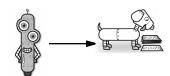
Help Robot find Rover. Color the boxes that have a sum of 8, 7, or 10 to make a path.

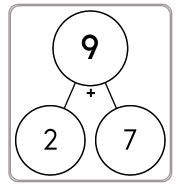


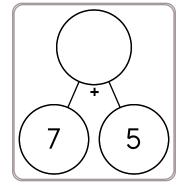
	4 + 4	2 + 6	6 + 4	5 + 2	2 + 8	2 + 6	6 + 2
1 + 9	1 + 3	7 + 2	8 + 3	2 + 1	6 + 2	2 + 6	9 + 1
9 + 8	4 + 8	4 + 7	5 + 9	8 + 2	6 + 2	5 + 5	7 + 6
1 + 4	9 + 6	1 + 3	3 + 6	3 + 4	7 + 3	6 + 4	8 + 2
7 + 2	2 + 7	8 + 1	4 + 1	6 + 7	7 + 9	9 <u>+ 6</u>	

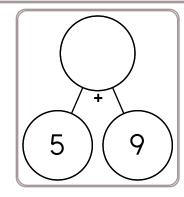


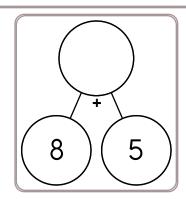
$$_{--}$$
 + 7 = 11

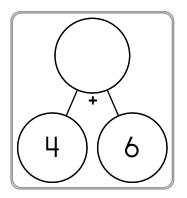
$$\underline{}$$
 + 2 = 8

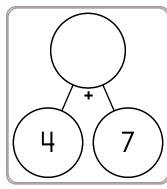


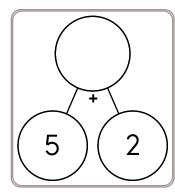


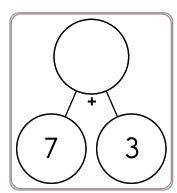












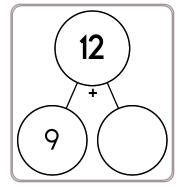
6

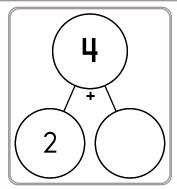
Name: _____

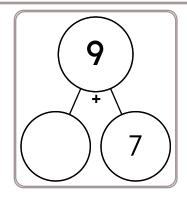
4

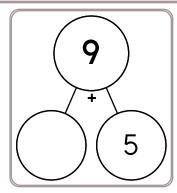
6

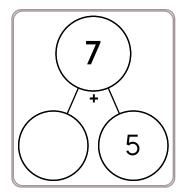


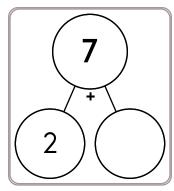


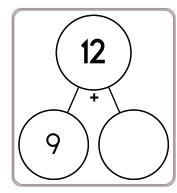


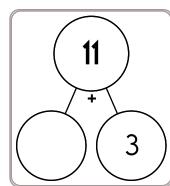












3

6

6

Name:		
Ning on all and the state of Course on all and the	\(\lambda_{i=1}^{\text{\tin}\text{\tinc{\text{\text{\text{\text{\text{\text{\text{\text{\tett{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin\tint{\text{\text{\text{\text{\tin}\text{\text{\text{\text{\tin}\text{\texi}}\tint{\text{\text{\texitile}}\tint{\text{\text{\text{\texi}\text{\text{\text{\text{\texi}\text{\texit{\text{\tin}\tint{\texi}\tint{\texi}\texitit{\text{\texit{\texi{\texi{\texi{\texi{\t	Clarara

Nine snakes were hissing. Some snakes quit hissing. Four snakes were still hissing. How many snakes quit hissing?

Miss Glenn has 8 girls and 13 boys in her class. How many students does she have in all?

Emma saw a red bug. Peter saw seven white bugs. How many more bugs did Peter see?

Kevin has 31 cousins. Some of them are second cousins. It is a very big family. What digit is in the ones place?

Jan found three pins on the table. Mary found five pins on the table. How many pins did they find in all?

Write the words into the boxes.

eat
own

Write the missing days of the week.

seven

Write an addition number sentence using the numbers 9, 2, and 11.

