Name: \_

$$3 + 7 = 15$$

$$\Box 2 + 3 =$$

$$\Box$$
 12 + 10 =

$$\Box$$
 3 + 9 = 12

$$\Box$$
 10 + 4 = **14**

10 + 4 = 14

$$12 + 8 =$$

$$\prod 12 + 12 =$$

$$\prod 11 + 6 =$$

20 14 3 + 9 = 1224 22 23 20 22 24 20 (8 + 7 = 15)29 12 

12 22

20 14

10 12



Write operation.

Write = sign.

Circle.

$$3 + 3 = 6$$

$$\Box$$
 11 + 8 =

$$\square$$
 2 + 12 =

$$\Box$$
 5 + 12 = 17

$$\Box$$
 6 + 3 =

$$\Box$$
 11 + 11 = 22

$$\square$$
 5 + 2 =

$$\Box 7 + 6 =$$

$$\Box$$
 9 + 4 = 13

$$\Box$$
 11 + 7 =

$$\Box 5 + 5 = 10$$

12 27 28 5 + 12 = 179 + 4 = 13 22 23 5 + 5 = 103 + 3 = 611 + 11 = 22 28 20 18 22 23 

9 - 6

6 - 2 6 - 3

- 2

9

8 - 6

7 - 3 3 - 2

**4** 

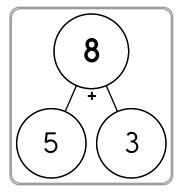
9 - 8

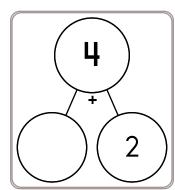
7 - 3 9 - 9

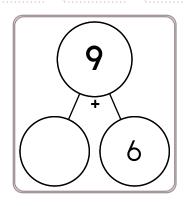
7 - 6 6 - 5 5 - 4 8 - 7 3

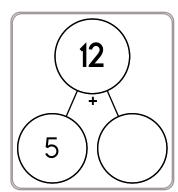
- 4

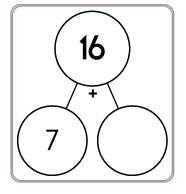
**4** - 2

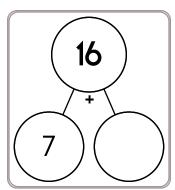


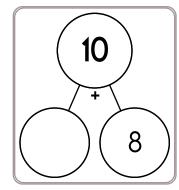


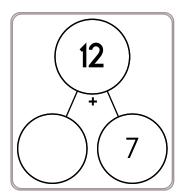














7 - 7 =

7 - 2 =

8 - 6 =

7 - 2 =

8 - 4 =

9 - 5 =

9 - 4 =

9 - 8 =

8 - 3 =

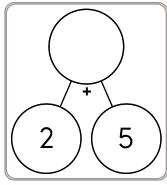
8 - 2 =

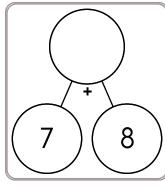
6 - 2 =

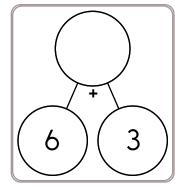
8 - 6 =

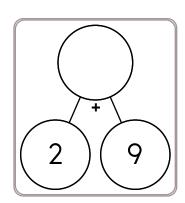
5

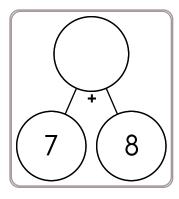
8

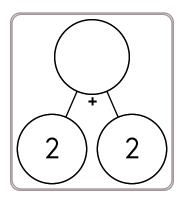


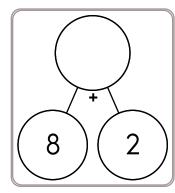


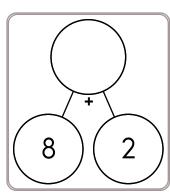














$$9 + 3 =$$

$$4 + 7 =$$

$$6 + 3 =$$

$$6 + 2 =$$

$$8 + 9 =$$

$$3 + 5 =$$

Connor made 11 cups of butterscotch pudding. He gave 3 cups to his grandmother. He gave 3 cups to his mother. How many cups of pudding did he have left?

There were ten voters in the first line. The second line had six more voters than the first line. How many voters were there in all?

Miss Robinson had some knitting needles. She bought 3 more needles. Now she has 11 needles. How many needles did she have before?

