Name: _

Complete each pattern, using the same rule. Write what the rule is.

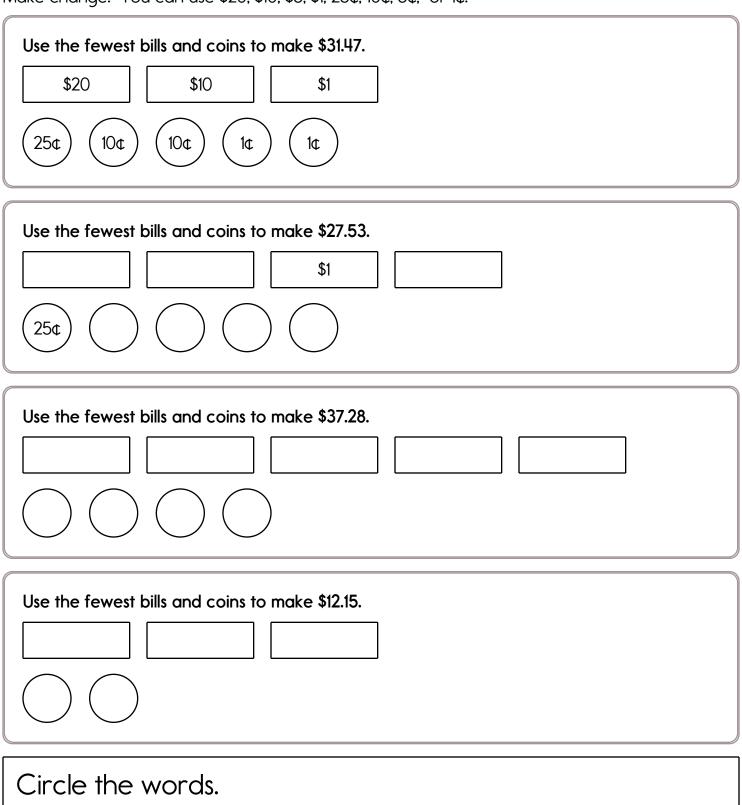
J, H, H, J, ____, H, J, ____, J, H, H

G, P, P, ___, P, G, P, P, G, P, __, __, P, P

Find the missing numbers. If	These both have the same rule.	What is the rule? If
1,1=2		4,4=8
2,2=4		5 , 5 = 10
3,3=6		6,6=12
4,4 = 8		7,7=14
Then		Then
5,5=?		8,8=?

Name: _

Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.

