

Name: \_\_\_\_\_

Make change. You can use \$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.

Use the fewest bills and coins to make \$57.55.

\$20	\$20	\$10	\$5	\$1
\$1				
25¢	25¢	5¢		

Use the fewest bills and coins to make \$24.52.

				\$1
	25¢			

Use the fewest bills and coins to make \$54.46.


Use the fewest bills and coins to make \$25.26.


Name: \_\_\_\_\_

Adding and Subtracting 5

$5 + 4 = \underline{\quad}$	$5 + 8 = \underline{\quad}$	$15 - 10 = \underline{\quad}$	$3 + 5 = \underline{\quad}$
$11 - 5 = \underline{\quad}$	$4 + 5 = \underline{\quad}$	$2 + 5 = \underline{\quad}$	$5 + 5 = \underline{\quad}$
$5 + 9 = \underline{\quad}$	$13 - 5 = \underline{\quad}$	$8 + 5 = \underline{\quad}$	$16 - 11 = \underline{\quad}$
$13 - 5 = \underline{\quad}$	$6 + 5 = \underline{\quad}$	$5 + 9 = \underline{\quad}$	$7 + 5 = \underline{\quad}$
$5 + 1 = \underline{\quad}$	$8 - 3 = \underline{\quad}$	$14 - 9 = \underline{\quad}$	$6 + 5 = \underline{\quad}$

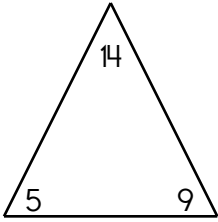
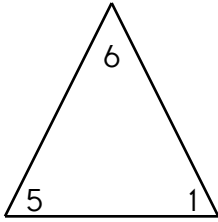
$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$
$\begin{array}{r} 16 \\ - 11 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 12 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$

$10 - 5 = \underline{\quad}$	$10 + 5 = \underline{\quad}$	$13 - 5 = \underline{\quad}$	$16 - 11 = \underline{\quad}$
$5 + 10 = \underline{\quad}$	$5 + 5 = \underline{\quad}$	$11 + 5 = \underline{\quad}$	$12 + 5 = \underline{\quad}$
$11 - 5 = \underline{\quad}$	$8 - 3 = \underline{\quad}$	$5 + 4 = \underline{\quad}$	$12 - 5 = \underline{\quad}$

Name: \_\_\_\_\_

Adding and Subtracting 5

$5 + 5 = \underline{\quad}$	$5 - 3 = \underline{\quad}$	$5 - 4 = \underline{\quad}$	$6 - 5 = \underline{\quad}$	$1 + 5 = \underline{\quad}$
$9 + 5 = \underline{\quad}$	$5 + 8 = \underline{\quad}$	$13 - 5 = \underline{\quad}$	$13 - 5 = \underline{\quad}$	$5 + 10 = \underline{\quad}$
$5 - 5 = \underline{\quad}$	$10 - 5 = \underline{\quad}$	$10 - 5 = \underline{\quad}$	$5 + 6 = \underline{\quad}$	$11 + 5 = \underline{\quad}$
$5 - 3 = \underline{\quad}$	$16 - 11 = \underline{\quad}$	$12 - 5 = \underline{\quad}$	$9 - 4 = \underline{\quad}$	$5 + 12 = \underline{\quad}$
$3 + 5 = \underline{\quad}$	$5 - 1 = \underline{\quad}$	$9 - 4 = \underline{\quad}$	$5 - 5 = \underline{\quad}$	$8 - 3 = \underline{\quad}$
$13 - 5 = \underline{\quad}$	$5 + 6 = \underline{\quad}$	$6 - 5 = \underline{\quad}$	$5 + 5 = \underline{\quad}$	$7 - 5 = \underline{\quad}$
$8 + 5 = \underline{\quad}$	$5 + 5 = \underline{\quad}$	$1 + 5 = \underline{\quad}$	$16 - 11 = \underline{\quad}$	$14 - 9 = \underline{\quad}$
$12 + 5 = \underline{\quad}$	$14 - 9 = \underline{\quad}$	$7 - 5 = \underline{\quad}$	$8 + 5 = \underline{\quad}$	$6 - 5 = \underline{\quad}$
$7 - 5 = \underline{\quad}$	$5 + 10 = \underline{\quad}$	$5 + 6 = \underline{\quad}$	$11 - 5 = \underline{\quad}$	$8 - 5 = \underline{\quad}$

