

Name: _____

+	6			9
6		15		
	$\underline{6} + \underline{6}$	$\underline{6} + \underline{\quad}$	$\underline{6} + \underline{\quad}$	$\underline{6} + \underline{9}$
7	13			16
	$\underline{7} + \underline{6}$	$\underline{7} + \underline{\quad}$	$\underline{7} + \underline{\quad}$	$\underline{7} + \underline{9}$
	15			
	$\underline{\quad} + \underline{6}$	$\underline{\quad} + \underline{\quad}$	$\underline{\quad} + \underline{\quad}$	$\underline{\quad} + \underline{9}$
5	11		14	
	$\underline{5} + \underline{6}$	$\underline{5} + \underline{\quad}$	$\underline{5} + \underline{\quad}$	$\underline{5} + \underline{9}$

Write the words into the boxes.

fell • while • thing • neck • used • cook • straw • ride • car

7 is more than

- 6 7 8

7 - 1 = _____

- 6 8 11

8 tens and 9 ones

- 89 8 98

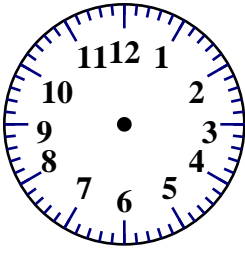
word root **tort** can mean **twist**

contort, distort, distortion

Name: _____

<p>Jessica counted 14 stars. Mary counted 11 stars. How many more stars did Jessica count than Mary?</p>	<p>Emily made 12 cookies. She gave 4 cookies to her best friend. How many cookies are left?</p>	<p>Kayla saw 14 birds in the tree. Six flew away. How many birds were left in the tree?</p>
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<p>Circle the second letter.</p> <p>Q J X Y S T H G</p>	<p>915</p> <p>I am in the hundreds place. What number am I? _____</p> <p>I am the number 5. What place am I? _____</p>	<p>30+3+900</p>
--	---	-----------------

 <p>12 : 50</p>	$\begin{array}{r} 40 \\ - 34 \\ \hline \end{array}$	$26 + 52 = \underline{\hspace{2cm}}$	$\begin{array}{r} 86 \\ - 35 \\ \hline \end{array}$	<p>ten less than 838</p>
---	---	--------------------------------------	---	------------------------------

<p>Write the missing sign.</p> <p>9 <u> </u> 2 = 11</p>	$\begin{array}{r} 75 \\ - 12 \\ \hline \end{array}$	<p>When you take three away from me, the answer is six. What number am I?</p> <p>_____</p>
---	---	--

Name: _____

Jacob told Alex 5 jokes. Alex said only 2 jokes were funny. How many jokes were not funny?

Jenna has a story to write. It is due on August 3. She is writing about being left-handed. She started writing 5 days before the due date. On what date did she start writing?

Write how much to add or subtract.

6	<input type="radio"/>	11	<input type="radio"/>	16	<input type="radio"/>	21	<input type="radio"/>	26	<input type="radio"/>	31	<input type="radio"/>	36	<input type="radio"/>	41
58	<input type="radio"/>	50	<input type="radio"/>	42	<input type="radio"/>	34	<input type="radio"/>	26	<input type="radio"/>	18	<input type="radio"/>	10	<input type="radio"/>	2
5	<input type="radio"/>	11	<input type="radio"/>	17	<input type="radio"/>	23	<input type="radio"/>	29	<input type="radio"/>	35	<input type="radio"/>	41	<input type="radio"/>	47

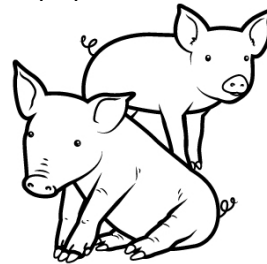
Combine the words to make a compound word.

bill + board = _____

which + ever = _____

$\begin{array}{r} 70 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ + 57 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ + 38 \\ \hline \end{array}$
---	---	---

Read the word.
Clap your hand for each syllable.
How many syllables?



pigs

1 2 3

Name: _____

Mary had six valentines. She gave away six valentines. How many valentines does she have left?

$$6 - 6 = \underline{\quad}$$

She has _____ valentines left.

