

Name: _____

Draw the missing spots in the patterns.

Show the pattern by putting the same letter under each shape or number.

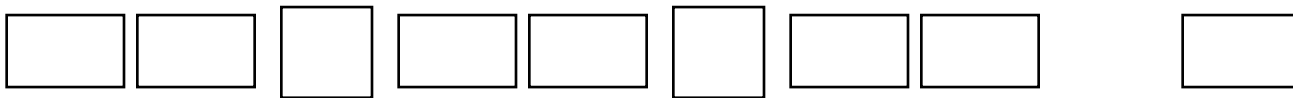


A B A C A B A C A B A C A









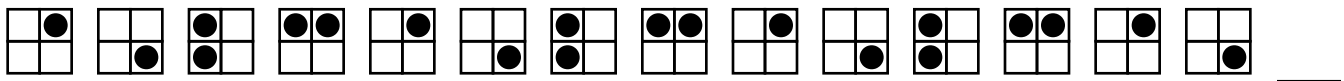


Name: _____

Draw the missing spots in the patterns.

7 7 0 7 7 0 7 _ 0 7 7 0 7

9 1 1 9 1 1 9 1 1 9 1 _ 9



Draw your own patterns.

5 8 2 5 8 2 5 8 2 5 8 2 5

ABC pattern

--	--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an ABCD pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an AABA pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an ABCA pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--	--

Draw an ABB pattern.

--	--	--	--	--	--	--	--	--	--	--	--	--	--

I drew an _____ pattern.

Name: _____

There were some marshmallows in the bag. Kevin ate 8. Alex ate 4. There are 10 marshmallows left. How many marshmallows were in the bag before Kevin and Alex ate some?

Mr. Taylor had a bag of 10 red apples. He gave some apples away. He had 4 left. How many apples did Mr. Taylor give away?

Jim has five red trucks and seven blue trucks. He gave half of his trucks to Tim. How many trucks did he give to Tim?

Sara picked 9 apples. Sarah picked 6 apples. How many apples did they pick in all?

across →

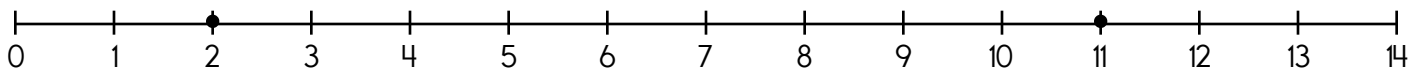
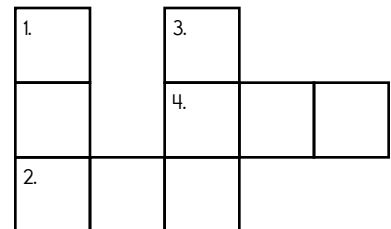
2.  ____u____

4.  ____ff

down ↓

1.  zo____

3.  h____



11 - ____ = 2

word root **gress** can mean **step**

progress, digress

Name: _____

Adding and Subtracting 10

$19 - 10 = \underline{\quad}$ $4 + 10 = \underline{\quad}$ $2 + 10 = \underline{\quad}$ $18 - 10 = \underline{\quad}$

$11 - 1 = \underline{\quad}$ $10 + 10 = \underline{\quad}$ $21 - 10 = \underline{\quad}$ $10 + 8 = \underline{\quad}$

$14 - 10 = \underline{\quad}$ $17 - 10 = \underline{\quad}$ $19 - 10 = \underline{\quad}$ $6 + 10 = \underline{\quad}$

$9 + 10 = \underline{\quad}$ $15 - 10 = \underline{\quad}$ $15 - 10 = \underline{\quad}$ $10 + 2 = \underline{\quad}$

$10 + 12 = \underline{\quad}$ $12 - 2 = \underline{\quad}$ $18 - 10 = \underline{\quad}$ $12 + 10 = \underline{\quad}$

$$\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 10 \\ \hline \end{array}$$

$3 + 10 = \underline{\quad}$ $20 - 10 = \underline{\quad}$ $17 - 10 = \underline{\quad}$ $10 + 10 = \underline{\quad}$

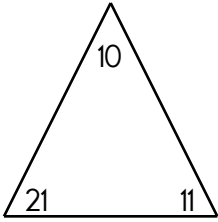
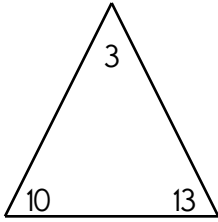
$10 + 12 = \underline{\quad}$ $10 + 3 = \underline{\quad}$ $20 - 10 = \underline{\quad}$ $2 + 10 = \underline{\quad}$

