

Name: \_\_\_\_\_

Fill in the missing numbers.

Only rule - The same number CAN NOT be next to each other, in ANY direction.

Dark lines surround a block. Numbers to use in a block:

A block with 1 space has to be the number 1.

A block with 2 spaces must have the numbers 1 and 2.

A block with 3 spaces must have the numbers 1, 2, and 3.

A block with 4 spaces must have the numbers 1, 2, 3, and 4.

2	3	1		
1	4	2		
2	3	1	4	1
1	4	2	3	2

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 2 4 3

2	4	1	3	1
				2
2	4	1	3	1
1	3	2	4	2

An entire block with 4 spaces is blank. Since the block is 4 spaces it uses the numbers 1-4.

1 2 3 4

	4		3	2
2	3		4	1
1	4	1		2

Hint - These numbers are missing:

1 3 2 1

1	4		3	1
2	3			2
1	4	1	3	1

Hint - These numbers are missing:

4 1 2

6 is more than

7     6     5

15 - 9 = \_\_\_\_\_

6     1     12

six

7     9     6

Name: \_\_\_\_\_

Fill in the missing numbers.

1	2		
	4	1	2
	2		4

Hint - These numbers are missing:

3 3 1 4 3

		3	1
3	4		4
2		3	1

Hint - These numbers are missing:

1 1 2 2

2	4	3	
3			4
2		3	

Hint - These numbers are missing:

1 2 1 1 4

1	2		3
	3	4	
1	2		3

Hint - These numbers are missing:

1 4 2 1

6, \_\_\_\_\_, 10, 12, 14, 16, 18

39, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 44,  
\_\_\_\_\_

Which number should  
replace the third blank?

How much is this?



START K T Y D S T A R T M S S N W S T T A R T G X

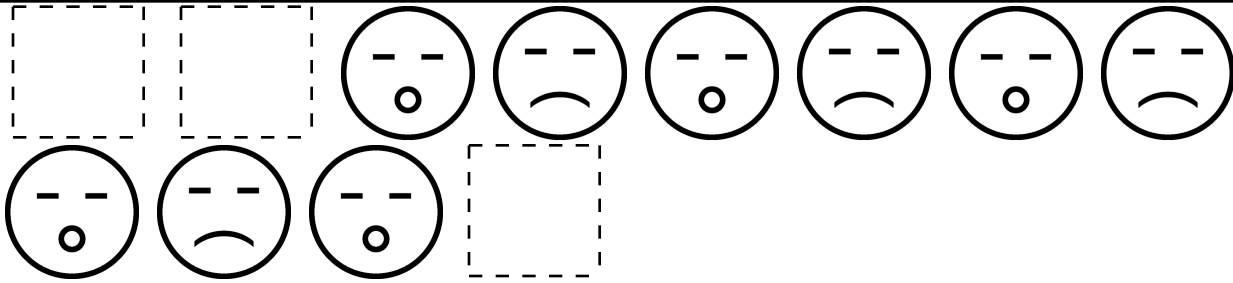
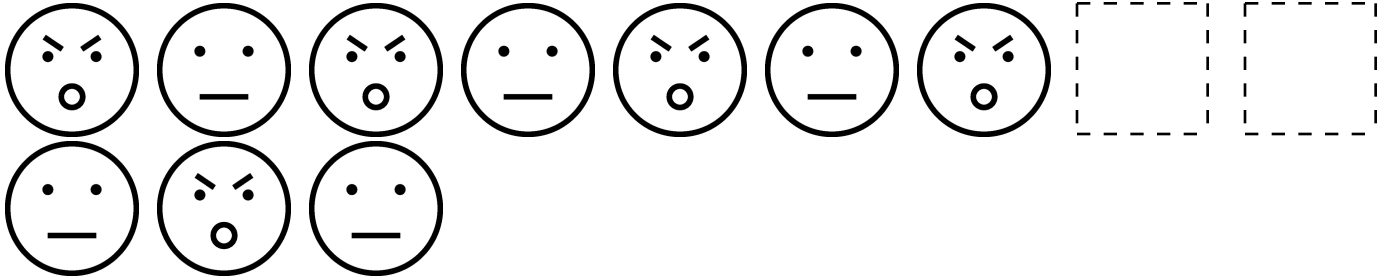
MADE E A M M G D U A M A D E J M U D O E E D T Y