Ava made valentines for everybody in her family. She made three valentines on Monday and five valentines on Tuesday. How many people are in her family?

$$3 + 5 = \underline{\quad}$$

She has _____ people in her family.

Jenna is selling candy bars to raise money for her school. She starts with ten candy bars. Now she has ten candy bars. How many candy bars has Jenna sold?

$$10 - 10 = \underline{\quad}$$

She has sold _____ candy bars.

$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	--------------	---	----

$$\boxed{8} - \cancel{\times} = \underline{\quad}$$

$$8 - 1 = \underline{\quad}$$

Draw \times

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$\boxed{3} - \cancel{\times} = \underline{\quad}$$

$$3 - 1 = \underline{\quad}$$

Draw \square and \times

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$\boxed{5} - \cancel{\times} = \underline{\quad}$$

$$5 - 4 = \underline{\quad}$$

Name: _____

There are 14 sugar cookies. David ate 5. How many cookies are left?

Justin planted 10 cherry trees. Peter planted 8 plum trees. How many trees did the two boys plant?

Alex ate 8 jelly beans. Robert ate 7 jelly beans. How many jelly beans did they eat in all?

Complete the patterns.

1 1 5 1 1 5 1 1

3 9 3 9 3 9 3 9

g D g D g D g D

8 0 4 8 0 4 8 0

Name: _____

Only use a pencil to write the numbers on the blank lines. You do not need any scrap paper! Solve it in your head. If you forget a number, then start over. Cool, huh?

Mental Math



= Do it
in your
head!

imagine 2 in your head

add 3

Write the number.

_____ A

imagine 3 in your head

add 3

add 4

Write the number.

_____ B _____ C

imagine 5 in your head

subtract 3

add 4

Write the number.

_____ D

imagine 6 in your head

subtract 3

add 8

Write the number.

_____ E _____ F

What is the sum?

$A + B + C + D + E + F$

Wow! Great job! That's the answer, but do you know how to SPELL the number?

_____ e _____ n _____

7 after 15 _____

8 before 11 _____

5 before 15 _____

2 after 18 _____

7 before 12 _____

9 before 13 _____

1 after 19 _____

4 before 16 _____

3 before 19 _____

8 after 17 _____

1 before 14 _____

2 before 18 _____

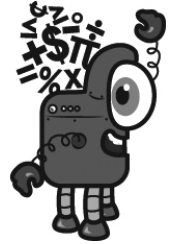
Name: _____

Mental Math

— #1 —

- Start with the sum of 8 and 9.

17



- Subtract 5.

1 9 7 9 4 5 9 1 2 2 (Circle your answer to double check you are correct.) _____

- Add 4 tens.

9 1 8 7 2 4 5 2 7 1 _____

- Subtract 9.

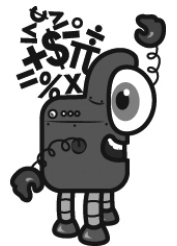
2 1 8 4 3 1 9 0 3 5 _____

Mental Math

— #2 —

- Start with the number of legs on 2 pigs.

6 1 1 3 5 9 3 7 8 3 (Circle your answer to double check you are correct.) _____



- Add 2 tens.

4 6 5 9 7 2 8 5 9 4 _____

- Double that number.

1 6 4 8 5 6 3 9 8 5 _____

- Add the number of legs on 3 chickens.

6 2 8 8 9 2 2 2 4 3 _____

Name: _____

Find 2 equations hidden in each box. Good luck!

