

Name: _____

Sean has 5 dimes, 1 nickel, and 15 pennies. How much money does he have?

Amanda had 15 walnuts. She gave Emma 6 walnuts. How many walnuts does she have left?

April picked 10 apples. Sara picked 7 apples. How many apples did they pick in all?

$$\begin{array}{r} 15 \\ + 60 \\ \hline \end{array}$$

$$80+100+6$$

- ☐ reach
- ☐ rech
- ☐ reach
- ☐ raec

$$\begin{array}{r} 63 \\ + 33 \\ \hline \end{array}$$

Ice Cream Sundaes

Sprinkles	
Cherries	
Whipped Cream	

$$\begin{array}{r} 75 \\ - 59 \\ \hline \end{array}$$

How many students put sprinkles on their sundaes?

Did more students choose whipped Cream or cherries? How do you know?

Name: _____

Kayla saw 14 birds in the tree. Six flew away. How many birds were left in the tree?

Hunter ate 18 lemon drops. Then he ate 19 more. How many lemon drops did he eat in all?

Megan picked 8 apples. Anna picked 7 apples. How many apples did they pick in all?

Write how much to add or subtract.

20 $\bigcirc - 7$ 13 $\bigcirc - 7$ 6

Start with 20.

Subtract 7. Repeat.

12 \bigcirc 7 \bigcirc 2

Start with ____.

Subtract _____. Repeat.

1 \bigcirc 10 \bigcirc 19

Start with ____.

Add _____. Repeat.

9 \bigcirc 13 \bigcirc 17

Start with ____.

Add _____. Repeat.

8 \bigcirc 6 \bigcirc 4

Start with ____.

Subtract _____. Repeat.

8 \bigcirc 11 \bigcirc 14

Start with ____.

Add _____. Repeat.

15 \bigcirc 9 \bigcirc 3

Start with ____.

Subtract _____. Repeat.

5 \bigcirc 13 \bigcirc 21

Start with ____.

Add _____. Repeat.

7 \bigcirc 17 \bigcirc 27

Start with ____.

Add _____. Repeat.

Name: _____



	+1	-1	+2	-2
55				
84				
63				
49				
28				
37				
76				
70				
81				
32				

Name: _____

<p>Amy lives on a farm. A lot of animals live on the farm, too. There are four sheep and six pigs. How many total animals live on the farm?</p> <p>$4 + 6 = \underline{\quad}$</p> <p>There are _____ animals on the farm.</p>	<p>Sarah loves to eat pickles! Today she had four pickles with her lunch and six pickles as a snack. How many pickles did Sarah eat today?</p> <p>$4 + 6 = \underline{\quad}$</p> <p>She ate _____ pickles.</p>	<p>Maria is selling candy bars to raise money for her school. She starts with fourteen candy bars. Now she has five candy bars. How many candy bars has Maria sold?</p> <p>$14 - 5 = \underline{\quad}$</p> <p>She has sold _____ candy bars.</p>
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<p>Circle the two numbers that make 8.</p> <table border="1"> <tr> <td>7 1 3</td> <td>2 7 6</td> <td>1 5 3</td> </tr> <tr> <td>4 2 4 1</td> <td>6 1 5 3</td> <td>2 1 4 6</td> </tr> <tr> <td>6 5 4 4</td> <td>4 7 1 5</td> <td>7 6 2 4</td> </tr> </table>			7 1 3	2 7 6	1 5 3	4 2 4 1	6 1 5 3	2 1 4 6	6 5 4 4	4 7 1 5	7 6 2 4
7 1 3	2 7 6	1 5 3									
4 2 4 1	6 1 5 3	2 1 4 6									
6 5 4 4	4 7 1 5	7 6 2 4									
<p>Circle two numbers in each group to make 9.</p> <table border="1"> <tr> <td>6 3 8 1</td> </tr> <tr> <td>2 4 7 1</td> </tr> <tr> <td>8 1 3 2</td> </tr> </table>	6 3 8 1	2 4 7 1	8 1 3 2	<p>Draw 9 tally marks.</p>	<p>Start each with 9.</p> <p>Write 1 more _____</p> <p>Write 1 less _____</p> <p>Write 10 more _____</p>						
6 3 8 1											
2 4 7 1											
8 1 3 2											
<p>fifteen</p> <p><input type="radio"/> 7 <input type="radio"/> 15 <input type="radio"/> 16</p>	<p>6 is more than</p> <p><input type="radio"/> 6 <input type="radio"/> 5 <input type="radio"/> 7</p>	<p>$7 + 4 = \underline{\quad}$</p> <p><input type="radio"/> 11 <input type="radio"/> 1 <input type="radio"/> 74</p>									
<p>Write the missing letter to spell old.</p> <p>ol_ o_d _ld</p>	<p>Write the missing sign.</p> <p>9 _ 5 = 14</p>	<p>Count by 4s.</p> <p>4 8 _</p>									