word root **re** can mean **again or back**

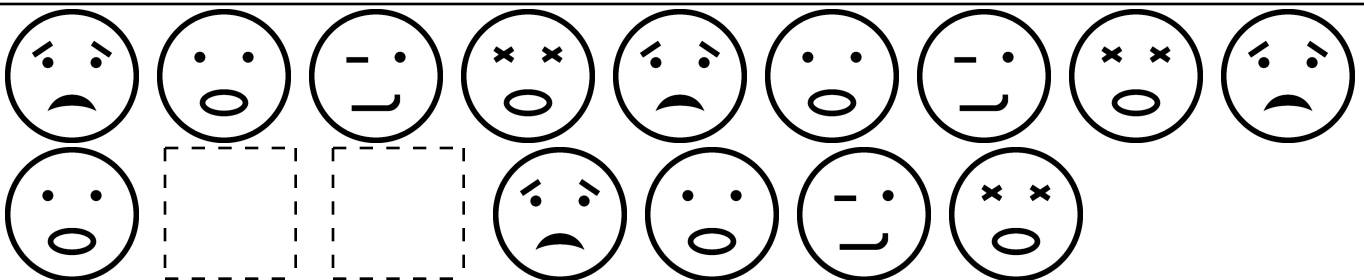
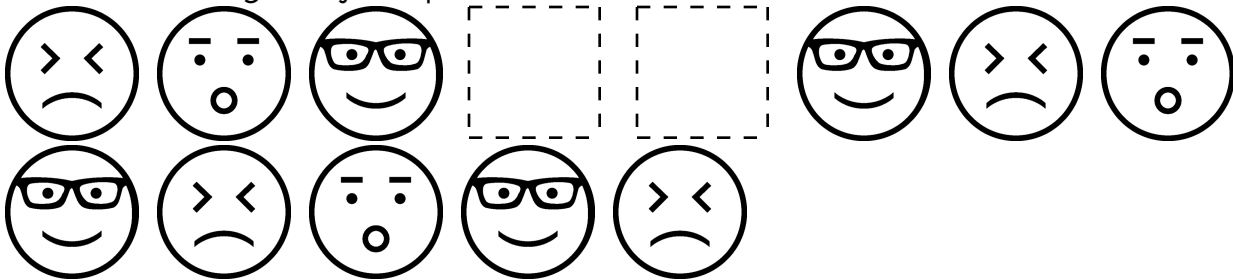
**receptive, repugnant, revocable**

Name: \_\_\_\_\_

Draw the missing emojis. Explain the rule.



Draw the missing emojis. Explain the rule.





Name: \_\_\_\_\_

<p>Jan found five pins on the table. Mary found four pins on the table. How many pins did they find in all?</p>	<p>Holly wrote eight poems. Nathan wrote four poems. How many more poems did Holly write?</p>	<p>There were 8 pieces of chicken. Erin ate some. There are 6 pieces left. How many did she eat?</p>
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Write the missing numbers to complete the number line.

Use these numbers: 54, 59, 45, 67, 41

<p>Count by 3s.</p> <p>7    ___    13</p>	
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<p><math>11 - 2 = \underline{\hspace{2cm}}</math></p> <p><input type="radio"/> 9    <input type="radio"/> 3    <input type="radio"/> 5</p>	<p>seven</p> <p><input type="radio"/> 4    <input type="radio"/> 7    <input type="radio"/> 3</p>	<p>8 is more than</p> <p><input type="radio"/> 9    <input type="radio"/> 7    <input type="radio"/> 8</p>
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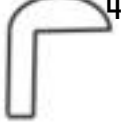

<p>Count by 1.</p> <p>3    ___    5    ___    ___</p> <p>7 is ___ more than 3.</p>	<p>three</p>	<p>8 - 2</p>	
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Name: \_\_\_\_\_

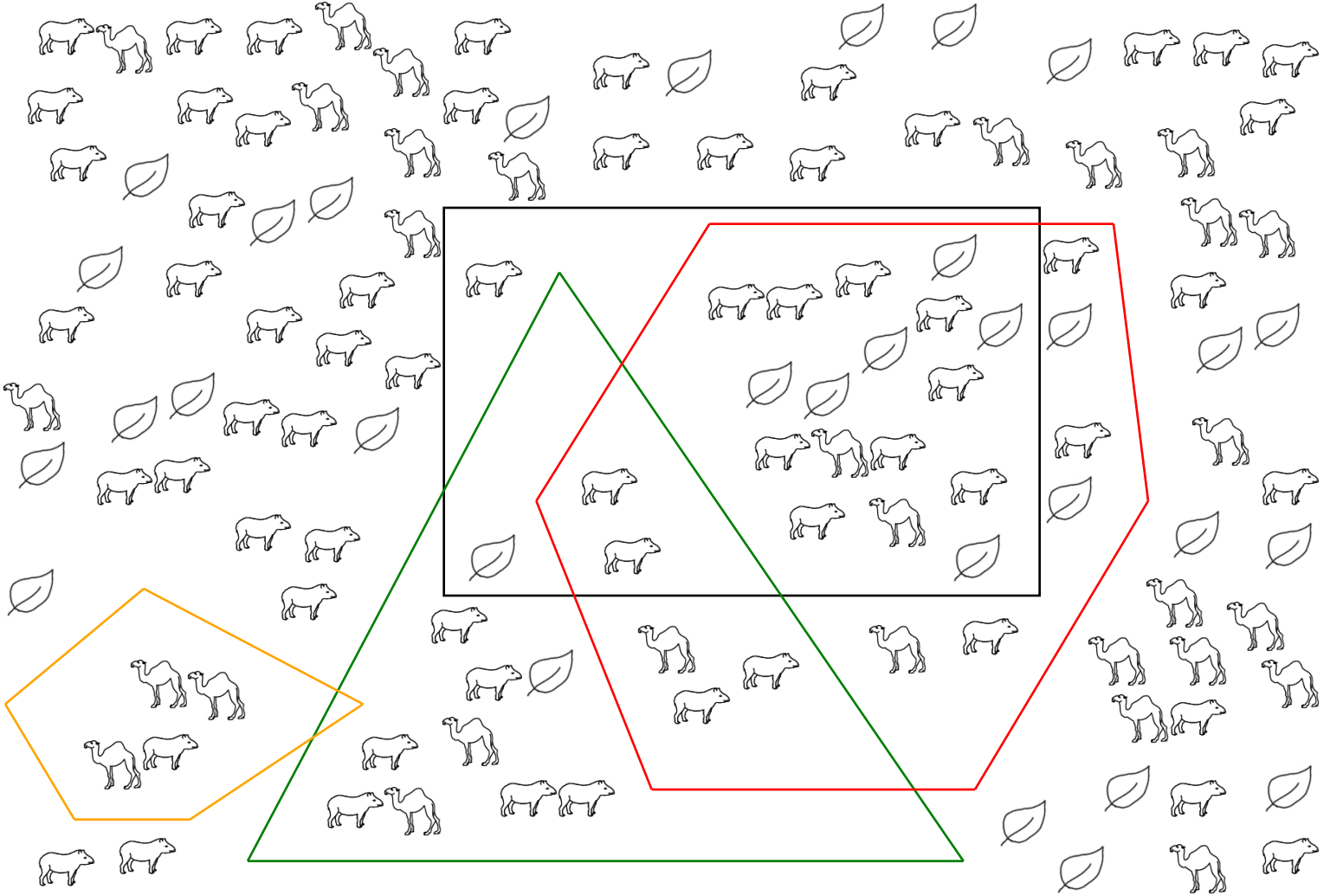
Each row, column, and box must have the numbers 1 through 4. The first box is done.