$$6 + 5$$
$$12$$

8

7

$$9 + 4$$

9

$$7 + 5$$

13

Write 2 equations: _____

$$8 + 4$$

15

$$1 + 3$$

4

10

$$9 + 8$$

$$9 + 2$$

12

Write 2 equations: _____

3

$$7 - 5$$

4

6

$$5 - 4$$

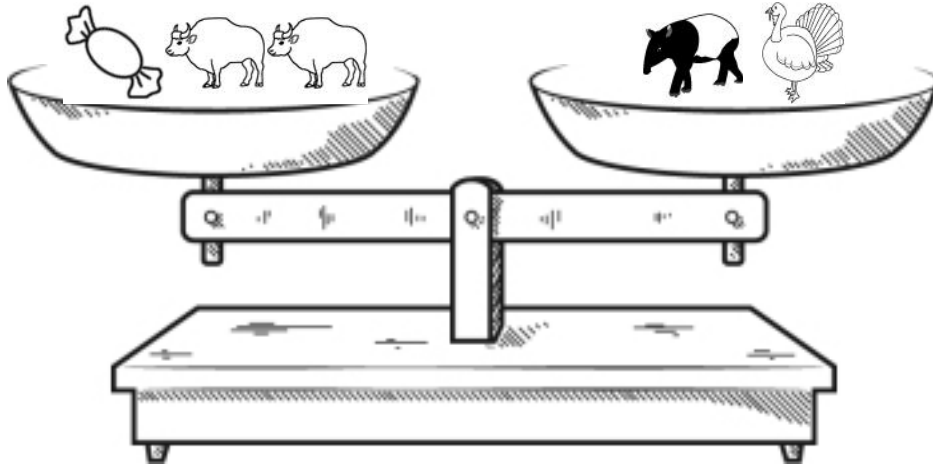
7

1


$$9 - 6$$


Write 2 equations: _____


Name: _____




It may help to give values to pictures.

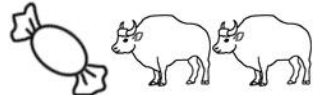

 = 14

 = 8

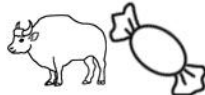

 = 13

 =

You should only mark TRUE if you are absolutely sure it is correct!

 < 

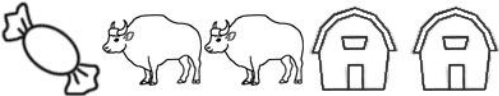

True False

 < 

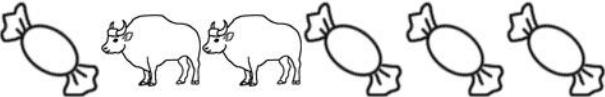

True False

 > 

True False

 = 

True False

 = 

True False

Did you find that two are true? If not, look again!

Name: _____

How many dots on the bug?



How many?



10, 12, _____, 16, 18, 20, 22,

24

A, E, _____, M, Q, U, Y

Write these numbers in
order from largest to
smallest.

3, 1, 2

Write these numbers in
order from smallest to
largest.

13, 12, 5

Circle all the ways to make
6.

4 + 2 1 + 5 3 + 1
3 + 3 1 + 4 4 + 3
2 + 5 2 + 2 3 + 2

____, _____, _____

6 + 3 = _____

7 + 3 = _____

Circle the fourth number.

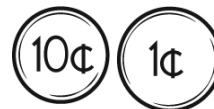
D, A, 9, B, 3, 5, R, 1, F, X,
4, 6, 5, Z, 3, A, 1, F

8, 10, 12, 14, 16, _____, 20

How much is this?



How much is this?



What is ten more than 66?

How many?



58, _____, 60, 61, _____,

_____, _____

Which number should

Name: _____

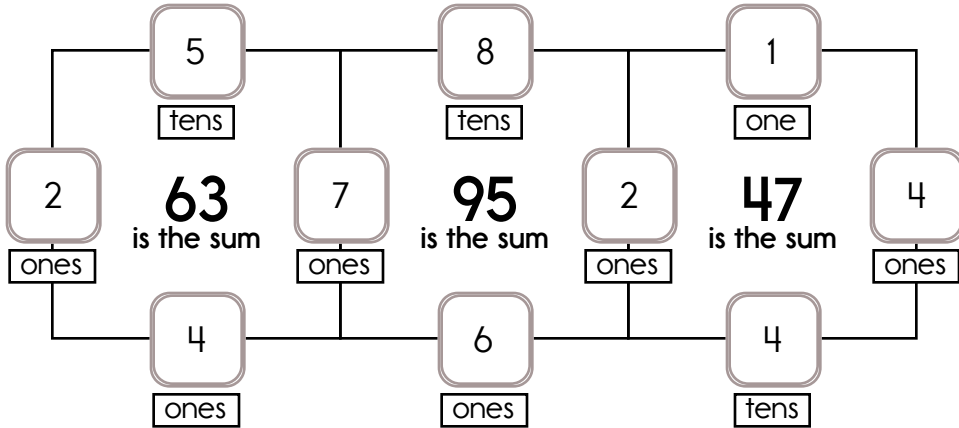
Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