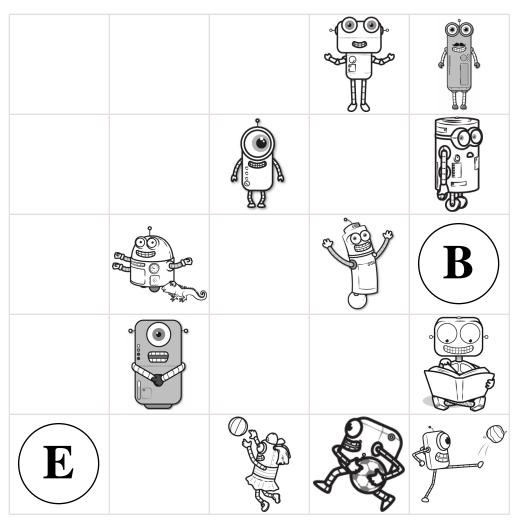
Write the missing days of the week

There are many plants in Rosa's house. There are three plants in Rosa's room. There is one plant in the kitchen. There are four plants in the living room. How many plants are there in Rosa's house?

| Write the missing days of the week. |                | O carry    |            | 10 o clock. | S1X  |  |
|-------------------------------------|----------------|------------|------------|-------------|------|--|
| Friday,,                            | Sunday         | O kare     | 11 /10     | 12 1        |      |  |
| Thursday,                           | _, Saturday    | O kerae    | 9          | • 3         |      |  |
| ,<br>Tuesday,                       | ,              | O karea    |            | 6 5         |      |  |
| ruesady,                            | _, marsaay     |            |            |             |      |  |
| Monday,                             | _, Wednesday   |            |            |             |      |  |
| 5 tens and 2 ones                   | 3 is more than | ı          | seven      |             |      |  |
| ○ 52 ○ 250 ○ 25                     | 04 03          | <b>0</b> 2 | <b>o</b> 7 | O 13        | O 19 |  |

| Name: |
|-------|
|-------|

Pick up all of the robots from the game board. Start on the **B** circle. Do not pick up your pencil. Draw a line going left, right, up, or down. **Every line must end on a robot or the E circle. No stopping on an empty box.** Try to collect all the robots and finish your last line on the **E** circle. You can go through a robot more than once.



Didn't get them all? That's ok. This was hard.

## Name: \_

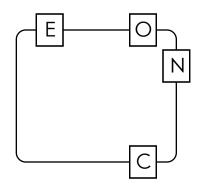
Mary collects toy horses. She had five toy horses. Then she bought three more at a flea market. How many toy horses does Mary have now?

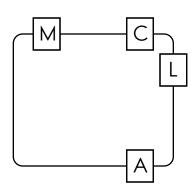
She has \_\_\_\_\_ toy horses. Hunter is baking cookies. In his first batch, he had nine cookies. He ate two of them. How many cookies does he have left?

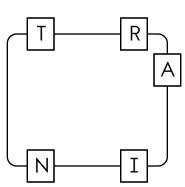
He has \_\_\_\_\_ cookies left. Alex saw four squirrels. Then he saw five more squirrels. How many squirrels did he see altogether?

He saw \_\_\_\_\_squirrels.

Write the hidden word. Start at one letter and then move either left or right. Continue in same direction.







Which has the same sum as 6 + 7?

$$\bigcirc$$
 1 + 7 + 7

Do the words rhyme?



crate





Yes



No

When you take 2 away from me, the answer is 1. What number am I?

Write the missing sign.

Count by 4s.

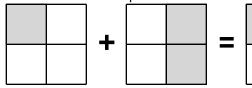
## Name:

Anne and Maria helped clean up the park. Maria picked up 3 more bags of trash than Anne. Maria picked up 13 bags of trash. How many bags of trash did Ánne pick up?

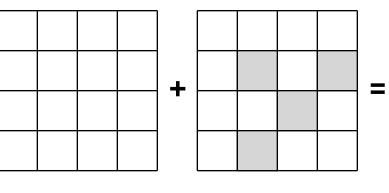
Emily counted 12 stars. Jenna counted 10 stars. How many more stars did Emily count than Jenna?

Peter has many shells. He found them at the beach. He put them in groups of 12. He has 5 groups and 6 shells left over? How many shells does he have?

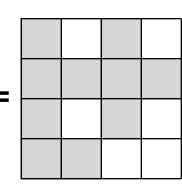
Here is an example of shade box addition:



Complete this shade box addition.



4 +



10

one

3 + 7

7 - 2

Anne raked eight piles of leaves. The wind blew away eight piles. How many piles does she have left?

She has \_\_\_\_\_ piles left.

Which shows a way to make 13?

 $\bigcirc$  3+8  $\bigcirc$  5+7

06+2 05+8

What is the sum of 9 and 0?

 $\bigcirc$  12

09

 $\bigcirc$  3

Name: \_

Start from 5. Count by 1.















5

5 + 2

5 + 3

5 + 4

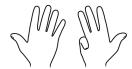
5 + 5

5+6











Start from 4. Count by 1.















4











4 (+ 7)

Start from 5. Count by 1.















5

5 + 3

5 + 4

5+6











Start from 4. Count by 1.















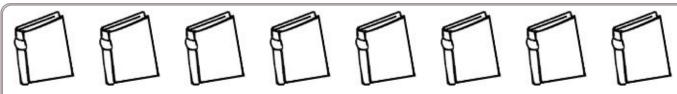
4







## Name:



Circle every 2 books.

How many circles did you draw? \_\_\_\_\_

That means there are \_\_\_\_\_ groups.

You have some shirts.

You put them into groups of four.

So you count by 4s.