<p>Fill in the blanks using numbers from the fact family.</p> 	<p>Fill in the blanks using numbers from the fact family.</p> 
<input type="text"/> + <input type="text"/> = <input type="text"/>	<input type="text"/> + <input type="text"/> = <input type="text"/>
<input type="text"/> + <input type="text"/> = <input type="text"/>	<input type="text"/> + <input type="text"/> = <input type="text"/>
<input type="text"/> - <input type="text"/> = <input type="text"/>	<input type="text"/> - <input type="text"/> = <input type="text"/>
<input type="text"/> - <input type="text"/> = <input type="text"/>	<input type="text"/> - <input type="text"/> = <input type="text"/>

Name: \_\_\_\_\_

Grandma has cookies for us! There are two chocolate chip cookies. There are four oatmeal cookies. How many cookies are there in all?

$$2 + 4 = \underline{\quad}$$

There are \_\_\_\_\_ cookies in all.

Jenna had three trees. She bought three more trees. How many trees does she have?

$$3 + 3 = \underline{\quad}$$

She has \_\_\_\_\_ trees.

Sara planted nine pepper seeds last week. This week she saw six tiny sprouts. How many seeds did not sprout?

$$9 - 6 = \underline{\quad}$$

\_\_\_\_\_ seeds did not sprout.

$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$
---	---	---	---	---	---	---	---	---

1	2	3	<del>4</del>	5	6	7	8	9	10
---	---	---	--------------	---	---	---	---	---	----

$$\boxed{4} - \cancel{4} = \underline{\quad}$$

$$4 - 1 = \underline{\quad}$$

Draw X

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$\boxed{5} - \cancel{3} = \underline{\quad}$$

$$5 - 3 = \underline{\quad}$$

Draw □ and X

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$\boxed{7} - \cancel{3} = \underline{\quad}$$

$$7 - 3 = \underline{\quad}$$

**BRING** X O F V B R I I N G B R I N G N I B G W K Z  
**TEN** N K L T O H N T E N E C D T E E V N X A Y N

Name: \_\_\_\_\_

<p>Alex sees 9 stars. Justin sees 10 more stars. How many stars do they see in all?</p>	<p>Amy finds 8 seashells. Rose finds 11 more shells. How many shells do they find in all?</p>	<p>Daniel has 7 friends. Chris has 10 friends. Which boy has an odd number of friends?</p>
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Here is an example of shade box subtraction:

Complete this shade box subtraction.