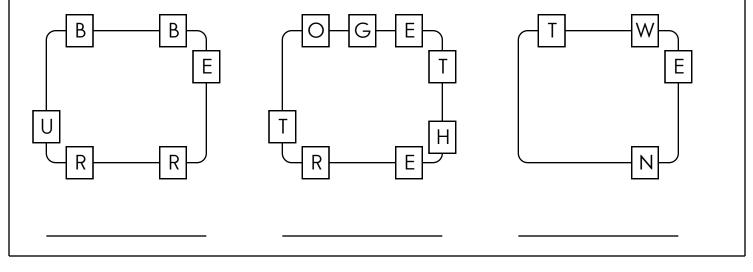


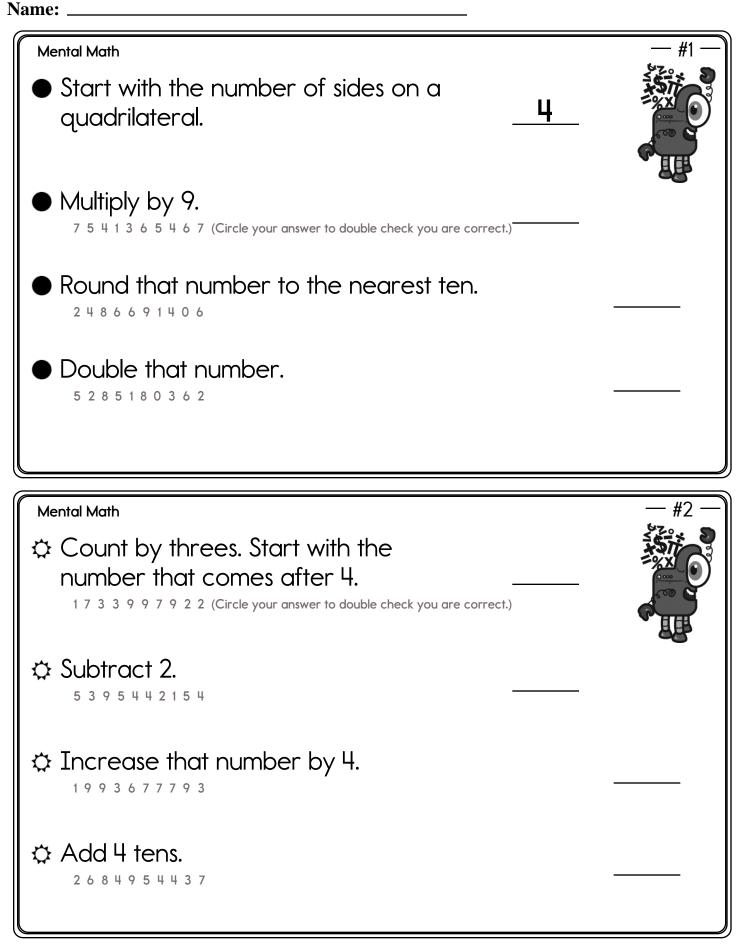
frogfastcarrykidteameyebacksnowwaveasksixteenpile

word root dis can mean opposite of or apart dissect, dissection, distort

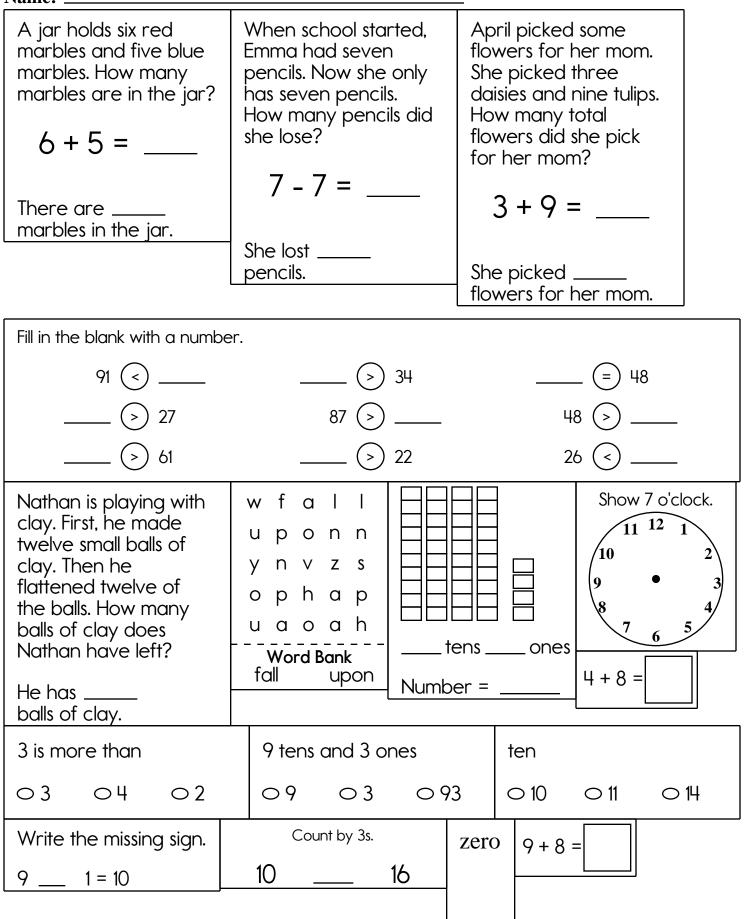
Name:	week of August 11
Emily hugged 15 people. Amy hugged 34 people. How many more people did Amy hug than Emily?	Jacob has many shells. He found them at the beach. He put them in groups of 12. He has 5 groups and 8 shells left over? How many shells does he have?
A Band-Aid costs 15¢. Write three ways Jacob could have just 15¢.	Max walked in the woods. He found 8 red leaves. He found 6 yellow leaves. He gave 5 leaves to his mother. How many leaves did he have left?

Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.

