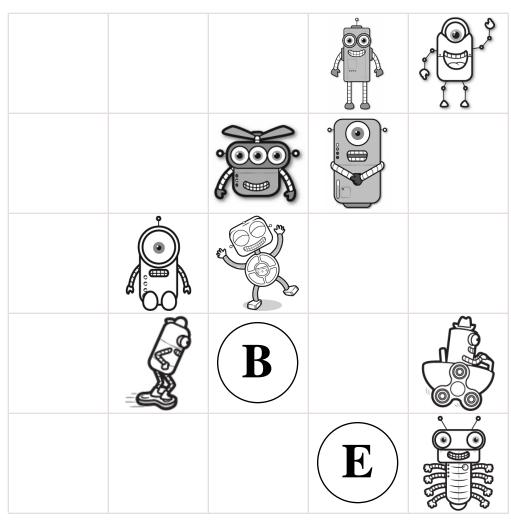
| Name: |
|-------|
|-------|

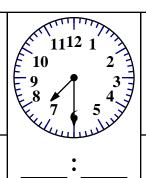
Pick up all of the robots from the game board. Start on the **B** circle. Do not pick up your pencil. Draw a line going left, right, up, or down. **Every line must end on a robot or the E circle. No stopping on an empty box.** Try to collect all the robots and finish your last line on the **E** circle. You can go through a robot more than once.



|     | _        |   |   |   |
|-----|----------|---|---|---|
|     | <u>.</u> | m | • | • |
| 1.7 | 7        |   |   | _ |

Miss Glenn has 9 girls and 10 boys in her class. How many students does she have in all?

Sarah made 15 cookies. She gave 6 cookies to her best friend. How many cookies are left? There are 21 books on the shelf. Four books are about horses. How many books are not about horses?

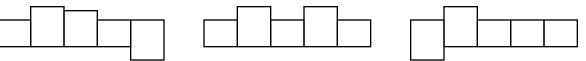


4 7 - 3 4

Write the words into the boxes.

sting • whale • until • aunt • mule • glass • seal • hung • east wind • need







Name:

Wendy bought four yellow folders. Her mother gave her six more folders. How many folders does she have now?

There are 2 big bars of soap. There are 3 little bar's of soap. How many bars of soap are there?

Write how much to add or subtract.













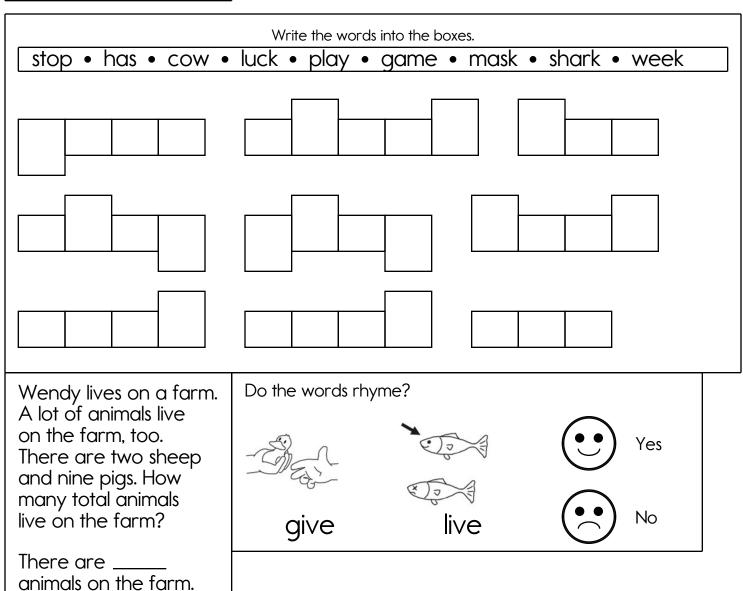
+ 58

There were ten pieces of mail in the mailbox. There were three letters. The rest was junk mail. How many pieces of mail were junk mail?

There were \_\_\_\_\_ pieces of junk mail. Erin had five flowers. She grew two more flowers. How many flowers did she have altogether?

She had \_\_\_\_\_ flowers. Holly likes to play games. She has four board games and five card games. How many games does Holly have in all?

She has \_\_\_\_\_ games.



Kevin drank 3 milkshakes. If David drank 2 more milkshakes than Kevin. how many milkshakes did they drink in all?

Max made a pattern. He used pins and needles. See if you can finish his pattern: 1 pin, 2 needles, 3 pins, 4 \_\_\_\_\_.

Peter walked 11 blocks to the pool. Wendy walked 4 blocks to the pool. How many more blocks did Peter walk?