4	1		
2	3		
			4
3			



Each row, column, and box must have 4 different pictures.

		 2	
 3			
		 1	
 4			 2


Name: \_\_\_\_\_





How many  inside the rectangle? \_\_\_\_\_



How many more of  than of  in the hexagon? \_\_\_\_\_

Draw the picture which is in the hexagon 16 times: \_\_\_\_\_

How many  in the rectangle but not in the hexagon? \_\_\_\_\_

How many  in both the triangle and hexagon? \_\_\_\_\_

How many  inside of any shape? \_\_\_\_\_

How many  or  in the rectangle? \_\_\_\_\_

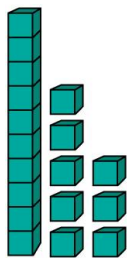
Name: \_\_\_\_\_



- 15   
  12   
  16   
  13

Skill: Addition and Subtraction to 20

How many? Write the number.



Skill: Numbers to 20

Which number completes the number pattern?

5, 7, ?, 11

- 7   
  9   
  8   
  12

Skill: Patterns

Nine people are waiting in line.  
Jessica then goes to the line.  
What position in line is Jessica?

- ninth   
  tenth   
  fourth

Skill: Position

To go from 5 to 13, you need to \_\_\_\_\_.

- subtract 7   
  add 8

Skill: Addition and Subtraction

Extra work area:

Name: \_\_\_\_\_

7

7

horizontal flip

vertical flip

no flip



horizontal flip

vertical flip

no flip



horizontal flip

vertical flip

no flip



horizontal flip

vertical flip

no flip



horizontal flip

vertical flip

no flip

C

C

horizontal flip

vertical flip

no flip

Name: \_\_\_\_\_



clockwise turn

counterclockwise turn

no turn



clockwise turn

counterclockwise turn

no turn



clockwise turn

counterclockwise turn

no turn



clockwise turn

counterclockwise turn

no turn

g

g

clockwise turn

counterclockwise turn

no turn

S

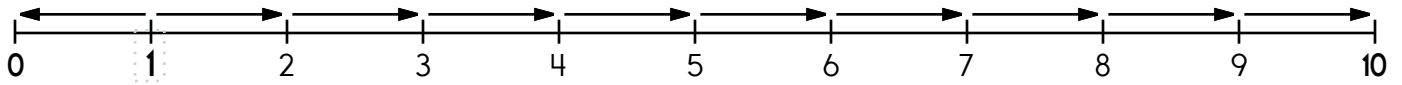
S

clockwise turn

counterclockwise turn

no turn

Name: \_\_\_\_\_



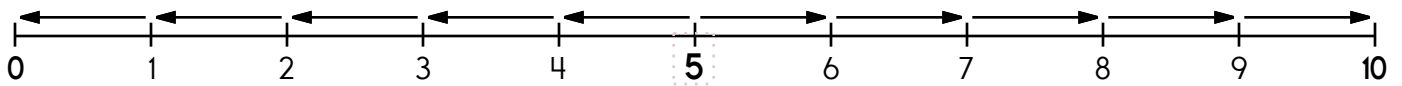
1 is 1 spot away from 0.

$$1 - \underline{\quad} = 0$$

1 is 9 spots away from 10.