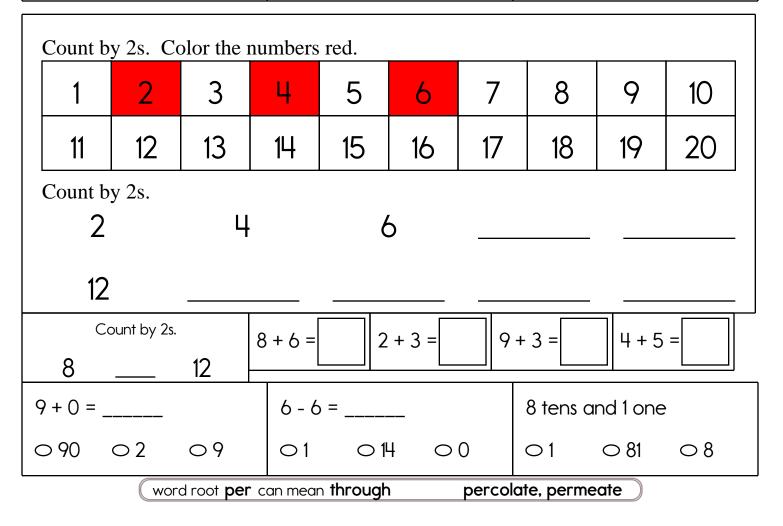








Name:												
Cindy is four years older than her little brother. He is three years old. How old is Cindy?	Anna did 5 math problems. Then she did 3 more problems. How many did she do in all?	Hunter planted 7 cherry trees. Jacob planted 6 plum trees. How many trees did the two boys plant?										



Name: _____

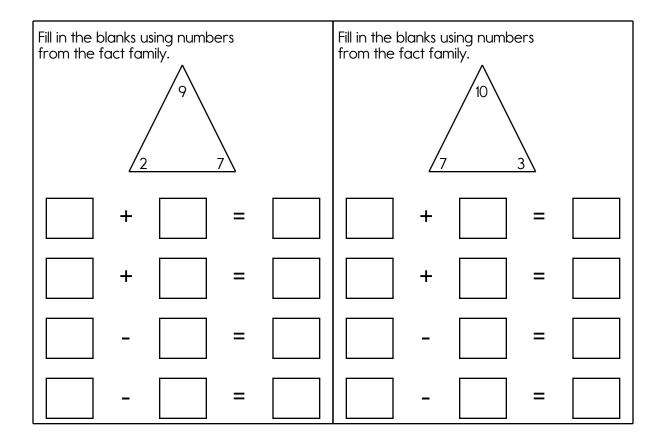
Addition and Subtraction Within 10

r	
9 - 4 =	2 + 8 = 9 - 8 = 7 + 2 =
4 + 5 =	9 - 8 = 10 - 2 = 10 - 2 =
2 + 8 =	6 + 4 = 8 + 1 = 10 - 6 =
10 - 6 =	5 + 4 = 10 - 7 = 4 + 4 =
10 - 2 =	9 - 2 = 10 - 2 = 1 + 8 =
$\begin{array}{ c c c } 2 & 10 \\ + 8 & -2 \\ \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
9 6 - 2 + 4	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
5 9 <u>+ 4</u> <u>- 4</u>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$\begin{array}{ccc} 6 & 10 \\ + 4 & - 2 \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
4 9 <u>+5 -2</u>	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
8 + 2 =	10 - 2 = 10 - 2 = 10 - 6 =
2 + 7 =	6 + 4 = 5 + 4 = 9 - 4 =
8 + 2 =	4 + 4 = 9 - 8 = 3 + 7 =