Example:

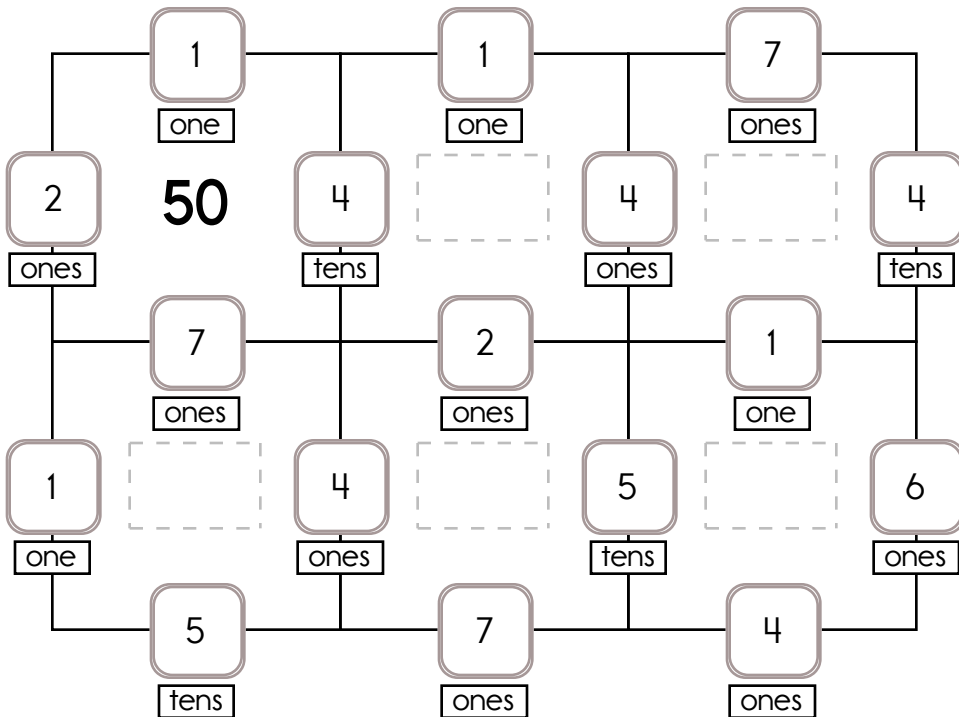
$$2 + 7 + 50 + 4 = 63$$

Example:

$$2 + 4 + 1 + 40 = 47$$



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.



Double two.

76, 95, 114, _____, 152, 171

What is ten less than 58?

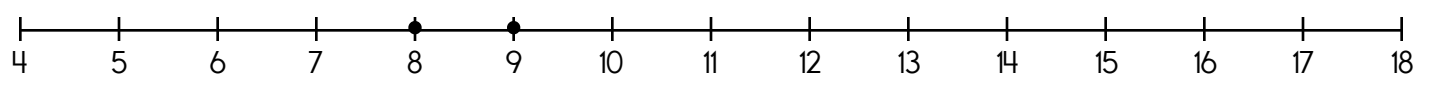
Name: _____

Circle the two numbers that make 9.

4 6 5	3 7 2	8 6 1
2 6 4 3	2 7 5 6	1 7 3 6
8 6 1 2	6 5 8 4	7 6 3 5

I saw the dog in the window.

I saw the dog in the window.



$8 + \underline{\quad} = 9$

Count by 5s.