Write <, >, or =.

Which shows a way to take apart 3?

$$\bigcirc$$
 3 - 2 = 1

$$\bigcirc 3 - 2 = 1 \bigcirc 5 - 3 = 2$$

2 + 4 =

 $\bigcirc$  14

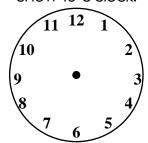
Write the missing letter to spell with.

wit with ith

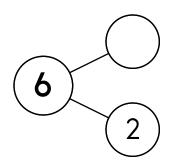
Write the missing sign.

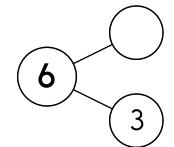
Show 10 o'clock.

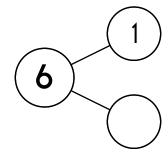
6 + 4 =



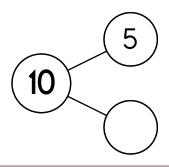
What numbers make 6?

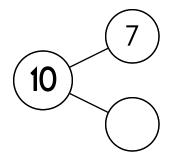


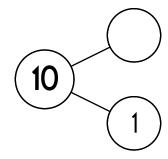




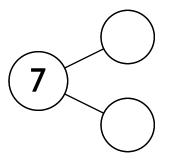
What numbers make 10?

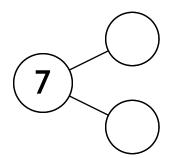


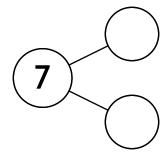




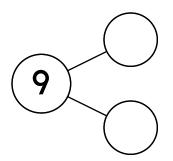
What numbers make 7?

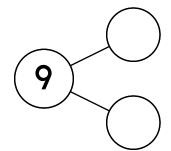


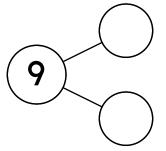




What numbers make 9?







## Name:

It is very hot today. Gavin drank six cups of water. David drank three cups of tea. Robert drank seven cups of water. Jacob drank two cups of water. How many cups of water did the boys drink?

Jessica liked carrots cut in round slices. They looked like orange pennies. She helped her mother cut them. Jessica cut 16 slices. Her mother cut 29 slices. How many slices did they cut in all?

Mrs. Moore had 18 eggs. She used 5 eggs for breakfast. How many eggs are left?

Sara asked David how many cows he saw. He said there were fewer than 25. There were more than 23. How many cows did David see?

|         | Count by 2 | S. | 2+6=   | 5+       | 7 =          | 8 + 8 = | 7+5 | 5 =  |
|---------|------------|----|--------|----------|--------------|---------|-----|------|
| 5       |            | 9  |        |          |              |         |     |      |
| 7 is mo | ore than   |    | 8 tens | and 1 on | e            | 1+7=    |     |      |
| 06      | <b>0</b> 7 | 08 | O 81   | 01       | <b>0</b> 180 | 09      | 08  | O 17 |

**EAT** ZAEQAPNVEATTDEATTIKAE **DIG** IIDIGGYDEHGLIDBCJGDKDH

Name:

+2

+1

-3

|  | +2 |  | +3 |  | +1 |  | -2 | 8 |
|--|----|--|----|--|----|--|----|---|
|--|----|--|----|--|----|--|----|---|

7 + 3 3 + 1 2 + 6

+ 9

+ 3

7 + 4

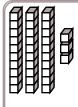
+ **2** 

+ 9

+ 3

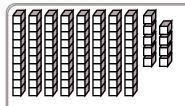
Name: \_\_\_\_\_

| Ones |
|------|
|      |
|      |



| Tens | Ones |
|------|------|
|      |      |
|      |      |

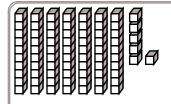
| Tens | Ones |
|------|------|
|      |      |
|      |      |



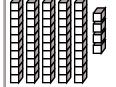
| Tens | Ones |
|------|------|
|      |      |