Name: _____

Mrs. Hernandez sold 9 apple pies. April sold 4 cherry pies. How many pies were sold in all?

Jason saw 1 movie about Superman. Max saw 2 movies more than Jason. How many movies did Max see?

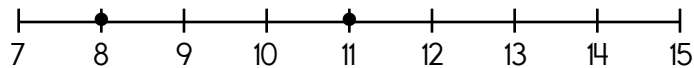
There were 8 pieces of chicken. Megan ate some. There are 4 pieces left. How many did she eat?

Start each with 8.

Write 1 more _____

Write 1 less _____

Write 10 more _____



$$8 + \underline{\quad} = 11$$

$$10 - 4$$

Add 1 or 10.

17

34

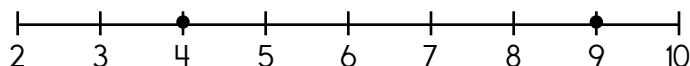
46	
----	--

28	
----	--

16	
----	--

What is the difference for $5 - 5$?

☐ 5 ☐ 1 ☐ 0 ☐ 4



$$9 - \underline{\quad} = 4$$

two

Name: _____

5 10 15 20 25 30

5 10 15 30

115 125 130

100 105 120

170 185

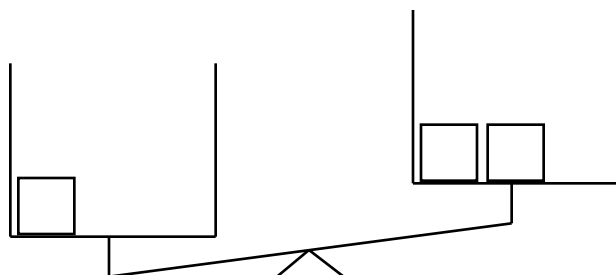
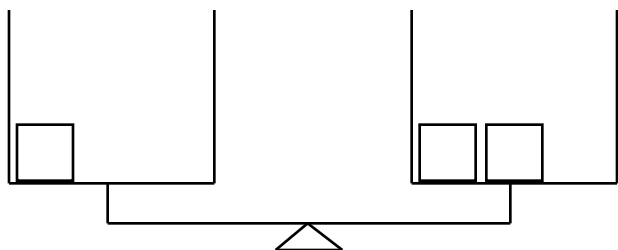
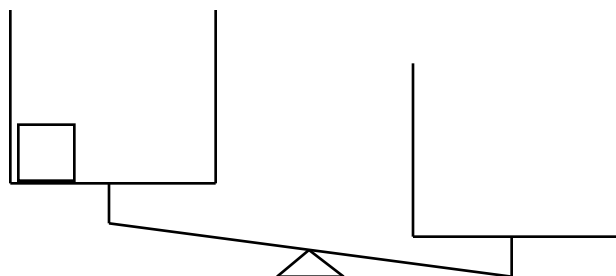
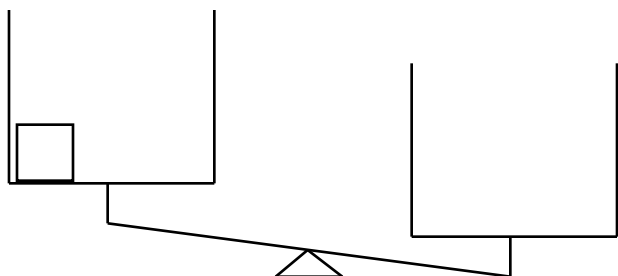
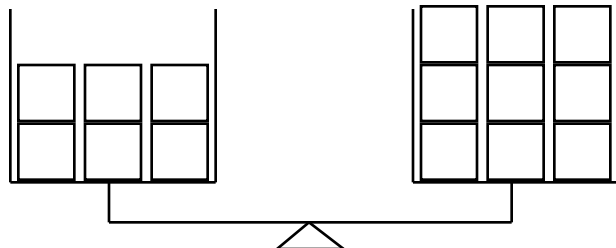
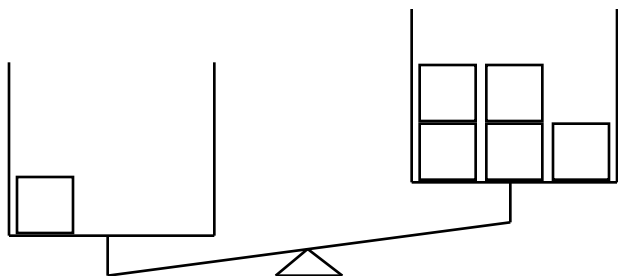
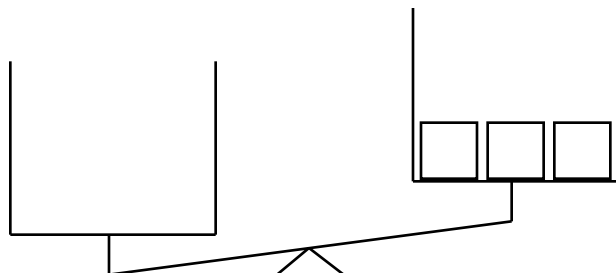
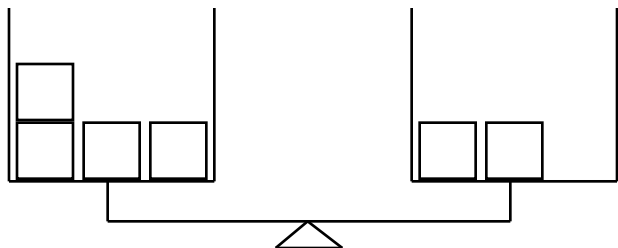
150 155

35 40 50

55 70 75

Name: _____

Some blocks are missing. Draw blocks so that the scale picture makes sense.

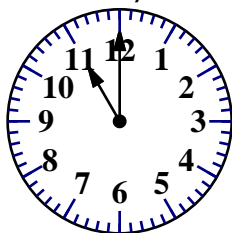


Name: _____

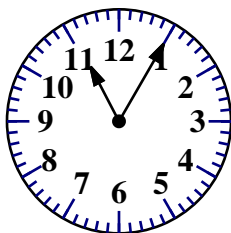
Count by 5s.

5 , _____ , _____ , _____ , _____ , _____ , _____ , _____ , _____

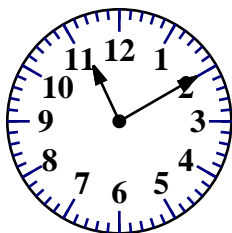
Count by 5 minutes.