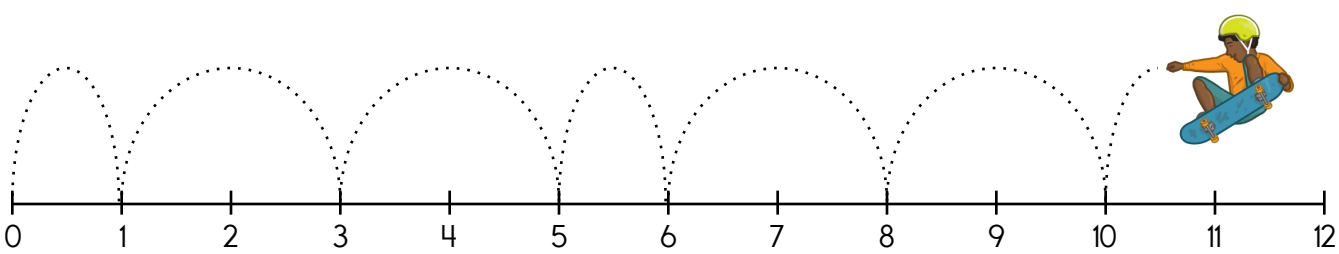
27 32 _____

$8 + 2 = \square$	$5 + 2 = \square$	$9 + 9 = \square$	$8 + 5 = \square$
-------------------	-------------------	-------------------	-------------------

UPON O U N H U U P O N U U P P O N O N N U S O
MAD P R G T M A Q A Z E C M A D D H D M A A D
UNDER U H N U R N E R R U N D E R N E D S N T D
DISH D I S H H Y H J M C D B F Q L G I D S H P
SAID T S A A J M C L S A I D X Z E S I O D Q W
MOTHER R V O M O T H E R O Q N O O M O T H R R I
LOW E N Q O M W L L T O Z L I H W C L O W X U
SIXTEEN I E E V I W N S I X T E E N S I Z T E E N

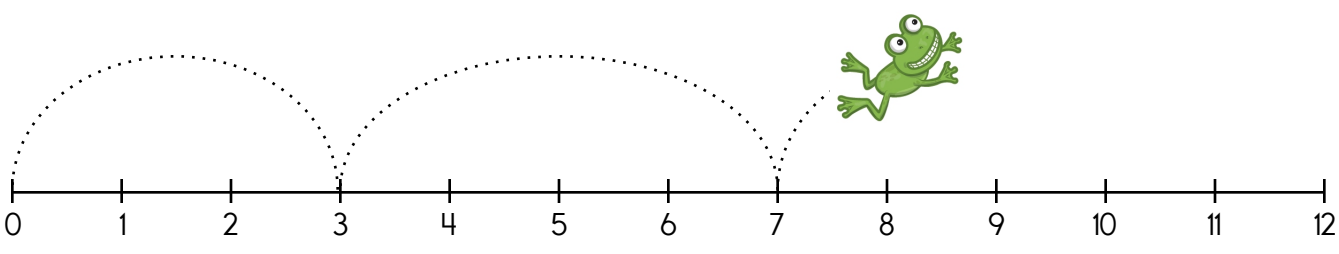
word root **ize** can mean **make** **harmonize, synchronize**

Name: _____



A number line from 0 to 12 with tick marks at every integer. A skateboarder is shown at the number 10, with a dotted line arching from 10 to 11. The skateboarder is wearing a yellow helmet and an orange shirt.

Look at the pattern. The skateboarder will next go to number _____.



A number line from 0 to 12 with tick marks at every integer. A frog is shown at the number 7, with a dotted line arching from 7 to 8. The frog is green and smiling.

Look at the pattern. The frog will next go to number _____.

Amy mixed three cups of strawberries with four cups of peaches. How many cups of mixed fruit were there in all?

There were _____ cups of fruit.

Circle the words.

thinkstoolarmbirthsnapcardtoollunch
lunchdollbirthstaydowntoollookbag
andtoolmeatbirthclapthenlunchchat

Write two word wall words.