Monday, _____, Wednesday

Sunday, _____, Tuesday

9 + 2 = 8 + 3 = 4 + 9 = 7 + 9 = 7 + 4 = 3 + 7 =

Name:		
Make change. You can use s	\$20, \$10, \$5, \$1, 25¢, 10¢, 5¢, or 1¢.	
Use the fewest bills and countries $$20$ \$20 $$20$ $$20$	sins to make \$52.42. \$10 \$1	\$1
Use the fewest bills and co	oins to make \$13.45.	
Use the fewest bills and co	oins to make \$41.32.	
Use the fewest bills and co	pins to make \$31.35.	
7:00 a.m. to 7:00 p.m.	8 tens and 7 ones	Which number has a 5 in the tens place?
word root c	 ogn can mean know recog	gnize, cognition

Name: _

Emma had eight boots. She lost four boots. How many boots does she have left?

She has _____ boots left. Jessica went to the fair with her family. She rode four rides before lunch and one ride after lunch. How many total rides did she go on?

She went on _____ rides.

Emily had eight quarters. She used five quarters to buy gumballs. How many quarters does she have left?

She has _____ quarters left.

WHAT KIND OF NUT HAS NO SHELL?

3 2 9 5 7 0 1 5 8

Η¦

Count by 10s.

Write the missing sign.

O¦

five

Name: _

Kayla saw 15 birds in the tree. Four flew away. How many birds were left in the tree?

Justin planted 8 cherry trees. Max planted 6 plum trees. How many trees did the two boys plant? Mr. Grumpy had 28 strawberries. He ate 10 strawberries. How many strawberries were left?

WHEN THE PILGRIMS LANDED, WHERE DID THEY STAND?

6 9

1 2 4 0 7

8 4 4 1

9 - 5 = ____

6 - 4 = ____

9 - 9 =

0 + 1 = ____

0 + 8 = ____

7 + 0 = ____

4 + 5 = ____

0 + 6 = ____

v g a h l h l d l t i e h i h d i h k e

Word Bank like then

O cald

O coold

 \bigcirc celd

 \bigcirc cold

one

8 - 4

Name: _

Look at the cake pattern. Draw the missing candles on the cake.











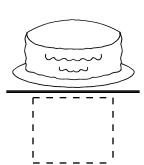




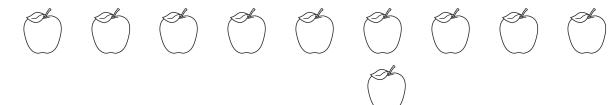


4









Circle each letter X you see.

X C X W X Z R X Y X S F X P

9, 11, 13, 15, ____, 19, 21, 23

19, ____, 22, ____, 24

What is ten more than 78?

Circle the even numbers.

8 84 17

3 22 69

85 676 531

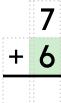
What time is it?



___:__

Hunter collects squishies.
He has 10 of them. Jenna wants to start collecting.
Hunter gave her half of his squishies. How many squishies did he give away?

What is ten less than 55?



97, ____, ____,

____, ____, 103

G, F, H, G, I, H, J, I,

____, J

8, 10, 12, ____, 16,

Count by 2s.

107, 106, ____, ____,

____, 100,

99, ____,

____, ____, 95

Name: __

	<u>1</u>	1 4		1 4		1	<u> </u>
1 8	1 8	1 8	1 8	1 8	1 8	1 8	1 8
		4	=	=	2		

1 4	1 4	1 1 4			
	<u>1</u>	-	<u>1</u> 2		
	2 =	2			

1 6	1 6	1 6	1 6	1 6	1 6
	<u>1</u>	<u>1</u>	3	_1	<u> </u>
	2 6	_ =	=	3	

		<u> </u> <u> </u>			1 2	<u> </u>	
<u>1</u> 8	1 8	1 8	1 8	1 8	1 8	1 8	1 8
		2	=	=	8		

