Name: $\qquad$

Get a fidget spinner! Spin it.
I needed to spin $\qquad$ time(s) to finish.


What is ten more than 84?

16, __, 18 $\qquad$ 20
$\qquad$
Which number should replace the first blank?

$14,16,18,20,22,24,26$,
$\qquad$
, 30


Write these numbers in
order from smallest to
largest.
$1,5,2$
What is ten less than 58?


Name:
Only use a pencil to write the numbers on the blank lines. You do not need any scrap paper! Solve it in your head. If you forget a number, then start over. Cool, huh?


What is the sum?
$A+B+C+D+E+F+G+H$

Wow! Great job! That's the answer, but do you know how to SPELL the number?
$\qquad$

4 before 11 $\qquad$ 2 after 15 $\qquad$

5 after 12 $\qquad$ 7 after 17 $\qquad$

9 before 15 $\qquad$ 6 after 13 $\qquad$ 8 after 11 $\qquad$

6 before 14 $\qquad$ 4 after 19 $\qquad$ 3 after 18 $\qquad$

Name: $\qquad$

There are 10 pieces of fudge on each plate. There are 6 plates. Count by tens. How many pieces of fudge are there in all?

Connor bought 3 balloons. The writing on the balloons said, "I need a hug." Each balloon cost $\$ 0.32$. How much did the balloons cost in all?

Farmer John's wife made some bread. She made 24 loaves of bread. She gave their friends 15 loaves of bread. How many loaves of bread did Farmer John's wife have left?

Emma counted 42 parents at the picnic. Hannah counted 9 more than Emma. How many parents did Hannah count?


Name: $\qquad$
Draw the missing emojis. Explain the rule.


Draw the missing emojis. Explain the rule.


Name:

| Max had seven <br> footballs. He threw <br> two footballs. How <br> many footballs does <br> he have left? | Jenna had six flowers. <br> She grew six more <br> flowers. How many <br> lowers did she have <br> altogether? | Jason had four <br> baseballs. He threw <br> four baseballs. How <br> many baseballs does <br> he have left? |
| :--- | :--- | :--- |
| $7-2=$ | $6+6=\ldots$ | $4-4=$ |
| He has <br> footballs left. | She had <br> flowers. | He has <br> baseball(s) left. |

Write the words into the boxes.
bird • thick • part • chain • want • rode • how • stool • fun


Count by 3s.
$8 \quad 14$
eighteen
○ 19
○ 18
$\bigcirc 16$
$\bigcirc 5 \bigcirc 6 \quad 04$

5 is more than

CLAP C L A L MLZCLAP P B QGAD P P T L
SHOULD $S$ H I L D E B QPOOSHOULDUDU
ODD ND OOD DODD D OOGJVOFZDDS

Name:
$\left.\begin{array}{|l|l|l|}\hline \text { Rose did } 7 \text { math } & \begin{array}{l}\text { Jessica wrote eight } \\ \text { problems. Then she did } \\ 4 \text { more problems. How } \\ \text { many did she do in all? }\end{array} & \begin{array}{l}\text { Megan saw a red bug. } \\ \text { poems. Gavin wrote } \\ \text { five poems. How many } \\ \text { more poems did Jessica } \\ \text { write? }\end{array}\end{array} \begin{array}{l}\text { Justin saw seven white } \\ \text { bugs. How many more } \\ \text { bugs did Justin see? }\end{array}\right\}$


Name:


$$
\begin{aligned}
& 11+7= \\
& 11+7=
\end{aligned}
$$

## Draw O



$$
\begin{aligned}
& 10+5= \\
& 10+5=
\end{aligned}
$$

Draw $\square$ and $\bigcirc$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$$
\begin{aligned}
& 14+5= \\
& 14+5=
\end{aligned}
$$

Draw $\square$ and $\bigcirc$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$$
\begin{aligned}
& 9+(11= \\
& 9+11=
\end{aligned}
$$

Draw $\square$ and $\bigcirc$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$$
\begin{aligned}
& 12+(4)= \\
& 12+4=
\end{aligned}
$$

## Draw $\square$ and $\bigcirc$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$$
\begin{aligned}
& 15+(4)= \\
& 15+4=
\end{aligned}
$$