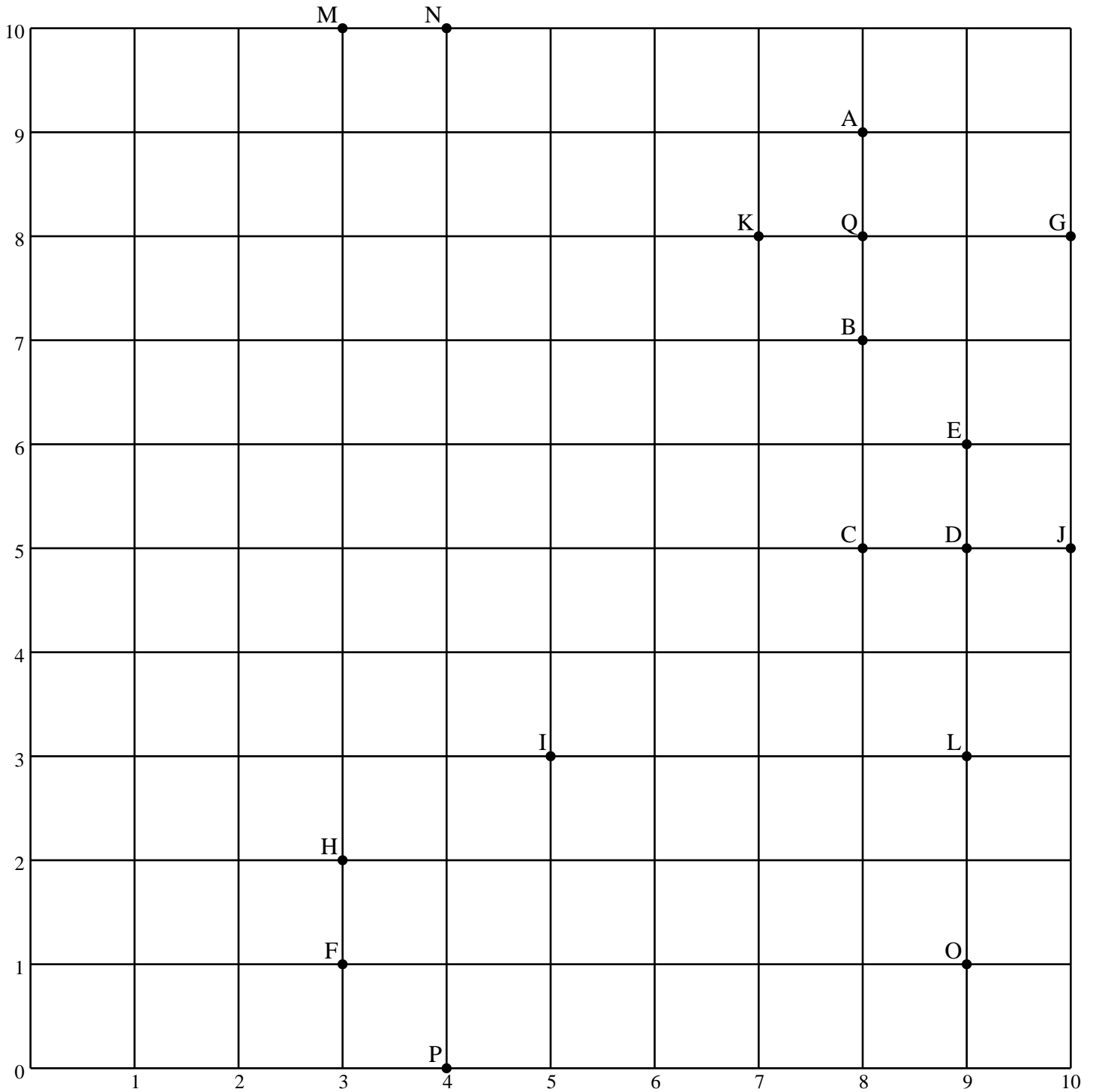
v t h r t d
r t e a t w
t e c s p g
t m k e a v
t a k e o k
t t c g r t

take

What month comes before December?

Name: _____

Write the distance (in units) for each line segment on the coordinate grid.



\overline{DE} 1

\overline{LI} _____

\overline{OF} _____

\overline{KQ} _____

\overline{JG} _____

\overline{BC} _____

Name: _____

Complete the pattern.