$$1 + \underline{\quad} = 10$$

1 is closer to 0 or 10



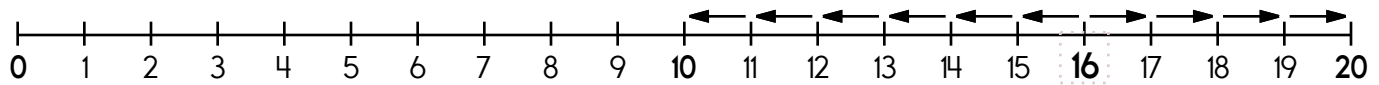
5 is 5 spots away from 0.

$$5 - \underline{\quad} = 0$$

5 is 5 spots away from 10.

$$5 + \underline{\quad} = 10$$

5 is closer to 0 or 10



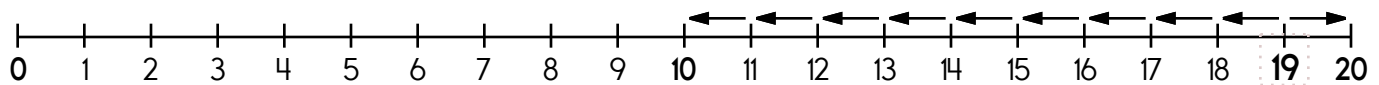
16 is 6 spots away from 10.

$$16 - \underline{\quad} = 10$$

16 is 4 spots away from 20.

$$16 + \underline{\quad} = 20$$

16 is closer to 10 or 20



19 is 9 spots away from 10.

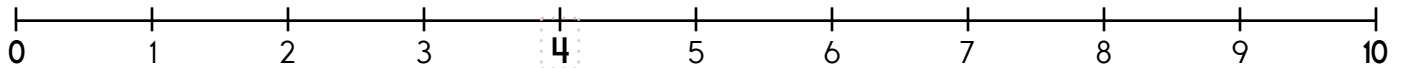
$$19 - \underline{\quad} = 10$$

19 is 1 spot away from 20.

$$19 + \underline{\quad} = 20$$

19 is closer to 10 or 20

Name: \_\_\_\_\_



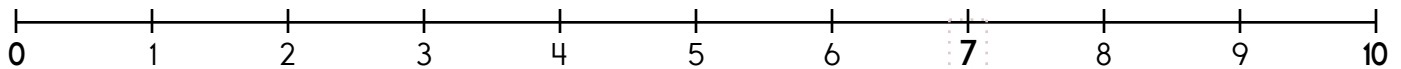
4 is 4 spots away from 0.

$$4 - \underline{\quad} = 0$$

4 is 6 spots away from 10.

$$4 + \underline{\quad} = 10$$

4 rounded to the nearest tens place is     



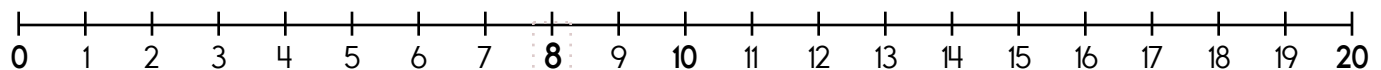
7 is      spots away from 0.

$$7 - \underline{\quad} = 0$$

7 is      spots away from 10.

$$7 + \underline{\quad} = 10$$

7 rounded to the nearest tens place is     



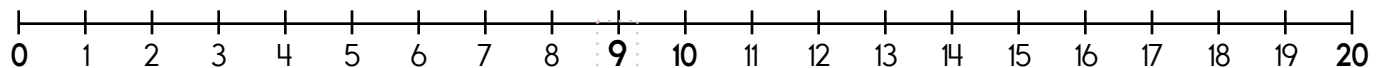
8 is      spots away from 0.

$$8 - \underline{\quad} = 0$$

8 is      spots away from 10.

$$8 + \underline{\quad} = 10$$

8 rounded to the nearest tens place is     



9 is      spots away from 0.

$$9 - \underline{\quad} = 0$$

9 is      spot away from 10.

$$9 + \underline{\quad} = 10$$

9 rounded to the nearest tens place is

Name: \_\_\_\_\_

Round to the nearest ten.  
10 to 14 rounds down to 10.

15 to 20 rounds up to 20.

20 →     20    

13 → \_\_\_\_\_

14 → \_\_\_\_\_

17 → \_\_\_\_\_

16 → \_\_\_\_\_

19 → \_\_\_\_\_

18 → \_\_\_\_\_

11 → \_\_\_\_\_

10 → \_\_\_\_\_

Round to the nearest ten.  
70 to 74 rounds down to 70.

75 to 80 rounds up to 80.

80 →     80    

76 → \_\_\_\_\_

79 → \_\_\_\_\_

72 → \_\_\_\_\_

75 → \_\_\_\_\_

77 → \_\_\_\_\_

78 → \_\_\_\_\_

71 → \_\_\_\_\_

73 → \_\_\_\_\_

Round to the nearest ten.  
50 to 54 rounds down to 50.

55 to 60 rounds up to 60.