$10 + 1 = \underline{\quad}$ $14 - 10 = \underline{\quad}$ $5 + 10 = \underline{\quad}$ $11 - 1 = \underline{\quad}$

Name: _____

Adding and Subtracting 10

$10 - 10 = \underline{\quad}$	$19 - 10 = \underline{\quad}$	$10 - 4 = \underline{\quad}$	$10 - 4 = \underline{\quad}$
$14 - 10 = \underline{\quad}$	$10 - 1 = \underline{\quad}$	$22 - 10 = \underline{\quad}$	$10 + 8 = \underline{\quad}$
$8 + 10 = \underline{\quad}$	$10 + 5 = \underline{\quad}$	$17 - 10 = \underline{\quad}$	$10 - 10 = \underline{\quad}$
$10 - 5 = \underline{\quad}$	$10 + 3 = \underline{\quad}$	$11 - 10 = \underline{\quad}$	$17 - 10 = \underline{\quad}$
$9 + 10 = \underline{\quad}$	$10 - 2 = \underline{\quad}$	$11 - 1 = \underline{\quad}$	$10 - 10 = \underline{\quad}$
$10 - 10 = \underline{\quad}$	$10 - 4 = \underline{\quad}$	$13 - 3 = \underline{\quad}$	$10 + 4 = \underline{\quad}$
$12 - 2 = \underline{\quad}$	$18 - 10 = \underline{\quad}$	$4 + 10 = \underline{\quad}$	$10 + 10 = \underline{\quad}$
$11 - 10 = \underline{\quad}$	$10 + 9 = \underline{\quad}$	$2 + 10 = \underline{\quad}$	$20 - 10 = \underline{\quad}$
$1 + 10 = \underline{\quad}$	$10 - 3 = \underline{\quad}$	$10 - 8 = \underline{\quad}$	$12 - 2 = \underline{\quad}$

<p>Fill in the blanks using numbers from the fact family.</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around;"> <div> $\square + \square = \square$ $\square + \square = \square$ $\square - \square = \square$ $\square - \square = \square$ </div> <div> $\square + \square = \square$ $\square + \square = \square$ $\square - \square = \square$ $\square - \square = \square$ </div> </div>	<p>Fill in the blanks using numbers from the fact family.</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around;"> <div> $\square + \square = \square$ $\square + \square = \square$ $\square - \square = \square$ $\square - \square = \square$ </div> <div> $\square + \square = \square$ $\square + \square = \square$ $\square - \square = \square$ $\square - \square = \square$ </div> </div>
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Name: _____

On Tuesday three inches of snow fell.
On Thursday three inches of snow fell.
How much snow fell in all?

$$3 + 3 = \underline{\quad}$$

 inches of snow fell.

David had eight pencils. He lost four pencils. How many pencils does he have now?

$$8 - 4 = \underline{\quad}$$

He has pencils now.

A box holds seven small toys and two large toys. How many toys are in the box in all?

$$7 + 2 = \underline{\quad}$$

There are toys in the box.

Make 4.

$$\underline{2} + \underline{2} = \underline{4}$$

$$\underline{3} + \underline{1} = \underline{4}$$

$$\underline{4} + \underline{0} = \underline{4}$$

Count by 4s.

25 29

Write the beginning letter.

a

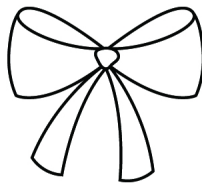


m

p

 aper

k



b

n

 ow

n

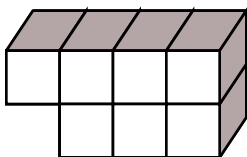


s

k

 quirrel

How many blocks?

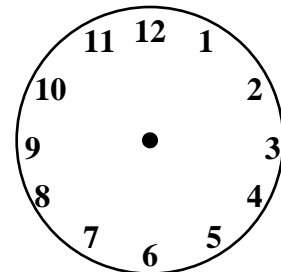


Write the missing sign.

$$8 \underline{\quad} 4 = 12$$

two

Show 1 o'clock.



