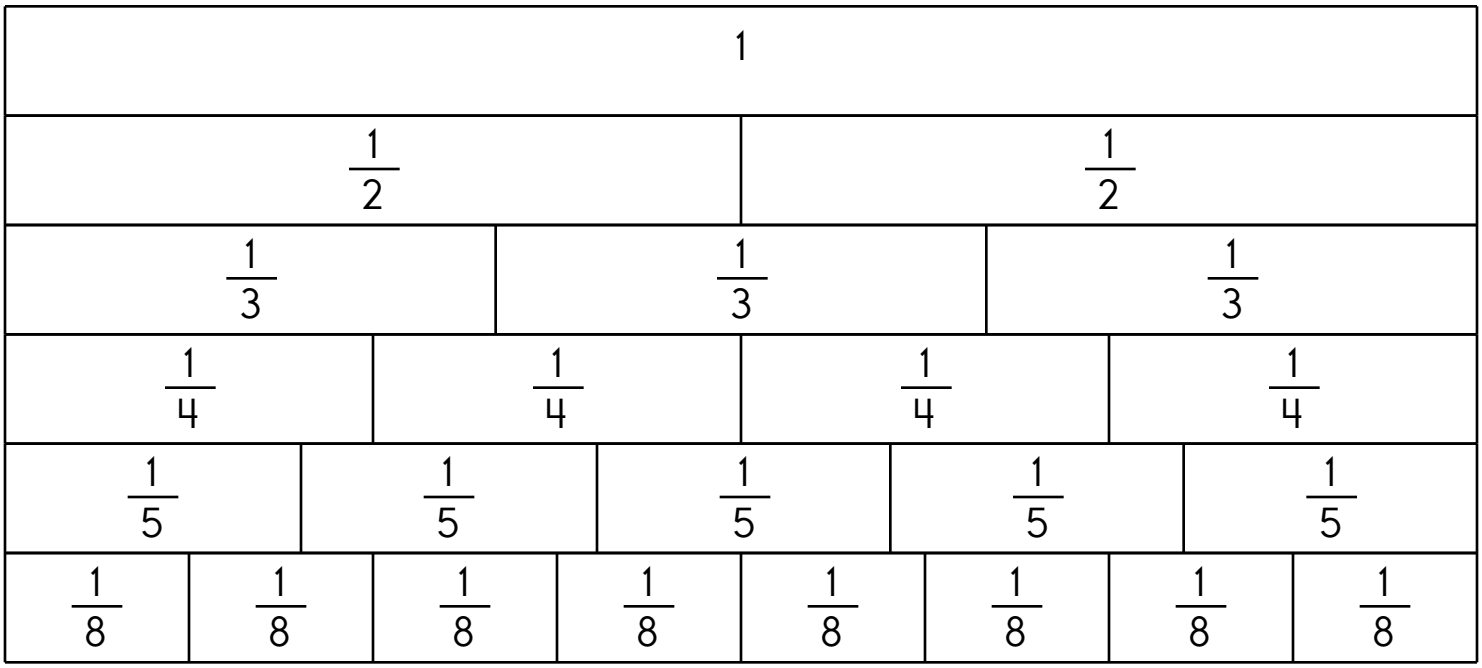
$$\begin{array}{r} 5 \\ 1 \\ +\ 29 \\ \hline \end{array}$$

Circle the odd number.

4 20 18 13
2 10

Get your ruler. Draw a line using your ruler that is 6 centimeters long.

Name: _____



Compare.

$\frac{1}{5} < \frac{1}{3}$	$\frac{1}{8} \bigcirc \frac{1}{4}$	$\frac{1}{5} \bigcirc \frac{1}{2}$	$\frac{1}{8} \bigcirc \frac{1}{3}$
$\frac{2}{8} = \frac{1}{4}$	$\frac{1}{2} > \frac{2}{8}$	$\frac{6}{8} \bigcirc \frac{3}{4}$	$\frac{2}{4} \bigcirc \frac{2}{3}$
$\frac{4}{5} \bigcirc \frac{1}{3}$	$\frac{1}{2} \bigcirc \frac{5}{8}$	$\frac{4}{8} \bigcirc \frac{2}{4}$	$\frac{4}{5} \bigcirc \frac{3}{4}$
$\frac{1}{2} \bigcirc \frac{4}{5}$	$\frac{1}{5} \bigcirc \frac{7}{8}$	$\frac{2}{4} \bigcirc \frac{1}{2}$	$\frac{1}{2} \bigcirc \frac{4}{8}$
$\frac{2}{4} \bigcirc \frac{3}{8}$	$\frac{1}{4} \bigcirc \frac{1}{2}$	$\frac{1}{2} \bigcirc \frac{2}{3}$	$\frac{6}{8} \bigcirc \frac{1}{3}$
$\frac{1}{3} \bigcirc \frac{2}{5}$	$\frac{1}{5} \bigcirc \frac{6}{8}$	$\frac{6}{8} \bigcirc \frac{2}{4}$	$\frac{1}{4} \bigcirc \frac{3}{5}$

Name: _____

Write your starting time.