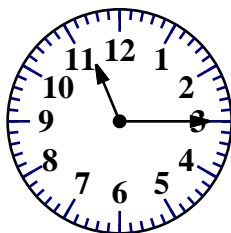


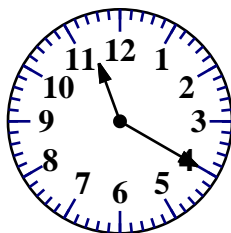
11:00

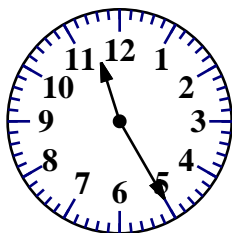


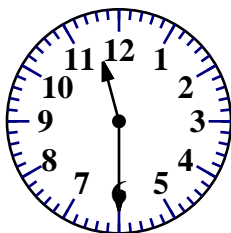
11:05

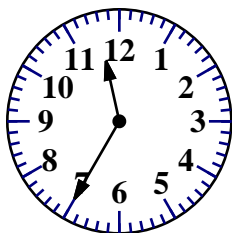


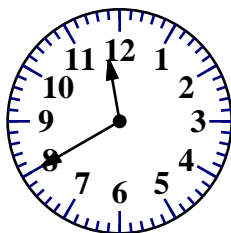


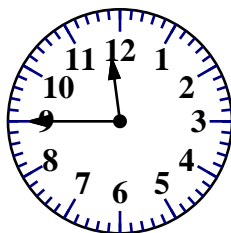


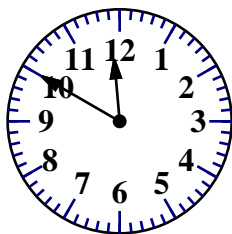


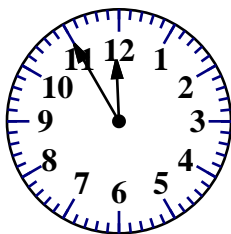


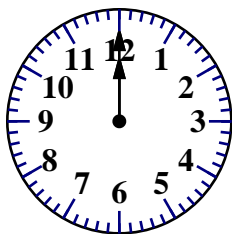


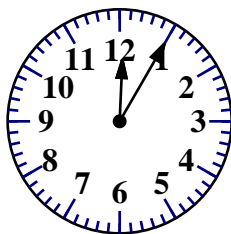


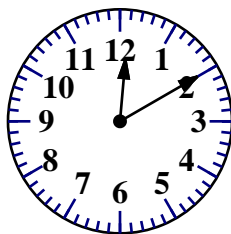




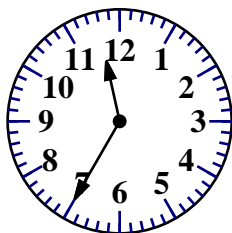


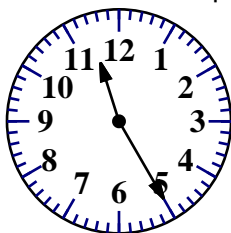


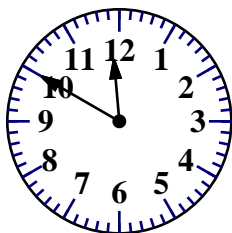


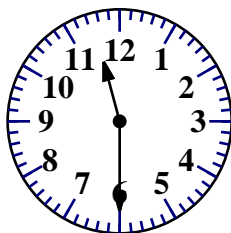


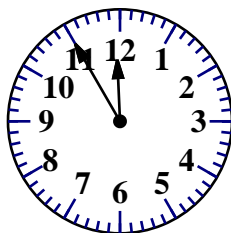
The clocks have been mixed up. Write the time.







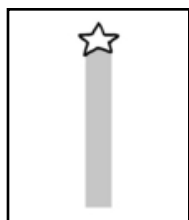




Name: _____

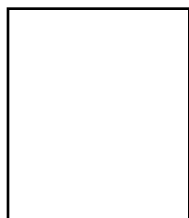


Distance from \bullet E to \bullet F



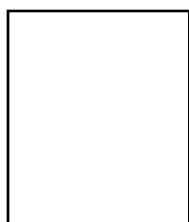
inch

Distance from \bullet A to \bullet B



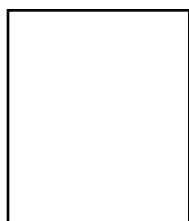
inches

Distance from \bullet B to \bullet C



inch

Distance from \bullet D to \bullet E



inches

Name: _____

Trace. Then complete the sentence.

I climb the stairs.

I climb the hill.

I climb the tree.

I climb the _____

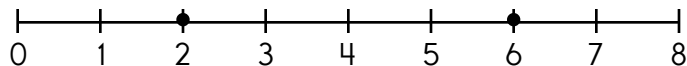
Count by 5s.

27 _____ 37

Count by 1.

2 _____ 5

3 is _____ more than 2.



$6 - \underline{\quad} = 2$

$7 + 2$

What is the sum of
 $2 + 5 + 1$?