$$2 - 2 = \underline{\quad}$$

☐ 0 ☐ 7 ☐ 1

7 is more than

☐ 8 ☐ 7 ☐ 6

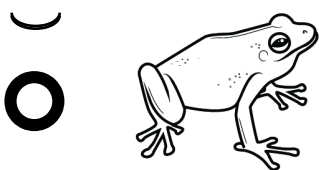

fourteen

☐ 16 ☐ 14 ☐ 13

Name: _____

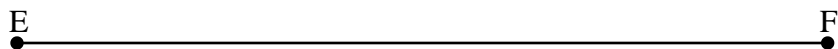
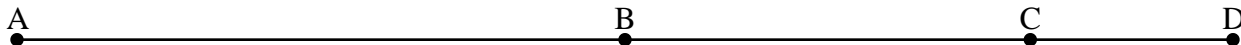
Erin has 2 pairs of shoes. Her sister has 4 pairs of shoes. How many pairs do they have in all?	Each shelf holds 10 books. How many books can 2 shelves hold?	Justin had 13 apples. He gave some away. He had 5 left. How many apples did he give away?
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Write a word that has the same vowel sound. Draw a picture of your word.

	
<div style="border: 1px solid black; height: 150px; position: relative;"> <div style="position: absolute; top: 0; left: 0; right: 0; height: 20px;"></div> <div style="position: absolute; top: 20px; left: 0; right: 0; height: 20px; border-top: 1px dashed black;"></div> <div style="position: absolute; bottom: 0; left: 0; right: 0; height: 20px;"></div> </div>	<div style="border: 1px solid black; height: 150px; position: relative;"> <div style="position: absolute; top: 0; left: 0; right: 0; height: 20px;"></div> <div style="position: absolute; top: 20px; left: 0; right: 0; height: 20px; border-top: 1px dashed black;"></div> <div style="position: absolute; bottom: 0; left: 0; right: 0; height: 20px;"></div> </div>

<p>Jessica had seven boots. She lost three boots. How many boots does she have left?</p> <p>_____ - _____ = _____</p> <p>She has _____ boots left.</p>	<p>Which shows a way to make 10?</p> <p><input type="radio"/> 7 + 3 <input type="radio"/> 2 + 9</p> <p><input type="radio"/> 7 + 4 <input type="radio"/> 11 + 2</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;">7 + 4 = </div> <div style="border: 1px solid black; padding: 5px;">3 + 7 = </div> </div>	<p>What is the sum of 3 + 2 + 4?</p> <p><input type="radio"/> 9 <input type="radio"/> 14 <input type="radio"/> 6 <input type="radio"/> 8</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center; padding: 10px;">12 - 8</td> <td style="width: 50%; text-align: center; padding: 10px;">4 + 4</td> </tr> </table>	12 - 8	4 + 4
12 - 8	4 + 4			

Name: _____

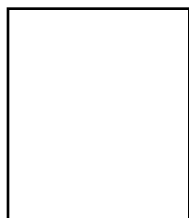


Distance from B to C



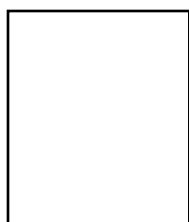
inches

Distance from C to D



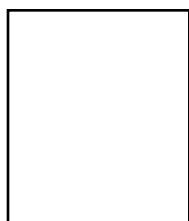
inch

Distance from E to F



inches

Distance from A to B



inches

Name: _____

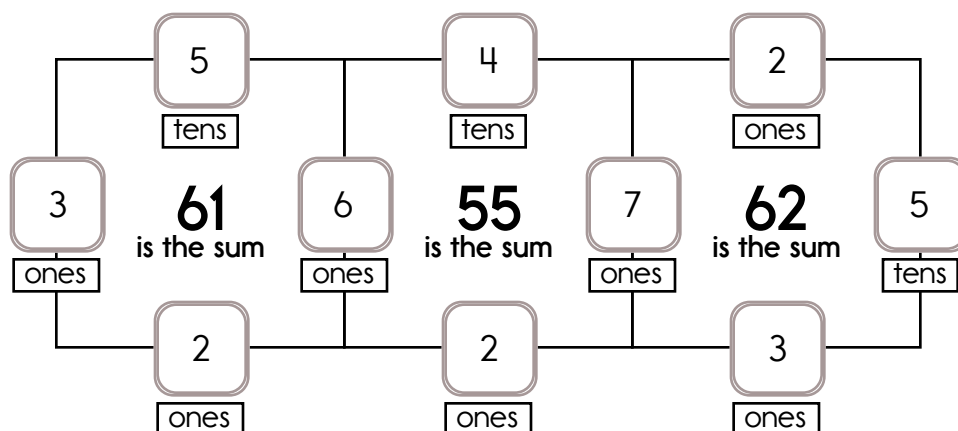
Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.