56 →     60    

58 → \_\_\_\_\_

53 → \_\_\_\_\_

57 → \_\_\_\_\_

59 → \_\_\_\_\_

60 → \_\_\_\_\_

52 → \_\_\_\_\_

50 → \_\_\_\_\_

55 → \_\_\_\_\_

Round to the nearest ten.  
90 to 94 rounds down to 90.

95 to 100 rounds up to 100.

100 →    100   

95 → \_\_\_\_\_

93 → \_\_\_\_\_

92 → \_\_\_\_\_

96 → \_\_\_\_\_

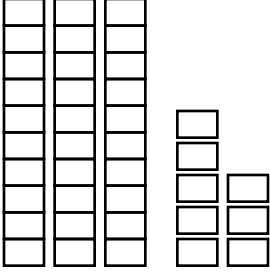
98 → \_\_\_\_\_

99 → \_\_\_\_\_

91 → \_\_\_\_\_

97 → \_\_\_\_\_

Name: \_\_\_\_\_

<p>Write two word wall words.</p> <hr style="border-top: 1px dashed black;"/> <hr/> <hr/> <hr style="border-top: 1px dashed black;"/>	 <p>____ tens ____ ones</p> <p>Number = _____</p> <p>7 + 2 = <input style="width: 40px; height: 30px;" type="text"/></p>	<p style="text-align: center;">Count by 2s.</p> <p style="text-align: center;">2    4    ____</p> <p style="text-align: center;">Write the missing sign.</p> <p style="text-align: center;">9 ____ 8 = 17</p> <p style="text-align: center; font-size: 1.5em;">8 + 5</p>
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<p>Make 7.</p> <p style="text-align: center;"> <math>\underline{\quad} 5 \underline{\quad} + \underline{\quad} 2 \underline{\quad}</math>                  <math>\underline{\quad} 3 \underline{\quad} + \underline{\quad}</math>                  <math>\underline{\quad} + \underline{\quad} 4 \underline{\quad}</math> </p> <p style="text-align: center;"> <math>\underline{\quad} 6 \underline{\quad} + \underline{\quad}</math>                  <math>\underline{\quad} + \underline{\quad} 5 \underline{\quad}</math>                  <math>\underline{\quad} 1 \underline{\quad} + \underline{\quad}</math> </p>	<div style="border: 1px solid black; padding: 5px; width: 50px; height: 50px; margin: auto;">four</div>
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Color in the month that is one month after Valentine's Day.

January	February	March	April
May	June	July	August
September	October	November	December

<p>Which shows a way to make 12?</p> <p> <input type="radio"/> 6 + 6      <input type="radio"/> 6 + 4  <input type="radio"/> 2 + 7      <input type="radio"/> 3 + 4             </p>	<p>5 - 1 = _____</p> <p> <input type="radio"/> 4      <input type="radio"/> 8      <input type="radio"/> 13             </p> <p>                 6 + 8 = <input style="width: 40px; height: 30px;" type="text"/>                      8 + 9 = <input style="width: 40px; height: 30px;" type="text"/> </p>	<p>Which shows a way to take apart 5?</p> <p> <input type="radio"/> 8 - 5 = 3      <input type="radio"/> 6 - 3 = 3  <input type="radio"/> 5 - 4 = 1             </p>
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**CLAM**    M A L A O M C I K L A Y A H E R L C L A M

**THUMB**    R S D T H I H M H Z W V T K T H U M B M Y

**WAS**    W A S A S W X W A A S M S K A N S A A W Y

**WISH**    N T W L H W I I S H X W I S H D P B E W H

**READ**    E V D E E K Q D O R Y D R E A S R E A D R

Name: \_\_\_\_\_

y b o n n k m t a b z o t e a m r a n f n b m m a o t n a w x n a f o n r r p a f x s m g t r x t m f g a t x o b o f v r b v b v t t r x a y e	Write two word wall words. _____ ----- _____	14 - 6
Look for these words BACKWARDS in the word search: fan      box      arm ant	_____ ----- _____	7 + 6

Trace. Then complete the sentence.

I sing in the bathtub.

I sing in the classroom.

I sing in the car.

I sing in the \_\_\_\_\_  
-----  
\_\_\_\_\_

8 tens and 9 ones

- 98     9     89

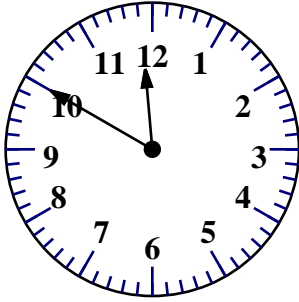
$7 + 9 = \square$

$4 + 7 = \square$

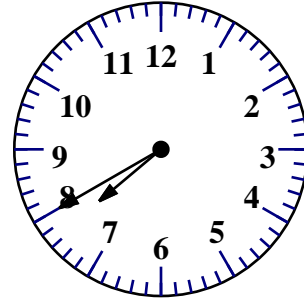
$2 + 6 = \square$

$2 + 6 = \square$

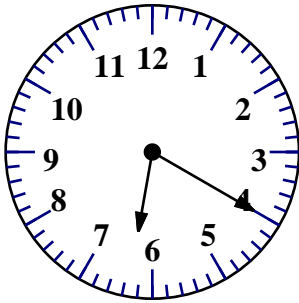
Name: \_\_\_\_\_



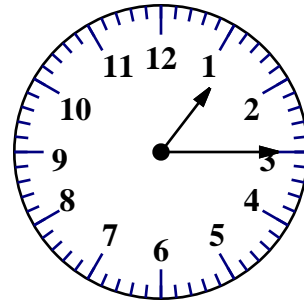
The minute hand shows \_\_\_\_\_ minutes.



