

Name: \_\_\_\_\_



	+1	-1	+2	-2
57				
68				
85				
76				
31				
40				
22				
44				
63				
89				

Name: \_\_\_\_\_

Complete the pattern.

2 4 6 8 10 12 14         

4 8 12 16 20 24 28         

3 6 9 12 15 18 21         

5 10 15 20 25 30 35         

Complete the pattern.

1 2 3 4 5 6                  

6 9 12 15 18 21                  

5 6 7 8 9 10

Name: \_\_\_\_\_

Complete the pattern.

16 20 24 28 32               

6 8 10 12 14               

20 25 30 35 40               

15 18 21 24 27               

Complete the pattern.

2 3 4 5 6               

12 16 20 24 28               

15 20 25 30 35

Name: \_\_\_\_\_

Justin is playing with clay. First, he made nine small balls of clay. Then he flattened seven of the balls. How many balls of clay does Justin have left?

$$9 - 7 = \underline{\quad}$$

He has \_\_\_\_\_ balls of clay.

Amy has six fish in her fish tank. Her dad bought her three more fish for her birthday. How many fish does Amy have now?

$$6 + 3 = \underline{\quad}$$

She has \_\_\_\_\_ fish.

Max gave his mother seven red flowers on her birthday. He also gave her four yellow flowers. How many flowers did he give her in all?

$$7 + 4 = \underline{\quad}$$

He gave her \_\_\_\_\_ flowers.

Count by 2s. Color the numbers green.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Count by 2s.

2

4

6

\_\_\_\_\_

\_\_\_\_\_

12

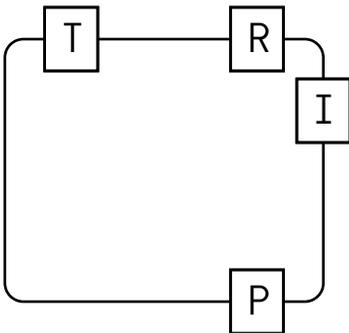
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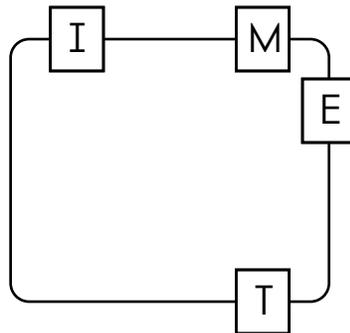
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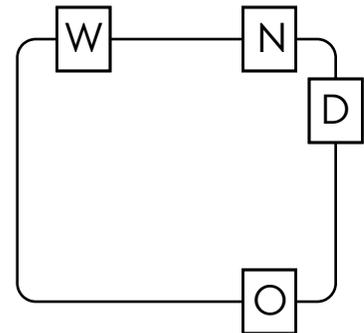
Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name: \_\_\_\_\_

<p>David liked to ride his bike. It made him very happy. One day he rode 3 miles. The next day he rode 4 miles. The next day he rode 3 more miles. How many miles did he ride in all?</p>	<p>Hunter ate 9 jelly beans. Adam ate 7 jelly beans. How many jelly beans did they eat in all?</p>	<p>There were eight pink bears on the shelf. Mrs. Jackson put four more bears on the shelf. How many bears are on the shelf now?</p>
---	--	--

