Justin picked some peanuts. He started picking peanuts at 3:05 p.m. He stopped picking peanuts at 3:38 p.m. For how many minutes did Justin pick peanuts?

Maria counted 11 stars. Megan counted 9 stars. How many more stars did Maria count than Megan? Mrs. Miller made butterscotch pudding. She put it in 12 cups. Jacob and his twin brother each ate 1 cup. Jacob's father ate 3 cups. How many cups of pudding were left?

Circle the sixth letter.

J Y B P Q D K

91-5 = \_\_\_\_\_

472

I am in the hundreds place.

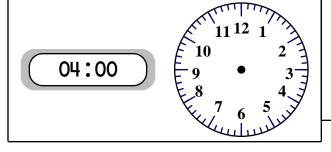
What number am I? \_\_\_\_\_

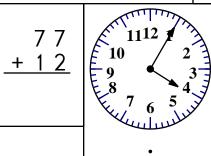
I am one number more than the number in the ones place.

What number am I? \_\_\_\_\_

You will grow bigger as you get older. Name something that will get bigger over time.

two hundred thirty-six



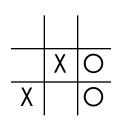


6 0 + 1 8

Jacob ate 7 jelly beans. Alex ate 4 jelly beans. How many jelly beans did they eat in all? Miss Allen planted a spring flower garden. There were 27 yellow flowers and 40 white flowers. How many flowers were there in all?

Make 18.

It is your turn. Write X to make your move.



Write a word problem for 8 + 2 = 10.

Circle the words.

maskwanttomorrowraindish wantrichtomorrowridemask thinglightjustridecuptoerain

Write the missing sign.

The school nurse gave eye tests to the students in Mr. Brown's class today. She tested ten girls and fourteen boys. Five students were absent and will have their eye tests later. How many students are in Mr. Brown's class?

Alex wants to play basketball. He will need special glasses to play. The special glasses are expensive. They cost \$224. His grandmother gave him \$83 to help buy the glasses. How much more does Alex need to buy the special glasses?

Connor has a bag of candy. There are fifteen pieces of candy in the bag. Connor ate nine pieces of candy. How many pieces of candy are left?

A Band-Aid costs 15¢. Write three ways Connor could have just 15¢.

Write how much to add or subtract to get from the first number to the second number.







$$\int_{5}$$
 12

$$_3$$
  $\bigcirc$   $_5$ 

| 9 | $\bigcirc$ | 7 |
|---|------------|---|
|---|------------|---|

Name: \_

$$\sqrt{7} + 12 = 19$$

$$\Box$$
 12 + 8 = **20**

$$\Box$$
 9 + 10 =

$$\prod 12 + 10 =$$

$$\square$$
 2 + 4 =

$$\Box 2 + 6 = 8$$

$$\Pi 4 + 6 =$$

$$\Box 2 + 2 = 4$$

$$\Box 5 + 4 = 9$$

10 20 5 + 4 = 98 + 11 = 19(7 **+**12 =19` 2 + 2 = 4

12 + 8 = 20 9

**+** 6 **=** 8

\_\_\_\_\_

19 18



Write operation.
Write = sign.

Circle.

$$\sqrt{7} + 7 = 14$$

\_\_\_\_\_\_

$$\Box$$
 5 + 5 = **10**

$$\Box$$
 10 + 12 =

$$\Box 4 + 5 =$$

$$\Box$$
 7 + 5 =

$$\Box$$
 6 + 9 = **15**

$$\Box 5 + 6 =$$

$$\Box$$
 12 + 3 =

$$\Box$$
 10 + 9 =

$$\Box$$
 9 + 5 =

23 24 23 22 5 + 5 = 106 + 9 = 15 27 6 20 16 22 24 10 12 (7 **+** 7 =14` 

Megan went to the doctor. Her doctor's office is in a skyscraper. It took Megan fifteen minutes to walk up the steps. It took her eleven minutes to walk down. How much longer did it take her to walk up the steps?

The workers picked up 51 pounds of trash in the first hour. In the second hour they picked up 104 pounds of trash. How much more trash did they pick up in the second hour?

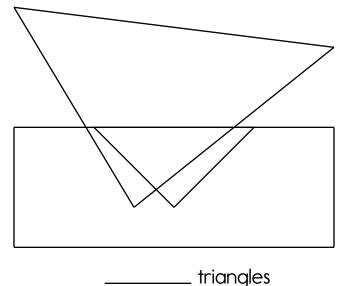
Sara put 16 brownies on a plate in two stacks. She put 14 brownies in the first stack. How many are in the second stack?