☐ 14 ☐ 8 ☐ 12 ☐ 13

$5 - 1 = \underline{\quad}$

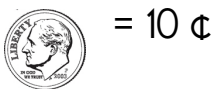
☐ 8 ☐ 4 ☐ 4

7 tens and 8 ones

☐ 78 ☐ 8 ☐ 7

zero

Count by 10s.



= 10 ¢



How much?

_____ ¢

$8 - 5$

Name: _____

Color in the boxes.

6 or 2 = orange, 0 or 3 = pink,

7 or 9 = red, 4 or 1 = black

What is the hidden number? _____

7	9	7	9	4
2	1	0	6	7
3	2	0	1	7
1	4	0	9	2
6	2	9	4	3
3	7	0	6	0
9	9	9	7	9
6	4	2	3	4

a m n a e
t e d u s
w a f y i
t t l x m
e a t f a

eat

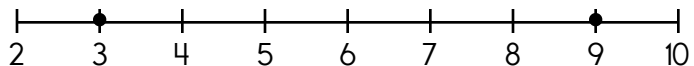
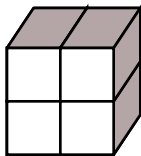
ten

three

8 - 2

5 + 5

How many blocks?



3 + _____ = 9

3 is more than

☐ 3 ☐ 2 ☐ 4

0 + 9 = _____

☐ 3 ☐ 9 ☐ 11

9 tens and 2 ones

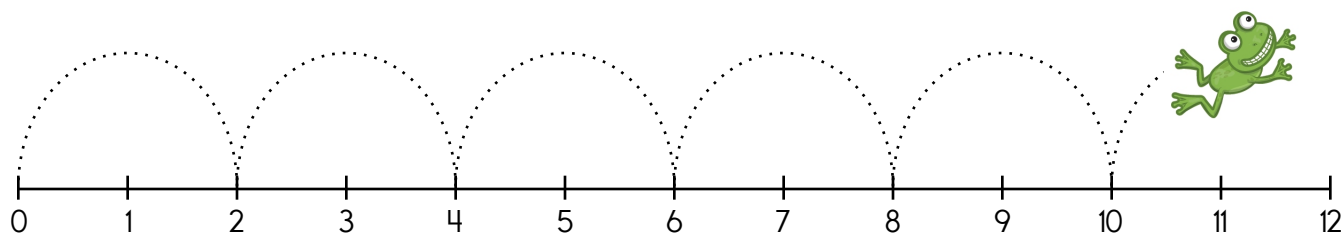
☐ 2 ☐ 29 ☐ 92

YOU I O H G Y O A O M E S W Z X Y D K J Y O U T

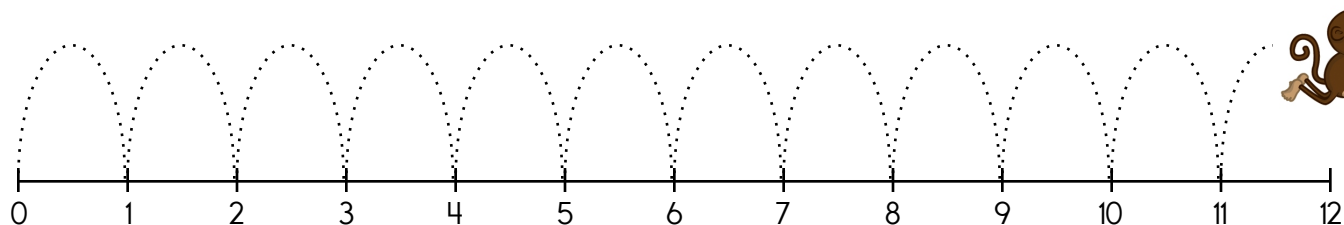
CUBE B W C G C K F C U B E N J U E M I C U P E S