<p><b>WHAT DO YOU NEED IF YOU PLAY IN THE MUD?</b></p> <p style="text-align: center;"> <span style="margin-right: 20px;"><u>    </u></span> </p> <p style="text-align: center;"> <span style="margin-right: 20px;">8</span> <span style="margin-right: 20px;">3</span> <span style="margin-right: 20px;">6</span> <span style="margin-right: 20px;">5</span> <span style="margin-right: 20px;">4</span> <span style="margin-right: 20px;">7</span> <span style="margin-right: 20px;">8</span> <span style="margin-right: 20px;">0</span> <span style="margin-right: 20px;">2</span> </p> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 10px; vertical-align: top;"> <p style="text-align: right; font-weight: bold;">B</p> <p style="text-align: center;"><math>0 + 7 = \underline{\quad}</math></p> </td> <td style="width: 50%; padding: 10px; vertical-align: top;"> <p style="text-align: right; font-weight: bold;">G</p> <p style="text-align: center;"><math>1 + 3 = \underline{\quad}</math></p> </td> </tr> <tr> <td style="width: 50%; padding: 10px; vertical-align: top;"> <p style="text-align: right; font-weight: bold;">A</p> <p style="text-align: center;"><math>8 + 0 = \underline{\quad}</math></p> </td> <td style="width: 50%; padding: 10px; vertical-align: top;"> <p style="text-align: right; font-weight: bold;">T</p> <p style="text-align: center;"><math>2 - 2 = \underline{\quad}</math></p> </td> </tr> <tr> <td style="width: 50%; padding: 10px; vertical-align: top;"> <p style="text-align: right; font-weight: bold;">H</p> <p style="text-align: center;"><math>3 - 1 = \underline{\quad}</math></p> </td> <td style="width: 50%; padding: 10px; vertical-align: top;"> <p style="text-align: right; font-weight: bold;">O</p> <p style="text-align: center;"><math>7 - 1 = \underline{\quad}</math></p> </td> </tr> <tr> <td style="width: 50%; padding: 10px; vertical-align: top;"> <p style="text-align: right; font-weight: bold;">L</p> <p style="text-align: center;"><math>8 - 5 = \underline{\quad}</math></p> </td> <td style="width: 50%; padding: 10px; vertical-align: top;"> <p style="text-align: right; font-weight: bold;">N</p> <p style="text-align: center;"><math>5 - 0 = \underline{\quad}</math></p> </td> </tr> </table>	<p style="text-align: right; font-weight: bold;">B</p> <p style="text-align: center;"><math>0 + 7 = \underline{\quad}</math></p>	<p style="text-align: right; font-weight: bold;">G</p> <p style="text-align: center;"><math>1 + 3 = \underline{\quad}</math></p>	<p style="text-align: right; font-weight: bold;">A</p> <p style="text-align: center;"><math>8 + 0 = \underline{\quad}</math></p>	<p style="text-align: right; font-weight: bold;">T</p> <p style="text-align: center;"><math>2 - 2 = \underline{\quad}</math></p>	<p style="text-align: right; font-weight: bold;">H</p> <p style="text-align: center;"><math>3 - 1 = \underline{\quad}</math></p>	<p style="text-align: right; font-weight: bold;">O</p> <p style="text-align: center;"><math>7 - 1 = \underline{\quad}</math></p>	<p style="text-align: right; font-weight: bold;">L</p> <p style="text-align: center;"><math>8 - 5 = \underline{\quad}</math></p>	<p style="text-align: right; font-weight: bold;">N</p> <p style="text-align: center;"><math>5 - 0 = \underline{\quad}</math></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> <p>t v j t y t</p> <p>f s h x n r</p> <p>t t x s a y</p> <p>r q a x y t</p> <p>l u f z g a</p> <p>t h a t h h</p> </td> <td style="width: 20%; padding: 5px; vertical-align: top;"> <p>one</p> </td> </tr> <tr> <td colspan="2" style="padding: 5px; text-align: center;"> <p>that</p> </td> </tr> <tr> <td colspan="2" style="padding: 5px; text-align: center;"> <p>5 + 4</p> </td> </tr> <tr> <td colspan="2" style="padding: 5px;"> <p><input type="radio"/> kun</p> <p><input type="radio"/> cann</p> <p><input type="radio"/> cen</p> <p><input type="radio"/> can</p> </td> </tr> </table>	<p>t v j t y t</p> <p>f s h x n r</p> <p>t t x s a y</p> <p>r q a x y t</p> <p>l u f z g a</p> <p>t h a t h h</p>	<p>one</p>	<p>that</p>		<p>5 + 4</p>		<p><input type="radio"/> kun</p> <p><input type="radio"/> cann</p> <p><input type="radio"/> cen</p> <p><input type="radio"/> can</p>	
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<p>that</p>																	
<p>5 + 4</p>																	
<p><input type="radio"/> kun</p> <p><input type="radio"/> cann</p> <p><input type="radio"/> cen</p> <p><input type="radio"/> can</p>																	

Name: \_\_\_\_\_

Sarah had seven muffins. She baked five more muffins. How many muffins did she bake altogether?

$$7 + 5 = \underline{\quad}$$

She baked \_\_\_\_\_ muffins altogether.