4 8 12 16 20 24 28 _____

2 4 6 8 10 12 14 _____

3 6 9 12 15 18 21 _____

5 10 15 20 25 30 35 _____

1 2 3 4 5 6 7 _____

20 25 30 35 40 45 50 _____

There are eleven kids playing soccer at the park. At 4:00 pm eight of them had to go home. How many kids are playing soccer now?

There are _____ kids playing soccer.

Which shows a way to take apart 3?

- $3 - 1 = 2$
- $5 - 3 = 2$
- $5 - 4 = 1$

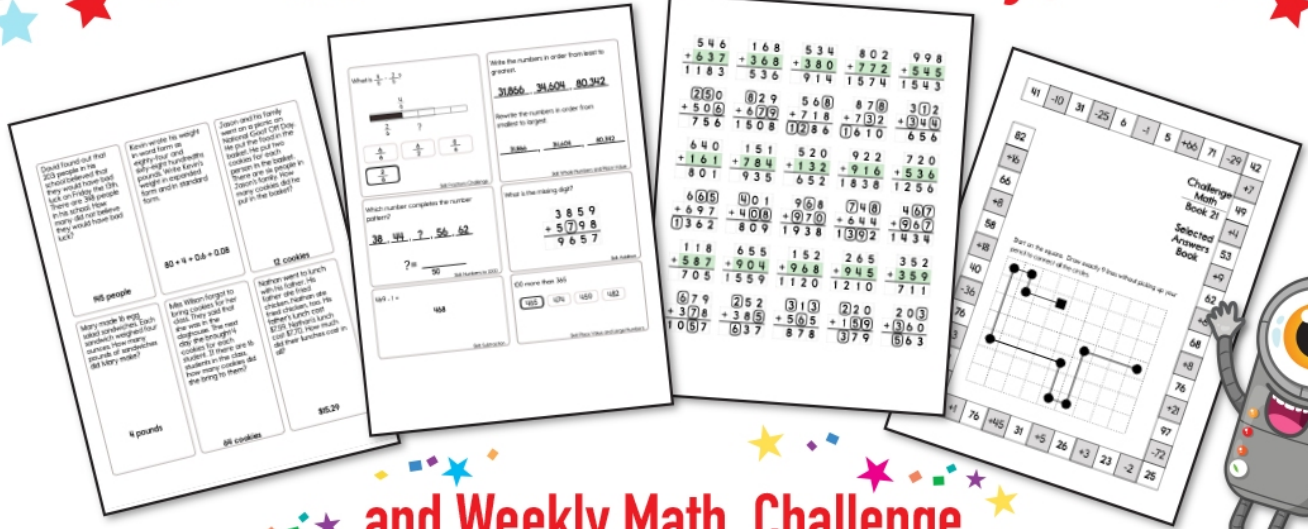
What is the sum of $1 + 1 + 4$?