[ ] : [ ]

7 + 6 = [ ]	9 - 1 = [ ]	5 + 3 = [ ]
12 - 6 = [ ]	11 - 7 = [ ]	3 + 7 = [ ]	2 + 9 = [ ]
9 + 4 = [ ]	10 - 8 = [ ]	9 + 9 = [ ]	7 - 3 = [ ]
6 - 5 = [ ]	10 - 5 = [ ]	6 + 4 = [ ]	2 + 5 = [ ]
7 + 2 = [ ]	12 - 3 = [ ]	8 - 1 = [ ]	8 + 7 = [ ]
5 - 2 = [ ]	9 - 4 = [ ]	12 - 7 = [ ]	9 + 2 = [ ]
4 + 7 = [ ]	2 + 4 = [ ]	8 + 5 = [ ]	4 - 1 = [ ]
14 - 8 = [ ]	7 + 5 = [ ]	10 - 7 = [ ]	5 - 4 = [ ]
1 + 3 = [ ]	8 + 8 = [ ]	7 - 2 = [ ]	6 + 2 = [ ]
18 - 9 = [ ]	2 + 7 = [ ]	15 - 8 = [ ]	12 - 4 = [ ]
13 - 9 = [ ]	3 + 2 = [ ]	2 + 8 = [ ]	

Write your ending time.

[ ] : [ ]

Make your own equations.

[ ] + 3 = [ ]	6 + [ ] = [ ]
[ ] - 6 = [ ]	5 + [ ] = [ ]
[ ] - [ ] = [ ]	8 - [ ] = [ ]
[ ] - [ ] = [ ]	9 - [ ] = [ ]

Name: _____

Complete the pattern.

20 24 28 32 _____ _____ _____ _____

30 40 50 60 _____ _____ _____ _____

6 9 12 15 _____ _____ _____ _____

2 4 6 8 _____ _____ _____ _____

	add the ending ing	add ing	double final consonant add ing	drop e add ing	oddball
1. shout	shouting	☒	☐	☐	☐
2. blend		☐	☐	☐	☐
3. crown		☐	☐	☐	☐
4. drum		☐	☐	☐	☐
5. line		☐	☐	☐	☐
6. chat		☐	☐	☐	☐

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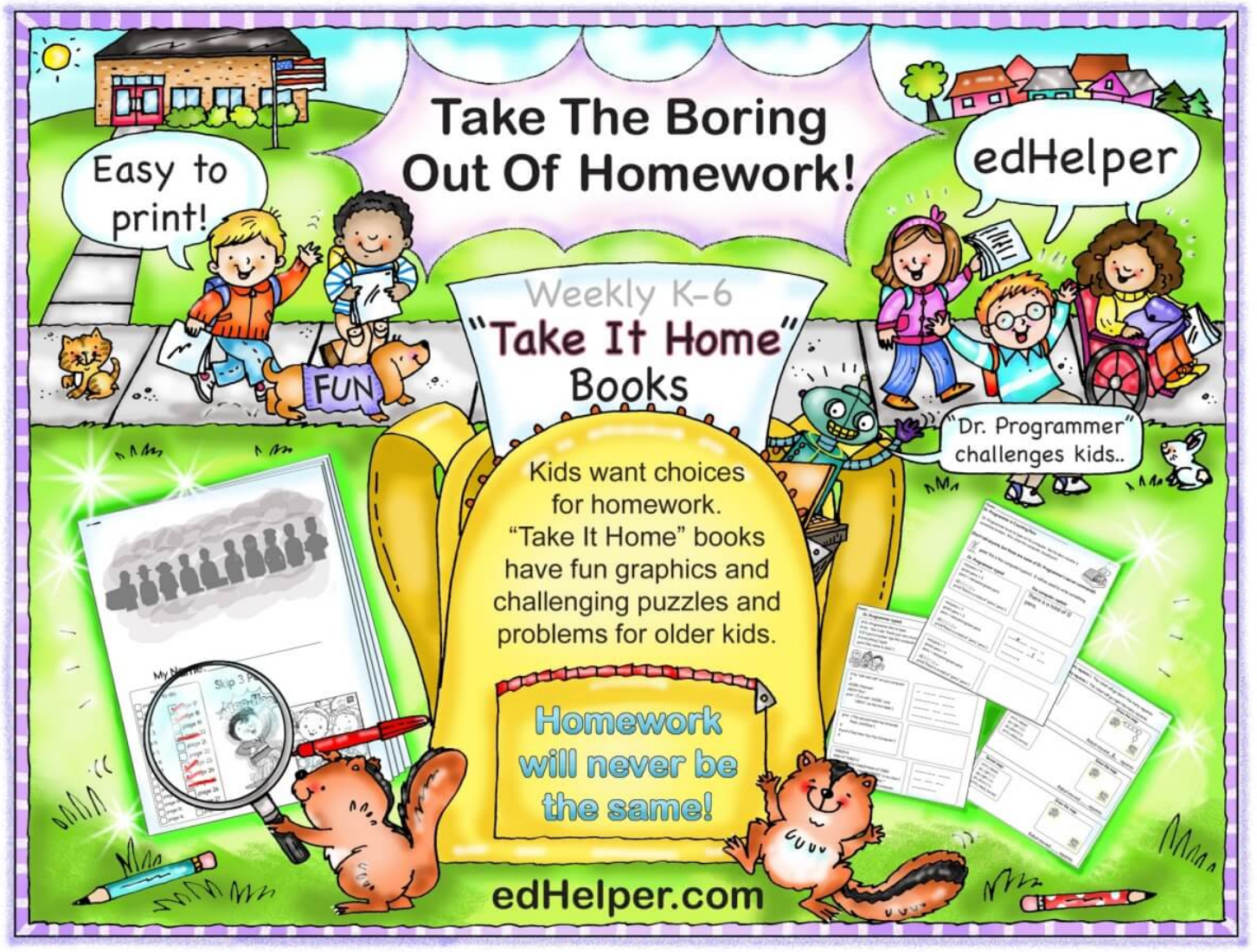
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