Kevin has ten books checked out from the library. This morning he returned eight of the books. How many library books does Kevin have now?

$$10 - 8 = \underline{\quad}$$

He has \_\_\_\_\_ library books.

Connor had six turtles. He found eight more turtles. How many turtles does he have now?

$$6 + 8 = \underline{\quad}$$

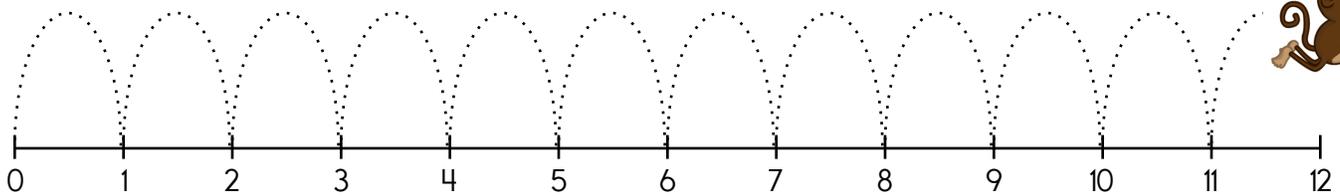
He has \_\_\_\_\_ turtles now.

I am joyful when \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Look at the pattern. The monkey will next go to number \_\_\_\_\_.

5 is more than  
○ 4    ○ 5    ○ 6

Write the missing sign.  
12    6 = 6

$2 + 9 = \boxed{\quad}$

$7 + 6 = \boxed{\quad}$

Count by 4s.

37    \_\_\_\_\_    45

$5 + 7 = \boxed{\quad}$

$2 + 8 = \boxed{\quad}$

$9 + 6 = \boxed{\quad}$

$2 + 8 = \boxed{\quad}$



Name: \_\_\_\_\_

Draw the missing spots in the patterns.

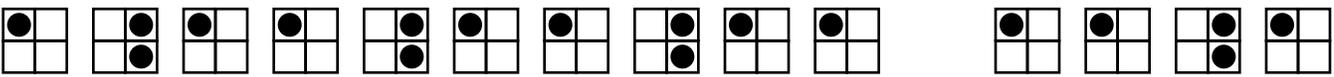
Show the pattern by putting the same letter under each shape or number.



  A     B     C     A     B     C     A     B     C     A     B     C     A  



\_\_\_\_\_



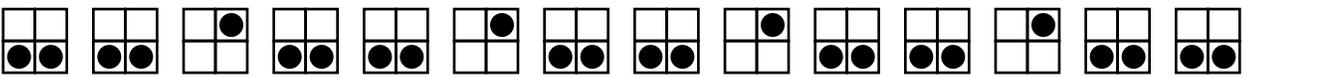
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Name: \_\_\_\_\_

Draw the missing spots in the patterns.

0 9 0 0 9 0 0 9 0 \_ 9 0 0

1 7 9 9 1 7 9 \_ 1 7 9 9 1

5 4 0 4 5 4 0 4 5 4 \_ 4 5

Draw your own patterns.

9 1 1 9 1 1 9 1 1 9 1 1 9

ABB pattern

--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an AABC pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an ABAC pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an ABCD pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--

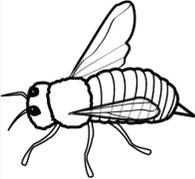
Draw an AABA pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--

I drew an \_\_\_\_\_ pattern.

Name: \_\_\_\_\_

Change the last letter. Write the new word.

 sit ↓  si_	 bed ↓  _____
 bat ↓  _____	 sing ↓  _____

Change the last letter. Write the new word. Cross off the new letter in the box.

o • t • e

flag ↓ fla_	why ↓ _____	find ↓ _____
-------------------	-------------------	--------------------

Jack could juggle 4 balls. Then he learned to juggle 1 more. How many balls can he juggle now?

$8 - 2 = \underline{\quad}$

- 6     7     4

$6 + 1$

$9 - 2$

Name: \_\_\_\_\_

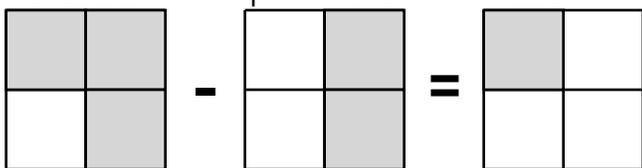
Count by 3s. Color the numbers blue.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Count by 3s.