\_ - 4 = 6

karea  
 carry  
 karee  
 kare

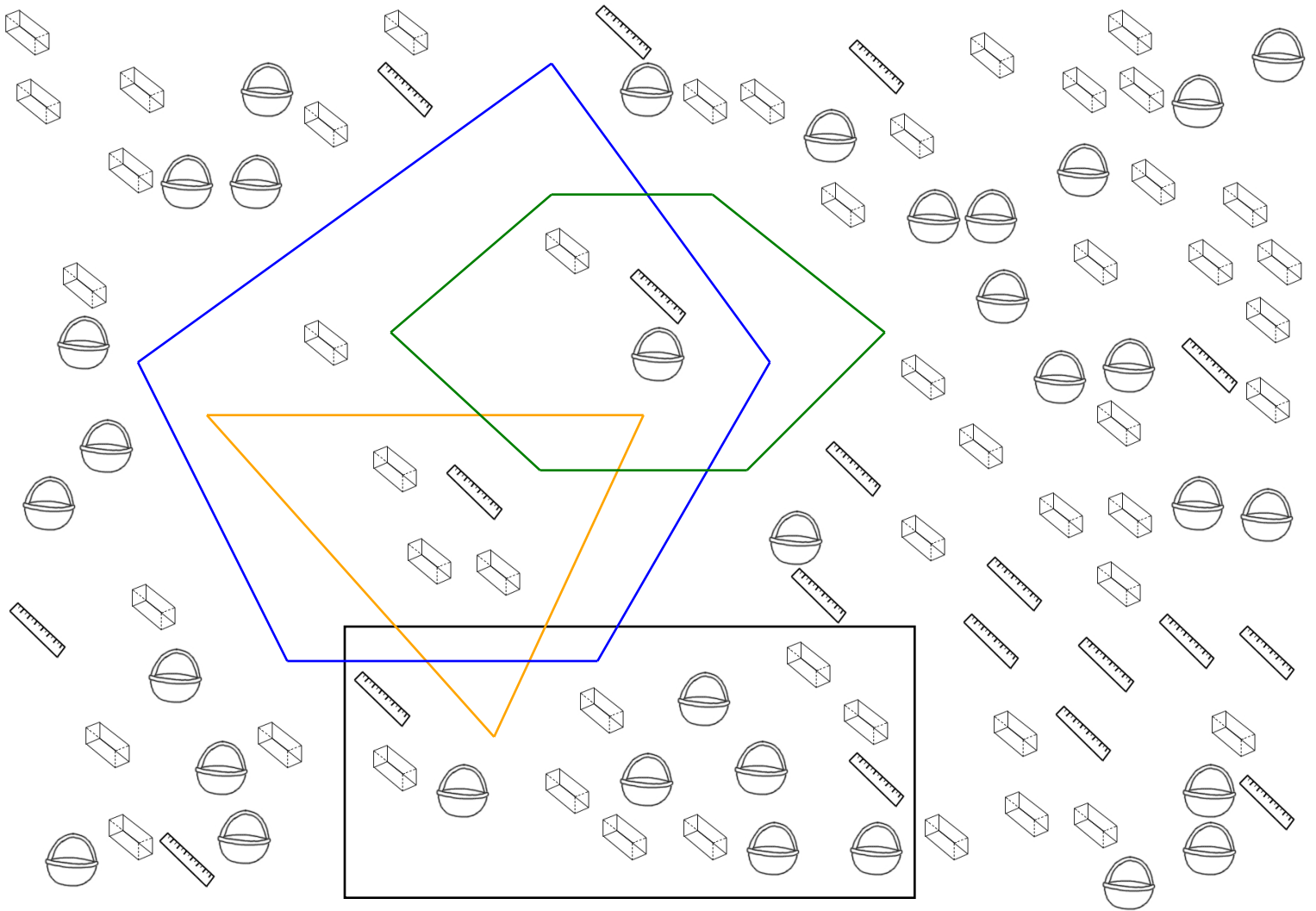
2 + 6


<p>9 tens and 2 ones</p> <p><input type="radio"/> 92    <input type="radio"/> 9    <input type="radio"/> 29</p>	<p>7 - 3 = _____</p> <p><input type="radio"/> 15    <input type="radio"/> 4    <input type="radio"/> 4</p>	<p>7 tens and 3 ones</p> <p><input type="radio"/> 37    <input type="radio"/> 307    <input type="radio"/> 73</p>
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Circle the words.


wisheasysistermanhappyapartthreetoonailbutsnailnose  
 snailtoobugbikefriendneedthreesistereatlittlemancold  
 wasmyselfaparteachslowndailflywishminebikebringtook


Name: \_\_\_\_\_





How many  inside of any shape? \_\_\_\_\_

How many  in both the pentagon and hexagon? \_\_\_\_\_

How many  inside the hexagon? \_\_\_\_\_

How many  are not inside of any shapes? \_\_\_\_\_

How many  in the pentagon but not in the triangle? \_\_\_\_\_

How many  or  in the triangle? \_\_\_\_\_

Draw the picture which is in the rectangle 2 times: \_\_\_\_\_

Name: \_\_\_\_\_

Start from 6. Count by 1.



6

6 + 1

6 + 2

6 + 3

6 + 4

6 + 5

6 + 6



6 + 7

6 + 8

6 + 9

6 + 10

6  $\oplus$  2 8

6  $\bigcirc$  7

6  $\bigcirc$  9

6  $\oplus$  6 12

6  $\bigcirc$  10

6  $\bigcirc$  16

Start from 5. Count by 1.



5

5 + 1

5 + 2

5 + 3

5 + 4

5 + 5

5 + 6



5 + 7

5 + 8

5 + 9

5 + 10

5  $\oplus$  8 13

5  $\bigcirc$  7

5  $\bigcirc$  15

Name: \_\_\_\_\_

Start from 6. Count by 1.