- 13 7 6
- 15

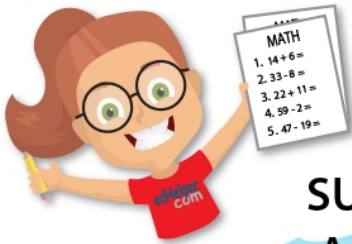
$6 + 3 =$

$4 + 8 =$

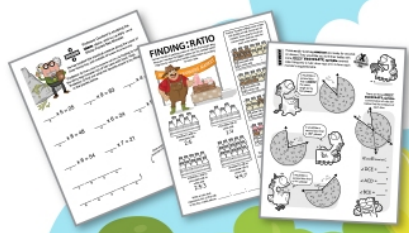
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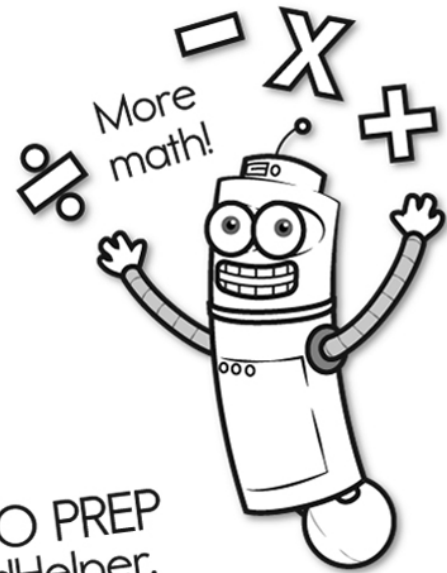
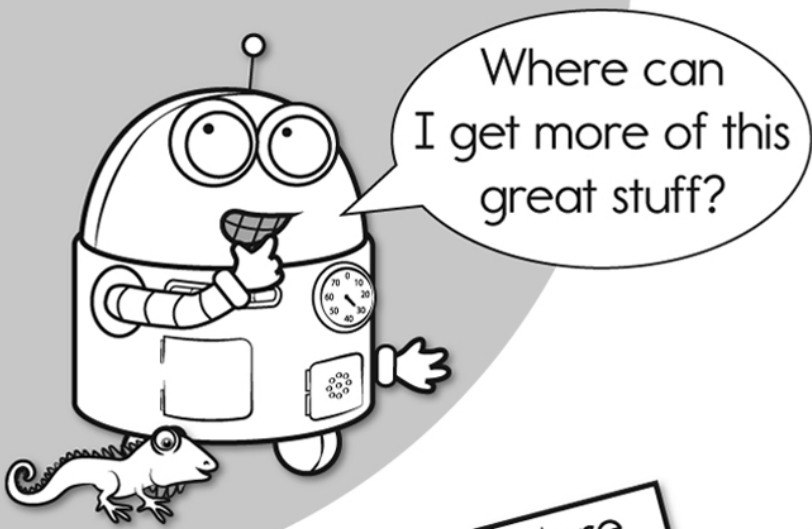
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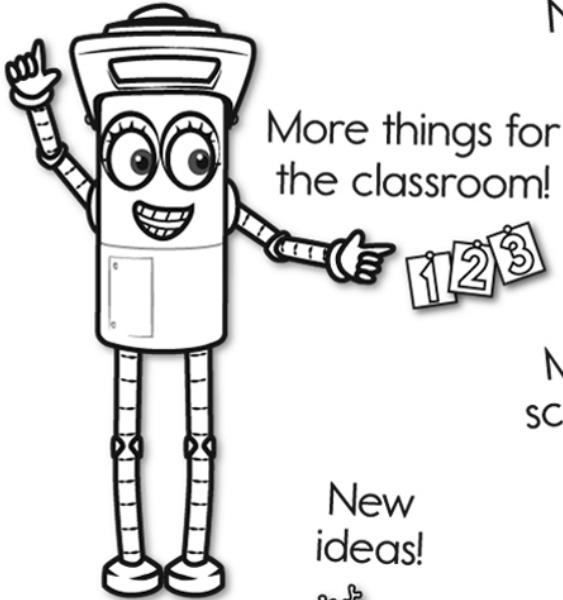
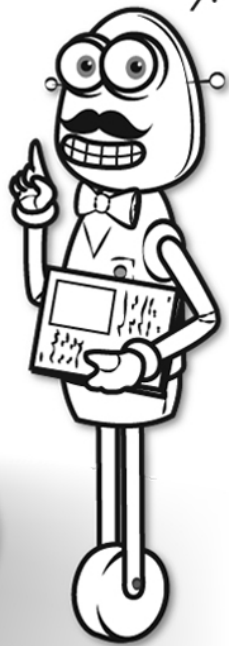
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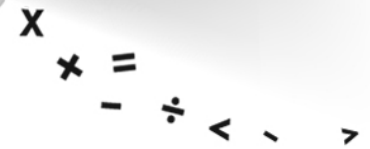
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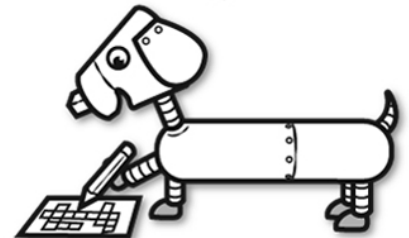
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