The hour hand shows \_\_\_\_\_ hours.

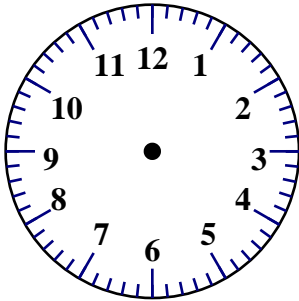


The hour hand shows \_\_\_\_\_ hours.

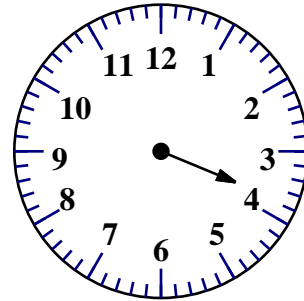


The minute hand shows \_\_\_\_\_ minutes.

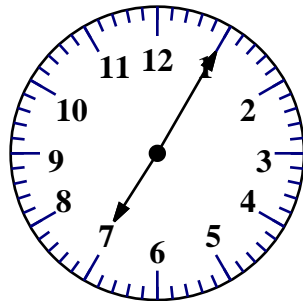
It is twenty-five minutes after eight. Draw it!



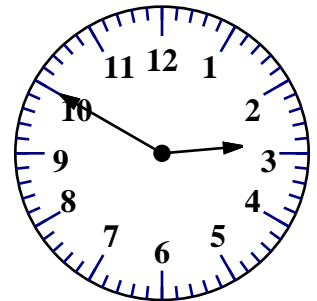
It is three forty-five. Draw it!



Write the time in words.



Write the time in words.



Name: \_\_\_\_\_

Addition and Subtraction Within 20

$16 - 14 = \underline{\quad}$	$10 + 6 = \underline{\quad}$	$17 - 14 = \underline{\quad}$	$18 - 6 = \underline{\quad}$
$6 + 12 = \underline{\quad}$	$19 - 6 = \underline{\quad}$	$15 - 6 = \underline{\quad}$	$7 + 13 = \underline{\quad}$
$18 - 6 = \underline{\quad}$	$20 - 17 = \underline{\quad}$	$3 + 16 = \underline{\quad}$	$16 - 14 = \underline{\quad}$
$19 - 6 = \underline{\quad}$	$6 + 11 = \underline{\quad}$	$14 - 8 = \underline{\quad}$	$10 + 6 = \underline{\quad}$
$2 + 14 = \underline{\quad}$	$14 - 8 = \underline{\quad}$	$14 + 2 = \underline{\quad}$	$8 + 6 = \underline{\quad}$

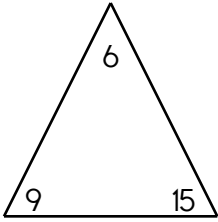
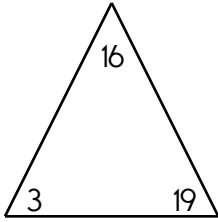
$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 6 \\ \hline \end{array}$
$\begin{array}{r} 17 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 16 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 17 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ + 13 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 14 \\ \hline \end{array}$
$\begin{array}{r} 17 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 19 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$
$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 15 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 20 \\ - 14 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$

$17 - 11 = \underline{\quad}$	$3 + 17 = \underline{\quad}$	$15 - 6 = \underline{\quad}$	$18 - 6 = \underline{\quad}$
$16 - 6 = \underline{\quad}$	$18 - 15 = \underline{\quad}$	$15 - 6 = \underline{\quad}$	$13 + 7 = \underline{\quad}$
$14 + 4 = \underline{\quad}$	$19 - 6 = \underline{\quad}$	$14 + 5 = \underline{\quad}$	$13 + 6 = \underline{\quad}$

Name: \_\_\_\_\_

Addition and Subtraction Within 20

$13 - 3 = \underline{\quad}$	$18 - 13 = \underline{\quad}$	$13 + 5 = \underline{\quad}$	$13 - 13 = \underline{\quad}$
$13 - 6 = \underline{\quad}$	$20 - 17 = \underline{\quad}$	$13 + 1 = \underline{\quad}$	$19 - 16 = \underline{\quad}$
$15 - 6 = \underline{\quad}$	$19 - 13 = \underline{\quad}$	$20 - 6 = \underline{\quad}$	$13 - 2 = \underline{\quad}$
$18 - 4 = \underline{\quad}$	$13 - 2 = \underline{\quad}$	$17 - 14 = \underline{\quad}$	$13 - 8 = \underline{\quad}$
$15 - 1 = \underline{\quad}$	$20 - 6 = \underline{\quad}$	$20 - 7 = \underline{\quad}$	$13 - 12 = \underline{\quad}$
$14 - 13 = \underline{\quad}$	$19 - 6 = \underline{\quad}$	$13 - 5 = \underline{\quad}$	$19 - 14 = \underline{\quad}$
$17 - 11 = \underline{\quad}$	$14 - 8 = \underline{\quad}$	$19 - 13 = \underline{\quad}$	$20 - 13 = \underline{\quad}$
$20 - 14 = \underline{\quad}$	$13 + 5 = \underline{\quad}$	$13 - 10 = \underline{\quad}$	$19 - 6 = \underline{\quad}$
$6 + 13 = \underline{\quad}$	$13 - 8 = \underline{\quad}$	$13 - 1 = \underline{\quad}$	$18 - 15 = \underline{\quad}$