| Tens | Ones |
|------|------|
|      |      |
|      |      |



| Tens | Ones |
|------|------|
|      |      |



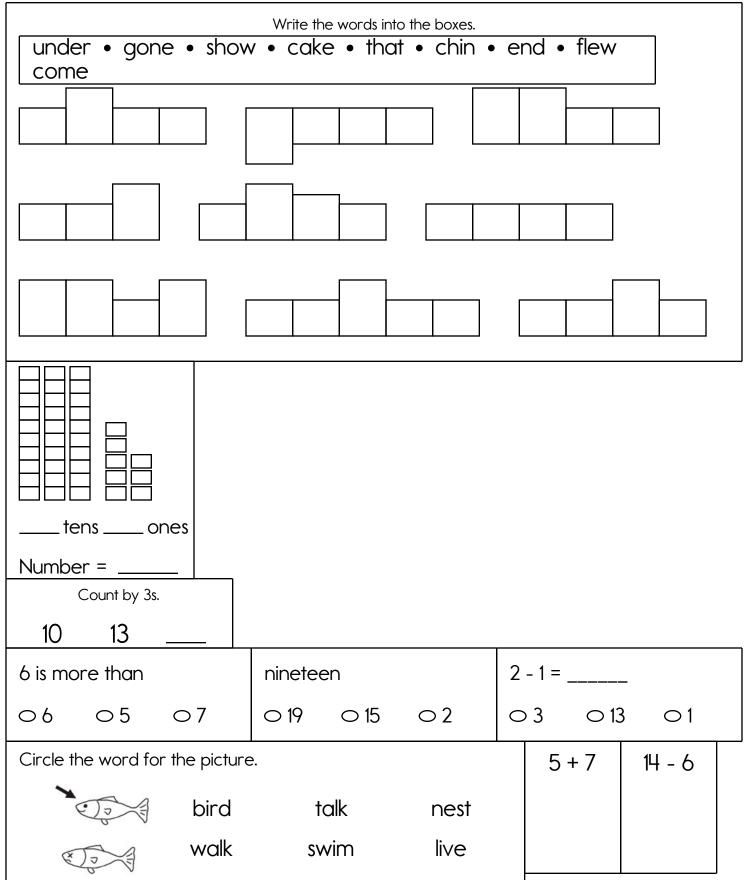
| Ones |
|------|
|      |
|      |



| Tens | Ones |
|------|------|
|      |      |

| Name:  |             |   |   | Week of July 1 |
|--|-------------|---|---|----------------|
| A  |             |   | В | C              |
| •  |             |   | • | •              |
|  |             |   |   | _              |
| D E  |             | F |   | <b>G</b>       |
| Distance from $\stackrel{B}{\bullet}$ to $\stackrel{C}{\bullet}$ |             |   |   |                |
|  | centimeters |   |   |                |
| Distance from $\stackrel{A}{\bullet}$ to $\stackrel{B}{\bullet}$ |             |   |   |                |
|  | centimeters |   |   |                |
| Distance from $\stackrel{D}{\bullet}$ to $\stackrel{E}{\bullet}$ |             |   |   |                |
|  | centimeters |   |   |                |
| Distance from $\stackrel{F}{\bullet}$ to $\stackrel{G}{\bullet}$ |             |   |   |                |
|  |             |   |   |                |
|  | centimeters |   |   |                |

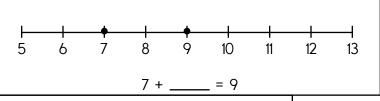
Name: \_\_\_\_\_



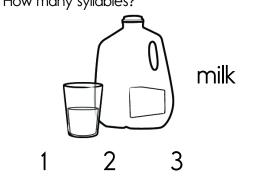
Name: \_\_\_\_\_

# I am joyful when

Robert put 6 sodas on a tray. Jessica took 2 sodas off the tray. How many sodas were left on the tray?



Read the word.
Clap your hand for each syllable.
How many syllables?



What is the sum of 3 + 3 + 3?

09 05 013 011

What is the difference for 8 - 4?

07 02 08 04

5 is more than

05 06 04

BRING BWBRINGYNSRGOMBRIHNNNB

**LIKE** LPAIKCTJLIEKOELIKEVKZE

READY A I E K R E A D Y U C D Y R E A D D Y E E E

**SAD** IKSADDTALMSBDYASJXPSAD

BOX BUXFBBXBOXXXOBSXOBVOUB

**HOT** IJMFNTUXOHTHOTHOTTGEQH

















Write the number.



Write the number.



37







618























What is ten less than 55?







7 + 2 =

Circle the fifth number.

8, R, A, 4, X, 4, 5, Z, F, B, 9, 1, 9, D, 4, F, 2, D

Complete the pattern.

Count by 4s.

7 + 1

Draw ONE continuous line that touches every box ONCE. Count by 4s. Find the box with the number 4. Move up, down, right, or left.

Keep counting until you reach 60.

| Ц<br>I | 24   |    |      | 36 |
|--------|------|----|------|----|
| 8 -    | <br> | 56 | - 40 |    |
| 12     | 16   | 52 |      |    |

13 - 8