Example:

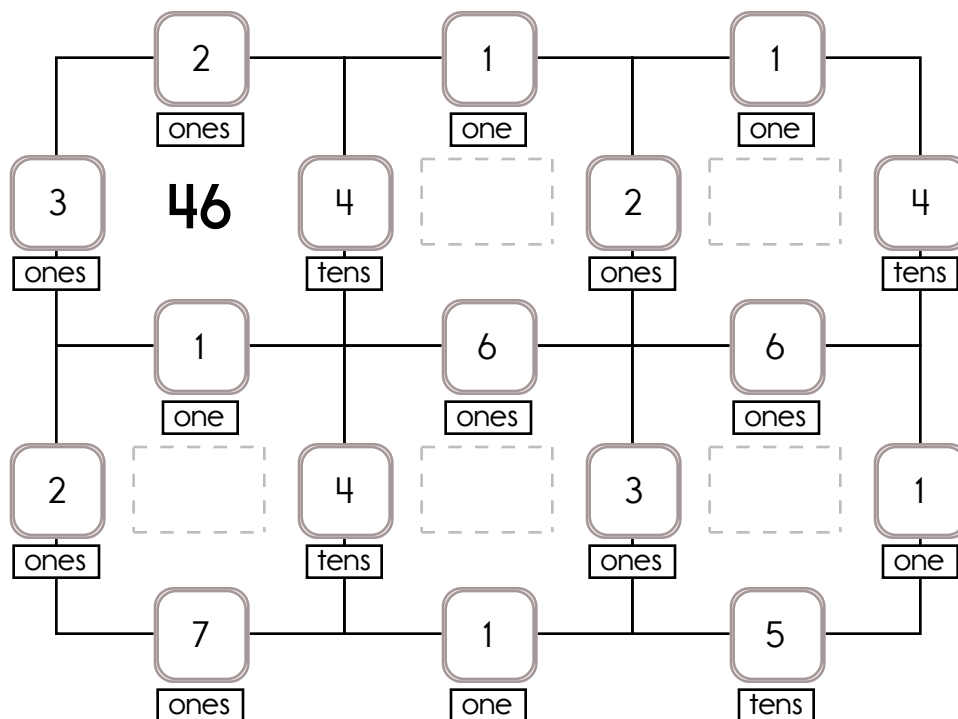
$$3 + 6 + 50 + 2 = 61$$

Example:

$$7 + 50 + 2 + 3 = 62$$



Fill in the missing numbers. How? The sum of the four surrounding numbers is in the center of each square.



10, 12, 14, 16, _____, 20, 22,

24

Circle all the ways to make 6.

2 + 3 3 + 3 2 + 4
2 + 2 5 + 1 6 + 1
4 + 4 3 + 1 3 + 5

17, ____, 19, ____, ____, 22,

Which number should replace the third blank?

Name: _____

Count by 5s. Color the numbers blue.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Count by 5s.

5

10

15

Daniel has 11 friends. Chris has 12 friends. Which boy has an odd number of friends?

Count by 1.

2 _____ 5

3 is _____ more than 2.

$10 - 4$

$6 + 6$

Count by 2s.

9

13

9 tens and 8 ones

☐ 8 ☐ 809 ☐ 98

$6 + 9 =$ _____

☐ 3 ☐ 15 ☐ 69

$12 - 8 =$ _____

☐ 2 ☐ 14 ☐ 4

COW W W C C W K O A W O O C U W E C O W C W L

DESK N K V U D J Y D E S T D D E S T D E S K W

COVER W A J O C O V E R E C K C O V E R O O V V

CART A R L C Z C I R T B T Y T Q C A R T T A H

GREW O P K E G R E W W R C N H R W S G G R U W

CAT T M F A T T B A T C A T H C C A A T A T C

BORN Y P Q G I A O B O R N W Z T B A W R H L R

word root **re** can mean **again**

return, recall

Name: _____

Write the words into the boxes.

vote • shop • pet • cut • meat • blew • jaw • little • desk

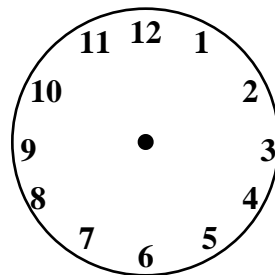
<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
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<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>

c z o a r f d l u s y p
g u b y u **y** **n** **a** o y l p
u s u b t p b u t y y o
x v s t u d m i b l a n
y y a p o t g u o y k o
b u y n d n u q o h y n

Count by 5s.