<p>Fill in the blanks using numbers from the fact family.</p> 	<p>Fill in the blanks using numbers from the fact family.</p> 
<input type="text"/> + <input type="text"/> = <input type="text"/>	<input type="text"/> + <input type="text"/> = <input type="text"/>
<input type="text"/> + <input type="text"/> = <input type="text"/>	<input type="text"/> + <input type="text"/> = <input type="text"/>
<input type="text"/> - <input type="text"/> = <input type="text"/>	<input type="text"/> - <input type="text"/> = <input type="text"/>
<input type="text"/> - <input type="text"/> = <input type="text"/>	<input type="text"/> - <input type="text"/> = <input type="text"/>

Name: \_\_\_\_\_

Complete the pattern.

1      2      3      4      5      6      7      \_\_\_\_\_

3      6      9      12      15      18      21      \_\_\_\_\_

5      10      15      20      25      30      35      \_\_\_\_\_

4      8      12      16      20      24      28      \_\_\_\_\_

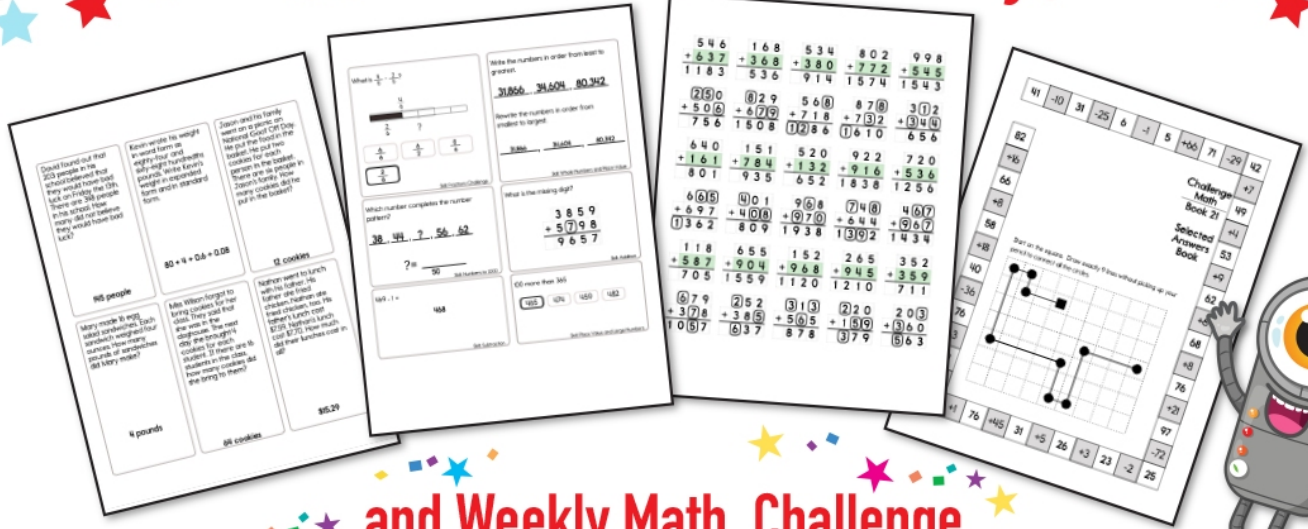
Use a scrap piece of paper.

Peter ate 12 ounces of chocolate ice cream. Eric ate 32 ounces of ice cream. How many ounces of ice cream did they eat in all?

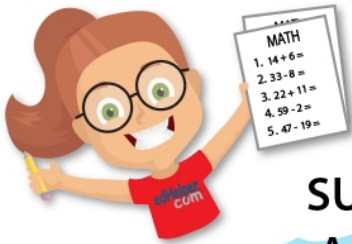
Amy has two books about Ferris wheels. One has 93 pages. The other one has 134 pages. How many pages are there in the two books?

There were eight voters in the first line. The second line had six more voters than the first line. How many voters were there in all?