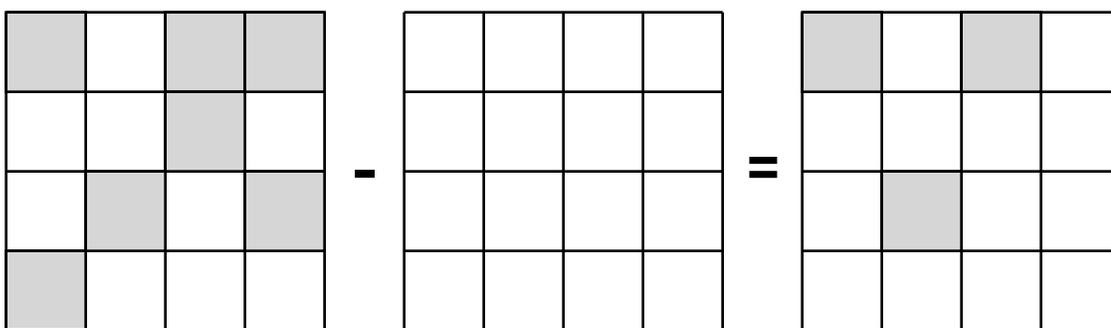
3                      6                      9                      \_\_\_\_\_

Here is an example of shade box subtraction:



$9 + 3$

Complete this shade box subtraction.



$13 - 9$

$7 - \underline{\quad} = 3$

Count by 10s.

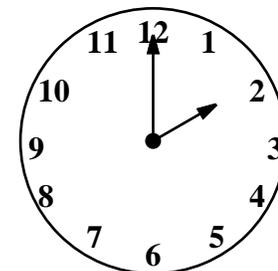


= 10 ¢



How much?

\_\_\_\_\_ ¢



\_\_\_\_\_ : \_\_\_\_\_ 00

What is the fifth month of the year?

\_\_\_\_\_



Name: \_\_\_\_\_

$\begin{array}{c} \text{13} \\ + \\ \text{9} \quad \text{4} \end{array}$	$\begin{array}{c} \text{ } \\ + \\ \text{6} \quad \text{5} \end{array}$	$\begin{array}{c} \text{ } \\ + \\ \text{6} \quad \text{6} \end{array}$	$\begin{array}{c} \text{ } \\ + \\ \text{0} \quad \text{0} \end{array}$	$\begin{array}{c} \text{ } \\ + \\ \text{4} \quad \text{1} \end{array}$
--	---	---	---	---

$\begin{array}{c} \text{ } \\ + \\ \text{0} \quad \text{5} \end{array}$	$\begin{array}{c} \text{ } \\ + \\ \text{6} \quad \text{9} \end{array}$	$\begin{array}{c} \text{ } \\ + \\ \text{3} \quad \text{1} \end{array}$	$\begin{array}{c} \text{ } \\ + \\ \text{4} \quad \text{3} \end{array}$	$\begin{array}{c} \text{ } \\ + \\ \text{2} \quad \text{2} \end{array}$
---	---	---	---	---

$33 - \underline{\quad} = 23$

8, 10, 12, \_\_\_\_\_, 16, 18

39, \_\_\_\_\_, \_\_\_\_\_, 42, \_\_\_\_\_,  
\_\_\_\_\_, 45

Hunter collects squishies. He has 12 of them. Wendy wants to start collecting. Hunter gave her half of his squishies. How many squishies did he give away?