21 26 _____

Show 4 o'clock.



9 + 4 =

8 - 3

6 + 5

Look for these words BACKWARDS in the word search:

any bug top
you

What is the difference for 4 - 4?

☐ 0 ☐ 5 ☐ 2 ☐ 1

two

☐ 3 ☐ 5 ☐ 2

6 is more than

☐ 7 ☐ 6 ☐ 5

Count by 1.

4 _____ 7

6 is _____ more than 4.

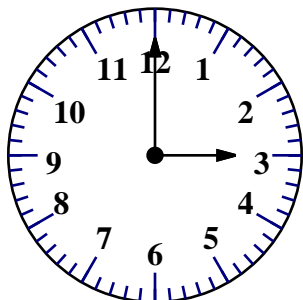
Write the words into the boxes.

cut
run

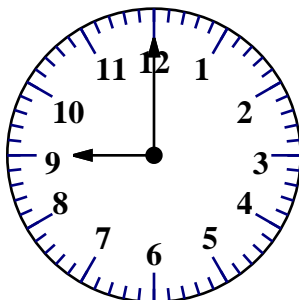
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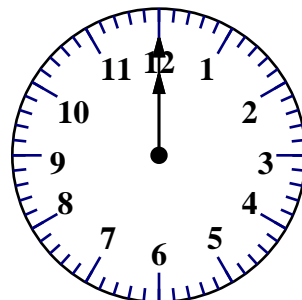
Name: _____



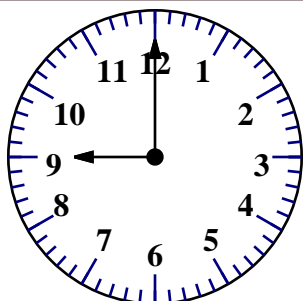
_____ o'clock



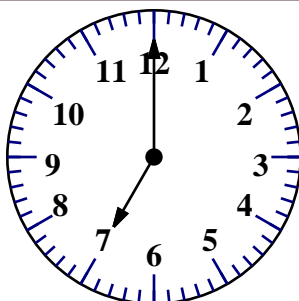
_____ o'clock



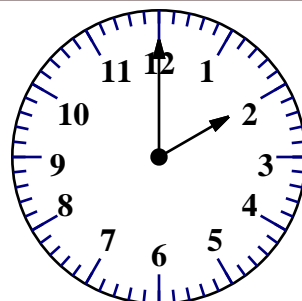
_____ o'clock



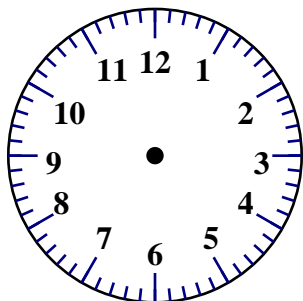
9:00



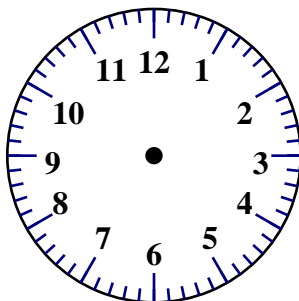
:



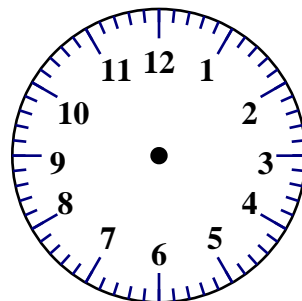
:



Draw 3:00.