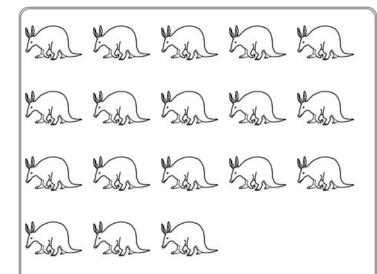
If you have 2 groups of 4 shirts:

If you have 3 groups of 4 shirts:

$$4 + 4 + 4 = _____ shirts$$

If you have 4 groups of 4 shirts:

= shirts



Put 18 kangaroos into 6 equal groups.

There are \_\_\_\_\_ kangaroos in each group.



Put 6 pigs into 3 equal groups.

There are \_\_\_\_\_ pigs in each group.

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | X  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Draw X

| 1  | 2  | 3  | 士 | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|---|----|----|----|----|----|----|
| 11 | 12 | 13 | 1 | 15 | 16 | 17 | 18 | 19 | 20 |

Draw □ and ×

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Draw □ and ×

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$$\boxed{14} - \times = 10$$

Draw  $\square$  and X

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

$$\boxed{13}$$
 -  $\times$  = 6

Draw □ and ×

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

| 1 2 | 3  | 4  | 5  | 6  | 7  | 8  | 9  | M  |
|-----|----|----|----|----|----|----|----|----|
| XX  | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Draw X

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Draw □ and ×

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Draw □ and ×

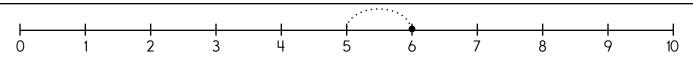
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

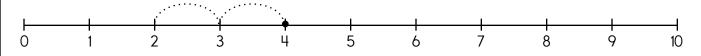
Draw □ and ×

|    | 2  |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

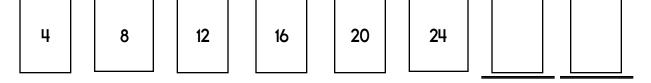
Draw □ and ×

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |





Complete the pattern.



Write how much to subtract to get from the first number to the second number.

$$\begin{bmatrix} 8 & -4 \\ 4 \end{bmatrix} \begin{bmatrix} 10 & 0 \\ 5 \end{bmatrix} \begin{bmatrix} 8 & 0 \\ 6 \end{bmatrix} \begin{bmatrix} 10 & 0 \\ 7 \end{bmatrix} \begin{bmatrix} 2 & 0 \\ 1 \end{bmatrix}$$



| Name:  | MathWorksheets.c<br>Week of May 6 |
|--|-----------------------------------|
| Trace. Then complete the sentence.                     |                                   |
| Î wear boots.  |                                   |
| TWECT SOCKS.   |                                   |
| 1 wear sancas.   |                                   |
| Twear  |                                   |
|  |                                   |
| Write the missing numbers to complete the number line. |                                   |
| 60 65  | 71                                |
| Use these numbers: 61, 63, 69, 67                      |                                   |
|  |                                   |

4 tens and 1 one

 $\bigcirc$  14 04 O 41

**AROUND** ARROUNDAROUNDDUTUORWO **BROWN** YQWNXWIHJBROWNNBROWNN **DRY** DROICRDRYQVDZDDYPXSGR READY RYOAMREADYREADTYXDYTE

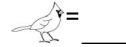
Puzzle:

|    | *  | 13 |
|----|----|----|
|    | 7  | 15 |
| 16 | 12 | +  |

Work Area:

|    |    | 13 |
|----|----|----|
|    | 7  | 15 |
| 16 | 12 | +  |

The sum for each column and row is given.





Double five.

Circle all the ways to make 10.

How many nickels do you need if you want to have exactly 25 cents?

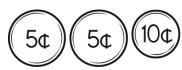
Which shows the equation one plus eight equals nine?

Count by 4s.

4, 8, 12, 16, 20

What comes next?

How much is this?



Circle the third number.

7, 7, D, 4, F, R, Z, 7, 2, X, A, 5, B, D, 1, 9, R

Circle all the ways to make 13.

1+12 3+9 4+9 1+11 7+6 11+2 13+2 5+8 3+10

Complete the pattern.

 $\begin{array}{c|c} 1 & \begin{array}{c} 2 \\ \end{array} \begin{array}{c} 3 & \begin{array}{c} 4 \\ \end{array} \end{array} \begin{array}{c} 5 & \begin{array}{c} 6 \\ \end{array} \end{array} \begin{array}{c} 7 \\ \end{array}$ 

5 10 15 20 25 30 35

6 9 12 15 18 21 24

25 30 35 40 45 50 55

6 8 10 12 14 16 18

 7
 8
 9
 10
 11
 12
 13
 14
 15
 16
 17
 18
 19
 20
 21

21 - \_\_\_\_ = 12

3 - 2 = \_\_\_\_\_ 3 + 2 = \_\_\_\_\_

8 tens and 5 ones

015 01 013 01 06 05

0 104 0 85 0 5

Count by 10s. Count

Count by 1. 8 – 1

70 <u>90</u> 2 \_\_\_ 5 \_\_\_

6 is \_\_\_\_\_ more than 2.