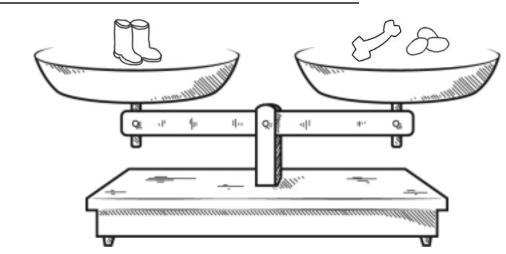
Name: _____

Addition and Subtraction Within 10

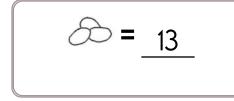
7 - 1 =	10 - 7 =	9 - 4 =	7 - 6 =	10 - 2 =
7 - 3 =	10 - 6 =	7 - 3 =	7 - 7 =	7 - 6 =
10 - 2 =	7 - 7 =	7 - 7 =	1 + 7 =	7 - 7 =
7 - 7 =	9 - 4 =	10 - 6 =	7 - 7 =	7 - 2 =
3 + 7 =	8 - 7 =	10 - 2 =	7 - 3 =	7 + 1 =
9 - 7 =	10 - 2 =	10 - 2 =	8 - 4 =	8 - 4 =
9 - 8 =	9 - 8 =	1 + 7 =	3 + 7 =	7 - 3 =
7 - 6 =	7 - 7 =	3 + 7 =	9 - 2 =	10 - 7 =
1 + 7 =	9 - 2 =	7 - 1 =	9 - 7 =	7 + 3 =

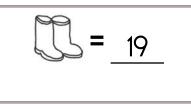


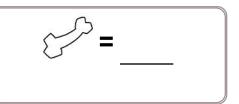




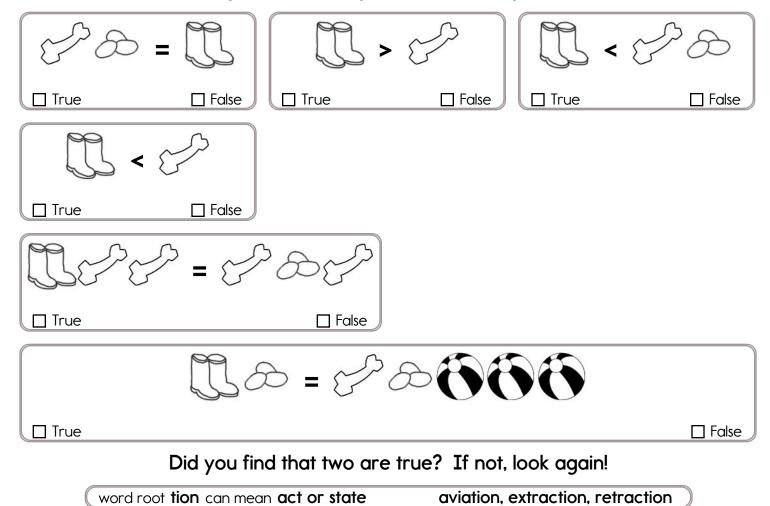
It may help to give values to pictures.





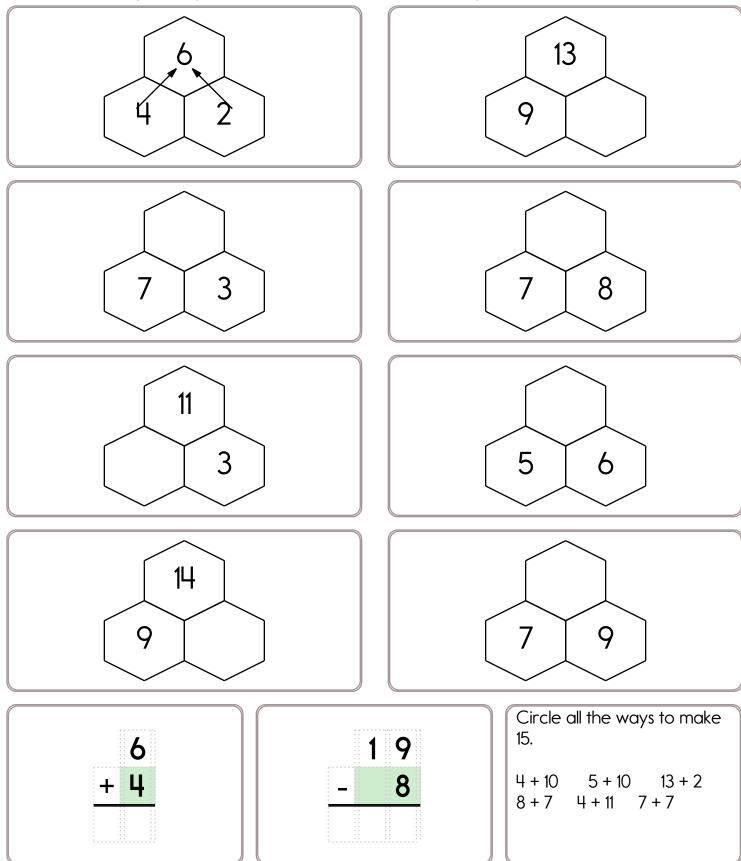


You should only mark TRUE if you are absolutely sure it is correct!