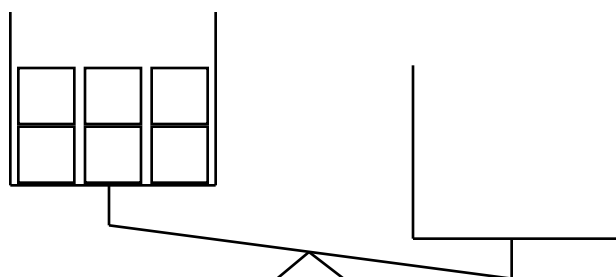
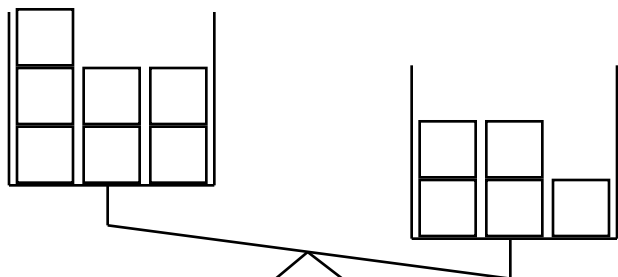
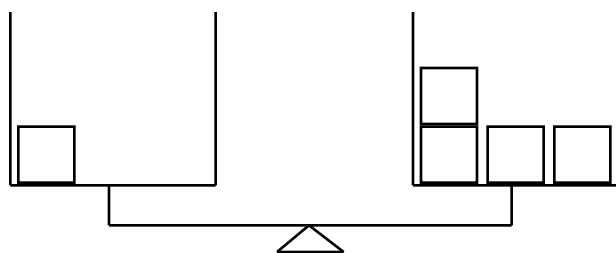
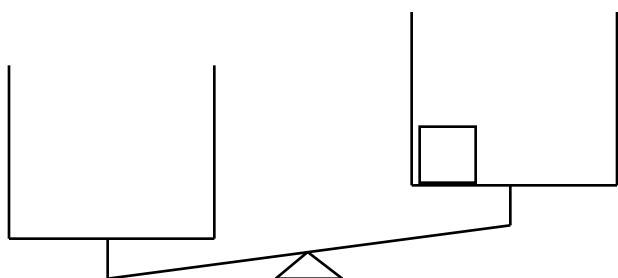
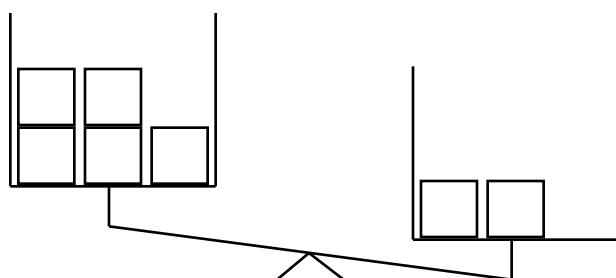
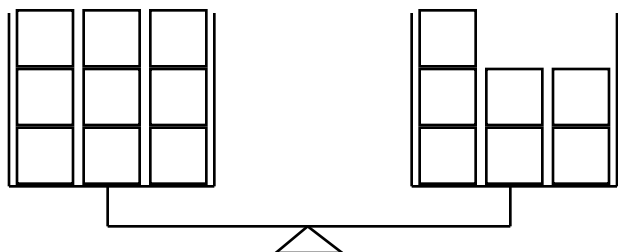
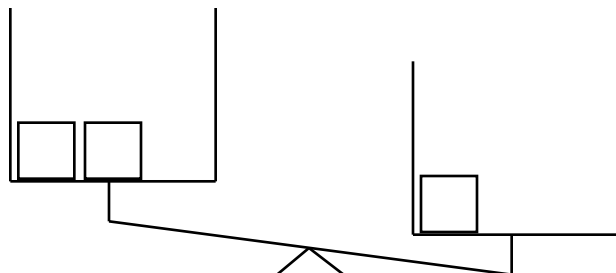
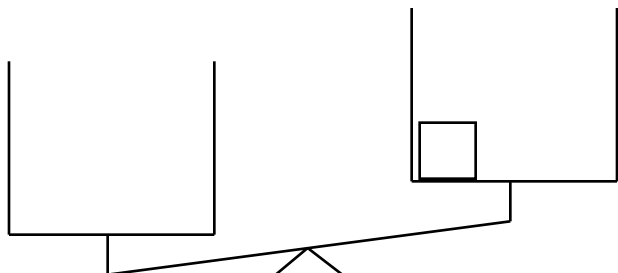
Draw 3:30.



Draw 8:30.

Name: _____

Some blocks are missing. Draw blocks so that the scale picture makes sense.



Name: _____

Mr. Thompson made 16 cookies. His wife made 5 cups of pudding. Rosa ate 3 cookies. How many cookies were left?

Gavin, David, and Robert went to the zoo. Gavin saw five penguins. David saw six penguins. Robert saw three penguins. How many penguins did they see in all?

Sarah is left-handed. She wrote her name 6 times with her right hand. She wrote her name 5 times with her left hand. How many times did she write her name?

There are three pink towels. There are eight white towels. There are five blue towels. How many towels are there in all?

Fill in the missing numbers.