TIME T M E I T I M E Q E V X C I M M N W K T I M

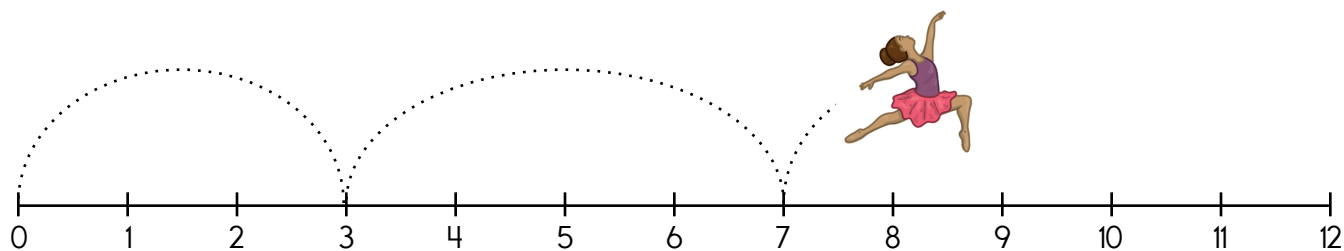
Name: _____



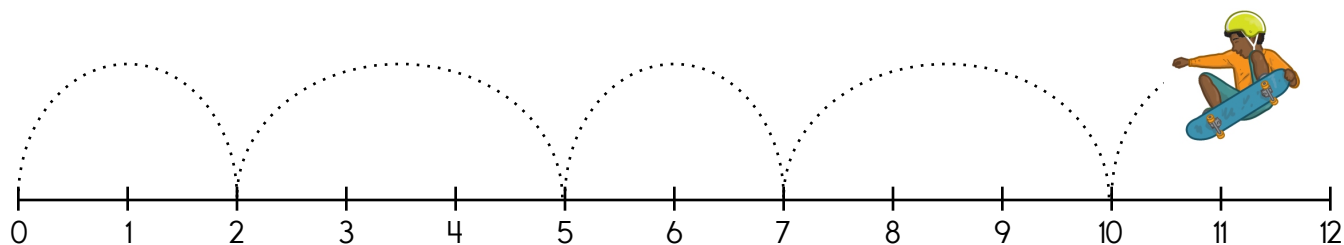
Look at the pattern. The frog will next go to number _____.



Look at the pattern. The monkey will next go to number _____.



Look at the pattern. The dancer will next go to number _____.



Look at the pattern. The skateboarder will next go to number _____.

Count by 3s.

9 12 _____

Name: _____

Complete the pattern.

2	4	6	8	10	12	14	_____
---	---	---	---	----	----	----	-------

3	6	9	12	15	18	21	_____
---	---	---	----	----	----	----	-------

1	2	3	4	5	6	7	_____
---	---	---	---	---	---	---	-------

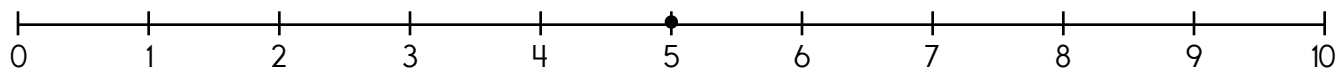
4	8	12	16	20	24	28	_____
---	---	----	----	----	----	----	-------

What is going on in the picture? Write a topic and a title to describe the picture.