Name: _

Fill in the blanks by adding the two numbers below each hexagon.



word root inter can mean among or between

intermission, interruption, intervention

Name: ____

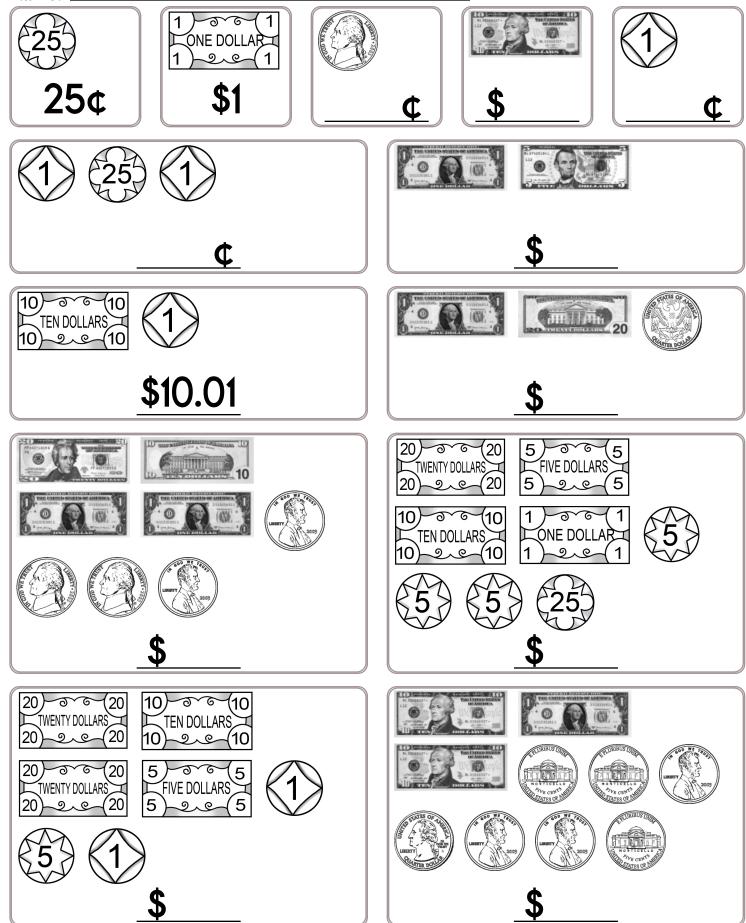
Complete each analogy with the best word.
February hop feet smell magic fur romance March
vine mess stamps hope
honor scream back
believe : know ::
wish :
goggles : eyes ::
fins :
Thanksgiving : gratitude ::
Memorial Day :
bird : fly ::
rabbit :
grocery store : food ::
post office :
fun house : laugh ::
roller coaster :
Fourth of July : July ::
Valentine's Day :
apple : tree ::
grape :
blink : eye ::
sneeze :
eyes : see ::
nose :