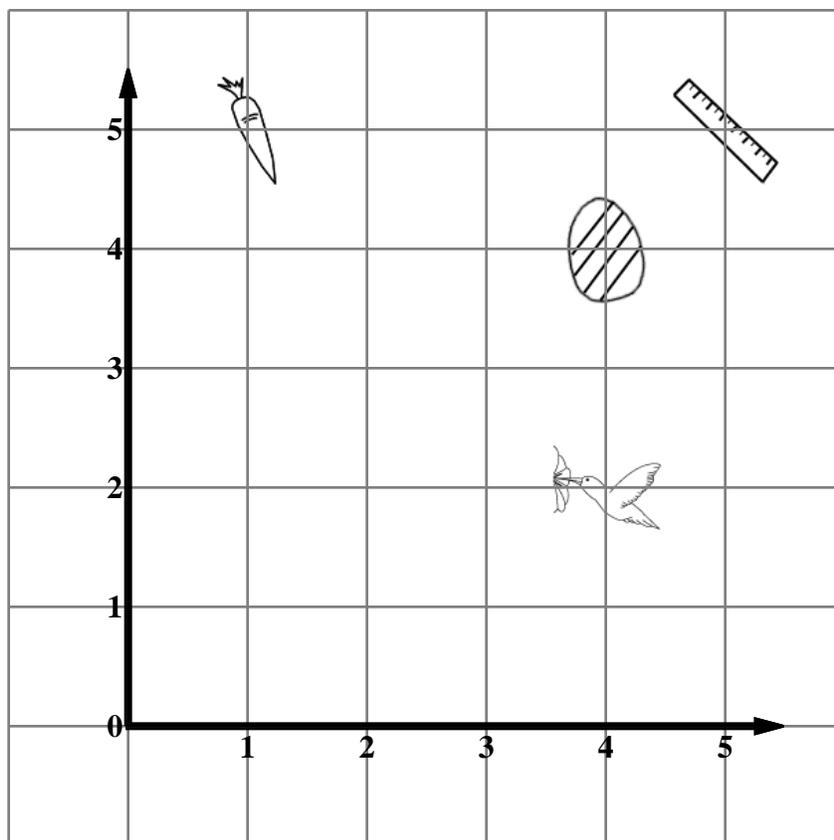
Write the number that is 10 more.

14 \_\_\_\_\_  
30 \_\_\_\_\_  
43 \_\_\_\_\_

5, 8, 11, \_\_\_\_\_, 17, \_\_\_\_\_,  
\_\_\_\_\_,  
Count by 3s.

**SIXTEEN** T P V I E O S I X T E E N E S I X T E N M  
**YES** Y E H S R B H V S I S Z M A T S W G Y E S

Name: \_\_\_\_\_



Draw the picture that is at the ordered pair.

1. **(1, 5)** \_\_\_\_\_



2. **(5, 5)** \_\_\_\_\_

3. **(4, 4)** \_\_\_\_\_

4. **(4, 2)** \_\_\_\_\_

Write the ordered pair for the given point.

5.  **(1, 5)** \_\_\_\_\_

6.  \_\_\_\_\_

7.  \_\_\_\_\_

8.  \_\_\_\_\_

Name: \_\_\_\_\_

Complete the pattern.

○ 4   □ 6   ○ 8   □ 10   ○ 12   □ 14   ○ 16   \_\_\_\_\_

○ 5   □ 6   ○ 7   □ 8   ○ 9   □ 10   ○ 11   \_\_\_\_\_

□ 20   □ 25   □ 30   □ 35   □ 40   □ 45   □ 50   \_\_\_\_\_

○ 20   □ 24   ○ 28   ○ 32   □ 36   ○ 40   ○ 44   \_\_\_\_\_

$15 = 5 + 10$

$11 = \_\_\_ + 10$

$14 = \_\_\_ + 10$

Circle the third letter.