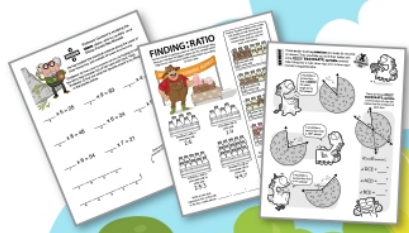
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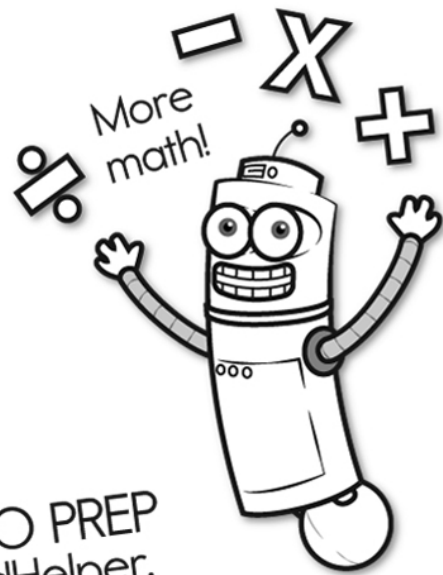
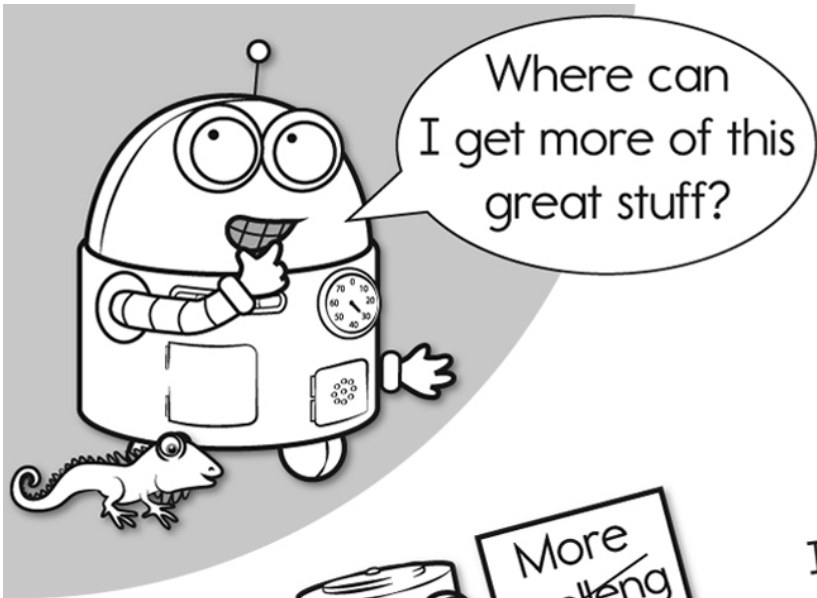
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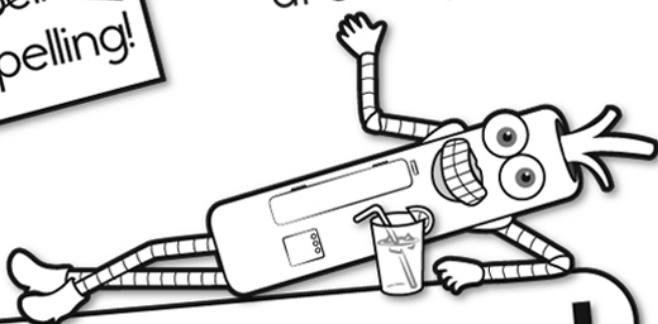


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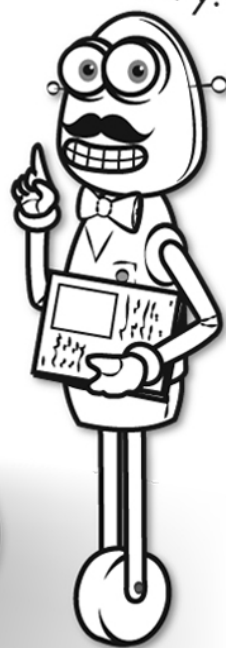


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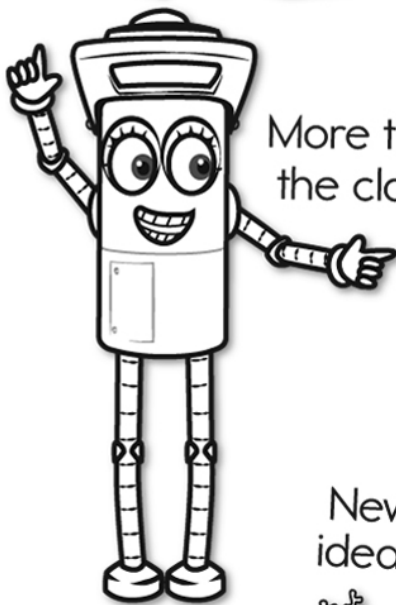
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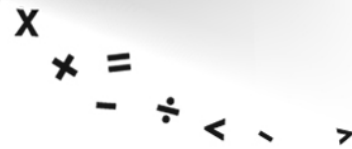
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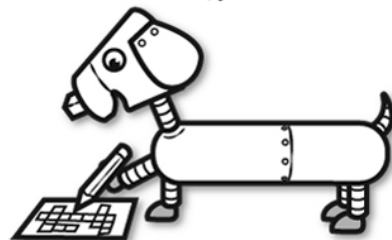
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