MathWorksheets.com Week of August 11

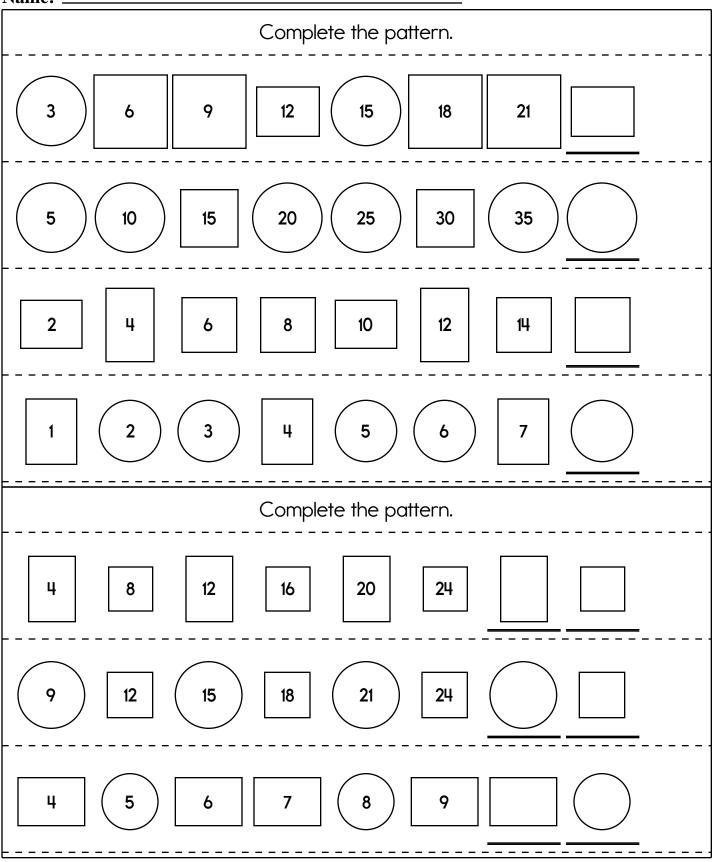
EWTEDRISLULWLRT I S A S V S C S E O N E I W E NALDHOPEWPRYOVL ODOX T S NOWS TORME **OTWMWUCEEMCBTHV** SATAMERCURYBSWI PFENEWYLFELDEAS EENRRSEWUTRNENI HERBRSTAMPSFSBO T T J UMP S E L T H R OWN ACBUNVYWTNBDYFL BOARUNSAFWLWJES LOTRBNSEVINESAT EMTROURIEEOBUTR CWLUDNYRSRCRKHH LTELYLSLNBEOIET OE S E E L B N B E R W N R E **TSELNTONLARNDSN HEHSNNISLNHOPFD** RWSOICBLNWINTER FEET • VINE • HOP • SAD SNOWSTORM • BATTLES BODY • SEW • JUMPS MERCURY • TABLECLOTH FEATHERS • STAMPS • WINTER THROW • KIND • HOPE TELEVISION • BROWN • ONE

MathWorksheets.com Week of August 11

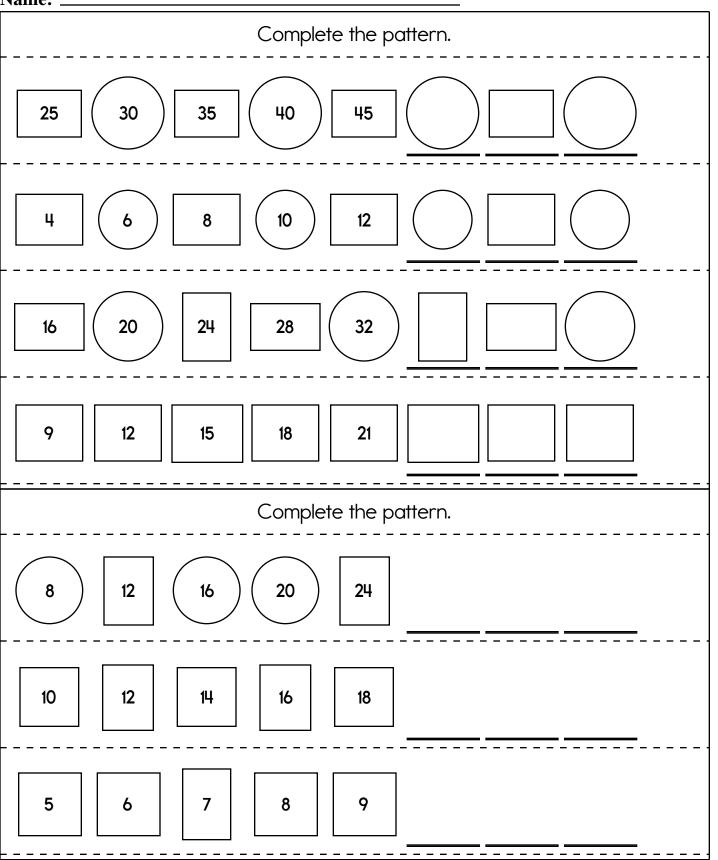
Name:



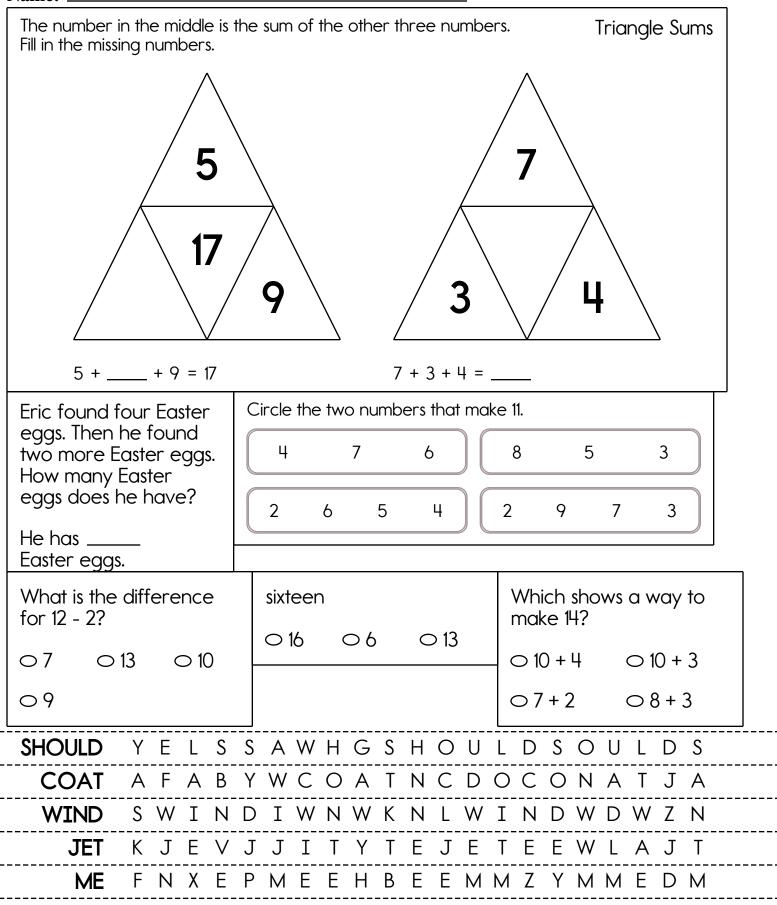












Name: _____

Write how	Write how much to add to get from the first number to the second number.																						
$\begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} \end{array} \\ \end{array} $														-									
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				-	I tł	nir	١K	1 (am		joi	ng	ј то	T C	all	•							_
																							-
																							-
What is the difference for 15 - 2? $11 - 9 = \<0.9 0.7 0.2$ fifteen																							
01 01	3 (5	07	, 									I]
 CLAP	R	Α	U	С	L	Α	Ρ	L	G	Ρ	С	L	Α	Α	Ρ	L	Ρ	D	F	J	V	L	
DAY	Y	D	Α	Y	Y	Е	Ι	Н	D	Α	Y	Α	Т	Y	Α	Α	Y	Ν	Ζ	S	Х	D	
GREW	Т	G	L	Η	G	R	Е	Е	W	R	W	W	J	Κ	G	R	Е	W	R	R	Е	Е	
 CHOP	Q	Ρ	Ρ	0	Н	Т	С	Η	0	Ρ	0	Κ	Η	С	С	Н	U	Ρ	Η	R	С	0	
 NOTE	U	Κ	R	Т	Ν	D	Ζ	Ν	U	Т	Α	J	0	Ν	0	Т	E	0	Ν	Е	S	T	
 INCH	S	E	Ν	Т	Н	F	L	В	Α	Ι	Ν	С	Н	U	Х	Ι	Ν	С	Η	Е	Ι	С	
 CANE	С	A	С	Α	Ν	E	Α	Μ	S	J	С	E	Е	Ν	Α	С	С	A	Ν	С	E	Е	
 THING	Τ	Н	Ι	Ν	G	Х	Т	Т	Ν	D	J	R	Μ	Ρ	Ι	G	Τ	Н	Ι	Ν	Κ	G	
 (worc	l roc	ot fr	act	can	meo	n b	rea	k		f	rac	tion	al, f	raci	ure	, inf	raci	tion	\supset			

Name: ____

Find 2 equations hidden in each box. Good luck!