100 more than 326



600+10+5

How many triangles can you find? Color the smallest triangle you can find red. Color the largest triangle you can find yellow. (Hint: Look for small and big triangles.)

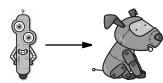


- $\bigcirc$  came
- O kaym
- O cami
- O cema



Name: \_\_\_\_\_

Help Robot find Rover. Color the boxes with even sums to make a path.



|         | 3 + 5 = | 8 + 4 = | 4 + 3 = | 1+5=    | 8 + 5 = | 8 + 9 = | 6 + 9 = |
|---------|---------|---------|---------|---------|---------|---------|---------|
| 1+2=    | 3 + 8 = | 4+6=    | 9 + 1 = | 2+6=    | 5+7=    | 6 + 3 = | 1+4=    |
| 8 + 1 = | 6+1=    | 6+8=    | 2 + 2 = | 2 + 2 = | 6+6=    | 1+8=    | 5 + 2 = |
| 2 + 5 = | 9 + 4 = | 6+8=    | 2+9=    | 9+8=    | 9+8=    | 4 + 9 = | 2+6=    |
| 5 + 4 = | 6+7=    | 6+2=    | 6+8=    | 1+5=    | 2+5=    | 1+6=    | 6+3=    |
| 9 + 5 = | 8 + 9 = | 9 + 4 = | 2 + 3 = | 4+6=    | 1+5=    | 3 + 1 = | 3+9=    |
| 8 + 9 = | 8 + 1 = | 2+7=    | 4 + 9 = | 7+6=    | 3 + 4 = | 9 + 1 = |         |

Name: \_\_\_\_\_

Find 2 equations hidden in each box. Good luck!

Write 2 equations: \_

$$8 + 9$$

10

$$8 + 7$$

4

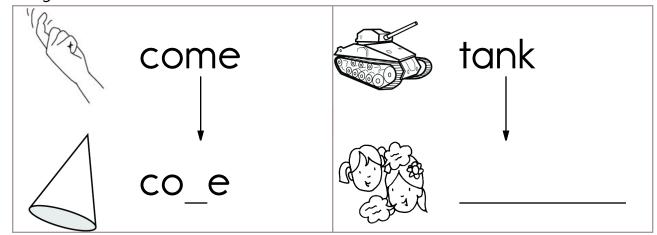
$$3 + 2$$

Write 2 equations:

Write 2 equations:

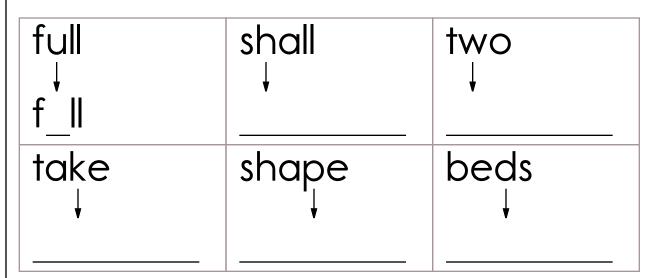
|     | 21               | m | $\mathbf{a}$ |
|-----|------------------|---|--------------|
| 1.4 | $\boldsymbol{a}$ |   | С.           |

Change one letter in each word to make a new word.



Change one letter in each word. Write the new word. Cross off the new letter in the box.

p • m • e • o • a • k



| How many weekend days are |
|---------------------------|
| there in two full weeks?  |

Count by 1.

11

\_\_\_\_\_ is 1 more than 11.

eleven

Read the word. Clap your hand for each syllable. How many syllables?

but

1 2

|   |   | 3 | 3 |
|---|---|---|---|
| _ | H | 4 | 6 |
|   |   |   |   |

| •   | -  |     |
|-----|----|-----|
|     | ลท | 10. |
| 1.4 | an | ıc. |

Write the missing vowel.

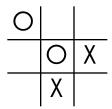


tr\_\_phy





It is your turn. Write O to make your move.



Count by 2s.