61	62		64	65		67	68	69	70
71		73	74	75	76		78	79	80

$8 - 0 = \underline{\hspace{2cm}}$

☐ 5 ☐ 8 ☐ 8

8 tens and 4 ones

☐ 8 ☐ 84 ☐ 980

SHY Y X D E H H Z S H A I A R H Q S H Y S S Y

FLY F A L M F L O I C V Z B K F L Y T Y Q W E

Name: _____

C, _____, K, O, S, W

Circle all the ways to make 9.

$6 + 4$ $3 + 6$ $7 + 2$
 $8 + 1$ $5 + 5$ $5 + 4$
 $2 + 6$ $2 + 5$ $5 + 3$

13, 15, 17, 19, 21, 23, _____,

27, 29

95, _____, _____, _____,
_____, _____, 101

Which number should
replace the third blank?

$$6 + 3 = \underline{\quad}$$

$$7 + 3 = \underline{\quad}$$

Circle the third letter.

B, 6, R, 8, 4, F, Z, A, 8, 8,
4, X, 9, D, X, 9, 6

Write the number that is 10
more.

11 _____

83 _____

42 _____

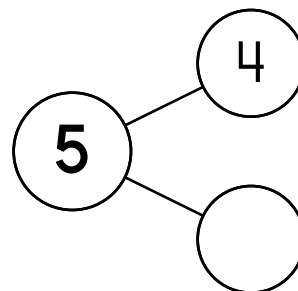
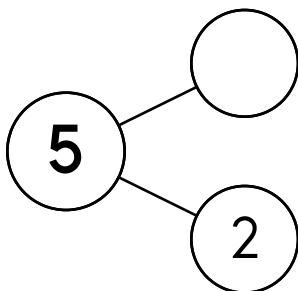
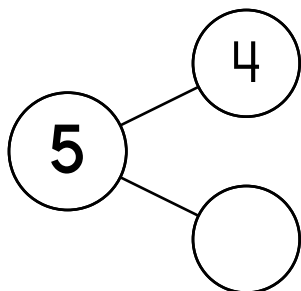
8, 10, 12, _____, _____, 18,

Count by 2s. Which
number should replace
the second blank?

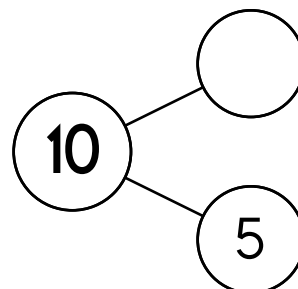
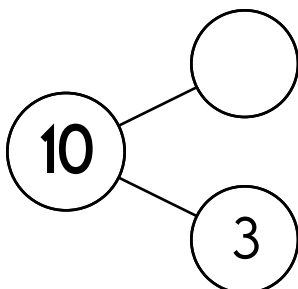
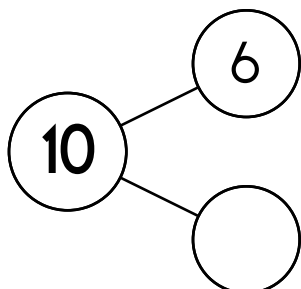
Estimate. Mary took a small
cup and filled it with ice
cubes. How many could
she fit into the cup?

Name: _____

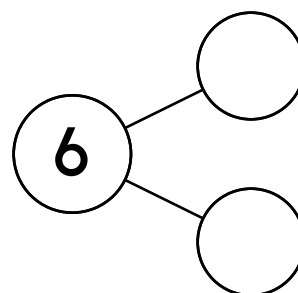
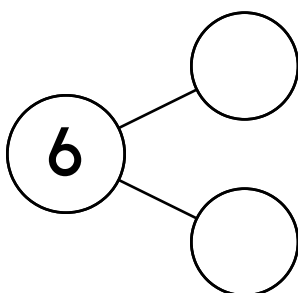
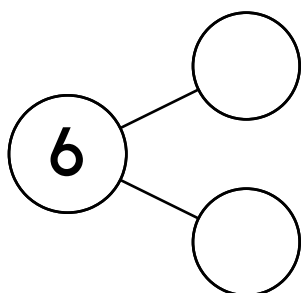
What numbers make 5?