6

6 + 1

6 + 2

6 + 3

6 + 4

6 + 5

6 + 6



6 + 7

6 + 8

6 + 9

6 + 10

$6 + 6 = \underline{\quad}$

$6 + 10 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$6 + 8 = \underline{\quad}$

$6 + 9 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

Start from 5. Count by 1.



5

5 + 1

5 + 2

5 + 3

5 + 4

5 + 5

5 + 6



5 + 7

5 + 8

5 + 9

5 + 10

$5 + 9 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$5 + 3 = \underline{\quad}$



Name: \_\_\_\_\_

Fill in the missing numbers.

11	12			15	16	17	18	19	20
21	22	23	24		26		28	29	30

At the park there are three children playing together. Later, five more children join them. How many children are playing together at the park now?

Now there are \_\_\_\_\_ children playing at the park.

Make 9

\_\_\_\_\_ + \_\_\_\_\_ =

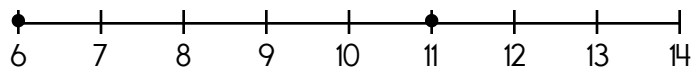
\_\_\_\_\_ + \_\_\_\_\_ =

\_\_\_\_\_ + \_\_\_\_\_ =

\_\_\_\_\_ + \_\_\_\_\_ =

b f u r h r x  
r o u n d a y  
i r d f r n g  
w d u f l d u  
o u o b u g v  
d u d n e d f  
u e d o n d n

round



6 + \_\_\_\_\_ = 11

Write the missing letter to spell make.

ma\_e    mak\_    m\_ke

Count by 3s.

13    16    \_\_\_\_\_

2 + 7 =

3 + 3 =

6 + 3 =

6 + 5 =

Which shows a way to take apart 3?

- 4 - 0 = 4
- 3 - 2 = 1
- 3 + 3 = 6

3 is more than

- 4
- 3
- 2

1 + 4 = \_\_\_\_\_

- 10
- 2
- 5

Write the missing sign.

7 \_\_\_\_\_ 5 = 12

3 + 6 =

8 + 6 =

GIVING I G I V V I N G Q E G I V I N G I T G N D

HAND H D A H A E Y H A N D A H A N N D D D Z B

STOVE S T O N V E D X U E T L E A S T O V E T O

Name: \_\_\_\_\_

Trace. Then complete the sentence.

I smell cookies

I smell dinner

I smell flowers

I smell \_\_\_\_\_

Count by 2s.

2    4    \_\_\_\_\_

Write a word that has the same vowel sound. Draw a picture of your word.

—  
e



feet

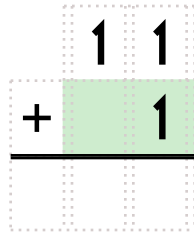
—  
a



cat

Name: \_\_\_\_\_

19, \_\_\_\_, 21, 22, \_\_\_\_,  
\_\_\_\_, \_\_\_\_



What is ten more than 62?

C, E, G, I, K, M, O,  
\_\_\_\_, S, U

56, \_\_\_\_, \_\_\_\_, 59, \_\_\_\_, 61,  
\_\_\_\_\_

How much is this?



Draw a rectangle that is about 2 cm long on each side. Do not use a ruler. Just guess!

Ava found a wishing well. In her pocket she found 13 coins. She threw 4 of her coins into the wishing well. How many coins does she still have?

G, J, \_\_\_\_\_, K, I, L, J,  
M, K, N

Eric collects squishies. He has 12 of them. Megan wants to start collecting. Eric gave her half of his squishies. How many squishies did he give away?

8 tens + 7 ones = 87  
\_\_ tens + \_\_ ones = 29  
\_\_ tens + \_\_ ones = 76  
\_\_ tens + \_\_ ones = 50

9, 11, 13, \_\_\_\_, \_\_\_\_, 19,  
\_\_\_\_,  
Count by 2s.

Name: \_\_\_\_\_

Complete the pattern.