45 +54

Draw ONE continuous line that touches every box ONCE. Count by 2s. Find the box with the number 2. Move up, down, right, or left. Keep counting until you reach 26. Do not move into a spot with a ghost.

|         | 1  | 1  | <br> | -<br>- |
|---------|----|----|------|--------|
|         | 26 | 24 |      | I<br>I |
| <u></u> | 4  | £) | £)   | £3)    |
| £3)     | 2  | 5  | 5    | 5      |

thirty-five

| Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.                           |
|---|
| Use the fewest bills and coins to make \$42.54. $$20  $20  $1  $1$ $25¢  25¢  1¢  1¢  1¢  1¢$ |
| Use the fewest bills and coins to make \$32.26.  \$1  1¢                                      |
| Use the fewest bills and coins to make \$36.58.   |
| Use the fewest bills and coins to make \$46.23.   |
| 8 8   Get your ruler. Draw a line using your ruler that is 5 centimeters long.                |

Name: \_\_\_\_\_

| Tallic |     |    |    |    |    |     |    |     |     |
|--------|-----|----|----|----|----|-----|----|-----|-----|
| 11     | +6  |    | -3 |    |    |     | -3 |     |     |
|        |     |    |    | -4 |    | -5  |    | +15 |     |
|        | -1  |    | -2 |    |    |     |    |     |     |
| -5     |     |    |    |    |    | -14 |    | -8  |     |
|        | +32 | 34 | -7 |    | -1 |     |    | 11  |     |
| 11     | +8  |    | -2 |    |    |     | -4 |     | +1  |
|        |     |    |    | +2 |    | +7  |    |     | 9   |
|        |     |    |    |    |    |     |    |     | +11 |
| -9     |     | +5 |    | -6 |    | -4  |    | -7  |     |
|        |     |    |    |    |    |     |    |     |     |
| +1     | 10  | +8 | 18 | -6 |    | -3  |    | +3  | 16  |

Week of October 30 Name: 10 -4 +3 -21 +9 -4 +22 -7 -5 +2 +5 -2 +8 -6 +3 +5 8+ -9 -7 9 -1 1

| Complete each analogy with the best word.  stormssurfingsnowman;  food is to vegetables as | Seven people sat on a bench. Two of them left. How many people are still sitting on the bench? |        |
|--|--|--------|
| 100d is 10 vegetables as   | siffing on the   | bench? |
| weather is to  |  |        |
| Rudolph is to reindeer as  |  |        |
| Nadolpiris io i ciriacci as  | 400+30+2   |        |
| Frosty is to   |  |        |
| sand is to volleyball as   |  |        |
| ocean is to  |  |        |

word root **circum** can mean **around** 

circumnavigate, circumvent

| Name:                     |                           |                           | MathWorksheets.com<br>Week of October 30 |
|---------------------------|---------------------------|---------------------------|--|
|                           | rite the numbers on the I | blank Ment                | al = Do it                               |
| , .                       | any scrap paper! Solve    |                           |  |
|                           | get a number, then start  | IVICII                    | héad!                                    |
| Cool, huh?                |                           |                           |  |
| imagine 3 in your<br>head | imagine 7 in your head    | imagine 9 in your<br>head | imagine 6 in your head                   |
| add 8                     | add 2                     | double it                 | add 6                                    |
|                           | double it                 | subtract 4                | subtract 4                               |
|                           |                           |                           | subtract 3                               |
| Write the number.         | Write the number.         | Write the number.         | Write the number.                        |
|                           | <u>C</u> D                | E F                       | G  |
|                           | What is                   | s the sum?                |  |
|                           |                           | D + E + F + G             |  |
|                           | ATBTCT                    | DTETFTG                   |  |
|                           |                           | <del></del>               |  |
| Wow! Great job!           | That's the answer, bu     | ıt do you know how t      | to SPELL the number?                     |
|                           | <u>e</u> t                | <del>_</del>              |  |
|                           |                           |                           |  |
|                           |                           |                           |  |
| 4 before 17 _             | 6 after 13 _              | 1 before 12               |  |
| 5 before 16 _             | 7 after 19 _              | 9 before 11               |  |
| 2 before 15 _             | 5 after 15 _              | 7 before 13               |  |
| 8 before 19 <u></u>       | 8 after 14 _              | 3 before 18               |  |

| Name:  |  |  |                              |           |         |                       |
|--|--|--|------------------------------|-----------|---------|-----------------------|
|  |  |  | Comple                       | te the pa | ittern. |                       |
| 35   | 42   | 49   | 56                           | 63        | 70      |                       |
| 27   | 36   | 45   | 54                           | 63        | 72      |                       |
| 40   | 50   | 60   | 70                           | 80        | 90      |                       |
| 2  | 3  | 4  | 5                            | 6         | 7       | ]                     |
| 2  | 4  | 6  | 8                            | 10        | 12      |                       |
| How many t<br>Color the sn<br>Color the la<br>(Hint: Look fo | riangles car<br>nallest triang<br>rgest triang<br>or small and | n you find?<br>gle you can fi<br>le you can fir<br>I big triangles | ind red.<br>nd yellow.<br>.) |           |         | How many tally marks? |
|  |  | tr   | iangles                      |           | _       |                       |