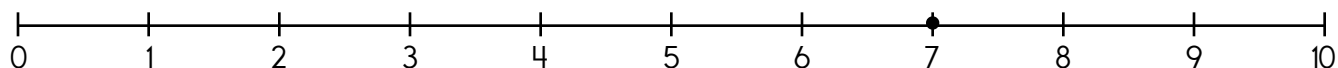


Topic: _____

Title: _____

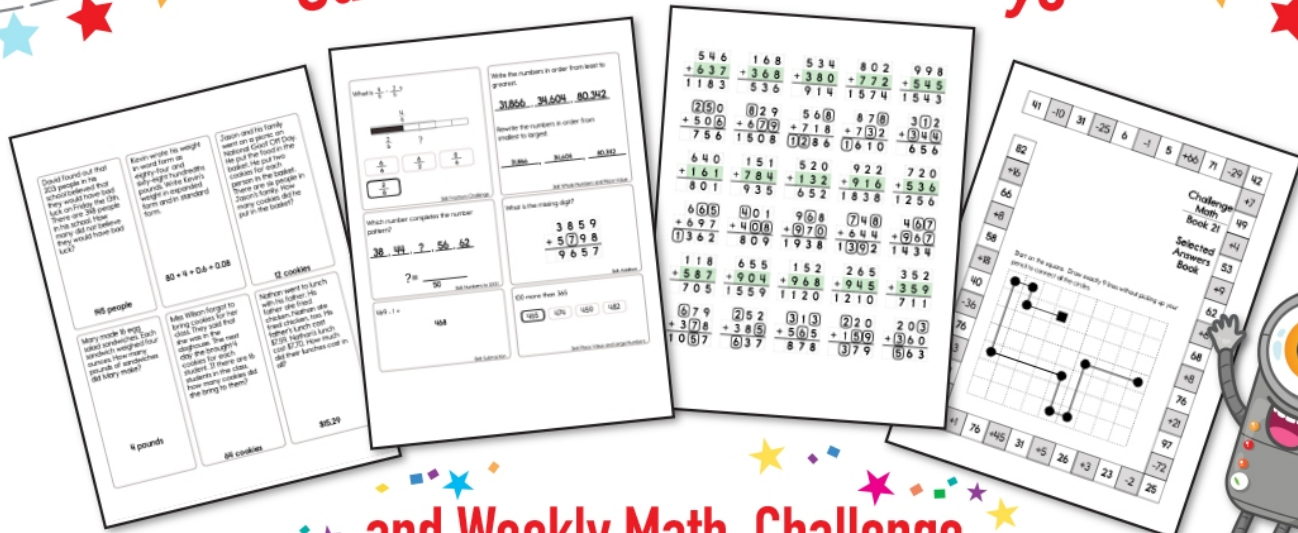


_____ + 2 = _____

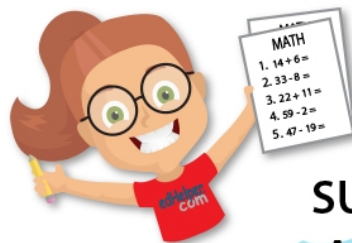


_____ + 1 = _____

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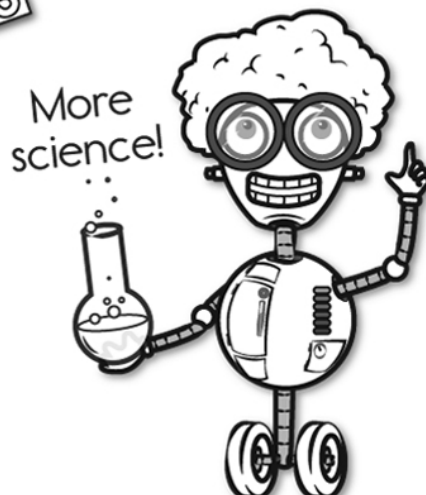
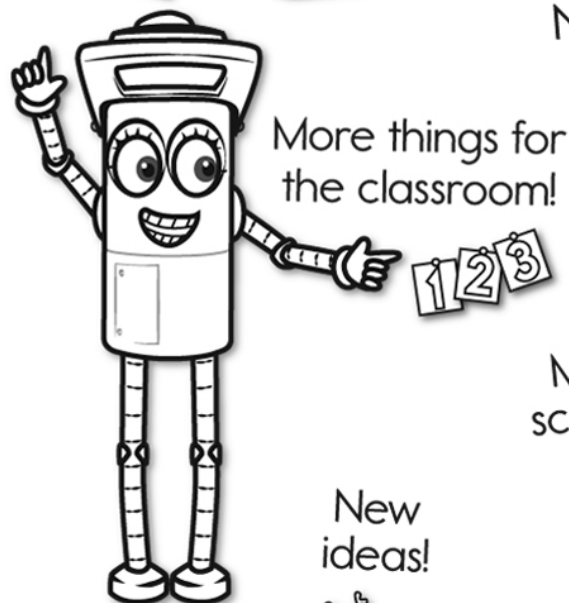
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history!



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games!



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ideas!



x
+ =
- ÷
< >

More
puzzles!