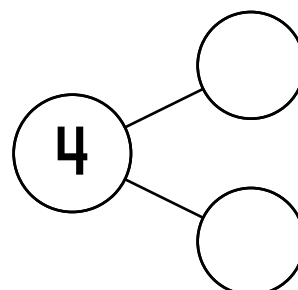
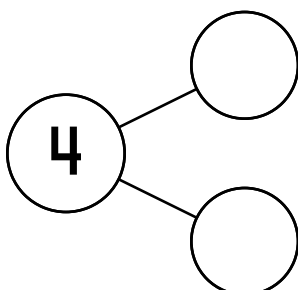
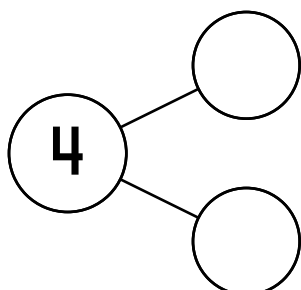
What numbers make 10?



What numbers make 6?



What numbers make 4?



Name: _____

Write how much to add.

$$5 \quad (+4) \quad 9 \quad (+4) \quad 13$$

Start with 5.

Add 4. Repeat.

$$7 \quad (+) \quad 12 \quad (+) \quad 17$$

Start with ____.

Add _____. Repeat.

$$3 \quad (+) \quad 5 \quad (+) \quad 7$$

Start with ____.

Add _____. Repeat.

Write how much to add.

$$2 \quad () \quad 3 \quad () \quad 4$$

Start with ____.

Add _____. Repeat.

$$6 \quad () \quad 9 \quad () \quad 12$$

Start with ____.

Add _____. Repeat.

$$4 \quad () \quad 6 \quad () \quad 8$$

Start with ____.

Add _____. Repeat.

Write how much to add.

$$9 \quad () \quad 10 \quad () \quad 11$$

Start with ____.

Add _____. Repeat.

$$1 \quad () \quad 5 \quad () \quad 9$$

Start with ____.

Add _____. Repeat.

$$8 \quad () \quad 11 \quad () \quad 14$$

Start with ____.

Add _____. Repeat.

Write how much to add.

$$4 \quad () \quad 9 \quad () \quad 14$$

Start with ____.

Add _____. Repeat.

$$1 \quad () \quad 3 \quad () \quad 5$$

Start with ____.

Add _____. Repeat.

$$3 \quad () \quad 6 \quad () \quad 9$$

Start with ____.

Add _____. Repeat.

Write how much to add to get from the first number to the second number.

$$7 \quad (+) \quad 12$$

$$2 \quad (+) \quad 6$$

$$9 \quad (+) \quad 10$$

$$8 \quad (+) \quad 11$$

$$5 \quad (+) \quad 6$$

Name: _____

Complete the pattern.

3	6	9	12	15	18	21	_____
---	---	---	----	----	----	----	-------

5	10	15	20	25	30	35	_____
---	----	----	----	----	----	----	-------

1	2	3	4	5	6	7	_____
---	---	---	---	---	---	---	-------

4	8	12	16	20	24	28	_____
---	---	----	----	----	----	----	-------

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$\boxed{1} + \textcircled{9} = \underline{\hspace{2cm}}$$

$$1 + 9 = \underline{\hspace{2cm}}$$

Draw ○

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$\boxed{9} + \textcircled{1} = \underline{\hspace{2cm}}$$

$$9 + 1 = \underline{\hspace{2cm}}$$

Draw □ and ○

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

$$\boxed{4} + \textcircled{1} = \underline{\hspace{2cm}}$$

$$4 + 1 = \underline{\hspace{2cm}}$$

Write <, >, or =.

$$64 \bigcirc 61$$

$$73 \bigcirc 73$$

$$92 \bigcirc 95$$



It's NO PREP at edHelper.

More history!

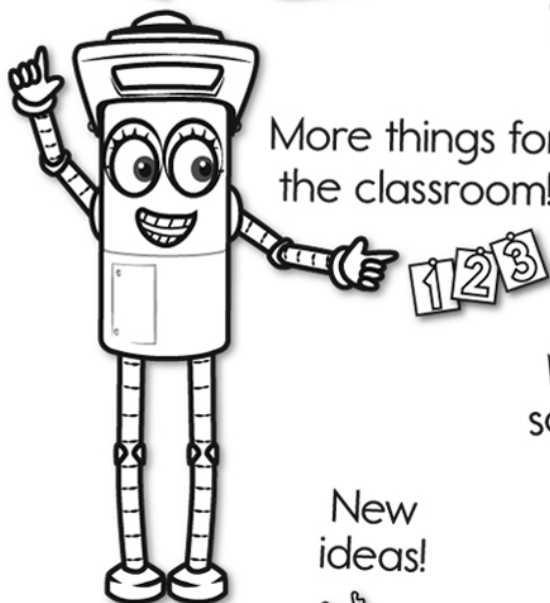


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x
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