\section*{| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 |  |  |  |  |  |  |  |  |
| -11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |}

$$
\begin{aligned}
& 17+(1= \\
& 17+1=
\end{aligned}
$$

## Draw O

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$$
\begin{aligned}
& 3+Q=9 \\
& 3+Z=9
\end{aligned}
$$

Draw $\square$ and $O$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |

$$
\begin{aligned}
& 13+Q=17 \\
& 13+Z=17
\end{aligned}
$$

Draw $\square$ and $O$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$$
\begin{aligned}
& 16+O=17 \\
& 16+Z=17
\end{aligned}
$$

Draw $\square$ and $O$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$$
\begin{aligned}
8+Q & =19 \\
8+Z & =19
\end{aligned}
$$

Draw $\square$ and $O$

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 |  |  |  |  |  |  |  |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |

$$
\begin{aligned}
& 7+Q=13 \\
& 7+Z=13
\end{aligned}
$$

Name: $\qquad$


Rectangle $\qquad$ is the longest rectangle.

Rectangle E is shorter than rectangle $\qquad$

Rectangle $\qquad$ is the shortest rectangle.

Rectangle $B$ is $\qquad$ units long.

Rectangle F is $\qquad$ units long.


Rectangle B is same length as rectangle $\qquad$

Rectangle C is $\qquad$ units long.

Rectangle A is $\qquad$ units long.

Rectangle E is shorter than rectangle $\qquad$

Name:

Mental Math
Wount by twos. Start with the number that comes after 1 .

* Increase that number by 6 .

9136775946 (Circle your answer to double check you are correct.)

Divide by 9 .
7092122335

Triple that number.
3596327264

Add a dozen.
9215336053

Subtract 8 .
5297637749

Add 2 tens.

Name:
Cross off the letter that does NOT belong.

> E, J, N, O, T, Y

Why does $\qquad$ not belong in the pattern?

Cross off the letter that does NOT belong.

$$
M, A, F, K, P, U, Z
$$

Why does $\qquad$ not belong in the pattern?

Name: $\qquad$
Free choice writing:
$\square$
$\qquad$
$\qquad$
$\longrightarrow$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Which shows a way to make 14?

|  |  |  |  |  |  |  |  |  | zero |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| $2-\ldots=1$ |  |  |  |  |  |  |  |  |  |

$09+6 \quad 011+4$
○8+7 ○8+6
SHOW L S HE H SHOWB XCWW SOS KVS FW
CARD D C E CARDADARDMQBVNCHILP LOOK T L L U K OK L O OKVOOAOLRLZ PM SUCH S Y W B H UGUK S F R S UCHX S U UC H TWO OWWO J A S TMWD TWUOUXOVTWO
SISTER K T W R B M S D S I S I T E R S I S T ER S IF I F F J E F HXBII RNPGKIVQLMW

Name:
Write a word that has the same vowel sound. Draw a picture of your word.


Write a number sentence.
Then draw a picture to show your number sentence.

| $\operatorname{six}$ |
| :--- |
| $9+2$ |

Name:

Miss Lee made 16 cups of hot tea. Max drank 2 cups of tea. Robert drank 4 cups. Wendy drank 1 cup. Erin drank 5 cups. How many cups of tea were left?

Jack saw 13 turkeys. Peter saw 18 turkeys. How many turkeys did they see in all?

Gavin drew animal cartoons. He drew six rabbits, two deer, two bears, and four horses. How many rabbits, horses, and deer did he draw?

Miss Robinson cut the watermelon into 30 small pieces. She put 6 pieces on each plate. How many plates did she fill?

Write the words into the boxes.
cake • with • born • five • big • odd • tell • horn • lunch


Name: $\qquad$
Write the distance (in units) for each line segment on the coordinate grid.

$\overline{\mathrm{FC}}-3$
$\overline{\mathrm{PD}}$
SI $\qquad$
$\overline{\mathrm{HL}}$

NB
$\overline{\mathrm{AQ}}$ $\qquad$

Name:
Complete the pattern.


Add to these lines to draw a silly picture. Turn your paper around if you need to.


Write a sentence to describe your picture:

Show 9 o'clock.


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