3      6      9      12      15      18      21      \_\_\_\_\_

2      4      6      8      10      12      14      \_\_\_\_\_

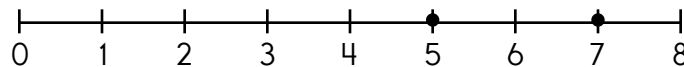
5      10      15      20      25      30      35      \_\_\_\_\_

4      8      12      16      20      24      28      \_\_\_\_\_

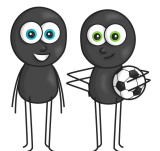
1      2      3      4      5      6      7      \_\_\_\_\_

What is the sum of  
 $3 + 2 + 3$ ?

- 8     5     3     7



$7 - \underline{\quad} = 5$



**CORN**    C W D R U C O R N R R G Q O Z F N C A R N H

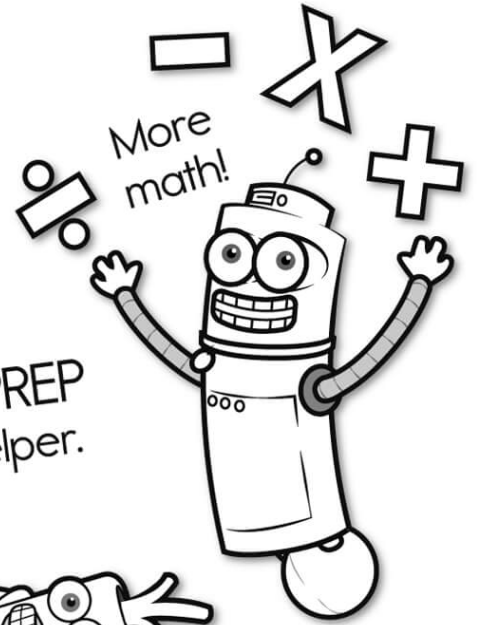
**SEED**    A B S E E D O E U M Q E S C P S O E D K E E

**STEW**    I G T K P S J S T E W S S T U O S D Q Y W T

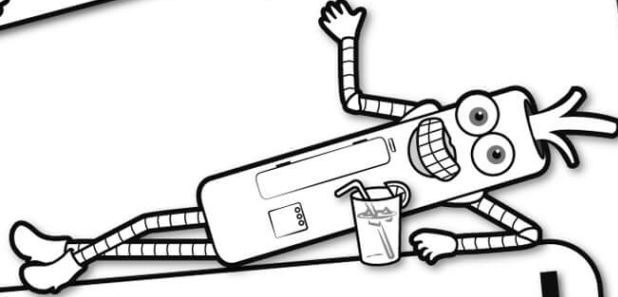
**CHAIN**    I E A C H A I N A Q C A Y N C P W I M T H H

**GOOD**    O N S O G O O D O H X P F O G U O D G D R D

**BABY**    K B A B Y S R G J L B A B Y F W V C Y P Y T

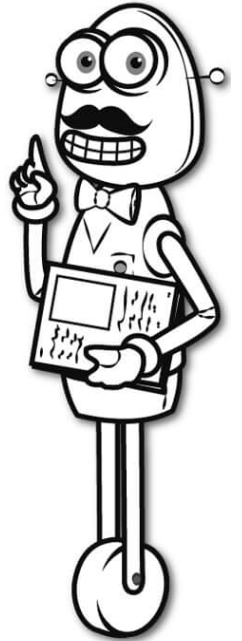


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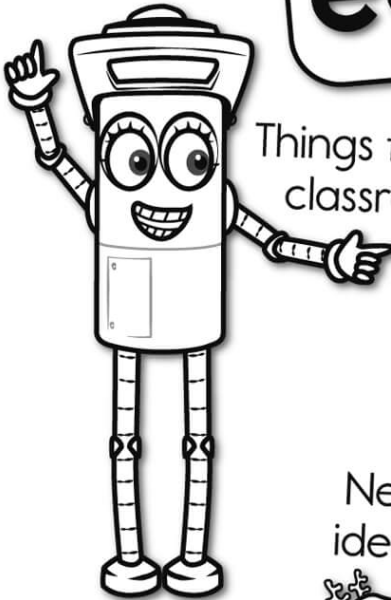


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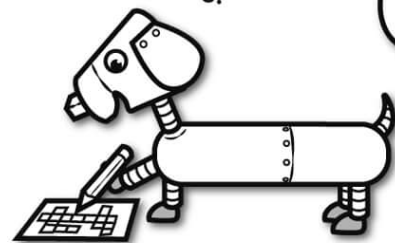
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