3, D, F, 2, 5, F, D, 2, D, 8,  
3, A, B, 2, A, 5, A, 8, D

$21 - \_\_\_ = 16$

$6 + 6 + 2 = \_\_\_$

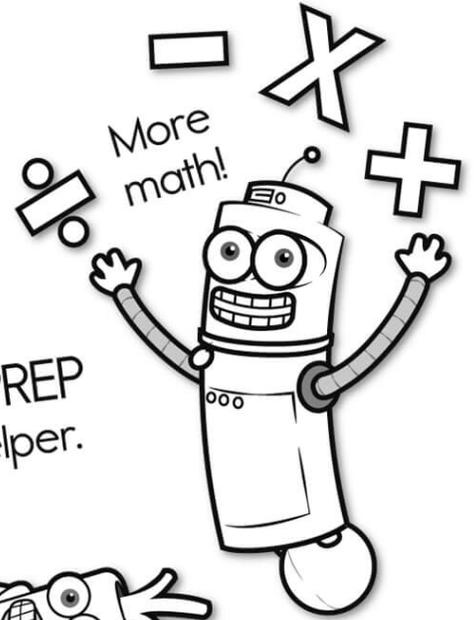
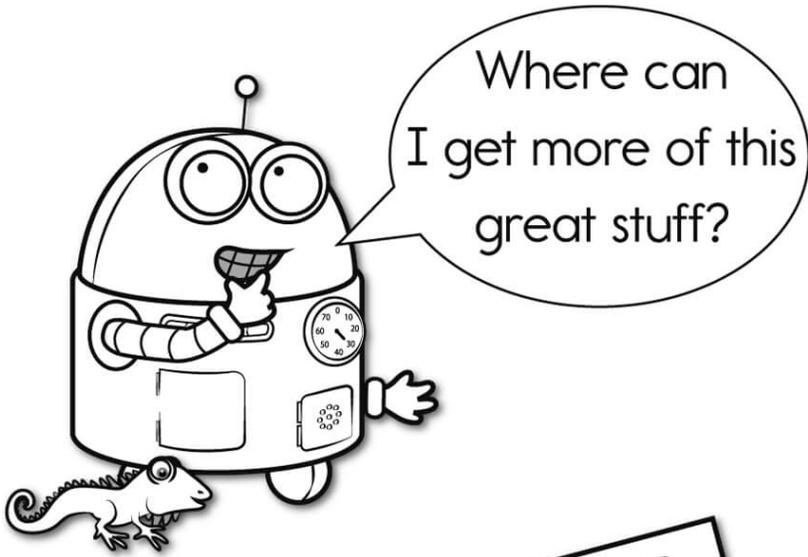
$6 + 6 + 3 = \_\_\_$

17, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 21,

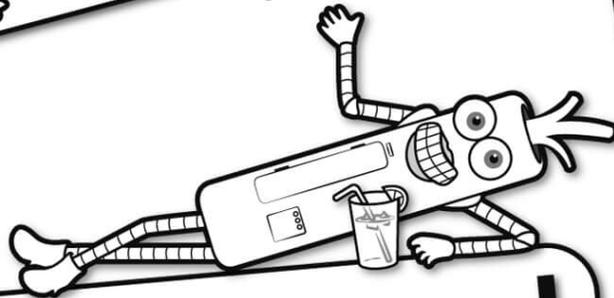
\_\_\_\_\_, 23

How much is this?



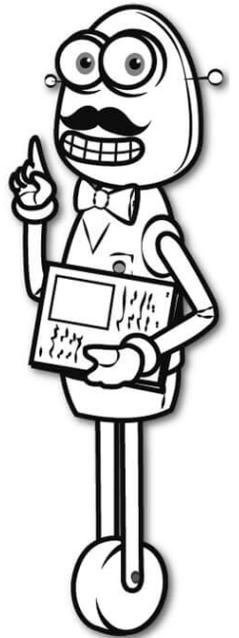


It's NO PREP at edHelper.

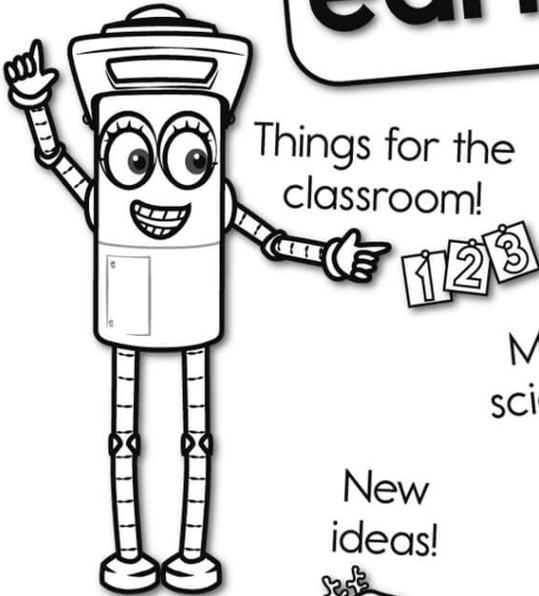


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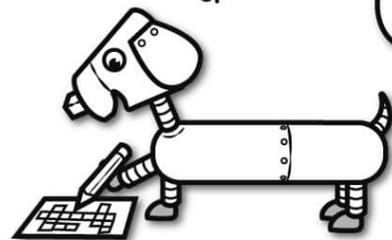
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