-	2			1 2	
1 6	<u>1</u>	1 6	1/6	1/6	1/6
	2	=	=	<u>3</u> 6	

	<u> </u> -	1 4		1 4		1 	
1 8	1 8	1 8	1 8	1 8	1 8	1 8	1 8
	:	4	=	=	2		

$$\frac{\frac{1}{2}}{\frac{1}{4}} = \frac{1}{4}$$

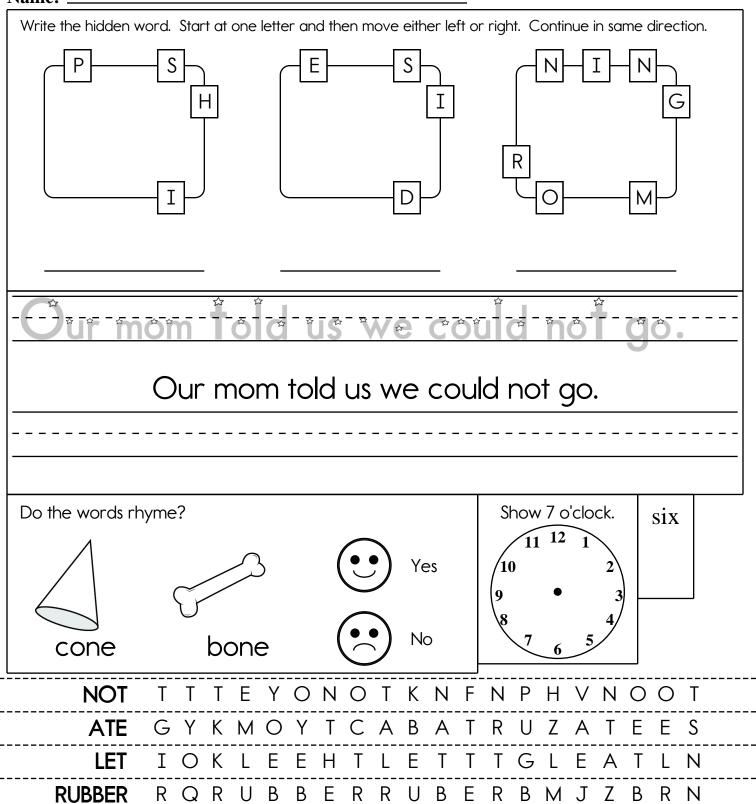
1/6				
	1 2			
	6	=	2	

Name:

MORNING

EACH

NO

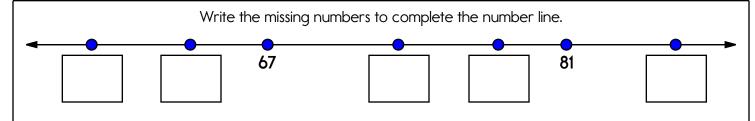


MORNINGONMUCMORINGJA

UONIHWONOFGDENVNOBNS

JSAECHAD

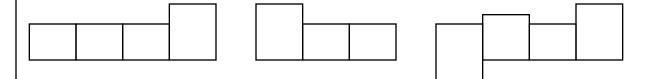
Name: _

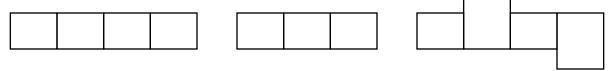


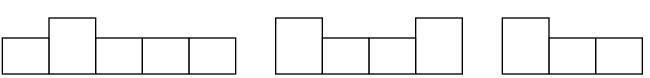
Use these numbers: 73, 87, 78, 59, 63

Write the words into the boxes.









What is the difference for 11 - 1?

- 010 07 01
- **0**3
- 9 3 = ____
- 02 06 012 014
- 013 07

- 11 5 =
- 014 06 01

Jenna had a bag of banana chips in her lunch. There were ten banana chips. She ate two of them. How many banana chips were left?

There were _____ banana chips left.

Count by 3s.

9 <u>15</u> 7 + 7



Connor ate three pieces of cake. David ate four pieces of cake. David was very sick! How many pieces of cake did they eat in all?

1 2	3	4	X	X	X	X	X	M
XX	13	14	15	16	17	18	19	20

Draw X

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{12} - \mathbf{\times} = 6$$

Draw □ and ×

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{10}$$
 - \times = 1

Draw □ and ×

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Draw □ and ×

	2								
11	12	13	14	15	16	17	18	19	20

$$\boxed{10} - \mathbf{\times} = 5$$

Draw □ and ×

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1	2	3	4	5	6	7	8	9	10
11	12	13	X	M	\mathbb{X}	17	18	19	20

Draw X

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Draw □ and ×

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Draw □ and ×

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Draw □ and ×

	2								
11	12	13	14	15	16	17	18	19	20

Draw □ and ×

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Complete the pattern.

| (

Write how much to subtract.

17 (- 4)

(-4)

Start with <u>17</u>.

Subtract <u>4</u>. Repeat.

Start with ____.

Subtract _____. Repeat.

 $_{3}$

Start with _____.

Subtract _____. Repeat.



